

**Graduate Council Curriculum Committee**  
**January 22, 2020**  
**2:30 p.m., HPA1 room 304**

**Agenda**

1. Welcome and call to order
2. Review of minutes from January 8, 2020
3. General business
  - Introduction of new CCIE member- Dr. Sarah Bush
4. Program and Course proposals
5. Adjournment

**Members and Administrators of the Graduate Council Curriculum Committee**

Patricia Bockelman, Chair, College of Graduate Studies  
Terrie Sypolt, Vice Chair, University Libraries  
Sarah Bush, College of Community Innovation and Education  
Andre Gesquiere, College of Sciences  
Sonia Arellano, College of Arts and Humanities  
Art Weeks, College of Engineering and Computer Science  
Jihe (Jackie) Zhao, College of Medicine  
Diane Andrews, College of Nursing  
Axel Schülzgen, College of Optics and Photonics  
Olga Molina, College of Health Professions and Sciences  
Alex Rubenstein, College of Business Administration  
Wei Wei, Rosen College of Hospitality Management  
Shemeca Smith, Graduate Student Association  
Tosha Dupras, College of Sciences, Administrator  
Joellen Edwards, College of Nursing, Administrator  
Ali Gordon, College of Engineering and Computer Science, Administrator  
David Hagan, College of Optics and Photonics, Administrator  
Lynn Hepner, College of Arts and Humanities, Administrator  
Devon Jensen, College of Graduate Studies, Administrator  
Glenn Lambie, College of Community Innovation and Education, Administrator  
Saleh Naser, College of Medicine, Administrator  
Linda Rosa-Lugo, College of Health Professions and Sciences, Administrator  
Sevil Sonmez, College of Business Administration, Administrator  
Alan Fyall, Rosen College of Hospitality Management, Administrator

**Graduate Council Curriculum Committee**  
**January 22, 2020**  
**2:30 p.m., HPA1 room 304**

## **1. College of Sciences**

### *College of Sciences course revision*

1. CHS 6536 Population Genetics and Genetic Data
  - Updating term offered from "Fall" to "Even Fall"

## **2. College of Community Innovation and Education**

### *College of Community Innovation and Education program revisions*

1. Master of Public Policy MPP
  - Revision to add 6 new elective choices (existing courses) to the Policy Specialization and Specialized Electives
2. Elementary Education MEd
  - Revision to clarify catalog language, list options for specialization

## **3. College of Business Administration**

### *College of Business Administration program revisions*



1. Business Administration MBA, Evening Track
  - Moving MAR 6466 (a Core I class) to Core II, and GEB 6365 (a Core II) to Core I to better prepare the students

# College of Sciences - Grad Course Revision - CHS 6536 Population Genetics and Genetic Data

2020-2021 Graduate Course Revision

## General Catalog Information

### **\*\*Read before you begin\*\***


1. TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.
2. FILL IN all fields required marked with an \*. You will not be able to launch the proposal without completing required fields.
3. LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. **Changes will only be tracked after the proposal is launched.**

Course revisions must be accompanied by a course syllabus and rationale. Departments must also submit an electronic syllabus to the college curriculum person.

College:\*

Proposal Type\*

Unit / Department / College:\*

**IMPORT COURSE NOW!** Please use the Import feature to import the course information from the Catalog by clicking  in the top left corner of the form. Do **not** type the course prefix and code.


Prefix:\*

Code:\* 6536

Course Title:\* Population Genetics and Genetic Data

30 Character Abbreviation:\* Pop Gen and Gen Data

Full Title:\* Grad Course Revision - CHS 6536 Population Genetics and Genetic Data

**Complete the remaining required fields and LAUNCH this proposal by clicking  in the top left corner!** Do not begin revisions until **after** launch. Course revisions before launch will not be tracked.

<b>Course Description:</b> *	Analysis of laboratory derived DNA data and how they can be applied in an occupational context.
<b>Prerequisite(s):</b>	C. I. and must have successfully completed undergraduate courses in statistics and biology.
<b>Corequisite(s):</b>	n/a
<b>Grading Scheme:</b> *	<input type="text" value="ABCDF"/>

### Credit Hour Information

As part of UCF's accreditation with SACSCOC, we are required to have a formal model of credit hour designations. The following chart provides a general framework for faculty to use as they make course proposals. The elements will help faculty to better determine the credit hour designation for a course and help the institution with a standard approach in this determination.

#### Credit Hour Design Options

Credit Hour	1	1	1
(Formal) Instruction Time - Class Hours or Online Module, etc.	1	1	1
Lab/Studio/Field work	0	1	2
Out-of-Class (homework, course readings, group work, online posts, etc)	2	1	0
Total Course Engagement	3	3	3

**Any combination of these elements that extend beyond the 3 hours of Total Course Engagement, could be considered a 2 credit hour class. The course should try to maintain a 1:3 ratio.**

**1 Credit hours = 3 hours of Total Course Engagement**

**2 Credit hours = 6 hours of Total Course Engagement**

**3 Credit hours = 9 hours of Total Course Engagement**

**4 Credit hours = 12 hours of Total Course Engagement**

**Please note the Out-of-Class hours will not appear in the graduate catalog. This field is for information only.**

For further review, please see the SACSCOC

definition: <http://www.sacscoc.org/pdf/081705/Credit%20Hours.pdf>

Credit Hours:\* 3

Instruction Time:\* 3

Lab/Studio/Field  
Work Hours:\* 0

Out-of-Class  
Hours:\* 6

Total Engagement  
Hours:\* 9

**NOTE:** For a repeatable course, indicate in the syllabus what will remain the same and what will change when the course is repeated. Also indicate who approves content before a course is repeated.

Repeat for credit? \*  Yes  No

If yes, indicate the degree program name and the total times the course may repeated.

If the course you are revising is a split-level class, please note this revision form will only impact the graduate side of the course. The undergraduate component of the course should be revised through the Undergraduate Curriculum Committee. As a reminder, the graduate syllabus should clearly demonstrate more advanced subject matter, expectations, and rigor.

Split-Level Class: \*  Yes  No

List undergraduate split-level course:

### Term of Offering

When will the course be offered? \*

#### Activity Log

Candice Bridge

~~— Odd Fall~~

- Odd Fall  Even Fall  Odd Spring  Even Spring  Odd Summer  
 Even Summer  Every Semester  Occasional

### Intended Utilization of Course

The course will be used primarily as: \*  Required Course  Elective Course

### Justification for Course Revision

What is the rationale for revising this

Update the term of offering to reflect when the course is actually taught. **Changing Term from "Fall" to "Even Fall".**

**course?\***

**What grad programs/tracks require or recommend this course for graduation?** MSFS, MS Chemistry, Ph.D. Chemistry, MS Biology, Ph.D. Biology

**If not a major requirement, what will be the source of students?**

**What is the estimated annual enrollment?** 30

Possible duplications and conflicts with other departments or colleges should be discussed with appropriate parties. Please detail discussion you have had.

**Detail Discussion** There are no duplicates of this course. this is the only course offered on campus of its kind. It has been offered for several years now, we are just updating the course information.

### **Course Syllabus Policy**

The University of Central of Florida has established guidelines as it relates to the form and structure of all course syllabi. An effective syllabus provides an overview of the purpose of a course, outlines course requirements, and defines expectations for student performance. Faculty members are responsible for developing course content and selecting pedagogical approaches for their courses. Leveraging this policy to develop them will provide a consistent approach for presenting essential information that supports learning and ensures that UCF is in compliance with the standards set forth by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies.

To this end, each syllabus should include the following required elements:

**Information from the official Schedule of Classes**

**Instructor and/or GTA contact information**

**Explicit, public description of the course**

**Student learning outcomes**

**Sequence of course activity**

**Assessment and grading procedures**

**Course Materials and Resources**

**Core policy statements**

**Academic integrity statement including definition(s) of and consequences for academic misconduct**

**Statement directing students needing accommodations to work with faculty and with Student Accessibility Services to ensure equal access to educational activities**

**Statement regarding emergency procedures and campus safety, encouraging students to be aware of their surroundings and familiar with**

actions to take in various types of emergencies

Statement regarding accommodations for active duty military students

Full details of the syllabus policy can be found at: <https://policies.ucf.edu/documents/4-403.1RequiredElementsoftheCourseSyllabus.pdf>

**Course Syllabus Policy\***  I have aligned this syllabus per the UCF syllabus policy.

## Attachment List

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

**Check**  I have completed all relevant parts of the form.

**Attached**  I have attached a course syllabus and rationale.

## Administration Use Only

**Catalog Ownership:**

**Course OID**

**Course Type**

**Status**  Active-Visible  Inactive-Hidden

## PeopleSoft

**Academic Group**

**Career**

**Print in Catalog**

**Effective Date**

**Lab Fee**

**CRSE\_ID**

# CHS6536 Syllabus 2020

## Population Genetics and Genetic Data

### Course Information

**Course Number:** CHS 6356-20Fall 0WXX  
**Course Name:** Population Genetics and Genetic Data  
**Hours:** 3 Credit Hours  
**Semester/Year:** Fall / 2020  
**Location:** Online  
**Prerequisites:** C.I. and have successfully completed undergraduate courses in statistics and biology.

### Instructor Contact Information

**Instructor** Dr. Bruce Weir  
**Office** Seattle, WA  
**Office Hours** W 9:30 AM – 11:30 AM EST (Online)  
**Phone** 206.221.7947  
**E-mail** [bsweir@uw.edu](mailto:bsweir@uw.edu)

### Course Description

This online course will cover modern methods of analyzing genetic material and how to interpret the data in a forensic setting.

### Student Learning Outcomes

Student completing this course will:

- Have a familiarity with modern methods that are used to analyze genetic materials.
- They will be proficient in how to read genetic data.
- They will develop the necessary skills to interpret genetic information in a forensic setting.

### Sequence of Course Activity

Module	Dates	Weeks	Topics
1	Aug 24 – Sep 6	1 & 2	Overview of Individual Identification
2	Sep 7 – Sep 20	3 & 4	STR Typing Characteristics
3	Sep 21 – Oct 4	5 & 6	Allelic Independence and Matching
4	Oct 5 – Oct 11	7	DNA Interpretation and Modeling
5	Oct 12 – Oct 18	8	Population Structure and Relatedness
	Oct 19 – Oct 25	9	Midterm Examination
6	Oct 26 – Nov 8	10 & 11	Reporting Likelihood Ratios
7	Nov 9 – Nov 15	12	Y-STR Profiles
8	Nov 16 – Nov 22	13	Incorporating Relatives
9	Nov 23 – Nov 29	14	CPI/CPE; Profile & Match Probability
10	Nov 30 – Dec 4, 2020	15	Other Techniques



	Dec 7 – Dec 12, 2020	16	Final Examination
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### **Assessment and Grading Procedures**

There will be 8 assignments, each worth 10 points and an essay-type discussion of your choice of one of the topics covered in the course, worth 20 points. Letter grades will be assigned as A: 80–100; B: 65–79; C: 50–64.

### **Course Material and Resources**

The course material will primarily be the lecture notes, and the references given there. The Evett and Weir book is provided for some background reading, as is the chapter Bruce Weir has written for the fourth edition of the “Handbook for Statistica Genomics” to be published in 2019.

### **Federal Financial Aid Requirement**

As of Fall 2014, all faculty are required to document students’ academic activity at the beginning of each course. In order to document that you began this course, please complete the following activity by the end of the first week of class (Friday at 5 pm) or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid. To fulfill this requirement, all student must take Quiz 1 on Webcourses by the first Friday of class at 5:00 pm. This quiz will be based on the Introduction Lecture and Chapter 1 from the required text.

### **Core Policy Statements**

#### **Attendance Policy:**

This is an online course, you expected to keep pace with the assigned modules, communicate with the instructor and your colleagues, receive assignments and complete assessments through WebCourses. You are responsible for all material presented in the course. Any modifications or student notifications will be made through WebCourses email utility. DO NOT SEND EMAIL REGARDING THIS COURSE TO THE INSTRUCTOR BY ANY MEANS OTHER THAN WEBCOURSES E-MAIL UTILITY.

#### **Academic Integrity:**

Students should familiarize themselves with UCF’s Rules of Conduct at <http://osc.sdes.ucf.edu/process/roc>. According to Section 1, “Academic Misconduct,” students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else’s efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor’s PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student’s own academic work.

5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.

For more information about Academic Integrity, consult the International Center for Academic Integrity <<http://academicintegrity.org>>.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <<http://wpacouncil.org/node/9>>.

### **Responses to Academic Dishonesty, Plagiarism, or Cheating:**

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule <<http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <<http://goldenrule.sdes.ucf.edu/zgrade>>.

### **Deployed Active Duty Military Students:**

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they received notification of deployment to make related arrangements.

### **Course Accessibility Statement:**

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <<http://sas.sdes.ucf.edu/>> (Ferrell Commons 185, [sas@ucf.edu](mailto:sas@ucf.edu), phone 407.823.2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

### **Make-Up Assignments for Authorized University Events or Co-curricular Activities:**

Students who represent the university in an authorized event or activity (for example, student athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at <<http://policies.ucf.edu/documents/4-401.pdf>>.

## Religious Observances:

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at <http://regulations.ucf.edu/chapter5/documents/5.020ReigiousObservancesFINALJan19.pdf>.

## Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at [http://emergency.ucf.edu/emergency\\_guide.html](http://emergency.ucf.edu/emergency_guide.html).
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

## Campus Safety Statement for Student in Online-Only Courses:

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

# College of Community Innovation and Education - Graduate Program Revision - Master of Public Policy MPP

2020-2021 Graduate Program Revision/Reactivation

## General Catalog Information

This form is to be used to REVISE graduate degree programs, tracks, or certificate programs. If there are tracks being revised or added to a program, one form must be submitted for EACH program and the track(s).

Please refer to the Graduate Council Curriculum Meeting Schedule for submission deadlines.

Select *Program* below.

**Program Type:\***  Program  
 Shared Core

**Proposal Type:\***

## \*\*Read before you begin\*\*

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

FILL IN all fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. **Changes will only be tracked after proposal is launched.**


**College:\***

**Unit / Department / College:\***

**Unit(s) Housing Program:** School of Public Administration

**Type of Action:\***  Program

- Track
- Certificate

**IMPORT PROGRAM NOW!** Please use the Import feature to import the program information from the Catalog by clicking  in the top left corner of the form.

<b>Name of program, track and / or certificate:*</b>	Master of Public Policy MPP
<b>Are you revising the name of the program, track, or certificate?*</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>Proposed Effective Term / Year:*</b>	Fall 2020
<b>If you will be submitting other revision forms for tracks or course actions, please list them here:</b>	No
<b>Is the CIP code being updated?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>If yes, please provide the new CIP code:</b>	
<b>Rationale for revision:</b>	<p><del>Only added</del> Adding 6 new elective choices of currently approved courses to the list Policy Specialization and Specialized Electives blocks:</p> <p>PAD 5887 Energy Policy</p> <p>PAD 6353 Environ Planning&amp; Policy</p> <p>PAD 5930 Global Cities</p> <p>PAD 6357 Urban Resilience</p> <p>PAD 6200 Intern'l Emerg and Crisis Management</p> <p>PD 6357 Urban Resilience</p>


**Complete the remaining required fields and LAUNCH this proposal!** Do not begin revisions until after launch. Program revisions before launch will not be tracked.

<b>Informational Description Chart- this will import.*</b>	<b>College:</b> Community Innovation and Education	<b>Degree:</b> MPP
	<b>Department:</b> School of Public Administration	<b>Option:</b> Nonthesis



**Revise catalog copy here! After you revise courses, click on the Curriculum Schema button below to revise the catalog copy. Please note: this information is what will flow directly to the graduate catalog. Any attached documents to this proposal will not be used for catalog purposes.**

Follow these steps to propose courses to the revised program curriculum:

### Step 1

 There are two options for adding courses: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

### Step 2

Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the  and proceed.

**Prospective Curriculum\***

## Impact on Current Students

**Will students be moved from an existing program, track, or certificate into this revised program, track, or certificate?\***  Yes  No

**If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:**

**Will students have the option to stay in their existing program, track, or certificate?\***  Yes  No

**If yes, how will current students be impacted by this change?**

## **Master of Public Policy**

### **Program Description:**

The Master of Public Policy (MPP) is primarily a face to face, campus-based program, designed to prepare future students for professional careers as policy analysts, policy evaluators, and leaders in the public sector. Students will learn and apply evidence-based public policy formulation, implementation, and evaluation framework in a range of policy domains including urban policy, environment, transportation, economic development, immigration, disaster policy, homeland security and international/global policy. The MPP will serve as a platform to adequately prepare students for doctoral studies in public administration.

Students will enhance and practice their knowledge and skills through the development of various core competencies including: public policy and governance, law and economic principles, research methods and tools, program analysis and evaluation, organization management and network analysis, public leadership and decision-making process and specific courses dedicated to unique topics within policy research.

### **Curriculum:**

The Master of Public Policy (MPP) consists of 36 credit hours. Each student completes a core of six courses (18 credit hours), one Capstone Experience course (3 credit hours) and an advanced curriculum of electives (15 credit hours).

The face-to-face courses are offered evenings during the week on campus. The MPP program incorporates group projects in courses intended to develop leadership abilities while also providing an opportunity to demonstrate how students work as part of a team into most courses. These projects promote important intellectual and social skills and help to prepare students for work in a world in which teamwork and collaboration are increasingly the norms.

Courses and credit hours used for undergraduate degrees cannot also be applied toward the MPP degree, except for Senior Scholar students. Students approved as undergraduates at UCF to participate in the Senior Scholar program may, with the permission of the MPP program director, use up to 9 credit hours of graduate coursework taken as part of the bachelor's degree toward the MPP degree. However, no undergraduate-level courses will be accepted in the MPP program.

**Total Credit Hours Required: 36 Credit Hours Minimum beyond the Bachelor's Degree**

### **Required Core Courses: 18 Credit Hours**

PAD 6035 Public Administration in the Policy Process **3 Credit Hours**

PAD 6307 Public Policy Analysis & Management **3 Credit Hours**

PAD 6327 Public Program Evaluation Techniques **3 Credit Hours**

PAD 6616 Economic Principles for Public Policy & Management **3 Credit Hours**

PAD 6700 Research Methods for Public Administration **3 Credit Hours**

PAD 6701 Analytic Techniques for Public Administration **3 Credit Hours**

### **Capstone: 3 Credit Hours**

Students will engage in a capstone experience that builds upon the knowledge and skills gained from completing the core courses in the MPP program. Students will complete this requirement through enrollment in PAD 6848 – Policy Analysis Capstone offered in fall and spring semesters only and may be taken following the completion of all core courses. It may not be combined with a core course in the same semester.

### **PAD 6848 - Policy Analysis Capstone 3 Credit Hours**

### **Electives: 15 Credit Hours**

#### **Policy Specialization Electives: 6 Credit Hours**

Select from the following courses or courses otherwise approved by the program director (3 Credit Hours each)

Students take two policy specialization courses to focus on a specific policy domain, including but not limited to Urban Policy, Economic Development Policy, Environmental and Energy Policy, Transportation Policy, Education Policy, Health Policy, Science and Technology Policy, Disaster Policy, and Criminal Justice Policy.

PAD 5337 Urban Design

PAD 5356 Managing Community & Economic Development

**PAD 5887 Energy Policy**

PAD 6339 Housing Development and Planning

**PAD 6353 Environmental Planning & Policy**

PAD 6387 Transportation Policy

PAD 6398 Hazards Analysis and Disaster Planning

PAD 6399 Foundations of Emergency Management and Homeland Security

URP 6711 Sustainable Transportation Planning

CCJ 6106 Policy Analysis in Criminal Justice

CCJ 6485 Issues in Justice Policy

EDG 6223 Curriculum Theory, Organization and Policy

PHC 6146 Health Planning and Policy

HSA 6155 Health Economics and Policy

#### **Specialized Electives: 9 Credit Hours**

Select from the following courses (3 Credit Hours each)

**PAD 5930 Global Cities**

PAD 6207 Public Financial Management

**PAD 6357 Urban Resilience**



PAD 6036 Change Management in Public Organizations  
PAD 6037 Public Organization Management  
PAD 6053 Public Administrators in the Governance Process  
**PAD 6200 International Emergency and Crisis Management**  
PAD 6227 Public Budgeting  
PAD 6234 Public Capital & Debt  
PAD 6237 Ethics and Governance  
PAD 6238 Revenue Policy & Administration  
PAD 6260 Fundamentals of Public Sector Accounting  
PAD 6335 Strategic Planning & Management  
**PAD 6357 Urban Resilience**  
PAD 6439 Leadership in Public Service  
PAD 6705 Public Sector Communications  
PAD 6829 Network Analysis in Public Policy & Management  
PAD 6946 Internship  
PUP 6007 Public Policy Analysis

Students without practical administrative experience in the public sector are strongly advised to complete an internship, PAD 6946 (3 credit hours) as part of their electives.

### **Additional Program Requirements**

Students must achieve a grade of “B-” (80%) or higher in every course listed under core requirements and in the Capstone Experience course.

Students must maintain a program of study and graduate status GPA of 3.0 or higher and can only graduate with a graduate status GPA of 3.0 or higher.

The School of Public Administration incorporates service learning into some courses. Service learning is a teaching method that provides a means for every student to enhance his or her academic program with experiential learning opportunities. Service learning provides an opportunity for students to work with community partners by collecting and compiling data and producing quality products that will be beneficial to both students and organizations.

Students are expected to be computer literate and have computer internet access upon entry to the program.

### **Independent Learning**

Independent learning is demonstrated throughout the curriculum through the process of inquiry, dialogue and service learning. Tangible projects, such as scholarly research, papers, internships and the capstone experience also contribute to the self-development of MPP students. The research paper and Learning and Professional Development Portfolio in the Capstone Experience focus on creating, reviewing and analyzing contemporary issues with Public Policy and its applications.

## Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

The MPP program is offered as a campus-based classroom (face-to-face) program. Admission is open to those with a bachelor's degree from a regionally accredited institution with a minimum overall undergraduate GPA of 3.0 or better (on a 4.0 scale) or in the last 60 hours. Applicants must [apply online](#). Students must submit all required materials by the established deadline. Materials received after the established deadline may not be considered. Admission to this graduate program is competitive; applicants meeting the minimum application requirements are not guaranteed admission to the program.

In addition to meeting [general UCF graduate application requirements](#), applicants to this program must provide:

- An official transcript meeting the minimum GPA requirement of 3.0 or better (on a 4.0 scale), in a sealed envelope, from each college/university attended.
- Graduate Record Examination (GRE) exam taken within the last 5 years
- Three letters of recommendation specifically for the MPP program evaluating scholarly and professional capacity. Letters from professors from the colleges/universities attended are preferred, but if that is not feasible, letters from current or past supervisors will be accepted. The recommender must address the applicant's work ethic and ability to succeed at graduate-level academic work.
- Current professional résumé including public service experience (paid or voluntary).
- Goal Statement: The goal statement is a key component of the admission review process and serves as an example of the applicant's ability to express himself or herself in writing. The goal statement must be no longer than two pages double-spaced (500-800 words) and should address the following:
  - Personal background and career aspirations in public service.
  - Reason for pursuing graduate study in public administration, including future career goals and plans.
  - Specific areas of public administration that interests you.
- Applicants applying to this program who have attended a college/university outside the United States must provide a course-by-course credential evaluation with GPA calculation. Credential evaluations are accepted from World Education Services (WES) or Josef Silny and Associates, Inc. only.
- All international students must meet university minimum TOEFL score requirements regardless of the language in which the undergraduate program was completed.

A limited number of student who does not meet the requirements may be admitted on a provisional basis. These students must demonstrate Public Policy or Public Administration experience and provide a clear statement of educational goals.

## Application Deadlines

<b>Master of Public Policy (MPP)</b>	<b>Fall Priority</b>	<b>Fall</b>
<b>Domestic Applicants</b>	January 15	Jul 1
<b>International Applicants</b>	January 15	January 15
*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.		

## Financials

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies [Funding website](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

## Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see [UCF Graduate Fellowships](#), which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

## Contact Info

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Millican Hall 230

[Online Application](#)

[Graduate Admissions](#)

**Mailing Address**

UCF College of Graduate Studies

Millican Hall 230

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Orlando, FL 32816-0112

**Institution Codes**

GRE: 5233

GMAT: RZT-HT-58

TOEFL: 5233

ETS PPI: 5233

**Graduate Fellowships****Grad Fellowships**

Telephone: 407-823-0127

[gradfellowship@ucf.edu](mailto:gradfellowship@ucf.edu)

<https://funding.graduate.ucf.edu>

**Graduate Financial Aid****UCF Student Financial Assistance**

Millican Hall 120

Telephone: 407-823-2827

Appointment Line: 407-823-5285

Fax: 407-823-5241

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## College of Community Innovation and Education - Graduate Program Revision - Elementary Education MEd

### 2020-2021 Graduate Program Revision/Reactivation

#### General Catalog Information

This form is to be used to REVISE graduate degree programs, tracks, or certificate programs. If there are tracks being revised or added to a program, one form must be submitted for EACH program and the track(s).

Please refer to the Graduate Council Curriculum Meeting Schedule for submission deadlines.

Select *Program* below.

Program Type: \*  Program  
 Shared Core


Proposal Type: \*

### \*\*Read before you begin\*\*

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

FILL IN all fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.


College: \*

Unit / Department / College: \*

Unit(s) Housing Program:

Type of Action: \*  Program

- Track
- Certificate

**IMPORT PROGRAM NOW!** Please use the Import feature to import the program information from the Catalog by clicking  in the top left corner of the form.

**Name of program, track and / or certificate:\*** Elementary Education MEd

**Are you revising the name of the program, track, or certificate?\***  Yes  No

**Proposed Effective Term / Year:\*** Summer/2020

**If you will be submitting other revision forms for tracks or course actions, please list them here:**

**Is the CIP code being updated?**  Yes  No

**If yes, please provide the new CIP code:**

**Rationale for revision:** **The changes to the M. Ed. catalog are designed to bring clarity to options for specialization. A new focus also addresses the needs of currently employed teachers who hold a temporary teaching certificate or are teaching out of field. By listing the options for specialization, we inform teachers about how they can become fully credentialed, while earning their master’s degree. We may be able to increase our enrollment while meeting the needs of teachers and the students they serve.**

**Complete the remaining required fields and LAUNCH this proposal!** Do not begin revisions until **after** launch. Program revisions before launch will not be tracked.

**Informational Description Chart- this will import.\***

<b>College:</b> <u>Community Innovation and Education</u>	<b>Degree:</b> MEd
<b>Department:</b> <u>School of Teacher Education</u>	<b>Option:</b> Thesis, Nonthesis
<b>Program Websites:</b> <u>https://ccie.ucf.edu/teachered/elementary-education/</u>	
<u>Graduate Program Handbook</u>	


*Review catalog copy here! After you revise courses, click on the*

**Revise Catalog Copy Here! After you revise courses, click on the Curriculum Schema button below to revise the catalog copy. Please**



**note: this information is what will flow directly to the graduate catalog. Any attached documents to this proposal will not be used for catalog purposes.**

Follow these steps to propose courses to the revised program curriculum:

Step 1

 There are two options for adding courses: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2

Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the  and proceed.

Prospective Curriculum\*

## Program Description

The ~~Master of Education in~~ Elementary Education M. Ed. program is designed to meet the needs of the classroom teacher whose career goal is to remain in the classroom. ~~Completion of the program~~ It provides experiences in the foundations of education, an update of the ~~student's~~ student's skills and understanding related to current research and instructional trends in basic subject matter areas, and elective choices in specific areas.

Teachers with a temporary teaching certificate, who have obtained a statement of eligibility, may be accepted into the program and may have the opportunity to include coursework required by the state of Florida to move to professional certification. However, the Elementary Education MA program is specifically designed for elementary education teaching certification. Therefore, contact the program advisor to determine which is appropriate for your circumstances.

## Curriculum

The MEd in Elementary Education requires a minimum of 30 credit hours beyond the bachelor's degree and offers a thesis and nonthesis option. The nonthesis option requires a research study in one or more courses. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization

within the education profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area. Both options require ~~9~~ 6 credit hours of core courses and a minimum of ~~12~~ 15 credit hours of elective specialization courses, in addition to the 9 credit hours required in the thesis or nonthesis options. At minimum, 50 percent of the program coursework completed for the MEd must be at the 6000 level.

Total Credit Hours Required: 30 Credit Hours Minimum beyond the Bachelor's Degree ~~The MEd program offers thesis and nonthesis options. The nonthesis option requires a research study in one or more courses. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.~~

Students should plan to take [EDE 6933](#) Introductory Seminar in Elementary Education during the first semester of enrollment. Students should take [EDE 6935](#), which includes a program culminating experience, during the final semester in the program.

### Required Courses: ~~9~~ 6 Credit Hours

Note: Courses with an asterisk (\*) require an independent learning experience in the form of research studies.

**These courses are offered online.**

EDE 6933 Introductory Seminar in Elementary Education

[Right] \*

EDE 6935 Capstone Seminar in Elementary Education

[Right] \*

EDF 6233 Introduction to Action Research and Analysis of Classroom Practice

~~EME 6405 Adapting and Integrating Innovative Technologies in Education~~

### Specialization and Electives: ~~12~~ 24 Credit Hours

Consult with your advisor to determine the coursework that will best meet your professional goals. Choose from ~~one of~~ the following specializations: [ESOL Endorsement](#), [Reading Endorsement](#), [General Elementary Education](#), [Exceptional Education](#), [Dual Language](#).



**Elementary Education Certificate, Early Childhood Education, Gifted Education, or K-8 Mathematics and Science.** Choose at least ~~12~~ **15** credit hours from the following specialization courses with the approval of your adviser. The adviser may approve courses taken as part of a UCF graduate certificate program for this area of the MEd (up to ~~12~~ **18** credit hours).

**EDS 5356 Mentoring and Clinical Supervision of Pre-Professional Educators-highly recommended. (This course prepares you to supervise interns. For each senior intern and two junior interns you supervise, you will earn a Certificate of Participation which covers the cost of 6 credit hours of courses.)**

### ~~New Core~~ Reading Endorsement

~~(Must~~ **Must take all 18 hours after applying for the reading endorsement certification program. These classes must be completed within 3 years.)**

RED 5147 Developmental Reading  
 RED 5517 Classroom Diagnosis and Development of Reading Proficiencies  
 RED 6845 Advanced Evaluation and Instruction in Reading  
 RED 6846 Reading Practicum  
 TSL 5085 Teaching Language Minority Students in K-12 Classrooms

### ~~New Core~~ ESOL Endorsement K-12 Graduate Certificate

~~(Must~~ **Must take all 15 hours after applying for the ESOL endorsement certification program. Upon successful completion, students will need to complete separate paperwork with the state of Florida for official recognition of this endorsement.)**

TSL 5085 Teaching Language Minority Students in K-12 Classrooms  
 TSL 5525 ESOL Cultural Diversity  
 TSL 6142 Critical Approaches to ESOL  
 TSL 6250 Applied Linguistics in ESOL  
 TSL 6440 Assessment Issues in TESOL

### ~~New Core~~ Professional Teaching Certificate

~~(Refer~~ **Refer to your statement of eligibility. Upon successful completion, students will need to pass all sections of FTCE and complete separate paperwork with the state of Florida for official recognition.)**

**EDF 6727 Critical Analysis of Social, Ethical, Legal, and Safety Issues Related to Education**

**EDG 6415 Principles of Instruction and Classroom Management**

**EEX 5051 Exceptional Children in the Schools**

**RED 5147 Developmental Reading**

**TSL 5085 Teaching Language Minority Students in K-12 Classrooms**

**[After]** (ADD TSL 6250- Applied Linguistics in ESOL for ESOL Certificate. Note: This is NOT the same as the ESOL Endorsement)

## General Elementary Education Specialization

**ISC 6146 Environmental Education for Educators**

**LAE 5295 Writing Workshop**

**LAE 5319 Methods of Elementary School Language Arts**

**[Right]** (Use this course if no previous language arts methods course has been taken.)

**LAE 5415 Children's Literature in Elementary Education**

**[Right]** (Use this course only if no previous children's literature course has been taken.)

**LAE 5495 Assessing Writing**

**LAE 6296 Advanced Writing Workshop**

**LAE 6417 Investigation in Children's Literature**

**LAE 6616 Trends in Language Arts Education**

**LAE 6936 Seminar in Language Arts Education**

**MAE 6318 Current Methods in Elementary School Mathematics**

**[Right]** (Use this course if no previous mathematics methods course has been taken.)

**MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher**

**MAE 6641 Problem Solving and Critical Thinking Skills**

### RED 5517 Classroom Diagnosis and Development of Reading Proficiencies

[Right] (Use this course if no previous reading diagnosis course has been taken.)

RED 6116 Practicum in Reading Assessment and Instruction

SCE 5836 Space and Physical Science for Educators

SSE 6617 Trends in Elementary School Social Studies Education

TSL 5345 Methods of ESOL Teaching

TSL 6142 Critical Approaches to ESOL

TSL 6440 Assessment Issues in TESOL

**EME 6053 Teaching and Learning with Emerging Technologies**

**EME 6507 Multimedia for Education and Training**

## Exceptional Education Specialization

**Must take all 18 hours after applying for the Special Education Graduate Certificate Program. These courses are offered online.**

EEX 5051 Exceptional Children in the Schools

EEX 6061 Instructional Strategies Pre-K-6

EEX 6065 Programming for Students with Disabilities at the Secondary Level

EEX 6107 Teaching Spoken and Written Language

EEX 6295 Assessment and Curriculum Prescriptions for the Exceptional Population

EEX 6612 Methods of Behavioral Management

## Early Childhood Education Specialization

EEC 5205 Programs and Trends in Early Childhood Education

EEC 6216 Communicative Arts in Early Childhood Education

EEC 6269 Play Development, Intervention, and Assessment

EEC 6405 Home-School-Community Interaction in Early Childhood Education

EEC 6406 Guiding and Facilitating Social Competence

EEC 6606 Global Issues in Early

**Childhood****Gifted Education Specialization**

**Take all 15 credits after applying for the Gifted Certification Program. These courses are offered online.**

EGI 6051 Understanding the Gifted/Talented Student

EGI 6245 Curriculum and Instruction for Teaching Advanced, Gifted, and Talented Learners

EGI 6246 Education of Special Populations of Gifted Students

EGI 6305 Theory and Development of Creativity

EGI 6417 Guidance and Counseling Strategies for Teachers of Gifted and Talented Individuals

**Mathematics and/or Science Specialization**

IDS 6937 Teaching Mathematics and Science Using Reform-Based Practices

MAE 6318 Current Methods in Elementary School Mathematics

MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher

MAE 6641 Problem Solving and Critical Thinking Skills

MAE 6899 Seminar in Teaching Mathematics

SCE 5836 Space and Physical Science for Educators

**~~New Core~~ Dual Languages Graduate Certificate**

**~~{Select~~ Select six of the following seven courses after applying for the dual languages certificate program. Please consult with your adviser to help you choose the courses that best fit the needs for your future career.}**

**SPN 6940 Teaching Methods for the Spanish Classroom**

**TSL 5085 Teaching Language Minority Students in K-12 Classrooms**

**TSL 6143 Curriculum and Instruction in Dual Language Programs**

## TSL 6250 Applied Linguistics in ESOL

TSL 6377 Bilingualism, Multiculturalism, and Biliiteracy in the Dual Language Classroom

TSL 6443 Assessment in Dual Language Programs

TSL 6526 Interdependencies of Language, Culture, and Education for Dual Language Learners

## Thesis Option: 9 Credit Hours

~~Either LAE 6792 or EDF 6481 must be taken in addition to completing a thesis.~~

[Before] EDE 6971 Thesis 6 Credit Hours

[Before]and

~~[Right] or~~

EDF 6481 Fundamentals of Graduate Research in Education

[Before]or

LAE 6792 Teacher Researcher

## Nonthesis Option: 9 Credit Hours

A culminating experience is required in this option.

Electives (9 credit hours) selected with the permission of the adviser

## Independent Learning

The program requires a research study in both the [EDE 6933](#) and [EDE 6935](#) courses. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

## Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

One official transcript (in a sealed envelope) from each college/university attended.

and

A current Florida Professional Teaching Certificate in the program's subject area ~~or have completed all requirements for that Professional Teaching Certificate~~. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the MEd program at the discretion of the program director.

Or

**A Temporary Teaching Certificate, a passing score on the GKT and SAE sections of the Florida Teacher Certification Examination (FTCE), and at least 1 year of successful teaching experience.**

Applicants applying to this program who have attended a college/university outside the United States must provide a course-by-course credential evaluation with GPA calculation. Credential evaluations are accepted from World Education Services (WES) or Josef Silny and Associates, Inc. only.

## Application Deadlines

Elementary Education MEd	* Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jul 1	Dec 1	Apr 1
International Applicants	Jan 15	Jan 15	Jul 1	Nov 1
*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.				

## Financials

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies [Funding website](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Teachers who have supervised interns in the past have earned **Certificates of Participation (COPs)** that qualify for free tuition waivers. For more information about this opportunity:

<https://edcollege.ucf.edu/clinicalexp/> and select “Collaborating Teachers” on the page. To access ~~the~~ this request form:

<https://edcollege.ucf.edu/wp-content/uploads/sites/8/2017/09/COPGuidelinesRequestForm.pdf>

Note that you may register for 6 or more credit hours each semester. If you only use 3, the other 3 are forfeited.

## Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see [UCF Graduate Fellowships](#), which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

## Contact Info

### Graduate Program

Lisa Brooks

**Associate Lecturer**

[Lisa.Brooks@ucf.edu](mailto:Lisa.Brooks@ucf.edu)

ED 220

Graduate Admissions

Christina Dabrowski

**[gradadmissions@ucf.edu](mailto:gradadmissions@ucf.edu)**

**Telephone: 407-823-2766**

**Millican Hall 230**

**Online Application**

**Graduate Admissions**

Mailing Address

**UCF College of Graduate Studies**

**Millican Hall 230**

**PO Box 160112**

**Orlando, FL 32816-0112**

Institution Codes

**GRE: 5233**

**GMAT: RZT-HT-58**

**TOEFL: 5233**

**ETS PPI: 5233**

Graduate Fellowships

Grad Fellowships

**Telephone: 407-823-0127**

**[gradfellowship@ucf.edu](mailto:gradfellowship@ucf.edu)**

**<https://funding.graduate.ucf.edu>**

Graduate Financial Aid

UCF Student Financial Assistance

**Millican Hall 120**

**Telephone: 407-823-2827**

**Appointment Line: 407-823-5285**

**F 407 823 5244**



Fax: 407-823-5241

[finaid@ucf.edu](mailto:finaid@ucf.edu)

<http://finaid.ucf.edu>

### Impact on Current Students

Will students be moved from an existing program, track, or certificate into this revised program, track, or certificate? \*  Yes  No

If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? \*  Yes  No

If yes, how will current students be impacted by this change?

### Future Students

Provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc.

Elementary (K-6) teachers who are currently teaching "Out of Field" are likely to enroll in this program because the alternative options for them to qualified (SSC or district training) do not provide a master's degree or a higher pay scale. Many teachers are "Out of Field" due to the ESOL endorsement requirement and the new state law that goes into effect in 2023 will require reading endorsement for another group of teachers.

#### Year 1

Headcount:

SCHs:

#### Year 2

Headcount:

SCHs:

**Year 3**

Headcount:

SCHs:

Indicate likely  
career or student  
outcomes upon  
completion:

Please complete the following section on financial support:

(Specify all forms of support – assistantships, fellowships, and tuition remission.)

**Year 1**

Number of  
assistantship  
students:

Source of funds:

Number of  
fellowship  
students (specify  
fellowship):

Number of tuition  
remissions:

Source of funds:

**Year 2**

Number of  
assistantship  
students

Source of funds:

Number of  
fellowship  
students (specify  
fellowship):

Number of tuition  
remissions:

Source of funds:

**Year 3**

Number of  
assistantship  
students:


Source of funds:

Number of  
fellowship  
students (specify  
fellowship):

Number of tuition  
remissions:

Source of funds:

## Attachments

Please attach the required files by navigating to the Proposal Toolbox and clicking  in the top right corner of the form.

**Faculty List\***  Attached  Not Applicable

**Support from involved units that no duplication exists\***  Attached  Not Applicable

## Administration Use Only

**Catalog Ownership:**

**Program OID** 7690

**Program Type**

**Degree Type**

**Status\***  Active-Visible  Inactive-Hidden

[ARCHIVED CATALOG]

## Graduate Faculty

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[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

Asterisk = has previous committee experience, which qualifies the person to serve as chair, co-chair or vice chair.

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# College of Business Administration - Graduate Program Revision - Business Administration MBA, Evening Track

2020-2021 Graduate Program Revision/Reactivation

## General Catalog Information

This form is to be used to REVISE graduate degree programs, tracks, or certificate programs. If there are tracks being revised or added to a program, one form must be submitted for EACH program and the track(s).

Please refer to the Graduate Council Curriculum Meeting Schedule for submission deadlines.

Select *Program* below.

**Program Type:\***  Program  
 Shared Core

**Proposal Type:\***

## \*\*Read before you begin\*\*

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

FILL IN all fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. **Changes will only be tracked after proposal is launched.**


**College:\***

**Unit / Department / College:\***

**Unit(s) Housing Program:**

**Type of Action:\***  Program

Track Certificate

**IMPORT PROGRAM NOW!** Please use the Import feature to import the program information from the Catalog by clicking  in the top left corner of the form.

**Name of program, track and / or certificate:\*** Business Administration MBA, Evening Track

**Are you revising the name of the program, track, or certificate?\***  Yes  No

**Proposed Effective Term / Year:\*** Fall 2020

**If you will be submitting other revision forms for tracks or course actions, please list them here:**

**Is the CIP code being updated?**  Yes  No

**If yes, please provide the new CIP code:**

**Rationale for revision:** Moving a Core I class to Core II, and a Core II to Core I to better prepare the students.

**Complete the remaining required fields and LAUNCH this proposal!** Do not begin revisions until **after** launch. Program revisions before launch will not be tracked.


**Informational Description Chart- this will import.\***

<b>College:</b> <u>Business Administration</u>	<b>Degree:</b> MBA
<b>Department:</b> <u>Business Administration</u>	<b>Option:</b> Nonthesis
<b>Program Websites:</b> <u><a href="http://www.ucfmba.ucf.edu">http://www.ucfmba.ucf.edu</a></u>	
<u>Graduate Program Handbook</u>	



**Revise catalog copy here! After you revise courses, click on the Curriculum Schema button below to revise the catalog copy. Please note: this information is what will flow directly to the graduate catalog. Any attached documents to this proposal will not be used for catalog purposes.**

Follow these steps to propose courses to the revised program curriculum:

**Step 1**

 There are two options for adding courses: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

**Step 2**

Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the  and proceed.

**Prospective Curriculum\*****Track Description**

The Evening MBA program allows students to apply advanced theoretical concepts and knowledge from all functional areas of business through an analytical, decision-making process that focuses on solving practical problems. Students in this program also learn to efficiently access, retrieve, and analyze information through technology.

The program promotes the use of networking, leadership, and interpersonal competencies to develop and sustain effective relationships with peers and to create an appreciation for the value of a diverse workforce.

The Evening MBA begins in the fall term only with a firm deadline of July 1. Program highlights include:

- Evening course offerings to accommodate working professionals
- Choice of up to two elective options outside of the College of Business
- Part-time only enrollment

**Curriculum**

**Total Credit Hours Required: 39 Credit Hours Minimum beyond the Bachelor's Degree**

The Evening MBA is targeted toward applicants who wish to obtain a MBA degree while continuing in their career path. This program offers evening courses. Students may attend on a part-time basis only, taking 6 credit hours per term.

## Foundation Preparation

To help prepare you for the start of your MBA program, UCF offers online learning modules in accounting, economics, finance, and business statistics. These can be purchased individually or as a set and are designed to help you build the foundational knowledge needed to succeed in the MBA program at UCF. If you do not have an undergraduate degree in Business Administration or related field, or do not have a heavy quantitative background in either your undergraduate career or professional career it is highly recommended to complete the modules. They are offered through McGraw-Hill's Connect online learning management system and when purchased, are available to you for your entire tenure in the MBA program as reference material. For information on the initial assessment, learning modules and how to use McGraw-Hill's Connect online learning management system visit [connect.customer.mheducation.com/student-start/](https://connect.customer.mheducation.com/student-start/) or email [cbagrad@ucf.edu](mailto:cbagrad@ucf.edu).

## Required Courses: 30 Credit Hours

The MBA professional core consists of advanced course work that substantially extends and applies knowledge developed in the student's undergraduate degree and career, with decision-making tools courses and decision-application courses. In addition to the 30 required credit hours, the MBA program also requires the student to take three elective courses (9 credit hours). The MBA program does not require a thesis or comprehensive exam.

## MBA Professional Core I: Decision-Making Tools: 18 Credit Hours

\*Students who wish to sit for the CPA exam must substitute appropriate coursework for [ACG 6425](#).

**ACG 6425 Managerial Accounting Analysis**

[Right] (\*Spring only)

**BUL 5332 Advanced Business Law Topics**

[Right] (Fall only)

**ECO 6115 Economic Analysis of the Firm**

[Right] (Spring only)

**ECO 6416 Applied Business Research Tools**

[Right] (Fall only)



[Right] (Fall only)

**MAN 6245 Organizational Behavior and Development**

[Right] (Fall only)

~~**MAR 6466 Strategic Supply Chain and Operations Management**~~

**GEB 6365 International Business Analysis**

[Right] (Spring only)

## MBA Professional Core II: Decision Applications: 12 Credit Hours

Core I is a prerequisite for Core II courses. [FIN 6406](#) and [MAR 6816](#) must be completed prior to [MAN 6721](#).

**FIN 6406 Strategic Financial Management**

[Right] (Fall only)

**MAR 6816 Strategic Marketing Management**

[Right] (Fall only)

~~**GEB 6365 International Business Analysis**~~

**MAR 6466 Strategic Supply Chain and Operations Management**

[Right] (Spring only)

**MAN 6721 Applied Strategy and Business Policy**

[Right] (grade of "B-" (2.75) or better is required) (Spring only)

## MBA Electives: 9 Credit Hours

Unrestricted business electives may include any 5000- and 6000-level business courses. Restricted electives include a maximum of two courses or 6 credit hours, taken outside the College of Business Administration **with permission from the Graduate Business Programs Office and the department offering the course prior to taking the course.**

**Check all elective course prerequisites in the graduate catalog at [www.graduatecatalog.ucf.edu](http://www.graduatecatalog.ucf.edu).**

## Evening MBA Schedule

All Core I courses must be completed prior to Core II courses, and the

capstone course for the program ([MAN 6721](#)) must be taken after the completion of all Core I requirements and [FIN 6406](#) and [MAR 6816](#).

Core I courses in the first and second fall semesters can be interchanged between the two terms. Core I courses in the first and second spring semesters can be interchanged between the two terms.

Fall: [ECO 6416](#) and [MAN 6245](#)

Spring: [ECO 6115](#) and [ACG 6425](#)

Fall: [BUL 5332](#) and Elective #2

Spring: ~~MAR 6466~~ [GEB 6365](#) and Elective #3

Summer: Elective #1

Fall: [MAR 6816](#) and [FIN 6406](#)

Spring: [MAN 6721](#) and ~~GEB 6365~~ [MAR 6466](#)

Required courses are only offered in the terms they are listed above. Any variance from this schedule will delay graduation.

## Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

**THE APPLICATION AND ALL SUPPORTING DOCUMENTS** (*this includes all transcripts, essay, three letters of recommendation, resume, TOEFL or IELTS exam scores (if applicable) and international transcript evaluation (if applicable)*) **MUST BE RECEIVED AND UPDATED BY THE POSTED APPLICATION DEADLINE OF JULY 1, IN ORDER TO BE REVIEWED.** Applications submitted after the deadline will be moved to the following fall semester. Supporting documents submitted after the deadline will cause an application to be considered incomplete by the deadline and denied as a result.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

One official transcript (in a sealed envelope) from each college/university attended.

Three letters of recommendation. At least one recommendation must be from a current or previous supervisor. Additional letters should be from professional sources: supervisor, professor, colleagues. No personal recommendations will be accepted. Please use the online

recommendation system that is part of the online application to submit this requirement.

Prepare a goal statement that answers the following questions:

Describe what motivated you either professionally or personally to pursue a master's degree.

Describe the steps you took to select UCF and this program. Include how long you have been considering graduate school and how you learned about this program.

Describe a specific academic experience or professional business skill you hope to acquire through the program and how you plan to use it going forward.

Upload your current resume to your application before submitting. You must show at least two years of full-time professional work experience, detailing your duties and responsibilities, and include start/end dates of employment.

A computer-based score of 233 (or 91 internet-based score) on the Test of English as a Foreign Language (TOEFL) is required if an applicant is from a country where English is not the official language, or if an applicant's degree is not from an accredited U.S. institution, or if an applicant did not earn a degree in a country where English is the only official language or a university where English is the only official language of instruction. Although we prefer the TOEFL, we will accept IELTS scores of 7.0.

Prior to being considered for admission into the Evening MBA program, applicants are required to complete a free online assessment in each of the functional areas of accounting, economics, finance, and business statistics. A score of 70 percent or higher in each area will be required in order to enroll in the associated graduate classes if accepted into the program. Applicants who do not earn a 70 percent or higher in each section and are being accepted into the program will be required to complete the online modules associated with the below 70 percent score as a restriction to admission. See instructions below for detailed information regarding the assessments and enrolling in the on-line modules. **MBA Online Modules**

Applicants applying to this program who have attended a college/university outside the United States must provide a credential evaluation showing an equivalent bachelor's degree in the U.S. A course-by-course evaluation must be provided, with a GPA calculation. Credential evaluations

are accepted from **World Education Services (WES)** or **Josef Silny and Associates, Inc.** only.

Prior to starting the classes in the MBA program, students may be required to complete a free online assessment in the functional areas of accounting, economics, finance, and statistics. A score of 70% or higher in each section will be required in order to enroll in the associated graduate classes. Students who do not earn a 70% or higher in each section may be required to do one of the following: complete online modules in one or more of the four functional areas of accounting, economics, statistics, and finance; or retake the assessment to achieve the required 70% score needed in each section to enroll in the associated graduate class.

## Application Deadlines

Evening	*Fall Priority	Fall	Spring	Summer
Domestic Applicants		Jul 1		
International Applicants				
*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.				

## Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see **UCF Graduate Fellowships**, which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

## Financials

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies **Funding website**, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The

[Financial Information](#) section of the Graduate Catalog is another key resource.

## Contact Info

Graduate Program

~~Kelley Dietrich~~ [cbagrad@bus.ucf.edu](mailto:cbagrad@bus.ucf.edu)  
~~DTC-201A~~

Graduate Admissions

~~Keri Corbett~~ [gradadmissions@ucf.edu](mailto:gradadmissions@ucf.edu)

Telephone: 407-823-2766

Millican Hall 230

Online Application

Graduate Admissions

**Mailing Address**

UCF College of Graduate Studies

Millican Hall 230

PO Box 160112

Orlando, FL 32816-0112

**Institution Codes**

GRE: 5233

GMAT: RZT-HT-58

TOEFL: 5233

ETS PPI: 5233

Graduate Fellowships

**Grad Fellowships**

Telephone: 407-823-0127

[gradfellowship@ucf.edu](mailto:gradfellowship@ucf.edu)

<https://funding.graduate.ucf.edu>

## Graduate Financial Aid

### UCF Student Financial Assistance

Millican Hall 120

Telephone: 407-823-2827

Appointment Line: 407-823-5285

Fax: 407-823-5241

[finaid@ucf.edu](mailto:finaid@ucf.edu)

<http://finaid.ucf.edu>

## Impact on Current Students

Will students be moved from an existing program, track, or certificate into this revised program, track, or certificate?\*

Yes  No

If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate?\*

Yes  No

If yes, how will current students be impacted by this change? Schedule adjustments will be made where necessary, but overall should not affect them.

## Future Students

Provide a



**statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc.**

**Year 1**

**Headcount:**

**SCHs:**

**Year 2**

**Headcount:**

**SCHs:**

**Year 3**

**Headcount:**

**SCHs:**

**Indicate likely career or student outcomes upon completion:**

Please complete the following section on financial support:

(Specify all forms of support – assistantships, fellowships, and tuition remission.)

**Year 1**

**Number of assistantship students:**

**Source of funds:**

**Number of fellowship students (specify fellowship):**

**Number of tuition remissions:**

**Source of funds:**

**Year 2**

**Number of assistantship students**

**Source of funds:**

**Number of fellowship students (specify fellowship):**

**Number of tuition remissions:**

**Source of funds:**

**Year 3**

**Number of assistantship students:**

**Source of funds:**

**Number of fellowship students (specify fellowship):**

**Number of tuition remissions:**

**Source of funds:**

### Attachments

Please attach the required files by navigating to the Proposal Toolbox and clicking  in the top right corner of the form.

**Faculty List\***  Attached  Not Applicable

**Support from involved units that no duplication exists\***  Attached  Not Applicable

### Administration Use Only

**Catalog Ownership:**

**Program OID** 7596

**Program Type**

**Degree Type**

**Status\***  Active-Visible  Inactive-Hidden