Graduate Council Curriculum Committee
January 24, 2018
2:30 p.m., Millican Hall room 395E

Agenda

1. Welcome and call to order

2. Review of minutes from January 10, 2018

3. General business

4. Revision of CON Nurse Educator MSN program effective Spring 2018

5. Revision of CON three Tracks of Nursing Practice DNP (BSN to DNP) programs effective Fall 2018
    - Family Nurse Practitioner Track
    - Adult-Gerontology Primary Care Nurse Practitioner Track
    - Adult-Gerontology Acute Care Nurse Practitioner Track

6. Courses

7. Adjournment

Members of the Graduate Council Curriculum Committee

Kerry Purmensky, CAH, Chair	Devon Jensen, CGS Liaison
Jim Moharam, Steering Liaison, COP	Mostafa Bassiouni, CECS
TBD, CBA	Joellen Edwards, CON
Elsie Olan, CEHP	Foard Jones, CBA
Jennifer Sandoval, COS	David Hagan, COP
Cheyenne Ro, RCHM	Lynn Hepner, CAH
Art Weeks, CECS	Jana Jasinski, COS
Diane Andrews, CON	Jesse Mendez, CEHP
Steven Ebert, COM	Saleh Naser, COM
Mercedeh Khajavikhan, COP	Youcheng Wang, RCHM
Terrie Sypolt, LIB	Ross Wolf, COHPA
Joshua Troche, COHPA	Andrea Pulido, GSA

College of Graduate Studies

UCF

Graduate Program Recommendation Form - REVISIONS ONLY

This form is to be used to **REVISE** degree programs, tracks, or certificate programs. If there are changes to a program and the changes will also affect the program tracks, one form may be used for both the program and the track(s).

Please refer to the Graduate Council Curriculum Meeting Schedule for submission deadlines.

Checklist of items to be attached with completed form:

■ Complete and current Graduate Catalog copy (www.graduatecatalog.ucf.edu), including description, curriculum, contact information, application requirements, and application deadlines. **Use Track Changes in Word to show revisions.**

■ A list of faculty who will participate in the program, track or certificate and their credentials.

■ All course action requests that will be needed to implement the curriculum changes.

☐ If applicable, a written agreement from all involved units that they are in support of the revisions.

College/Unit(s) Submitting Proposal: __College of Nursing__

Proposed Effective Term/Year: __Spring 2018__

Unit(s) Housing Program: __College of Nursing__

Name of program, track and/or certificate: __MSN Nurse Eduator__

Please check all that apply. This action affects a: ☐ Program ■ Track ☐ Certificate

If the revision applies to multiple tracks, please list them here:

Brief description of **program and rationale** of the revision: **Do not add complete catalog copy here.**

> NGR 6715 Instructional Technology for Nursing Education to be suspended as a course. NGR 6715 will be integrated into other required courses as agreed by the Nursing System Department Committee meeting.

Briefly list curriculum changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**

> Total credit hours will be decreased to 35 credit hours

Name Change

Are you changing the name of an existing program, track, or certificate?   ☐ Yes   ☑ No

If yes, provide the new name of the program, track, or certificate: _____

A proposed name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

If you are ONLY making a name change, skip the "Impact on Current Students" section.

Impact on Current Students

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?   ☐ Yes   ☑ No

If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate?   ☑ Yes   ☐ No

If yes, how will current students be impacted by this change?

No impact on current students

If there are substantial revisions, please complete the following table on financial support: (Specify all forms of support assistantships, fellowships, and tuition remission.)

	Number of assistantship students	Source of funds	Number of fellowship students (specify fellowship)	Number of tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Signatures

Recommend Approval *(all approval levels must be signed)*

Graduate Faculty Program Coordinator:

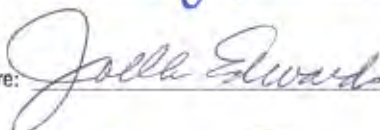Print: Michele Upvall   Signature: _____   Date: 1/8/18

Department Chair / Director:

Print: Joellen Edwards   Signature: _____   Date: 1/4/18

College Academic Standards:

Print: Susan Quelly   Signature: _____   Date: 1/9/18

College Dean:

Print: Mary Lou Sole   Signature: _____   Date: 1/5/18

Graduate Council:

Print: _____   Signature: _____   Date: _____

Vice President for Research and Dean of the College of Graduate Studies:

Print: _____   Signature: _____   Date: _____

Approval

Provost and Executive Vice President:

Print: _____   Signature: _____   Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Knowledge Management; Academic Services; College of Graduate Studies

TRACK DESCRIPTION

The Master of Science in Nursing (MSN) programs build upon the student's baccalaureate nursing education and professional experience. The Master of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE). The Nurse Educator track is delivered online with some required campus activities. It prepares nurse educators for teaching positions in colleges and universities, as well as practice settings.

Program Objectives

The program prepare students to:

- Analyze social, economic, ethical, cultural, legal, and political issues influencing nursing practice and health care in a global context.
- Develop and implement leadership, management, and teaching strategies for the improvement of health and health care quality and safety.
- Develop practice models of evidence-based nursing practice incorporating nursing research.
- Influence health and public policy in collaboration with other disciplines to improve systems of care and health of communities.
- Participate in research and disseminate research findings through presentation and publication.
- Synthesize advanced knowledge from the sciences, humanities, and theory to support advanced nursing practice.
- Plan, evaluate and implement the delivery of health care using critical thinking skill in an advanced nursing role.

In addition to the MSN for students holding a baccalaureate nursing degree, the College of Nursing also offers admission to its master degree programs in nursing to Registered Nurses who have bachelor degrees in fields other than nursing. These students will need to take 8 credits of undergraduate upper division course work that is prerequisite for graduate study in nursing. Please contact gradnurse@ucf.edu for more information on this option.

The goal of the Master of Science in Nursing program is to prepare advanced practice nurses, nurse educators, and nursing leaders and managers to assume leadership positions in a variety of health care settings. Graduates of these programs are eligible to sit for national certification examinations in their respective specialties.

Please note: This program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See http://ucf.edu/online for more information.

International students (F or J visa) are required to enroll in a full-time course load of 9 credit hours during the fall and spring semesters. Only 3 of the 9 credit hours may be taken in a

completely online format. For a detailed listing of enrollment requirements for international students, please visit www.international.ucf.edu. If you have questions, please consult International Affairs and Global Strategies at 407-823-2337.

UCF is not authorized to provide online courses or instruction to students in some states. Refer to State Restrictions for current information.

Hide Program Description⌃

CURRICULUM

The Nurse Educator Track in the Nursing MSN program requires 21 credit hours of nursing courses and 17 credit hours of education courses for a total of 38 credit hours of graduate course work.

Total Credit Hours Required:
38<u>5</u> Credit Hours Minimum beyond the Bachelor's Degree

An independent scholarly work is a requirement for the Master of Science in Nursing degree. The scholarly work consists of an evidence-based nursing project. The scholarly project that is required in NGR 6813 Evidence-Based Nursing Practice (completed in the last or next to last semester of study) is an evidence-based scholarly clinical paper. The evidence-based project should reflect the latest evidence for the student's MSN track. This is a formal paper that must adhere to published guidelines in the syllabus and must be presented in a public forum.

Prerequisite Courses—9 Credit Hours

Students with a bachelor's degree in a discipline other than nursing will be required to take the following courses prior to taking required program courses. Consistent with graduate nursing program policies, courses must be completed with a grade of "B" or better.

- NUR 3805 Dimensions of Professional Practice (3 credit hours)
- NUR 4637 Public Health Nursing (3 credit hours)
- NUR 3165 Nursing Research (3 credit hours)

Required Nursing Courses—18 Credit Hours

- NGR 5638 Health Promotion (3 credit hours)
- NGR 5141 Pathophysiological Bases for ANP (3 credit hours)
- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours)
- NGR 5884 Legal and Professional Behaviors in ANP (3 credit hours)
- NGR 6801 Research Methods (3 credit hours)
- NGR 6813 Evidence-Based Nursing Practice (Scholarly Project) (3 credit hours)

Required Education Courses—17<u>4</u> Credit Hours

- NGR 6713 Curriculum Development in Nursing Education (3 credit hours)
- NGR 6715 Application of Instructional Technology for Nursing Education (3 credit hours)
- NGR 6791 Teaching Strategies for Nurse Educators (3 credit hours)
- NGR 6718 Evaluation in Nursing Education (3 credit hours)
- NGR 6942C Internship/Residency in Nursing Education (1,3 credit hours, 180 clinical hours)
- NGR 6945L Clinical Specialty Practicum (Family, Adult or Community) for Nurse Education (1 credit hour, 60 clinical hours)
- NGR 5190 Core Clinical Concepts for Nurse Educators (3 credit hours)

College of Nursing Master's Program Handbook

All master's students are required to read the College of Nursing Master's Program Handbook regarding policies for each program and for academic progression. Information about each program, particularly clinical placements and forms for appeals to the Master's APG Committee, are located in the Nursing MSN Handbook.

Equipment Fee

Full-time students in all Master of Science in Nursing programs pay a $90 equipment fee each semester that they are enrolled. part-time students pay $45 each semester.

Independent Learning

An independent scholarly work is a requirement for the Master of Science in Nursing degree. The scholarly work consists of an evidence-based nursing project. The scholarly project that is required in NGR 6813 (completed in the last or next to last semester of study) is an evidence-based scholarly clinical paper. The evidence-based project should reflect the latest evidence for the students MSN track. This is a formal paper that must adhere to published guidelines in the syllabus and must be presented in a public forum.

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

The following application information is provided for applicants who have completed a bachelor's degree. Applicants with a non-nursing bachelor's degree are required to take upper-division nursing courses that are prerequisites for graduate study in nursing.

Students are admitted to the programs in fall and spring semesters. To study full-time, applicants to the nurse educator track should apply for fall admission. However, additional electives will be needed in some semesters. Part-time plans of study are available for both fall and spring admission cycles.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- BSN degree from an accredited institution by program start date.*
- Undergraduate Statistics course.
- Florida license required for all students who will be taking clinical and practice courses in Florida health care agencies and institutions by the program start date. For those students at a distance, a license is required in the state or country in which they practice by the program start date.
- Address the following 3 items in a written essay. Total word count for all (not each) answers should be 500 words or less, double spaced, 12 point Times New Roman font, and 1 inch margins:
  - Discuss the impact of the graduate nursing education in your desired track on the evolution of your professional role
  - Describe the path you would take to ensure success in your graduate nursing education
  - Identify one significant contemporary issue or problem in US health care and explore how members of the nursing profession can help address that issue or solve that problem.

- Curriculum Vitae which reflects prior education, recent clinical accomplishments, any recent scholarly work (publications and presentations), awards, additional certifications and activities with professional organizations. For recent graduates this can include accomplishments as a student.
- Applicants applying to this program who have attended a college/university outside the United States must provide a course-by-course credential evaluation with GPA calculation. Credential evaluations are accepted from World Education Services (WES) or Josef Silny and Associates, Inc. only.

*For RNs with a Bachelor's degree in a discipline other than nursing, please contact the College of Nursing Graduate Office at gradnurse@ucf.edu for additional options.

Admission to the program is competitive, based on evaluation of the applicant's abilities, past performance, recommendations, FDLE/FBI finger printing, certified background check, drug testing and the match of UCF's master's programs with career goals. The College of Nursing accepts the most qualified students. Since enrollment is limited, not all students who apply may be accepted, even if minimum requirements are met.

Effective August 2017, the College of Nursing will be implementing a database, LEAP*RN (ProjectConcert) to manage information regarding student course work and plans of study, clinical placements, and all evaluation data. This database will assist us in maintaining standards required for CCNE accreditation, facilitate student progression, and enhance clinical tracking. All students will be responsible for an annual subscription of $77.40 payable directly to ProjectConcert. Holds will be placed on registration and enrollment if the subscription cost is not paid. Further information will be disseminated early in the summer.

Application Deadlines

Nurse Educator	*Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Mar 15	Oct 15	–
International Applicants	Jan 15	Jan 15	Jul 1	–
International Transfer Applicants	Jan 15	Mar 1	Sep 1	–

*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.

Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see UCF Graduate Fellowships, which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

Program Profile

Read Profile +

Program Stats

Contact Info

Request Information

Graduate Program

Michele Upvall EdD

Professor

michele.upvall@ucf.edu
Telephone: 4(Map)323.4185
UTWR 300

Graduate Admissions

Emery Carr

gradadmissions@ucf.edu
Telephone: 407-823-2766

Millican Hall 230   (Map)
Online Application
Graduate Admissions

Mailing Address

UCF College of Graduate Studies
Millican Hall 230
PO Box 160112
Orlando, FL 32816-0112

Institution Codes

GRE: 5233
GMAT: RZT-HT-58
TOEFL: 5233
ETS PPI: 5233

Graduate Fellowships

Grad Fellowships
Telephone: 407-823-0127
gradfellowship@ucf.edu
https://funding.graduate.ucf.edu

Graduate Financial Aid

UCF Student Financial Assistance
Millican Hall 120
Telephone: 407-823-2827
Appointment Line: 407-823-5285
Fax: 407-823-5241
finaid@ucf.edu
http://finaid.ucf.edu

Faculty List

Kelly Allred, PhD, RN-BC, CNE
Mindi Anderson, PhD, ARNP, CPNP-PC, CNE, CHSE-A, ANEF
Diane Andrews, PhD, RN
Karen Aroian, PhD, RN, FAAN
Christopher Blackwell, PhD, ARNP, ANP-BC, AGACNP-BC, CNE
Annette Bourgault, PhD, RN, CNL
Angeline Bushy, PhD, RN, PHCNS-BC, FAAN
Susan K. Chase, EdD, FNP-BC, FNAP
Jonathan Decker, PhD, ARNP, FNP-BC
Norma E. Conner, PhD, RN
Maureen Covelli, PhD, RN
Desiree Diaz, PhD, RN-BCV, CNE, CHSE-A
Joellen Edwards, PhD, RN, FAAN
Loretta "Lori" Forlaw, PhD, RN, FACHE
Laura Gonzalez, PhD, ARNP, CNE
Frank Guido-Sanz, PhD, ARNP, ANP-BC
Elizabeth Kinchen, PhD, RN, AHN-BC
Jacqueline LaManna, PhD, ANP-BC, BC-ADM, CDE
Victoria Loerzel, PhDm RN, OCN
Vicki Montoya, PhD, ARNP, FNP-BC
Donna Felber Neff, PhD, RN, FNAP
Susan Quelly, PhD, RN, CNE
Mary Lou Sole, PhD, RN, CCNS, CNL, FAAN, FCCM
Steven Talbert, PhD, RN
Ladda Thiamwong, PhD, RN
Michele Upvall, PhD, RN, CNE
Michael Valenti, PhD, RN
Josie A. Weiss, PhD, PNP-BC, FNP-BC, FAANP

Graduate Program Recommendation Form - REVISIONS ONLY

This form is to be used to **REVISE** degree programs, tracks, or certificate programs. If there are changes to a program and the changes will also affect the program tracks, one form may be used for both the program and the track(s).

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☐ A list of faculty who will participate in the program, track or certificate and their credentials.

☐ All course action requests that will be needed to implement the curriculum changes.

☐ If applicable, a written agreement from all involved units that they are in support of the revisions.

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2018

Unit(s) Housing Program: College of Nursing

Name of program, track and/or certificate: Nursing Practice DNP

Please check all that apply. This action affects a: ☐ Program ■ Track ☐ Certificate

If the revision applies to multiple tracks, please list them here:
BSN-DNP FNP, BSN-DNP AGPCNP, BSN-DNP AGACNP

Brief description of **program and rationale** of the revision: **Do not add complete catalog copy here.**

NGR 5884 does not meet the DNP essentials and should be removed from the curriculum.
NGR 7913 should be added as students are unable to complete the DNP project in two semesters sequence.

Briefly list curriculum changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**

Remove NGR 5884 (3 credit hours)
Add NGR 7913 (3 credit hours)

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

If yes, provide the new name of the program, track, or certificate: _____

A proposed name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

If you are ONLY making a name change, skip the "Impact on Current Students" section.

Impact on Current Students

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate? ☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

_____

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

If yes, how will current students be impacted by this change?

No impact on current students.

If there are substantial revisions, please complete the following table on financial support: (Specify all forms of support assistantships, fellowships, and tuition remission.)

	Number of assistantship students	Source of funds	Number of fellowship students (specify fellowship)	Number of tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Signatures

Recommend Approval *(all approval levels must be signed)*

Graduate Faculty Program Coordinator:

Print: _Hosea Wein PhD, FNP BC_   Signature: _Hosea Wein_   Date: _1/11/18_

Department Chair / Director:

Print: _Maureen Covelli_   Signature: _Maureen Covelli_   Date: _1/10/18_

College Academic Standards:

Print: _Jacqueline Lamanna_   Signature: _Jacqueline Lamanna_   Date: _1/11/2018_

College Dean:

Print: _ML Sole_   Signature: _MSole_   Date: _1/11/2018_

Graduate Council:

Print: _____   Signature: _____   Date: _____

Vice President for Research and Dean of the College of Graduate Studies:

Print: _____   Signature: _____   Date: _____

Approval

Provost and Executive Vice President:

Print: _____   Signature: _____   Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Knowledge Management; Academic Services; College of Graduate Studies

Adult-Gerontology Primary Care Nurse Practitioner

TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Primary Care Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The DNP Adult/Gerontology Primary Care Nurse Practitioner Track prepares students to care for primary care patients from adolescence through old age in primary care and home care settings, incorporating DNP essentials in practice with a culminating DNP project.

Program Objectives

The objectives of the DNP program are to prepare graduates to:

- Critically analyze complex clinical situations and practice systems.
- Assume leadership roles in the development of clinical practice models, health policy and standards of care.
- Develop practice models that support diagnostic reasoning skills and clinical judgement through the use of evidence based practice.
- Analyze the social, economic, political, epidemiological and other scientific data to improve individual, aggregate and population health.
- Demonstrate information fluency and advanced communication skills to lead quality improvement initiatives to improve patient care and health care systems.
- Design, implement, and evaluate comprehensive care models for populations and/or systems and disseminate findings.

CURRICULUM

The DNP Adult/Gerontology Primary Care Nurse Practitioner track requires a minimum of 72 credit hours beyond the baccalaureate degree. The curriculum includes 42 credits of core courses shared with other DNP tracks, 12 credits of APN core and 18 credits of specialty courses. A total of 1,020 practicum hours are required to earn the DNP. The program prepares nurses at the entry level for advanced practice for the current healthcare system based on a strong scientific foundation for practice; offers flexibility and emphasis on evidence-based practice, leadership and organizational analysis; and provides analytic, critical thinking and diagnostic reasoning skills to examine practice innovations involving completion of the residency project during the clinical residency courses. Details about this program are located in the Advanced Practice DNP Adult-Gerontology DNP Handbook.

Total Credit Hours Required:
72 Credit Hours Minimum beyond the Bachelor's Degree

Prerequisite Courses—9 Credit Hours

Students with a bachelor's degree in a discipline other than nursing will be required to take the following courses prior to taking required program courses. Consistent with graduate nursing program policies, courses must be completed with a grade of 'B' or better.

- NUR 3805 Dimensions of Professional Practice (3 credit hours)
- NUR 4637 Public Health Nursing (3 credit hours)
- NUR 3165 Nursing Research (3 credit hours)

Advanced Practice Core Courses—12 Credit Hours

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 credit hour, 60 clinical hours)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 6172 Pharmacology for Advanced Nursing Practice (3 credit hours)

DNP Core Courses—42 Credit Hours

The DNP courses serve to enhance the skill and science base of the graduate and strengthen the focus on research utilization. Safety and efficiency in health care systems is addressed and organizational and policy implications are emphasized within the context of care delivery. An emphasis is placed on evidence-based practice, state-of-the-art interventions and information fluency

- NGR 5800 Theory for Advanced Nursing Practice (3 credit hours)
- NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice (3 credit hours)
- NGR 6801 Research Methods (3 credit hours)
- NGR 6874 Nursing Environment Management (3 credit hours)
- NGR 7065 Advanced Clinical Management for Advanced Practice Nursing (3 credit hours)
- NGR 7673 Epidemiology Principles in Advanced Practice Nursing (3 credit hours)
- NGR 7748L Advanced Clinical Practice Selective for APN (3 credit hours, 180 clinical hours)
- NGR 7793 Leadership and Economics in Advanced Practice Nursing (3 credit hours)
- NGR 7820 Innovative Technologies in Healthcare (3 credit hours)
- NGR 7827 Concepts, Measurement, and Data Management (3 credit hours)
- NGR 7855C Evidence-Based Practice Development for DNP (3 credit hours, 60 clinical hours)
- NGR 7892 Healthcare Systems and Policy (3 credit hours)
- NGR 7911C DNP Project I1 (3 credit hours, 60 clinical hours)
- NGR 7912C DNP Project II2 (3 credit hours, 120 clinical hours)
- NGR 7913 DNP Project 3 (3 credit hours)

Specialty Courses: Adult/Gerontology Nurse Practitioner—18 Credit Hours

- NGR 6201 Adult I Primary Care (3 credit hours)
- NGR 6240L Adult I Clinical for APNs (3 credit hours, 180 clinical hours)
- NGR 6202L Adult II Primary Care Clinical (2 credit hours, 120 clinical hours)
- NGR 6334 Women's Health for APNs (2 credit hours)
- NGR 6263 Gerontologic Care for APNs (3 credit hours)
- NGR 6263L Gerontologic Care Clinical for NPs (2 credit hours, 120 clinical hours)
- NGR 6248L Advanced Practice Practicum (3 credit hours; 180 clinical hours)

The DNP Project is related to advanced nursing practice and benefits a group, population or community rather than an individual patient. It addresses identified needs and builds on an evidence base. DNP projects may include but are not limited to:

- Translate research into practice and evaluate outcomes
- Quality improvement (care processes, continuity of care, patient outcomes)
- Implement and evaluate evidence-based practice guidelines
- Analyze policy: develop, implement, evaluate or revise policy
- Design and use databases to retrieve information for decision making, planning, evaluation
- Conduct financial analyses to compare care models and potential cost savings, etc.
- Design and evaluate new models of care
- Design and evaluate health promotion and disease prevention programs
- Assess integration of technology in care

The theme that links these forms of scholarly experiences is the use of evidence to improve either practice or patient outcomes. Additional examples of DNP projects can be found on the National Organization of Nurse Practitioner Faculty (NONPF) website under Practice Doctorate Resource Center.

Progress to Degree

Students are required to maintain a 3.0 grade point average. Students who receive a grade below "B" in any course will be reviewed by the DNP Admissions, Progression and Graduation Committee for continuation in the program. Grades of below B are not acceptable in the doctoral program in the College of Nursing. Students who do not maintain a 3.0 GPA will be put on probation or dismissed from the program.

Graduation Requirements

- All course work completed with a minimum grade of "B"
- A satisfactory DNP Project
- Clinical performance evaluated at a satisfactory level
- A satisfactory public presentation of the DNP Project

Independent Learning

A DNP Project will be completed by all students in the DNP program. A scholarly project, derived from clinical practice, will be developed in depth with faculty supervision.

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- BSN degree from an accredited institution by program start date.*
- Undergraduate Statistics course.
- Official, competitive GRE score taken within the last five years.
- Licensure as a registered nurse in the State of Florida by program start date. (Out of state applicants must be eligible for licensure in Florida and must achieve RN licensure to begin clinical courses.)
- Address the following 3 items in a written essay. Total word count for all (not each) answers should be 500 words or less, double spaced, 12 point Times New Roman font, and 1 inch margins:
    - Discuss the impact of the graduate nursing education in your desired track on the evolution of your professional role.
    - Describe the path you would take to ensure success in your graduate nursing education.
    - Identify one significant contemporary issue or problem in U.S. health care and explore how members of the nursing profession can help address that issue or solve that problem.

- Curriculum Vitae which reflects prior education, recent clinical accomplishments, any recent scholarly work (publications and presentations), awards, additional certifications, and activities with professional organizations. For recent graduates this can include accomplishments as a student.
- An interview with faculty may also be required.

*For Students with an RN license and a Bachelor's degree in a discipline other than nursing, please contact the College of Nursing Graduate Office at gradnurse@ucf.edu for additional options.

Before submitting your application, it is recommended that applicants call the College of Nursing Graduate Office at 407-823-2744 to schedule an appointment with a DNP adviser to discuss your goals for doctoral study. It is advantageous to discuss the program before writing the required essay because the essay must address your goals for doctoral-level preparation for advanced nursing practice.

Admission to the program is competitive, based on evaluations of the applicant's abilities, past performance, recommendations, FDLE/FBI finger printing and certified background checks, and the match of UCF programs with the applicant's career goals. The College of Nursing accepts most qualified students. Since enrollment is limited, not all students who apply may be accepted, even if minimum requirements are met.

Effective August 2017, the College of Nursing will be implementing a database, LEAP*RN (ProjectConcert) to manage information regarding student course work and plans of study, clinical placements, and all evaluation data. This database will assist us in maintaining standards required for CCNE accreditation, facilitate student progression, and enhance clinical tracking. All students will be responsible for an annual subscription of $77.40 payable directly to ProjectConcert. Holds will be placed on registration and enrollment if the subscription cost is not paid. Further information will be disseminated early in the summer.

Application Deadlines

Adult-Gerontology Primary Care Nurse Practitioner	*Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Feb 15	-	-
International Applicants	Jan 15	Jan 15	-	-
International Transfer Applicants	Jan 15	Jan 15	-	-

*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

FINANCIALS

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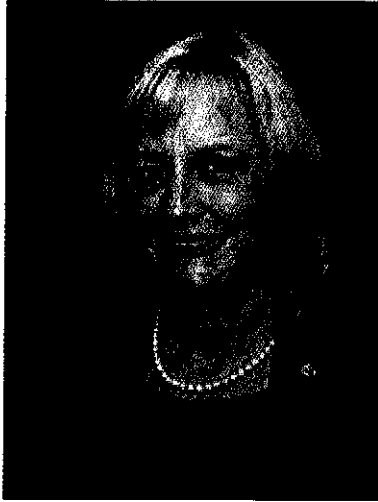
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Program Profile

Faculty Profile

Diane Andrews, PhD

Program Stats

Contact Info

Graduate Program

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Millican Hall 230
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Institution Codes

GRE: 5233
GMAT: RZT-HT-58
TOEFL: 5233
ETS PPI: 5233

Graduate Fellowships

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Graduate Financial Aid

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Appointment Line: 407-823-5285
Fax: 407-823-5241
finaid@ucf.edu
http://finaid.ucf.edu

TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Adult-Gerontology Acute Care Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The Adult-Gerontology Acute Care Nurse Practitioner Track prepares the advanced practice nurse to care for patients with medically complex stable and unstable acute, critical and chronic illnesses across care settings ranging from hospitals to subacute, ambulatory care, clinic and home care environments at the DNP level, incorporating DNP essentials in practice with a culminating DNP project.

Program Objectives

The objectives of the DNP program are to prepare graduates to:

- Critically analyze complex clinical situations and practice systems.
- Assume leadership roles in the development of clinical practice models, health policy and standards of care.
- Develop practice models that support diagnostic reasoning skills and clinical judgement through the use of evidence based practice.
- Analyze the social, economic, political, epidemiological and other scientific data to improve individual, aggregate and population health.
- Demonstrate information fluency and advanced communication skills to lead quality improvement initiatives to improve patient care and health care systems.
- Design, implement, and evaluate comprehensive care models for populations and/or systems and disseminate findings.

CURRICULUM

The DNP Adult-Gerontology Acute Care Nurse Practitioner track requires a minimum of 75 credit hours beyond the baccalaureate degree. The curriculum includes 41 credits of core courses shared with other DNP tracks, 12 credits of APN core and 22 credits of specialty courses. A total of 1,020 practicum hours are required to earn the DNP. The program prepares nurses at the entry level for advanced practice for the current healthcare system based on a strong scientific foundation for practice; offers flexibility and emphasis on evidence-based practice, leadership and organizational analysis; and provides analytic, critical thinking and diagnostic reasoning skills to examine practice innovations involving completion of the residency project during the clinical residency courses. Details about this program are in the Advanced Practice DNP Handbook.

Total Credit Hours Required:
75 Credit Hours Minimum beyond the Bachelor's Degree

Prerequisite Courses—9 Credit Hours

Students with a bachelor's degree in a discipline other than nursing will be required to take the following courses prior to taking required program courses. Consistent with graduate nursing program policies, courses must be completed with a grade of 'B' or better.

- NUR 3805 Dimensions of Professional Practice (3 credit hours)
- NUR 4637 Public Health Nursing (3 credit hours)
- NUR 3165 Nursing Research (3 credit hours)

Advanced Practice Core Courses—12 Credit Hours

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 credit hour)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 6172 Pharmacology for Advanced Nursing Practice (3 credit hours)

DNP Core Courses—41 Credit Hours

- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours)
- NGR 5884 Legal and Professional Behavior in Advanced Practice Nursing (3 credit hours)
- NGR 6801 Research Methods for Advanced Practice Nursing (3 credit hours)
- NGR 6874 Nursing Environment Management (3 credit hours)
- NGR 7673 Epidemiology Principles in Advanced Practice Nursing (3 credit hours)
- NGR 7793 Leadership and Economics in Advanced Practice Nursing (3 credit hours)
- NGR 7827 Concepts, Measure and Data Management (3 credit hours)
- NGR 7820 Innovative Technologies in Healthcare (3 credit hours)
- NGR 7892 Healthcare Systems and Policy (3 credit hours)
- NGR 7855C Evidence Based Practice Development (3 credit hours)
- NGR 7065 Advanced Clinical Management (3 credit hours)
- NGR 7748L Advanced Practice Clinical Selective (2 credit hours, 120 clinical hours)
- NGR 7911C DNP Project I1 (3 credit hours, 60 clinical hours)
- NGR 7912C DNP Project II2 (3 credit hours, 120 clinical hours)
- NGR 7913 DNP Project 3 (3 credit hours)

Specialty Courses: Adult-Gerontology Acute Care Nurse Practitioner—22 Credit Hours

- NGR 6210 Adult-Gerontology Acute Care Nurse Practitioner I (3 credit hours)
- NGR 6230L Diagnostics and Skills for the Critically Ill (1 credit, 60 clinical hours)
- NGR 6211 Adult-Gerontology Acute Care Nurse Practitioner II (3 credit hours)

- NGR 6211L Adult-Gerontology Acute Care Nurse Practitioner II Clinical (3 credit hours, 180 clinical hours)
- NGR 6175 Critical Care Pharmacology (3 credit hours)
- NGR 6212 Adult-Gerontology Acute Care Nurse Practitioner III (3 credit hours)
- NGR 6212L Adult-Gerontology Acute Care Nurse Practitioner III Clinical (3 credit hours, 180 clinical hours)
- NGR 6215L Adult-Gerontology Acute Care Nurse Practitioner Practicum (3 credit hours, 180 clinical hours)

The DNP Project is related to advanced nursing practice and benefits a group, population or community rather than an individual patient. It addresses identified needs and builds on an evidence base. DNP projects may include but are not limited to:

- Translate research into practice and evaluate outcomes
- Quality improvement (care processes, continuity of care, patient outcomes)
- Implement and evaluate evidence-based practice guidelines
- Analyze policy: develop, implement, evaluate or revise policy
- Design and use databases to retrieve information for decision making, planning, evaluation
- Conduct financial analyses to compare care models and potential cost savings, etc.
- Design and evaluate new models of care
- Design and evaluate health promotion and disease prevention programs
- Assess integration of technology in care

The theme that links these forms of scholarly experiences is the use of evidence to improve either practice or patient outcomes. Additional examples of DNP projects can be found on the National Organization of Nurse Practitioner Faculty (NONPF) website under Practice Doctorate Resource Center.

Progress to Degree

Students are required to maintain a 3.0 grade point average. Students who receive a grade below "B" in any course will be reviewed by the DNP Admissions, Progression and Graduation Committee for continuation in the program. Grades of below "B" are not acceptable in the doctoral program in the College of Nursing. Students who do not maintain a 3.0 GPA will be put on probation or dismissed from the program.

Graduation Requirements

- All course work completed with a minimum grade of "B"
- A satisfactory DNP Project
- Clinical performance evaluated at a satisfactory level
- A satisfactory public presentation of the DNP Project

Independent Learning

A DNP Project will be completed by all students in the DNP program. A scholarly project, derived from clinical practice, will be developed in depth with faculty supervision.

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- BSN degree from an accredited institution by program start date.*
- Undergraduate Statistics course.
- Official, competitive GRE score taken within the last five years.
- Licensure as a registered nurse in the State of Florida by program start date. (Out of state applicants must be eligible for licensure in Florida and must achieve RN licensure to begin clinical courses.)
- Address the following 3 items in a written essay. Total word count for all (not each) answers should be 500 words or less, double spaced, 12 point Times New Roman font, and 1 inch margins:
  - Discuss the impact of the graduate nursing education in your desired track on the evolution of your professional role
  - Describe the path you would take to ensure success in your graduate nursing education
  - Identify one significant contemporary issue of problem in US healthcare and explore how members of the nursing profession can help address that issues or solve that problem

- Curriculum Vitae: CV should reflect prior education, recent clinical accomplishments, any recent scholarly work (publications and presentations), awards, additional certifications, and activities with professional organizations. For recent graduates, this can include accomplishments as a student
- An interview with faculty may also be required.

*For Students with an RN license and a Bachelor's degree in a discipline other than nursing, please contact the College of Nursing Graduate Office at gradnurse@ucf.edu or 407-823-2744 for additional options.

Before submitting your application, it is recommended that applicants call the College of Nursing Graduate Office at 407-823-2744 to schedule an appointment with a DNP adviser to discuss your goals for doctoral study. It is advantageous to discuss the program before writing the required essay because the essay must address your goals for doctoral-level preparation for advanced nursing practice.

Admission to the program is competitive, based on evaluations of the applicant's abilities, past performance, recommendations, FDLE/FBI finger printing and certified background checks, and the match of UCF programs with the applicant's career goals. The College of Nursing accepts

most qualified students. Since enrollment is limited, not all students who apply may be accepted, even if minimum requirements are met.

Effective August 2017, the College of Nursing will be implementing a database, LEAP*RN (ProjectConcert) to manage information regarding student course work and plans of study, clinical placements, and all evaluation data. This database will assist us in maintaining standards required for CCNE accreditation, facilitate student progression, and enhance clinical tracking. All students will be responsible for an annual subscription of $77.40 payable directly to ProjectConcert. Holds will be placed on registration and enrollment if the subscription cost is not paid. Further information will be disseminated early in the summer.

Application Deadlines

Adult-Gerontology Acute Care Nurse Practitioner	*Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Feb 15	-	-
International Applicants	Jan 15	Jan 15	-	-
International Transfer Applicants	Jan 15	Feb 15	-	-

*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.

Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see UCF Graduate Fellowships, which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

Program Profile

Faculty Profile

Diane Andrews, PhD

Read Profile +

Program Stats

Contact Info

Graduate Program

Christopher Blackwell PhD

Associate Professor

christopher.blackwell@ucf.edu
Telephone: 407-823-2744
UTWR 453

Graduate Admissions

Emery Carr

gradadmissions@ucf.edu
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Fax: 407-823-5241
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Family Nurse Practitioner

TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Family Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The DNP Family Nurse Practitioner Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

Program Objectives

The objectives of the DNP program are to prepare graduates to:

- Critically analyze complex clinical situations and practice systems.
- Assume leadership roles in the development of clinical practice models, health policy and standards of care.
- Develop practice models that support diagnostic reasoning skills and clinical judgement through the use of evidence based practice.
- Analyze the social, economic, political, epidemiological and other scientific data to improve individual, aggregate and population health.
- Demonstrate information fluency and advanced communication skills to lead quality improvement initiatives to improve patient care and health care systems.
- Design, implement, and evaluate comprehensive care models for populations and/or systems and disseminate findings.

CURRICULUM

The DNP Family Nurse Practitioner Track allows requires a minimum of 74 credit hours beyond the baccalaureate degree. The curriculum include 40 credit hours of core courses shared with other DNP tracks, 12 credits of APN core and 22 credits of specialty courses. A total of 1,020 practicum hours are required to earn the DNP. The program prepares nurses at the entry level for advanced practice for the current healthcare system based on a strong scientific foundation for practice; offers flexibility and emphasis on evidence-based practice, leadership and organizational analysis; and provides analytic, critical thinking and diagnostic reasoning skills to examine practice innovations involving completion of the residency project during the clinical residency courses. Details about this program are located in the Advanced Practice DNP Family Nurse DNP Handbook.

Total Credit Hours Required:
74 Credit Hours Minimum beyond the Bachelor's Degree

Prerequisite Courses—9 Credit Hours

Students with a bachelor's degree in a discipline other than nursing will be required to take the following courses prior to taking required program courses. Consistent with graduate nursing program policies, courses must be completed with a grade of 'B' or better.

- NUR 3805 Dimensions of Professional Practice (3 credit hours)
- NUR 4637 Public Health Nursing (3 credit hours)
- NUR 3165 Nursing Research (3 credit hours)

DNP Core Courses—40 Credit Hours

- NGR 5800 Theory for Advanced Nursing Practice (3 credit hours)
- NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice (3 credit hours)
- NGR 6801 Research Methods (3 credit hours)
- NGR 6874 Nursing Environment Management (3 credit hours)
- NGR 7065 Advanced Clinical Management for Advanced Practice Nursing (3 credit hours)
- NGR 7673 Epidemiology Principles in Advanced Practice Nursing (3 credit hours)
- NGR 7748L Advanced Clinical Practice Selective for APN (1 credit hours, 60 clinical hours)
- NGR 7793 Leadership and Economics in Advanced Practice Nursing (3 credit hours)
- NGR 7820 Innovative Technologies in Healthcare (3 credit hours)
- NGR 7827 Concepts, Measurement, and Data Management (3 credit hours)
- NGR 7855C Evidence-Based Practice Development for DNP (3 credit hours, 60 clinical hours)
- NGR 7892 Healthcare Systems and Policy (3 credit hours)
- NGR 7911C DNP Project I1 (3 credit hours, 60 clinical hours)
- NGR 7912C DNP Project II2 (3 credit hours, 120 clinical hours)
- NGR 7913 DNP Project 3 (3 credit hours)

Advanced Practice Core Courses—12 Credit Hours

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 clinical credit hour, 60 clinical hours)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 6172 Pharmacology for Advanced Nursing Practice (3 credit hours)

Specialty Courses: Family Nurse Practitioner—22 Credit Hours

- NGR 6201 Adult I Primary Care (3 credit hours)
- NGR 6240L Adult I Clinical for APNs (3 credit hours, 180 clinical hours)
- NGR 6263 Gerontologic Care for APNs (3 credit hours)
- NGR 6263L Gerontologic Care Clinical for NPs (2 credit hours, 120 clinical hours)
- NGR 6305 Pediatric Primary Care (3 credit hours)

- NGR 6305L Pediatric Primary Care Clinical (2 credit hours, 120 clinical hours)
- NGR 6334 Women's Health for APNs (2 credit hours)
- NGR 6342L Women's Health for APNs Clinical (1 credit hour, 60 clinical hours)
- NGR 6248L Advanced Practice Practicum (3 credit hours, 180 clinical hours)

Progress to Degree

Students are required to maintain a 3.0 grade point average. Students who receive a grade of below "B" in any course will be reviewed by the DNP Admissions, Progression and Graduation Committee for continuation in the program. Grades of below B are not acceptable in the doctoral program in the College of Nursing. Students who do not maintain a 3.0 GPA will be put on probation or dismissed from the program.

Graduation Requirements

- All course work completed with a minimum grade of "B"
- A satisfactory DNP Project
- Clinical performance evaluated at a satisfactory level
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Program Profile

Student Profile

Andrea San Martin

Read Profile +

Program Stats

Contact Info

Request Information

Graduate Program

Angela Ritten DNP, ARNP, FNP-BC

Assistant Professor

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Telephone: 407-823-2625
UTWR 419

Graduate Admissions

Emery Carr

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Fax: 407-823-5241
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Mindi Anderson, PhD, ARNP, CPNP-PC, CNE, CHSE-A, ANEF
Diane Andrews, PhD, RN
Karen Aroian, PhD, RN, FAAN
Christopher Blackwell, PhD, ARNP, ANP-BC, AGACNP-BC, CNE
Annette Bourgault, PhD, RN, CNL
Angeline Bushy, PhD, RN, PHCNS-BC, FAAN
Susan K. Chase, EdD, FNP-BC, FNAP
Jonathan Decker, PhD, ARNP, FNP-BC
Norma E. Conner, PhD, RN
Maureen Covelli, PhD, RN
Desiree Diaz, PhD, RN-BCV, CNE, CHSE-A
Joellen Edwards, PhD, RN, FAAN
Loretta "Lori" Forlaw, PhD, RN, FACHE
Laura Gonzalez, PhD, ARNP, CNE
Frank Guido-Sanz, PhD, ARNP, ANP-BC
Elizabeth Kinchen, PhD, RN, AHN-BC
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Victoria Loerzel, PhDm RN, OCN
Vicki Montoya, PhD, ARNP, FNP-BC
Donna Felber Neff, PhD, RN, FNAP
Susan Quelly, PhD, RN, CNE
Mary Lou Sole, PhD, RN, CCNS, CNL, FAAN, FCCM
Steven Talbert, PhD, RN
Ladda Thiamwong, PhD, RN
Michele Upvall, PhD, RN, CNE
Michael Valenti, PhD, RN
Josie A. Weiss, PhD, PNP-BC, FNP-BC, FAANP

January 24, 2018- Course Agenda

1. Course Additions

College of Arts and Humanities Course Additions

ENC 6XXX   **CAH-WRITE**   **3(3,0)**
Rhetoric of Health and Medicine: PR: Graduate Standing or C.I. How health and medical rhetorics function in society; will study the rhetorical dimensions of clinical care, public health, patient advocacy, and personal health management. *Occasional.*
Abbrev: (22 of 30 chars) Rhet Health & Medicine
<u>Discussion with others</u>: This course is specific to the field of rhetoric and there should be no conflicts with other departments. However, English, COHPA, and Communications have been consulted and there are no issues. Emails attached.
<u>Rationale</u>: The rhetoric of health and medicine is a growing and important sub-field in Rhetoric and Writing Studies. Graduate students have successfully defended theses in the sub-field and have networked with COHPA and COM. We would like to make the opportunity to study in this area available to more students.

2. Special Topics Additions

3. Course Revisions

4. Course Deletions

5. Course Continuations