

**Graduate Council Policy and Procedures Subcommittee**  
**April 3, 2008**  
**8:30 a.m., MH 243**

**AGENDA**

- 1) Welcome and call to order
- 2) Approval of the minutes from March 20, 2008
- 3) Review of graduate certificates for the years of 1998, 2001, and 2004
- 4) Continue discussion on Graduate Faculty Qualifications
- 5) Announcements and adjournment
- 6) Next meeting: April 17, 2008, 8:30, MH 243

College	Program	Term Established	2003 Apps	2003 Admits	2003 New Enroll	2003 Total Enroll	2003 Grads	2004 Apps	2004 Admits	2004 New Enroll	2004 Total Enroll	2004 Grads	2005 Apps	2005 Admits	2005 New Enroll	2005 Total Enroll	2005 Grads	2006 Apps	2006 Admits	2006 New Enroll	2006 Total Enroll	2006 Grads
CAH	AS - Gender Studies - Cert	Fall 1999	5	5	1	6		5	5	2	5		8	8	6	9						
CAH	Engl - Prof Writing - Cert	Fall 1998	31	30	16	27	8	24	23	18	26	11	28	25	16	28	5	32	30	19	27	10
CAH	Tch Eng As a For Lang - Cert	Spring 1999	20	19	13	26	6	15	12	6	19	5	14	12	7	9	8	13	10	6	8	3
CAH	ESOL Endorsement K-12 - Cert	Spring 2003	15	14	8	7	1	15	14	8	13	1	11	7	3	7	3	10	8	6	10	1
CAS	LS - Arts Management Cert	Fall 2001	8	4	3	6	1	8	8	4	7	1	16	13	7	10	1					
CAS	LS - Contemp Humanities Cert	Fall 2002	1	1		1		3	2	2	2											
CAS	LS - Cognitive Sciences Cert	Fall 2005											5	5	5	5						
CAS	LS - Theoret & App Ethics Cert	Fall 2002	3	3	1	2		1	1	1	2											
COHPA	CD - Child Lang Disorders Cert	Fall 2002	1	1	1	1		2	1		1											
COHPA	Medical Spch/Lang Path Cert	Fall 2002	3	2	1	1		2	1		1	1										
COHPA	Mltcu/Mlti Spch Lng Path Cert	Fall 2002	1	1	1	1												1				
COHPA	CJ - Crime Analysis - Cert	Fall 1998	33	32	22	28	24	25	25	21	28	19	28	27	23	29	11	19	18	15	20	16
COHPA	CJ - Corrections Leadrshp Cert	Fall 2002	1	1	1	2		1	1		2		10	9	7	8	5	5	4	4	6	2
COHPA	CJ - Juvenile Justice Lead Crt	Fall 2002	6	6	3	5	1	7	6	6	10	4	8	8	4	5	6	5	3	1	1	1
COHPA	CJ - Police Leadership Cert	Fall 2002	8	8	5	7		11	11	10	13	5	5	5	4	8	8	9	9	8	9	5
COHPA	CJ - Victims Assistance Cert	Fall 2002	6	6	4	5		2	2	2	5	1	5	5	5	8	2	5	4	2	4	2
COHPA	PA - Nonprofit Mgmt - Cert	Fall 1999	33	29	22	34	6	31	31	21	39	13	25	21	10	31	5	30	28	18	30	7
COHPA	PA - Public Admin - Cert	Spring 1999	30	27	19	30	1	17	16	11	31	5	16	15	6	18	3	22	20	12	18	2
COHPA	PA-Urban & Regional Plng-Cert	Fall 2000	32	30	16	24	8	26	25	15	24	8	40	39	30	35	12	41	40	26	39	7
COHPA	SW - Addictions Cert	Fall 2000	23	22	20	23	16	14	14	12	16	9	16	16	14	18	13	16	16	14	14	13
COHPA	SW - Administration Cert	Fall 2004						1					4	4	4	4	2	1	1	1	1	1
COHPA	SW - Children's Svcs Cert	Fall 2000	2	2	2	4		10	8	7	10	8	7	7	6	8	3	6	6	6	9	8
COHPA	SW - Aging Studies Grad Cert	Spring 1999	6	6	2	6		4	4	1	5		4	4	2	6	1	4	3	1	2	
COHPA	SW - School Social Work Cert	Fall 2003	1					5	3	3	3	1	1	1	1	1	1	9	9	9	9	6
CON	NU-Adult Nurse Pract-Cert	Fall 1998	10	6	5	9	2	4	2	2	9	1	10	7	6	9	2	7	5	4	9	5
CON	NU-Family Nurse Pract-Cert	Fall 1998	10	8	6	14	1	3	2	2	12	4	5	5	3	6	6	5	4	4	8	1
CON	NU-Nursing Educ-Cert	Spring 2000	32	31	26	30	9	34	33	29	45	14	18	17	13	23	22	21	20	18	26	6
CON	NU-Pediatric Nurse Pract-Cert	Fall 2001	2	2	2	2		3	1		2		2	2	1	2						
COS	AS - Domestic Violence - Cert	Fall 1998	13	13	11	15	9	12	10	10	17	5	4	4	3	5	1	3	2		1	
COS	AS - Maya Studies - Cert	Summer 1999	9	9	6	7	1	4	4	3	7		5	4	3	6	4	5	5	4	6	3
COS	Bio -Conservation Biology-Cert	Fall 1999	16	12	7	18	4	19	8	5	15	6	11	7	2	10	1	6	3	3	8	1
COS	IC - Computer Forensics Cert	Fall 2001	58	49	32	48	11	30	26	21	38	17	37	31	21	31	20	37	34	27	36	11
COS	MA - Applied Math - Cert	Fall 2000	2	2		3	2	1	1	1	2		2	2		2		1	1			
COS	ST - SAS Data Mining - Cert	Fall 2000	17	17	10	15	5	10	10	5	10	3	13	13	9	10	2	14	13	10	13	4
EDUC	Autism Spectrum Disorders Cert	Fall 2005											10	10	10	10	8	42	42	37	39	20
EDUC	CI-Community College Educ Ce	Spring 2000	13	11	6	12	2	14	13	10	15	2	17	17	15	24	8	20	20	12	19	8
EDUC	CI-Foreign Language Ed Cert	Fall 2002	3	3	1	1		5	5	2	3		1	1	1	1		2	2	1	1	
EDUC	CI - Gifted Education Cert	Fall 2003											3	3	2	3		13	13	4	5	
EDUC	CI-Middle Level Education Cert	Fall 2001	3	3	1	3	2															

EDUC	CI-Professoriate EdD Cert	Fall 2002	13	13	12	13	4	1	1	1	8	2										
EDUC	CI-Teaching Excellence Cert	Summer 1999	3	3	3	4	1															
EDUC	CI-Initial Tchr Prof Prep Cert	Fall 1999	125	125	84	139	7	80	80	55	127	17	65	65	41	84	28	41	41	28	63	9
EDUC	CI - Urban Education Cert	Summer 2003						1	1	1	1						4	4	3	3		
EDUC	Couns Ed - Career Couns Cert	Fall 2003	15	15	7	7		23	23	16	23	2	13	12	9	21	9	11	11	5	14	4
EDUC	CouEd-Marriage & Fam Thrp Ce	Fall 2001	34	33	28	51	12	19	19	16	43	19	27	26	22	39	18	19	18	14	31	14
EDUC	Couns Ed - Play Therapy - Cert	Fall 2001	16	15	14	30	5	15	15	9	25	6	7	7	4	16	8	15	15	11	17	5
EDUC	ED - e-Learning Prof Dev Cert	Spring 2004	129	122	120	120		5	5	4	92	1	6	6	4	4	1	8	8	7	9	1
EDUC	ED - Online Educ Media Cert	Summer 2004						54	54	34	34	6	43	43	25	31	14	35	34	18	25	4
EDUC	ELA -Tchng Writing K-12 -Cert	Fall 2001	17	17	13	15	5	7	7	5	11	4	11	11	8	8	7	2	1	1	5	2
EDUC	EX-PreK Handicap Endorse-Cer	Fall 1999	50	50	39	60	1	49	49	32	71	23	58	58	41	70	17	74	72	62	99	23
EDUC	EX - Special Education Cert	Spring 2002	6	5	1	1		6	6	1	2		20	20	16	18		18	17	9	24	1
EDUC	Instruct Desgn Simulation Cert	Fall 2005											19	19	12	12		16	16	11	16	4
EDUC	IT/M - Instr/Educ Tech Cert	Summer 2001	14	14	12	17	5	14	14	12	19	7	8	8	6	13	4	6	5	4	9	2
EDUC	PE - Coaching Cert	Summer 2002	2	2	1	3		1	1	1	3		1	1	1	4						
EDUC	PE - Heath & Wellness Cert	Summer 2002						2	2		1		3	3		1		3	3	3	3	
EDUC	PE - Sprts Leadership Cert	Fall 2002	9	6	3	3		5	5	3	3		6	6	3	4	1	7	7	5	7	
EDUC	ReadEd - Reading Educ Cert	Summer 2003	47	46	24	27		56	56	37	47	15	40	40	22	42	18	70	70	53	70	6
EDUC	SocSciEd - World Stds Ed Cert	Fall 2001	3	1		2																
ENGR	CE - Construction Engr - Cert	Fall 2000						1														
ENGR	CE - Structural Engr - Cert	Fall 1998	4	4	2	5		1	1		4	1	1	1		2		4	3	3	4	1
ENGR	CE-Surface Water Model - Cert	Fall 1998	1	1				1	1	1	1											
ENGR	CE - Transportation Engr -Cert	Fall 1998	4	1		1							2	2	2	2		5	4	4	4	1
ENGR	CmpE-Sftwr Intensive Sys-Cert	Fall 1998	1			2																
ENGR	CmpE - Software Engr - Cert	Fall 1998	2			1																
ENGR	EE - Communications Sys - Cert	Fall 1998											2									
ENGR	EE - Electrical Circuits -Cert	Fall 1998	3	2		1		3	2	2	2		2	2	1	2		1	1		1	
ENGR	EV - Hazard Waste Site - Cert	Fall 1998	1																			
ENGR	EV - Wastewater Trtmnt - Cert	Fall 1998						1	1	1	1											
ENGR	IE - Applied Oper Rsrch - Cert	Fall 1998	3	2	2	2	1						3	3	2	2	1	3	2	1	2	
ENGR	IE -Design for Usability -Cert	Fall 1998						1	1	1	1	1	3	3	3	3	1	3	3	3	3	
ENGR	IE - Indst Ergo & Safety -Cert	Fall 1998	2	2		1	1	3	2	2	2		1	1	1	2	1	3	3	2	2	1
ENGR	IE - Project Engineering -Cert	Fall 1998	47	47	38	48	33	17	16	12	25	9	18	16	11	20	11	9	9	6	16	6
ENGR	IE - Quality Assurance - Cert	Fall 1998	13	13	8	12	6	9	8	6	9	4	6	5	3	3	1	2	2	2	3	
ENGR	IE - Systems Simulation - Cert	Fall 1998	5	5	4	4	2	6	5	4	4	2	6	6	5	6	4					
ENGR	IE - Training Simulation -Cert	Fall 1998	12	11	6	11	3	5	5	2	6	2	6	6	4	7		3	3	2	6	5
ENGR	ME - CAD/CAM Tech - Cert	Fall 1998	2				2	5	3	1	1		2	2	2	2	1	1			2	
ENGR	ME - HVAC Engineering - Cert	Fall 1998	2	1	1	2							1	1	1	1		2	2	1	1	
ENGR	ME - Materials Fail Analy-Cert*	Fall 1998	2	1				2	1	1	1											

\*College requested to inactivate

## **University-Wide Minimum Qualifications for Participating in Graduate Education**

The institution of the following set of qualifications is intended to enhance graduate education at UCF and to certify the credentials of faculty who contribute to graduate programs. Graduate education requires the availability of highly competent individuals who possess specialized skills, and who are willing to share their competence. Therefore the university is committed to encouraging, facilitating, and rewarding interdisciplinary, multi-disciplinary, and cross-disciplinary educational and scholarly activities. Appointments of faculty and staff members in more than one department, school, Center/Institute, or college are encouraged as a way to further this objective.

Section A establishes the mechanism of appointing Graduate Faculty.

Section B establishes the roles of the Graduate Faculty.

Section C establishes the minimum qualifications for the various roles in graduate education.

Section D establishes additional guidelines.

### **A.1: Graduate Program Committees**

Each graduate program will be administered by a Graduate Program Committee consisting of faculty members who participate in the program. An active Graduate Program Committee is required for each graduate program in order to provide program oversight and to ensure that the qualifications of contributing individuals are appropriate for participation in graduate education. Graduate Program Committee members are appointed in accordance with established department/school procedures and the qualifications established in this document.

### **A.2: Qualifications for Serving on Graduate Program Committees**

Faculty members who are tenured or tenure-earning and who are members of the graduate may serve on Graduate Program Committees. The Graduate Program Director will be the chair of the Graduate Program Committee.

### **B.1: The Graduate Faculty**

The Graduate Faculty will comprise Full Graduate Faculty members and Associate Graduate Faculty members. The roles of the Graduate Faculty are to teach graduate courses, serve as members of thesis and dissertation committees, and serve as faculty advisors for thesis and dissertation students. Appointment to the Graduate Faculty will be determined by the Graduate Program Committee appropriate for the duties of individual faculty members, and verified by the Graduate Dean. Newly hired tenured and tenure-earning faculty may have their qualifications to serve as Graduate Faculty reviewed as part of the search and appointment process. Qualified graduate faculty members may be eligible to serve in more than one graduate program.

### **B.2: Associate Graduate Faculty**

Associate Graduate Faculty may teach graduate courses and serve as members of thesis and dissertation committees.

### **B.3: Full Graduate Faculty**

Full Graduate Faculty may serve all of the roles of Associate Graduate Faculty and, in addition, may serve as a faculty advisor for a thesis or dissertation student and chair a thesis or dissertation advisory committee.

### **C.1: Qualifications - General**

1. The qualifications of individuals must be approved by the department chair/unit director after a review and approval of the individual's credentials by the Graduate Program Committee.
2. For individuals in the process of obtaining a terminal degree, certification by the Division of Graduate Studies that all requirements for the degree have been met will be treated as equivalent to possession of the degree.

### **C.2: Qualifications to Teach Graduate Courses**

Individuals must be approved to teach graduate level courses (5000 or above) by the department chair/unit director after a review and approval of the individual's credentials by the Graduate Program Committee.

1. Persons approved for teaching graduate level courses must hold a terminal degree in the discipline in which they are teaching or in a related discipline and demonstrate a high level of competence in teaching and scholarship.
2. Substitution for the terminal degree may be granted with documented exceptional experience and scholarly or creative activity when approved by the Graduate Program Committee and the department chair/unit director.
3. No graduate student may teach graduate courses.
4. Joint, Secondary Joint, and Courtesy appointments are eligible to teach graduate level courses, provided they meet the above list of qualifications, and their course assignments are approved by the Graduate Program Committee and the department chair/unit director.

### **C.3: Qualifications for Serving as a Member of an Advisory Committee**

To serve as a member of a Thesis or Dissertation Advisory Committee, individuals must be approved by the Graduate Program Committee and be subject to verification and/or approval by the Graduate Dean.

The criteria for those serving as a member of a Thesis or Dissertation Advisory Committee include:

1. Evidence of current interest and involvement in scholarly research or creative productivity. Continuing scholarship and creative activity are evidenced and recognized through publications, presentations, performances, exhibits, awards and competitions. Other considerations include a continuing fulfillment of professional obligations through, for example, manuscript review, journal editorship, and national advisory and review panels.
2. Possession of the terminal academic degree in a field related to the topic of the thesis or achievement of recognition for substantive and distinctive contributions to the discipline involved as determined by the Graduate Program Committee.
3. Joint and Secondary Joint appointments may serve as members of Thesis or Dissertation Advisory Committees provided they meet the above qualifications.

4. Qualified Individuals who are not tenured or tenure-earning but whose primary appointment is at UCF, whether in a department, Center, or affiliated unit, are eligible to serve as Advisory Committee members upon approval by the Graduate Program Committee.
5. Qualified individuals from outside the university may be eligible to serve as members of Advisory Committees and appointed as Visiting Graduate Faculty with the approval of the Graduate Program Committee.

#### **C.4: Qualifications for Serving as Co-Chair of a Thesis or Dissertation Advisory Committee**

To serve as the co-chair of a Thesis or Dissertation Advisory Committee, individuals must be approved by the Graduate Program Committee and meet all of the above qualifications to serve as members of an Advisory Committee. In addition:

1. Appointment as a tenured or tenure-earning department/unit faculty member at UCF, OR
2. Joint and Secondary Joint appointments may be eligible to serve as co-chairs of Thesis or Dissertation Advisory Committees, OR
3. Individuals who are not tenured or tenure-earning but whose primary appointment is at UCF, whether in a department, Center, or affiliated unit, may be eligible to serve as co-chairs of Thesis or Dissertation Advisory Committees, provided they meet the above qualifications and a qualified UCF faculty member in the graduate program serves as co-chair.

#### **Begin reviewing at this point:**

#### **C.5: Qualifications for Serving as a Chair of Thesis or Dissertation Advisory Committee**

To serve as the chair of a Thesis or Dissertation Advisory Committee, individuals must be approved by the Graduate Program Committee and meet all of the above qualifications to serve as members and co-chairs of Thesis or Dissertation Advisory Committees. In addition:

1. Appointment as a tenured or tenure-earning departmental (?) faculty member at UCF either as primary, Joint or Secondary Joint appointments may be eligible to serve as chairs of Thesis or Dissertation Advisory Committees provided they are approved by the Graduate Program Committee.
2. For those not possessing a terminal academic degree in a field related to the topic of the thesis or dissertation, documented exceptional experience and scholarly or creative activity should be approved by the Graduate Program Committee and the department chair/unit director. Question: the thesis language provided a way to qualify without the terminal degree but the dissertation language did not. Do we want another way to qualify or should this be designated a "special member" for purposes of graduate faculty and approved one by one? Don't they need this for point 1?
3. In disciplines where funding is essential to the success of the dissertation work, evidence of acquiring funds sufficient to support the research of graduate students is expected.
4. Previous experience in serving as a member of an advisory committee or in the teaching, advising, or direction of students at the graduate level. An important consideration, when applicable, is the success of prior graduate students mentored by the faculty member.

Graduate Program Committees may specify additional guidelines for service as chair of Thesis or Dissertation Advisory Committees.

### **D.1: Term Limits for Thesis and Dissertation Advisors**

Individual qualifications for serving as a chair, co-chair or member of Thesis or Dissertation Advisory Committees will be reevaluated by the Graduate Program Committee at the time of the periodic University Program Review or sooner, as deemed appropriate by the Graduate Program Committee. At that time, individuals must re-submit their credentials to the Graduate Program Committee if they wish to have their qualifications reconsidered.

### **D.2: Guidelines for When a Thesis or Dissertation Advisory Committee Member Leaves UCF**

A Dissertation Advisory Committee member who leaves UCF may be eligible to continue serving on the committee as a qualified individual from outside the university.

### **D.3: Guidelines for When a Thesis or Dissertation Advisory Committee Chair Leaves UCF**

In the event that a chair of a Thesis or Dissertation Advisory Committee leaves the employ of the university:

1. With the approval of the Graduate Program Committee, a chair of a Thesis or Dissertation Advisory Committee who leaves UCF may continue to serve as chair and supervise the thesis for one calendar year after leaving.
2. If one calendar year has passed since the faculty member left UCF and the advisee has not yet completed the degree requirements, the departed faculty member may continue to serve as co-chair of the Thesis or Dissertation Advisory Committee as a qualified individual from outside the university; however, a new co-chair from the student's department (or college, if a college-wide program) must be designated.

#### **D.4.1: Faculty Emeriti**

Emeritus faculty can continue to be members of the Graduate Faculty and Emeritus faculty can continue serving as faculty advisors and supervise existing students for a designated period of time with the approval of the Graduate Program Committee. Once they have left the institution (either by retirement or post-DROP), emeriti faculty may not advise additional students, but may continue to serve on thesis and dissertation committees as a member or co-chair for as long as they remain active with the institution.

#### **D.4.2: Retired Faculty**

Graduate Faculty members who retire may continue service on advisory committees for a designated period of time as approved by the Graduate Program Committee.

### **D.5: Minimum responsibilities of Graduate Faculty who supervise dissertation students**

1. To inform the student of all regulations governing the degree sought (isn't this the role of the Program Director?)
2. To meet immediately after appointment (whose?) to review the qualifications of the student isn't this the role of the Candidacy Committee?) and to discuss and approve a program of study  
  
Alternate: To meet with the student and approve a program of study no later than upon advancement to candidacy.
3. To meet at regular intervals to discuss and approve the proposed dissertation research and the plans for carrying it out
4. To meet once per year with the student and the Thesis or Dissertation Advisory Committee to assess progress towards the dissertation and give the student a yearly letter of evaluation in addition to S/U grades awarded for 7980 courses. The chair should write this letter and send it to Graduate Studies after consultation with the advisory committee.
5. To conduct the candidacy examination. The entire committee must be present for the oral part of the examination and it must be conducted on campus, unless there is an accepted joint degree program with another university that specifies a different arrangement that has been approved by the university.
6. To conduct the final oral examination to assure: (1) that the dissertation is acceptable as original research and a contribution to the discipline; and (2) that it meets the standards of the university. No fewer than four faculty members, including all members of the advisory committee, shall be present with the student during the examination. Only members of the advisory committee may sign the dissertation and a majority must approve of the dissertation. The final oral defense must be conducted on campus, unless there is an accepted joint degree program with another university that specifies a different arrangement that has been approved by the university.

## E.1: Exceptions to This Document

Any appeal for exception to the minimum qualifications contained in this document must be referred to the University Graduate Council.



## Definitions

1. Adjunct - A temporary appointment paid from OPS. Such appointment is for one academic term at a time and is ordinarily paid on a course basis. Adjunct appointments may not be for more than 50% of the time throughout an academic year or full-time for more than twenty-six weeks of a fiscal year, unless approved by the Chief Administrative Officer.
2. Affiliate – An appointment when a person participates in some functions of other academic departments/units, that are not covered by Joint, Secondary Joint or Courtesy appointments.
3. Clinical – An appointment in conjunction with a professional position in a hospital or other clinical environment.
4. Courtesy – An unpaid appointment of persons from outside the university, or from non-academic units within the university. Such appointments may include special academic privileges such as voting in departmental affairs, but may or may not involve other University affiliation.
5. Emeritus – An honorary title that may be conferred at retirement in recognition of distinguished service.
6. Graduate Faculty – The Graduate Faculty comprises Full Graduate Faculty members and Associate Graduate Faculty members.
 

Associate Graduate Faculty – Graduate Faculty members who may teach graduate courses and serve as members of thesis and dissertation committees.

Full Graduate Faculty – Graduate Faculty members who may serve all of the roles of Associate Graduate Faculty and, in addition, may serve as a faculty advisor for a thesis or dissertation student and chair a thesis or dissertation advisory committee.
7. Honorary/Honoris Causa – An unpaid appointment of an individual having distinction and honor in his/her field, but who does not possess the normal requirements for the position.
8. Interim – A limited time appointment to a position primarily assigned administrative duties.
9. Joint – A paid or unpaid appointment of a faculty or staff member when the person is regularly participating in the teaching, research, and/or graduate supervision responsibilities of more than one academic department/unit. Payment of the appointee's salary may be shared by all units in which appointment is held.
10. Joint College - an appointment to a college/unit administered jointly by more than one University. Although appointed and employed by only one of the participating universities, each person so designated is considered an employee of the other participating university for purposes of carrying out the teaching, research, and service responsibilities of the college/unit.
11. Multi-Year – An appointment that extends beyond one academic or fiscal year.
12. Phased Retirement – An appointment under the provisions of the Phased Retirement Program.
13. Provisional – An appointment of a person who is not fully qualified, but who is expected to acquire such qualifications in a short period of time.
14. Regular – A continuing appointment or an original temporary appointment expected to be followed by a continuing appointment. The modifier is not (normally) included in the title.
15. Research – An appointment when the person is engaged primarily in research.

16. Secondary Joint– An appointment of a faculty or staff member to an unpaid position in a secondary unit or units so that the person is participating in the teaching, research, and/or graduate supervision responsibilities of more than one unit.
17. Visiting – An appointment of a person having appropriate professional qualifications, but not expected to be available for more than a limited period of time, or to a position which is expected to be available for a limited period of time.

### Questions to be answered

#### The BIG ones:

- 1) qualified individuals from outside the university: members of the Grad Faculty or not? Institute a category of "Visiting Faculty"? Define roles of Visiting Faculty.
- 2) As written, although there are only 2 levels of Graduate Faculty, there are actually 4 levels of service: teaching, committee membership, co-chairing, and chairing. The Program Committees can approve the different levels of service, but there are no categories that they can drop these approvals into.
- 3) Service as co-chairs? Does one member have to be a full chair?
- 4) Do chairs (co-chairs) need to be departmental faculty rather than generic UCF faculty (unless otherwise approved by the program committee)
- 5) Clarify the role of the Graduate Dean.

#### Other questions to consider:

Should Assoc. Grad Faculty decide who will be Full Grad Faculty?

Meaning of membership: (1) Is associate membership the ability to teach only, or teach and serve as a member? THE LATTER. (2) Is the full graduate faculty the ability to supervise only, or the ability to supervise and serve as a member? THE LATTER

Clarify the responsibilities – we have started with the UF draft of this.

Define the role of the outside member – is the outside member in the discipline? Separate and only there for procedural matters? Outside the university and if so are they are member of the dissertation committee or just a reader who provides additional input?

Is the outside member a person who meets normal qualifications for graduate faculty always? If allowances are made, is there a way to designate them a "special member" where the specialness is handled separately by exception and for a limited duration?

Are there conflict of interest statements that we want to add about possible outside members who are funding the research that will result in the dissertation?

Clarify the membership of the advisory committee based on above discussions.