

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of March 23, 2016 meeting

Members Present	Diane Andrews, Deborah Breiter, Steven Ebert, Charles Kelliher, Elsie Olan, Shuo Pang, Jennifer Sandoval, Terrie Sypolt, Art Weeks, John Weishampel
Recorder	Rhonda Nelson
Guests Present	Gene Paoline, Elexis Ritz, Keith Harrison, Kourtney Nieves, Danae Barulich, Tom Liou, Mike Hynes, Rose Taylor, Ross Wolf, Ranetta Guinn, Teresa Dorman
Files	2016-03-23 Meeting Graduate Certificate Report Minutes  2016-03-23 Meeting Course Minutes 

Welcome and call to order. Dr. Deborah Breiter Terry, chair, called the meeting to order at 3:05 pm and welcomed the committee and guests. A quorum was established. The minutes from the March 2, 2016 meeting were reviewed and approved.

Inactivation of the 2 tracks in MS Criminal Justice, COHPA (Research, Professional). Dr. Gene Paoline provided a summary of the track inactivations. Enrollment has continued to decrease over the years with only 6 students currently in the Research track. Students in the Professional track will not be impacted as the requirements for the CJMS were part of the Professional track. Students in these tracks will be able to complete their plan of study. These tracks will be suspended until all students have completed. This request received unanimous approval.

Revisions to the Master of Public Administration program and track, COHPA. Dr. Tom Liou presented the revisions for this program. The request is to remove the thesis option on both the program and the track. The thesis option was added for the 2015-16 academic year; however, the department is now requesting to remove this option due to accreditation concerns. This request received unanimous approval.

Addition of an MS Criminal Justice – Public Administration MPA Dual Degree track, COHPA. Drs. Tom Liou and Gene Paoline presented a summary of the addition of this dual degree track. The track will be a 51 credit hour dual degree track with each program contributing at least 50 percent of the required courses to the degree. The tracks are designed to use existing courses from each program with no additional courses or resources needed. The track would be effective for fall 2016. This track addition received unanimous approval from the committee.

Addition of an MPA Public Administration – Criminal Justice MS Dual Degree track, COHPA. Drs. Tom Liou and Gene Paoline presented a summary of the addition of this dual degree track. The track will be a 51 credit hour dual degree track with each program contributing at least 50 percent of required courses to the degree. The tracks are designed to use existing courses from each program with no additional courses or resources needed. The track would be effective for fall 2016. This track addition received unanimous approval from the committee.

Suspension of the PSM in Conservation Biology, CGS. Dr. John Weishampel presented rationale for the suspension of this program. The Department of Biology, the original home of the program, is no longer interested in supporting this program at any administrative level. The College of Graduate Studies, current home of the program, does not have the staff and expertise to support and administer the program at this time. Students currently in the program will be able to finish their plan of study. The committee unanimously approved this suspension.

Name change to the Ed.D. in Education, CEHP. Dr. Mike Hynes presented the reasoning for the name change to this program. The current title was redundant and didn't offer insight into the intended audience of the program. The requested change to Ed.D. in Curriculum and Instruction more accurately describes the content of the program. This change will have no impact on current students. This request received unanimous approval from the committee.

Name change to the ME.d. in Teacher Leadership, CEHP. Dr. Mike Hynes presented the reasoning for the name change to this program. The program title has been confusing to school districts evaluating the degree in relation to compensation and promotion for completing the degree. The requested name change to M.Ed. in Curriculum and Instruction will more accurately describe the content of the program. This change will have no impact on current students. This request received unanimous approval from the committee.

3-Year Rolling Review of Graduate Certificates. The Graduate Council Curriculum Committee reviews graduate certificate programs as part of the sunset provision set forth by the Faculty Senate. Graduate certificate programs are reviewed once a year in the spring. The rationale for this review is to identify programs with no enrollment or marginal enrollment and establish whether they should be sunsetted in order to ensure that graduate certificate programs are kept current. The committee voted to consider sunsetting certificates that were up for review that had 5 or fewer students enrolled. The following certificates were selected for possible sunsetting: Nursing Education, K-8 Math & Science Education, and Construction Engineering. Follow up emails will be sent to the associate deans of these colleges requesting their feedback. To review a list of the graduate certificates that were up for review, please see the attached certificate minutes.

Courses and Special Topics. To review a list of approved courses, please see the attached course minutes.

Adjournment. The meeting adjourned at 3:45 p.m. There are no additional meetings scheduled for this academic year.

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IDS 6953 **Urban and Regional Planning Capstone I** **3(3,0)**

PR: Completion of all required Urban and Regional Planning program core courses and concentration ~~electives~~. electives or consent of Program Director.

This Capstone I course synthesizes previous planning coursework through the development of a service learning project proposal.

Discussion with others: Existing Course - No Conflicts

Rationale: Clarification in prerequisites

Majors taking course: MSURP

IDS 6954 **Urban and Regional Planning Capstone II** **3(3,0)**

PR: Completion of IDS 6953 - Urban and Regional Planning Capstone I.

This Capstone II course implements the service learning project proposal where students collect and analyze data and make planning recommendations.

Discussion with others: Existing Course - No Conflicts

Rationale: Clarification in prerequisite

Majors taking course: MSURP

PAD 6237 **Ethics and Governance in Philanthropy** **3(3,0)**

PR: Admission to Master of Nonprofit Management degree or certificate program Management, or Fundraising ~~certificate program~~. Certificate.

Fundamental issues and current smart practices of nonprofit organization governance in a contest of ethical and accountable decision making. Includes board and leadership development and role of volunteers.

Discussion with others: Existing Course - No Conflict

Rationale: Change in prerequisite

PAD 6254

Economics of Land Use Planning and Development **3(3,0)**

PR: ~~Admission to Master of Science in Urban and Regional Planning program or C.I.~~ Graduate standing.

Links basic growth and economic theory with applied challenges resulting from planning and development. Provides understanding of economic consequences of private market decisions on land use and development.

Discussion with others: Existing Course - No Conflict

Rationale: Change in prerequisite

PAD 6316 **Planning Methods** **3(3,0)**

PR: ~~Admission to the Urban and Regional Planning M.S. program or C.I.~~ Graduate standing.

Encompasses two fundamental types of analyses in planning - population and economic analysis for localities and regions. Content covers data collection, analytical methods and techniques of report presentation for population and economic analysis.

Term Offered: ~~Even~~ Fall

Discussion with others: Existing Course - No Conflicts

Rationale: Change in prerequisite

Majors taking course: MSURP

PAD 6327 **Public Program Evaluation Techniques** **3(3,0)**
PR: Admission to Master of Nonprofit Management degree Management, or certificate Master of Science in Urban and Regional Planning, or Criminal Justice Master of Research Administration, or Certificate in Public Administration, or Certificate in Police Leadership, or C.I.
Techniques and skills utilized in the evaluation of public programs.
Discussion with others: Existing Course - No Conflicts
Rationale: Clarification in prerequisites
Majors taking course: MNM, MSURP, and MRA

PAD 6335
Strategic Planning and Management **3(3,0)** PR: PAD-6700
Admission to Master of Public Administration and PAD6700, or Master of Nonprofit Management, or Master of Science in Urban and Regional Planning, or Master of Research Administration, or Certificate in Nonprofit Management, or Certificate in Fundraising, or Certificate in Public Administration, or C.I.
An examination and analysis of planning, goal setting, and strategic management in public sector organizations.
Discussion with others: Existing Course - No Conflicts
Rationale: Clarification in prerequisites
Majors taking course: MPA, MNM, & MRA

PAD 6353 **Environmental Planning and Policy** **3(3,0)**
PR: Admission to ~~M.S. in Urban and Regional Planning, Urban and Regional Planning certificate or Emergency Management and Homeland certificate.~~ Graduate standing.
Underlying concepts, approaches and critical issues in the field of environmental planning and management. Environmental planning processes will be examined from various political/geographical scales and within a policy content.
Discussion with others: Existing Course - No Conflicts
Rationale: Change in prerequisite
Majors taking course: MSURP

PAD 6387 **Transportation Policy** **3(3,0)**
PR: Graduate ~~status or C.I.~~ standing.
An examination of the process of public policy formulation and implementation in the field of transportation
Discussion with others: Existing Course - No Conflict
Rationale: Change in prerequisite
Majors taking course: MSURP

PAD 6716
PR: ~~C.I.~~ Graduate standing.
Information Systems for Public Managers and Planners 3(3,0)
Use of systems concept, software and computers in contemporary public sector management and planning information systems.
Term Offered: Fall, Spring

Discussion with others: Existing Course - No Conflict

Rationale: Change in prerequisite

Majors taking course: MSURP

PAD 6847 Planning Healthy Communities 3(3,0)

PR: ~~Admission to the Urban and Regional Planning M.S. program or C.I.~~ Graduate standing.

Addresses impact of community design on health and provision of health care to the population. Includes land use patterns, transportation, water/air quality, sanitation, mental health, provision of health care services and social capital in maintaining health.

Discussion with others: Existing Course - No Conflict

Rationale: Change in prerequisite

Majors taking course: MSURP

PAD 6946 Internship 3(3,0) PR:

Admission to Master of Public Administration Administration, or Master of Nonprofit Management, or Master of Science in Urban and C.I. Regional Planning, or Certificate in Fundraising, or Certificate in Emergency Management and Homeland Security, and consent of Internship Director.

Graded either S/U or Letter. May be repeated for credit.

Term Offered: ~~Occasional~~ Fall, Spring, Summer

Discussion with others: Existing Course - No Conflict

Rationale: Change in prerequisite

Majors taking course: MPA, MNM, MSURP

College of Sciences Course Revision

~~POS 7267 Professional Development in Security Studies II~~ 1(1,0)

Professional Development: The Practice of Security Studies

PR: Admission to Security Studies Ph.D. program or C.I.

Addresses ethics in political science, specifically from a security studies perspective. and prepares students for careers in the security sector, including topics such as ethics in decision making. Graded S/U.

Abbrev (24 of 30): Professional Development II Professional Development

Term Offered: ~~Even~~ Odd Spring

Rationale: The current title is not substantively descriptive and leads to confusion among the students as well as on the audits since there is currently also a "Professional Development I" course. The title change clarifies the course contents and helps student advising.

Majors taking course: Security Studies PhD

POS 7930

~~Professional Development in Security Studies I~~ 1(1,0)

Professional Development: Academic Careers in Security Studies

PR: Admission to Security Studies Ph.D. program or C.I.

Prepares students for teaching, submission of articles to peer-reviewed journals, grant writing, ethics in the discipline, and other questions related to an academic career. Graded S/U.

Abbrev (24 of 30): Professional Development I Professional Development

COT 6417

ECS-EECS

3(3,0)

Algorithms on Strings and Sequences PR: COT 5405 or C.I. Study of algorithms for exact and approximate string pattern matching, sequence alignment and multiple string alignment.

Rationale: We are currently interviewing faculty for positions in algorithms and theory of computing. Two of the best candidates work in the area of algorithms for bioinformatics, which is strongly related to this course. However, even if we do not hire these people, we would like to teach this course for our bioinformatics students using our bioinformatics faculty. In addition there is a Faculty Cluster Initiative that is funded in bioinformatics, which could lead to more interest from faculty and students in this area.

College of Health and Public Affairs Course Continuations

PAF 7757

HPA-PUB AFF

3(3,0)

Seminar in Global Governance and Policy Research PR: Admission to Public Affairs Ph.D. program or C.I. Comparative analysis in Public Affairs from global perspective examining and comparing U.S. Public Affairs and International Global areas.

Rationale: Course content is still relevant to the program and contributes to the interdisciplinary nature of the program. Will be taught in 2016-17

Graduate Certificate Report 2013 - 2015

College	Program	Term Established	2013 Total Enroll	2013 Grads	2014 Total Enroll	2014 Grads	2015 Total Enroll	2015 Grads
CAH	Engl - Prof Writing - Cert	Fall 1998	27	6	21	7	23	3
CAH	Theoret & App Ethics Cert	Fall 2002	2	2	2			
CAH	Tch Eng As a For Lang - Cert	Spring 1999	36	20	25	18	30	14
CAH	ESOL Endorsement K-12 - Cert	Spring 2003	11	5	8	12	2	
CAH	Gender Studies - Cert	Fall 1999	6		11	1	16	4
CBA	Entrepreneurship Cert	Fall 2006	23	9	21	5	22	3
CBA	Technology Ventures Cert	Fall 2006	8	2	15	5	22	
COHPA	Medical Spch/Lang Path Cert	Fall 2002	10	4	1	1		
COHPA	CJ - Crime Analysis - Cert	Fall 1998	15	13	15	9	19	6
COHPA	CJ - Corrections Leadrshp Cert	Fall 2002	8	2	5	1	6	
COHPA	CJ - Executive Cert	Fall 2014			4	1	2	1
COHPA	CJ - Juvenile Justice Lead Crt	Fall 2002	16	2	12	2	18	1
COHPA	CJ - Police Leadership Cert	Fall 2002	44	22	38	23	27	9
COHPA	Fundraising Cert	Fall 2013	10	2	18	6	13	6
COHPA	Health Information Admin Cert	Fall 2015					1	
COHPA	Military Social Work - Cert	Summer 2013	38	14	46	24	41	1
COHPA	PA-Urban & Regional Plng-Cert	Fall 2000	9	1	7	1	7	2
COHPA	Research Administration Cert	Spring 2013			5		10	1
COHPA	SW - Administration Cert SUSPENDED	Fall 2004	1	1				
CON	DNP-Family Nurse Pract Cert	Spring 2011	2	1	3	1	3	1
CON	DNP-A/G Prim Care Nrs Prac Crt	Spring 2011	2	1	3	1	1	
CON	NU-Adult Nurse Pract-Cert	Fall 1998						
CON	NU-Nursing Educ-Cert	Spring 2000	3	2	3	1	4	
COS	AS - Maya Studies - Cert	Summer 1999	7	2	9	2	6	2
COS	Bio -Conservation Biology-Cert	Fall 1999	4		4	1	4	

Note to college

March 23, 2016 - review highlighted certificates established in the following years: 2000, 2003, 2006, 2009, 2012

COS	Corporate Communication Cert	Spring 2012	23	9	40	16	26	4
COS	IC - Computer Forensics Cert	Fall 2001	9	2	6	4	11	1
COS	Mathematics Certificate	Fall 2009	31	3	18	2	18	1
COS	Intelligence & Nat Sec Cert	Fall 2015					11	1
COS	ST - SAS Data Mining - Cert	Fall 2000	23	4	27	4	24	
EDUC	Adv Quant Method in EHS Cert	Summer 2015					5	1
EDUC	Autism Spectrum Disorders Cert	Fall 2005	82	34	115	29	86	40
EDUC	CI-Community College Educ Cert	Spring 2000	22	4	22	2	29	4
EDUC	CI - Gifted Education Cert	Fall 2003	14	5	12	3	18	1
EDUC	CI - Urban Education Cert SUSPENDED	Summer 2003	6	3				
EDUC	Couns Ed - Career Couns Cert SUSPENDED	Fall 2003	12	6				
EDUC	CouEd-Marr,Coupl,Fam Thrp Cert	Fall 2001	27	20	49	30	65	12
EDUC	Couns Ed - Play Therapy - Cert	Fall 2001	22	14	28	9	24	4
EDUC	ED - e-Learning Prof Dev Cert	Spring 2004	19	5	24	7	24	1
EDUC	Global, Int'l & Cmpartv Ed Crt	Summer 2006	5	4	6		7	1
EDUC	K-8 Math & Science Ed Cert	Summer 2006						
EDUC	ED - Stdnt Athlete SS Cert SUSPENDED	Fall 2014						
EDUC	Severe/Profound Disabl Cert	Spring 2008	6	5	3	2	12	4
EDUC	Instruct Desgn Simulation Cert	Fall 2005	22	11	23	9	26	3
EDUC	Intervention Specialist Cert	Summer 2013	1		4		24	
EDUC	IT/M - Instr/Educ Tech Cert	Summer 2001	11		9	4	11	
EDUC	Prekindergtrtn Disabilities Crt	Summer 2013	2		2		2	
EDUC	Social Scienc Educ Cert	Summer 2010	2		16		12	
EDUC	WLE-Lang Other Than Engl Cert	Fall 2013	1					
EDUC	WLE - ESOL Cert	Fall 2013	2	1		1	1	
ENGR	CE - Construction Engr - Cert	Fall 2000		1				
ENGR	CE - Structural Engr - Cert	Fall 1998	7		5	3	4	1
ENGR	CE - Transportation Engr -Cert	Fall 1998	7		7	1	4	1
ENGR	IE - Applied Oper Rsrch - Cert	Fall 1998	5	1	10	7	5	
ENGR	IE -Design for Usability -Cert	Fall 1998	3	3	4	1	3	

Note to college

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ENGR	IE - Indst Ergo & Safety -Cert INACTIVATED	Fall 1998	2		1		1	
ENGR	IE - Project Engineering -Cert	Fall 1998	29	18	21	9	14	3
ENGR	IE - Quality Assurance - Cert	Fall 1998	15	2	13	12	7	4
ENGR	IE - Systems Engineering Cert	Fall 2008	3	1	6	2	7	
ENGR	IE - Training Simulation -Cert	Fall 1998	2		10	4	5	5
GRDST	Mod & Sim of Beh Cyber Cert	Fall 2015					13	
GRDST	Mod & Sim of Tech Systs Cert	Summer 2012	19	13	5	2	8	
HSPMG	Destination Mrktg & Mgmt Cert	Fall 2015					6	
HSPMG	Event Management Certificate	Fall 2015					19	1
HSPMG	Hospitality Mgt Cert SUSPENDED	Fall 2010		10				

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