

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of April 07, 2014 meeting

Members Present Tosha Dupras, Patrick Murphy, Joyce Nutta, Terrie Sypolt, Julee Waldrop, Art Weeks, Boris Zeldovich

Recorder Rhonda Nelson

Guests Present Oliver Edwards, Shawn Lawrence, Ross Wolf, Kareem Jordan, Jacinta Gau, Linda Sullivan, Arlen Chase, Roberto Porter, Saleh Naser, Lynette Feder, Harry Weger, Darlena Dillman Taylor

Files [2014-04-07 Meeting Course minutes](#) 

Welcome and call to order. The meeting was called to order at 12:00 p.m. by Tosha Dupras, Chair. A quorum was established. The minutes of the last meeting were reviewed and approved.

Revisions to the EdS School Psychology program – CEDHP. Dr. Oliver Edwards presented a summary of the revisions. The Education and National School Psychology training standard require increased prevention and intervention activities for school psychologists. The request was to choose 2 of the following sets of courses: Research Report I and 2 or SPS 6XXX Applied Prevention & Interventions in Schools I and II. This request received unanimous approval.

Revisions to the PhD I/O Psychology program – COS. Dr. Arlen Chase presented a summary of the changes. The request was to make 2 changes to the psychology field courses, eliminate the requirement for the 3rd field course as an elective, and eliminate 6 hours of directed research. These changes reduce the hours from 81 to 72. This request received unanimous approval.

Revisions to the Corporate Communication graduate certificate – COS. Dr. Harry Weger provided the summary for these revisions. The department requested to add a 3 hour course which increased the hours from 15 to 18. This request received unanimous approval.

Suspension of the MSW Osceola Regional Campus Part-time track – COHPA. Dr. Shawn Lawrence indicated that the department was requesting to suspend the track for 1 year. A review of the curriculum will be conducted to review the material and decide whether to continue the track. No students are currently in the track. This request received unanimous approval.

Revisions to the MS Health Care Informatics PSM program – COHPA. Dr. Ross Wolf presented a summary of the revisions. The request was to replace HIM 6935 (2 credits) with HIM 6XXX Privacy & Security in HCI (4 credits). Overall hours increased from 36 to 38. The curriculum change was unanimous approved. Since this is a market rate program, the increase in hours will also need to be approved.

Revisions to the MS Biotechnology PSM track – COM. Dr. Saleh Naser presented the revisions to this program. The request is to add new business courses, the MBA option will no longer be available, and will add the Technology Ventures certificate option. It was noted that the catalog copy was out of sequence. The Technology Ventures option s/b under the professional courses section. This request received unanimous approval.

Courses and special topics. COS split class - ANG 5XXXC Human Osteology. Dr. Tosha Dupras gave a summary of this split class. The split class received unanimous approval. Dr. Kareem Jordan and Jacinta Gau were present to discuss the Criminal Justice PhD courses. Dr. Nutta suggested that there may be an opportunity for collaboration with CEDHP regarding the Juvenile Justice course. Dr. Darlena Taylor provided explanation on the 4 MHS courses that were tabled at the last meeting. Since the committee had not heard back from the School of Visual Arts and Design, these courses were tabled. The committee will vote on the courses at the next meeting whether or not they hear back from SVAD. There was a comment that MAT 5712 had a very broad title and questioned whether a more descriptive title may provide more clarification. The committee also requested that the prereqs. for MAT 5712 be checked. For a 5000 level course, prerequisites of 3000 or higher are recommended. For a complete list of courses approved by the committee, review the attached course listing.

Announcements and adjournment. The meeting was adjourned at 1:05 p.m.

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Course Minutes

April 7, 2014

1. Course Additions

College of Education and Human Performance Course Additions

SPS 6XXX **ED-Department of Child, Family and Community Sciences** **3(3,0)**
Applied Prevention & Intervention in Schools I: PR: Instructor's permission. Students will understand and apply behavioral prevention and intervention strategies in school and school-related settings. *Fall.*

Abbrev: (29 of 30 chars) Appl Prev and Interv in Sch I

Discussion with others: None

Rationale: This program is currently accredited/approved by the National Association of School Psychologists (NASP). Recent NASP and state of Florida training standards require School Psychology Training Programs to provide evidence that their candidates have the training and experience to actually implement substantive behavioral prevention strategies. This course addition is necessary in order to provide candidates with the opportunity to develop advanced prevention and intervention skills to engage in primary prevention strategies that target appropriate behavioral needs of PK-12th grade students. As a result of Rtl and MTSS, this course is also necessary to ensure students have requisite skills in secondary and tertiary prevention strategies to target appropriate behavioral needs of PK-12 grade students.

Majors taking course: EdS in School Psychology

SPS 6XXX **ED-Department of Child, Family and Community Sciences** **3(3,0)**
Applied Prevention & Intervention in Schools II: PR: Graduate Standing and C.I. Students will understand and apply academic prevention and intervention strategies in school and school-related settings. *Spring, Fall.*

Abbrev: (30 of 30 chars) Appl Prev and Interv in Sch II

Discussion with others: None

Rationale: This program is currently accredited/approved by the National Association of School Psychologists (NASP). Recent NASP and state of Florida training standards require School Psychology Training Programs to provide evidence that their candidates have the training and experience to actually implement substantive academic prevention strategies. This course addition is necessary in order to provide candidates with the opportunity to develop advanced prevention and intervention skills to engage in primary prevention strategies that target appropriate academic needs of PK-12th grade students. As a result of Rtl and MTSS, this course is also necessary to ensure students have requisite skills in secondary and tertiary prevention strategies to target appropriate academic needs of PS-12th grade students.

Majors taking course: EdS in School Psychology students.

Discussion with others: The Department of Sociology in the College of Sciences offers a criminological theory course (SYP 5525 Sociological Criminology), but it cannot fulfill a PhD program requirement. The proposed 7000-level course is necessary to ensure that Criminal Justice PhD students receive a doctoral-level criminological curriculum. Furthermore, SYP 5525 is offered only occasionally, but Criminal Justice PhD students need this course every fall semester. The sociology department chair reviewed the proposed course and provided an e-mail on March 17, 2014 indicating they are okay with the proposed course.

Rationale: This course is part of the core curriculum of the recently approved Criminal Justice PhD program.

Majors taking course: Criminal Justice PhD students

CCJ 7XXX **HPA-Department of Criminal Justice** **3(3,0)**

Teaching Criminal Justice: PR: CCJ 7XXX Criminal Justice Systems, CCJ 7XXX Nature of Crime and CCJ 7XXX Criminal Justice Theory. This course is designed to expose students to various pedagogical philosophies, approaches, technologies, and ethical issues from a criminal justice perspective. *Summer.*

Abbrev: (25 of 30 chars) Teaching Criminal Justice

Discussion with others: Course information and syllabus submitted to the College of Education and Human Performance. E-mail received from Grant Hayes 3/19/14 indicating they have no objections to the course.

Rationale: This course is part of the core curriculum of the recently approved Criminal Justice PhD program.

Majors taking course: Criminal Justice PhD Program.

CJC 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Community Corrections: PR: Admission to Criminal Justice PhD program, Public Affairs (CJ track) PhD program or C.I. Provides an overview and analysis of community-based punishment policies and practices, focusing on issues related to community-corrections programs, professionals, and role of community in controlling crime. *Summer.*

Abbrev: (21 of 30 chars) Community Corrections

Discussion with others: The Criminal Justice Department is the only department within the university that teaches courses on state administered sanctions or punishment for criminal behavior. The entirety of this course is devoted to issues surrounding sanctions administered in the community in response to criminal behavior.

Rationale: This course is being submitted in connection with the development of the full course offerings for the Criminal Justice Doctoral program.

Majors taking course: None - elective for Criminal Justice PhD and Public Affairs Phd programs and Criminal Justice master's program.

CJC 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Correctional Effectiveness: PR: Admission to Criminal Justice PhD or Public Affairs (CJ track) PhD program or C.I. Provides an overview and analysis of issues pertaining to correctional evaluation, focusing on the various effects of punishment on the offender, the criminal justice system, and society. *Fall.*

Abbrev: (26 of 30 chars) Correctional Effectiveness

Discussion with others: The Criminal Justice Department is the only department within the university that teaches courses on state administered sanctions or punishment for criminal behavior in the U.S. The entirety of this course is devoted to issues surrounding the evaluation and effectiveness of institutional (jail, prison) and community-based punishments.

Rationale: This course is being submitted in connection with the development of the full course offerings for the Criminal Justice Doctoral Program.

Majors taking course: None - elective for Criminal Justice PhD and Public Affairs (CJ track) PhD students. Criminal Justice masters students will be permitted on a space-available basis.

CJC 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Institutional Corrections: PR: Admission to the Criminal Justice PhD or Public Affairs (CJ track) PhD program or C.I. This course will provide an overview and analysis of institutional corrections from an historical, philosophical, theoretical and empirical perspective. *Spring.*

Abbrev: (25 of 30 chars) Institutional Corrections

Discussion with others: The Criminal Justice Department is the only department within the university that teaches courses on state administered sanctions or punishment for criminal behavior in the U.S. The entirety of this course is devoted to analysis of institution-based punishment and development of institution-based trends, policies, and practices.

Rationale: This course is being submitted in connection with the development of the full course offerings for the Criminal Justice Doctoral program.

Majors taking course: None- elective for Criminal Justice PhD and Public Affairs PhD programs and CJ master's program.

CJE 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Police Administration: PR: Admission to Criminal Justice PhD or Public Affairs (CJ track) PhD program or C.I. Administration and operational task of police organization, including exercise and control of discretion, hierarchies and divisions of labor, incentive structures, and evaluation of effectiveness and efficiency of police operations. *Fall.*

Abbrev: (21 of 30 chars) Police Administration

Discussion with others: This is an original, unique course not found anywhere else on campus.

Rationale: This course is part of the curriculum (Policing Concentration) of the recently approved Criminal Justice PhD program.

Majors taking course: None. Elective for Criminal Justice PhD and Public Affairs PhD students. Students enrolled in the Criminal Justice master's program will be permitted on a space-available basis.

CJE 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Police Socialization and Culture: PR: Admission to the Criminal Justice PhD or Public Affairs (CJ track) program or C.I. This course examines the origins and correlates of socialization and culture operating within the internal and external environments of policing. *Fall.*

Abbrev: (30 of 30 chars) Police Socialization & Culture

Discussion with others: This is an original, unique course not found anywhere else on campus.

Rationale: This course is part of the curriculum (Policing Concentration) of the recently approved Criminal Justice PhD program.

Majors taking course: None - Elective for students in the Criminal Justice PhD and Public Affairs (CJ track) programs or CJ master's students

CJE 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Policing Urban Communities: PR: Admission into the Criminal Justice PhD or Public Affairs (CJ track) PhD programs or C.I. This course concentrates on the urban communities of the United States and delves into the issues that affect the type of policing that occurs in these locales. *Spring*.

Abbrev: (26 of 30 chars) Policing Urban Communities

Discussion with others: This is an original, unique course not found anywhere else on campus.

Rationale: This course is part of the curriculum (Policing Concentration) of the recently approved Criminal Justice PhD program.

Majors taking course: None. Elective for Criminal Justice Ph.D., Public Affairs CJ Track Ph.D. and CJ master's students

CJJ 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Juvenile Corrections: PR: Admitted to Criminal Justice PhD or Public Affairs (CJ track) PhD program or C.I. This course will focus on community and institutional correctional settings in juvenile justice, evidence-based screening and assessment techniques, and juvenile justice interventions and their effectiveness. *Fall*.

Abbrev: (20 of 30 chars) Juvenile Corrections

Discussion with others: N/A

Rationale: The Department of Criminal Justice is implementing its approved doctoral program, which will begin Fall 2015. The proposed course will be a required course for those who choose the juvenile justice concentration. It will also serve as an elective for those who choose another concentration (students are allowed a limited number of elective).

Majors taking course: None- elective for Criminal Justice PhD program, Public Affairs PhD program and CJ master's program

CJJ 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Policing and Prevention in the Juvenile Justice System: PR: Admitted to Criminal Justice PhD Program or Public Affairs (CJ track) PhD program or C.I. This course will provide students with an advanced understanding of the initial stages of the juvenile system and the strategies used to intervene. *Spring*.

Abbrev: (29 of 30 chars) Policing and Prevention in JJ

Discussion with others: N/A

Rationale: The Department of Criminal Justice is implementing its approved doctoral program, which will begin Fall 2015. The proposed course will be a required course for those who choose the juvenile justice concentration. It will also serve as an elective for those who choose another concentration (students are allowed a limited number of electives)

Majors taking course: None - elective course for Criminal Justice PhD and Public Affairs PhD programs and Criminal Justice master's program.

CJJ 6XXX **HPA-Department of Criminal Justice** **3(3,0)**

Seminar in Prosecuting Juvenile Offenders: PR: Admitted to Criminal Justice PhD Program or Public Affairs (CJ track) PhD program or C.I. This course will provide students with an

for

part-time MSW clinical students; includes seminar and supervised practice of social work in an agency for 200 clock hours. *Occasional*.

Abbrev: (28 of 30 chars) ST:PT Clinical Field Sem

III Discussion with others: N/A

Rationale: N/A

Withdrawn by department

SOW 6938 **HPA-School of Social Work** **3(3,0)**

Behavioral Health Skills for Clinical Social Workers: PR: SOW 6123 and SOW 6424. The purpose of this course is to provide comprehensive knowledge and skills for providing behavioral health interventions in integrated medical and behavioral health settings. *Occasional*.

Abbrev: (30 of 30 chars) ST: Behav Hlth Skill Clinic SW

Discussion with others: None - There are no similar courses listed in the graduate catalog and the School of Social work is the only department that offers clinical social work courses.

College of Sciences Special Topics Additions

SPLIT CLASS

ANG 5937C **COS-Department of Anthropology** **4(3,1)**

Human Osteology: PR: Admission to the Anthropology MA program of C. I. The human skeleton and the methodology and techniques involved in the anthropological assessment of skeletal remains. *Occasional*.

Abbrev: (18 of 30 chars) ST:Human Osteology

Discussion with others: Currently undergraduate course (ANT 4525C) exists and we are adding a split-level component so graduate students do not have to complete this course as an independent study with additional requirements.

Rationale: The majority of our Biological Anthropology students that enter our MA program focus their studies in an area of human osteology that requires proficiency upon entering the program. However, if a graduate student has not completed an intensive fragmentary osteology course as an undergraduate, they are strongly encouraged to complete our undergraduate osteology course (ANT 4525C) during their first semester as a MA independent study with additional requirements. We prefer to formalize the independent study as a split-level course.

3. Course Revisions

College of Education and Human Performance Course Revisions

Tabled. Checked with department on S/U grading. Update – grading should be A-F for all 4 courses. School of Visual Arts and Design requested that courses 6403, 6421, 6422, and 6424 be tabled until they could review the syllabi for possible overlap of courses.

MHS 6403

Techniques of Play Therapy and Expressive Arts

3(3,0) Group and Family Play Therapy

PR: Graduate standing in mental health counseling or related field. MHS 6421.

This practical course provides an overview of using different mediums of play therapy, including expressive arts, groups of children, and families for a theoretical foundation for using expressive arts in counseling. systemic approach.

Abbrev (25 of 30): ~~Tech Play Therap & Express Art Grp & Family Play Therapy~~

Term Offered: ~~Fall~~ Spring

Graded SU: ~~No~~ Yes

Rationale: This course will continue to include expressive art mediums; however, the course will focus specifically on utilizing this medium with specific populations: groups of children and families. Due to limited time, many therapists choose to see children in groups or to see the whole family. To best prepare students in this certificate program, it is important to create a course that prepares the students for their future work with children in play therapy.

There are no programs that list MHS 6403.

Tabled

MHS 6421

**~~Foundations of Play Therapy and Play Process~~
Foundations of Play Therapy and Expressive Arts**

3(3,0)

PR: Graduate standing in mental health counseling or related field. C.I.

Theories This course addresses the theories and application of the principles of play and expressive arts in the counseling process with children.

Abbrev (28 of 30): ~~Foundn Play Therap & Play Proc Fndn Play Thrpy & Exprss Art~~

Term Offered: Spring, Summer

Graded SU: ~~No~~ Yes

Rationale: Given that the advanced courses will include expressive art modalities, it is important to include the background and principles of applying this type of counseling with children. The major content areas, foundations of play therapy process and principles, will remain the same.

There are no programs that list MHS 6421.

Tabled

MHS 6422

**~~Theories of Play Therapy and Play Process~~
Advanced Theories and Techniques of Play Therapy**

3(3,0)

PR: MHS 6421.

This course will ~~provide~~ provides an overview in-depth study of different play therapy theories counseling theories, utilizing didactic and experiential mediums to enhance the application students' development of those in the counseling process. play therapy skills.

Abbrev (29 of 30): ~~Theor Play Therap & Play Proc Adv Theor & Tech Play Therapy~~

Term Offered: ~~Spring~~ Fall

Graded SU: ~~No~~ Yes

Rationale: The current MHS 6422 course focuses solely on play therapy theories. These theories are woven into several of the other play courses. Additionally, the certificate program meets the didactic components for a registered play therapy certificate through the Association for Play Therapy; however, the current certificate offered by UCF does not include an application component to demonstrate that graduate students can apply the knowledge in the counseling room. The changes to this course will meet those needs by including an application component to the study of play therapy theories.

There are no programs that list MHS 6422.

Tabled
MHS 6424

**Applications of Play Therapy with Special Populations
Filial Therapy**

3(3,0)

PR: ~~Graduate standing in mental health counseling or related field.~~ MHS 6421.

~~This course provides an overview of applications of~~ teaches students how to include parents in the play therapy with process through learning a specific populations such as groups, parents, families and/or traumatized children. model of filial in a 10-week group experience.

Abbrev (14 of 30): ~~Appl Play Therap w Spec Pops~~ Filial Therapy

Term Offered: ~~Even~~ Spring

Graded SU: ~~No~~ Yes

Rationale: The current course, Play Therapy with Special Populations, does not meet the need for working with parents. The current courses in the certificate do not include a practical component for working with the parents of play therapy clientele. Additionally, students in the course will receive hands on experience working with parents in groups. This course will also enhance the ability for research in this area of play therapy due to the increased number of students trained in this area.

There are no programs that list MHS 6424.

College of Health and Public Affairs Course Revisions

CCJ 7457

Seminar in Criminal Justice Theory

3(3,0)

PR: Admission to Criminal Justice PhD program ~~or C.J. program.~~

~~Examination of~~ This course examines the theoretical basis foundations of criminal justice policies.

Focus Criminal Justice. The focus is on retribution, incapacitation, deterrence, rehabilitation, explaining how and restoration. why Criminal Justice agents, agencies, and systems behave.

Abbrev (30 of 30): ~~Seminar in Crim Justice Theory~~ Sem in Criminal Justice Theory

Term Offered: ~~Occasional~~ Fall

Discussion with others: This is an original, unique course not found anywhere else on campus.

Rationale: This course is part of the core curriculum of the recently approved Criminal Justice PhD program. Revisions were made to the syllabus that was previously approved; revisions ensure that this course's curriculum fits with the others in the core.

Majors taking course: Criminal Justice PhD program

There are no programs that list CCJ 7457.

College of Sciences Course Revisions

Approved pending higher prereqs. for this course.

MAT 5712

Scientific Computing

3(3,0)

PR: MAC 2313, MAP 2302, and either MAS 3105, 3105 or MAS 3106, or C.I.

Matlab fundamentals, computer arithmetic, nonlinear equations, polynomial interpolation, divided differences, splines, curve fitting, least-squares method, numerical differentiation and Integration.

Rationale: MAS 3105 is no longer a required course for mathematics majors.

There are no programs that list MAT 5712.