

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of April 15, 2013 meeting

Members Present

Deborah Breiter, Charles Kelliher, Donna Malvey, Joyce Nutta, Max Poole, Kerry Purmensky, Art Weeks, Harry Weger, Boris Zeldovich

Recorder

Rhonda Nelson

Guests Present

Kendall Cortelyou-Ward, Susan Chase, Laurence von Kalm, Pedro Quintana-Ascencio, Taylor Ellis, Dick Pepler, Teresa Dorman, Ross Wolf, Lynette Feder

Files

[2013-04-15 Course Action Minutes](#) 

Welcome and call to order. The meeting was called to order at 12:00 p.m. by Dr. Kelliher, chair. A quorum was established. The minutes of the last meeting were reviewed and approved.

Revisions to PhD Business Administration program and tracks, CBA. Dr. Ellis provided a summary of the revisions. The request was to reduce dissertation hours to 15 and remove the credit hour teaching requirement. All programs and tracks will have 84 credit hours. A question was raised regarding the teaching requirement. The requirement will remain but not the hours. It was pointed out that the hours were not adding up correctly in several of the tracks. Dr. Ellis will correct the hours for the catalog copy to reflect the approved revision. This request was approved unanimously by the committee.

Revisions to the PhD Conservation Biology program and tracks, COS. Dr. von Kalm provided a summary of these changes. The department was requesting revisions to the program and both tracks. The changes included revisions to the required courses. It was noted that half of the courses needed to be 7000 level courses. These changes received unanimous approval from the committee.

Suspend admissions to the Clinical Nurse Leader graduate certificate, CON. Dr. Chase indicated that they were requesting to suspend admission to this certificate for 2 years. There were currently no students in the program. This request received unanimous approval from the committee.

Revisions to the DNP Adult/Gero CNS track, CON. Dr. Chase indicated that the total hours would be changed to 86 beyond the bachelors, clinical and practical hours to change, and required DNP courses decreased to 41. Dr. Chase indicated that an additional correction needed to be made to the post master's hours for catalog copy. She will forward changes. This request received unanimous approval from the committee.

Revisions to the MS Health Care Informatics program, COHPA. Dr. Cortelyou-Ward provided the revision to this program. The request was to remove the 6 credit hour thesis option. This request received unanimous approval from the committee.

Courses and special topics. For a complete list of courses approved by the committee, review the attached course listing. Dr. von Kalm presented the difference on the split class in Biology and emphasized the additional work of the graduate students. The split class was approved. A title change was suggested for one of the CAH courses to provide better clarification of the course. This course was approved pending the suggestion for the change.

Announcements and adjournment. The meeting was adjourned at 1:00 p.m.

Graduate Council Curriculum Committee **Course Minutes for 04-15-2013**

All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.

College of Business Adm Course Action Additions

Tabled. Possible overlap with Sociology course. Both departments will meet to review course overlap.

QMB 7XXX BA-College-BA 3(3,0)

Survey and Other Qualitative Data Analysis: PR: Admission to business doctoral program. This course provides doctoral students with a foundation in survey development and the analysis of survey and other qualitative data applicable to business research. *Occasional.*

30 of 30 character abbreviation: **Survey & Other Qual Data Analy**

Rationale: Course provides key research skills required for business doctoral students doing survey-based research to examine psychological and sociological research issues in business. Course will be critical to students in multiple business doctoral program concentrations who plan to use survey methods for their dissertation research.

Discussion with others: Course is being proposed as other options sought on campus have continually shrunk amidst budget cuts, and the Business PhD program has been unable to find appropriate level coursework in the area offered in any other college that would adequately prepare our students.

Majors taking course: PhD in Business: Accounting, Management and Marketing concentrations

College of Arts & Humanities Special Topics

Approved. Committee suggested changing the title to: **Digital Tools for Historical Research.** Department will be contacted.

HIS 6938 Sect 01 CAH-History 3(3,0)

ST: Seminar in Digital History: PR: Graduate standing or C.I. Background, theory, and methods of digital history. Students will develop a working knowledge for evaluating and employing digital tools for historical research and presentation. *Occasional.*

30 character abbreviation: **ST: Seminar in Digital History**

Rationale: To expand available course offerings in History and Public History, in light of developments in the field.

Discussion with others: Digital Media: Discussed with area and description and objectives were reworded to avoid conflict. Texts and Technology: No problems anticipated.

AGENDA NOTES: *Course Addition also being proposed.*

College of Arts & Humanities Course Action Additions

Approved. Committee suggested changed the title to: **Digital Tools for Historical Research.** Department will be contacted.

HIS 6XXX CAH-History 3(3,0)

Seminar in Digital History: PR: Graduate standing or C.I. Background, theory, and methods of digital history. Students will develop a working knowledge for evaluating and employing digital tools for historical research and presentation. *Odd Fall.*

30 character abbreviation: **Seminar in Digital History**

Rationale: To expand available course offerings in History and Public History, in light of developments in the field.

Discussion with others: Digital Media: Discussed with area and the description and objectives were reworded to avoid conflict. Texts and Technology: No problems anticipated.

Majors taking course: History MA students and History MA - Public History MA students

AGENDA NOTES: *Special Topic also being proposed.*

College of Sciences Special Topics

PCB 5937 Sect 01 COS-Biology 3(3,0) SPLIT CLASS

ST:Disease Ecology & Ecoimmunology: PR: A grade of B (3.0) or better in Genetics (PCB 3063 or equivalent) and Ecology (PCB 3044 or equivalent), or C.I., or graduate standing. Examination of how hosts, parasites and environment interact to shape organisms, populations and communities. *Occasional.*

30 of 30 character abbreviation: **ST:Disease Ecol & Ecoimmunolog**

Rationale: This course will increase the breadth and scope of topics available to our graduate students in a field which is growing in importance and interest.

Discussion with others: Biomedical Sciences also offers a course in immunology. The Department of Biology has consulted with Biomedical Sciences on this proposed course. The Biomedical Sciences faculty feel that the course is dissimilar enough to their course that they are comfortable with its inclusion in our curriculum.

AGENDA NOTES: *Course Addition also being proposed.*

College of Sciences Course Action Additions

PCB 5XXX COS-Biology 3(3,0) SPLIT CLASS

Disease Ecology & Ecoimmunology: PR: A grade of B (3.0) or better in Genetics (PCB 3063 or equivalent) and Ecology (PCB 3044 or equivalent), or C.I., or graduate standing. Examination of how hosts, parasites and environment interact to shape organisms, populations and communities. *Occasional.*

28 of 30 character abbreviation: **Disease Ecol & Ecoimmunology**

Rationale: This course will increase the breadth and scope of topics available to our graduate students.

Discussion with others: Biomedical Sciences also offers a course in immunology. The Department of Biology has consulted with Biomedical Sciences on this proposed course. The Biomedical Sciences faculty feel that the course is dissimilar enough to their course that they are comfortable with its inclusion in our curriculum.

AGENDA NOTES: *Special Topic also being proposed.*

College of Sciences Course Action Deletions

PCB 7049C COS-Biology 4(2,4)

Conservation Biology Practice: PR: Acceptance into the Conservation Biology Ph.D. program. Case studies and evaluation of local and regional conservation issues from a biological perspective. *Spring.*

Rationale: This course will be replaced with PCB 6053C Restoration Ecology in the Conservation Biology Ph.D. core curriculum. The intent is to teach the same course to Ph.D. and MS students.

Effect on majors: -----3/18/2013: This course is not used as a prerequisite.

PCB 7052 COS-Biology 1(1,0)

Seminar in Conservation Biology: PR: Admission to the Ph.D. in Conservation Biology or C.I. Discussions and presentations addressing the history and development of the field of Conservation Biology and its relevance to modern society. Graded S/U. May be used in the degree program a maximum of 3 times. *Occasional*.

Rationale: This course will be replaced with BSC 6935 Seminar in Biology in the Conservation Biology Ph.D. core curriculum. The intent is to teach the same course to Ph.D. and MS students.

Effect on majors: -----3/18/2013: This course is not used as a prerequisite.

PCB 7090 COS-Biology 1(1,0)

Advanced Research Communication I: PR: Admission to the Ph.D. in Conservation Biology or C.I. Philosophy and history of science, scientific ethics, scientific design, and presentation of scientific findings as related to conservation biology. Graded S/U. *Occasional*.

Rationale: This course will be replaced with PCB 6095 Professional Development in Biology I in the Conservation Biology Ph.D. core curriculum. The intent is to teach the same course to Ph.D. and MS students.

Effect on majors: -----3/18/2013: This course is not used as a prerequisite.

PCB 7091 COS-Biology 1(1,0)

Advanced Research Communications II: PR: Admission to the Ph.D. in Conservation Biology or C.I. Advanced skills for critically evaluating science to prepare and present research grants in the biological sciences. Graded S/U. *Occasional*.

Rationale: This course will be replaced with PCB 6096 Professional Development in Biology II in the Conservation Biology Ph.D. core curriculum. The intent is to teach the same course to Ph.D. and MS students.

Discussion with others: n/a

Effect on majors: -----3/18/2013: This course is not used as a prerequisite.

College of Education Special Topics

Approved. Committee suggested adding a prereq. listed below.

SSE 6938 Sect 01 ED-Teach, Learn & Leadership 3(3,0)

ST:Teaching with Primary Sources in the History Classroom: **Add PR: Graduate standing or C.I.** This course focuses on the creation, teaching, and evaluation of history-specific, content-informed and effective instructional practices that integrate primary sources. *Fall*.

30 of 30 character abbreviation: **ST:Teaching with Primary Source**

Rationale: There is a need to focus on pedagogical approaches integrating primary sources, especially digital, into the teaching of history content. The move in K-12 schools is away from purchasing history textbooks. Additionally, proper instruction of history content involves in the inclusion of primary sources. Thus, this course will be valuable for history educators. My grant--TPS-UCF (Library of

Congress)--will cover the fees associated with this course for approximately 20-25 students each time it is offered.

Majors taking course: Social Science education students

AGENDA NOTES: Course Addition also being proposed.

College of Education Course Action Additions

Approved. Committee suggested adding a prereq. listed below.

SSE 6XXX ED-Teach, Learn & Leadership 3(3,0)

Teaching with Primary Sources in the History Classroom: Add PR: Graduate standing or C.I.

This course focuses on the creation, teaching, and evaluation of history-specific, content-informed and effective instructional practices that integrate primary sources. *Fall.*

29 of 30 character abbreviation: **Teaching with Primary Sources**

Rationale: There is a need for a focus on pedagogical approaches integrating primary sources, especially digital, into the teaching of history content. The move in K-12 schools is away from purchasing history textbooks. Additionally, proper instruction of history content involves the inclusion of primary sources. Thus, this course will be valuable for history educators. NOTE: My grant, TPS-UCF (Library of Congress) will cover the fees associated with this course for approximately 20-25 students each time it is offered, as long as the grant project receives funding.

Majors taking course: Social Science education students

AGENDA NOTES: Special Topic also being proposed.

Health & Public Affairs Special Topics

PAF 7939 Sect 01 HPA-Public Affairs 3(3,0)

ST: Dissertation Prospectus Seminar in Public Affairs: PR: Admission to Public Affairs PhD program and C.I. Train and guide students as they begin the dissertation prospectus process. Includes planning the study, conducting the literature review, developing the research questions and choosing theories and methods. *Fall, Spring.*

29 of 30 character abbreviation: **ST:Diss Prospectus Seminar in**

Rationale: This course was part of the PAF program from 1998 to 2005. Since then, the program has come to realize that students beginning the dissertation process are struggling. The department chairs and faculty have indicated that they can only accomplish so much through the mentoring process. Therefore, the program determined there is a definite need for this course to ensure students are provided foundations for prospectus preparation and the dissertation process.

Discussion with others: This course will be specific to developing a dissertation topic and writing a prospectus for the interdisciplinary Public Affairs doctoral program. No department in the college currently offers such a course and any similar courses outside the college would not be discipline-based thereby denying PAF students exposure to the other programs which comprise the disciplines of the PAF program.

Majors taking course: Public Affairs

AGENDA NOTES: Course Addition also being proposed.

Health & Public Affairs Course Action Additions

Provides supervised learning experience and opportunities for assessments and evaluation. Graded S/U.
Will now be graded S/U.

Rationale: Change grading for EDS 6947 to Satisfactory/Unsatisfactory: The traditional letter grade evaluation does not assess the goal of the course, which is for students to progress within one semester in areas that need several repetitions, drafts, and evaluation of the same tasks, skills, and content. These tasks, skills, and content are not developed within 15 weeks or so weeks but throughout several semesters of mentoring and close supervision of the academic growth of the student.

EDH 7934 Higher Ed Literature, Research, & Professional Writing Seminar 3(3,0)

PR: Graduate standing or C.I.

~~Provides students with research strategies and writing skills for dissertation preparation, journal writing, publication and reviewing, and conference presentation skills. May be used in the degree program a maximum of 2 times only when course content is different.~~

Provides students with research strategies and writing skills for dissertation preparation, journal writing, publication and reviewing, and conference presentation skills. May be used in the degree program a maximum of 2 times only when course content is different. Graded S/U.

Will now be graded S/U.

Rationale: Change grading for EDS 7934 to Satisfactory/Unsatisfactory: The traditional letter grade evaluation does not assess the goal of the course, which is for students to progress within one semester in areas that need several repetitions, drafts, and evaluation of the same tasks, skills and content. These tasks, skills, and content are not developed within 15 or so weeks, but throughout several semesters of mentoring and close supervision of the academic growth of the student.

Health & Public Affairs Course Action Revisions

PAD 6417 Human Resource Management 3(3,0)

~~PR: PAD 6700 or C.I.~~ PR: Admission to any graduate program offered in Public Admin, Criminal Justice certificates, or C.I.

Administrator as manager and motivator of public employees with particular emphasis on organizational behavior and contemporary public service legislation.

College of Medicine Course Action Additions

MDE 8675 COM-Medicine 6(6,0)

Urology Elective: PR: Completion of M3. Elective in clinical urology with a focus on inpatient, outpatient and surgical aspects of urology. *Fall, Spring.*

30 character abbreviation: **Urology Elective**

MDE 8700 COM-Medicine 6(6,0)

Anesthesia Elective: PR: Completion of M3. With a combination of clinical and didactic experiences students will learn the role play as perioperative physicians, intensivist, and pain management specialists. *Fall, Spring.*

30 character abbreviation: **Anesthesia Elective**

MDE 8XXX **COM-Medicine 6(6,0)**

Anesthesia Elective at VA: Completion of M3. Medical students will learn the multi-faceted role anesthesiologists play in medicine as perioperative physicians, and pain management specialists. *Fall, Spring.*

30 character abbreviation: **Anesthesia Elective at VA**

MDI 8XXX **COM-Medicine 6(6,0)**

Acting Internship in Neurosurgery: PR: Completion of M3. Consent of Instructor. This four-week experience will provide advanced clinical training to prepare the 4th-year medical student for the rigors of surgical internship (with neurosurgical focus). *Fall, Spring.*

28 of 30 character abbreviation: **Acting Intrn in Neurosurgery**

MDI 8XXX **COM-Medicine 6(6,0)**

Acting Internship in Obstetrics and Gynecology: PR: Completion of Core Clerkship in Obstetrics & Gynecology. Experience comparable to a month of obstetrics and gynecology internship, during which the student will function as an intern under the supervision of the senior resident/s and attending physician. *Fall, Spring.*

24 of 30 character abbreviation: **Acting Intrn in OB & GYN**

MDI 8XXX **COM-Medicine 6(6,0)**

Acting Internship in Pediatric Neurology/Epilepsy: PR: Completion of Core Clerkship in Neurology. Consent of Instructor. Evaluate treatment of inpatient and outpatient Pediatric Neurology patients, with exposure to acutely ill patients in ICU to evaluations of Epilepsy/Seizures, Movement Disorders and Headache. *Fall, Spring.*

27 of 30 character abbreviation: **AI Pediatric Neuro/Epilepsy**