


UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of April 09, 2012 meeting	
Members Present	Deborah Breiter, Cristina Fernandez-Valle, Naim Kapucu, Charles Kelliher, Joyce Nutta, Max Poole, Kerry Purmensky, Jay Jay Stroup, Terrie Sypolt, Julee Waldrop, Art Weeks, Boris Zeldovich
Recorder	Rhonda Nelson
Guests Present	Ahmad Elshennawy, Peter Larson, Alain Kassab, Kim Jentsch, Linda Sullivan, Dawn Oetjen, MaryAnn Feldheim, Barbara Fritzsche, Teresa Dorman, Stephen Sivo, Richard Pepler
Files	2012-04-09 Meeting Course Action Requests minutes 

Welcome and call to order. The meeting was called to order at 12:00 p.m. by Joyce Nutta. A quorum was established. The minutes were reviewed and approved.

Revisions to the MS Engineering Management, PSM, CECS. Ahmad Elshennawy presented the changes to this program. This program had been brought before the committee with curriculum revisions in November 2011 and had received approval at that time. The department requested one additional change to the program which was to drop PSM from the title. This request received unanimous approval.

Addition of a PSM, PEM track to the MS EM, CECS. Ahmad Elshennawy gave a summary of this new track addition under the MS in Engineering Management. It will have the PSM designation. The committee recommended that a sentence be added under the electives: as approved by graduate coordinator or program director. This track addition received unanimous approval from the committee.

Addition of an MOU with Qingdao University (QU) and UCF (MSME & MSMSE), CECS. Alain Kassab gave a summary of this addition of this MOU agreement. This agreement would provide graduate students at QU the opportunity to pursue graduate education at UCF. He indicated that this MOU had been sent through Legal Counsel. They are requesting to have 12 transfer hours taken at QU approved instead of 9 hours. This request received unanimous approval.

Revisions to the PhD Psychology, I/O track, COS. Kim Jentsch gave a summary of these changes. She indicated that in an external review of the program last year, it was recommended that the program shift away from lecture-based courses to more research-oriented courses. The request was to remove INP 7075 from required courses, reduce required courses, and increase and edit elective hours. This request received unanimous approval.

Addition of a Methodology, Measurement, & Analysis track, PhD Education, CED. Stephen Sivo presented a summary of this new track addition. This track will prepare methodologists in education and related disciplines for either the professoriate or the practice of scale construction and program evaluation. This request received unanimous approval.

Suspension of Health Care Informatics certificate, COHPA. Dawn Oetjen presented the summary on the request to suspend this certificate from fall 2012 to fall 2013. The students currently in the certificate will be allowed to complete. The faculty will be reviewing the certificate to decide if they want to bring the certificate back or inactivate at that time. This request received unanimous approval.

Revisions to the M of Research Administration, COHPA. MaryAnn Feldheim summarized the changes to this program. The request was to delete 2 required courses and replace with 2 new courses. Dr. Feldheim will meet with Dr. Poole to work out any curriculum issues regarding students. This request received unanimous approval.

Suspension of the Child Language Disorders certificate, COHPA. The request was to suspend this certificate effective summer 2012 to fall 2013. The faculty will be reviewing certificate program options and will make a decision whether they would like to bring the certificate back or inactivate at that time. There are currently no students in the certificate. This certificate suspension received unanimous approval.

Courses and special topics. For a complete list of courses approved, review the attached listing.

Announcements and adjournment. The meeting was adjourned at 12:45 p.m.

Graduate Council Curriculum Committee **Course Minutes for 04-09-2012**

College of Arts & Humanities Special Topics

ASH 6938 Sect 01 CAH-History 3(3,0)

ST: Seminar in US-China Relations: PR: Graduate Standing or C.I. Historiographical interrogations of the intricate relations between the United States and China from 1900 to the present. *Occasional*.

29 of 30 character abbreviation: **ST: Sem in US China Relations**

Rationale: This course is being added to diversify our offerings in Asian history, particularly at the 6000-level.

Discussion with others: No conflicts foreseen.

AGENDA NOTES: Course Addition also being proposed.

College of Arts & Humanities Course Action Additions

ASH 6XXX CAH-History 3(3,0)

Seminar in US-China Relations: PR: Graduate standing or C.I. Historiographical interrogations of the intricate relations between the United States and China from 1900 to the present. *Occasional*.

30 character abbreviation: **Seminar in US-China Relations**

Rationale: This course is being added to diversify our offerings in Asian history, particularly at the 6000-level.

Discussion with others: No conflicts foreseen.

Majors taking course: Not a required course.

AGENDA NOTES: Special Topic also being proposed.

College of Education Course Action Additions

EDF 7XXX ED-Educational & Human Sci 3(3,0)

Internship in Methodology, Measurement, and Analysis: PR: EDF 7403, EDF 7463, & C.I. This course provides practical application of research skills developed through course work. The student will complete/participate in an approved research project. *Occasional*.

28 of 30 character abbreviation: **Intrn in Meth Measur & Analy**

Rationale: Required course for the new Methodology, Measurement, and Analysis Track of the PhD in Education.

Discussion with others: No objections from any programs or departments in the College of Education.

Majors taking course: PhD in Education--Methodology, Measurement, and Analysis track students.

Health & Public Affairs Special Topics

PAD 6938 Sect 01 HPA-Public Administration 3(3,0)

ST:Governance and Regulatory Issues for Sponsored Programs: PR: Admission to Master of Research Administration program or C.I. Provides an overview of the governing and regulatory structure

for which research organizations must comply and operate to administer and manage research projects and programs. *Occasional*.

30 of 30 character abbreviation: **ST:Gov & Reg Issue Sposrd Prgm**

Rationale: Governance and Regulator Issues for Sponsored Programs is being added to the MRA program as a required course. This ST course will be offered to the next cohort in Fall 2012.

Discussion with others: This course is specific to research administration. There are no duplications or conflicts.

AGENDA NOTES: Course Addition also being proposed.

Health & Public Affairs Course Action Additions

SPA 7908 HPA-Commun Sci & Disorders Variable

Directed Independent Study: PR: C.I. Communication Sciences and Disorders Directed Independent Study. Graded either S/U or Letter. *Occasional*.

30 character abbreviation: **Directed Independent Study**

Rationale: NA

Discussion with others: NA

Majors taking course: Communication Sciences and Disorders doctoral students

PAD 6XXX HPA-Public Administration 3(3,0)

Research Integrity for Research Administrators: PR: Admission to Master's of Research Administration. This course provides an overview of research integrity from the perspective of those in the field of research administration. *Occasional*.

27 of 30 character abbreviation: **Res Integrity for Res Admin**

Rationale: No other graduate course currently being offered focuses on the topic and issues concerning research integrity for research administrators. Organizational policies and procedures are often established by a research organization; however, implementing administrative systems for the accountability and compliance to these standards is often the responsibility of the sponsored research office. Advanced knowledge of this topic is critical to research administrators that are developing and implementing compliance systems and programs to facilitate the compliance and awareness of research integrity issues across multiple disciplines.

Discussion with others: This course is specific to research administration. No conflicts or duplications.

Majors taking course: Master's of Research Administration

PAD 6XXX HPA-Public Administration 3(3,0)

Governance and Regulatory Issues for Sponsored Programs: PR: Admission to Master of Research Administration program or C.I. Provides an overview of the governing and regulatory structure for which research organizations must comply and operate to administer and manage research projects and programs. *Fall*.

27 of 30 character abbreviation: **Gov & Reg Issue Sposrd Prgm**

Rationale: No other graduate course primarily focuses on the topic and on the issues concerning governing and regulator structures that mandate organizational compliance when facilitating and administering research projects. Advanced knowledge of this is critical to research administrators who will be affecting the development and management of sponsored research projects. This course allows for comprehensive coverage of mandatory regulatory compliance issues and will help prepare graduate

students to work effectively with researchers as research administrators. Students will be able to analyze regulator mandates and consider the types of administrative models and systems to ensure accountability while reducing or minimizing administrative burden for the research.

Discussion with others: This course is specific to research administration. There are no duplications or conflicts.

AGENDA NOTES: Special Topic also being proposed.

College of Arts & Humanities Course Action Revisions

TSL 6642 Issues in Second Language Acquisition 3(3,0)

PR: TSL 6250, TSL 6640.

Focuses on second language acquisition theories, principles, and current research as they relate to language-minority students acquiring English as a Second Foreign Language.

Rationale: We are asking to add two courses as official prerequisites: TSL 6250 (Applied Linguistics in ESOL) and TSL 6640 (Research in Second Language). The reason is that issues in Second Language Acquisition is our most advanced course, in which students have to produce a research paper, and this is difficult without the knowledge of basic graduate linguistic concepts (TSL 6250) or without the knowledge of how to read research articles (TSL 6640).

Discussion with others: There are no duplications or conflicts with other departments.

Majors taking course: TESOL MA students.

College of Medicine Course Action Revisions

MEL 8622 ~~Psychiatry VA Residential Care at Domiciliary~~ 6(6,0)

M4 Acting Internship Psychiatry VA Residential Care at Domiciliary

PR: Successful completion of M3 core clerkships.

Responsibility for clinical assessment and treatment planning for residential care patients with special emphasis on substance related disorders and PTSD at VA Medical Center Domiciliary.

29 of 30 character abbreviation: **A I M4 Psychiatry VA Res Care**

College of Sciences Course Action Revisions

Update: fee should be deleted.

~~PCB 6046C~~ Advanced Ecology 5(3,4)

PCB 6046 3(3,0)

PR: ~~PR: Graduate standing in Biology, admission to the M.S. in Biology, Ph.D. Certificate in Conservation Biology, or Certificate in Conservation Biology, or C.I. C.I.~~

Population and community ecology with emphasis on growth, regulation, species interactions, succession, and community classification.

Materials & Supply Fee still exists: \$15.00

Rationale: There are two reasons for the course action request. 1. The lab component of the course was established years ago at a time when many students were enrolled in the non-thesis M.S. track and not actively engaged in research. Currently most of our graduate students are engaged in research where they receive more than adequate field training in the discipline. 2. The 5 hour structure of the course has

resulted in low enrollment because it is difficult to fit into a 9 hour schedule. We expect enrollment to improve in a 3 hour lecture based course.

Discussion with others: There are no duplications with other departments.

Majors taking course: Biology

MAP 6398 Multivariate Splines and Surface Fitting 3(3,0)

~~PR: MAP 5396~~ PR: Graduate standing or C.I.

Approximation of functions of several variables, tensor product splines, theory of multivariate splines, box splines, surface fitting, applications to statistics, computer graphics.

~~INP 6072 Applied Research Methods in Industrial and Organizational Psychology~~
3(3,0)

Survey Research Methods and Program Evaluation in Industrial and Organizational Psychology

~~PR: Graduate standing in~~ PR: PSY 6216C and admission to master's program in Industrial and Organizational Psychology or PhD in Psychology or C.I.

~~Applied/practical issues in the conduct of research in organizational settings, including planning and implementation, experimental and quasi-experimental designs, and data analysis.~~

Applied issues in the evaluation of programs/interventions and survey design, sampling, and data analysis in organizations.

30 of 30 character abbreviation: **Research Meth. & Program Eval.**

Rationale: This revision is simply a name change to better reflect the content covered in the duration of the course.

Majors taking course: MS in I/O Psychology

Health & Public Affairs Course Action Revisions

PAF 7315 Public Policy: Microeconomic Applications 3(3,0)

~~PR: Any of the following economics courses (or the equivalent): ECO 2023, ECO 3101, ECO 4504, ECO 5006, ECO 6115, ECP 4403, ECP 4703.~~ PR: Admission to Public Affairs PhD program or C.I.

This is a public policy course that uses microeconomics as a tool for analysis.

30 of 30 character abbreviation: **Public Pol: Microeconomic Apps**

CCJ 6079 Crime Mapping and Analysis in Criminal Justice 3(3,0)

~~PR: Graduate standing or C.I.~~ PR: CCJ 6073.

Course provides the conceptual knowledge and practical skills to design and implement GIS based analysis of community crime problems.

30 of 30 character abbreviation: **Crime Mapping & Analysis in CJ**