


UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of February 16, 2011 meeting	
Members Present	Patricia Bishop, Deborah Breiter, Honghui Chen, Tosha Dupras, Naim Kapucu, Joyce Nutta, Max Poole, Terrie Sypolt, Sergio Tarfur, James Turkson, Art Weeks
Recorder	Rhonda Nelson
Guests Present	Peter Larson for Tison Pugh, Paul Lartonoix, Judit Szente, Jackie Flanigan, Mike Robinson, Muthusamy Swami, Linda Sullivan, Anne Culp
Files	2011-02-16 Course Action Requests minutes 

Welcome and call to order. The meeting was called to order at 3:30 p.m. by Tosha Dupras. A quorum was established.

The minutes from the February 2 meeting were reviewed and approved.

Rename Art MFA, Studio Art and the Computer to MFA in Emerging Media, addition of a Studio Art and the Computer track, and rename Visual Language and Interactive Media track to Digital Media and curriculum revisions to this track, CAH.

Paul Lartonoix presented a summary of the changes to this program. The department was proposing to rename the program and one track, and creating a new track, along with several course changes. Students will all be moved over to the new name. A question was raised on the number of hours for the track and discussion followed on this. Content is different and more concentrated. Discussion followed regarding the Studio Art track and the Digital Media track being two very different programs and that the department may want to consider coming forward in the future with a separate program proposal for each. The committee unanimously approved all program and track changes at this time.

Inactivation of Varying Exceptionalities track, Exceptional Student Education MA/MEd, CED. Anne Culp presented information on this inactivation. This track was added when Florida certification required 3 specific types of certification for teaching students with disabilities. This is no longer the case due to certification changes. Students will not be impacted by this inactivation. No one in the track. This inactivation received unanimous approval.

Curriculum revisions to the Early Childhood Development and Education MS program, CED. Judit Szente presented a summary of the changes. The department proposed a change to the thesis and non thesis options. They proposed the non thesis option to include a 6 hour practicum instead of the research report. They also proposed to revise course EEC 6947. These changes received unanimous approval from the committee.

Program revisions to the EdD in Education, CED. Jackie Flanigan presented the program changes. She pointed out that this program was being redesigned from the 2008 program revisions which were an extension of the goals for that revision, with further focus on current trends and student and alumni feedback. Students admitted into the program prior to fall 2008 will not be affected by the revision. The students in the fall 2010 cohort will transition into the new program. The fall 2009 cohort will be allowed to complete their current program or move into the new program. Discussion was held on the capstone and clarification was requested. The committee asked that additional clarification be provided in this section. It was pointed out that the capstone would include a committee. A question was then raised on whether there would be a problem with the state in setting up the program in this way. No issues were foreseen regarding this. These changes received unanimous approval from the committee.

Courses and special topics. Dr. Swami presented information on the two split classes for CECS. A question arose regarding the rigor of the graduate level course. The committee asked to see rigor in the project areas and more weight in the grading for the graduate level syllabus. The committee approved these 2 split classes with the additional changes made to the grading and project areas. For a complete listing of all courses approved, review the attached listing at the top of this page.

Other business. Dr. Dupras presented a suggestion from committee member Joyce Nutta. Dr. Nutta had suggested preparing a form for faculty to complete when sending through requests for split classes. In the form, the faculty would list the differences between the 2 courses so that one could easily see the additional rigor. This form could then be attached to the CAR and added to the process document forms. This information could then be put on the Graduate Council website.

Announcements and adjournment. The meeting was adjourned at 4:30 p.m.

Graduate Council Curriculum Committee **Course Minutes for 02-16-2011**

All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.

College of Arts & Humanities Special Topics

TSL 5937 Sect 01 CAH-Modern Languages 3(3,0)

ST: Second Language Vocabulary Learning: PR: Graduate Standing or C.I. Considers lexical issues encountered by second language learners; explores best practices for learners and their teachers and examines current research for pedagogical application. *Occasional.*

30 character abbreviation: **ST: Second Lang Vocab Learning**

AGENDA NOTES: Course Addition also being proposed.

Engineering & Computer Science Special Topics

CWR 5937 Sect 01 ECS-Civil, Envir & Const Eng 3(3,0)

ST: Water Resources in a Changing Environment: PR: CWR 4632C (Water Resources Engineering I). To model and understand potential impact of climate change and human activities on hydriodic systems and various spatial and temporal scales. *Occasional.*

30 character abbreviation: **ST: Water Res in Changing Envt**

AGENDA NOTES: Course Addition also being proposed.

Health & Public Affairs Special Topics

Tabled. Conflict with Statistics. The two departments will meet.

HSA 5937 Sect 01 HPA-Health Professions 3(3,0)

ST: Foundations of Data Analysis in Health Care: PR: Graduate standing or C.I. An introductory applied biostatistics course presenting the concepts, principles and methods of statistics in a clear and understandable manner. *Occasional.*

30 character abbreviation: **ST: Found of Data Analysis in H**

AGENDA NOTES: Course Addition also being proposed.

College of Arts & Humanities Course Action Additions

TSL 5XXX CAH-Modern Languages 3(3,0)

Second Language Vocabulary Learning: PR: Graduate standing or C.I. Considers lexical issues encountered by second language learners; explores best practices for learners and their teachers and examines current research for pedagogical application. *Occasional.*

30 character abbreviation: **Second Lang Vocab Learning**

AGENDA NOTES: Special Topic also being proposed.

Engineering & Computer Science Course Action Additions

CWR 5XXX **ECS-Civil, Envir & Const Eng** **3(3,0)**

Water Resources in a Changing Environment: PR: CWR 4632C (Water Resources Engineering I). To model and understand potential impact of climate change and human activities on hydriodic systems and various spatial and temporal scales. *Odd Fall*.

30 character abbreviation: **Water Res in Changing Envt**

AGENDA NOTES: Special Topic also being proposed.

College of Education Course Action Additions

IDS 7XXX **ED-College-ED 3(3,0)**

Analysis of Data for Complex Problems of Practice: PR: Admission to the EdD program. Qualitative and quantitative methods appropriate for the analysis of data are introduced and used for solving complex problems of practice. *Occasional*.

30 character abbreviation: **Analys Data Cmplx Prob of Prac**

IDS 7XXX **ED-College-ED 3(3,0)**

Capstone: PR: Admission to the EdD in Education/completion of EdD coursework. Prepares the student for the completion of the Capstone experience through the development and defense of the Capstone proposal. May be repeated 5 times for credit. *Fall, Spring*.

30 character abbreviation: **Capstone**

IDS 7XXX **ED-College-ED 3(3,0)**

Data, Assessment, & Accountability: PR: Admission to the EdD program. Differentiates data from research, emphasizes working with data sets, and guides data use to make ethical decisions and to understand and measure outcomes. *Fall*.

30 character abbreviation: **Data Assess & Accountability**

IDS 7XXX **ED-College-ED 3(3,0)**

Evaluation of Complex Problems of Practice: PR: Admission to the EdD program. Emphasizes evaluation of complex problems of practice, review of effective evaluation, and development of knowledge and skills in program evaluation. *Occasional*.

30 character abbreviation: **Eval Complex Prob of Practice**

IDS 7XXX **ED-College-ED 3(3,0)**

Facilitating Learning, Development & Motivation: PR: Admission to the EdD program. Emphasizes using theory and research in learning, development, and motivation to diagnose and solve learning and motivational problems in diverse educational environments. *Fall*.

30 character abbreviation: **Facil Learn Dev & Motivation**

IDS 7XXX **ED-College-ED 3(3,0)**

Identifying Complex Problems of Practice: PR: Admission to the EdD program. Emphasizes orientation toward identifying complex problems of practice through review of sound research methodology and development of knowledge and skills in program evaluation. *Occasional*.

30 character abbreviation: **Identfy Complex Prob Prac**

IDS 7XXX **ED-College-ED 3(3,0)**

Laboratory of Practice: PR: Admission to the EdD program. Guided internship: student placement in a leadership setting in a school, social service agency, private or community setting that is involved with learning or development. May be used in the degree program a maximum of 2 times. *Occasional*.

30 character abbreviation: **Laboratory of Practice**

IDS 7XXX **ED-College-ED 3(3,0)**

Leadership in a Learning Organization: PR: Admission to the EdD program. Emphasizes contemporary leadership theory as it applies to a learning organization; i.e., human resources, district department leadership, military, higher education or business. *Occasional*.

30 character abbreviation: **Leadership in Learning Org**

IDS 7XXX **ED-College-ED 3(3,0)**

Proposing and Implementing Data-Driven Decisions: PR: Admission to the EdD program. Prepares the student for the completion of the Capstone experience through the development and defense of the Capstone proposal. *Occasional*.

30 character abbreviation: **Proposing & Implementing Data**

EDF 6XXX **ED-Educational & Human Sci** **3(3,0)**

Data-driven Decision-making for Instruction: PR: Graduate standing or C.I. Understand how to design a research study, understand basic measurement principles, collect/analyze data, interpret results, report findings, apply research-to-practice in applied settings. *Occasional*.

30 character abbreviation: **Data driven Decision-making**

Health & Public Affairs Course Action Additions

Tabled. Conflict with Statistics. The two departments will meet.

HSA 5XXX **HPA-Health Professions** **3(3,0)**

Foundations of Data Analysis in Health Care: PR: Graduate Standing or C.I. An introductory applied biostatistics course presenting the concepts, principles and methods of statistics in a clear and understandable manner. *Occasional*.

30 character abbreviation: **Found of Data Analysis in HC**

AGENDA NOTES: Special Topic also being proposed.

Engineering & Computer Science Course Action Revisions

Tabled. Committee requested more rigor be added to the objectives, grading and evaluation areas of the graduate syllabus.

CES 5144 **Matrix Methods for Structural Analysis** **3(3,0)**

PR: CES 4100C or C.I.

Implementation of the matrix methods for structural analysis that are commonly and currently used in practice and in research, special topics such as finite element formulations, special analysis procedures, and use of software packages.

EML 5605 Applied HVAC Engineering 3(3,0) -- SPLIT CLASS

PR: ~~EML 4600~~; EML 5606; CR: EML 4142.

~~Applications of HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation and indoor air quality. May be repeated for credit.~~

Applications of HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation and indoor air quality.

Will no longer be repeatable for credit.

EML 5606 HVAC Systems Engineering 3(3,0) – SPLIT CLASS

PR: ~~EML 3101, EML 4142, EML 3034C~~; PR: EGN 3343; CR: (EML 3701 or EAS 3101), and EML 3101.

~~Heating, ventilation, air conditions and refrigeration principles, system design and analysis. May be repeated for credit.~~

Heating, ventilation, air conditions and refrigeration principles, system design and analysis.

Will no longer be repeatable for credit.

College of Education Course Action Revisions

~~EEC 6947 Practicum in Family Liaison Building 3(3,0)~~

Practicum in Child, Family, and Community Sciences 6(1-6,0)

~~PR: Completed 12 semester hours in the M.Ed. Early Childhood degree program. PR: Graduate standing or CI.~~

~~Field based placement in a social service agency, childcare center, hospital, or school, working with a mentor family liaison to develop skills/ knowledge with diverse families. May be repeated for credit.~~

Field-based placement in a social service agency, childcare center, hospital, or school, working with a mentor family liaison to develop skills/ knowledge with diverse families.

Will no longer be repeatable for credit.

30 character abbreviation: **Pract in Ch, Fam, & Comm Sci**

~~SDS 6426 Guidance and Counseling of Gifted/Talented Individuals 3(3,0)~~

EGI 6426 Guidance and Counseling Strategies for Teachers of Gifted & Talented Individuals

PR: Graduate standing or C.I.

~~Guidance and counseling procedures and strategies for gifted/talented students; self assessment; teachers of gifted/talented students, including student group dynamics; communication with parents; career goals; alternate alternative educational opportunities.~~

30 character abbreviation: **Guid & Couns for Tchrs of Gftd**

MHS 6420 Counseling Special Populations 3(3,0)

Foundations of Multicultural Counseling

PR: MHS 5005 or ~~MHS 6020 or C.I. CI.~~

~~Application of counseling principles with various special populations including multicultural subgroups, persons of abuse, exceptional children, gay and lesbian people, etc.~~

Reviews knowledge and research pertaining to multicultural counseling and social justice issues, develops skills and personal awareness, and examines attributes that affect counseling diverse populations.

30 character abbreviation: **Multicultural Counseling**