

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of January 21, 2009 meeting

Members Present Patricia Bishop, Ram Mohapatra, Max Poole, Tison Pugh, James Turkson

Recorder Rhonda Nelson

Guests Present Jane Lieberman, Grant Hayes, Mike Robinson, Mary Little, Karri Williams, Foard Jones, Conrad Katzenmeyer

Files [2009-01-21 Course Action Request Minutes](#) 

Welcome and call to order. The meeting was called to order at 11:30 by Ram Mohapatra, chair.

Minutes. The minutes of the January 7 were approved.

Renaming of the MA and MEd programs in Exceptional Education to Exceptional Student Education, COE. Dr. Mary Little, CFCS, was present to give a summary of the changes to this program. They requested to change the program title throughout all of the program inventories as it appears that there are various titles currently being used for this program. The change to this program received unanimous approval.

Suspension of the MEd Education Media program, COE. Dr. Grant Hayes, COE, presented a summary of the rationale for the suspension of this program. They requested that this program be suspended but remain active in the degree program inventory so that it may be reactivated at a later date if the need arises. They plan to no longer accept new students beginning spring 2009. All students currently in the program will have an opportunity to graduate. A question was raised on how often the courses would be offered so that students could complete the degree in a timely manner. Dr. Hayes indicated that they plan to notify each student of the course offering times so that they could complete the program within two years. This suspension request received unanimous approval.

Suspension of the Online Educational Media Certificate, COE. Dr. Grant Hayes, COE, also presented a summary of the rationale for this certificate suspension. They requested that this program be suspended similar to the Ed Media program. New students will no longer be accepted beginning spring 2009. He did indicate that students currently in the program will have an opportunity to graduate and would be notified of the course offering times so that each student could complete the program in a timely manner. The request to suspend this program received unanimous approval.

Addition of a Reading Education Track, PhD in Education, COE. Dr. Karri Williams, TLP, presented a summary of the highlights for this track addition which will build on the existing PhD in Education. This track will develop reading scholars who will be prepared to conduct, interpret, and disseminate research in the field of reading. A discussion was held on internships teaching courses and who would pick up the tuition for these students. There was also the question of whether students would be considered a TA or be an instructor of record. This will be discussed further with CGS. Dr. Williams pointed out that students would not receive additional compensation for this teaching internship. A question was also raised on what the actual number of hours was for this program. Jane Liberman, Com. Sci. & Disorders, was present at this meeting and indicated the possibility of potential collaboration with the IDS courses. Karri Williams indicated that COE would certainly consider this and indicated if the student chooses communicative disorders as a concentration area, they would use the IDS courses. The department also requested that special courses be set up for RED 7919 and RED 7980. The committee requested that a sentence be added to the catalog copy that indicated that this track would be 69 hours beyond the master's. This track addition request received unanimous approval from the committee subject to working out the details regarding the internships.

Courses and special topics. Discussion was held on the split class on MCB Industrial Perspectives Seminar that has been tabled several times. The committee asked to see the syllabi for both the UG and the Grad class. It was agreed that this would be sent out by email for members to review and vote on via email. It was decided that this course was not repeatable as it was not indicated so on the course action request. Please refer to the attachment at the top of this page for a complete list of the minutes for the courses and special topics.

Processes and procedures for courses and special topics. Discussion was held on the proper procedures for approving courses and special topics and what information was required by the state and by SACS. Discussion was held on this. Dr. Mohapatra then asked that Rhonda send out the current document on process guidelines to all members so that they could review this information.

Vice Chair consideration. Dr. Mohapatra also discussed with the group the possibility of having a vice chair for this committee. Dr. Mohapatra suggested that the vice chair and chair might then review the materials ahead of time and be able to reduce a number of questions ahead of time so that proposals and courses could be approved as efficiently as possible. Discussion followed. Dr. Boote suggested the possibility of having some designated reviewers to review materials ahead of time. This item will need to be discussed further.

Announcements and adjournment. The meeting was adjourned at 12:35 p.m. Dr. Mohapatra indicated that he would not be available for the February 4 meeting. The next meeting is scheduled for February 4, 11:30, MH 243.

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Graduate Council Curriculum Committee **Course Minutes 01-21-2009**

All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.

College of Business Adm Special Topics

MAN 6938 Sect 01 BA-Management 1.5(1.5,0)

ST:Information Systems for Human Resource Decision Making: PR: MAN 6305. Introduce students to the concepts and policies of information systems, IS technology, and the software used to support HRM planning, decision making, and employee communications.

30 character abbreviation: **ST:IS for HR Decision Making**

MAN 6938 Sect 01 BA-Management 1.5(1.5,0)

ST:Management Development: PR: MAN 6305. Familiarizes students with management development concepts and practices. Designed to equip students with various managerial coaching approaches and tools they will apply to real-world settings.

30 character abbreviation: **ST:Management Development**

College of Medicine Special Topics

Tabled – the committee requested to see both syllabi for this split class course.

MCB 5937 Sect 01 COM-Molecular & Microbiology 1(1,0)

ST: Industrial Perspectives Seminar: PR: Biotechnology M.S. students. Learning concepts of basic research and drug development in the pharmaceutical industry and a technical presentation.

30 character abbreviation: **ST: Industrial Persp Seminar**

AGENDA NOTES: Course Addition also being proposed.

College of Medicine Course Action Additions

Tabled – the committee requested to see both syllabi for this split class course.

MCB 5XXX COM-Molecular & Microbiology 1(1,0)

Industrial Perspectives Seminar: PR: Biotechnology MS Students. Learning concepts of basic research and drug development in the pharmaceutical industry and technical presentation.

30 character abbreviation: **Industrial Persp Seminar**

AGENDA NOTES: Special Topic also being proposed.

College of Sciences Course Action Additions

Tabled – department is revising to a 5000 level.

PHY 6XXXC COS-Physics 3(2,2)

Theory and Computations of Molecular Wavefunctions: PR: Undergraduate Quantum Mechanics or Physical Chemistry or C.I. Approximate method of solving electronic Schrodinger equation for molecular systems: Hartree-Fock and semiempirical

methods, basis sets, multireference wavefunction theory methods, potential surfaces, electronic transitions.

30 character abbreviation: **Molecular Wavefunction Theory**

AGENDA NOTES: Special Topic also being proposed.

College of Education Course Action Additions

RED 7XXX ED-Teaching & Learning Princ 3(3,0)

Analysis and Evaluation of Trends and Issues in Literacy Education: PR: RED 7XXX Theoretical Processes of Reading Comprehension. Critical analysis and evaluation of trends and issues in literacy education: research, policy, and instruction.

30 character abbreviation: **Analy & Eval Trends & Iss Lite**

RED 7XXX ED-Teaching & Learning Princ 3(3,0)

Internship in Reading Education: PR: Admission to the PhD in Education--Reading Education Track. College teaching of reading education courses under supervision of reading education faculty mentor.

30 character abbreviation: **Intrn in Reading Education**

RED 7XXX ED-Teaching & Learning Princ 3(3,0)

Literacy for the Twenty-First Century: PR: RED 6116, RED 7XXX Theoretical Processes of Reading Comprehension, RED 7XXX Analysis and Evaluation of Trends and Issues in Literacy Education. Investigates changing role of literacy in a technology-based world; explores issues of literacy in an increasingly diverse world.

30 character abbreviation: **Literacy for Twenty First Cent**

RED 7XXX ED-Teaching & Learning Princ 3(3,0)

Reading and Writing Processes: PR: RED 5147 or equivalent. Investigates reading and writing as interrelated processes; focuses on research that shapes reading and writing instruction in the U.S.

30 character abbreviation: **Reading and Writing Processes**

RED 7XXX ED-Teaching & Learning Princ 3(3,0)

Research in Reading Education Seminar: PR: RED 5147 or equivalent; RED 6116. The study of the reading research process and the design of a research proposal in the reading education field.

30 character abbreviation: **Res in Reading Educ Seminar**

RED 7XXX ED-Teaching & Learning Princ 3(3,0)

Theoretical Processes of Reading Comprehension: PR: RED 5147 or equivalent. Investigates theoretical processes and factors related to comprehension. Studies relevant issues and research.

30 character abbreviation: **Ther Proc Read Comprehension**