


UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of November 27, 2007 meeting

Members Present	Patricia Bishop, Art Weeks
Recorder	Patricia Bishop
Guests Present	Roseann White, Dorilyn Hitchcock, Cynthia Pearl, Mary Ann Feldheim, Stephen Holmes, Diane Jacobs, Brandon Applegate
Files	2007-11-27 Course Action Minutes 

Welcome and call to order. The meeting was called to order at 12:30 p.m. by Stephen Goodman, chair.

Approval of minutes. The minutes of the meeting held on November 14 were approved unanimously.

Applied Human Physiology course. Two guests were present to discuss the Applied Human Physiology course. The Burnett School of Biomedical Sciences explained that the medically related human physiology courses belong to the Burnett School and that they did not want a slippery slope established where others could teach medically-related courses. Health Professions stated that they needed this course for two programs in their department, the new doctor of physical therapy and the masters in health sciences and that they have a qualified faculty member to teach the course. The Graduate Council voted to approve the course Applied Human Physiology for Health Sciences, with the name change, since there is currently no graduate level human physiology course offered at the university.

Addition of GC in Emergency Management and Homeland Security, Pub. Adm. Mary Ann Feldheim was present to discuss this new graduate certificate request. The chair commented on the thoroughness and care with which the proposal was prepared. The committee asked for clarification about the curriculum and the hours to be taken and then unanimously approved the request.

Addition of a Criminal Justice Track, Ph.D. in Public Affairs. Brandon Applegate was present to discuss the proposed Criminal Justice track in the Public Affairs Ph.D. program. The interdisciplinary nature of the Ph.D. has provided the necessary breadth of exposure to all areas in public affairs, but has not served students well in maintaining the appropriate depth in each of the contributing disciplines. Criminal Justice has proposed restructuring the electives so that all graduates who want a criminal justice specialization will be doctorally prepared. The track, providing this criminal justice specialization, was approved unanimously.

Addition of a GC in Clinical Nurse Leader, CON. Diane Wink explained the two proposed changes from Nursing. The Clinical Nurse Leader Graduate Certificate program could be used by nurses with master's degrees who were not able to take course work in this area. Also, students who may be interested in the master's track in Clinical Nurse Leader could take the graduate certificate in preparation for entering the master's program. The graduate certificate would use existing courses. The graduate certificate in Clinical Nurse Leader was approved unanimously.

Revisions to the Clinical Nurse Leader track, CON. The second proposal from nursing was to add 3 sch to the Master's program in Nursing track in Clinical Nurse Leader to provide more clinical experience earlier in the curriculum. The added clinical experience would enable students to be licensed. This was approved unanimously.

Revisions to the Clinical track, PhD Psychology, COS. The Clinical Psychology program requested to shorten their Ph.D. program by 6 hours by removing the requirement that students take 6 hours outside of the program area. The proposal was approved unanimously.

Addition of a GC in Severe and Profound Disabilities, COEd. Cynthia Pearl from the College of Education presented the Severe or Profound Disabilities Graduate Certificate proposal. The chair commented that this was one of the best proposals that he had seen and made a good case for the certificate. The only question that arose was since there was a state requirement that students take 12 hours in profound disabilities to receive a state endorsement and the graduate certificate requires 15 hours. The College of Ed stated that the program wants to ensure that students take the courses in the Nature of Severe and Profound Disabilities to be better prepared. The graduate certificate was approved unanimously.

Courses and special topics. For a complete list of courses approved, review the attachment listed at the top of this page.

Next meeting. There will be an additional meeting scheduled for December 11, 12:30 p.m., MH 243.

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Courses and Special Topics approved on 11-27-2007

Burnett College Biomedical Sci Special Topics

PCB 6938 Sect 0002 BCBS-Molecular & Microbiology 2(2,0)

ST: Advanced Topics in Cardiovascular Science: PR: Graduate standing. Cutting-edge research in cardiovascular science is presented with emphasis on molecular mechanisms of cardiac development, vascular inflammation, oxidative stress, and neural regulation of the cardiovascular system Graded S/U.

30 character abbreviation: **ST: Adv Tp in Cardiovas Sci**

College of Arts & Humanities Special Topics

SPN 6938 Sect 01 CAH-Modern Languages 3(3,0)

ST:Applied Linguistics in Spanish: PR: Spanish M.A. student or C.I. General principles and methods of applied linguistics in areas such as language acquisition, sociolinguistics, pedagogy, and pragmatics.

30 character abbreviation: **ST:Applied Ling in Spanish**

College of Sciences Special Topics

SYD 5937 Sect 01 COS-Sociology 3(3,0)

ST:Sociology of Prejudice & Discrimination International Service-Learning Course: PR: C.I. This international service-learning course examines prejudice from a sociological perspective. It combines classroom-based learning, service, and study abroad.

30 character abbreviation: **ST:Prejudice & Discrimination**

Health & Public Affairs Special Topics

CCJ 7939 Sect 01 HPA-Criminal Justice/Legal St 3(3,0)

ST:Advanced Seminar in Corrections: PR: Doctoral standing or C.I. Students integrate theory and empirical data to critically analyze issues in corrections practice and policy.

30 character abbreviation: **ST:Adv Seminar in Corrections**

CCJ 7939 Sect 01 HPA-Criminal Justice/Legal St 3(3,0)

ST:Advanced Seminar in Court Processes and Procedures: PR: Doctoral standing or C.I. Students integrate theory and empirical data to critically analyze issues in court processes and procedures.

30 character abbreviation: **ST:Adv Sem Court Proces & Proc**

CCJ 7939 Sect 01 HPA-Criminal Justice/Legal St 3(3,0)

ST:Advanced Seminar in Law Enforcement: PR: Doctoral standing or C.I. Students integrate theory and empirical data to critically analyze issues in law enforcement practice and policy.

30 character abbreviation: **ST:Adv Seminar in Law Enforcem**

PHT 6938C Sect 01 HPA-Health Professions 3(1,15)

ST:Clinical Education I: PR: Admission to DPT program. Collaborative course where students meet to analyze, synthesize and discuss current professional, ethical and moral decision-making in physical therapy setting, culminating in a six-week clinical internship. Graded S/U.

30 character abbreviation: **ST:Clinical Education I**

PHT 7939C Sect 01 HPA-Health Professions 2(2,1)

ST:Physical Therapy Integration I: PR: Admission to DPT program. This course will emphasize the differential diagnostic skills required of a physical therapist when deciding if physical therapy care is appropriate.

30 character abbreviation: **ST:Physical Ther Integration I**

SOW 6938 Sect 01 HPA-Social Work 3(3,0)

ST:Medications in Social Work Practice: PR: Admission to MSW program or certificate or C.I. The study of the effects that psychotropic medications can have within the counseling/helping relationship.

30 character abbreviation: **ST:Meds in Social Work Practic**

Burnett College Biomedical Sci Course Action Additions

PCB 6XXX BCBS-Molecular & Microbiology 2(2,0)

Advanced Topics in Cardiovascular Science: PR: Graduate standing. Cutting-edge research in cardiovascular science is presented with emphasis on molecular mechanisms of cardiac development, vascular inflammation, oxidative stress, and neural regulation of the cardiovascular system. Graded S/U.

30 character abbreviation: **Adv Topics in Cardiovas Sci**

College of Arts & Humanities Course Action Additions

MUC 5XXX CAH-Music 3(3,0) SPLIT CLASS

Electroacoustic Music Composition: PR: MUS 2360C and MUC 1101C, or C.I. Creation of electroacoustic music, including synthesis, sample editing, and performance practices.

30 character abbreviation: **Electr Music Composition**

MUE 6XXX CAH-Music 3(3,0)

Foundations of Music Education: PR: Graduate standing in music. Study of significant historical events that have shaped music education along with important research and philosophical writings. Designed for online delivery.

30 character abbreviation: **Foundations of Music Education**

MUL 5XXX CAH-Music 3(3,0) SPLIT CLASS

Electronic Music Literature: PR: MUL 2010, MUL 2014, MUL 2016, MUH 2017, or MUH 2019, or C.I. Survey of electronic music and music technology with emphasis on history, sociological perspectives and aesthetics.

30 character abbreviation: **Electronic Music Literature**

MUN 5XXXL CAH-Music 1(0,4) SPLIT CLASS

Jazz Ensemble: PR: Audition, graduate or senior standing, and C.I. Study and performance of jazz big band music. May be used in the degree program a maximum of 4 times only when course content is different.

30 character abbreviation: **Jazz Ensemble**

College of Nursing Course Action Additions

NGR 6XXXL CON-Nursing 1(0,1)

CNL Advocacy and Education: PR: NGR 5720. Participation in clinical activities related to organizational assessment, patient/staff education and advocacy, and professional development. Graded S/U.

30 character abbreviation: **CNL Advocacy and Education**

NGR 6XXXL CON-Nursing 1(0,1)

CNL Quality and Safety: PR: NGR 6874. Introduction to role of CNL in clinical setting; participation in clinical activities related to quality improvement and patient safety. Graded S/U.

30 character abbreviation: **CNL Quality and Safety**

NGR 6XXXL CON-Nursing 3(0,3)

CNL Residency: PR: NGR 6XXXL CNL Q&S, NGR 6XXXL R&O, NGR 6XXXL A&E and NGR 6813 EBP. Intensive clinical immersion in role of the clinical nurse leader. Graded S/U.

30 character abbreviation: **CNL Residency**

NGR 6XXXL CON-Nursing 1(0,1)

CNL Resources and Outcomes: PR: NGR 6105 and NGR 6722. Participation in clinical activities related to symptom and disease management and healthcare finance and resource utilization to improve patient outcomes. Graded S/U.

30 character abbreviation: **CNL Resources and Outcomes**

College of Education Course Action Additions

SSE 6XXX ED-Teaching & Learning Princ 3(3,0)

Teaching with Film: PR: Graduate standing or C.I. Selected strategies, trends, methods, materials, and legal issues for effectively incorporating film in the K-12 classroom. Selected topics include media literacy, film research, and making movies appropriate to educational settings.

30 character abbreviation: Teaching with Film

Health & Public Affairs Course Action Additions

CCJ 7XXX HPA-Criminal Justice/Legal St 3(3,0)

Advanced Seminar in Corrections: PR: Doctoral standing or C.I. Students integrate theory and empirical data to critically analyze issues in corrections practice and policy.

30 character abbreviation: Adv Seminar in Corrections

CCJ 7XXX HPA-Criminal Justice/Legal St 3(3,0)

Advanced Seminar in Court Processes and Procedures: PR: Doctoral standing or C.I. Students integrate theory and empirical data to critically analyze issues in court processes and procedures.

30 character abbreviation: Adv Sem Court Proces & Proced

CCJ 7XXX HPA-Criminal Justice/Legal St 3(3,0)

Advanced Seminar in Law Enforcement: PR: Doctoral standing or C.I. Students integrate theory and empirical data to critically analyze issues in law enforcement practice and policy.

30 character abbreviation: Adv Seminar in Law Enforcement

College of Nursing Course Action Revisions

~~**NGR 5801 Research Methodology for Advanced Practice Nursing- 3(3,0)**~~

~~**NGR 6XXX Research Methods**~~

~~PR: Undergraduate Research Methods and Statistics or CI; PR: NGR 5800.~~

~~Measurement strategies in nursing research, data planning and collection techniques, statistical data analysis and interpretation of results, research proposal development, outcomes research and statistical software.~~

~~Identify and critically appraise existing scientific evidence, and apply evidentiary findings to nursing practice, population or setting.~~

30 character abbreviation: Research Methods

Health & Public Affairs Course Action Revisions

~~**PHT 5156 Physiology of Therapeutic Exercise- 2(2,0)**~~

~~**PHT 6XXXC Applied Human Physiology for Health Sciences 5(4,5)**~~

~~PR: Admission to PT program. Physical Therapy Program or M.S.in Health Sciences.~~

~~Exercise physiology investigates the physiological responses and adaptations to human movement including cardiovascular and pulmonary.~~

~~Course provides in-depth study of human cardiovascular, hemopoietic, respiratory, gastrointestinal, renal and reproductive systems with emphasis on mechanisms responsible for maintaining homeostasis.~~

30 character abbreviation: Appl Human Phys for Health Sci

~~PHT 5805 Clinical Education I 1(0,4)~~
~~PHT 6XXXC 3(1,15)~~

~~PR: Admission to PT program. DPT program.
Full-time supervised clinical education in physical therapy settings. Application of objectives of courses previously completed. Graded S/U.
Collaborative course where students meet to analyze, synthesize and discuss current professional, ethical and moral decision-making in physical therapy setting, culminating in a six-week clinical internship. Graded S/U.~~

~~PHT 5115L Gross Anatomy/Neuroscience I Lab 2(0,4)~~
~~PHT 6XXXC Gross Anatomy/Neuroscience I 6(3,6)~~

~~PR: Admission to PT program. DPT program.
Human cadaver dissection of the back, spinal cord, cranial nerves, and upper and lower extremities.
Study of human anatomy via lecture and cadaver dissection emphasizing upper and lower extremity, musculoskeletal, peripheral vascular and peripheral nervous systems, thoracic and abdominopelvic cavities.
30 character abbreviation: Gross Anatomy/Neuroscience I~~

~~PHT 5118L Gross Anatomy/Neuroscience II Lab 2(0,4)~~
~~PHT 6XXXC Gross Anatomy/Neuroscience II 6(3,6)~~

~~PR: Gross Anatomy Neuroscience I and Lab; CR Gross Anatomy Neuroscience II.
Anatomy/Neuroscience I.
Directed Laboratory experiences with cadaver dissection; use of the skeleton, models, and computer programs to facilitate learning.
Comprehensive study of anatomy and physiology of the nervous system to develop DPT students' improved treatment strategies for patients with neurological problems.
30 character abbreviation: Gross Anatomy Neuroscience II~~

~~PHT 6822 Advanced Clinical Applications I 1(0,8)~~
~~PHT 7XXXC Advanced Clinical Education I 6(1,40)~~

~~PR: Clinical Education I. PR: Admission to DPT program.
Eight weeks of full-time supervised clinical education in a physical therapy setting. All previous education objectives apply and are cumulative. Graded S/U.
Collaborative course for 2nd year students to meet, analyze, synthesize and discuss current ethical, legal, and moral decision-making in physical therapy clinical setting culminating in internship. Graded S/U.
30 character abbreviation: Advanced Clinical Education I~~

~~PHT 5722C Physical Therapy Integration I 2(2,1)~~
~~PHT 7XXXC~~

~~PR: Admission to PT program. DPT program.
Problem solving approach to selected dysfunctions, including burns and open wounds, and selected diagnostic procedures and therapy interventions.~~

This course emphasizes the differential diagnostic skills required of a physical therapist when deciding if physical therapy care is appropriate.

SOW 5604 Medications in Social Work Practice 3(3,0)

SOW 6XXX

~~PR: graduate standing, pos-bac status, senior in SW~~ PR: Admission to MSW program or C.I. certificate or C.I.

The study of the effects that psychotropic medications can have within the counseling/helping relationship.