


UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of December 13, 2006 meeting

Members Present	Lynn Casmier-Paz, Richard Harrison, Aubrey Jewett, Patricia Bishop, Jim Moharam, Max Poole, Stephen Sivo, Art Weeks, Diane Wink
Recorder	Rhonda Nelson
Guests Present	Stephen Holmes, Gerald Smith, Jean Leuner, Jean Kijek, Diane Jacobs, Jane Lieberman, Jane Allgood, Karen Verkler
Files	Course Action Minutes 

1. Dr. Sivo began the meeting at 12:00. The meeting began with at 12:00 in room 243 MH. The agenda began with the review of the two new degree proposals.
2. **Doctor of Nursing Practice (DNP).** Jean Leuner and Jean Kijek began their overview by distributing handouts of four revised sections in the proposal. Dr. Leuner gave an overview of the program which covered the highlights and rationale. She also explained the revisions of the 4 different areas in the handout. The DNP program is a minimum of 45 credits beyond the master's degree in nursing. Four courses are shared with the PhD program (12 credits); two courses are shared with the master's program (6 credits); and seven courses are new to this program (27 credits). The program will admit at least 20 P-T students in the first year with both F-T and P-T being admitted the second year and thereafter. No additional cost to the university. Following the overview, the committee then reviewed the proposal based on the BOG criteria evaluation sheet for new degree proposals. The chair asked the members for any additional recommendations for the proposal. The members voted unanimously to recommend this proposal to the Board of Trustees. No additional changes to the proposal were requested.
3. **Doctor of Physical Therapy (DPT).** Gerald Smith and Diane Jacobs gave overview of this new doctoral program covering the highlights and rationale. This program builds on the existing M.S in Physical Therapy which expands it from 7 to 9 consecutive semesters (from 75 to 110 SCH). This program is professional in nature which leads to a clinical rather an academic doctorate in the discipline of Physical Therapy. Dr. Smith pointed out that the transition to the DPT will not necessitate changes in the program's accreditation as it is accredited through June of 2014. Following the overview, Dr. Sivo asked for questions and comments from the members. Questions were raised on clarification of the MPT and the DPT regarding job competition, discussion on transition into advanced degrees, questions raised on the number of faculty, and also how this program would interact with the new College of Medicine. A question was raised in regards to where the foundation courses were placed in the 5th semester and why not present this at the beginning of the program. Dr. Smith indicated that this curriculum is comparable to what other DPT programs across the nation are doing. Dr. Smith indicated that he would review the curriculum section again. Clarification was also requested regarding the capstone course. The committee then evaluated the program using the BOG evaluation criteria format. A suggestion was made to add research and highlight grant dollars in the production section, add additional clarification in the assessment plan area, add additional information on faculty in the faculty section and also include clinical base program information here. Also, include a paragraph on the great lab facilities in the resources section. A suggestion was made to include a table of contents and a list of acronyms and abbreviations. Dr. Sivo asked for a motion on the proposal. The proposal was unanimously approved pending the inclusion of the additional information. The presenters will forward a revised proposal to Graduate Studies.
4. **Course changes to master's in Social Work.** Jane Allgood explained the changes to these courses. The curriculum is not actually changing, the program is restructuring some of their courses to better distinguish between full-time and part-time students. All courses were approved by the committee.
5. **Revisions to graduate certificate in Foreign Language Education.** Karen Verkler presented a summary of the changes which included reducing certificate hours from 18 to 15. The required courses remain at 9 with the elective hours changing from 9 to 6. Curriculum changes were made to both the core and the elective courses. These revisions were approved by the committee with 7 yeas and 1 abstention.
6. **Course revisions to the Clinical Psychology track.** This revision included 1 course change from 2 to 3 hours. Students are required to enroll in this course for 4 semesters resulting in a total number of program hours from 107 to 111. This change received unanimous approval.
7. **Review 2 split level classes for Biology.** Tabled until next meeting.
8. **Review split level class for Statistics and Actuarial Science.** Tabled until next meeting.
9. **Special topics and course action requests.** See course minutes for approved courses. Courses not listed on the minutes will be reviewed at the next meeting.
10. **Adjournment of meeting.** The meeting was adjourned at 2:00 p.m. The next meeting is scheduled for January 10. The meeting start time will be 12:00 p.m. in Room 243 MH.

COURSE MINUTES FOR DECEMBER 13, 2006

All courses listed below were approved at the meeting on 12/13, except those indicated with a *tabled* or *withdrawn* notation.

Business Administration Special Topics

MAN 7939 Sect 01BA-Management Var

ST:Seminar in Management Research: PR: Admission to PhD program, C.I. Examines empirical and theoretical research in selected management topics. Specific topics may not be repeated for credit. Maximum of 15 hours toward degree. May be repeated for credit only when course content is different.

17 character abbreviation: **ST:SEM MGMT RES**

Education Special Topics

PET 6938 Sect 01 ED-Child, Family & Comm Sci 3(3,0)

ST: Race and Gender in Sport Leadership: PR: Graduate standing or C.I. Combines the content from two major areas of study in sport leadership to prepare students to work in multicultural and diverse settings.

17 character abbreviation: **ST: RACE&GNDR SPT**

Health & Public Affairs Special Topics

Tabled

SPA 6938 Sect 01 HPA-Communicative Disorders 3(3,0)

ST:Methods in School Speech-Language Pathology: PR: Graduate Standing in Communication Sciences and Disorders or C.I. Organization, administration and management of speech-language pathology programs in schools.

17 character abbreviation: **ST:METH SCHOOL SL**

SPA 7939 Sect 01 HPA-Communicative Disorders 3(3,0)

ST:Advanced Studies in Language Disorders: PR: Doctoral standing or C.I. Evaluation and management of language impairment and associated disorders in preschool and school-age children.

17 character abbreviation: **ST:ADV ST LANG DI**

SPA 7939 Sect 01 HPA-Communicative Disorders 3(3,0)

ST:Advanced Studies in School Speech-Language Pathology: PR: Doctoral standing or C.I. Theoretical foundations, advanced program design, team-based practice and leadership practices in school speech-language pathology.

17 character abbreviation: **ST:ADV ST SCHOOL**

SPA 7939 Sect 01 HPA-Communicative Disorders 3(3,0)

ST:Doctoral Seminar 1: Spoken & Written Language Disorders Preschool and Early E: PR: Doctoral standing or C.I. Research, theory and practice on spoken and written language disorders in preschool and early elementary school.

17 character abbreviation: **ST:DOCTORAL SEM 1**

SPA 7939 Sect 01 HPA-Communicative Disorders 3(3,0)

ST:Doctoral Seminar II: Spoken & Written Language Disorders: PR: Doctoral standing or C.I. Research, theory and practice on spoken and written language disorders in upper elementary, secondary and post-secondary students.
17 character abbreviation: **ST:DOC SEM II**

SPA 7939 Sect 01 HPA-Communicative Disorders 3(3,0)

ST:Evidence Based Research and Practice in Speech Language Pathology: PR: Doctoral standing or C.I. Systematic review of evidence based research, with emphasis on concepts, methods and procedures from problem formulation to consumer reporting.

17 character abbreviation: **ST:RES PRACT SLP**

SPA 7939 Sect 01 HPA-Communicative Disorders 2(2,0)

ST:Internship in Clinical Supervision: PR: Doctoral standing or C.I. Supervised experience in observing, supervising and evaluating internship performance in a clinical or school practicum in communication sciences and disorders.

17 character abbreviation: **ST:INTRN CLIN SUP**

SPA 7939 Sect 01 HPA-Communicative Disorders 2(2,0)

ST:Internship in College Instruction: PR: Doctoral standing or C.I. Supervised experience in the design, delivery and evaluation of a college course in communication sciences and disorders.

17 character abbreviation: **ST:INTRN IN COL I**

Withdrawn

SOW 5937 Sect 01HPA-Social Work 3(3,0)

ST: Human Sexuality in Social Work Practice: PR: Admission to MSW program or Graduate Certificate in Gender Studies or C.I. Study of human sexuality with an emphasis on assessment and intervention skills for work with clients experiencing problems involving sexuality issues.

17 character abbreviation: **ST: HUM SEX IN SW**

Engineering & Computer Science Course Action Additions

CAP 5XXX ECS-Computer Science 3(3,0)

Algorithms on Strings and Sequences: PR: COT 3100C or C.I. Exact and approximate pattern matching. k-mismatch problem, suffix tree, generalized suffix tree, sequence similarity, sequence alignment, multiple sequence alignment, dynamic programming methods, bioinformatics applications.

17 character abbreviation: **ALGORITHM STR SEQ**

Health & Public Affairs Course Action Additions

Tabled

SPA 6XXX HPA-Communicative Disorders 3(3,0)

Leadership Project in School Speech-Language Pathology: PR: Graduate Standing in Communication Sciences and Disorders or C.I. Development, completion, and implementation of a clinical or research leadership project in school speech-language pathology.

17 character abbreviation: **LDRSHP SCHOOL SLP**

Tabled

SPA 6XXX HPA-Communicative Disorders 3(3,0)

Methods in School Speech-Language Pathology: PR: Graduate Standing in Communication Sciences and Disorders or C.I. Organization, administration and management of speech-language pathology programs in schools.
17 character abbreviation: METH SCHOOL SLP

Tabled

SPA 7XXX HPA-Communicative Disorders 3(3,0)

Advanced Studies in Language Development: PR: Doctoral standing or C.I. Linguistic theories and their implications for language learning in children and youth.

17 character abbreviation: ADV ST LANG DEV

SPA 7XXX HPA-Communicative Disorders 3(3,0)

Advanced Studies in Language Disorders: PR: Doctoral standing or C.I. Evaluation and management of language impairment and associated disorders in preschool and school-age children.

17 character abbreviation: ADV ST LANG DIS

SPA 7XXX HPA-Communicative Disorders 3(3,0)

Advanced Studies in School Speech-Language Pathology: PR: Doctoral standing or C.I. Theoretical foundations, advanced program design, team-based practice and leadership practices in school speech-language pathology.

17 character abbreviation: ADV ST SCHOOL SLP

SPA 7XXX HPA-Communicative Disorders 3(3,0)

Doctoral Seminar 1: Spoken & Written Language Disorders Preschool and Early Elem: PR: Doctoral standing or C.I. Research, theory and practice on spoken and written language disorders in preschool through early elementary school.

17 character abbreviation: DOCTORAL SEM 1

SPA 7XXX HPA-Communicative Disorders 3(3,0)

Doctoral Seminar II: Spoken & Written Language Disorders: PR: Doctoral standing or C.I. Research, theory and practice on spoken and written language disorders in upper elementary, secondary and post-secondary students.

17 character abbreviation: DOC SEM II

SPA 7XXX HPA-Communicative Disorders 3(3,0)

Evidence-Based Research and Practice in Speech Language Pathology: PR: Doctoral standing or C.I. Systematic review of evidence-based research, with emphasis on concepts, methods and procedures from problem formulation to consumer reporting.

17 character abbreviation: RES PRACT SLP

SPA 7XXX HPA-Communicative Disorders 2(2,0)

Internship in Clinical Supervision: PR: Doctoral standing or C.I. Supervised experience in observing, supervising and evaluating internship performance in a clinical or school practicum in communication sciences and disorders.

17 character abbreviation: INTRN CLIN SUPER

SPA 7XXX HPA-Communicative Disorders 2(2,0)

Internship in College Instruction: PR: Doctoral standing or C.I. Supervised experience in the design, delivery and evaluation of a college course in communication sciences and disorders.

17 character abbreviation: INTRN IN COL INST

SOW 5XXX HPA-Social Work 3(3,0)

Full-time MSW Generalist Field Education and Seminar I: PR: Graduate standing or C.I.; CR: SOW 5305. Field education for full-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 250 clock hours. Graded S/U.

17 character abbreviation: **FT MSW GEN FLD 1**

SOW 5XXX HPA-Social Work 3(3,0)

Full-Time MSW Generalist Field Education and Seminar II: PR: SOW 5XXX FT MSW General Field/Seminar 1; CR SOW 5306. Field education for full-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 250 clock hours. Graded S/U.

17 character abbreviation: **FT MSW GEN FLD 2**

Withdrawn

SOW 5XXX HPA-Social Work 3(3,0)

Human Sexuality in Social Work Practice: PR: Admission to MSW program, Graduate Certificate in Gender Studies or CI. Study of human sexuality with emphasis on assessment and intervention skills for social work with clients experiencing problems involving sexuality issues.

17 character abbreviation: **HUM SEX IN SW**

SOW 5XXX HPA-Social Work 2(2,0)

Part-Time MSW Generalist Field Education and Seminar I: PR: SOW 5305; CR SOW 5306. Field education for part-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 180 clock hours. Graded S/U.

17 character abbreviation: **PT MSW GEN FLD 1**

SOW 5XXX HPA-Social Work 2(2,0)

Part-Time MSW Generalist Field Education and Seminar II: PR: SOW 5XXX - PT MSW Generalist Field Ed and Seminar I; CR: SOW 5306. Field Education for part-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 180 clock hours. Graded S/U.

17 character abbreviation: **PT MSW GEN FLD 2**

SOW 5XXX HPA-Social Work 2(2,0)

Part-Time MSW Generalist Field Education and Seminar III: PR: SOW 5XXX PT MSW Generalist Field Ed and Seminar II. Field Education for part-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 140 clock hours. Graded S/U.

17 character abbreviation: **PT MSW GEN FLD 3**

SOW 6XXX HPA-Social Work 3(3,0)

Part-Time MSW Clinical Field Education and Seminar 1: PR: SOW 5XXX Generalist Field/Seminar 3; SOW 6123; SOW 6348; SOW 6612; CR: SOW 6324. Field education for part-time MSW students; includes seminar and supervised practice of social work in an agency for 200 clock hours. Graded S/U.

17 character abbreviation: **PT MSW CLIN FLD 1**

SOW 6XXX HPA-Social Work 3(3,0)

Part-Time MSW Clinical Field Education and Seminar II: PR: SOW 6XXX Part-time MSW Clinical Field Education and Seminar II. Field education for part-time MSW clinical students; includes seminar and supervised practice of social work in an agency for 200 clock hours. Graded S/U.

17 character abbreviation: **PT MSW CLIN FLD 3**

Business Administration Course Action Deletions

ISM 5020 **BA-Management Inform. System** **1.5(1.5,0)**

MIS Foundations: PR: Acceptance to Graduate Study. Information systems are an integral part of modern organizations. This course provides an introduction to information systems from an organizational and managerial perspective.

Business Administration Course Action Revisions

Withdrawn

~~**GEB 6367**~~ **The Global Environment of Sport** **3(3,0)**

SPB 6367

PR: CBA Masters Program of Study Foundation Core, and acceptance into the Sport Business Management program. With the continuing development of sport as a global enterprise comes the need to understand the global environment. The focus of this course is on the international business environment and how sport may best operate within that environment.

ISM 5123 **Concepts of Systems Analysis and Design** **3(3,0)**

~~PR: Completion of ISM 5021 and~~ PR: Graduate standing.

Using a traditional life-cycle approach, the course introduces practical tools and techniques for organizational analysis and the subsequent design of an information system.

ISM 5127 **Concepts of Database Design and Administration** **3(3,0)**

~~PR: ISM 5020 and admission to graduate study or MIS major or minor in term of graduation.~~ PR: Graduate standing.

~~Introduces concepts and methods related to the effective utilization of data by organizations. A database life-cycle approach is used to organize course content.~~

Introduces concepts and methods related to the effective utilization of data by organizations.

ISM 5219 **Business Intelligence Systems** **3(3,0)**

~~PR: All BS and MIS technical courses required for admission to the MSMIS program.~~ PR: Graduate standing.

Modern paradigms in data analysis. The detection of useful patterns and relationships in databases.

ISM 5256 **Concepts of Business Programming** **3(3,0)**

~~PR:~~ PR: Senior or Admission to Graduate Study.

Principles of programming including program design, fundamental programming constructs, and database access.

ISM 5315 **Information Systems Project Management** **3(3,0)**

~~PR: Graduate standing or C.I. standing.~~

This course introduces students to the concept of project management including project scope, cost, time and quality.

ISM 5507 **Electronic Agorae** **3(3,0)**

~~PR: Admission to graduate study or MIS major or minor in term of graduation.~~ study.

~~Broad exploration of internet tools as vehicles for communication, interaction, decision-making, and community formation. May include issues in ethics, privacy, security, design, implementation, and applications.~~

Broad exploration of internet tools as vehicles for communication, interaction, decision-making, and community formation.

ISM 6367 Strategic Information Systems **1.5(1.5,0)**
3(3,0)

PR: MBA Professional Core I.

~~This course concerns the strategic deployment and management of information technology (IT) within today's complex business organizations.~~

Management and strategic use of enterprise digital platforms (i.e., enterprise resource planning, customer relationship management, supply chain management) to support internal and external business partnerships.

ISM 6407 Decision Support Systems **1.5(1.5,0)**
3(3,0)

PR: CBA Masters Program of Study Foundation Core.

~~This course addresses several aspects of organizational decision-making, including: management science and decision support systems.~~

This course addresses several aspects of organizational decision-making, including: decision support, operation system management, and data mining.

College of Sciences Course Action Revisions

~~CLP 6943C Clinical Practicum~~ **2(2,8)**

~~CLP 7XXXC~~ **3(3,8)**

PR: Acceptance to Clinical Psychology Ph.D. program or C.I.

Clinical activities performed in an approved university or community setting under faculty/staff supervision. ~~This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll. credit 3 times. Graded S/U. May be repeated for credit.~~

Materials & Supply Fee proposed: \$15.00

Will now be graded S/U.