

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of March 24, 2005 meeting

Members Present Charles Reilly, Linda Savage, Rachel Viggiano, Lea Witta, Patricia Bishop

Recorder Rhonda Nelson

Guests Present Ben Morgan, Allyn Stearman, Harold Corzine, Wilfred Wienke, Cynthia Pearl

Files [2005-03-24 Course Action Request Minutes](#) 

Handouts: Split-level courses, criteria evaluation form for new programs, course and special topics agenda.

- The meeting began at 10:30 in Room 327 Millican Hall. Dr. Charles Reilly facilitated as chair, as Dr. Mohapatra was unavailable for this meeting. A quorum was established.
- Split Level Courses** – Several programs have brought split-level courses before the subcommittee during this past year. These are courses that have two levels (i.e., 4000/5000) being taught in the same room at the same time using the same syllabi. The committee then discussed the need for a policy for such courses to ensure that UCF is in compliance with SACS accreditation guidelines. A draft policy was distributed today for review by the committee. Items discussed were: the possibility of a student being enrolled in both levels at the same time and getting credit for this; how to handle a situation where a student has already taken the lower level course, and if they should be able to take the higher level course at a later time and get credit for it; and what should be allowed for a course level gap. The split-level courses that the committee has seen so far include the following: 3000/5000, 4000/6000, 4000/5000, and 5000/6000 levels. A decision was made to revise the draft policy with the following additions: Under #2, add some language regarding concurrent registration. Add a #5 which includes a statement that appropriate graduate faculty should review these courses. Add a #6 that indicates what split course levels are acceptable. The Anthropology courses that will be a part of the new M.A. in Anthropology that is being proposed today are elective courses.
- Addition of an M.A. in Anthropology** – This proposal will be a 30-hour M.A. program, and students must have a formal understanding of the four field structure: cultural anthropology, biological/physical anthropology, linguistic anthropology, and archaeology. The proposal is comprised of two tracks: 1) Archaeological Investigations in Forensics and Human Adaptation and 2) Cultural Competence in the Professions. Track 1 will examine the application of osteological and archaeological methods to problems of human biological adaptation. Graduate training in this area would find immediate application for local law-enforcement and death investigators who want to address violence in central Florida. Track 2 will examine strategies for providing effective cross-cultural services in education, healthcare, and international tourism. Track two students will be qualified for professional employment in business, healthcare, government, or educational organization that operates across cultural boundaries. A thesis and non-thesis option is available. The non-thesis option will include an oral examination. The committee asked if the proposal had gone by other departments, and if Criminal Justice was supportive of this first track. A question was raised on the second track as to whether they had gotten any letters of support from the nursing area. Holcomb felt the second track was a little weaker in this area indicating that it would be good to obtain support from School of Nursing. She indicated that several letters of support from contacts would strengthen this area. Dr. Stearman will contact Dr. Holcomb regarding adding something in this area. A question was raised about seminar courses and what they entail. A question was also raised regarding the oral exam and if this would be the capstone experience for the non-thesis. The committee shared additional suggestions throughout the proposal. The committee indicated that this was a very well written proposal. Dr. Bishop shared with the group that this proposal would be added as an agenda item to the March 31 BOT meeting. The committee approved this proposal with the changes as suggested. Dr. Stearman was asked to make additional changes to the proposal, and to send an electronic PDF file and 4 hard copies to Graduate Studies.
- Autism graduate certificate** – Dr. Wienke asked that this certificate be delayed pending additional courses coming from Communicative Disorders. The committee agreed to go ahead and address the courses that were on the agenda today that related to this certificate.
- Courses and special topics** – see attached sheet for course approvals.
- Meeting adjourned at 12:00 noon.

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Courses and special topics approved on 3-24-05

Business Administration Special Topics

ISM 6938 **BA-Management Inform. System** **3(3,0)**

ST:Information Systems Usability: PR: CBA masters program of study foundation core, MS-MIS foundation core, or C.I. Students learn and apply the theories and methods of information systems usability, with an emphasis on user-centered design.

17 character abbreviation: **ST:IS USABILITY**

Engineering & Computer Science Special Topics

CAP 6938 **ECS-Computer Science** **3(3,0)**

ST: High Dynamic Range Imaging: PR: CAP 5725. Recent advances in image acquisition, storage, manipulation and display with respect to dynamic range are discussed. Topics include, multiple exposures, file formats, human visual perception, tone reproduction, display and display devices, applications.

17 character abbreviation: **ST: HDR IMAGING**

EML 6938 **ECS-Mechanical/Matrls/Aerosp** **3(3,0)**

ST: Plates and Shells: PR: EGM 3601, EML 5211, EML 5060. This course introduces the reduction of 3D elasticity to an equivalent 2D counterpart; basic assumptions; field equations of the theory of plates and shells; linear and nonlinear theories; buckling and vibrations; refined plate and shell theories.

17 character abbreviation: **ST: PLATES & SHELL**

Education Special Topics

EEX 6938 **ED-Child, Family & Comm Sci** **3(3,0)**

ST:Assessment, Diagnosis and Curriculum Prescriptions for Students with Autism: Contemporary assessments and models for assessing exceptional children to address curriculum and prescription. Specific emphasis is placed on assessment of students with autism spectrum disorders.

17 character abbreviation: **ST:ASSESS&AUTISM**

EVT 6938 **ED-Teaching & Learning Princ** **3(3,0)**

ST:Research in Career Education: PR: EDF 6432 or EDF 6481 or C.I. Curricular, instructional, demographic, and trends research in the field of career education.

17 character abbreviation: **ST: RSCH CAR EDUC**

Business Administration Course Action Additions

ECP 7XXX **BA-Economics** 3(3,0)

Research Seminar in Environmental and Natural Resource Economics: PR: ECO 7426, ECP 7XXX (Natural Resource Economics), ECP 7XXX (Environmental Economics), or C.I. Students conduct and evaluate research in

environmental and resource economics. Student projects are prepared with faculty consultation and are presented as part of the seminar.

17 character abbreviation: **RES SEM ENV NAT**

ISM 6XXX **BA-Management Inform. System** **3(3,0)**

Information Systems Usability: PR: CBA masters program of study foundation core, MS-MIS foundation core, or C.I. Students learn and apply the theories and methods of information systems usability, with an emphasis on user-centered design.

17 character abbreviation: **IS USABILITY**

Engineering & Computer Science Course Action Additions

EML 6XXX **ECS-Mechanical/Matrls/Aerosp** **3(3,0)**

Plates and Shells: PR: EGM 3601, EML 5211, EML 5060. This course introduces the reduction of 3D elasticity to an equivalent 2D counterpart; basic assumptions; field equations of the theory of plates and shells; linear and nonlinear theories; buckling and vibrations; refined plate and shell theories.

17 character abbreviation: **PLATES & SHELLS**

Education Course Action Additions

EEX 6XXX **ED-Child, Family & Comm Sci** **3(3,0)**

Assessment, Diagnosis, and Curriculum Prescriptions for Students with Autism: Contemporary assessments and models for assessing exceptional children to address curriculum and prescription. Specific emphasis is placed on assessment of students with autism spectrum disorders.

17 character abbreviation: **ASSESSMENT&AUTISM**

EEX 6XXX **ED-Child, Family & Comm Sci** **3(3,0)**

Nature of Autism: Theory and Educational Practice: Theory and teaching applications for students with autism spectrum disorders includes 20 hour field-based experience. Designed for application towards requirements for State Endorsement in Autism.

17 character abbreviation: **NATURE OF AUTISM**

EVT 6XXX **ED-Teaching & Learning Princ** **3(3,0)**

Issues in Career Education: PR: EDF 6432 or EDF 6481 or C.I. An examination of current issues in career education including changing work force demands and implications for secondary and postsecondary career education.

17 character abbreviation: **ISS IN CAR EDUC**

EVT 6XXX **ED-Teaching & Learning Princ** **3(3,0)**

Research in Career Education: PR: EDF 6432 or EDF 6481 or C.I. Curricular, instructional, demographic, and trends research in the field of career education.

17 character abbreviation: **RSCH CAR EDUC**

Arts & Sciences Course Action Revisions

~~TSL 6940~~ **ESOL Practicum** 3(3,0)

TSL 6XXX

PR: C.I.

Techniques and strategies for creating ~~effective~~ effective lesson plans for ESOL classroom activities. Graded S/U.
Will now be graded S/U.

~~ANG 5165~~ **Field Research in Maya Studies** 3(3,0)

ANG 5XXX **Maya Field Research**

PR: ANG-6168 PR: Graduate standing or C.I.

Practical application of method and theory during primary in-field research in the Maya area.
17 character abbreviation: **MAYA FIELD RESEAR**

~~TPP 6279~~ **Musical Theatre Master Class** 3(3,0)

TPP 6XXX

PR: Admission to MFA Musical Theatre Program.

~~Masterclasses conducted by permanent staff members and guest artisits of the Seaside Music Theatre Company~~
Master classes conducted by permanent staff members and guest artisits of the Seaside Music Theatre Company May be repeated for credit once.

Will now be repeatable for credit.

Business Administration Course Action Revisions

~~ACG 6255~~ **International and Multinational Accounting** 3(3,0)

ACG 6XXX

PR: Graduate standing and ACG 3141. 3141 or equivalent.

An examination of the environmental factors affecting international accounting concepts and standards. Cross-country differences in accounting treatments are compared.

~~ECO 6424~~ **Econometrics** 3(3,0)

ECO 6XXX **Econometrics I**

PR: ECO 6416 and graduate standing. ~~Open to students on the B.A./M.A.A.E track.~~ 6403 (or equivalent) and ECO 6118 (or equivalent), or C.I.

~~The mathematical formulation of economic theories and the use of statistical procedures to measure the theoretical relationships and to verify or reject the theories.~~

Develops basic statistical methods and provides coverage of the general linear regression model, generalized least squares, generalized methods of moments, and multi-equation models.

17 character abbreviation: **ECONOMETRICS I**

~~ECO 6206~~ ~~Aggregate Economic Conditions and Analysis~~ ~~3(3,0)~~

~~ECO 6XXX~~ ~~Macroeconomic Theory I~~

~~PR: Graduate standing, MAAE Foundations, ECO 3203, ECO 6403, ECO 6416. PR: ECO 3203 (or equivalent) and ECO 6403 (or equivalent), or C.I.~~

~~An analysis of aggregate economic conditions including the determination of output, employment, and income levels.
17 character abbreviation: MACROECO THEORY I~~

~~ECO 6118~~ ~~Microeconomic Analysis~~ ~~3(3,0)~~

~~ECO 6XXX~~ ~~Microeconomic Theory I~~

~~PR: ECO 3101 (or equivalent), ECO 3410 (or equivalent), and ECO 6403 (or equivalent), (concurrent enrollment), or C.I.~~

~~Microeconomic principles governing individual decision-making relative to the theory of the firm and consumer choice.~~

~~17 character abbreviation: MICROECO THEORY I~~

~~ECO 7426~~ ~~Advanced Econometrics~~ ~~3(3,0)~~

~~ECO 7XXX~~ ~~Econometrics II~~

~~PR: Acceptance in the PhD Program. PR: ECO 6424 (or equivalent) or C.I.~~

~~Advanced coverage of sophisticated models; estimation methods and forecasting.~~

~~Covers estimation of static and dynamic panel data models, and limited dependent variable models as well as sample selection problems.~~

~~17 character abbreviation: ECONOMETRICS II~~

~~ECO 7205~~ ~~Macroeconomic Theory~~ ~~3(3,0)~~

~~ECO 7XXX~~ ~~Macroeconomic Theory II~~

~~PR: Acceptance in the PhD Program and masters-level macroeconomics. PR: ECO 6206 (or equivalent), ECO 6403 (or equivalent), and ECO 6118 (or equivalent).~~

~~Includes sectoral components of the economy; fluctuation and stabilization policies and special macro topics~~

~~The study of classical, neoclassical, and endogenous growth theories and their application to contemporary economic problems.~~

~~17 character abbreviation: MACROECON THEO II~~

~~ECO 7116~~ ~~Microeconomic Theory~~ ~~3(3,0)~~

~~ECO 7XXX~~ ~~Microeconomic Theory II~~

~~PR: Acceptance in the PhD Program or C.I. PR: ECO 6118 (or equivalent) and ECO 6115 or equivalent. 6403 (or equivalent).~~

~~Advanced treatment of demand, production cost, production, cost, and market theory under varying competitive conditions.~~

~~17 character abbreviation: MICROECON THEO II~~

ECO 7428 Time Series

3(3,0)

ECO 7XXX

~~PR: Acceptance in the Phd Program and ECO 6424.~~ PR: ECO 6424 (or equivalent) or C.I.

Advanced treatment of time series analytical techniques including vector autoregression, cointegration and nonstationarity.