

Graduate Council Curriculum Committee
January 27, 2014
12:00 p.m., MH 395

Revised Agenda

1. Welcome and call to order
2. Approval of minutes from the last meeting
3. Review of split class WST 5347 Research in Women & Gender Studies – CAH. Tabled on 1/13/14.
4. Revisions to the MS Forensic Science program and tracks – COS. Tabled on 12/02/13
5. Addition of a Criminal Justice Executive graduate certificate – COHPA. Tabled on 01/13/14.
6. Addition of an MS Social Work On-line track – COHPA.
7. Revision to the MS Sport and Exercise Science program and tracks – CEHP
8. Suspension of admissions to the Adult-Gero CNS track-CON
9. Courses and special topics
10. Adjournment

Members of the Graduate Council Curriculum Committee:

Tosha Dupras, COS (Chair)
Deborah Breiter, RCHM
Donna Malvey, COHPA
Charles Kelliher, CBA
Patrick Murphy, CAH
Art Weeks, CECS
Joyce Nutta, CEHP
Terrie Sypolt, LIB
Julee Waldrop, CON
Boris Zeldovich, COP
Antonis Zervos, COM
Lucretia Cooney, GSA
Max Poole, CGS Liaison



Split-Level Class Action Request Form

The Graduate Council Curriculum Committee discourages the establishment of split-level classes. Graduate students are entitled to more challenging content, instruction, and assessment, which are difficult to provide in classes offered to undergraduates as well. Circumstances may compel a unit to propose a split-level class. In these cases, the proposal should indicate the reasons a split-level class is necessary and what long-term measures are being taken to provide undergraduates and graduates with appropriate coursework. In addition, it is important to differentiate each of the undergraduate and graduate course elements. To provide reviewers with a clear delineation of the differences between the 4000 and 5000 courses, Summary Tables 1 and 2 should be completed.

Please submit this form along with the completed Course Action Request (CAR) form. Include both the 4000 syllabus and the 5000 syllabus. **The 5000 syllabus should bold any additions or differences.**

Provide narrative rationale for split-level class:

Table 1— List any **course objectives or content**:

1) that is common to both the undergraduate and graduate syllabi but have been differentiated for undergraduate and graduate students. For example, an objective for undergraduates may require identification of a concept where the graduate objective may require application;

or

2) in cases where entirely new objectives or content have been added to the existing undergraduate objectives and content, in the 5000 course column list any course elements that the graduate syllabus requires in addition to the elements of the undergraduate syllabus. For example, if there are 3 course readings in the undergraduate syllabus and a 4th reading was added for the graduate syllabus, list it in the 5000 course column and leave the 4000 course column blank.

Table 1 Differences Between 4000 and 5000 Course Objectives & Content		
Course Element	4000 Course	5000 Course

*Table 2—*List different or additional **assessment** elements (course assignments and tests that count toward the grade). For example, if an undergraduate course assignment that requires students to read an article and write a reflection has been expanded to require graduate students to read a book and present it to the class, the two versions of this assignment would be contrasted in this table. If a third exam was added for graduate students, list it in the 5000 column.

Table 2 Differences Between 4000 and 5000 Course Assessment			
Course Element	4000 Course Assessment & % of grade	5000 Course Assessment & % of grade	



Course Action Request Form

☐ Course Addition ☐ Course Revision ☐ Course Deletion

Forward to your college office

Course Information NOTE: Course additions and course revisions must be accompanied by a course syllabus and rationale.

Note: Departments must also submit an electronic syllabus to the college curriculum person.

College: _____ Department: _____

Department Chair: _____ Phone: _____

Academic Affairs Approved Instructor: _____

	Course Prefix	Number	Title	Credit Hours Ex.: 3(3,0)
Course Prefix				
New or Proposed Revision				

30 Char. Abbreviation: _____

Course Description (25 word limit):

Will lab fees be charged? ☐ Yes ☐ No

Repeat for credit? ☐ Yes ☐ No If yes, indicate the total times this course may be used in the degree program. _____

Repeat within same semester? ☐ Yes ☐ No

NOTE: For a repeatable course, indicate in the syllabus what will remain the same and what will change when the course is repeated. Also indicate who approves content before a course is repeated.

Prerequisite(s) and/or Corequisite(s): _____ Graded S/U? ☐ Yes ☐ No

Split-Level Class: ☐ Yes ☐ No

If offering a split-level class, complete this section even if it had been approved earlier for individual delivery.

List undergraduate split-level course: _____

NOTE: Both the graduate and the undergraduate split-level syllabi must be approved through the established university process for approving courses so that there are two separate and complete syllabi for each course. The graduate syllabus should clearly demonstrate more advanced subject matter, expectations, and rigor. Attach both undergraduate and graduate syllabi to this form.

Term of Offering

When will course be offered?

☐ Odd Fall ☐ Odd Spring ☐ Odd Summer ☐ Every Semester

☐ Even Fall ☐ Even Spring ☐ Even Summer ☐ Occasional

Intended Utilization of Course

The course will be used primarily as:

☐ Required Courses ☐ Elective Courses

Justification for Course Addition or Course Revision

What is the rationale for adding/changing this course?

What majors require or recommend this course for graduation? _____

If not a major requirement, what will be the source of students? _____

What is the estimated annual enrollment? _____

Possible duplications and conflicts with other departments or colleges should be discussed with appropriate parties. Please detail discussion you have had.

Justification for Course Deletion

Is this course a required course for graduation in a major or prerequisite? ☐ Yes ☐ No

If yes, have the involved major departments been informed, in writing, of proposed deletion? ☐ Yes ☐ No

If not, explain: Course Description (25 word limit):

Notes:

Approval Signatures

Department Chair _____ Date _____

College Academic Standards _____ Date _____

College Dean _____ Date _____

Graduate Council _____ Date _____

Graduate Dean _____ Date _____

WST 5347 Research in Women and Gender Studies

Syllabus

Instructor Contact

Instructor	Dr. M. C. Santana
Office	CNH 114
Office Hours	<ul style="list-style-type: none">Monday and Thursday 1:00-3:00
Phone	(407) 823-6502 (main WST phone)
E-mail	santana@ucf.edu

Course Description

Relationships among feminist theory, research, social change, and gender equality as experienced at the workforce in private, public and non-profit spheres.

Introduction- How do scholars in the field of women's and gender studies conduct research? What does it mean to ask questions through a gendered lens? How does gendered politics operate within feminist research and practice? What might it mean to conduct interdisciplinary research?

This course sets out to discuss these questions, realizing that the ways women conduct research, and the ways research is conducted with gender in mind, are as various as the researchers themselves. "Research in Women and Gender Studies" is a three-credit-hour web course that explores feminist epistemologies and research methods. We will focus on feminist and women's and gender studies scholars and how those scholars challenge and/or adhere to dominant theories and research methods of the major disciplines (social sciences, humanities, etc.). In essence, we will look at the ways that gender theory and feminist politics shape the ways that scholars ask research questions, the types of materials and "toolbox" used to conduct and interpret the research, and how these scholars understand themselves and their subjects in the research process.

This course aims to synthesize the theories and practice students have learned in other Women's Studies and major courses. This course examines, from a feminist perspective, the theory and personal narratives of scholars and activists researching

issues related to women and/or gender. Acknowledging the link between women's research and social change, and admitting that trying to understand which comes first is a game of chicken-and-egg, this course considers how women theorize and act on/react to those theories.

Final Note: Feminist theory requires close attention to language and its patterns. I expect that each of you will have read the texts carefully at least once and marked your books with notes for use in class discussion and writing tasks. I expect that each of you will be mentally and physically present during each class and that you will use class meetings to voice your ideas, puzzles, and concerns. The learning process demands that we each take responsibility and risks, as each of us is a vital part of the intellectual community we create. We will encounter texts and ideas that challenge us with their difficulty and difference. I suggest that we use these challenges as opportunities for new conversations that allow our thinking to grow. Please think carefully, using the texts at hand, and respond—rather than react—honestly and thoughtfully and with a critical awareness of your own biases.

This course is an elective for the Graduate Gender Certificate of the Women's Studies program. For other requirements, go to <http://womensstudies.cah.ucf.edu/>.

Objectives

- To analyze interdisciplinary perspectives on researching for women and gender studies
- To explore women's studies as an academic discipline and interdisciplinary field of study
- To explore methods and theories scholars in women and gender studies use to conduct research
- To practice research techniques for women and gender studies
- To build an intellectual community where women's and gender issues are analyzed and discussed
- **To create a project on a topic related to women/gender studies**
- **To complete a research paper using one of the methodologies/theories explored in the course**
- **Locate web-based and print resources for information on women's studies and gender studies in present and past societies**
- **Write about and discuss experiences particular to women and gender studies with an awareness of the diversity across differences in gender, culture, religion, sexuality, race, age, socioeconomic situation, etc.**

- **To practice professional mentorship within the field of women and gender studies**
- **To work together with an undergraduate student as research coach**
- **Use logic, documented evidence (with appropriate scholarly documentation style), and critical thinking to support arguments about scholarship in Women's and Gender Studies**

Required Texts

- Kimmel, M. and Aronson, A. (2011) *The Gendered Society Reader*. 4th Edition, New York: Oxford University Press.
- Hesse-Biber, Sharlene Nagy, ed. (2014) *Feminist Research Practice: A Primer*. 2nd ed. Thousand Oaks: Sage.

Suggested Text: *(for those students needing to review research methodologies)*

- Bryman, A. (2008). *Social Research Methods*. 3rd Edition, New York: Oxford University Press.

Units

- Unit 1- Social Research Strategies and Biological/Cultural Constructions of Gender
- Unit 2- Qualitative Research and Social Constructions of Gender/ Home/ Work/ Play
- Unit 3- Quantitative Research and Media Generated Data/ Representation/Violence

Course Breakdown

<i>Assignment</i>	<i>Percentage of Grade</i>
Module Discussions <ul style="list-style-type: none"> • 6 Discussion Posts (Best 4/6) • Lead discussions as "Scholar of the Week" 	25%
Engagement <ul style="list-style-type: none"> • Research Partner Chats, Mentor (10%) • Twitter Research Journal and Blog (10%) 	20%
Research <ul style="list-style-type: none"> • Research Activities (10%) • Conference Paper, Grant Proposal, or Policy Analysis (35%) • Research Presentation (10%) 	55%
Total	100%

Format:

All work should be typed in black ink, 12-point, Times New Roman font—except the discussion board, which has its own set of submission rules. Acceptable file types are .doc, .docx, and .pdf. If you do not have Microsoft Word, Microsoft Open Office and Google Docs provide free alternatives. Always make sure to back your work up on a disk as well as your hard drive. No exceptions will be made for technical difficulties: "My internet isn't working!" is the modern day equivalent of "My dog ate it!" Online discussions should be composed on a word processor to avoid losing work due to technical glitches (trust me on this).

Late Work:

Late work is not accepted under any circumstances.

Respect:

Sexism, racism, homophobia, transphobia or other derogatory or disrespectful language will not be tolerated. This is an environment of education, not intolerance. While you should anticipate intense discussions, treat each other with respect, despite ideological or personal differences.

Collaborative Learning Statement:

Students are expected to participate in collaborative learning through informal and formal group projects and activities while maintaining respect for other students and the material. Failure to actively participate in the collaborative learning process will result in the lowering of a student's letter grade as deemed appropriate by the instructor.

Plagiarism:

Intentional plagiarism is the act of passing off another's intellectual property as your own—this occurs when you copy a friend's paper, submit your own paper from last semester, or when you copy print/web based sources. Unintentional plagiarism is still plagiarism and occurs when you improperly cite borrowed material. Both instances may result in a zero for the assignment and/or may result in earning a grade of "F" for the course. Regardless of grade lowering, students found plagiarizing will be asked to correct the citation errors and re-submit the assignment without a grade change. Please review the guidelines for citing sources correctly in the MLA Handbook, which is available at the Library and tips are included on the University Writing Center website. If you are unsure how to cite something or if you should, ask me for help!

Falsification of Documents:

Intentionally altering your course materials/assignments/correspondence in order to mislead or to fraudulently alter your course materials, including but not limited to time/date stamps, emails, service learning verifications logs, etc., will result in a zero for the assignment and/or may result in a grade of "F" for the course. Any student found falsifying service learning records will not earn higher than a C- for the course. Regardless of lowering the grade, students may be subject to disciplinary action.

Disability Statement:

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Ethics Statement:

As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see <http://www.osc.sdes.ucf.edu/>).

Evaluation and Grading

It is important to remember that simply fulfilling the minimum requirements of the course warrants an average grade (as in C), not an A. Being present online and doing assignments is not something that earns "extra credit" or an automatic A; it's expected by you being in the course. A higher grade will be based on the distinctive quality and development of your work and on a willingness to take risks within your writing. Below is a thumbnail breakdown of how I view letter grades; as we move into the semester you'll receive more detailed descriptions of assignments and rubrics:

A—excellent overall. It presents sophisticated "meaning making" and follows the argument throughout the entire paper/assignment. It contains the necessary elements of the assignment, presents a clear and unique style, presents a holistic and logical organizational pattern, and is presented free of mechanical errors.

B—good with some excellent aspects. The assignment is strong and contains all the necessary elements of the assignment. The assignment is well organized and is free of mechanical and style errors.

C—adequate. The assignment meets the requirements of the assignment and adequately meets the assignment objectives. It has some mechanical and/or style errors.

D—mostly adequate with some unacceptable aspects. The assignment is weak and fails to meet some of the required assignment requirements. The assignment is below adequate in one or more areas.

F—unacceptable overall. Fails to meet one or more of the assignment criteria.

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to

disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Schedule

Unless otherwise noted, all assignments are due by 5:00 pm

This page was last updated on July 23, 2012 2:12 PM

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WST 4002 Research in Women and Gender Studies

Syllabus

Instructor Contact

Instructor	Dr. M. C. Santana
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This course counts towards the Women's Studies Minor. For other requirements for the WS minor, go to <http://womensstudies.cah.ucf.edu/>.

Objectives

- To analyze interdisciplinary perspectives on researching for women and gender studies
- To explore women's studies as an academic discipline and interdisciplinary field of study
- To explore methods and theories scholars in women and gender studies use to conduct research
- To practice research techniques for women and gender studies
- To build an intellectual community where women's and gender issues are analyzed and discussed
- Locate web-based and print scholarship within the field of Women's and/or Gender Studies
- **Formulate a research plan with graduate student to understand the research steps necessary for preparing a full research paper in the future**
- **Listen and speak critically and mindfully about women's and gender issues**

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Research <ul style="list-style-type: none"> • Research Activities (10%) 	10%
Exams <ul style="list-style-type: none"> • 1 & 2 (25 %20% each) 	40%
Total	100%

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Schedule

Unless otherwise noted, all assignments are due by 5:00 pm



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: College of Sciences / Chemistry

Proposed Effective Term/Year: Fall / 2014

Unit(s) Housing Program: Chemistry

Name of program, track and/or certificate: Forensic Science M.S., Forensic Professional Concentration

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

The Non-Thesis Forensic Professional Concentration provides advanced knowledge of forensic biochemistry and forensic analysis topics without the requirement for laboratory research. The track is limited to students currently working in an operational forensic laboratory.

DELIVERY - Will program be delivered: ☐ Face to face ☒ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Same as Forensic Biochemistry and Forensic Analysis Concentrations

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Applicant must be working as a forensic analyst. Employment must be verified by supervisor. We will admit directly to the concentration.

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Professor Jack Ballantyne, jack.ballantyne@ucf.edu, (407) 823-4440, Partnership I, Rm 324b

Professor Michael Sigman, michael.sigman@ucf.edu, (407) 823-6469, Partnership I, Rm 225c

<http://www.graduatecatalog.ucf.edu/programs/program.aspx?id=1474&program=Forensic%20Science%20MS>

Please check one: this action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: this action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Forensic Analysis Concentration, Forensic Biochemistry Concentration, Forensic Professional Concentration

☒ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: *Sid Pappas* Date: *11/14/13*
☒ Yes ☐ No College Curriculum Committee Chair: *AQF Chase* Date: *11/26/13*
☐ Yes ☐ No College Dean: _____ Date: _____
☐ Yes ☐ No Chair or GSC: _____ Date: _____
☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

A Forensic Professional Concentration is being added to the degree as a non-thesis option to better accommodate working forensic science professionals and to increase enrollment in the program. The new concentration is completely online.

In addition to this revision, the Forensic Analysis Track and the Forensic Biochemistry Track will be deleted. These tracks will be changed to concentrations.

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

The Forensic Analysis Concentration is modified by removal of CHS 6548 Explosives and Accelerants Analysis (3 credits) and • CHS 6539C Forensic Analysis Laboratory (4 credits) and addition of two new courses CHS 6xxx Forensic Analysis of Explosives (3 credits) and CHS 6xxx Forensic Analysis of Ignitable Liquids (3 credits). There is also one course renaming of CHS 6513 QA and Bioinformation (3 credit hours) to CHS 6513 Forensic Quality Assurance (3 credit hours). These changes allow us to give better coverage to two very important topics in modern forensic science.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☒ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Students currently in the Forensic Analysis or Forensic Biochemistry concentrations will be given

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☒ Yes ☐ No

If yes, provide the new name of the program, track, or certificate:

Forensic Analysis and Forensic Biochemistry Tracks are being changed to Concentrations

Provide the name of the current program, track, or certificate:

Forensic Analysis Track, Forensic Biochemistry Track

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Fall 2014

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Jack Ballantyne, Professor
Michael Sigman, Professor

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

They will be given more opportunities for completing the degree.

If **applicable**, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

Digital Forensics Certificate, College of Sciences

If an **addition**, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

Working forensic scientists with B.S. degrees will enroll in the program to increase their credentials for expert testimony, to fulfill requirements for DNA management positions in their laboratories, to enhance certification required for the discipline and to fulfill laboratory accreditation requirements under ASCLD/LAB ISO 17025.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an **addition**, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Students will continue in their careers with enhanced opportunities for advancement in management positions and stronger credentials for expert testimony.

Part A - Continued

If an **addition** or there are **substantial REVISIONS** to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☒ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014
EDF 7041	EDF 7041	EDF 7041	EDF 7041	EDF 7041
EDF 6442	EDF 6442	EDF 6442	EDF 6442	
EDF 7848	EDF 7848	EDF 7848		
EDF 6543	EDF 6543			
EDA 7503				

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

Michael Sigman

From: Kevin Belfield
Sent: Thursday, October 24, 2013 7:58 AM
To: Sheau-Dong Lang
Cc: leavens@eeecs.ucf.edu; Teresa Dorman; Arlen Chase; Michael Sigman; John Ballantyne
Subject: RE: computer forensics graduate certificate and elective courses

Thank you Sheau-Dong. As I mentioned, I don't think there will be many students pursuing both the Computer Forensics certificate and the MS Forensic Science (non thesis option) degree but it may be an attractive option for students with the appropriate background and interest.

Regards,
Kevin

From: Sheau-Dong Lang
Sent: Wednesday, October 23, 2013 9:54 PM
To: Kevin Belfield
Cc: leavens@eeecs.ucf.edu
Subject: computer forensics graduate certificate and elective courses

Hello Kevin,

To follow up our phone conversation regarding elective courses for UCF's forensics science students please see below comments and let me know of your thoughts:

- (1) Currently, the graduate certificate in computer forensics (GCCF) requires a total of 5 courses as follows:
Required: CGS 5131, CNT 6418, CHS 5504, CHS 5518 or CHS 5596
Elective: CIS 6207 or CAP 6133 (or an approved elective)

I do not think my department will have the resources to modify the computer courses listed above and offer alternative versions in the near future. However, additional elective courses may be created as new technologies and application areas are developed.

(2) I would recommend to my Department Chair that students of UCF's forensic science graduate program may enroll in any of the computer courses listed above if they have sufficient computer science background (to be reviewed by course instructors) and will be subject to any class size limitations.

(3) Anyone interested in obtaining the graduate certificate in computer forensics need to submit an application for admission (which is the UCF rule) and will be reviewed by GCCF program administration.

(4) There are a few additional courses (offered by computer science) in digital forensics mainly for students enrolled in UCF's MS in Digital Forensics program. These courses may be used as an alternative elective towards the GCCF if approved first. The list of these courses include: CIS 6386, CIS 6395, CAP 6135, and CNT 6519.

I also mentioned to you the MSDF program started a new course on electronic discovery (taught by an adjunct professor) this fall. Since the course is more focused on the legal side I would hesitate to accept it as an elective towards the GCCF program.

Please feel free to comment. Thanks.

Regards,
Sheau

Cc: Gary Leavens, EECS Chair

UCF Forensic Science MS Program

PROGRAM DESCRIPTION

The Master of Science in Forensic Science program is designed to service the needs of both practicing professionals and full-time students who desire an advanced program of study in forensic science. The program is comprised of three concentrations: Forensic Analysis, Forensic Biochemistry and Forensic Professional. The Forensic Biochemistry and Forensic Analysis concentrations require the student to perform original research and defend a written thesis. The Forensic Professional concentration is a non-thesis option comprised of course work and an independent study capstone project.

Forensic Science is a highly interdisciplinary science, as reflected in the following programs of study. The interdisciplinary nature of the program makes it imperative that students seek advising from faculty members on the content of courses to ensure that they have the appropriate background to master the course content.

Up to 6 hours of graduate credit for advanced courses taken at another approved institution can be accepted with approval of the graduate program director. International students who are resident in the United States (F or J visa) are required to enroll in a full-time course load of 9 credits during the fall and spring semesters. Only 3 of the 9 credits may be taken in a completely online format. International students who are not resident in the United States are not bound by these restrictions. For a detailed listing of enrollment requirements for international students, please visit www.intl.ucf.edu. If you have any questions, please consult the International Services Center at 407-823-2337.

Thesis Options

The grounding in scientific research methodology provided by the thesis requirement is a central focus of these thesis-based concentrations. Students will conduct research either on site or at the professional laboratories where they work. In either case, a member of the UCF Forensic Science faculty will act as research adviser and approve the research topic. This research culminates in the writing and presentation of the thesis.

The student's research adviser will select the thesis examination committee, consisting of two UCF faculty members and at least one other acknowledged forensic expert in the field. The student will present his/her thesis for examination by the committee. The thesis must be judged worthy of publication by the review committee and may not be submitted for examination until approved. For students choosing to conduct research at non-UCF sites, the thesis adviser may visit the student's laboratory where the research is to be performed, before the research begins and on a regular basis until the work is complete.

Forensic Analysis Concentration: The Forensic Analysis concentration emphasizes the application of modern chromatographic, spectroscopic and micro-analytical techniques to problems in forensic science. This specialized program options are not designed for international applicants.

Forensic Biochemistry Concentration: The Forensic Biochemistry concentration in the Forensic Science MS program has a strong biochemistry-DNA focus to serves the needs of supervisory personnel in DNA sections of crime laboratories. National DNA standards mandate that such personnel have advanced degrees. This specialized program options are not designed for international applicants.

Non-Thesis Option

The Non-Thesis Concentration is specifically designed for the forensic analyst who currently holds employment in an operational forensic laboratory or has previously worked for a minimum of three years in an operational forensic laboratory. Applicants who do not meet these criteria must apply for one of the thesis-based concentrations. International applicants should apply for the Forensic Professional Concentration.

Forensic Professional Concentration: The Forensic Professional concentration is comprised of 34 hours of study beyond the BS degree but does not require an original laboratory-based research project. The Forensic Professional concentration culminates in a one credit hour independent study capstone project performed under the direction of one of the faculty members in the program.

CURRICULUM

The Forensic Science MS degree is comprised of 32 hours of study beyond the BS degree with intensive specialization in one of three concentrations, Forensic Analysis, Forensic Biochemistry or Forensic Professional. The full-time student should complete the degree in two years of continuous full-time study, while part-time students will generally finish the degree in four years. The degree program in these two concentrations is research-based and requires original and independent research resulting in a written thesis to be defended before a committee consisting of two UCF faculty members and at least one other acknowledged forensic expert in the field.

Total Credit Hours Required:

32 Credit Hours Minimum beyond the Bachelor's Degree
--

Students with undergraduate degrees in forensic science, chemistry, biochemistry, physics and biology are encouraged to apply.

Required Courses

(All Concentrations—9 Credit Hours)

- CHS 5504 Topics in Forensic Science (3 credits)
- CHS 5596 The Forensic Expert in the Courtroom (3 credits)
- CHS 6513 Quality Assurance for Forensic Scientists (3 credits)

(Analysis Concentration – 15 Credit Hours)

- STA 5206 Statistical Analysis (3 credits) or equivalent
- CHM 5235 Applied Molecular Spectroscopy (3 credits)
- CHM 6492 Atomic Spectroscopy (3 credits)
- CHS 6XX Forensic Analysis of Ignitable Liquids (3 credits)
- CHS 6XX Forensic Analysis of Explosives (3 credits)
- CHS 6971 Thesis Research (8 credits)

(Biochemistry Concentration – 15 Credit Hours)

- STA 5206 Statistical Analysis (3 credits) or equivalent
- CHS 6535L Forensic Analysis of Biological Materials (3 credits)
- CHS 6535 Forensic Molecular Biology (3 credits)
- CHS 6536 Population Genetics and Genetic Data Analysis (3 credits)
- BCH 6740 Advanced Biochemistry (3 credits)
- CHS 6971 Thesis Research (8 credits)

Thesis Research

(Analysis and Biochemistry Concentrations – 8 Credit Hours)

- CHS 6971 Thesis Research (8 credits)

Elective Courses

(Professional Concentration – 24 Credit Hours)

All students in the Forensic Professional Concentration are required to take an additional 24 credit hours of electives after consultation with their advisor. Elective courses may be selected from the following:

- STA 5206 Statistical Analysis (3 credits)
- CHM 5235 Applied Molecular Spectroscopy (3 credits)
- CHM 6492 Atomic Spectroscopy (3 credits)
- CHS 6XX Forensic Analysis of Ignitable Liquids (3 credits)
- CHS 6XX Forensic Analysis of Explosives (3 credits)
- CHS 6535L Forensic Analysis of Biological Materials (3 credits)
- CHS 6535 Forensic Molecular Biology (3 credits)
- CHS 6536 Population Genetics and Genetic Data Analysis (3 credits)
- BCH 6740 Advanced Biochemistry (3 credits)

- CGS 5131 Computer Forensics I (3 credits)
- CNT 6418 Computer Forensics II (3 credits)
- CHS 5518 Forensic Examination of Digital Evidence. (3 credits)
- CIS 6207 Practice of Digital Forensics. (3 credits)
- CAP 6133 Advanced Topics in Computer Security and Computer Forensics (3 credits)

Capstone

The Forensic Professional concentration capstone experience requires one-credit of Independent Study which culminates in the submission of a required report on a pre-approved topic. This will comprise either (i) a review of the current literature on a particular forensic science research topic area, or (ii) a holistic case study dealing with a particular criminal case in which forensic evidence played a significant role.

(Professional Concentration – 1 Credit Hours)

- CHS 6908 Independent Study (1 credit)

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

Applicants must choose a concentration in this program. Concentrations(s) have different requirements. Students desiring acceptance in the Forensic Analysis or Forensic Biochemistry concentrations may be offered admission into the Forensic Professional concentration at the discretion of the faculty.

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

- Required for ALL Concentrations:
 - One official transcript (in a sealed envelope) from each college/university attended.
 - Official, competitive GRE score taken within the last five years.
 - A bachelor's in Forensic Science or another physical science, based on at least 30 hours of college-level science subjects, that provides the background required to

be successful in the proposed program. Acceptable non-Forensic Science BS degrees may include Chemistry, Physics, Molecular Biology, Biology and Chemical Engineering.

- Three letters of recommendation. Please note that, for thesis concentrations only, if the applicant is employed in a forensic laboratory and wishes to continue working in that laboratory while a distance learner in the Forensic Science MS program, one letter should come from his/her supervisor and should express their willingness to allow the student to use the laboratory instrumentation for their thesis research. Otherwise, the student will be unable to complete the research component of the degree.
- Short (one page) statement describing why the applicant wants to pursue an advanced degree in Forensic Science.
- Required for the FORENSIC PROFESSIONAL Concentration
 - Proof of current employment in a forensic laboratory or previous employment for a minimum period of five years.

The Forensic Science Graduate Committee will evaluate the background of potential students applying for admission into the program.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Deadlines

Industrial Engineering MSIE	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Feb 1	Mar 1		
International Applicants	Feb 1	Mar 1		

FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Funding for Graduate School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see Fellowships, which includes descriptions of UCF fellowships and what you should do to be considered for a fellowship.



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is February 1 of each year. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are due by March 15. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: Social Work

Proposed Effective Term/Year: 2014-2015

Unit(s) Housing Program: Social Work

Name of program, track and/or certificate: Online part time program

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

This track is a fully online part time MSW Program*. The program will be a combination of synchronous and asynchronous formats.

*Field placement hours (1000) are face to face.

DELIVERY - Will program be delivered: ☐ Face to face ☒ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

The online program is a carousel model and we will tentatively be admitting a small cohort (6-10 students) every 8 weeks with a gradual increase. .

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

The application requirements are the same for the online part time program as for the full time face to face program. We will admit directly to the track

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Shawn A. Lawrence, shawn.lawrence@ucf.edu, 407-823-3112, HPA1 204, <http://cohpa.ucf.edu/socialwork/>

Page 2 of UCF Program Recommendation Form

Please check one: this action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: this action is a(n):

☒ Addition. Please proceed to Part A.

☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: Bruce A. Upm Date: 11/14/2013
☐ Yes ☐ No College Curriculum Committee Chair: _____ Date: _____
☐ Yes ☐ No College Dean: _____ Date: _____
☐ Yes ☐ No Chair or GSC: _____ Date: _____
☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

The fully online track will be in addition to the current part time track and will be completely online classes. It is expected that a fully online program (with the exception of field placement hours) will be more attractive than a face to face track to those who work full time. This program will recruit students locally and nationally. The curriculum will remain the same. Admissions will occur every 8 weeks beginning in late fall 2014 pending a University contract with Academic Partnerships and approval internally, and from the state board of trustees with a start date of January 2015 (tentatively).

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

please see attached.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

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If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

All graduate faculty in the School of Social Work will have the option to teach in the track.

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will continue in the current format and will not be impacted.

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If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

Students seeking a Masters in Social Work will likely enroll. It is likely that applicants will be those who are employed either full time or part time because there is no face to face component with the exception of their field placement hours (1000 total).

	Year 1	Year 2	Year 3
Headcount	35	70	105
SCHs	630	1470	2170

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Students will be employed in private and public social service agencies.

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	x		x	x	
Year 2	x		x	x	
Year 3	x		x	x	

Page 7 of UCF Program Recommendation Form

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☒ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

College : [Health and Public Affairs](#) Degree :MSW

Department : [Social Work](#) Option : Nonthesis

TRACK DESCRIPTION

The Master of Social Work (MSW) Program, [Orlando-Online](#) Part-Time Track allows students who do not have a BSW degree to complete the MSW required curriculum [online over the course of two and a half years. -at the main Orlando Campus. The first two years of study include 24 credit hours in class work and 6 credit hours in field education. The final two years of study include 24 credit hours in class work and 8 credit hours in the field.-](#)

CURRICULUM

Total Credit Hours Required:

62 Credit Hours Minimum beyond the Bachelor's Degree

The 62-hour MSW program is composed of 39 credit hours of required core and advanced clinical specialization courses. In addition, students complete 9 credit hours of electives and 14 credit hours of field experience. Independent learning is demonstrated throughout the curriculum through the process of inquiry and dialogue. Projects such as research studies, clinical assessments and treatment plans, papers and internships also contribute to the self-development of our students. Students in the 62-hour program must include at least 31 hours of course work at the 6000 level in their program of study.

Prerequisites

Introductory three-credit college-level courses in the following areas or equivalents [with a grade of C or better](#) are required for admission into the program from the following areas: Biology with human content, English or Communication, [Introduction to](#) Psychology, Statistics, [Introduction to](#) Sociology, and Diversity.

Required Courses—39 Credit Hours

Core—21 Credit Hours

The core provides the foundation curriculum for the generalist Social Work practice.

- SOW 5105 Human Behavior and Social Environment I: Individual (3 credit hours)
- SOW 5106 Human Behavior and Social Environment II: Social Systems (3 credit hours)
- SOW 5132 Diverse Client Populations (3 credit hours)
- SOW 5235 Social Welfare Policies and Services (3 credit hours)
- SOW 5305 Social Work Practice I: Generalist Practice (3 credit hours)

- SOW 5306 Social Work Practice II: Intervention Approaches (3 credit hours)
- SOW 5404 Social Work Research (3 credit hours)

Clinical Specialization—18 Credit Hours

- SOW 6123 Psychosocial Pathology (3 credit hours)
- SOW 6246 Policy Analysis and Social Change (3 credit hours)
- SOW 6324 Clinical Practice with Groups (3 credit hours)
- SOW 6348 Clinical Practice with Individuals (3 credit hours)
- SOW 6612 Clinical Practice with Families (3 credit hours)
- SOW 6424 Theories for Evidence-Based Clinical Practice in Social Work (3 credit hours)

Electives—9 Credit Hours

A practice elective is required as a component of the foundation curriculum and two clinical electives are required as components of the clinical specialization. They are selected in consultation with adviser and MSW graduate program director.

- Practice elective (3 credit hours)
- Clinical elective (3 credit hours)
- Clinical elective (3 credit hours)

~~An approved general elective can be selected in consultation with adviser and MSW graduate program director from list below:~~Possible electives offered (all electives will not be offered each semester):

- SOW 5355 Studies in Social Work Practice (Depends on topic)
- SOW 5387 Nonprofit Resource Development (Non Clinical)
- SOW 5432 Evaluating Social Work (Clinical)
- SOW 5624 Social Work Practice in Mexican Culture (Depends on topic)
- SOW 5625 Social Work with Women (Clinical)
- SOW 5642 Aging in Social Situations (Clinical)
- SOW 5149 Military and Veteran Culture with Historical Framework (Non Clinical)
- SOW 5175 Strategies in Employee Assistance Programs (Non Clinical)
- SOW 5957 Study Abroad: Social Work Practice in the Caribbean (Depends on Topic)

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- SOW 5957 Study Abroad: Contemporary Issues in Russia (Depends on Topic)
- SOW 5957 Study Abroad: Contemporary Issues in South Africa (Depends on Topic)
- SOW 6109 Violence Against Women: A Global Perspective (Clinical)
- SOW 6608 Understanding and Managing Combat Related Behavioral and Mental Health Disorders (Clinical) Prereq: SOW 5149 and admission to Military Certificate
- SOW 6610 Clinical Practice with Military and Veteran Families (Clinical) Prereq: SOW 5149 and admission to Military Certificate
- SOW 6155 Human Sexuality in Social Work Practice (Clinical)
- SOW 6373 Clinical Supervision (Clinical)
- SOW 6383 Social Work Administration (Non Clinical)
- SOW 6384 Administrative Supervision in Social Work (Non Clinical)
- SOW 6386 Seminar on Social Welfare Planning and Implementation (Non Clinical)
- SOW 6399 Advanced Administration in Social Welfare (Non Clinical)
- SOW 6603 Social Work in Health Settings (Clinical)
- SOW 6604 Medications in Social Work Practice (Clinical)
- SOW 6635 Social Work Practice in Schools (Clinical)
- SOW 6644 Interventions with the Elderly and Their Families (Clinical)
- SOW 6652 Children Services in Social Work (Clinical)
- SOW 6655 Child Abuse: Treatment and Prevention (Clinical)
- SOW 6656 Clinical Practice with Children and Adolescents (Clinical)
- SOW 6670 Gay and Lesbian Experience in American Society (Clinical)
- SOW 6689 Sex Therapy (Clinical)
- SOW 6712 Interventions with Substance Abusers (Clinical)
- SOW 6713 Prevention and Treatment of Adolescent Substance Abuse (Clinical)
- SOW 6726 Social Work Practice with Children from Birth to Age Five and Their Families (Clinical)
- SOW 6735 Documentation Skills for Helping Professionals (Clinical)
- SOW 6756 Forensic Social Work (Clinical)

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- SOW 6846 Spirituality in Clinical Social Work Practice (Clinical)
- SOW 6914 Integrative Research Project in Clinical Practice
- SOW 7492 Theory Building in Social Work (Clinical)
- PAD 5850 Grant and Contract Management (3 credit hours)

Field Experience—14 Credit Hours

- Generalist Field Education and Seminars (6 credit hours)
- Clinical Field Education and Seminars (8 credit hours)

Field instruction is an integral part of graduate social work education. It provides the student with an opportunity to test classroom knowledge as well as to develop and refine foundation and advanced practice skills. Decisions regarding field assignment are determined by the Field Director. Only agency sites approved by the School of Social Work may be used for field instruction. Generalist MSW students complete a minimum of ~~500~~ 400 hours in the field; clinical MSW students complete a minimum of ~~550~~ 600 clock hours in the field. Field education includes a field seminar.

~~Required Sequence of Curriculum~~

~~First Semester (Fall)~~

- ~~SOW 5105 Human Behavior I: Individual~~
- ~~SOW 5235 Social Welfare Policies~~

~~Second Semester (Spring)~~

- ~~SOW 5106 Human Behavior II: Systems~~
- ~~SOW 5132 Diverse Client Populations~~

~~Third Semester (Summer)~~

- ~~SOW 5305 Social Work Practice I~~
- ~~SOW Elective~~

~~Fourth Semester (Fall)~~

- ~~SOW 5306 Social Work Practice II~~
- ~~SOW 6XXX Clinical Elective~~
- ~~SOW 5565 PT MSW Generalist Field/Seminar I~~

Fifth Semester (Spring)

- ~~SOW 5566 PT MSW Generalist Field/Seminar II~~
- ~~SOW 6246 Policy Analysis Social Change~~
- ~~SOW 5404 Social Work Research~~

Sixth Semester (Summer)

- ~~SOW 5567 PT MSW Generalist Field/Seminar III~~
- ~~SOW 6424 Theories for Evidence-based Clinical Social Work Practice~~
- ~~SOW 6123 Psychosocial Pathology~~

Seventh Semester (Fall)

- ~~SOW 6348 Practice with Individual~~
- ~~SOW 6612 Practice with Families~~
- ~~SOW 6561 PT MSW Clinical Field/Seminar I~~

Eighth Semester (Spring)

- ~~SOW 6562 PT MSW Clinical Field/Seminar II~~
- ~~SOW 6324 Practice with Groups~~
- ~~SOW 6XXX Clinical Elective~~

Ninth Semester (Summer)

- ~~SOW 6563 PT MSW Clinical Field/Seminar III~~

Transfer Credit

Students who have completed course work in an accredited MSW program may transfer up to 30 credit hours toward the 62 credit hours of the degree. Students must have received a grade of “B-” or higher in these courses. Courses must be evaluated on a course-by-course basis by the graduate program director.

Equipment Fee

Students in the MSW program pay a \$35 equipment fee each semester that they are enrolled. Part-time students pay \$17.50 per semester.

INDEPENDENT LEARNING

Independent learning is demonstrated throughout the curriculum through the process of inquiry and dialogue. Projects such as research studies, clinical assessments and treatment plans, papers and internships also contribute to the self-development of our students.

The field experiences and practice electives provide substantial opportunities for students to learn independently and practically about social work practice.

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- One completed college-level course in each of the following six areas: biology with human content, English or communication, diversity (this can be accomplished through a variety of courses that addresses cultural differences), statistics, ~~Introduction to~~ psychology, and ~~Introduction to~~ sociology or Social Concepts.
- Résumé.
- Three letters of recommendation. Applicants must provide a letter of recommendation from each of the following:
 - Academic: An ~~advisor- instructor~~ or professor from your college. For applicants who have been out of college for five or more years, it is suggested the applicant substitute an individual -who has known and worked with the applicant in a professional capacity.
 - Employment: Either volunteer or paid employment is acceptable. It is recommended that the immediate supervisor complete the reference.
 - Personal: The applicant may select any individual other than family members.
- A personal statement. Applicants must write a personal/autobiographical statement that should be 2 - 5 pages and covers the following questions:
 - What are the reasons and experiences that led you to choose social work as a profession? Did you consider other professions, if so why did you prefer social work?
 - What are your social work career interests? Which client population is of special interest to you?

Comment [SVP1]: Do we want to change the wording of this?

- What are your personal strengths that you can bring to this profession? How have these strengths been demonstrated in the past? What personal attributes might change in order to strengthen your ability to be helpful to others?
- What do you feel is your personal mission in social work and where do you see yourself 10 years from now in the field of social work?
- What major issues do you think that professional social workers should be concerned with? What is the role of social work in relation to this issue?
- Writing sample. Applicants must submit a paper written for any class in their undergraduate studies that dealt with social based issues. The paper should be 5-10 pages in length, contain citations, and will be used to evaluate the applicant's ability to write professionally. If the applicant does not have a paper which addresses social issues, he/she is welcome to submit any academic paper of his/her choice. If the applicant does not have an academic paper, then he/she must write a 5-10 page paper in APA format that addresses any social issue related to social work.
- Applicants applying to this program who have attended a college/university outside the United States must provide a course-by-course credential evaluation with GPA calculation. Credential evaluations are accepted from [World Education Services \(WES\)](#) or [Josef Silny and Associates, Inc.](#) only.

Students are admitted and can begin course work in fall semesters only. To be accepted into and retained in the program, students are expected to demonstrate initiative, dependability, social concern, ~~self-awareness~~~~self-awareness~~, appreciation for diversity in others, problem solving ability, ease in relating with others, skill in writing and speaking, and professional ethics.

Application Deadlines

Orlando Part-Time	Fall Priority		Fall	Spring	Summer
Domestic Applicants	Jan 15	Mar 1	-	-	-
International Applicants	Jan 15	Jan 15	-	-	-
International Transfer Applicants	Jan 15	Mar 1	-	-	-

FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies [Funding website](#), ~~which, which~~ describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see [UCF Graduate Fellowships](#), which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

This proposed program is being created in anticipation of a signed contract between Academic Partnerships and the University of Central Florida. In addition to the change of the course delivery method, this will be a market based program with Academic Partnerships (AP). We will admit a small cohort every eight weeks with a gradual increase in admissions. We plan to have our current faculty teach these courses in load (one eight week course is equivalent to a 16 week course) and we will back fill the face-to-face main campus courses with adjuncts.

For the first four terms we will be offering only one section of one class, (with approximately 35 students in the class), though this will be a combination of four cohorts. The reason for the slow increase in enrollment is that during the first year the program will be self-sustaining. During year one, term five we will begin offering multiple courses. As the program grows in numbers and begins to generate revenue we will hire a full time coordinator and a full time field coordinator, we will have "clinical educators" who have their MSW, to assist faculty members with larger classes.

The courses in this track will be a combination of synchronous and asynchronous. The clinical and practice classes will be asynchronous.

Because we will enroll students other states other than Florida, we will be working with Academic Partnerships and the students to find field placements. We will be using the same process we use for all field placements. We will evaluate the agency through interviews by Adobe Connect, assesses whether it is appropriate for social work field placements and if suitable we will develop an affiliation agreement. We will hold the agencies in other states to the same standards as the Florida placements. Students will be taking 6 terms (8 weeks each) of generalist field and 6 terms (8 weeks each) of clinical field. This is the same number of hours over the same number of weeks as our face to face students. As we do with the face to face cohorts "field visits" will be conducted by phone or through adobe connect.

See attached carousel plan.

UCF Social Work		New Draft Oct. 7, 2013																				
Year	YEAR 1						YEAR 2						YEAR 3						YEAR 4			
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 1 -yr 4	Term 2- yr 4	Term 3 -yr 4	Term 4 -yr 4
Faculty	1	1	1	1	3	4	5	5	5	5	7	7	8	8	8	8						
New Students per term	6	9	13	13	15	16	19	19	19	19	19	19	24	24	24	24						
Total students per term (-30% attrition)	6	13	24	33	44	55	69	83	96	109	123	136	154	171	184	194	202	210				
Graduates																4	6	9				
Cohort 1	Human Behavior I-3	Policy Analysis-3	Human Behavior II-3	Diverse pops- 3	Generalist Field- 1 Practice I- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 psycho-3	Generalist Field-1 Theories for EBP -3	Generalist Field-1 Social Welfare Policies -3	Generalist Field-1 research- 3	Clinical Field-2 elective-3	Clinical Field- 1 individuals-3	Clinical Field- 1 Families- 3	Clinical Field-2 elective-3	Clinical Field- 1 groups- 3	Clinical Field- 1 elective-3						
Cohort 2		Policy Analysis-3	HBSE II-3	Diverse pops- 3	Human Behavior I-3 Practice I- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 Theories for EBP -3	Generalist Field-1 Social Welfare Policies -3	Generalist Field-1 research- 3	Generalist Field-1 psycho-3	Clinical Field-2 individuals-3	Clinical Field- 1 Families- 3	Clinical Field- 1 elective-3	Clinical Field-2 groups- 3	Clinical Field- 1 elective-3	Clinical Field- 1 elective-3					
Cohort 3	<div>PARAMETERS/RULES: Classes that can be taken at any time: Human Behavior I Human Behavior II Social Work Research Policy Analysis Diverse Client Populations Social Welfare Policies Electives Sequences: Practice I before Practice II Practice I, Practice II and Theories before all Clinical Practice courses Psychosocial Pathology before Clinical Field Generalist field before Clinical Field electives should go at the back end</div>		HBSE II- 3	Diverse pops- 3	Human Behavior I-3 Policy Analysis-3	Generalist Field- 1 Practice I- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 Social Welfare Policies -3	Generalist Field-1 research- 3	Generalist Field-1 psycho-3	Generalist Field-1 Theories for EBP -3	Generalist Field- 1 Families- 3	Clinical Field- 1 individuals-3	Clinical Field- 1 groups- 3	Clinical Field-2 elective-3	Clinical Field- 1 elective-3	Clinical Field- 1 elective-3					
Cohort 4				Diverse pops- 3	Human Behavior I-3 Policy Analysis-3	HBSE II-3	Generalist Field-1 Practice I- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 research- 3	Generalist Field-1 psycho-3	Generalist Field-1 Theories for EBP -3	Generalist Field-1 Social Welfare Policies -3	Clinical Field-2 individuals-3	Clinical Field- 1 elective-3	Clinical Field- 1 elective-3	Clinical Field-2 Families- 3	Clinical Field- 1 elective-3	Clinical Field- 1 groups- 3	Clinical Field-1 elective-3			
Cohort 5					Human Behavior I-3 Policy Analysis-3	HBSE II-3	Diverse pops- 3	Generalist Field-1 Practice I- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 psycho-3	Generalist Field-1 Theories for EBP -3	Generalist Field-1 Social Welfare Policies -3	Generalist Field-1 research- 3	Clinical Field-2 elective-3	Clinical Field- 1 individuals-3	Clinical Field- 1 Families- 3	Clinical Field-2 elective-3	Clinical Field- 1 groups- 3	Clinical Field- 1 elective-3			
Cohort 6						Policy Analysis-3	HBSE II-3	Diverse pops- 3	HBSE I- 3	Generalist Field-1 Practice I- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 Theories for EBP -3	Generalist Field-1 Social Welfare Policies -3	Generalist Field-1 research- 3	Generalist Field-1 psycho-3	Clinical Field-2 individuals-3	Clinical Field- 1 Families- 3	Clinical Field- 1 Clinical Field- 1	Clinical Field-2 groups- 3	Clinical Field- 1 elective-3	Clinical Field-1 elective-3	
Cohort 7							HBSE II-3	Diverse pops- 3	HBSE I- 3	Policy Analysis-3	Generalist Field-1 Practice I- 3	Generalist Field-1 Practice II- 3	Generalist Field-1 Social Welfare Policies -3	Generalist Field-1 research- 3	Generalist Field-1 psycho-3	Generalist Field-1 Theories for EBP -3	Clinical Field-2 Families- 3	Clinical Field- 1 individuals	Clinical Field- 1 groups- 3	Clinical Field-2 elective-3	Clinical Field-1 elective-3	Clinical Field-1 elective-3



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for both the program and the track.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: College of Education and Human Performance

Proposed Effective Term/Year: Summer 2014

Unit(s) Housing Program: Department of Educational and Human Sciences

Name of program, track and/or certificate: Sport and Exercise Science, M.S. - Coaching Track

Brief description of program (this description will show up in the graduate catalog copy): Do not add complete catalog copy here.

The Master of Science in Sport and Exercise Science provides an in-depth study of applied human physiology and how it relates to athletic performance and health and wellness across the lifespan.

DELIVERY - Will program be delivered: ☒ Face to face ☐ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application Deadlines Sport and Exercise Science MS Fall Priority Fall Spring Summer Domestic Applicants Jan 15 Jul 15 Dec 1 Apr 15 International Applicants Jan 15 Jan 15 Jul 1 Nov 1 International Transfer Applicants Jan 15 Mar 1 Sep 1 Dec 15

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

In addition to the general UCF graduate application requirements, applicants to this program must provide: One official transcript from each college/university attended. Official, competitive GRE score taken within the last five years. Two letters of recommendation. Résumé.

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Dr. Jeff Stout - jeffrey.stout@ucf.edu, 407-823-0211, 4000 Central Florida Blvd., Orlando, Florida 32816-1250

<http://www.graduatecatalog.ucf.edu/programs/program.aspx?id=1382&program=Sport and Exercise Science MS>

Please check one: this action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: this action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Coaching Track, Applied Exercise Physiology Track and Sport Nutrition Track

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:


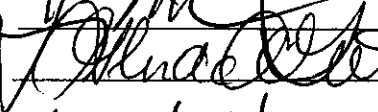
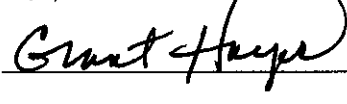
Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

Recommend Approval (all approval levels must be signed)

Department Chair (Print)		(Signature)	<u>Jay Hoffman</u>	Date	<u>11/27/13</u>
College Academic Standards (Print)		(Signature)	<u>Glenda A. Gunter</u>	Date	<u>12/3/13</u>
College Dean (Print)	<u>Grant Hayes</u>	(Signature)		Date	<u>12/4/13</u>
Graduate Council (Print)	_____	(Signature)	_____	Date	_____
Graduate Dean (Print)	_____	(Signature)	_____	Date	_____

Approval

Provost and Executive Vice President: _____ Date _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

The revision is being requested in order to align the 3 tracks and clarify program requirements for students.

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

- 1) In the Coaching track, Nonthesis Option, PET 6909 Research Report should be Replaced with PET 6910 Problem Analysis
- 2) The number of credit hours listed for Elective Courses should be changed from 15 to 15-18
- 3) The number of credit hours listed for Nonthesis Options should be changed from 6 to 3-6
- 4) A Course Action Request is being submitted to request that the number of credit hours for PET 6946 be changed from 3 to 3-6.

(Note: In order to make all three tracks in the program consistent, the number of credit hours in Nonthesis Option should be changed from 3 to 3-6 in the Applied Exercise Physiology Track and the Sport Nutrition Track.)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

The graduate faculty in Sport and Exercise Science are:
Dr. Jeff Stout
Dr. Maren Fragala
Dr. David Fukuda
Dr. Jay Hoffman

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be impacted by the revisions. They are being requested for the purposes of clarification and consistency.

Page 6 of UCF Program Recommendation Form

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

--

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

--

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

--

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Page 7 of UCF Program Recommendation Form

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

--

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014
EDF 7041	EDF 7041	EDF 7041	EDF 7041	EDF 7041
EDF 6442	EDF 6442	EDF 6442	EDF 6442	
EDF 7848	EDF 7848	EDF 7848		
EDF 6543	EDF 6543			
EDA 7503				

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)



Sport and Exercise Science MS

Coaching Track

Program TRACKS

Applied Exercise Physiology

Coaching

Sport Nutrition

College : Education and Human Performance	Degree :MS
Department : Child, Family and Community Sciences , Educational and Human Sciences	Option : Thesis, Nonthesis
Program Websites : http://education.ucf.edu/prog_page.cfm?back=1&ProgDeptID=41&ProgID=118&type=C	

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TRACK DESCRIPTION

The Coaching track in the Sport and Exercise Science MS program prepares students to become more effective coaches by understanding scientific aspects of human performance. Focus will be on the physiological and psychological preparation, evaluation and expectation of athlete performance. Theoretical and methodological aspects of coaching a variety of athletes is also an important element of the program's curriculum.

[Read More](#)

CURRICULUM

Total Credit Hours Required:

36 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses—15 Credit Hours

- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- PET 5355 Exercise and Health (3 credit hours)
- PET 5766 Advanced Coaching Theory (3 credit hours)
- PET 6347 Advanced Coaching Methods (3 credit hours)
- PET 6395 Program Design in Strength and Conditioning (3 credit hours)

Elective Courses—~~15~~ 15-18 Credit Hours

Students ~~may select specialization courses from any of these areas with adviser's consent. Selected courses from other programs or colleges may also be substituted with adviser's consent.~~ that select the thesis option must take 15 credit hours in electives. Students that select the nonthesis option must take 18 credit hours in electives. All electives are selected in conjunction with the student's graduate adviser or the graduate coordinator. Students can choose from the following courses:

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- PET 5216 Motivational Aspects of Coaching (3 credit hours)
- PET 5495 Critical Issues: Ethics in Coaching and Sport (3 credit hours)
- PET 6515 Assessment and Evaluation in Sport and Exercise Science (3 credit hours)
- PET 6252 Race and Gender in Coaching and Sport Leadership (3 credit hours)
- PET 6391 Training and Conditioning Techniques for Coaches (3 credit hours)
- PET 6376 Sport Nutrition (3 credit hours)
- SPM 5308 Marketing and Promoting Sports and Fitness Programs (3 credit hours)
- SPM 6106 Planning and Operating Facilities for Sports and Fitness Programs (3 credit hours)
- SPM 6158 Leadership and Management in Sports and Fitness Programs (3 credit hours)
- SPM 6726 Legal Issues in Sports and Fitness Programs (3 credit hours)

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Thesis Option—6 Credit Hours

- PET 6971 Thesis (6 credit hours)

Nonthesis Option—~~6~~ 3-6 Credit Hours

Student select one of the following courses:

- ~~PET 6909 Research Report (3-6 credit hours)~~ PET 6910 Problem Analysis (3 credit hours)
- ~~PET 6946 Practicum, Clinical Practice (3 credit hours)~~ (3-6 credit hours)

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INDEPENDENT LEARNING

The independent learning experience for the program is ~~PET 6909 Research Report for nonthesis students and PET 6971 Thesis for thesis students.~~ 6910 Problem Analysis.

APPLICATION REQUIREMENTS

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken within the last five years.
- Two letters of recommendation.
- Résumé.

Application Deadlines

Coaching	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jul 15	Dec 1	Apr 15
International Applicants	Jan 15	Jan 15	Jul 1	Nov 1
International Transfer Applicants	Jan 15	Mar 1	Sep 1	Dec 15

FINANCIALS

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Fellowships

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Contact **INFO**

Graduate Program

Jeffrey Stout PhD

Associate Professor

jeffrey.stout@ucf.edu

Telephone: 407-823-0211

ED 320 [KR](#) [Map](#)

Graduate Admissions

Nicole Arft

gradadmissions@ucf.edu
Telephone: 407-823-2766 ext. 253
Millican Hall 230 [Map](#)
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Mailing Address

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Millican Hall 230
PO Box 160112
Orlando, FL 32816-0112

Institution Codes

GRE: 5233
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Sport and Exercise Science MS 

Applied Exercise Physiology Track^

Program TRACKS

Applied Exercise Physiology

Coaching

Sport Nutrition

College : Education and Human Performance	Degree :MS
Department : Child, Family and Community Sciences Educational and Human Sciences	Option : Thesis, Nonthesis
Program Websites : http://education.ucf.edu/prog_page.cfm?ProgDeptID=41&ProgID=161	

TRACK DESCRIPTION

The Applied Exercise Physiology track in the Sport and Exercise Science MS program provides students with knowledge in health/wellness and applied physiology. Studies focus on preparing students to study elite athletic development, youth health and fitness, and using exercise and nutrition interventions to enhance quality of life for mature adults. Students will prepare for careers in research, personal training, and strength and conditioning.

[Read More ▼▲](#)

CURRICULUM

Total Credit Hours Required:

36 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses—15 Credit Hours

- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- PET 5355 Exercise and Health (3 credit hours)
- PET 6395 Program Design in Strength and Conditioning (3 credit hours)
- PET 6389 Physiological Aspects of Sport and Training (3 credit hours)
- PET 6515 Assessment and Evaluation in Sport and Exercise Science (3 credit hours)

Elective Courses—15-18 Credit Hours

Students that select the thesis option must take 15 credit hours in electives. Students that select the nonthesis option must take 18 credit hours in electives. All electives are selected in conjunction with the student's graduate adviser or the graduate coordinator. Students can choose from the following courses.

- PET 6376 Sport Nutrition (3 credit hours)
- EDF 6401 Statistics for Educational Data (3 credit hours)
- PET 6357C Environmental Perturbation and Human Performance (3 credit hours)
- PET 6366 Exercise, Nutrition and Weight Control (3 credit hours)
- PET 6381 Physiology of Neuromuscular Mechanisms (3 credit hours)
- PET 6388 Cardiovascular Physiology (3 credit hours)
- PET 6521 Exercise Physiology Instrumentation (3 credit hours)
- PET 6690 Exercise Prescription for Special Populations (3 credit hours)
- PET 6363 Dietary and Nutritional Supplementation for Athletic Performance (3 credit hours)
- PET 7387 Exercise Endocrinology (3 credit hours)
- PET 7535 Research and Experimental Design in Exercise Physiology (3 credit hours)

Thesis Option—6 Credit Hours

Students selecting the thesis option will take EDF 6401 Statistics for Educational Data and enroll in thesis hours.

- PET 6971 Thesis (6 credit hours)

Nonthesis Option—~~3~~ 3-6 Credit Hours

Students select one of the following courses.

- PET 6910 Problem Analysis (3 credit hours)
- PET 6946 Practicum, Clinical Practice ~~(3 credit hours)~~ (3-6 credit hours)

INDEPENDENT LEARNING

PET 6910 ~~requires a research study;~~ is the independent learning experience for the program.

APPLICATION REQUIREMENTS

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken within the last five years.
- Two letters of recommendation.
- Résumé.

Application Deadlines

Applied Exercise Physiology	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jul 15	Dec 1	Apr 15
International Applicants	Jan 15	Jan 15	Jul 1	Nov 1
International Transfer Applicants	Jan 15	Mar 1	Sep 1	Dec 15

FINANCIALS

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[Sport and Exercise Science MS](#) ▼

Sport Nutrition

 [Hide](#) preferences menu.

 FEEDBACK

College : [Education and Human Performance](#)

Degree :MS

Department : [Child, Family and Community Sciences](#) **Educational Human Science**

Option : Thesis,
Nonthesis

TRACK DESCRIPTION

The Sport Nutrition track in the Sport and Exercise Science MS program prepares students to advance their knowledge in nutritional aspects of sports performance and nutritional intervention.

 Read More ▼▲

CURRICULUM

Total Credit Hours Required:

36 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses—15 Credit Hours

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In addition to the [general UCF graduate application requirements](#), applicant to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken within the last five years.
- Three letters of recommendation.
- Goal Statement.
- Résumé / vita reflecting relevant experience.

Application Deadlines

Sport Nutrition	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jul 15	Dec 1	Apr 15
International Applicants	Jan 15	Jan 15	Jul 1	Nov 1
International Transfer Applicants	Jan 15	Mar 1	Sep 1	Dec 15

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Program Stats

Contact Info

Graduate Program

Jeffrey Stout PhD

Associate Professor

jeffrey.stout@ucf.edu

Telephone: 407-823-0211

ED 320K [Map](#)

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UNIVERSITY OF CENTRAL FLORIDA
PET 6946
Sport & Exercise Science Practicum/Clinical Practice
Spring 2014

(Note: Syllabus is subject to revision by the supervisor, as necessary, during the semester)

Supervisor: Dr. Jeffrey Stout

Email: Jeffrey.stout@ucf.edu

Contact Number: (407) 823-0211

Practicum Locations: TBD

Office Hours: By Appointment Only

Office Location: ED 320

Credit: 3-6 Hours

Course Overview: Practicum/Clinical Practice will provide first-hand experience in Coaching, clinical exercise physiology, fitness or research settings. Students will learn and practice proper fitness assessment techniques, group exercise instruction, basic laboratory knowledge/techniques, and/ methods of research and data collection. Thus, it will offer insight into careers in the sport and exercise science field and should help prepare students for a likeminded profession.

Course Description: Provide future professionals with field experience in a sport & exercise science organization, association, or business.

Prerequisites: Individuals enrolled in a practicum should in Sport & Exercise Science graduate program with a minimum overall GPA of 3.0.

Course Objectives: The objectives of this internship are to:

- Provide students with insight into the actual work environment of a typical fitness or research setting under the supervision of industry professionals and graduate students.
- Allow students to refine and gain confidence in the skills developed in the sport and exercise science program.

Course Requirements: Students are expected to:

- Contribute a MINIMUM of 240 hours for 6 credits and 120hrs for 3 credits.
- Exercise professionalism and common courtesy toward the supervisor, members at the location of the practicum.

Attendance: Attendance and punctuality are imperative on each scheduled day. Students are expected to follow the schedules provided at the beginning of the semester. It is highly recommended that students arrive earlier than required in order to

optimally communicate with the supervisor and to be fully organized and prepared. PLEASE NOTE: *Reporting to duty on time means being in your assigned location ready to begin duties, not parking or walking in.* In the event of an unplanned absence or tardy, the supervisor **MUST** be informed immediately. Any missed hours should be made up in a timely manner to ensure that students attain the minimum required hours (see Course Requirements).

Final Grade:

Final grades (Satisfactory or Unsatisfactory) will be based on the following:

1. Performance Evaluations– Performance will be assessed at the end of each month by your supervisor; scores will be based on your attendance, punctuality, professionalism, interpersonal skills/development, time management, and regular completion of daily/weekly responsibilities.
2. Portfolio– You are responsible for creating a portfolio to illustrate your practicum experience. The finished portfolio will be presented as your final presentation at the end of the semester.



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use **Track Changes in Word**).

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2013

Unit(s) Housing Program: College of Nursing

Name of program, track and/or certificate: DNP Adult/Gerontology Clinical Nurse Specialist

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

As shown in catalog

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Same

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Same

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Susan K. Chase, susan.chase@ucf.edu, 407-823-6274

University Tower

www.nursing.ucf.edu

Signature Page

RECOMMENDATIONS

☐ Yes ☐ No Department Chair: Heaven K. Cleve Date: 1/7/2014
☒ Yes ☐ No College Curriculum Committee Chair: Diane Andrews Date: 1/7/2014
☒ Yes ☐ No College Dean: W. H. H. H. Date: 1/7/14
☐ Yes ☐ No Chair or GSC: _____ Date: _____
☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☐ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

--

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

--

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☒ Yes ☐ No

If yes, number of current students:

2 students are currently enrolled.

Please specify the intended time period of inactivation or suspension:

2 years - Fall 2013 - Fall 2015

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

The track will be removed from the online application. A notation will be entered in the graduate catalog indicating length of suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment. Course will be offered through Fall 2014.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

TEACH OUT PLAN FOR DNP ADULT-GERONTOLOGY CNS TRACK

SPRING 2013 - NGR 6723, NGR 6758L, NGR 6813, ELECTIVE

SUMMER 2013 - NGR 6813, ELECTIVE

FALL 2013 - NGR 7065, NGR 7748L, NGR 7673

SPRING 2014 - NGR 7892, NGR 6874, NGR 7827

SUMMER 2014 - NGR 7974, NGR 7948

FALL 2014 - NGR 7974, NGR 7948

Course Agenda

January 27, 2014

1. Course Additions

College of Education and Human Performance Course Additions

EDH 6XXX	ED-Department of Child, Family and Community Sciences	3(3,0)
-----------------	--	---------------

The Socio-Historical Context of Adult Education : PR: Graduate Standing or C.I. An overview of adult education examining the historical and philosophical roots, the current social context and the multiple disciplinary perspectives that inform the field. *Odd Fall*.
Abbrev: (33 of 30 chars) Socio-Historical Context Adult Ed
Discussion with others: There is a current interdisciplinary course on adult learning which focuses on practical applications, instruction, and technology. This course will focus on the broader socio-historical context of adult education. With regard tot he athletic element of this proposal, I have had face-to-face meetings with Todd Stansbury, Mark Gumble, Jessica Reo, Kimya Massey, Courtney Vinson, Keith Embray, and Jay Hoffman. All were able to provide valued input and the course, track, and certificate duplicate nothing they are doing.
Rationale: This course is being added to support a new track and certificate within the Higher Education program area.
Majors taking course: MA in Ed Leadership--Student Athlete Support Services Track

EDH 6XXX	ED-Department of Child, Family and Community Sciences	3(3,0)
-----------------	--	---------------

Athletics in the American University: PR: Graduate Standing or C.I. An examination of the historical and contemporary role of athletics in the American University with explicit focus on the student athlete and student support services of athletes. *Odd Fall*.
Abbrev: (36 of 30 chars) Athletics in the American University
Discussion with others: There are no duplicate courses. I have had face-to-face meetings with Todd Stansbury, Mark Gumble, Jessica Reo, Kimya Massey, Courtney Vinson, Keith Embray, and Jay Hoffman. All were able to provide valued input and the course, track, and certificate duplicate nothing they are doing.
Rationale: This course is being added to support a new track and certificate program within the Higher Education program area.
Majors taking course: MA in Ed Leadership--Student Athlete Support Services Track

EDH 6XXX	ED-Department of Child, Family and Community Sciences	3(3,0)
-----------------	--	---------------

Academic Success and the Student Athlete: PR: Graduate Standing or C.I. This course will examine the factors related to academic success including issues related to the organization and structure of athletic support services. *Odd Summer*.
Abbrev: (40 of 30 chars) Academic Success and the Student Athlete

Discussion with others: There are no duplicate courses. I have had face to face meetings with Todd Stansbury, Mark Gumble, Jessica Reo, Kimya Massey, Courtney Vinson, Keith Embray and Jay Hoffman. All were able to provide valued input and the course, track and certificate duplicate nothing they are doing.

Rationale: This course is being added to support a new track and certificate program within the Higher Education program area.

Majors taking course: MA in Ed Leadership--Student Athlete Support Services Track

College of Medicine Course Additions

MDI 8XXX **COM-AII** **6(6,0)**

AI in Medicine Critical Care and Pulmonary Diseases: PR: Completion of M3. Immerses the student In the care MICU patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (66 of 30 chars) Acting Internship in Medicine Critical Care and Pulmonary Diseases

MDI 8XXX **COM-AII** **6(6,0)**

Acting Internship in Surgery Critical Care: PR: Completion of M3. Immerses the student in the care of SICU patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (42 of 30 chars) Acting Internship in Surgery Critical Care

MDI 8XXX **COM-AII** **6(6,0)**

Acting Internship in Medicine Critical Care: PR: Completion of M3. Immerses the student in the care of MICU patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (43 of 30 chars) Acting Internship in Medicine Critical Care

MDI 8XXX **COM-AII** **6(6,0)**

Acting Internship in Pediatric Critical Care: PR: Completion of M3. Immerses the student in the care PICU patients by focusing technology, multidisciplinary personnel. and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (45 of 30 chars) Acting Internship in Pediatric Critical Care

MDI 8XXX **COM-Burnett School of Biomedical Sciences** **6(6,0)**

Acting Internship in Neonatal ICU: PR: Completion of M3. This acting internship is designed to expose the student to normal physiology and a wide variety of diseases that affect the term and preterm newborn. *Spring, Summer, Fall.*

Abbrev: (33 of 30 chars) Acting Internship in Neonatal ICU

College of Optics and Photonics Course Additions

OSE 6XXX **OPT-Department of Optics** **3(3,0)**

Optical Communications Systems: PR: GS; OSE 5414. Introduces key principles and analysis of optical communication systems. Emphasis on developing the ability to analyze and design digital, analog fiber-based systems and networks. *Spring*.

Abbrev: (25 of 30 chars) Optical Communication Sys

Discussion with others: Pending

Rationale: Optics has submitted for approval a new MS Program track that will focus on Photonics. This course is essential in the development of understanding the fiber and optoelectronic based components of optical communication systems.

Majors taking course: Optics

College of Sciences Course Additions

Tabled. Will bring back with Forensic Science program revisions.

CHS 6XXX **COS-Department of Chemistry** **3(3,0)**

Forensic Analysis of Explosives: PR: Admission into Forensic Science M.S. program or C.I. Modern analytical methods and protocols for the forensic analysis of low and high explosives. Analysis of pure materials and post-blast residues will be covered along with scene search and recovery protocols. *Odd Spring*.

Abbrev: (22 of 30 chars) Analysis of Explosives

Rationale: The course is added to allow complete coverage of this important topic as part of the Forensic Science M.S. program. The amount of material and importance of the topic justify a full semester course, as opposed to covering the topic in a broader forensic course.

Majors taking course: Forensic Science M.S.

Tabled. Will bring back with Forensic Science program revisions.

CHS 6XXX **COS-Department of Chemistry** **3(3,0)**

Forensic Analysis of Ignitable Liquids: PR: Admission into Forensic Science M.S. or C.I. Modern analytical methods and protocols for the forensic analysis of ignitable liquids. Ignitable liquid production as relates to ASTM classification, sampling methods, databases and modern methods of data analysis. *Even Spring*.

Abbrev: (17 of 30 chars) Ignitable Liquids

Discussion with others: n/a

Rationale: The analysis of ignitable liquids is an important forensic activity in the investigation of potential arson cases. Fire debris analyses are conducted in many forensic laboratories throughout the world. The course is added to allow complete coverage of this important topic as part of the Forensic Science M.S. program. A full semester course is required for a comprehensive study of the topic.

Majors taking course: Forensic Science M.S.

3. Course Revisions

College of Arts and Humanities Course Revisions

Tabled. Split class. Clarification requested on the description.

WST 5347 **Research Seminar in Gender Studies** **3(3,0)**

Research in Women and Gender Studies

PR: Graduate status or senior standing, or C.I.

~~Research seminar exploring~~ To explore feminist research methodologies and investigate relationships among feminist theorizing, theory, research, social change, and social change, the development of gender studies programs equality as experienced at the workforce in private, public and their relationships to other academic disciplines, non-profit spheres.

Abbrev (29 of 30): ~~Res Seminar in Gender Studies~~ **Res in Women & Gender Studies**

Term Offered: ~~Occasional~~ Odd Fall

Discussion with others: No. This course has been offered since 2007. It offers a unique perspective not shared with other units due to its interdisciplinarity and inclusion of both women and gender research.

Rationale: A split level course will help us with our limited resources by offering the course more often and including both academic levels. Graduate students can benefit from mentoring undergraduate researchers as well as undergraduate students can benefit from a higher level mentor.

Majors taking course: Elective for Graduate Gender Certificate

There are no programs that list WST 5347.

College of Education and Human Performance Course Revisions

PET 6946

Practicum, Clinical Practice

3(3,0)

3-6(3-6,0)

PR: none.

Field experience in a sport and exercise science organization, association, or business.

Term Offered: Fall, Spring, Summer

There are no programs that list PET 6946.

College of Medicine Course Revisions

BMS 6001

~~HB-1 Molecules to Cells~~

5(5,0)

Cellular Function and Medical Genetics

PR: Matriculation in the College of Medicine M.D. Program.

~~The HB1 Module~~ Cellular Function and Medical Genetics is an integrated, multidisciplinary, review of the basic sciences of biochemistry, molecular biology; genetic, nutrition, pharmacology and cell biology underpinning modern medicine.

Abbrev (38 of 30): ~~HB-1 Molecules to Cells~~ **Cellular Function and Medical Genetics**

Term Offered: Fall

There are no programs that list BMS 6001.

BMS 6002

~~HB-2 Structure and Function~~

11(11,0)

Structure and Function

PR: Matriculation in the College of Medicine M.D. program.

An integrated module with a curriculum that includes Clinical Anatomy, Embryology, Microanatomy, Physiology, and Neurosciences using medical imaging, clinical presentations, lectures, small-group sessions, team-based learning sessions.

Abbrev (22 of 30): ~~HB-2 Structure and Function~~ **Structure and Function**

Term Offered: Fall, Spring

There are no programs that list BMS 6002.

BMS 6006	HB-3 Health & Disease Health & Disease	5(5,0)
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PR: Matriculation in the College of Medicine M.D. program.

Eight week module of the first year basic-science curriculum that integrates the following disciplines: immunology, microbiology, virology, pharmacology, and pathology.

Abbrev (18 of 30): ~~HB-3 Health & Disease~~ Health and Disease

Term Offered: Spring

There are no programs that list BMS 6006.

BMS 6015	P-1 Practice of Medicine Practice of Medicine I	7(7,0)
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PR: Matriculation in the College of Medicine M.D. program.

Extending throughout the first year of medical school, this module includes skills training in medical interviewing and physical examination while also addressing the context of the medical practice.

Abbrev (22 of 30): ~~P-1 Practice of Medicine~~ Practice of Medicine I

Term Offered: Fall, Spring

There are no programs that list BMS 6015.

BMS 6016	P-2: Practice of Medicine Practice of Medicine II	8(8,0)
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PR: Completion of M-1 Term.

P-2: Practice of Medicine is a year long module which teaches advanced clinical examination techniques and clinical reasoning skills integrated with organ systems modules.

Abbrev (23 of 30): ~~P-2: Practice of Medicine~~ Practice of Medicine II

Term Offered: Fall, Spring

There are no programs that list BMS 6016.

BMS 6050	C-1 Psychosocial Issues Psychosocial Issues in Healthcare	4(4,0)
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PR: Matriculation in the College of Medicine M.D. program.

This module covers the role of psychosocial factors in health and illness, emphasizing communication skills, cultural differences, human sexuality, domestic violence, and alcohol misuse.

Abbrev (33 of 30): ~~C-1 Psychosocial Issues~~ Psychosocial Issues in Healthcare

Term Offered: Spring

There are no programs that list BMS 6050.

BMS 6631	S-1 Hematology and Oncology Hematology and Oncology	4(4,0)
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PR: Matriculation in the College of Medicine M.D. Program.

Overview of major hematologic diseases: coagulation, and basic neoplasia. Pathology, pharmacology, laboratory and clinical medicine disciplines, emphasizing disease classification, differential diagnosis, and current treatments.

Term Offered: Spring

BMS 6632	S-2: Endocrine/Reproductive System	5(5,0)
	Endocrine and Reproductive Systems	

The S-2 module is an integrated overview of diseases of the endocrine, reproductive, and genital systems. Pathology, pathophysiology, pharmacology, and clinical medicine disciplines are included.

Term Offered: Fall

BMS 6633 **~~S-3: Cardiovascular and Pulmonary Systems~~ 5(5,0)**
Cardiovascular and Pulmonary Systems

The Cardio/Pulmonary module is an integrated, multidisciplinary, overview of medically-relevant cardiovascular and pulmonary conditions.

Term Offered: Fall

BMS 6634	S-4: Gastrointestinal/Hepatic/Renal Systems 5(5,0) Gastrointestinal and Renal Systems
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The module is one of six organ-system based modules scheduled for the M2 and end of M1 years. The module provides overview of diseases of the gastro and renal systems.

Term Offered: Fall

BMS 6635	S-5: Skin and Musculoskeletal System	4(4,0)
	Skin and Musculoskeletal Systems	

The S-5 module is an integrated overview of diseases and disorders affecting the skin, connective tissues, and musculoskeletal systems.

Term Offered: Fall, Spring

BMS 6636	S-6: Neurologic Systems	6(6,0)
	Brain and Behavior	

This module integrates foundational principles of basic clinical neuroscience relevant for understanding normal nervous system function and the pathophysiologic basis of nervous system disorders.

There are no programs that list BMS 6636.

There are no programs that list BMS 6910.

There are no programs that list BMS 6911.

There are no programs that list MDE 8162.

There are no programs that list MDE 8833.

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MDI 8XXX

Acting Internship in Critical Care

PR: Successful completion of ~~M-3 core clerkships~~. M-3.

~~The educational philosophy~~ Immerses the student in the care of the Critical Care Clerkship is to provide the matrix upon which to develop a scientifically sound approach to the management of critically ill patients. patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness

Abbrev (34 of 30): ~~Critical Care Clerkship~~ Acting Internship in Critical Care

There are no programs that list BCC 7190.