

Graduate Council Curriculum Committee
October 29, 2012
12:00 p.m., MH 395

Agenda

1. Welcome and call to order
2. Review of minutes from the 10/8 meeting
3. Revisions to the Training Simulation graduate certificate, CECS
4. Revisions to the MA Political Science program, COS
 - Inactivation of the International Studies track
 - Inactivation of the American & Comparative Politics track
 - Inactivation of the Environmental Politics track
 - Revisions to the MA program
5. Revisions to the MA Communication program, COS
6. Revisions to the Corporate Communication graduate certificate, COS
7. Revisions to the BSN DNP Family Nurse Practitioner track, CON
8. Revisions to the BSN DNP Adult/Gerontology track, CON
9. Courses and special topics
10. Adjournment

Members of the Graduate Council Curriculum Committee:

Charles Kelliher, CBA (chair)
Donna Malvey, COHPA
Kerry Purmzensky, CAH
Art Weeks, CECS
Harry Weger, COS
Deborah Breiter, RCHM
Joyce Nutta, CED
Terrie Sypolt, LIB
Julee Waldrop, CON
Boris Zeldovich, COP
Antonis Zervos, COM
Lucretia Cooney, GSA
Max Poole, CGS Liaison



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use **Track Changes in Word**).

College/Unit(s) Submitting Proposal: _____

Proposed Effective Term/Year: _____

Unit(s) Housing Program: _____

Name of program, track and/or certificate: _____

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Please check one: this action affects a: ☐ Program ☐ Track ☐ Certificate

Please check one: this action is a(n):

- ☐ Addition. Please proceed to Part A.
- ☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

-
- ☐ Inactivation
- ☐ Temporary Suspension of Admissions. Give Length of Suspension:
-

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies: _____	Date: _____

APPROVAL

Provost and Vice President for Academic Affairs: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☐ No

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

--

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

--

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. **Please delete course prefixes and numbers in this section if no teach out plan is required.**

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

Training Simulation Certificate

PROGRAM DESCRIPTION

The Graduate Certificate in Training Simulation provides students with the development and use of training simulations.

The Graduate Certificate in Training Simulation provides a fundamental understanding of the significant topics regarding systems, requirements, design, development and use of training simulations. Because of the tremendous growth in military and commercial training simulation, many people in this industry are facing the need for additional education.

Read More ▾ ▴

Formatted: Font: (Default) Arial, 9.5 pt, Font color: Custom Color(0,153,153)

CURRICULUM

Total Credit Hours Required:

~~12~~9 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses—~~12~~9Credit Hours

- EIN 5255C Interactive Simulation (3 credit hours)
- ~~EIN 5317 Training System Design (3 credit hours)~~
- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- ~~EIN 6649C Intelligent Tutoring Training System Design (3 credit hours)~~
- EME 6613 Instructional System Design



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College/Unit(s) Submitting Proposal: _____

Proposed Effective Term/Year: _____

Unit(s) Housing Program: _____

Name of program, track and/or certificate: _____

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Please check one: this action affects a: ☐ Program ☐ Track ☐ Certificate

Please check one: this action is a(n):

- ☐ Addition. Please proceed to Part A.
- ☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

-
- ☐ Inactivation
- ☐ Temporary Suspension of Admissions. Give Length of Suspension:
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If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: See attached. Date: _____

☒ Yes ☐ No College Curriculum Committee Chair: Tamara D. Date: 10/12/12

☒ Yes ☐ No College Dean: Tamara D. for M. Johnson Date: 10/12/12

☐ Yes ☐ No Chair or GSC: _____ Date: _____

☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

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Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☐ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

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	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

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- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

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Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

MA Political Science

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken in the last five years.
- Three letters of recommendation, attesting to the applicant's ability to think analytically and to communicate clearly.
- A personal statement of 500 words identifying areas of research interest in political science, faculty with whom they would like to work, and describing the applicant's academic and professional experiences and future career goals.

Student wishing to enroll in graduate courses in political science must meet the department's requirements for graduate status (either regular or conditional graduate status) or must hold regular graduate status in another program at UCF. Students who have not been accepted into a degree-seeking program at UCF may not enroll in political science graduate courses.

Meeting minimum UCF or departmental admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, and the applicant's potential for completing the degree.

Political Science MA Program Application Deadlines

Application Deadlines

	Fall priority	Fall	Spring	Summer
Domestic applicants	January 15th	July 15th	December 1st	April 15th
International applicants	January 15th	January 15th	July 1st	November 1st
International transfer applicants	January 15th	March 1st	September 1st	December 15th

Political Science MA

PROGRAM DESCRIPTION

The Master of Arts in Political Science program is designed to accommodate a range of professional and intellectual needs. The program prepares students to enter positions in government and the private sector in which the ability to comprehend, influence, and respond to government policy is critical and prepares interested students for pursuit of a PhD degree in Political Science or International Relations at other institutions. The program also provides a well-rounded substantive curriculum for secondary school teachers seeking higher degrees and for teachers in community colleges.

CURRICULUM

Total Hours Required:

33 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses—33 Credit Hours

Core—15 Credit Hours

- POS XXXX Conduct of Political Inquiry (3 credit hours)
- POS 6746 Quantitative Methods in Political Research (3 credit hours)

Choose two of the following courses.

- POS 6045 Seminar in American Politics (3 credit hours)
- INR 6007 Seminar in International Politics (3 credit hours)
- CPO 6091 Seminar in Comparative Politics (3 credit hours)

Choose one of the following courses.

- INR 6607 Seminar in International Relations Theory (3 credit hours)
- POT 6007 Seminar in Political Theory (3 credit hours)

Elective Courses—12 Credit Hours

- CPO 6015 Comparative Public Policy (3 credit hours)
- CPO 6036 Political Development (3 credit hours)
- CPO 6058 Revolution and Political Violence (3 credit hours)
- CPO 6067 Comparative Courts (3 credit hours)
- CPO 6075 Comparative Political Economy (3 credit hours)
- CPO 6091 Seminar in Comparative Politics (3 credit hours)
- CPO 6446 Comparative Political Parties (3 credit hours)
- CPO 6785 Political and Economic Inequality in Comparative Perspective (3 credit hours)
- CPO 6938 Special Topics/Comparative Politics (3 credit hours)
- INR 6007 Seminar in International Politics (3 credit hours)
- INR 6039 International Political Economy (3 credit hours)
- INR 6071 Seminar in Weapons of Mass Destruction (3 credit hours)
- INR 6086 International Public Policy (3 credit hours)
- INR 6108 Seminar in American Foreign Policy (3 credit hours)
- INR 6136 Seminar in American Security Policy (3 credit hours)
- INR 6228 International Politics of the Caspian Sea (3 credit hours)
- INR 6275 International Politics of the Middle East (3 credit hours)
- INR 6507 International Organization (3 credit hours)

- INR 6405 International Environmental Law (3 credit hours)
- INR 6716 Politics of International Trade Policy (3 credit hours)
- INR 6938 Special Topics/International Relations (3 credit hours)
- POS 6127 State Politics (3 credit hours)
- POS 6174 Seminar in Southern Politics (3 credit hours)
- POS 6207 Political Behavior (3 credit hours)
- POS 6639 Seminar in Public Law and Judicial Politics (3 credit hours)
- POS 6938 Special Topics/Political Analysis (3 credit hours)
- PUP 6007 Public Policy Analysis (3 credit hours)
- PUP 6208 Environmental Politics (3 credit hours)
- PUP 6324 Women and Public Policy (3 credit hours)
- PUP 6607 Politics of Health (3 credit hours)
- PUP 6938 Special Topics/Public Policy (3 credit hours)

Thesis—6 Credit Hours

- POS 6971 Thesis (minimum of 6 credit hours)

After completion of the required course work and passing of comprehensive exams, the student must have a thesis advisory committee approved by the department and Graduate Studies. The thesis committee consists of a chair and two other faculty members from the Political Science department. On the approval of the thesis chair and Graduate Program Director, one of the committee members (but not the chair) may come from outside the Political Science Department.

When a thesis topic has been selected, students, in conjunction with their thesis committee, will develop a thesis proposal. Copies of the proposal will be sent to members of their thesis committee and a proposal hearing scheduled in the first semester the student enrolls for thesis hours. All students must pass a proposal hearing as well as a final oral defense of their thesis.

Once enrolled in thesis hours, students should maintain continuous enrollment (3 credit hours) each semester up to and including the semester in which they defend the thesis.

In addition to department guidelines for the thesis, students should also become familiar with the university's requirements and deadlines for organizing and submitting the thesis.

Comprehensive Examination

All candidates for the MA degree must take a comprehensive written examination. The examination will be administered after satisfactory completion of the required course work, and must be taken prior to enrollment in thesis hours.

The exam is designed to demonstrate proficiency in research methods and will consist of two parts. Part I will involve the critique of an article from a political science journal. The article will be assigned by the department's Graduate Methods Committee in consultation with the student and where possible will be based on the student's substantive areas of interest. Part II will involve questions based on data analysis using either SPSS or STATA.

The examination will be offered two times each fall and spring semester and once during the summer. Dates will be set by the department. Students must inform the graduate program director of their intention to take the examination **at least six weeks prior** to its scheduled date.

Students not passing any part of the examination may take this part a second time within one calendar year on the dates that comprehensive exams are regularly scheduled. However, no student will be allowed to take the examination more than twice.

Equipment Fee

Students in the Political Science MA program pay a ~~\$39~~ equipment fee each semester that they are enrolled.

APPLICATION REQUIREMENTS

In addition to the general application requirements, applicants must provide an official, competitive GRE score taken within the last five years, three letters of recommendation, and an example of written work.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken in the last five years.
- Three letters of recommendation, attesting to the applicant's ability to think analytically and to communicate early
- A personal statement of 500 words identifying areas of research interest in political science, faculty with whom they would like to work, and describing the applicant's academic and professional experiences and future career goals.

Student wishing to enroll in graduate courses in political science must meet the department's requirements for graduate status (either regular or conditional graduate status) or must hold regular graduate status in another program at UCF. Students who have not been accepted into a degree-seeking program at UCF may not enroll in political science graduate courses.

Meeting minimum UCF or departmental admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, and the applicant's potential for completing the degree

Application Deadlines

American and Comparative Politics	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jul 15	Dec 1	Apr 15
International Applicants	Jan 15	Jan 15	Jul 1	Nov 1
International Applicants	Jan 15	Mar 1	Sep 1	Dec 15

CONTACT INFO

Jonathan Knuckey PhD Professor
Program Director
Jonathan.Knuckey@ucf.edu
Telephone 407-823-2608
Department of Political Science
PH 302L

New MA Program Compared to Existing Tracks

Old Tracks			
American & Comparative Politics (30 hours)	Environmental Politics (33 hours)	International Studies (30 hours)	Proposed MA Program
POS 6746 – Quantitative Methods	POS 6746 – Quantitative Methods	POS 6746 – Quantitative Methods	POS XXXX – Conduct of Political Inquiry
POS 6045 – Seminar in American Politics	POS 6045 – Seminar in American Politics	INR 6607 – International Relations Theory	POS 6746 – Quantitative Methods
POT 6007 – Political Theory	POT 6007 – Political Theory	INR 6007 – Seminar in International Politics	Any <u>two</u> of the following: <ul style="list-style-type: none"> • POS 6045 – Seminar in American Politics • CPO 6091 - Seminar in Comparative Politics • INR 6007 – Seminar in International Politics
CPO 6091 - Seminar in Comparative Politics or INR 6007 – Seminar in International Politics	CPO 6091 - Seminar in Comparative Politics or INR 6007 – Seminar in International Politics	CPO 6091 – Seminar in Comparative Politics	Any <u>one</u> of the following <ul style="list-style-type: none"> • INR 6607 – Seminar in International Relations Theory • POT 6007 – Seminar in Political Theory
12 hours of elective	PUP 6208 – Environmental Politics	12 hours of electives (6 hours taken outside political science)	12 hours of electives (up to 6 hours <u>may</u> be taken outside political science)
	9 hours of electives (3 hours outside political science)	Foreign language requirement: 2 years (4 semesters) of a foreign language	
Minimum of 6 hours of thesis	Minimum of 6 hours of thesis	Minimum of 6 hours of thesis	Minimum 6 thesis hours

From: [Kerstin Hamann](#)
To: [Jonathan Knuckey](#); [Tonya Walker](#)
Subject: RE: Political Science MA Program, Track Change
Date: Wednesday, October 03, 2012 8:20:24 PM
Attachments: [image001.png](#)

I am confirming approval of this. I can also sign the form and have it sent over, but I won't be back in the office until Monday.

Thanks,
Kerstin Hamann

From: Jonathan Knuckey
Sent: Wednesday, October 03, 2012 6:51 PM
To: Tonya Walker
Cc: Kerstin Hamann
Subject: RE: Political Science MA Program, Track Change

Tonya:

Dr. Hamann was copied on the emails I sent, which in the past I thought has served as chair approval. Has this policy changed?

I'll go ahead and get the signatures anyway.

Thanks,
Jonathan.

From: Tonya Walker
Sent: Wednesday, October 03, 2012 1:21 PM
To: Jonathan Knuckey
Subject: RE: Political Science MA Program, Track Change

Everything looks good... the only thing missing is final signatures from the chair of the department.

If it is easier you can just the signatures on the approval pages and I will attach them to the rest of the documents.

I will go ahead and post the stuff for the committee and add the signature page when you get it to me.

Thanks,

Tonya L. Walker
Graduate Services Specialist, Graduate Services
College of Sciences
University of Central Florida
Phone: (407) 823-0098
Fax: (407) 823-1998
Mailcode: 1997
www.graduate.cos.ucf.edu



From: Jonathan Knuckey
Sent: Tuesday, October 02, 2012 4:35 PM
To: Tonya Walker
Subject: RE: Political Science MA Program, Track Change

Yes, let us know if there was anything we missed.

From: Tonya Walker
Sent: Tuesday, October 02, 2012 4:02 PM
To: Jonathan Knuckey
Subject: FW: Political Science MA Program, Track Change

Good afternoon,

I just wanted to follow-up with you and make sure that all of these are the final versions for submission.

Thanks,

Tonya L. Walker
Graduate Services Specialist, Graduate Services
College of Sciences
University of Central Florida
Phone: (407) 823-0098
Fax: (407) 823-1998
Mailcode: 1997
www.graduate.cos.ucf.edu



From: Teresa Dorman
Sent: Monday, September 24, 2012 3:43 PM
To: Tonya Walker
Subject: FW: Political Science MA Program, Track Change

Tonya,

I wanted to go ahead and forward this to you as a head's up, and so you have these pieces and parts in advance of the final proposal(s) that are supposed to be coming to us shortly...

Political Science is revising their program (this is the program that's collapsing the tracks...), and Jonathan Knuckey intends to submit the final version of all of the attached in time for our next GS&R committee's submission deadline (10/2).

FYI,

Teresa

From: Jonathan Knuckey
Sent: Monday, September 24, 2012 1:23 PM
To: Teresa Dorman
Cc: Camille Kelly
Subject: Political Science MA Program, Track Change

Hi Teresa:

I am attaching program recommendation forms for the revision to our MA program and forms for the concurrent inactivation of the three separate tracks. The new program will essentially be "trackless."

I have also attached some other relevant pieces of information for the new track, as well as catalog copy

If you could provide us with any feedback on what we might have missed, or what might need to be reworded that would be great. I want to bring this to the GS&R for the 10/9 meeting, so know we will need this sent over (together with the new core course) by 10/2.

Thanks very much,

Jonathan.



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College/Unit(s) Submitting Proposal: _____

Proposed Effective Term/Year: _____

Unit(s) Housing Program: _____

Name of program, track and/or certificate: _____

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

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Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Please check one: this action affects a: ☐ Program ☐ Track ☐ Certificate

Please check one: this action is a(n):

- ☐ Addition. Please proceed to Part A.
- ☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

-
- ☐ Inactivation
- ☐ Temporary Suspension of Admissions. Give Length of Suspension:
-

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: See attached. Date: _____

☒ Yes ☐ No College Curriculum Committee Chair: Teresa DeLeon Date: 10/12/12

☒ Yes ☐ No College Dean: Teresa DeLeon for M. Johnson Date: 12/12/12

☐ Yes ☐ No Chair or GSC: _____ Date: _____

☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☐ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
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Year 2					
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Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
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- ☐ Emails showing consultation with other units. (if applicable)
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Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. **Please delete course prefixes and numbers in this section if no teach out plan is required.**

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

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To: [Jonathan Knuckey](#); [Tonya Walker](#)
Subject: RE: Political Science MA Program, Track Change
Date: Wednesday, October 03, 2012 8:20:24 PM
Attachments: [image001.png](#)

I am confirming approval of this. I can also sign the form and have it sent over, but I won't be back in the office until Monday.

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I will go ahead and post the stuff for the committee and add the signature page when you get it to me.

Thanks,

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Graduate Services Specialist, Graduate Services
College of Sciences
University of Central Florida
Phone: (407) 823-0098
Fax: (407) 823-1998
Mailcode: 1997
www.graduate.cos.ucf.edu



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Sent: Monday, September 24, 2012 3:43 PM
To: Tonya Walker
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Political Science is revising their program (this is the program that's collapsing the tracks...), and Jonathan Knuckey intends to submit the final version of all of the attached in time for our next GS&R committee's submission deadline (10/2).

FYI,

Teresa

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Cc: Camille Kelly
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Hi Teresa:

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I have also attached some other relevant pieces of information for the new track, as well as catalog copy

If you could provide us with any feedback on what we might have missed, or what might need to be reworded that would be great. I want to bring this to the GS&R for the 10/9 meeting, so know we will need this sent over (together with the new core course) by 10/2.

Thanks very much,

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Program Recommendation Form

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College/Unit(s) Submitting Proposal: _____

Proposed Effective Term/Year: _____

Unit(s) Housing Program: _____

Name of program, track and/or certificate: _____

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Please check one: this action affects a: ☐ Program ☐ Track ☐ Certificate

Please check one: this action is a(n):

- ☐ Addition. Please proceed to Part A.
- ☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

-
- ☐ Inactivation
- ☐ Temporary Suspension of Admissions. Give Length of Suspension:
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Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

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If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: See attached. Date: _____

☒ Yes ☐ No College Curriculum Committee Chair: Teresa D. Date: 10/12/12

☒ Yes ☐ No College Dean: Teresa D. for M. Johnson Date: 10/12/12

☐ Yes ☐ No Chair or GSC: _____ Date: _____

☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

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Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

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Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

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Date: Wednesday, October 03, 2012 8:20:24 PM
Attachments: [image001.png](#)

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Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: <u>See attached.</u>	Date: _____
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: <u>Teresa D.</u>	Date: <u>10/12/12</u>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean: <u>Teresa D. for M. Johnson</u>	Date: <u>10/12/12</u>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies: _____	Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

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From: Tonya Walker
Sent: Wednesday, October 03, 2012 1:21 PM
To: Jonathan Knuckey
Subject: RE: Political Science MA Program, Track Change

Everything looks good... the only thing missing is final signatures from the chair of the department.

If it is easier you can just the signatures on the approval pages and I will attach them to the rest of the documents.

I will go ahead and post the stuff for the committee and add the signature page when you get it to me.

Thanks,

Tonya L. Walker
Graduate Services Specialist, Graduate Services
College of Sciences
University of Central Florida
Phone: (407) 823-0098
Fax: (407) 823-1998
Mailcode: 1997
www.graduate.cos.ucf.edu



From: Jonathan Knuckey
Sent: Tuesday, October 02, 2012 4:35 PM
To: Tonya Walker
Subject: RE: Political Science MA Program, Track Change

Yes, let us know if there was anything we missed.

From: Tonya Walker
Sent: Tuesday, October 02, 2012 4:02 PM
To: Jonathan Knuckey
Subject: FW: Political Science MA Program, Track Change

Good afternoon,

I just wanted to follow-up with you and make sure that all of these are the final versions for submission.

Thanks,

Tonya L. Walker
Graduate Services Specialist, Graduate Services
College of Sciences
University of Central Florida
Phone: (407) 823-0098
Fax: (407) 823-1998
Mailcode: 1997
www.graduate.cos.ucf.edu



From: Teresa Dorman
Sent: Monday, September 24, 2012 3:43 PM
To: Tonya Walker
Subject: FW: Political Science MA Program, Track Change

Tonya,

I wanted to go ahead and forward this to you as a head's up, and so you have these pieces and parts in advance of the final proposal(s) that are supposed to be coming to us shortly...

Political Science is revising their program (this is the program that's collapsing the tracks...), and Jonathan Knuckey intends to submit the final version of all of the attached in time for our next GS&R committee's submission deadline (10/2).

FYI,

Teresa

From: Jonathan Knuckey
Sent: Monday, September 24, 2012 1:23 PM
To: Teresa Dorman
Cc: Camille Kelly
Subject: Political Science MA Program, Track Change

Hi Teresa:

I am attaching program recommendation forms for the revision to our MA program and forms for the concurrent inactivation of the three separate tracks. The new program will essentially be "trackless."

I have also attached some other relevant pieces of information for the new track, as well as catalog copy

If you could provide us with any feedback on what we might have missed, or what might need to be reworded that would be great. I want to bring this to the GS&R for the 10/9 meeting, so know we will need this sent over (together with the new core course) by 10/2.

Thanks very much,

Jonathan.



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: Sciences

Proposed Effective Term/Year: Spring 2013

Unit(s) Housing Program: Nicholson School of Communication

Name of program, track and/or certificate: Communication M.A.

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

DELIVERY - Will program be delivered: ☒ Face to face ☐ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Harry Weger, Harry.Weger@ucf.edu, 823-2859, Communication 252, Communication.cos.ucf.edu

Please check one: this action affects a: ☒ Program ☐ Track ☐ Certificate

Please check one: this action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Mass Communication and Interpersonal Communication

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: [Signature] Date: 9-17-2012

☒ Yes ☐ No College Curriculum Committee Chair: [Signature] Date: 10/12/12

☒ Yes ☐ No College Dean: [Signature] for M. Johnson Date: 10/12/12

☐ Yes ☐ No Chair or GSC: _____ Date: _____

☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

We want to add the Introduction to Graduate Studies course to help orient students to graduate work and to the field of Communication as an academic discipline. This change is based both on faculty feedback and student feedback from exit surveys and from alumni surveys conducted as part of assessment. This course will be an "M" course that will meet only a few times and will be required in the first 11 hours of the program. Students will be better prepared for their work in our program courses.

The change in course number for the statistics course is designed to reduce confusion in our students who have been enrolling in sections of STA5206 designed for students in other disciplines. It will also reduce confusion in students from other programs who have been enrolling in the section of STA5206 designed for our program students.

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

We are requesting two revisions:

Revision 1: Add a proposed Introduction to Graduate Study in Communication as a required core course for students in both tracks.

Revision 2: Change the requirement from STA5206 to the proposed STA5XXX: Statistical Analysis for Communication Students to fit with the course being proposed by Statistics.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

N/A

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

We think the addition of the Introduction to Grad Studies course will help prepare our students for graduate study and help them get the most out of their experience in our program.

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. **Please delete course prefixes and numbers in this section if no teach out plan is required.**

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

Interpersonal Communication

CURRICULUM

Total Credit Hours Required:

33-34 Credit Hours Minimum beyond the Bachelor's Degree

Before completing the degree, a student must select either the thesis or nonthesis option. The decision whether to write a thesis and defend it in an oral examination or to take the nonthesis option with comprehensive exams should be made in consultation with the Nicholson School of Communication graduate program director. Typically, students entering or continuing professional careers after the MA degree select the nonthesis with comprehensive exams option. Those who plan to enter doctoral programs should select the thesis option.

| Required Courses—~~15~~ 18 Credit Hours

These courses form the foundation of students' study of interpersonal communication at the graduate level. Students will be introduced to fundamental theories and research methodologies spanning the field.

- COM 6046 Interpersonal Communication (3 credit hours)
- COM 6303 Qualitative Research Methods in Interpersonal Communication (3 credit hours)
- COM 6304 Quantitative Research Methods in Interpersonal Communication (3 credit hours)
- SPC 6219 Modern Communication Theory (3 credit hours)
- ~~STA 5206 Statistical Analysis (3 credit hours)~~
- STA5XXX Statistical Analysis of Communication Data (3 credit hours)
- COM6XXX Introduction to Graduate Study in Communication (3 credit hours)

| Elective Courses—~~15~~ 12 Credit Hours

In addition to the courses listed below, core courses from the Mass Communication track, special topics, up to 6 credit hours of approved independent studies, 5000-level courses, and graduate-level courses taken outside the Nicholson School of Communication may be counted as restricted electives, pending approval by the program director. Internship credit taken through the Nicholson School of Communication may also be applied to electives, but requires advance approval from the program director.

- ADV 6209 Advertising and Society (3 credit hours)
- COM 6025 Health Communication (3 credit hours)

- COM 6047 Interpersonal Support in the Workplace (3 credit hours)
- COM 6048 Communication in Close Relationships (3 credit hours)
- COM 6121 Communication Management (3 credit hours)
- COM 6145 Organizational Communication (3 credit hours)
- COM 6463 Studies in Intercultural Communication (3 credit hours)
- COM 6467 Studies in Persuasion (3 credit hours)
- COM 6468 Communication and Conflict (3 credit hours)
- COM 6525 Communication Strategy and Planning (3 credit hours)
- MMC 6202 Legal and Ethical Issues for Communication (3 credit hours)
- MMC 6266 Communications Convergence and Media Planning (3 credit hours)
- MMC 6307 International Communication (3 credit hours)
- MMC 6407 Visual Communication Theory (3 credit hours)
- MMC 6567 Seminar in New Media (3 credit hours)
- MMC 6600 Media Effects and Audience Analysis (3 credit hours)
- MMC 6607 Communication and Society (3 credit hours)
- MMC 6612 Communication and Government (3 credit hours)
- PUR 6005 Theories of Public Relations (3 credit hours)
- PUR 6403 Crisis Public Relations (3 credit hours)
- [SPC 6442 Small Group Communication](#) (3 credit hours)
- **COM 6XXX Symbolism of Terrorism**

Thesis Option—4 Credit Hours

Students complete a formal thesis on a topic based on consultation with their thesis adviser and committee and will meet both departmental and university thesis requirements. The thesis committee must be approved prior to starting thesis work.

- XXX 6971 Thesis (minimum of 4 credit hours, can be taken individually)

Nonthesis Option—3 Credit Hours

Students in the nonthesis option must take one additional elective for three credit hours.

- Elective (3 credit hours)

Comprehensive Examinations

Students selecting the nonthesis option must take and pass comprehensive examinations. Students take written examinations from six courses. Students take all six exams during one examination period, which is offered once per semester. All exams must be based on graduate courses offered by the Nicholson School of Communication. The exam courses must include the four core communication courses and two electives. Students are eligible to take comprehensive examinations during the semester in which they are completing their sixth "comprehensive exam course," but must be within nine credits of graduation.

Students must be enrolled at the university in order to qualify to take the comprehensive exams.

Students must pass five of the six exams with grades of "B-" or higher to successfully complete the comprehensive exam requirement. Students who pass four of the six exams must rewrite the two failed exams and pass one of the two. Students who pass less than four exams must retake all six exams. In both instances, students retake exams at the regularly scheduled comprehensive exam times in the subsequent semester.

Students who fail to satisfy the comprehensive exam requirement after taking the exams three times will be reviewed by a committee of the Nicholson School of Communication graduate faculty. The committee will consult the instructor(s) who prepared the failed exams and will determine a course of action for the student. This may include additional coursework that is designed to strengthen the student's knowledge and proficiency in areas where the comprehensive exam performance has identified deficiencies. The student will not be allowed to take the comprehensive exams again until he/she has satisfactorily complied with the committee's recommendations.

INDEPENDENT LEARNING

Students who elect the thesis option engage in independent learning through the design and implementation of original research in the thesis process. Students who pursue the nonthesis option with comprehensive exams experience independent learning through their individual preparation for each of six exams. All students engage in independent learning in every Communication core course. A research paper or project is required in each of these classes. The papers and projects provide independent learning by requiring students to design and carry out research projects and develop analytical papers, some of which are submitted to conferences and/or journals for peer review. Internships and independent studies are also common opportunities for independent learning in the Communication MA Program.

Mass Communication

CURRICULUM

Total Credit Hours Required:

33-34 Credit Hours Minimum beyond the Bachelor's Degree

Before completing the degree, a student must select either the thesis or the nonthesis option. The decision whether to write a thesis and defend it in an oral examination or to take the nonthesis with comprehensive exams should be made in consultation with the Nicholson School of Communication graduate program director. Typically, students entering or continuing professional careers after the MA degree select the nonthesis with comprehensive exams option. Those who plan to enter doctoral programs should select the thesis option.

Required Courses—~~12~~ 15 Credit Hours

These courses form the foundation of students' study of mass media communication at the graduate level. Students will be introduced to fundamental theories and research methodologies spanning the field.

- MMC 6402 Mass Communication Theory (3 credit hours)
- MMC 6445 Quantitative Research Methods in Mass Communication (3 credit hours)
- MMC 6446 Qualitative Research Methods in Mass Communication (3 credit hours)
- STA ~~5206~~ 5XXX Statistical Analysis of Communication Data (3 credit hours)
- COM 6XXX Introduction to Graduate Study in Communication (3 credit hours)

Elective Courses—~~18~~ 15 Credit Hours

In addition to the courses listed below, core courses from the Interpersonal Communication track, special topics, up to 6 credit hours of independent studies, 5000-level courses, and graduate-level courses taken outside the Nicholson School of Communication may be counted as electives, pending approval by the program director. Internship credit taken through the Nicholson School of Communication may also be applied to electives, but requires advance approval from the program director.

- ADV 6209 Advertising and Society (3 credit hours)
- COM 6025 Health Communication (3 credit hours)
- COM 6047 Interpersonal Support in the Workplace (3 credit hours)
- COM 6048 Communication in Close Relationships (3 credit hours)
- COM 6121 Communication Management (3 credit hours)
- COM 6145 Organizational Communication (3 credit hours)

- COM 6463 Studies in Intercultural Communication (3 credit hours)
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- COM 6468 Communication and Conflict (3 credit hours)
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- MMC 6307 International Communication (3 credit hours)
- MMC 6407 Visual Communication Theory (3 credit hours)
- MMC 6567 Seminar in New Media (3 credit hours)
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- MMC 6607 Communication and Society (3 credit hours)
- MMC 6612 Communication and Government (3 credit hours)
- PUR 6005 Theories of Public Relations (3 credit hours)
- PUR 6403 Crisis Public Relations (3 credit hours)
- SPC 6442 Small Group Communication (3 credit hours)
- **COM 6XXX Symbolism of Terrorism**

Thesis Option—4 Credit Hours

Students in the thesis option complete a formal thesis on a topic based on consultation with their thesis adviser and committee and will meet both departmental and university thesis requirements. The thesis committee must be approved before starting on thesis work.

- XXX 6971 Thesis (minimum of 4 credit hours, can be taken individually)

Nonthesis Option—3 Credit Hours

Students in the nonthesis option must take one additional elective for three credit hours, bringing the total of electives to ~~21~~18 credit hours.

- Elective (3 credit hours)

Comprehensive Examinations

Students selecting the nonthesis option must take and pass comprehensive examinations. Students take written examinations from six courses. Students take all six exams during one examination period, which is offered once per semester. All exams must be based on graduate courses offered by the Nicholson School of Communication. The exam courses must include the four core communication courses and two electives. Students are eligible to take comprehensive examinations during the semester in which they are completing their sixth "comprehensive exam course," but must be within nine credits of graduation. Students must be enrolled at the university in order to qualify to take the comprehensive exams.

Students must pass five of the six exams with grades of "B-" or higher to successfully complete the comprehensive exam requirement. Students who pass four of the six exams must rewrite the two failed exams and pass one of the two. Students who pass less than four exams must retake all six exams. In both instances, students retake exams at the regularly scheduled comprehensive exam times in the subsequent semester.

Students who fail to satisfy the comprehensive exam requirement after taking the exams three times will be reviewed by a committee of the Nicholson School of Communication graduate faculty. The committee will consult the instructor(s) who prepared the failed exams and will determine a course of action for the student. This may include additional coursework that is designed to strengthen the student's knowledge and proficiency in areas where the comprehensive exam performance has identified deficiencies. The student will not be allowed to take the comprehensive exams again until he/she has satisfactorily complied with the committee's recommendations.

INDEPENDENT LEARNING

Students who elect the thesis option engage in independent learning through the design and implementation of original research in the thesis process. Students who pursue the comprehensive exam option experience independent learning through their individual preparation for each of six exams. All students engage in independent learning in every Communication core course. A research paper or project is required in each of these classes. The papers and projects provide independent learning by requiring students to design and carry out research projects and develop analytical papers, some of which are submitted to conferences and/or journals for peer review. Internships and independent studies are also common opportunities for independent learning in the Communication M.A. Program.



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: Sciences

Proposed Effective Term/Year: Fall 2012

Unit(s) Housing Program: Nicholson School of Communication

Name of program, track and/or certificate: Graduate Certificate in Corporate Communication

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Harry Weger, Harry.Weger@ucf.edu, 823-2859, Communication 252, Communication.cos.ucf.edu

Page 2 of UCF Program Recommendation Form

Please check one: this action affects a: ☐ Program ☐ Track ☒ Certificate

Please check one: this action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: [Signature] Date: 9-17-2012

☒ Yes ☐ No College Curriculum Committee Chair: [Signature] Date: 10/12/12

☒ Yes ☐ No College Dean: [Signature] for M Johnson Date: 10/12/12

☐ Yes ☐ No Chair or GSC: _____ Date: _____

☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

Failure to include Legal and Ethical Issues in Communication as an elective to the certificate program was an oversight when we proposed the certificate program. We believe that students in the Corporate Communication certificate program will benefit from having the opportunity to learn about legal and ethical issues related to corporate communication professions such as journalism, public relations, advertising, and so on.

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Add MMC 6202 Legal and Ethical Issues for Communication to the list of electives for the Graduate Certificate in Corporate Communication.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

Page 5 of UCF Program Recommendation Form

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Impact will be positive as students have the opportunity to learn about legal and ethical issues related to journalism, public relations, and advertising.

If **applicable**, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

N/A

If an **addition**, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an **addition**, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an **addition** or there are **substantial REVISIONS** to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

Corporate Communication Certificate

PROGRAM DESCRIPTION

The Graduate Certificate in Corporate Communication offers students additional training in creating, managing, and communicating corporate reputation. Coursework focuses on theory, research and practical applications of principles related to corporate communication. The curriculum includes courses in crisis public relations, theories of public relations and electives designed to enhance students' communication skills in corporate environments.

CURRICULUM

The program is composed of two required graduate courses and three elective courses that can be incorporated into a master's program of study in Mass or Interpersonal Communication or taken as an add-on to another graduate degree. The required and elective courses are drawn from a limited list of courses that reflect current professional development needs for corporate communication.

Total Hours Required:

15 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses — 6 Credit Hours

- PUR 6005 Theories of Public Relations (3 credit hours)
- PUR 6403 Crisis Public Relations (3 credit hours)

Electives — 9 Credit Hours

- ADV 6209 Advertising and Society (3 credit hours)
- COM 6025 Health Communication (3 credit hours)
- COM 6047 Interpersonal Support in the Workplace (3 credit hours)
 - COM 6145 Organizational Communication (3 credit hours)
 - COM 6467 Studies in Persuasion (3 credit hours)
 - COM 6468 Communication and Conflict (3 credit hours)
 - COM 6525 Communication Strategy and Planning (3 credit hours)
- MMC 6202 Legal and Ethical Issues for Communication
- MMC 6266 Communications Convergence and Media Planning (3 credit hours)
- MMC 6307 International Communication (3 credit hours)
- MMC 6407 Visual Communication Theory (3 credit hours)
- MMC 6567 Seminar in New Media (3 credit hours)
- MMC 6600 Media Effects and Audience Analysis (3 credit hours)
- MMC 6402 Mass Communication Theory (3 credit hours)
- MMC 6445 Quantitative Research Methods in Mass Communication (3 credit hours) or COM 6304 Quantitative Research Methods in Interpersonal Communication (3 credit hours)
- MMC 6446 Qualitative Research Methods in Mass Communication (3 credit hours) or COM 6303 Qualitative Research Methods in Interpersonal Communication (3 credit hours)

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INDEPENDENT LEARNING

Graduate students enrolled in the Graduate Certificate in Conservation Biology are expected to engage in independent learning throughout their enrollment. Independent learning is a key component of all of the courses approved for inclusion in this certificate, where emphasis is placed on the development of analytical skills and critical thinking. In addition, depending upon their career goals, other experiences such as directed readings, additional research projects, or internships may be undertaken by the students.

APPLICATION REQUIREMENTS Admission is open to those with a bachelor’s degree from a regionally accredited institution. An application to the graduate certificate program official transcripts must be submitted. Applicants must apply online. All requested materials must be submitted by the established deadline.

The Corporate Communication Certificate Program does not admit students in the summer semester. Admission to, and successful completion of the Corporate Communication Certificate Program does not guarantee admission to the Communication MA program as additional requirements exist for the master’s program.

Application Deadlines

Corporate Communication Certificate	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jun 1		Dec 1	
International Applicants				
International Applicants				



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2013

Unit(s) Housing Program: College of Nursing

Name of program, track and/or certificate: Post BSN DNP FNP Track

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

The Doctor of Nursing Practice (DNP) program in the Family Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project. The DNP Family Nurse Practitioner Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

March 15

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Susan K. Chase, susan.chase@ucf.edu, 407-823-6274

12201 Research Parkway, University Tower, Suite 300

www.nursing.ucf.edu

Page 2 of UCF Program Recommendation Form

Please check one: this action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: this action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Post BSN Adult-Gerontology NP, DNP

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: Heesoon K. Chae Date: 10/2/12
☒ Yes ☐ No College Curriculum Committee Chair: Diane Andrews Date: 10/2/2012
☒ Yes ☐ No College Dean: John Smith Date: 10/3/12
☐ Yes ☐ No Chair or GSC: _____ Date: _____
☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

Revision of both the post MSN DNP and the MSN level preparation of the FNP requires alignment for the post BSN DNP curriculum as well. This provides an equivalent curriculum regardless of level of admission chosen (MSN or DNP as the final degree)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

Total credit hours up from 81 to 88
Removed:
NOR 6201L Adult Clinical (2)
NOR 6202 Adult II Primary Care (3)
NOR 6202L Adult II Primary Care Clinical (2)
NOR 6200 Gender Related Primary Care (2)
NORE 6723 Nursing Leadership and Management (3)
NOR 7848L DNP Residency (4 total credits)
NOR 7874 DNP Project (6 total credits)
Elective (8 credits)
Added:
NOR 6534 Women's Health for APNs (2)
NOR 6240L Adult Clinical (2)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

Page 5 of UCF Program Recommendation Form

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Diane Andrews, PhD, RN
Christopher Blackwell, PhD, ARNP, ANP-BC, CNE
Susan Chase, EdD, ARNP, FNP-BC
Loretta Follaw, PhD, RN, FACHE
Linda Gibson-Young, PhD, RN
Carolyn Hix
Mary Lou Sole, PhD, RN, CCNS, FAAN, FCCM
Steven Talbert, PhD, RN
Julie Waldrop, DNP, ARNP, PNP-BC, FNP-BC
Diane Wink, FNP-BC, ARNP, FAANP

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

No students will be impacted.

Page 6 of UCF Program Recommendation Form

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Page 7 of UCF Program Recommendation Form

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

Post BSN Doctor of Nursing Practice

FNP Track

TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Family Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The DNP Family Nurse Practitioner Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

CURRICULUM

Total Credit Hours Required:

~~81-86~~ Credit Hours Minimum beyond the Bachelor's Degree

The DNP Family Nurse Practitioner Track allows students to acquire a MSN along the way to the Doctor of Nursing Practice (DNP) and therefore requires a minimum of ~~81-86~~ credit hours beyond the baccalaureate degree. These include ~~50-46~~ credit hours of master's level courses following which students take an additional ~~21-31~~ credit hours of doctoral level courses, ~~4-credit~~ hours of a DNP Residency, and 96 credit hours of a DNP Project. The Full-time student can complete the MSN portion in 6 semesters. The DNP portion will be completed Part-time while the student is in active practice in the new role. This plan of study can be completed in 14 semesters. The A part-time plan of study option is also available which extends the time of study to the DNP can be completed in 13 semesters and the full time plan of study in 10 semesters. Please note: This program may not meet immigration requirements for students holding an F1 or J1 Visa to maintain status. If you have questions, please contact the International Services Center at www.intl.ucf.edu or call 407-823-1231.

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Required Courses for the MSN—~~46~~50 Credit Hours

All courses marked by an asterisk (*) are required for the MSN.

Core Courses—24 Credit Hours

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning Concepts* (2 credit hours)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab* (1 clinical credit hour)
- NGR 5141 Pathophysiology Bases for Advanced Nursing Practice* (3 credit hours)
- NGR 5638 Health Promotion* (3 credit hours)
- NGR 5800 Theory for Advanced Nursing Practice* (3 credit hours)
- NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice* (3 credit hours)
- NGR 6172 Pharmacology for Advanced Nursing Practice* (3 credit hours)
- NGR 6801 Research Methods for Advanced Nursing Practice* (3 credit hours)
- NGR 6813 Evidence-Based Practice* (3 credit hours)

Specialty Courses: Family Nurse Practitioner—226 Credit Hours

- ~~NGR 6200 Gender Related Primary Care* (2 credit hours)~~
- NGR 6201 Adult I Primary Care* (3 credit hours)
- ~~NGR 6201L Adult I Primary Care Clinical* (2 credit hours; 120 clinical hours)~~
- NGR 6240L Adult I clinical (3 credit hours; 180 clinical hours)
- ~~NGR 6202 Adult II Primary Care* (3 credit hours)~~
- ~~NGR 6202L Adult II Primary Care Clinical* (2 credit hours; 120 clinical hours)~~
- NGR 6263 Gerontologic Care for APNs* (3 credit hours)
- NGR 6263L Gerontologic Care Clinical for NPs* (2 credit hours; 120 clinical hours)
- NGR 6305 Pediatric Primary Care* (3 credit hours)
- NGR 6305L Pediatric Primary Care Clinical* (2 credit hours; 120 clinical hours)
- ~~NGR 6342L Women's Health for Advanced Practice Nurses Clinical* (1 credit hour; 60 clinical hours)~~
- NGR 6334 Women's Health for APNs (2 credit clinical hours)
- NGR 6248 Advanced Practice Practicum* (3 credit hours; 180 clinical hours)

Required Courses for the DNP Foundation—241 Credit Hours

The ~~core~~ DNP Foundational courses serve to enhance the skill and science base of the graduate and strengthen the focus on research utilization. Safety and efficiency in health care systems is addressed and organizational and policy implications are emphasized within the context of care delivery. An emphasis is placed on evidence-based practice, state-of-the-art interventions and information fluency.

- ~~NGR 6723 Nursing Leadership and Management (3 credit hours)~~
- NGR 6874 Nursing Environment Management (3 credit hours)
- ~~NGR 7065 Advanced Clinical Management for APN (3 credit hours)~~
- NGR 7673 Epidemiology Principles in Advanced Practice Nursing (3 credit hours)
- ~~NGR 7748L Advanced Clinical Practice Selective for APN (3 credit hours; 180 clinical hours)~~
- NGR 7827 Concept, Measurement and Data Management (3 credit hours)
- ~~NGR 7892 Healthcare Systems and Policy (3 credit hours)~~
- NGR 7793 Leadership and Economics for APNs (3 credit hours)

- NGR 7820 Innovative Technologies in Healthcare (3 credit hours)
- NGR 7855 Evidence Based Practice Development (2,1 credit hours)

Advanced Specialization – 10 Credit Hours

- NGR 6722 Financial Management and Resource Development (3 credit hours)
- NGR 7065 Advanced Clinical Management for APN (3 credit hours)
- NGR 7748L Advanced Clinical Practice Selective for APN (1 credit hour, 60 clinical hours)
- NGR 7779L Program Development and Management (3 credit hours)

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DNP Practicum Residency—4 Credit Hours

The DNP residency will serve to provide an in-depth clinical experience for students. This advanced practicum will provide the opportunity to link policy making with clinical systems, translate research into practice and serve as change agents for health care. The clinical residency experience will be facilitated by an advanced practice expert clinician/teacher.

- NGR 7948L DNP Residency (2 credit hours, 120 clinical hours) repeated once.

All totaled, 1,000 clinical hours are required for the DNP.

DNP Project—96 Credit Hours

The DNP Project is the product of the culminating or comprehensive experience of an independent project that demonstrates application of advanced clinical and evidence-based practice. The DNP Project is guided and evaluated by an academic committee and is derived from the residency. It serves as a foundation for future scholarly practice.

- NGR 7974 DNP Project (3 credit hours, repeated once)

The DNP Project is related to advanced nursing practice and benefits a group, population or community rather than an individual patient. It addresses identified needs and builds on an evidence base.

- NGR XXXX DNP Project I (2,1; 60 clinical hours)
- NGR XXXX DNP Project II (1,2; 120 clinical hours)
- NGR XXXX DNP Project III (3 credit hours)

A total of 1,000 clinical hours are required for the DNP.

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UCF School of Nursing Post BSN DNP Program
Family Nurse Practitioner Track Advisement Form – Full-time Fall Admission

Student Name: _____

PID: _____

Date: _____

Curriculum		Individual Plan of Study	
Formal Coursework (Gen. Core & Specialization: 45 credit hours)		Semester/Year	Course
General Core Courses (24)		Fall 1	NGR 5800 Theory for APN (3)
			NGR 5141 Pathophysiological Bases for ANP (3)
			NGR 5003 Adv. Hlth Assess. And Diagnostic Reasoning (2)
			NGR 5003L Adv. Health Assessment Clinical (1) (60 hours)
			9 Credits
NGR 5003	Adv. Health Assessment and Diagnostic Reasoning	Spring 1	NGR 5638 Health Promotion (3)
NGR 5003L	Advanced Health Assessment Clinical (60)		NGR 6172 Pharmacology for Advanced Nursing Practice (3)
NGR 5141	Pathophysiological Bases for APN		NGR 6201 Adult I Primary Care I (3)
NGR 5638	Health Promotion		NGR 6240L Adult I Clinical (3) (180 clinical hrs)
NGR 5800	Theory for APN		12 Credits
NGR 5884	Legal and Professional Behavior in APN	Summer 1	NGR 6801 Research Meth. For Advanced Practice Nursing (3)
NGR 6172	Pharmacology for Advanced Nursing		NGR 6334 Women's Health for APNs (2)
NGR 6801	Research Methods APN		
NGR 6813	Evidence Based Practice		7 Credits
Specialization (22)		Fall 2	NGR 6263 Gerontologic Care for APNs (3)
			NGR 6263L Gerontologic Care Clinical for NPs (2; 120 clinical hrs)
			NGR 5884 Legal and Professional Behavior in APN (3)
			8 credits
NGR 6201	Adult I Primary Care for APNs	Spring 2	NGR 6305 Pediatric Primary Care (3)
NGR 6240L	Adult I Clinical for APNs (180)		NGr 6305L Pediatric Primary Care Clinical (2; 120 clinical hrs)
NGR 6248L	Advanced Practice Practicum (180)		
NGR 6263	Gerontology Care for APNs		
NGR 6263L	Gerontology Care Clinical (120)		NGR 5884 Legal and Professional Behavior in APN (3)
			2

NGR 6305	Pediatric Primary Care	3	Summer 2	NGR 6813 Evidence Based Practice * (3)	8 credits
NGR 6305L	Pediatric Primary Care Clinical	2		NGR 6248 Advanced Practice Practicum (3) (180 clinical hrs)	
NGR 6334	Women's Health for APNs	2			
NGR 6342L	Women's Health for APNs Clinical	1			
	MSN Awarded	46			6 credits
	Foundation Areas (21 credits)			MSN Awarded Total 50 credits 660 clinical hours Fall semester free to gain certification and establish position	
NGR 7673	Epidemiological Principles in Advanced Practice Nursing	3	Spring 3	NGR 7855 Evidence Based Practice Development (2,1) 60 clinical hours	
NGR 7855	Evidence Based Practice Development 60 clinical hours	(2,1) 3		NGR 6874 Nursing Environment Management (3)	6 credits
NGR 6874	Nursing Environment Management	3			
NGR 7892	Healthcare Systems and Policy	3	Summer 3	NGR 7820 Innovative Technology (3)	3 credits
NGR 7827	Concepts, Measurement, Data Management	3			
NGR 7793	Leadership and Economics for APN	3		NGR 7793 Nursing Leadership and Economics for APNs (3)	
NGR 7820	Innovative Technology		Fall 3	NGR 7673 Epidemiological Principles in Advanced Practice Nursing (3)	6 credits
NGR 7065	Advanced Specialization (10 hours)	3			
NGR 6722	Advanced Clinical Management for APNs	3			
NGR 7779L	Finance	(2,1)	Spring 4	NGR 7827 Concepts, Measurement, Data Management (3)	
	Program Development and Management (60 hours)	(1)		NGR 7065 Advance Clinical Management for APN (3)	6 credits
NGR 7748L	Advanced Clinical Practice Selective for APNs (60hours)		Summer 4		
	Project (9 hours)	(2,1)		NGR 7748L Advanced Clinical Practice Selective for APN (1) 60 hours	
NGR XXXX	DNP Project I (60 hours)	(1,2)		NGR 6722 Finance (3)	4 credits
NGR XXXX	DNP Project II (120 hours)	(3)			
NGR XXXX	DNP Project III		Fall 4	NGR 7779L Program Development and Management (2,1) 60 clinical hours	
	Total Required 86 Credit hours (40 post MSN)			NGR XXXX Doctoral Project I (2,1) 60 hours	6 credits
			Spring 5	NGR XXXX Doctoral Project 2 (1, 2) 120 hours	
				NGR 7892 Healthcare Systems and Policy (3)	
			Summer 5	NGR XXXX Doctoral Project (3)	6 credits

			3 credits
			Total credits 90
			1080 clinical hours

***Graduate Policies:**
Independent study can be done ONLY in an exceptional situation and with the permission of the appropriate APG committee. Max. of 12 hours allowed.

Project planning:

Selective planning:

Residency planning:

Comments:

Student Signature: _____

Advisor: _____

CON Associate Dean: S. Chase, 5/27/2010 (electronic signature)
9/27/12



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2013

Unit(s) Housing Program: College of Nursing

Name of program, track and/or certificate: Post BSN DNP Adult/Gerontology NP Track

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project. The DNP Adult Gerontology Nurse Practitioner Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

March 15

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Susan K. Chase, susan.chase@ucf.edu, 407-823-6274

12201 Research Parkway, University Tower, Suite 300

www.nursing.ucf.edu

Please check one: this action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: this action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Post BSN Family NP, DNP

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: Robert K. Jones Date: 10/2/12
☒ Yes ☐ No College Curriculum Committee Chair: Deane Pennington Date: 10/2/2012
☒ Yes ☐ No College Dean: Jean D. Smith Date: 10/3/2012
☐ Yes ☐ No Chair or GSC: _____ Date: _____
☐ Yes ☐ No Dean, College of Graduate Studies: _____ Date: _____

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

Revision of both the post MSN DNP and the MSN level preparation of the Adult/Gerontology NP requires alignment for the post BSN DNP curriculum as well. This provides an equivalent curriculum regardless of level of admission chosen (MSN or DNP as the final degree)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Total credit hours up from 81 to 83
Removed:
NGR 6201L Adult I Clinical (2)
NGR 6202 Adult II Primary Care (3)
NGR 6202L Adult II Primary Care Clinical (2)
NGR 6200 Gender Related Primary Care (2)
NGRE 6723 Nursing Leadership and Management (3)
NGR 7948L DNP Residency (4 total credits)
NGR 7974 DNP Project (6 total credits)
NGR 6342L Women's Health Clinical (1)
Electives (6)

Added:
NGR 6334 Women's Health for APNs (2)



Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

Page 5 of UCF Program Recommendation Form

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Diane Andrews, PhD, RN
Christopher Blackwell, PhD, ARNP, ANP-BC, CNE
Susan Chase, EdD, ARNP, FNP-BC
Loretta Forlaw, PhD, RN, FACHE
Linda Gibson-Young, PhD, RN
Carolyn Hix
Mary Lou Sole, PhD, RN, CCNS, FAAN, FCCM
Steven Talbert, PhD, RN
Julee Waldrop, DNP, ARNP, PNP-BC, FNP-BC
Diane Wink, FNP-BC, ARNP, FAANP

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

No students will be impacted.

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. **Please delete course prefixes and numbers in this section if no teach out plan is required.**

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

Post BSN Doctor of Nursing Practice Adult/Gerontology NP

TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The DNP Adult/Gerontology Nurse Practitioner Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

CURRICULUM

Total Credit Hours Required:

8379 Credit Hours Minimum beyond the Bachelor's Degree

The DNP Adult/Gerontology Nurse Practitioner track allows students to earn a MSN along the way to the Doctor of Nursing Practice (DNP) and therefore requires a minimum of 8379 credit hours beyond the baccalaureate degree. These include 428 credit hours of master's level courses following which students complete an additional 3224 credit hours of doctoral level courses, 4 credit hours of DNP Residency, and 96 credit hours of a DNP Project. A total of 1,000 practicum hours including those leading to the MSN are required to earn the DNP. The part-time plan of study can be completed in 13 semesters and the full-time plan of study in 10 semesters.

Please note: This program may not meet immigration requirements for students holding an F1 or J1 Visa to maintain status. If you have questions, please contact the International Services Center at www.intl.ucf.edu or call 407-823-1231.

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Required Courses for the MSN—428 Credit Hours

Courses marked with an asterisk (*) are required for the MSN.

Core Courses—24 Credit Hours

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning Concepts* (2 credit hours)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab* (1 credit hour)

- NGR 5141 Pathophysiology Bases for Advanced Nursing Practice* (3 credit hours)
- NGR 5638 Health Promotion* (3 credit hours)
- NGR 5800 Theory for Advanced Nursing Practice* (3 credit hours)
- NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice* (3 credit hours)
- NGR 6172 Pharmacology for Advanced Nursing Practice* (3 credit hours)
- NGR 6801 Research Methods for Advanced Nursing Practice* (3 credit hours)
- NGR 6813 Evidence-Based Practice* (3 credit hours)

Specialty Courses: Adult/Gerontology Nurse Practitioner—2184 Credit Hours

- ~~NGR 6200-6334 Gender-Related Primary Care Women's Health for APNs*~~ (2 credit hours)
- NGR 6201 Adult I Primary Care* (3 credit hours)
- ~~NGR 6201L-6240L Adult I Primary Care Clinical*~~ (32 credit hours; 1280 clinical hours)
- ~~NGR 6202 Adult II Primary Care*~~ (3 credit hours)
- NGR 6202L Adult II Primary Care Clinical* (2 credit hours; 120 clinical hours)
- NGR 6263 Gerontologic Care for APNs* (3 credit hours)
- NGR 6263L Gerontologic Care Clinical for NPs* (2 credit hours; 120 clinical hours)
- ~~NGR 6342L Women's Health for Advanced Practice Nurses Clinical*~~ (1 credit hour; 60 clinical hours)
- NGR 6248 Advanced Practice Practicum* (3 credit hours; 180 clinical hours)
- ~~Elective* (3 credit hours)~~

Required Courses for the DNP Foundation—211 Credit Hours

The DNP courses serve to enhance the skill and science base of the graduate and strengthen the focus on research utilization. Safety and efficiency in health care systems is addressed and organizational and policy implications are emphasized within the context of care delivery. An emphasis is placed on evidence-based practice, state-of-the-art interventions and information fluency

- ~~NGR 6723 Nursing Leadership and Management~~ (3 credit hours)
- ~~NGR 6874 Nursing Environment Management~~ (3 credit hours)
- ~~NGR 7065 Advanced Clinical Management for APN~~ (3 credit hours)
- NGR 7673 Epidemiology Principles in Advanced Practice Nursing (3 credit hours)
- ~~NGR 7748L Advanced Clinical Practice Selective for APN~~ (3 credit hours; 180 clinical hours)
- NGR 7827 Concept, Measurement and Data Management (3 credit hours)
- ~~NGR 7892 Healthcare Systems and Policy~~ (3 credit hours)
- ~~NGR 7793 Leadership and Economics for APNs~~ (3 credit hours)
- ~~NGR 7820 Innovative Technologies in Healthcare~~ (3 credit hours)
- ~~NGR 7855 Evidence Based Practice Development~~ (2,1 credit hours)

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Advanced Specialization – 11 Credit Hours

- NGR 7065 Advanced Clinical Management for APN (3 credit hours)
- NGR 7748L Advanced Clinical Practice Selective for APN (2 credit hours, 120 clinical hours)
- NGR 6722 Financial Management and Resource Development (3 credit hours)
- NGR 7779L Program Development and Management (3 credit hours)
- —

DNP Practicum Residency—4 Credit Hours

The DNP residency provides an in-depth clinical experience for students. This advanced practicum provides the opportunity to link policy making with clinical systems, translate research into practice and serve as change agents for health care. The clinical residency experience is facilitated by an advanced practice expert clinician/teacher.

- ~~NGR 7948L DNP Residency (2 credit hours, 120 clinical hours). Repeated once.~~

Practicum hours depend upon record review of hours completed at MSN level and all totaled the DNP clinical hours will be 1,000 hours.

DNP Project—26 Credit Hours

The DNP Project is the product of the culminating or comprehensive experience of an independent project that demonstrates application of advanced clinical and evidence-based practice. The DNP Project is guided and evaluated by an academic committee and is derived from the residency. It serves as a foundation for future scholarly practice.

- ~~NGR 7974 DNP Project (3 credit hours, repeated once)~~

The DNP Project is related to advanced nursing practice and benefits a group, population or community rather than an individual patient. It addresses identified needs and builds on an evidence base.

- ~~NGR XXXX DNP Project I (2,1; 60 clinical hours)~~ *2 duplicate*
- NGR XXXX DNP Project I (2,1; 60 clinical hours)
- NGR XXXX DNP Project II (1,2; 120 clinical hours)
- NGR XXXX DNP Project III (3 credit hours)

UCF School of Nursing Post BSN DNP Program
Adult/Gerontology Nurse Practitioner Track Advisement Form – Full-time Fall Admission

Student Name: _____

PID: _____

Date: _____

Curriculum			Individual Plan of Study	
Formal Coursework (Gen. Core & Specialization: 83 credit hours)		Credits	Semester/Year	Course
General Core Courses (24)			Fall 1	NGR 5800 Theory for APN (3)
				NGR 5141 Pathophysiological Bases for ANP (3)
				NGR 5003 Adv. Hlth Assess. And Diagnostic Reasoning (2)
				NGR 5003L Adv. Health Assessment Clinical (1) (60 hours)
				9 Credits
			Spring 1	
				NGR 6172 Pharmacology for Advanced Nursing Practice (3)
				NGR 6201 Adult I Primary Care I (3)
				NGR 6240L Adult I Clinical (3) (180 clinical hrs)
				9 Credits
			Summer 1	
				NGR 6801 Research Meth. For Advanced Practice Nursing (3)
				NGR 6334 Women's Health for APNs (2)
				NGR 6202L Adult II Primary Care Clinical for APNs (2) (120 hours)
				7 Credits
			Fall 2	
				NGR 6263 Gerontologic Care for APNs (3)
				NGR 6263L Gerontologic Care Clinical for NPs (2) (120 clinical hrs)
				NGR 5638 Health Promotion (3)
				8 credits
			Spring 2	
				NGR 5884 Legal and Professional Behavior in APN (3)
				NGR 6248 Advanced Practice Practicum (3) (180 clinical hrs)
NGR 5800	Theory for APN	3		
NGR 5884	Legal and Professional Behavior in APN	3		
NGR 6801	Research Methods APN	3		
NGR 6813	Evidence Based Practice	3		
NGR 5141	Pathophysiological Bases for APN	3		
NGR 6172	Pharmacology for Advanced Nursing	3		
NGR 5003	Adv. Health Assessment and Diagnostic Reasoning	2		
NGR 5003L	Advanced Health Assessment Clinical	1		
NGR 5638	Health Promotion	3		
Specialization (18)				
NGR 6334	Women's Health for APNs	2		
NGR 6263	Gerontology Care for APNs	3		
NGR 6263L	Gerontology Care Clinical	2		
NGR 6201	Adult I Primary Care for APNs	3		
NGR 6240L	Adult I Clinical for APNs	3		

NGR 6202L	Adult II Primary Care Clinical for APNs	2			NGR 6813 Evidence Based Practice * (3)	6 credits
NGR 6248	Advanced Practice Practicum	3	Summer 2			3 credits
	MSN Awarded (660 clinical hours)	42			MSN Awarded Total 42 credits 660 clinical hours	
	Foundation Areas (21 credits)		Spring 3			
NGR 7673	Epidemiological Principles in Advanced Practice Nursing	3			NGR 7855 Evidence Based Practice Development (2,1) 60 clinical hours	
NGR 7855	Evidence Based Practice Development 60 clinical hours	(2,1)	Summer 3		NGR 6874 Nursing Environment Management (3)	6 credits
NGR 6874	Nursing Environment Management	3			NGR 7820 Innovative Technology (3)	3 credits
NGR 7892	Healthcare Systems and Policy	3				
NGR 7827	Concepts, Measurement, Data Management	3				
NGR 7793	Leadership and Economics for APN	3	Fall 3		NGR 7793 Nursing Leadership and Economics for APNs (3)	
NGR 7820	Innovative Technology	3			NGR 7673 Epidemiological Principles in Advanced Practice Nursing (3)	6 credits
	Advanced Specialization (11 hours)					
NGR 7065	Advanced Clinical Management for APNs	3				
NGR 6722	Finance	3				
NGR 7779L	Program Development and Management (60 hours)	(2,1)	Spring 4		NGR 7827 Concepts, Measurement, Data Management (3)	
NGR 7748L	Advanced Clinical Practice Selective for APNs (60-180 hours)	(2 clinical)			NGR 7065 Advance Clinical Management for APN (3)	6 credits
	Project (9 hours)		Summer 4		NGR 7748L Advanced Clinical Practice Selective for APN (2) 120 hours	
	NGR XXXX DNP Project I (60 hours)	(2,1)			NGR 6722 Finance (3)	5 credits
	NGR XXXX DNP Project II (120 hours)	(1,2)				
	NGR XXXX DNP Project III	(3)				
	Total Required 83 Credit hours (41 post MSN) Total 1080 clinical hours		Fall 4		NGR 7779L Program Development and Management (2,1) 60 clinical hours NGR XXXX Doctoral Project I (2,1) 60 hours	6 credits
			Spring 5		NGR XXXX Doctoral Project 2 (1, 2) 120 hours NGR 7892 Healthcare Systems and Policy (3)	6 credits
			Summer 5		NGR XXXX Doctoral Project (3)	3 credits
					Total credits 83	

***Graduate Policies:**

Independent study can be done ONLY in an exceptional situation and with the permission of the appropriate APG committee. Max. of 12 hours allowed.

Please note: This program may not meet immigration requirements for students holding an F1 or J1 Visa to maintain status. If you have questions, please contact the International Services Center at www.intl.ucf.edu or call 407-823-1231.

Project planning:

Selective planning:

Residency planning:

Comments:

Student Signature: _____

Advisor: _____

CON Associate Dean: S. Chase, 5/27/2010 (electronic signature)

9/27/12

Graduate Council Curriculum Committee

Course Agenda for 10-29-12

College of Nursing Special Topics

NGR 7939C Sect 01 CON-Nursing 3(2,1)

ST: Evidence-Based Practice Development for DNP: PR: Admission to the Doctor of Nursing Practice, Executive Doctor of Nursing Practice track or C.I. Critique and synthesis of evidence for practice related questions. Includes analysis of the context where evidence will be applied. May be used in the degree program a maximum of 2 times. *Occasional.*

29 of 30 character abbreviation: **ST:Evdnc Based Pr Dev for DNP**

Rationale: Credit hours has changed from 3(3:0) to 3(2:1)

College of Nursing Course Action Revisions

NGR 7855 Evidence-Based Practice Development for DNP ~~3(3,0)~~

NGR 7855C 3(2,1)

PR: Admission to the Doctor of Nursing Practice, Executive Doctor of Nursing Practice track or C.I. Critique and synthesis of evidence for practice related questions. Includes analysis of the context where evidence will be applied. May be used in the degree program a maximum of 2 times.

Rationale: Credit hours has changed to 3(2,1)

NGR 7748L Advanced Clinical Practice Selective for Advanced Practice Nursing ~~3(0,3)~~
variable

PR: NGR 7176; CR: NGR 7065.

Clinical management of clients with complex health maintenance, health promotion and illness management needs. Graded S/U. May be used in the degree program a maximum of 2 times.

Rationale: Credit hours has changed to variable (1-3 credit hours)

College of Sciences Course Action Additions

COM 6XXX COS-Communication 3(3,0)

Proseminar in Graduate Study in Communication: PR: Admission to the Communication M.A. program or Consent of Instructor. Introduction to the field of communication at the graduate level emphasizing skills and practices; needed to succeed at the graduate level and as a professional in the field. *Fall, Spring.*

28 of 30 character abbreviation: **Prosem in Grad Study in Comm**

Rationale: The purpose of this course is to prepare students for graduate study in the field of communication. We also want to introduce students to the skills, habits, and professional practices associated with a career as a communication professional. The course will also help prepare students to find employment in academia or the private sector.

Discussion with others: There are no duplications with other fields.

Majors taking course: Both Interpersonal and Mass Communication tracks of the Communication M.A.

COM 6XXX COS-Communication 3(3,0)

Symbolism of Terrorism: PR: Admission to the Communication M.A. program or Consent of Instructor. Skills for, and approaches to, analyzing communication strategies used by terrorists in pursuing; their long-term objectives and goals. *Occasional*.

30 character abbreviation: **Symbolism of Terrorism**

Rationale: The course contributes to the University's goal of providing an international focus to curricula and by adding to the university's reputation for offering courses related to important issues facing the people of Florida and the United States.

Discussion with others: We wrote the Program Director of the Security Studies Doctoral Program. He supports the course (email attached). We contact the Homeland Security Certificate Program Director and received no response.

Majors taking course: None.

Tabled. Clarification requested on capstone. How will be the content be different?

AST 6XXX COS-Physics 3(3,0)

Current Topics in Planetary Sciences: PR: Admission to Planetary Sciences MS/PhD or CI. Review and analyze current advances in planetary science, particularly science results from recent discoveries. The focus of the course will vary depending on current discoveries. May be used in the degree program a maximum of 3 times. *Occasional*.

17 of 30 character abbreviation: **Planetary Seminar**

Rationale: This course covers a gap in our offerings of planetary science courses that addresses cutting edge, topical results. This is science that may be several years away from being incorporated into textbooks, but can be fundamental to our students being competitive in the field. Also taught are the skills and attitude for critical analysis of results, how experimental constraints can skew science results, and how synergistic measurements and instrumentation can advance science return.

Majors taking course: Recommended for all Planetary Science Physics graduate students.

POS 6XXX COS-Political Science 3(3,0)

Conduct of Political Inquiry: PR: Admission to graduate degree-seeking program, or CI. Research design and quantitative and qualitative analysis in political science. *Fall*.

30 character abbreviation: **Conduct of Political Inquiry**

Rationale: Students were not being exposed to research design in POS 6746, Quantitative Methods of Political Research. Furthermore, many students in the MA program engaged in research that was not quantitative (case studies and small-n analysis). This new course addresses the gap in the curriculum for the new single track MA program. Additionally, by providing an introduction to data analysis, more advanced topics can be addressed in POS 6746.

Discussion with others: No duplication.

Majors taking course: Political Science MA

Engineering & Computer Science Course Action Additions

EML 5XXXC ECS-Mechanical/Matrls/Aerosp 3(2,3)

Design for Manufacturing in Turbomachinery: Gas/Steam/Wind Turbines & Generators: PR: EGN 3365 or EMA 3706. Overall assembly of rotating and stationary components in power generation

powertrains; probabilistic design; materials, coatings, manufacturing steps, defects for gas/steam/wind turbines and generators. *Fall*.

28 of 30 character abbreviation: **Dsgn Manuf in Turbomachinery**

EML 5XXXC ECS-Mechanical/Matrls/Aerosp 3(2,3)

Design for Mechanical & Dynamic Integrity and Reliability in Turbomachinery: PR: EGM 3601, EML 4220 or EML 4225, EGN 3365 or EMA 3706. Mechanical & dynamic integrity issues such as creep, fatigue, fracture, rotordynamics, vibration, flutter, as related to turbines and generators; reliability; cost-time-performance trade-off in design. *Spring*.

27 of 30 character abbreviation: **Dsgn Mech & Dynam Integrity**

Health & Public Affairs Course Action Additions

HSA 5XXX HPA-Health Mangt & Informatic 3(3,0)

Health Care Risk Management: PR: Admission to MS in Health Services Administration or C.I. This course examines the background, history and philosophy of health care risk management including clinical risks, malpractice, interpreting contracts and insurance and ethical decision making. *Fall*.

30 character abbreviation: **Health Care Risk Management**

Rationale: This course is being offered as an elective in the MS-HSA program. Students in the program are required to complete at least one elective to fulfill their program requirements. Currently, the department only offers 1 or 2 electives each semester. This will offer students another option for an elective.

Discussion with others: NA - Does not pose a conflict with other departments due to the specialized nature of the course. It is not similar to any other courses in the MS-HSA program. The Executive HSA program offers a Risk Management course, but the course is only open to students in the e-MSHSA program.

Majors taking course: None

College of Medicine Course Action Revisions

Tabled. Clarification requested on lab hours.

**PCB 5709L Laboratory Virtual Simulations in Physiology ~~2(0,2)~~
3(0,6)**

CR: PCB 834C Advanced Human Physiology.

Conduct experiments in physiology that enhance the ability to design, collect, analyze data and report results in a scientific manner.

Rationale: This lab course will contain 63 physiology lab experiment activities that require 3 hours of faculty teaching a week and an on-line component. Therefore, we need 3 credits for this course.

Majors taking course: Biomedical Sciences MS, Ph.D., Biotechnology MS

College of Sciences Course Action Revisions

ANG 6324 Contemporary Maya 3(3,0)

PR: ~~Bachelor's degree or C.I.~~ Admission to Anthropology M.A. program, Maya Studies graduate certificate, or C.I.

Overview of the cultures and peoples comprising the contemporary Maya of Central America.

Rationale: Course prerequisites should match other graduate level anthropology courses.

Majors taking course: Admission to Anthropology MA, Maya Studies Certificate, or CI

College of Education Course Action Revisions

EDS 6365 Education and National Development 3(3,0)

PR: Graduate ~~standing and EDF 6809, or C.I.~~ Standing.

This course explores current issues and relationships between education and national development by studying multinational institutions and nongovernmental organizations engaged in educational planning worldwide.

Health & Public Affairs Course Action Revisions

HIM 6124C Health Care Data Architecture and Modeling 4(3,1)

PR: HIM 5118C; HIM ~~6119C~~; ~~HIM 6122C~~; ~~HIM 6123C~~; ~~HIM 6464C~~ 6119C or C.I.

The course integrates the key issues and techniques surrounding data architecture, modeling and standards in health care informatics.