

Graduate Council Curriculum Committee
March 12, 2012
12:00 p.m., MH 395

Agenda

1. Welcome and call to order.
2. Review minutes from last meeting.
3. Revisions to the EdS School Psychology program, CED
4. Revisions to the Initial Teacher Professional Preparation graduate certificate, CED
5. Revisions to the MA in Exceptional Student Education, CED
6. Revisions to the MS in I/O Psychology program, COS
7. Suspension of the MSN, Clinical Nurse Leader track, CON
8. Review of Graduate Certificates – ones with blue highlights
9. Courses and special topics
10. Adjournment

Members of the Graduate Council Curriculum Committee:

Tosha Dupras, COS
Cristina Fernandez-Valle, COM
Charles Kelliher, CBA
Kerry Purmzensky, CAH
Art Weeks, CECS
Deborah Breiter, RCHM
Naim Kapucu, COHPA
Joyce Nutta, CED
Terrie Sypolt, LIB
Julee Waldrop, CON
Boris Zeldovich, COP
Jay Jay Stroup, GSA
Ross Hinkle, EX Officio
Max Poole, CGS Liaison



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is February 1 of each year. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are due by March 15. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: College of Education

Proposed Effective Term/Year: Fall 2012

Unit(s) Housing Program: College of Education - Department of Educational and Human Sciences

Name of program, track and/or certificate: Ed.S. School Psychology Program

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

Same as current

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Same as current

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Same as current

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Oliver W. Edwards, Ph.D., NCSP; owedwards@ucf.edu; 407.823.2740

College of Education Complex, 115G

<http://education.ucf.edu/schpsy/>



Page 2 of UCF Program Recommendation Form

Please check one: this action affects a: ☒ Program ☐ Track ☐ Certificate

Please check one: this action is a(n):

- ☒ Addition. Please proceed to Part A.
- ☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: <u>Z. H. Robinson</u>	Date: <u>2/2/12</u>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: <u>Alexandra Hunter</u>	Date: <u>2/13/12</u>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean: <u>Scott Hays</u>	Date: <u>2/13/12</u>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:	Date:
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:	Date:

APPROVAL

Provost and Executive Vice President: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies



Page 4 of UCF Program Recommendation Form

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

The program needs to make a minor change. Specifically, the program needs to transfer from the Specialization area to the Prerequisite/Corequisite area in the graduate catalog the following one course: "RED 5147 Developmental Reading." RED 5147 is currently, and INACCURATELY listed as a required Specialization course in the program curriculum. We are also requesting that "SPS 6700 Advanced Psychoeducation and Data-Based Decision-Making" be moved from a Core course to a Specialization course. This change aligns the program curriculum with other programs in the college.

School Psychology candidates who already possess a 5-year state of Florida teaching certificate are not required to take this Prerequisite/Corequisite course as the competencies in the course are primarily necessary for certification. All other students are required to take and pass the course along with the two other prerequisite/corequisite courses.

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

Transfer from the Specialization area to the Prerequisite/Corequisite area in the graduate catalog the following course: "RED 5147 Developmental Reading."
RED 5147 is currently, and inaccurately, listed as a required Specialization course in the program curriculum.

Transfer from a Core area to a Specialization area the following course: "SPS 6700 Advanced Psychoeducation and Data-Based Decision-Making".

The changes will result in the following credit hour changes: Prerequisite/Corequisite from 6 to 9; Core from 12 to 9; Total Program Credit Hours from 88 to 83

School Psychology candidates who already possess a 5-year state of Florida teaching certificate are not required to take Prerequisite/Corequisite courses as the competencies in the course are primarily necessary for certification. All other students are required to take and pass the course along with "EDG 6415 Principles of Instruction and Classroom Management" and "TSL 5065 Teaching Language Minority Students in K-12 Classrooms" as part of their prerequisites/corequisites.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

N/A

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

Page 5 of UCF Program Recommendation Form

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Same as current

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

This transfer of courses within the program will have no impact on current students. It will impact one or two candidates who begin their enrollment in the program subsequent to the Fall of 2012. It will reduce by three the number of credit hours (from 86 to 83) required to be completed by candidates who possess a 5-year state of Florida teaching certificate.

Page 6 of UCF Program Recommendation Form

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

N/A

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

Same as current

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Same as current

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Page 7 of UCF Program Recommendation Form

Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)



Department of Educational and Human Sciences

February 2, 2012

Greetings Graduate Committee:

The School Psychology Program is approved/accruited by the National Association of School Psychologists (NASP) and NASP's "Standards for Training" were recently revised. Based on the changes, the School Psychology Program is requesting a minor modification to the Program.

Specifically, the program needs to transfer from the Specialization area to the Prerequisite/Corequisite area in the graduate catalog the following course: **"RED 5147 Developmental Reading."** RED 5147 is currently, and inaccurately, listed as a required Specialization course in the program curriculum. We are also requesting that **"SPS 6700 Advanced Psychoeducation and Data-Based Decision-Making"** be moved from a Core course to a Specialization course.

School Psychology candidates who already possess a 5-year state of Florida teaching certificate are not required to take this Prerequisite/Corequisite course as the competencies in the course are primarily necessary for certification. All other students are required to take and pass the course along with "EDG 6415 Principles of Instruction and Classroom Management" and "TSL 5085 Teaching Language Minority Students in K-12 Classrooms" as part of their prerequisites/corequisites.

These requested changes are aligned with Florida Board of Education rules. As of the March 2006 revision to SBE Rule 6A-5.066, state-approved educator preparation programs are competency-based, not course-based. Thus, the evidence for whether a Program addresses all applicable competencies is based on the Program's curriculum and assessment map. These rules indicate program approval is not course-based. The School Psychology Program used our curriculum and assessment map as a program management tool to make changes to the Program.

If I can be of further assistance, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read 'Oliver W. Edwards'.

Oliver W. Edwards, Ph.D., NCSP
Associate Professor and Program Coordinator

c: Mike Robinson, Ph.D., Department Chair

School Psychology EdS

 [Hide](#) preferences menu.

-
- ☒ [Program Description](#)
 - ☒ [Curriculum](#)
 - ☒ [Application Requirements](#)
 - ☒ [Application Deadlines](#)
 - ☒ [Financials](#)
 - ☒ [Contact Information](#)
-

Graduate Handbook

- [School Psychology EdS Handbook](#)

Program Disciplines

This program belongs to the following disciplines:

- [Psychology](#)
- [Education](#)

 FEEDBACK

College : [Education](#)

Degree :EDS

Department : [Educational and Human Sciences](#) Option : Nonthesis

Program Websites : <http://education.ucf.edu/schpsy/>

PROGRAM DESCRIPTION

The School Psychology EdS program is designed for students who wish to become certified School Psychologists. This specialist degree has very specific curriculum to meet the respective licensing requirements for school psychologists.

[Read More](#) ▼▲

CURRICULUM

| The School Psychology EdS degree requires a minimum of 863 credit hours beyond the bachelor's degree, as well as a portfolio, practicum and research report at the completion of study. Please note that

68-5 credit hours are completed before internship. The research report and internship courses comprise 18 credit hours that are completed during internship.

Total Credit Hours Required:

863 Credit Hours Minimum beyond the Bachelor's Degree

SPS courses are only open to students in the School Psychology Program.

Prerequisites or Co-requisites (DOE Certification)

- TSL 5085 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)
- [EDG 6415 Principles of Instruction and Classroom Management \(3 credit hours\)](#) or EDF 6727 Critical Analysis of Social, Ethical, Legal, and Safety Issues Related to Education (3 credit hours)
- [RED 5147 Developmental Reading \(3 credit hours\)](#)

Required Courses—62-59 Credit Hours

Core—12-9 Credit Hours

- EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EEX 5051 Exceptional Children in the Schools (3 credit hours)
- ~~[SPS 6700 Advanced Psychoeducation and Data Based Decision Making \(3 credit hours\)](#)~~

Specialization—50 Credit Hours

- SPS 6601 Introduction to Psychological Services in Schools (3 credit hours)
- SPS 6606 School Consultation Techniques (3 credit hours)
- SPS 6608 Seminar in School Psychology (3 credit hours)
- SPS 6801 Developmental Basis of Diverse Behaviors (3 credit hours)
- SPS 6225 Behavioral and Observational Analysis of Classroom Interactions in Schools (3 credit hours)
- SPS 6703 Child and Adolescent Deviant Behavior and Treatment (3 credit hours)
- SPS 6931 Ethical and Legal Issues in School Psychological Services (3 credit hours)
- MHS 6400 Theories of Counseling and Personality (3 credit hours)
- MHS 6401 Techniques of Counseling (3 credit hours)
- SPS 6191 Individual Psychoeducational Diagnosis I (4 credit hours)
- SPS 6192 Individual Psychoeducational Diagnosis II (4 credit hours)
- SPS 6125 Infant Development Assessment (3 credit hours)
- SPS 6194 Assessment of Special Needs (3 credit hours)
- SPS 6206 Psychoeducational Interventions (3 credit hours)
- SPS 6175 Cultural Diversity and Nonbiased Assessment (3 credit hours)
- ~~[RED 5147 Developmental Reading \(3 credit hours\)](#)~~
- [SPS 6700 Advanced Educational Psychology \(3 credit hours\)](#)

Research Report—6 Credit Hours

- SPS 6909 Research Report I and II (6 credit hours)

Practicum and Internship—18 Credit Hours

- SPS 6946 Practicum in School Psychology I (3 credit hours)
- SPS 6946 Practicum in School Psychology II (3 credit hours)
- SPS 6948 School Psychology Internship I and II (12 credit hours)

Portfolio

A portfolio that documents reflections on study and learning experiences throughout the program is required.

Additional Program Requirements

Complete an electronic portfolio and receive approval by the School Psychology faculty.

Pass a comprehensive exam.

Pass the Florida Teacher Certification Examination.

Equipment Fee

Students in the School Psychology EdS program pay a \$90 equipment fee each semester that they are enrolled. A materials fee of \$45 is charged for each of four assessment courses.

INDEPENDENT LEARNING

A practicum and research report are required as the culminating independent learning experience.

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

Prior to submitting an application to this program, applicants must attend a required Information Session with program faculty. Call (407) 823-2401 for meeting dates or visit the program website at <http://schpsy.education.ucf.edu/index.cfm>.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- A baccalaureate degree in Education, Psychology, or related discipline.
- Official, competitive GRE score taken within the last five years.
- Three letters of recommendation (one from a faculty member).
- Résumé.
- A one-page goal statement.

- Receive a favorable recommendation for admission by the School Psychology Review Committee.

In accordance with Florida Statute 1004.4 and State Board of Education Rule 6A-5.066, admission to this graduate-level, state-approved initial teacher preparation program requires: 1) a composite verbal-quantitative GRE score of at least 1000, **or** 2) having previously passed all four parts of the College Level Academic Skills Test (CLAST), **or** 3) passing all four parts of the Florida Teacher Certification Examination/General Knowledge Test (FTCE/GKT). Applicants who do not meet this requirement via option 1 (GRE) or 2 (CLAST), must take and pass the FTCE/GKT for admission.

This program can only accommodate a limited number of students; therefore, there is a possibility of being denied admission even when all criteria are met. Admissions to this program will only occur in the fall term. Information concerning specific admissions policies and procedures can be obtained from the program website: <http://schpsy.education.ucf.edu/index.cfm>. All other questions will be answered during the Information Sessions prospective students are required to attend.

Application Deadlines

All application materials must be submitted by the appropriate deadline listed below.

School Psychology EdS	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Mar 1	-	-
International Applicants	Jan 15	Jan 15	-	-
International Transfer Applicants	Jan 15	Mar 1	-	-

FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Funding for Graduate School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see [Fellowships](#), which includes descriptions of UCF fellowships and what you should do to be considered for a fellowship.

Contact Info

Graduate Program

Oliver Edwards PhD

Associate Professor

oliver.edwards@ucf.edu

Telephone: 407-823-2740

Education 115G

Graduate Admissions

Admissions Counselor

gradadmissions@ucf.edu

Telephone: 407-823-2766 ext. 253

Millican Hall 230 

[Online Application](#)

[Graduate Admissions](#)

Mailing Address

UCF College of Graduate Studies

Millican Hall 230

PO Box 160112

Orlando, FL 32816-0112

Institution Codes

GRE: 5233

GMAT: RZT-HT-58

TOEFL: 5233

ETS PPI: 5233

Graduate Fellowships

Sharon Preston

Telephone: 407-823-6497

LaVonda Walker

Telephone: 407-823-0127

gradfellowship@ucf.edu

www.graduate.ucf.edu

Graduate Financial Aid

UCF Student Financial Assistance

Millican Hall 120

Telephone: 407-823-2827

Appointment Line: 407-823-5285

Fax: 407-823-5241

finaid@ucf.edu

<http://finaid.ucf.edu>



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use **Track Changes in Word**).

College/Unit(s) Submitting Proposal: _____

Proposed Effective Term/Year: _____

Unit(s) Housing Program: _____

Name of program, track and/or certificate: _____

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Please check one: this action affects a: ☐ Program ☐ Track ☐ Certificate

Please check one: this action is a(n):

- ☐ Addition. Please proceed to Part A.
- ☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

-
- ☐ Inactivation
- ☐ Temporary Suspension of Admissions. Give Length of Suspension:
-

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies: _____	Date: _____

APPROVAL

Provost and Vice President for Academic Affairs: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☐ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. **Please delete course prefixes and numbers in this section if no teach out plan is required.**

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

PROGRAM DESCRIPTION

The Graduate Certificate in Initial Teacher Professional Preparation is designed for students who have secured a teaching position, plan to obtain a teaching position, or have a temporary teaching certificate. The certificate prepares candidates to meet the State of Florida Department of Education requirements through a sequence of professional core courses. The goal of the certificate is to enable educators to have successful teaching experiences in grades 6-12 classrooms.

CURRICULUM

Total Credit Hours Required:

15 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses—12 Credit Hours

All of the required courses are available online and must be taken at UCF.

- EDG 6415 Principles of Instruction and Classroom Management (3 credit hours)
- EDF 6237 Principles of Learning and Introduction to Classroom Assessment (3 credit hours)
- EDF 6727 Critical Analysis of Social, Ethical, Legal and Safety Issues Related to Education (3 credit hours)
- RED 5147 Developmental Reading (3 credit hours) or LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)

Comment [mc1]: Add as a course option.

Co-requisite—3 Credit Hours

Special Methods: Course selection depends on the student's intended certification area. Equivalent courses from other accredited Florida State Institutions may be used to satisfy this requirement at the discretion of the Program Director. Students are advised to obtain permission in advance of registering for these courses.

- Art Education: ARE 5359 Teaching Art K-12 (4 credit hours)
- English Language Arts: LAE 5346 Methods of Teaching English Language Arts (3 credit hours)
- Math Education (Grades 5-9): MAE 5327 Teaching Middle School Mathematics (3 credit hours)
- Math Education (Grades 6-12): MAE 5336 Current Methods in Secondary School Mathematics (3 credit hours)
- Music Education: MUE 5348C K-12 Music Methods (4 credit hours)
- Science Education (Grades 5-9): SCE 5325 Teaching Middle School Science (3 credit hours)

- Science Education (Grades 6-12): SCE 5337 Issues and Methods in Secondary School Science Education (3 credit hours)
- Social Science Education: SSE 5790 Inquiry and Instructional Analysis in Social Science Education (3 credit hours)
- Business Education: BTE 6935 Seminar in Business Education (3 credit hours)

Application Requirements

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

ITTP / MAT Articulation

[illegible]



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: Sciences

Proposed Effective Term/Year: Summer 2012

Unit(s) Housing Program: Psychology Department

Name of program, track and/or certificate: Industrial and Organizational Psychology MS

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

No change.

DELIVERY - Will program be delivered: ☒ Face to face ☐ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

No change

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

No change

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

No change.

Page 2 of UCF Program Recommendation Form

Please check one: this action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: this action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: <u>Jelly E. G.</u>	Date: <u>2/6/12</u>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: <u>Kellie Davis</u>	Date: <u>3/1/12</u>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean: <u>Michael</u>	Date: <u>3/1/2012</u>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies: _____	Date: _____

APPROVAL

Provost and Vice President for Academic Affairs: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

The changes requested are designed to:

- (a) update the names and descriptions of some courses to more accurately reflect the content,
 - (b) add/delete courses to better reflect the Guidelines for Education and Training at the Master's Level in Industrial-Organizational Psychology as outlined by the Society for Industrial-Organizational Psychology, and
 - (c) Provide integration between the MS and PhD programs in Industrial-Organizational Psychology.
- See attached memo for additional information.

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

- Increase required courses
- Remove additional coursework from thesis option
- Edit required courses for non-thesis option

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

No change.

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012
EDF 7041	EDF 7041	EDF 7041	EDF 7041	EDF 7041
EDF 6442	EDF 6442	EDF 6442	EDF 6442	
EDF 6442	EDF 6442	EDF 6442		
EDF 6543	EDF 6543			
EDA 7503				

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

Industrial and Organizational Psychology MS

College : Sciences

Degree :MS

Department : Psychology

Option : Thesis, Nonthesis

Program Websites : http://www.psych.ucf.edu/graduate_index.php

PROGRAM DESCRIPTION

The Master of Science in Industrial and Organizational Psychology program focuses on the application of psychological principles to organizations and emphasizes the major areas of selection and training of employees, applied theories of organizational behavior including models of motivation, job satisfaction, and productivity; test theory and construction; assessment center technology; statistics and experimental design and a variety of current topics. Industrial and Organizational Psychology graduates are involved in many issues of critical importance to society including fairness in the selection and treatment of employees, the creation of work environments that maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

CURRICULUM

The MS degree program in Industrial and Organizational Psychology is a four-semester program for full-time students. Both thesis and nonthesis options are offered and both consist of a minimum of 40 semester hours of work.

The MS degree is conferred when students have fulfilled the requirements of either the thesis or nonthesis option. No graduate credit will be given for any grade lower than a B- (2.75), but the grade will be counted toward the GPA. Courses may be retaken to achieve a better grade; however, the unsatisfactory grade will remain on the transcript since there is no grade forgiveness at the graduate level. In order to stay in good academic standing, students must maintain a minimum Graduate Status GPA of 3.0 in all coursework taken since entering graduate status and a 3.0 in their program of study.

~~Total Credit Hours Required:~~

40 Credit Hours Minimum beyond the Bachelor's Degree

Required Courses—~~29~~32 Credit Hours

- INP ~~6058-6XXX~~ Job and Task Analysis and Performance Appraisal (3 credit hours)
- INP 6215 Assessment Centers and Leadership (3 credit hours)
- INP ~~6317-6XXX~~ Organizational Psychology and Motivation-Work Motivation and Job Attitudes (3 credit hours)

- ~~INP 6605-6XXX Training and Team Performance Appraisal (3 credit hours)~~
- ~~INP 6080-6XXX Advanced Practice in Industrial and Organizational Psychology/Ethical, Legal, and Professional Issues in Industrial and Organizational Psychology (3 credit hours)~~
- PSY 6216C Research Methodology (4 credit hours)
- PSY 6308-6XXX Psychological Testing I (4 credit hours)
- PSY 6318-6XXX Applied Testing Recruitment, Placement and Selection (3 credit hours)
- ~~INP 6072-6XXX Applied Research Methods in Industrial and Organizational Psychology: Survey Research Methods and Program Evaluation (3 credit hours)~~
- SOP 5059 Advanced Social Psychology (3 credit hours)

Thesis Option—11-8 Credit Hours

~~Choose one course from the following electives:~~

- ~~SOP 5059 Advanced Social Psychology (3 credit hours)~~
- ~~INP 6094 Current Topics in Industrial and Organizational Psychology (3 credit hours)~~
- ~~INP 6945C Industrial Psychology Practicum I (3 credit hours) described above~~

Thesis—8 Credit Hours

- INP 6971 (8 credit hours)

Nonthesis Option—11 Credit Hours

~~The following courses are also required for the nonthesis option:~~

- ~~SOP 5059 Advanced Social Psychology (3 credit hours)~~
- ~~INP 6094 Current Topics in Industrial and Organizational Psychology (3 credit hours)~~

Research—2-5 Credit Hours

- ~~INP 6XXX Seminar in Industrial and Organizational Psychology (3 credit hours)~~
- ~~INP 6908 Directed Independent Studies (2 credit hours)~~

Students electing the nonthesis option are expected to materially participate in the conduct of research under the supervision of a faculty adviser and in the preparation of a research report of sufficient quality to allow submission for publication or presentation at a national professional association conference. The research report will be evaluated jointly by the faculty adviser and the program director.

Practicum—3 Credit Hours

Practicum assignments serve to provide the student with experience in an applied setting while also aiding the organization in which the practicum occurs to meet some specific project need.

Practicum possibilities generated by the I/O faculty and students may involve settings in private industry, federal, state, or local government, educational institutions, or consulting firms.

Practicum assignments involve one-semester commitments ranging from 12 to 15 hours per week on the part of the student. Depending on the nature of the assignment, this time may be distributed in a variety of ways among the organization, library, field work, etc. Upon completion of the practicum, students are expected to produce a professional portfolio.

Practicum placements are initiated with a behavioral agreement between the graduate student and the organization. Behavioral agreements and performance objectives are jointly decided by the supervising faculty member, the organization representative, and the student. Full-time students are typically assigned practicum projects for the fall or spring terms of their second year.

- INP 6945C Industrial Psychology Practicum I (3 credit hours)

What is required for the Industrial/Organizational Psychology M.S. Professional Portfolio?

As part of the requirements for Industrial Psychology Practicum (INP6945C), students will complete and turn in a professional portfolio. The professional portfolio provides evidence of the student's performance and achievements during the program.

During the first-semester course, Ethical, Legal, and Professional Issues in Industrial and Organizational Psychology (INP6080), students will be given instruction on how to complete their portfolio and they will be encouraged to start collecting documents for their portfolio. The final portfolio will be due during the final semester of the MS program, as part of the requirements for INP6945C. The instructor of INP6945C will grade the portfolios for completeness (i.e., did the student follow the required format and include the required documents?) and portfolios will be kept in the student's permanent file in the Department of Psychology. Students are encouraged to prepare 2 copies of their portfolios – one to be given to the department as part of degree requirements and the other to be kept by the student for use in job interviews. Below are the required format of the portfolio and a list of required documents to be included in the portfolio.

Portfolio Contents

Portfolio Materials:

1. 1-inch black 3-ring binder with plastic cover-sleeve for Cover Page
2. 1 set of clear label tab dividers

Cover Page (to be inserted in plastic sleeve): [Name], University of Central Florida & Expected Graduation Year

Table of Contents:

- Resume or Curriculum Vitae
- Degree Audit or Graduate Transcript
- Research Documents
 - Research Manuscript/Abstract/Conference Presentation
 - Research Supervisor Evaluation Form
- Practicum Documents
 - Practicum Behavioral Contract
 - Student Practicum Site Evaluation Form
 - Site Supervisor Performance Evaluation Form
 - Practicum Work Sample/Daily Journal
- Student-selected Projects Demonstrating Applied Skills and Experiences
 - This section is required, but the specific projects chosen for this portfolio section is at the discretion of the student. Each project should be separated by a tab and labeled. It is recommended that students choose projects that make them feel proud and truly highlight their skills. Included are:
 - A minimum of 3 course-based projects that represent knowledge and/or skills developed during the MS program. For example, include an assessment

center exercise, a performance appraisal system, a training course, or a structured interview that you have developed.

- A minimum of 1 example of data analytic skills acquired during the MS program (e.g., SPSS work, Excel, organizational survey report written).

Practicum possibilities generated by the I/O faculty and students may involve settings in private industry, federal, state, or local government, educational institutions, or consulting firms.

Practicum assignments involve one-semester commitments ranging from 12 to 15 hours per week on the part of the student. Depending on the nature of the assignment, this time may be distributed in a variety of ways among the organization, library, field work, etc. Upon completion of the practicum, students are expected to produce a professional portfolio.

Practicum placements are initiated with a behavioral agreement between the graduate student and the organization. Behavioral agreements and performance objectives are jointly decided by the supervising faculty member, the organization representative, and the student. Full-time students are typically assigned practicum projects for the fall or spring terms of their second year.

- INP 6945C Industrial Psychology Practicum I (3 credit hours)



Program Recommendation Form

This form is to be used to revise, add, suspend, or delete degree programs, tracks, or certificate programs. If there are changes to a program and the changes will affect the program tracks also, one form may be used for this type of change.

PLEASE NOTE: The deadline for new tracks or certificates is February 1 of each year. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are due by March 15. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy showing changes (use Track Changes in Word).

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2012

Unit(s) Housing Program: College of Nursing

Name of program, track and/or certificate: MSN Clinical Nurse Leader

Brief description of program (this description will show up in the graduate catalog copy): *Do not add complete catalog copy here.*

As shown in catalog

DELIVERY - Will program be delivered: ☐ Face to face ☒ Completely online ☐ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Same

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Same

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Susan K. Chase, susan.chase@ucf.edu, 407-823-6274

University Tower

www.nursing.ucf.edu

Please check one: this action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: this action is a(n):

- ☐ Addition. Please proceed to Part A.
- ☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

☐ Inactivation

☒ Temporary Suspension of Admissions. Give Length of Suspension:

2 years

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.

Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: <u>Robert K. Chase</u>	Date: <u>2/27/12</u>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: <u>David Andrews</u>	Date: <u>2/27/2012</u>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean: <u>John Blum</u>	Date: <u>2/27/2012</u>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC: _____	Date: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies: _____	Date: _____

APPROVAL

Provost and Vice President for Academic Affairs: _____ Date: _____

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief statement of rationale: (Please indicate the rationale, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate.)

For Revisions:

Brief listing of Program Changes: (Please indicate the changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. **Remember to attach the catalog copy showing changes, using Track Changes in Word.**)

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☐ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☐ No

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.

Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☒ Yes ☐ No

If yes, number of current students:

16 students are currently enrolled

Please specify the intended time period of inactivation or suspension:

2 years - Fall 2012 to Fall 2014

If program, track, or certificate is being inactivated or suspended, then attach a "teach out" plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The "teach out" plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

The track will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment. Courses will be offered through Summer 2014

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester. Please delete course prefixes and numbers in this section if no teach out plan is required.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ E-mails showing consultation with other units. (if applicable)

MSN CNL Teach Out Plan

Spring 2012 -	NGR 5638 Health Promotion NGR 5141 Pathophysiological Bases for APN
Summer 2012-	NGR 6105 Mgmt. of Symptoms & outcomes of Diseases
Fall 2012-	NGR 5720 Organizational Dynamics NGR 5800 Theory for APN
Spring 2013-	NGR 6874 Nursing Environment Management NGR 6777L Quality & Safety NGR 6801 Research Methods
Summer 2013-	NGR 6722 Financial Management & Resource Dev. NGR 6775L Resources & Outcomes
Fall 2013-	NGR 5003/L Advanced Health Assessment/Lab NGR 6192 Pharmacology for Advanced Nursing NGR 6776L Advocacy & Education
Spring 2014-	NGR 6773L CNL Internship/Residency NGR 6813 Evidence Based Practice
Summer 2014-	NGR 5884 Professional Behavior for APN

Graduate Council Curriculum Committee

Course Agenda for 03-12-2012

REVISED

College of Medicine Course Action Additions

MEL 8XXX COM-Medicine 6(6,0)

Cardiology-Inpatient/Outpatient: PR: Successful completion of M3 core clerkships. The student will develop an understanding of the pathophysiology and cardiovascular disease and learn an approach to the evaluation and treatment of patients with cardiovascular disease. *Fall, Spring.*

21 of 30 character abbreviation: **Cardiology Inpt/Outpt**

MEL 8XXX COM-Medicine 6(6,0)

Hematology/Oncology Inpt/Outpt: PR: Successful completion of M3 core clerkships. This course provides an in-depth exposure to the diagnosis and treatment of hematologic disease and malignancy in the hospital & outpatient setting. *Fall, Spring.*

30 character abbreviation: **Hematology/Oncology Inpt/Outpt**

MEL 8XXX COM-Medicine 6(6,0)

Plastic Surgery 4th Year Elective: PR: Successful completion of M3 core clerkships. This rotation has been designed to expose the 4th year medical student to the diversity of plastic surgery, by having him/her work with several UCF College of Medicine plastic surgeons whose interests and practice patterns vary. *Fall, Spring.*

30 of 30 character abbreviation: **Plastic Surgery 4th Yr Electiv**

College of Nursing Course Action Deletions

NGR 6723L CON-Nursing 3(0,3)

Nursing Leadership Role Specialization Practicum: PR: Admission to MSN program, leadership and management track. Co-requisites: Concurrent enrollment in NGR 6723. Preceptor supervised experience focused on analysis, synthesis and application of principles related to nursing health care leadership. *Spring.*

Rationale: NGR 6723 is a requisite for successful participation in NGR 6946 (Internship) and may be completed prior to enrollment.

Effect on majors: No effect on majors.

College of Sciences Course Action Additions

BSC 5XXX COS-Biology 3(3,0)

Phylogenetic Approaches in Biological Research: PR: Admission to biology department graduate program, or C.I. A multidisciplinary approach to understanding evolutionary relationships among organisms using phylogenetic information to address important questions in biology. *Even Fall.*

24 of 30 character abbreviation: **Phylogenetics in Biology**

Rationale: The course offers a multidisciplinary approach to evolutionary biology that will be useful to students with interests in the use of phylogenetic tools. The course complements two more traditional evolutionary biology graduate offerings.

Effect on majors: Biology graduate students

MAS 6XXX COS-Mathematics 3(3,0)

Algebra II: PR: MAS 5XXX Algebra I or CI. Modules over a principle ideal domain, Fields, Galois theory, Functors, Tensor product, Hom, Ext, Tor, Projective and Injective modules, Complexes, Derived Categories and Derived Functors. *Occasional*.

30 character abbreviation: **Algebra II**

Rationale: This course provides students the opportunity to develop techniques for the solution of non-linear problems.

Effect on majors: Mathematics PhD

College of Sciences Course Action Deletions

Tabled. Committee requested clarification on why this course was being deleted.

INP 6094 COS-Psychology 3(3,0)

Current Topics in Industrial and Organizational Psychology: PR: Admission into the Industrial and Organizational Psychology MS program or C.I. A review of the theoretical and empirical literature relevant to selected topics in Industrial and Organizational Psychology. *Occasional*.

Rationale: INP6094 will no longer be offered in the future. The "Seminar" course (6xxx) that students will take with the PhD students will accomplish the same goal as the Current Topics course covered, so we no longer need it.

Discussion with others: No other program uses the course.

Effect on majors: -----2/1/2012: This course is not used as a prerequisite.

Engineering & Computer Science Course Action Additions

COP 6XXX ECS-Computer Science 3(3,0)

Cloud Computing: PR: CDA 5106 or ••CDA 5215 or C. I. Introduces cloud computing, infrastructure, applications, architecture, resource management, security, cloud storage systems and networks for computer clouds. *Fall*.

30 character abbreviation: **Cloud Computing**

ERRORS: Prerequisite errors:

CDA 5215 does not exist.; CDA 5215 deleted

Engineering & Computer Science Course Action Deletions

CDA 5532 ECS-Computer Science 3(3,0)

Network-Centric Computing: PR: Graduate standing. Concepts in network-centric computing and process coordination in information grids. *Occasional*.

Rationale: Will be replaced by a new course COP 6XXX Cloud Computing.

Effect on majors: -----2/24/2012: This course is not used as a prerequisite.

College of Nursing Course Action Revisions

NGR 6240 Adult I for APNs

3(3,0)

~~PR: Admission to M.S. in Nursing program, Nursing the DNP program, Nurse Practitioner certificate, Family Nurse Practitioner or Adult Gerontology Nurse Practitioner track, NGR 5003, NGR 5003L, NGR 5141. PR 5003L. PR: or CR: NR 6172; CR: NGR 6240L (for ANP and FNP tracks). 6240L.~~

~~Development of theoretical skills for evaluation, diagnosis, and management of health needs of adults and communities.~~

Development of theoretical skills for evaluation, diagnosis, and management of health needs of adults and communities. May be used in the degree program a maximum of 2 times.

Will now be repeatable for credit.

College of Sciences Course Action Revisions

MAS 5311 Abstract Algebra with Applications

3(3,0)

MAS 5XXX Algebra I

~~PR: MAS 4301 or undergraduate abstract algebra, and graduate status or senior standing or C.I.~~

PR: MAS 4301 or graduate status or C.I.

~~Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidian domains, principal ideal domains, field extensions, modules, and semi-simple rings.~~

Sets and categories, groups and groupoids, group actions, the class equation, Sylow theorems, Jordan-Holder Theorem, Rings, Modules, Complexes, Factorization, and Irreducibility.

30 character abbreviation: **Algebra I**

Rationale: This course revision provides for a two-semester exposition of the concepts of algebra as related to solution of non-linear problems.

Effect on majors: Mathematics PhD

INP 6080 Advanced Practice in Industrial and Organizational Psychology

3(3,0)

INP 6XXX Ethical, Legal, & Professional Issues in Industrial & Organizational Psychology

~~PR: Graduate standing in~~ PR: Admission to master's program in Industrial and Organizational Psychology and C.I. Psychology, Psychology Ph.D., or C.I.

~~Program capstone course: A review of the applied behavioral problems recurrent in the professional practice of Industrial and Organizational Psychology.~~

A review of the applied behavioral problems recurrent in the professional practice of Industrial and Organizational Psychology.

26 of 30 character abbreviation: **Professional Issues in I/O**

Rationale: The revision is simply a name change to better reflect the content covered in the course.

Effect on majors: Ms in I/O Psychology

INP 6058 Job and Task Analysis

3(3,0)

INP 6XXX Job Analysis and Performance Appraisal

~~PR: C.I.~~ PR: Admission to Industrial Organizational Psychology M.S., or C.I.

~~A review of current theory and practice in the collection, quantification, analysis, manipulation and summarization of position, job and task data.~~

Theory and practice in collection, analysis, and use of job analysis data; survey of theories, research and practice in the areas of industrial/organizational performance appraisal.

26 of 30 character abbreviation: **Job Analysis & Perf. Appr.**

Rationale: Our goal is to have better coverage of the core content areas recommended by the Society for Industrial and Organizational Psychology (Division 14 of the American Psychology Association) for Master's level training in I/O Psychology. Thus, we modified our existing course on job and task analysis to also include coverage of performance appraisal. These two content areas align well as job analysis serves as the underlying basis for developing the criteria determined as important for performance.

Discussion with others: This course is not listed in any other graduate catalog program description.

Effect on majors: MS in I/O Psychology

~~INP 6605~~ ~~Training and Performance Appraisal~~ 3(3,0)

INP 6XXX Training and Team Performance

~~PR: Graduate admission and C.I.~~ PR: Admission to Industrial Organizational Psychology M.S., Psychology Ph.D., or C.I.

~~Survey of theories, research and practice in the areas of industrial/organizational training and performance appraisal.~~

Survey and theory of training and small groups including team effectiveness and team performance within applied contexts.

19 of 30 character abbreviation: **Train. & Team Perf.**

Rationale: Our goal is to have better coverage of the core content areas recommended by the Society for Industrial and Organizational Psychology (Division 14 of the American Psychology Association) for Master's level training in I/O Psychology. Thus, we modified our existing course on training and performance appraisal by removing performance appraisal (a content area covered elsewhere in the curriculum) and added team performance (a content area not previously taught). The topics fit together nicely because training and team performance are two important issues in today's workplace.

Discussion with others: See attached.

Effect on majors: MS in I/O Psychology

~~INP 6317~~ ~~Organizational Psychology and Motivation~~ 3(3,0)

INP 6XXX Work Motivation and Job Attitudes

~~PR: Graduate admission and C.I.~~ PR: Admission to Industrial Organizational Psychology MS or PhD, or Modeling and Simulation MS or PhD, or Applied Learning and Instruction MA, or CI.

~~Review of theories, research and application of psychological principles to organizational settings and human motivation.~~

Review of theories, research and application of psychological principles to organizational settings, including human motivation and job attitudes.

27 of 30 character abbreviation: **Work Motivation and Job Att**

Effect on majors: MS in I/O Psychology

Supervised placement in an applied setting. Graded S/U.

Effect on majors: MS in I/O Psychology

Issues recruiting, placing, and selecting employees and an examination of currently used tests in industry.

Effect on majors: MS in I/O Psychology

Effect on majors: MS in I/O Psychology