

Graduate Council Curriculum Committee
September 21, 2011
12:00 p.m., MH 395

Agenda

1. Welcome and call to order
2. General business
 - Introductions
 - Graduate Council Curriculum Committee overview
 - Graduate Council website
 - Dates and start times for meetings
 - Proxy voting
3. Addition of an MSN Adult/Gerontology Clinical Nurse Specialist track
4. Addition of an MSN Adult/Gerontology Nurse Practitioner track
5. Courses and special topics
6. Adjournment

Members of the Graduate Council Curriculum Committee:

Tosha Dupras, COS
Cristina Fernandez-Valle, COM
Charles Kelliher, CBA
Kerry Purmzensky, CAH
Art Weeks, CECS
Youngsoo Choi, RCHM
Naim Kapucu, COHPA
Joyce Nutta, CED
Terrie Sypolt, LIB
Julee Waldrop, CON
Boris Zeldovich, COP
Jay Jay Stroup, GSA
Patricia Bishop, EX Officio
Max Poole, CGS Liaison

Additions or Changes to Courses and Programs That Require Graduate Council Approval

Overview:

It is the responsibility of the Graduate Curriculum Committee of the Graduate Council to review new graduate courses and special topic requests, and recommend approval to the Vice Provost and Dean of the College of Graduate Studies on new tracks and certificates, and revisions to and deletions of existing graduate programs and courses. This committee must also approve changes to existing degree programs, such as the hours required, changes to core curriculum or significant changes to the curriculum, and the addition, deletion, or modification of an option, track, or specialty area.

Additions or changes requiring approval include:

- 1. New graduate tracks and certificates**
- 2. Changes to existing graduate programs, including:**
 - a. Deletions and suspensions of existing graduate programs
 - b. Program length
 - c. Minimum number of hours needed to complete a program
 - d. Revisions to the required core of the program
 - e. Significant changes to the electives
 - f. Adding new areas of specialization
 - g. Revisions to courses taught outside the program
 - h. Providing for online delivery of the program or delivery through continuing education
 - i. For additional information on program development and program changes, please refer to the Program Director's Guide on the College of Graduate Studies website:
<http://www.admin.graduate.ucf.edu/sitemap/index.cfm?RsrcID=10>
- 3. New course actions and changes to existing courses, including: prerequisites, titles, hours, and course description.**
 - Course action and special topics request forms are available under the Duties of the Graduate Curriculum Committee section on the Graduate Council website: <http://www.graduatecouncil.ucf.edu/Curriculum/>

Reminder:

1. All requests for new courses must use the course prefix and the course level with "XXX" such as PSY 5XXX, PSY 6XXX, or PSY 7XXX.
2. The course prefix is not "owned" by a department or college; it corresponds to the discipline, and can be used by different departments/ colleges. Course numbers are assigned by Tallahassee.
3. Even if a course had a number in use by another SUS institution or had a number at one time at UCF, it should not be used on the course addition request form.
4. After Graduate Council action, course action requests are forwarded to the Academic Services Office for transmittal to Tallahassee for assignment of common course numbering.
5. Approved Special Topics requests are sent to course scheduling in the Registrar's Office so they may be made available for registration. (Special topics may be taught two times before a new request should be submitted.)
6. For additional information on course development, please refer to the Program Director's Guide on the College of Graduate Studies website: <http://www.admin.graduate.ucf.edu/sitemap/index.cfm?RsrcID=10>

All additions and revisions to programs and courses should be discussed with programs/ colleges who have courses and program offerings in similar content areas. Include approval documentation from the other programs/colleges.

All requests being sent to Graduate Council must have all necessary program and college approval signatures. Requests should be forwarded through your college to UCF College of Graduate Studies.



Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: Nursing

Proposed Effective Term/Year: Summer 2012

Unit(s) Housing Program: College of Nursing

Name of program, track, and/or certificate: MSN Adult/Gerontology Clinical Nurse Specialist Track

Description of program (this description will show up in the graduate catalog copy):

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Clinical Nurse Specialist Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The DNP Adult/Gerontology Clinical Nurse Specialist Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Not applicable

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Admission will be directly into the track for the DNP and earned MSN along the way.



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COLLEGE OF GRADUATE STUDIES

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Dr. Susan K. Chase, susan.chase@ucf.edu , 407-823-6274, 12201 Research Parkway, University Tower, Suite 300, www.nursing.ucf.edu

Please check one: This action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: This action is a(n):

☒ **Addition.** Please proceed to Part A.

☐ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

☐ **Inactivation**

☐ **Temporary Suspension of Admissions. Give Length of Suspension:**

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.



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COLLEGE OF GRADUATE STUDIES

Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: <i>Seamus Koles</i>	Date: <i>6/27/11</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: <i>Opal M. Frank</i>	Date: <i>6/28/11</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head: <i>John Sheu</i>	Date: <i>6/27/11</i>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:	Date:
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:	Date:

APPROVAL

Provost and Vice President for Academic Affairs:	Date:
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Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies



Part A – For additions or revisions of programs, tracks or certificates

Brief Statement of Program Change and rationale: (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

Curriculum changes for Clinical Nurse Specialist programs have been prompted by the recent national nursing Consensus model prepared by the American Association of Colleges of Nursing and certification organizations. The major change that was proposed was combining Adult and Gerontology content to prepare clinical nurse specialists to care for patients from adolescence through old age. The graying of America has required a deeper focus on health needs of the aging population and the name change from “Adult” to “Adult/Gerontology” is in line with national requirements and with population needs. The recent CON track for Adult/Gerontology Clinical Nurse Specialist preparation includes specific gerontology courses and is different from the previous Adult focused content. The name of the track and related codes need to be changed to reflect that change.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:



If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Dr. Diane Andrews, PhD, RN
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC
Dr. Jacqueline Byers, PhD, RN, NEA-BC, CPHQ, FAAN
Dr. Susan Chase, EdD, ARNP, FNP-BC
Dr. Judith Ruland, PhD, RN, CNE
Dr. Mary Lou Sole, PhD, RN, CCNS, FAAN, FCCM
Dr. Steven Talbert, PhD, RN
Dr. Julee Waldrop, DNP, ARNP, PNP-BC, FNP-BC
Dr. Diane Wink, FNP-BC, ARNP, FAANP

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

No impact on current students.

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

The Adult/Gerontology Clinical Nurse Specialist allows students in the DNP track to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

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	Year 1	Year 2	Year 3
Headcount	20	25	35
SCHs	300	600	1200

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

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Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

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Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012
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Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Clinical Nurse Specialist Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The DNP Adult/Gerontology Clinical Nurse Specialist Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

[Read More ▼▲](#)

CURRICULUM

Total Credit Hours Required:

80 Credit Hours Minimum beyond the Bachelor's Degree

The DNP Adult/Gerontology Clinical Nurse Specialist track allows students to acquire a MSN along the way to the Doctor of Nursing Practice (DNP) and therefore requires a minimum of 80 credit hours beyond the baccalaureate degree. These include 49 credit hours of master's level courses following which students complete an additional 21 credit hours of doctoral-level courses, 4 credit hours of a DNP Residency and 6 credit hours of the DNP Project. All totaled, 1000 practicum hours including those leading to the MSN are required to earn the DNP. The part-time plan of study can be completed in 13 semesters and the full time plan of study in 10 semesters.

The core DNP courses are designed to enhance the skill and science base of the graduate and strengthen the focus on evidenced-based practice. Safety and efficiency in health care systems is addressed and organizational and policy implications are emphasized within the context of care delivery. An emphasis is placed on evidence-based practice, state-of-the-art interventions and information fluency.

Required Courses for MSN—49 Credit Hours

Courses marked by asterisks (*) are required to obtain a MSN degree along the way to the DNP.

Core Courses—24 Credit Hours

- *NGR 5003 Advanced Health Assessment and Diagnostic Reasoning Concepts (2 credit hours)

- *NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 clinical credit hour)
- *NGR 5141 Pathophysiology Bases for Advanced Nursing Practice(3 credit hours)
- *NGR 5638 Health Promotion (3 credit hours)
- *NGR 5800 Theory for Advanced Nursing Practice (3 credit hours)
- *NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice (3 credit hours)
- *NGR 6172 Pharmacology for Advanced Nursing Practice (3 credit hours)
- *NGR 6801 Research Methods for Advanced Nursing Practice (3 credit hours)
- *NGR 6813 Evidence-Based Practice (3 credit hours)

Specialty Courses: Adult/ Gerontology Clinical Nurse Specialist—25 Credit Hours

- *NGR 5720 Organizational Dynamics (3 credit hours)
- *NGR 6782 Adult CNS I (3 credit hours)
- *NGR 6782L Adult CNS I Clinical (2 clinical credit hours; 120 practicum hours)
- *NGR 6263 Gerontologic Care for APNs (3 credit hours)
- *NGR 6264L Gerontologic Care Clinical for CNS (2 clinical credit hours; 120 practicum hours)
- *NGR 6783 Adult CNS II (3 credit hours)
- *NGRL 6783L Adult CNS II Clinical (2 clinical credit hours; 120 practicum hours)
- *NGR 6758L CNS Advanced Practicum (4 credit hours; 240 practicum hours)
- *Elective (3 credit hours)

Required Courses for the DNP—21 Credit Hours

The DNP courses serve to enhance the skill and science base of the graduate and strengthen the focus on research utilization. Safety and efficiency in health care systems is addressed and organizational and policy implications are emphasized within the context of care delivery. An emphasis is placed on evidence-based practice, state-of-the-art interventions and information fluency.

- NGR 6723 Nursing Leadership and Management (3 credit hours)
- NGR 6874 Nursing Environment Management (3 credit hours)
- NGR 7065 Advanced Clinical Management for APN (3 credit hours)
- NGR 7673 Epidemiology Principles in Advanced Practice Nursing (3 credit hours)
- NGR 7748L Advanced Clinical Practice Selective for APN (3 credit hours)
- NGR 7827 Concept, Measurement and Data Management (3 credit hours)
- NGR 7892 Healthcare Systems and Policy (3 credit hours)

DNP Practicum Residency—4 Credit Hours

The DNP residency provides an in-depth clinical experience for students. This advanced practicum provides the opportunity to link policy making with clinical systems, translate research into practice and serve as change agents for health care. The clinical residency experience is facilitated by an advanced practice expert clinician/teacher.

- NGR 7948L DNP Residency (2 credit hours). Repeated once.

Practicum hours depend upon record review of hours completed at MSN level and all totaled the DNP clinical hours will be 1,000 hours.

DNP Project—6 Credit Hours

The DNP Project is the product of the culminating or comprehensive experience of an independent project that demonstrates application of advanced clinical and evidence-based practice. The DNP Project is guided and evaluated by an academic committee and is derived from the practice immersion experience (residency). It will serve as a foundation for future scholarly practice.

- NGR 7974 DNP Project (3 credit hours, repeated once)

The DNP Project is related to advanced nursing practice and benefits a group, population or community rather than an individual patient. It addresses identified needs and builds on an evidence base.



Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: Nursing

Proposed Effective Term/Year: Summer 2012

Unit(s) Housing Program: College of Nursing

Name of program, track, and/or certificate: MSN Adult/Gerontology Nurse Practitioner track

Description of program (this description will show up in the graduate catalog copy):

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

The DNP Adult/Gerontology Nurse Practitioner Track allows students to earn an MSN along the way to the Doctor of Nursing Practice (DNP). This MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Not applicable

Application requirements: (Please specify if you have different application requirements for the track than for the



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

program? Will you admit directly to the track?)

Admission will be directly into the track for the DNP track and earned MSN along the way.

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Dr. Susan K. Chase, susan.chase@ucf.edu, 407-823-6274, 12201 Research Parkway, University Tower, Suite 300, www.nursing.ucf.edu

Please check one: This action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: This action is a(n):

☒ Addition. Please proceed to Part A.

☐ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: <i>Susan K. Close</i>	Date: <i>6/27/11</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: <i>Daniel M. W. [unclear]</i>	Date: <i>6/28/11</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head: <i>John Cheever</i>	Date: <i>6/27/11</i>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:	Date:
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:	Date:

APPROVAL

Provost and Vice President for Academic Affairs:	Date:
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Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies



Part A – For additions or revisions of programs, tracks or certificates

Brief Statement of Program Change and rationale: (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

Curriculum changes for nurse practitioner programs have been prompted by the recent national nursing Consensus model prepared by the American Association of Colleges of Nursing and certification organizations. The major change that was proposed was combining Adult and Gerontology content to prepare practitioners to care for patients from adolescence through old age. The graying of America has required a deeper focus on health needs of the aging population and the name change from “Adult” to “Adult/Gerontology” is in line with national requirements and with population needs. The recent CON track for Adult/Gerontology NP preparation includes specific gerontology courses and is different from the previous Adult focused content. The name of the track and related codes need to be changed to reflect that change.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

If yes, provide the new name of the program, track, or certificate

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide: NO

old CIP:

new CIP:



If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Dr. Diane Andrews, PhD, RN
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC
Dr. Jacqueline Byers, PhD, RN, NEA-BC, CPHQ, FAAN
Dr. Susan Chase, EdD, ARNP, FNP-BC
Dr. Judith Ruland, PhD, RN, CNE
Dr. Mary Lou Sole, PhD, RN, CCNS, FAAN, FCCM
Dr. Steven Talbert, PhD, RN
Dr. Julee Waldrop, DNP, ARNP, PNP-BC, FNP-BC
Dr. Diane Wink, FNP-BC, ARNP, FAANP

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

No impact on current students.

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

The Adult/Gerontology Nurse Practice allows students in the DNP track to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum.



UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF GRADUATE STUDIES

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	Year 1	Year 2	Year 3
Headcount	20	25	35
SCHs	300	600	1200

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

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Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1					
Year 2					
Year 3					

Checklist of items to be provided:

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

The DNP Adult/Gerontology Nurse Practitioner track allows students to earn a MSN along the way to the Doctor of Nursing Practice (DNP) and therefore requires a minimum of 79 credit hours beyond the baccalaureate degree. These include 48 credit hours of master's level courses following which students complete an additional 21 credit hours of doctoral level courses, 4 credit hours of DNP Residency, and 6 credit hours of a DNP Project. A total of 1,000 practicum hours including those leading to the MSN are required to earn the DNP. The part-time plan of study can be completed in 13 semesters and the full-time plan of study in 10 semesters.

Required Courses for the MSN—48 Credit Hours

Courses marked with an asterisk (*) are required for the MSN.

Core Courses—24 Credit Hours

- *NGR 5003 Advanced Health Assessment and Diagnostic Reasoning Concepts (2 credit hours)
- *NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 clinical credit hour)
- *NGR 5141 Pathophysiology Bases for Advanced Nursing Practice(3 credit hours)
- *NGR 5638 Health Promotion (3 credit hours)
- *NGR 5800 Theory for Advanced Nursing Practice (3 credit hours)
- *NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice (3 credit hours)
- *NGR 6172 Pharmacology for Advanced Nursing Practice (3 credit hours)
- *NGR 6801 Research Methods for Advanced Nursing Practice (3 credit hours)
- *NGR 6813 Evidence-Based Practice (3 credit hours)

Specialty Courses: Adult/Gerontology Nurse Practitioner—24 Credit Hours

- *NGR 6200 Gender Related Primary Care (2 credit hours)
- *NGR 6240 Adult I Primary Care (3 credit hours)
- *NGR 6240L Adult I Primary Care Clinical (2 clinical credit hours; 120 practicum hours)
- *NGR 6242 Adult II Primary Care(3 credit hours)
- *NGR 6242L Adult II Primary Care Clinical (2 clinical credit hours; 120 practicum hours)
- *NGR 6263 Gerontologic Care for APNs (3 credit hours)
- *NGR 6263L Gerontologic Care Clinical for NPs (2 clinical credit hours; 120 practicum hours)
- *NGR 6342L Women's Health for Advanced Practice Nurses Clinical (1 clinical credit hour; 60 practicum hours)
- *NGR 6941L Advanced Practice Practicum (3 credit hours; 180 practicum hours)
- *Elective (3 credit hours)

Required Courses for the DNP—21 Credit Hours

The DNP courses serve to enhance the skill and science base of the graduate and strengthen the focus on research utilization. Safety and efficiency in health care systems is addressed and organizational and policy implications are emphasized within the context of care delivery. An emphasis is placed on evidence-based practice, state-of-the-art interventions and information fluency.

- NGR 6723 Nursing Leadership and Management (3 credit hours)
- NGR 6874 Nursing Environment Management (3 credit hours)
- NGR 7065 Advanced Clinical Management for APN (3 credit hours)
- NGR 7673 Epidemiology Principles in Advanced Practice Nursing (3 credit hours)
- NGR 7748L Advanced Clinical Practice Selective for APN (3 credit hours)
- NGR 7827 Concept, Measurement and Data Management (3 credit hours)
- NGR 7892 Healthcare Systems and Policy (3 credit hours)

DNP Practicum Residency—4 Credit Hours

The DNP residency provides an in-depth clinical experience for students. This advanced practicum provides the opportunity to link policy making with clinical systems, translate research into practice and serve as change agents for health care. The clinical residency experience is facilitated by an advanced practice expert clinician/teacher.

- NGR 7948L DNP Residency (2 credit hours). Repeated once. Practicum hours depend upon record review of hours completed at MSN level and all totaled the DNP clinical hours will be 1,000 hours.

DNP Project—6 Credit Hours

The DNP Project is the product of the culminating or comprehensive experience of an independent project that demonstrates application of advanced clinical and evidence-based practice. The DNP Project is guided and evaluated by an academic committee and is derived from the practice immersion experience (residency). It will serve as a foundation for future scholarly practice.

- NGR 7974 DNP Project (3 credit hours, repeated once)

The DNP Project is related to advanced nursing practice and benefits a group, population or community rather than an individual patient. It addresses identified needs and builds on an evidence base.

Graduate Council Curriculum Committee
Course Agenda for 09-21-2011
REVISED

College of Medicine Course Action Additions

BCC 7114 **COM-Medicine 6(6,0)**

Core Clerkship in Emergency Medicine: PR: Successful completion of M3 clerkships. Four week core clerkship introduces the student to initial evaluation and workup as well as diagnostic ordering and treatment of patients presenting to the emergency department. *Fall, Spring.*

18 of 30 character abbreviation: **Emergency Medicine**

MEL 8251 **COM-Medicine 6(6,0)**

Acting Internship in Family Medicine: PR: Successful completion of M3 clerkships. This four week experience will provide advanced clinical training in the care of patients of all ages in the hospital and clinic settings. *Fall, Spring.*

18 of 30 character abbreviation: **Acting Internal FM**

MEL 8301 **COM-Medicine 6(6,0)**

Ambulatory Elective in Gastroenterology: PR: Successful completion of M3 core clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult gastroenterology patients in the outpatient setting. *Fall, Spring.*

22 of 30 character abbreviation: **Ambulatory Elective GI**

MEL 8302 **COM-Medicine 6(6,0)**

Ambulatory Elective in Cardiology: PR: Successful completion of M3 core clerkships. The four week 4th year elective experience will provide advanced clinical training in the outpatient care of adult cardiology patients in the outpatient setting. *Fall, Spring.*

30 of 30 character abbreviation: **Ambulatory Elective Cardiology**

MEL 8308 **COM-Medicine 6(6,0)**

Ambulatory Elective in Hematology/Oncology: PR: Successful completion of M3 core clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult hematology/oncology patients in the outpatient setting. *Fall, Spring.*

30 of 30 character abbreviation: **Ambulatory Hematology Oncology**

MEL 8314 **COM-Medicine 6(6,0)**

Ambulatory Elective in Nephrology: PR: Successful completion of M3 clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult nephrology patients in the outpatient setting. *Fall, Spring.*

30 of 30 character abbreviation: **Ambulatory Elective Nephrology**

MEL 8321 **COM-Medicine 6(6,0)**

Ambulatory Elective in Dermatology: PR: Successful completion of M3 core clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult dermatology patients in the outpatient setting. *Fall, Spring.*

22 of 30 character abbreviation: **Ambulatory Dermatology**

MEL 8327 COM-Medicine 6(6,0)

Dermatology Elective: PR: Successful completion of M3 core clerkships. The student will be exposed to almost all aspects of diagnosis and treatment within dermatology(pediatrics to geriatric), surgical dermatology (routine, Moh's, laser), cosmetic dermatology (lasers, fillers, cosmetic surgery, hair transplantation, aesthetic services and dermatopathology. *Fall, Spring.*

30 character abbreviation: **Dermatology Elective**

MEL 8329C COM-Medicine 6(3,6)

Dermatology: PR: Successful completion of M3 core clerkships. This elective will provide exposure to a general dermatology practice. *Fall, Spring.*

30 character abbreviation: **Dermatology**

MEL 8334 COM-Medicine 6(6,0)

Geriatric Elective: PR: Successful completion of M3 core clerkship. The four week 4th year elective experience will provide advanced clinical training and experience in the selective specialty. Provides an menu of options for exposure and experience in geriatric medicine. *Fall, Spring.*

30 character abbreviation: **Geriatric Elective**

MEL 8336 COM-Medicine 6(6,0)

Acting Internship in Internal Medicine: PR: Successful completion of M3 core clerkships. This four week experience will provide advanced clinical training in the care of acutely ill hospitalized adult medical patients. *Fall, Spring.*

21 of 30 character abbreviation: **Acting IInternship IM**

MEL 8337 COM-Medicine 6(6,0)

Ambulatory Elective in Acute Care Medicine: PR: Successful completion of M3 clerkships. The four week 4th year elective experience will provide advanced clinical training in the outpatient care of adult acute care patients in the outpatient setting. *Fall, Spring.*

30 of 30 character abbreviation: **Ambulatory Acute Care Medicine**

MEL 8339 COM-Medicine 6(6,0)

Ambulatory Elective in Rheumatology: PR: Successful completion of M3 clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult rheumatology patients in the outpatient setting. *Fall, Spring.*

29 of 30 character abbreviation: **Ambulatory Elect Rheumatology**

MEL 8342 COM-Medicine 6(6,0)

Ambulatory Elective in Pulmonary Medicine: PR: Successful completion of M3 clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult pulmonary medicine patients in the outpatient setting. *Fall, Spring.*

30 of 30 character abbreviation: **Ambulatory Elect Pulmonary Med**

MEL 8351 **COM-Medicine 6(6,0)**

Ambulatory Elective in Endocrinology: PR: Successful completion of M3 core clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult endocrinology patients in the outpatient setting. *Fall, Spring.*

30 of 30 character abbreviation: **Ambulatory Elect Endocrinolog**

MEL 8353 **COM-Medicine 6(6,0)**

Ambulatory Elective in Infectious Disease and Travel Medicine: PR: Successful completion of M3 clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult infectious disease/travel medicine patients in the outpatient setting. *Fall, Spring.*

26 of 30 character abbreviation: **Ambulatory ID & Travel Med**

MEL 8374 **COM-Medicine 6(6,0)**

Dermatology Research Elective: PR: Successful completion of M3 core clerkships. The student will have opportunities to work on one of several ongoing clinical research projects. In addition, the student may develop their own project or join onto an ongoing project co-sponsored through another medical school, a patient support group or a medical society. *Fall, Spring.*

30 character abbreviation: **Dermatology Research Elective**

MEL 8378 **COM-Medicine 6(6,0)**

Wound Care: PR: Successful completion of M3 clerkships. Provides an in-depth exposure to the patient with open wounds, precursor and follow-up of healed wounds. *Fall, Spring.*

30 character abbreviation: **Wound Care**

MEL 83XX **COM-Medicine 6(6,0)**

Acting Internship in Internal Medicine: PR: Successful completion of M3 core clerkships. This four week experience will provide advanced clinical training in the outpatient care of adult medical patients. *Fall, Spring.*

23 of 30 character abbreviation: **Acting Intrn Intrnl Med**

MEL 83XX **COM-Medicine 6(6,0)**

Advanced Dermatology Elective: PR: Successful completion of M3 core clerkships and satisfactory completion of Dermatology elective. This elective will expose the student to almost all aspects of diagnosis and treatment within general dermatology and provide additional opportunities in research and office management. *Fall, Spring.*

30 character abbreviation: **Advanced Dermatology Elective**

MEL 83XX **COM-Medicine 6(6,0)**

Pediatric Dermatology: PR: Successful completion of M3 core clerkships. Overview of pediatric dermatology including common skin dermatoses, birthmarks, genodermatoses in both outpatient and inpatient setting. *Fall, Spring.*

30 character abbreviation: **Pediatric Dermatology**

MEL 8405 **COM-Medicine 6(6,0)**

Elective in Gynecologic Oncology: PR: Successful completion of M3 core clerkships. Provides an in-depth exposure and experience in gynecologic oncology. *Fall, Spring.*

20 of 30 character abbreviation: **Gynecologic Oncology**

MEL 8410 **COM-Medicine 6(6,0)**

Elective in Reproductive Endocrinology and Infertility: PR: Successful completion of M3 core clerkships. Experience evaluating new and returning pts. in REI clinic; participation in preoperative, operative and inpt. postoperative care; advanced gyn ultrasonography, IVG svcs. *Fall, Spring.*

27 of 30 character abbreviation: **Reprod Endocrinology/Infert**

MEL 8420 **COM-Medicine 6(6,0)**

Acting Internship in Obstetrics: PR: Successful completion of M3 clerkships. Experience comparable to a month of obstetric internship, during which the student will function as an intern under the supervision of the senior resident and attending physician. *Fall, Spring.*

28 of 30 character abbreviation: **Acting Internship Obstetrics**

MEL 8421 **COM-Medicine 6(6,0)**

Acting Internship Benign Gynecology: PR: Successful completion of M3 clerkships. Experience comparable to a month of gynecologic internship, during which the student will function as an intern under supervision of senior resident(s) and attending physician. *Fall, Spring.*

28 of 30 character abbreviation: **Acting Internship Benign Gyn**

MEL 8504C **COM-Medicine 6(1.5,6)**

Clinical Ophthalmology Elective: PR: Successful completion of M3 core clerkships. An eye clinic based experience where students will master ophthalmoscopy, ophthalmic examination skills, and participate in general and specialty eye surgery and clinics. *Fall, Spring.*

27 of 30 character abbreviation: **Clin Ophthalmology Elective**

MEL 8511C **COM-Medicine 6(3,6)**

Ophthalmology Research Elective: PR: Successful completion of M3 core clerkships. Students will gain exposure to clinical trials, translational research and patient care in an ophthalmology subspecialty (retina) community-based practice. *Fall, Spring.*

28 of 30 character abbreviation: **Ophthalmology Research Elect**

MEL 8563 **COM-Medicine 6(6,0)**

Pediatric Nephrology Elective: PR: Successful completion of M3 core clerkships. This rotation is designed to familiarize the student with the wide range of pediatric kidney diseases encountered in the ICU, inpatient service and outpatient departments. *Fall, Spring.*

30 character abbreviation: **Pediatric Nephrology Elective**

MEL 8564 COM-Medicine 6(6,0)

Ambulatory Pediatrics Elective: PR: Successful completion of M3 core clerkships. This elective is designed to acquaint the student with the management of acute pediatric illness in an outpatient setting. *Fall, Spring.*

30 character abbreviation: **Ambulatory Pediatrics Elective**

MEL 8565 COM-Medicine 6(6,0)

Pediatric Endocrinology Elective: PR: Successful completion of M3 clerkships. Provide in depth exposure and experience in the diagnosis and treatment of endocrine disorders with a focus on the multidisciplinary care of the diabetic child. Also growth disorders, disorders of puberty and obesity and it's complications. *Fall, Spring.*

26 of 30 character abbreviation: **Ped Endocrinology Elective**

MEL 8568 COM-Medicine 6(6,0)

Pediatrics Hematology/Oncology: PR: Successful completion of M3 core clerkships. Pediatrics hematology and oncology including bone marrow transplant. *Fall, Spring.*

30 character abbreviation: **Pediatrics Hematology/Oncology**

MEL 8569 COM-Medicine 6(6,0)

Pediatric Neurosurgery: PR: Successful completion of M3 core clerkships. An introduction to Pediatric Neurosurgery. *Fall, Spring.*

30 character abbreviation: **Pediatric Neurosurgery**

MEL 8574 COM-Medicine 6(6,0)

Pediatric Pulmonary Elective: PR: Successful completion of M3 core clerkships. This clinical course will be based on basic respiratory physiology and will include a variety of clinical pulmonary experiences and diseases. *Fall, Spring.*

30 character abbreviation: **Pediatric Pulmonary Elective**

MEL 8575 COM-Medicine 6(6,0)

Pediatric Critical Care & ICU Elective: PR: Successful completion of M3 core clerkships. This course is designed to give students the experience of caring for critically ill patients ranging from infancy through adolescence in the ICU/SCU setting. *Fall, Spring.*

30 of 30 character abbreviation: **Pediatric Crit Care & ICU Elect**

MEL 8578 COM-Medicine 6(6,0)

Pediatric Cardiology: PR: Successful completion of M3 core clerkships. Provide overview of Pediatrics Cardiology. *Fall, Spring.*

30 character abbreviation: **Pediatric Cardiology**

MEL 8579 COM-Medicine 6(6,0)

Pediatric Gastroenterology Elective: PR: Successful completion of M3 core clerkships. Students will be exposed to a wide spectrum of pediatric gastrointestinal and liver diseases. *Fall, Spring.*

26 of 30 character abbreviation: **Pediatric Gastroenterology**

MEL 8582 **COM-Medicine 6(6,0)**

Pediatric Infectious Diseases: PR: Successful completion of M3 core clerkships. introduction to the clinical aspects of the diagnosis and treatment of infectious diseases in children. *Fall, Spring.*

30 character abbreviation: **Pediatric Infectious Diseases**

MEL 85XX **COM-Medicine 6(6,0)**

Neonatology Elective: PR: Successful completion of M3 core clerkships. This elective is designed to expose the student to normal physiology and a wide variety of disease that affect the term and pre-term newborn. *Fall, Spring.*

30 character abbreviation: **Neonatology Elective**

MEL 8612 **COM-Medicine 6(6,0)**

Geriatrics Psychiatry @ VA: PR: Successful completion of M3 core clerkships. Responsibility for clinical assessment and treatment planning for geriatric psychiatry patients at the VA Community Living Center. *Fall, Spring.*

30 character abbreviation: **Geriatrics Psychiatry @ VA**

MEL 8623 **COM-Medicine 6(6,0)**

Advanced Psychiatric Therapies: PR: Successful completion of M3 core clerkships. Clinical assessment and treatment experience with child, adolescent and adult populations with treatment-resistant, "dual diagnoses" (psychiatric comorbidities) in residential and day treatment settings. *Fall, Spring.*

30 character abbreviation: **Advanced Psychiatric Therapies**

MEL 8630 **COM-Medicine 6(6,0)**

Clinical Pharmacology Research: PR: Successful completion of M3 core clerkships. Provides an in-depth exposure and experience in psychiatric pharmacology protocols. *Fall, Spring.*

30 character abbreviation: **Clinical Pharmacology Research**

MEL 8668C **COM-Medicine 6(3,6)**

Neurodegenerative Disease:Research & Clinical Care: PR: Successful completion of M3 core clerkships. Evaluation, clinical care, and clinical research in neurodegenerative disease with special emphasis on Alzheimer's disease and Parkinson's disease. Availability limited to Dr. Goodman's schedule. *Fall, Spring.*

25 of 30 character abbreviation: **Neurodegenerative Disease**

MEL 8669C **COM-Medicine 6(3,6)**

Neuro-Oncology: PR: Successful completion of M3 core clerkships. Evaluation and clinical care of patients with brain tumors and neurological complications of cancer. Availability of this elective is limited to Dr. Avgeropoulos' schedule. *Fall, Spring.*

30 character abbreviation: **Neuro-Oncology**

MEL 8683 COM-Medicine 6(6,0)

Acting Internship in Psychiatry: PR: Successful completion of M3 clerkships. Increased level of responsibility for clinical assessment and treatment planning in walk-in/triage clinic at VA. Additional responsibility for teaching 3rd year medical students. *Fall, Spring.*

28 of 30 character abbreviation: **Acting Internship Psychiatry**

MEL 8701C COM-Medicine 6(3,6)

Neuro-Radiology: PR: Successful completion of M3 core clerkships. Evaluation and interpretation of modalities used to image the central nervous system. *Fall, Spring.*

30 character abbreviation: **Neuro-Radiology**

MEL 8702C COM-Medicine 6(3,6)

Pediatric Radiology Elective: PR: Successful completion of M3 core clerkships. Provides an in depth exposure and experience in pediatric radiology. *Fall, Spring.*

30 character abbreviation: **Pediatric Radiology Elective**

MEL 8710C COM-Medicine 6(3,6)

Elective in Radiology: PR: Successful completion of M3 core clerkships. Student will rotate with radiologists at APH or ORM. Exposure to subspecialties within radiology including interventional, neuroradiology, pediatric, GI/GU, oncology and trauma. *Fall, Spring.*

30 character abbreviation: **Elective in Radiology**

MEL 8XXX COM-Medicine 6(6,0)

4th Year Elective in Health Information Technology: PR: Successful completion of M2 modules and M3 core clerkships. Students will identify and explore a variety of topics on information technology's intersection with medicine. Topics include electronic and personal health records, information security and knowledge resources at the point of care. *Fall, Spring.*

27 of 30 character abbreviation: **4th Yr Elect Hlth Info Tech**

MEL 8XXX COM-Medicine 6(6,0)

4th Year Elective in Patient Safety: PR: Complete of M2 modules and successful completion of M3 core clerkships. UCF COM Students only. Students will have the opportunity to study Patient Safety and Quality issues in an inpatient setting and see how the application of the fundamental concepts can improve healthcare safety and quality. *Fall, Spring.*

25 of 30 character abbreviation: **4th Yr Elect in Pt Safety**

MEL 8XXX COM-Medicine 6(6,0)

Advanced Clinical Anatomy: PR: Successful completion of M3 core clerkships. Student will plan and implement a program to study and demonstrate the anatomy, current literature and surgical approaches related to a contract agreed upon by student and elective supervisor at the start of the elective. *Fall, Spring.*

30 character abbreviation: **Advanced Clinical Anatomy**

MEL 8XXX COM-Medicine 6(6,0)

Clinical Anatomy Teaching Elective: PR: Successful completion of M3 core clerkships. An elective where M-4 medical students can participate as teaching assistants in the human anatomy laboratory component of the UCF COM HB-2 module. *Fall, Spring.*

30 of 30 character abbreviation: **Clin Anatomy Teaching Elective**

MEL 8XXX COM-Medicine 6(6,0)

Foundation of Academic Education: PR: UCF COM Students only. The didactic part of the module will be covered during M1 and M2 years. Students will spend their assigned time during M4 to complete their practicum. FAME elective that introduces medical students to academic medicine. Course covers major educational theories, instructional design, teaching and assessment methods. Introduces medical student to educational research. *Fall, Spring.*

29 of 30 character abbreviation: **Foundation Academic Education**

MEL 8XXX COM-Medicine 6(6,0)

Psychiatry VA Residential Care @ Domiciliary: PR: Successful completion of M3 core clerkships. Responsibility for clinical assessment and treatment planning for residential care patients with special emphasis on substance related disorders and PTSD @ VA Medical Center Domiciliary. *Fall, Spring.*

30 of 30 character abbreviation: **Psychiatry VA Res Care Domicil**

College of Nursing Course Action Additions

NGR 7XXX CON-Nursing 3(3,0)

Doctoral Scholarship: PR: Admission to the PhD track or C.I. An introduction to doctoral scholarship in support of beginning a program of research. Includes Responsible Conduct of Science and research ethics consideration. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

30 character abbreviation: **Doctoral Scholarship**

Rationale: New course

Discussion with others: N/A

College of Education Course Action Additions

EME 6XXX ED-Educational & Human Sci 3(3,0)

Learning, Instructional Design, and Cognitive Neuroscience: The course examines the application of cognitive neuroscience research and physiological explanations of human learning and for designing training and educational systems. May be used in the degree program a maximum of 2 times. *Occasional.*

21 of 30 character abbreviation: **Lrng, ID, & Cog Neuro**

Discussion with others: UCF faculty from the Psychology department (Drs. Dipboye, Hancock, Jentsch, and Salas), the College of Medicine (Drs. Cendan, Lambert, Phanstiel, German, and Hewlings), and the Institute for Simulation and Training (Drs. Fiore, Hughes, Kincaid, Andrews, and Jaganathan) along with Co-Directors of the School of Teaching, Learning, and Leadership (Drs.

Biraimah and Hynes) and the Chairs of the Education and Human Sciences department (Dr. Grant Hayes) and Child, Family and Community Sciences (Dr. Ann Culp) in the College of Education, were sent a copy of the proposed course syllabus and asked if they (a) knew of any courses taught in their respective areas that focused the application of neuroscience research for learning and instructional design, (b) thought it would be good for our College and department to do so, and (c) had any recommended revisions or suggestions for the course. Several responded very positively noting the need for and supporting our plan to offer a course on the implications of neuroscience research for learning and instructional design. No one expressed any objections or identified a course similar in nature across UCF.

Health & Public Affairs Special Topics

PAD 5937 Sect 01 HPA-Public Administration 3(3,0)

ST: Philanthropy, Fundraising & Social Entrepreneurship: PR: Graduate Standing or C.I. History of philanthropy, principles of fundraising, role of professional fundraiser and emerging strategy of social entrepreneurship. *Occasional*.

30 of 30 character abbreviation: **ST: Philnthrpy & Soc Entrprneur**

Rationale: Unique partnership opportunity with the Community Foundation of Central Florida that allows students to allocate actual dollars to nonprofit organizations with the intent of addressing a social problem in the Central Florida area.

Discussion with others: No duplication or conflicts with other departments/colleges.

Health & Public Affairs Course Action Additions

HSA 5XXX HPA-Health Mangt & Informatic 3(3,0)

Foundations of Health Care Economics: PR: Admission to HSA graduate program or C.I. Preparatory course for graduate students who are not prepare to take the required health care economics course. *Fall*.

28 of 30 character abbreviation: **Foundn Health Care Economics**

Rationale: Course is currently offered as a Special Topics. The course will be permanently offered every fall semester to students who do not pass the associated Assessment upon entering the program.

Discussion with others: No duplication with other departments/colleges.

Effect on majors: Health Services Administration

Engineering & Computer Science Course Action Revisions

CCE 5006 ~~Introduction to Construction Industry~~ 3(3,0)

Infrastructure Systems Management

~~PR: Post-bac status~~ PR: CCE 4004 and CCE 4034, or C.I.

~~This course introduces students to the construction industry. Topics include project evaluation, project phases, project delivery systems, contracts, estimating and schedule drawing and specifications. Research paper required.~~

Essential elements of infrastructure systems and cover concepts, methods, and technologies essential for infrastructure life cycle engineering and management.

30 of 30 character abbreviation: **Infrastructure Systems Managem**

Effect on majors: Construction cert.

CCE 5205 ~~Construction Methods~~ 3(3,0)

Decision Support for Infrastructure Projects

PR: Post bac status PR: CCE 4004 and CCE 4034, or C.I.

~~This class covers construction project evaluation principles along with construction methods for civil and structural systems.~~

Infrastructure decision-making theories, data representation for decision analysis, advanced methods in decision-making, and applications of decision support systems in infrastructure projects.

30 of 30 character abbreviation: **Decision Support for Infrastru**

Effect on majors: Construction cert.

CCE 5036 ~~Construction Estimation and Scheduling~~ 3(3,0)

CCE 6XXX Advanced Construction Planning and Control

PR: C.I. PR: CCE 5006 and CCE 5205, or C.I.

~~Provides students with an understanding of estimating and scheduling of construction projects. Topics include detailed estimates, scheduling and project control. Research paper required.~~

Advanced concepts, theories, and applications in planning, estimating, and scheduling. Students will be introduced to dynamic project planning planning and optimization.

30 of 30 character abbreviation: **Advanced Construction Planning**

Effect on majors: Construction cert.

CCE 5406 ~~Construction Equipment and Productivity~~ 3(3,0)

CCE 6XXX Design and Monitoring of Construction Process

PR: C.I. PR: CCE 5006 and CCE 5205, or C.I.

~~Selection of appropriate equipment based on operational parameters. Principles of construction productivity measurement and analysis. Discrete event simulation.~~

Concepts of integrated project delivery, improving site layout, advanced operations improvement technologies, improving site security, and green construction.

30 of 30 character abbreviation: **Design & Monitor of Constr Pro**

Effect on majors: Construction cert.

CIS 6386 ~~Operation Systems and File System Forensics~~ 3(3,0)

Operating Systems and File System Forensics

PR: CGS 5131 or C.I.

In-depth coverage of computer forensics related issues associated with multiple operating systems, multiple file systems, and applications.

30 of 30 character abbreviation: **Operating Sys & File Sys Foren**

Effect on majors: MSDF

CIS 6395 Incident Response Technologies 3(3,0)

PR: CGS 5131 and CNT 6418, or C.I.

~~This course covers security incidents and intrusions. Topics include : identifying and categorizing incidents, responding to incidents, log analysis, network traffic analysis, and tools~~

This course covers security incidents and intrusions. Topics include : identifying and categorizing incidents, responding to incidents, log analysis, network traffic analysis, and tools.

Rationale: Enhancing course contents by adding more prerequisites

Effect on majors: MS Digital Forensics

~~CET 6887~~ The Practice of Digital Forensics 3(3,0)

CIS 6XXX

PR: CGS 5131 and CNT 6418, or C.I.

Application of digital scientific techniques to solve information assurance, forensic and legal problems.

Rationale: Enhancing course contents by adding more prerequisites, and changing the course prefix accordingly

Effect on majors: MS Digital Forensics

College of Education Course Action Revisions

**EDH 6043 On Course: Steering Students Toward Success ~~1(1,0)~~
2(2,0)**

PR: C.I.

Provides faculty with strategies, tactics, and tools to improve interactivity to distance learning.

Rationale: Credential SLS instructors. Demonstration of and active participation in a unique philosophical and practical application of student learning centered activities for all disciplines. Personal enrichment for faculty and staff targeted to improve holistic college experience for students.

Discussion with others: No objections from the Higher Education/Policy Studies faculty.