

**Graduate Council Curriculum Committee**  
**October 27, 2010**  
**3:30 p.m., MH 243**

**Agenda**

1. Welcome and call to order
2. Review of minutes from October 13 meeting
3. BSBS split classes (tabled at the last meeting), COM
4. Reactivation of the Exercise Physiology track, Education, Ph.D., CED
5. Course revision to Interpersonal and Mass Communication tracks, Communication MA, COS
6. Course revisions to Nursing DNP tracks, CON
  - Adult/Gerontology Clinical Nurse Specialist track
  - Adult/Gerontology Nurse Practitioner track
  - Family Nurse Practitioner track
7. Certificate additions to Nursing DNP, CON
  - Adult/Gerontology Clinical Nurse Specialist certificate
  - Adult/Gerontology Nurse Practitioner certificate
  - Family Nurse Practitioner certificate
8. Courses and special topics
9. Adjournment

**Members of the Graduate Council Curriculum Committee:**

Patricia Bishop, Ex officio, AA  
Deborah Breiter, RCHM  
Honghui Chen, CBA  
Tosha Dupras, COS-Chair  
Jane Gibson, COM  
Naim Kapucu, COHPA  
Anne Norris, CON  
Joyce Nutta, CED  
Max Poole, Liaison, CGS  
Tison Pugh, CAH  
Martin Richardson, COP  
Terrie Sypolt, Libraries  
Sergio Tafur, GSA  
James Turkson, COM  
Art Weeks, CECS



Associate Dean for Research  
and Graduate Studies

**MEMORANDUM**

October 11, 2010

**TO:** Dr. Patricia Bishop, Vice Provost and Dean, Graduate Studies

**FROM:** Dr. Rex Culp, Associate Dean for Research and Graduate Studies,  
College of Education  
Dr. Mike Robinson, Director of Doctoral Studies, College of Education

**SUBJECT:** Proposal to Reactivate the Exercise Physiology Track in the  
PhD in Education

Handwritten signatures of Dr. Rex Culp and Dr. Mike Robinson.

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Faculty members in the Department of Child, Family, and Community Sciences, College of Education, have agreed to reactivate the Exercise Physiology Track of the PhD in Education effective fall term 2011. The track was originally approved in fall term 2002 and temporarily deactivated in fall 2005. During this brief hiatus, the College has continued to build resources in the program area and the faculty members have determined that there is continued interest in the field from prospective doctoral candidates.

This track provides advanced study in the areas of exercise physiology and wellness, sport and exercise science with a focus on preparing candidates to study elite athletic development, youth health and fitness, as well as using exercise and nutrition interventions to enhance the quality of life for mature adults. Graduates of this track would pursue careers in research, strength and conditioning, and health and wellness. An initial fall 2011 enrollment of 2 to 4 candidates is projected for this doctoral track, followed by no more than 4 to 6 candidates per year as an estimated annual target. Admission deadlines and requirements will be the same as in the other tracks of the College's PhD program. The program of study is attached for your review and approval. Financial support for these doctoral students will include 1 year of external funding to be followed by subsequent grant and contract funding sources.

Dr. Jay Hoffman was hired August, 2010 as a full professor with tenure to serve as faculty track coordinator for the Exercise Physiology program area. Attached please find Dr. Hoffman's vita and descriptions of the faculty members who will support the PhD in Education—Exercise Physiology Track. Three of these individuals, Drs. Hoffman, Kian, and Burden, have been hired within the past five years in anticipation of reactivating this doctoral track. Dr. Hoffman was hired to lead this effort.

Thank you in advance for your favorable consideration of the College's request to reactivate the Exercise Physiology track of the PhD in Education.

**Jay R. Hoffman, PhD:** Dr. Jay Hoffman holds the rank of full professor in the Department of Child, Family and Community Sciences at the University of Central Florida. He is the Sport and Fitness Director administering both the graduate and undergraduate programs. Dr. Hoffman is also a fellow of the American College of Sports Medicine and the National Strength and Conditioning Association. Dr. Hoffman was elected as President of the National Strength and Conditioning Association in July of 2009. He holds a unique perspective in his sport science background. Prior to his academic career he signed free agent contracts with the NY Jets and Philadelphia Eagles of the NFL and the Tampa Bay Bandits of the USFL. Recent honors and awards bestowed upon Dr. Hoffman include: 2007 Outstanding Sport Scientist of the Year from the National Strength and Conditioning Association (NSCA), 2005 Outstanding Kinesiology Professional Award from the Neag School of Education Alumni Society of the University of Connecticut, 2003 Educator of the Year NSCA, and 2003 Neag School of Education Outstanding Alumni Research Award (University of Connecticut). Dr. Hoffman is also the sports science advisor to Major League Baseball Strength Coaches and is assisting them in developing a steroid education program for baseball. Dr. Hoffman's primary area of study is in sports supplementation and training paradigms. Dr. Hoffman has published more than 150 articles and chapters in peer-reviewed journals. His books *Physiological Aspects of Sport Training and Performance* and *Norms for Fitness, Performance, and Health* were published by Human Kinetics. *A Practical Guide to Designing Resistance Training Programs* and *Total Fitness for Baseball* were published by Coaches Choice. Further sharing his research and findings, Dr. Hoffman has lectured at more than 250 national and international conferences and meetings.

**Edward (Ted) Kian, PhD:** Dr. Kian is an Assistant Professor and the graduate program coordinator for the Sport Leadership and Coaching track in the M.A. in Sport and Fitness at UCF. His academic research focuses on sport media, specifically portrayals of gender and gays and lesbians in sport media articles, new media, and attitudes and experiences of sport media members. Dr. Kian's scholarly research has appeared in journals such as *International Journal of Sport Communication*, *Broadcasting & Electronic Media*, *Contemporary Athletics*, *International Review for the Sociology of Sport*, *Journal of Homosexuality*, *Journal of Sports Media*, *Newspaper Research Journal*, *Soccer in Society*, *Sociology of Sport Journal*, and *Sport Management and Related Topics*. Dr. Kian earned an undergraduate degree in journalism from the University of Georgia, a master's in sport management from the University of Texas at Austin, and a Ph.D. in sport administration from The Florida State University, where he also served as an instructor in the sport management program and assisted with academic advising. Dr. Kian has 13 years of professional experience in sport journalism, working in newspapers, magazines, media relations, Internet sites, and radio.

**Thomas Fisher, PhD:** Dr. Fisher is the former graduate coordinator of the Health/Wellness and Applied Exercise Physiology track in the Sport & Fitness M.A. degree at UCF. Dr. Fisher also serves as a graduate and undergraduate instructor in Applied Exercise Physiology and Sports and Fitness here at UCF. Outside consultations include being the clinical director of optimum human performance, a performance enhancement, and rehabilitation private practice including physical training programs, motivation and sport psychology, and as the director of Health Sciences at the Golf Academy of the South. Dr. Fisher has been involved with the martial arts for over 35 years, and holds the rank of senior black belt instructor, examiner, and referee. He is also a licensed mental health counselor (LHMC), certified strength & conditioning specialist (CSCS) through the NSCA, and a certified rehabilitation counselor (CRC).

**Joe Burden, Jr. PhD:** Dr. Joe Burden, Jr. is an Assistant Professor in the Sport and Fitness program. He has a plethora of administrative and pedagogical experiences in higher education, which include assistant to the director of compliance in the Department of Intercollegiate Athletics at Delaware State University, academic counselor for the football program at the University of Maryland, teaching for and coordinating the Sport Management program at Delaware State University, and serving as a teacher educator preparing pre-service teachers in the physical education teacher education program at Kean University (NJ). Dr. Burden has authored and co-authored several manuscripts accepted for publication in some of the top peer reviewed journals in the fields of education and kinesiology such as *Quest*, *Race, Ethnicity and Education*, *Research Quarterly for Exercise and Sport*, and *American Behavioral Scientist*. Dr. Burden has researched a wide range of topics including the pedagogical experiences of ethnically diverse faculty in kinesiology programs, and racial/ethnic behavioral intentions in sport and fitness field.

**Jeff Duke, EdD:** is the foremost expert regarding the cultural influence in the coaching profession on society's mores. He has developed and authored the "Three Dimensional Pyramid of Coaching Success" that has revolutionized sport coaching. Dr. Duke has coached five sports including football, basketball, track and field, cross-country, and tennis. He has directly supervised 200 plus coaches in seventeen different sports. His coaching experience encompasses the youth level through the professional ranks, coupled with a multi-year stint as an assistant football coach at Florida State University under legendary coach Bobby Bowden. Dr. Duke is highly sought after to lead workshops, seminars, and training on the "cultural influence of the sport coach" throughout Europe and the Americas. He spent eight years as an international expert on coaching education development pre / post the Atlanta Olympic Games. His doctoral research (Florida State University) created baseline data on how to analyze proficient elite level coaching methods. Today, you will find Dr. Duke traveling across the United States, leading and facilitating workshops with the adolescent sport coaching culture on becoming a Coach of Excellence. Throughout his career, Dr. Duke has also developed an expertise in the area of facility development. As of this date, he has collaborated as project manager and senior consultant for sport construction projects in excess of 100 million dollars. These projects include new construction, renovation, and/or Olympic training venues of 23 different sports, i.e., archery, badminton, baseball, diving, equestrian, football, table tennis, tae kwon do, track & field, soccer, softball, swimming, synchronized swimming, triathlon, and volleyball.

## **PhD in Education--Exercise Physiology Track**

### **Area I. PREREQUISITES**

Determined by faculty program coordinator as necessary.

### **Area II. EDUCATION CORE (24 credit hours)**

IDS 7501 Issues & Research in Education	3
IDS 7938 Research Seminar Cluster	3
IDS 7500 Research Seminar in Edu (repeatable)	3
IDS 7500 Research Seminar in Edu	3
EDF 7475 Qual Res in Education	3
EDF 7403 Quant Found of Ed Research	3
EDF 7463 Analysis of Survey	3
IDS 7502 Case Studies in Ed Research	3

### **Area III. SPECIALIZATION (27 min credit hours)**

MCB 5932 Current Topic Molecular Bio	3
PCB 6107C Advanced Cell Biology	3
PCB 5275 Signal Transduction Mechanics	3
PCB 6727 Comparative Animal Physiology	3
PET 6366 Exercise, Nutrition & Wght Con	3
PET 7365 Cardiovascular Dynamics	3
PET 7368 Regulation of Metabolism	3
PET 7939 Advanced Research Seminar	3
PHC 6000 Epidemiology	3

### **Area VI. DISSERTATION: (24 min credit hours)**

PET 7980 Dissertation	12
PET 7980 Dissertation	12

**TOTAL minimum credits: 75**

This track provides advanced studies in the area of exercise physiology and wellness, sport and exercise science. Students interested in the doctoral program might come from the biological and health-related professions, exercise science, physical education, or athletic training.

## **Candidacy**

To enter candidacy for the PhD, students must have an overall 3.0 GPA on all graduate work included in the planned program and pass all required examinations. Examinations will be scheduled by the student and major adviser. The associate dean for graduate studies and research must be notified of the date and location of the exam 30 days in advance. Students must be enrolled in the university during the semester an examination is taken.

The following are required to be admitted to candidacy and enroll in dissertation hours:

- Completion of all course work, except for dissertation hours.
- Successful completion of the candidacy examination.
- Successful defense of the written dissertation proposal.
- The dissertation advisory committee is formed, consisting of approved graduate faculty and graduate faculty scholars.
- Submittal of an approved program of study.

## **Candidacy Examinations**

All PhD candidates will be required to complete two examinations.

- Research in the Specialization—8-hour written examination.
- Specialization—3-hour oral examination.

Please note that there may be variations in length of exam time and content based on the respective requirements of each track.

## **INDEPENDENT LEARNING**

The dissertation satisfies the independent learning requirement.

## **Application Requirements**

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must [apply online](#). All requested materials must be submitted by the established deadline.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- A master's degree in a closely related field and master's level competency in educational research and statistics.
- Official, competitive GRE score taken within the last five years.
- Three letters of recommendation.
- Goal statement.

- Résumé / vita reflecting relevant experience.
- Writing sample.
- Applicants to this program are strongly encouraged to complete the necessary information requested for the ETS PPI (Personal Potential Index) report that is available during the GRE examination. All official PPI reports must be submitted directly to the UCF College of Graduate Studies (use UCF Institution Code: 5233).

## **Application Deadlines**

**All application materials must be submitted by the appropriate deadline listed below.**

	<b>Fall Priority</b>	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
<b>Domestic Applicants</b>	Dec 20	Feb 15		
<b>International Applicants</b>	Dec 20	Jan 15		
<b>International Transfer Applicants</b>	Dec 20	Feb 15		

## Memo

To: COS Graduate Curriculum Committee

From: Harry Weger

Date: 9/9/2010

Re: Revisions to Interpersonal and Mass Communication Track Requirements

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The Nicholson School of Communication's M.A. program is requesting to change the required statistics course for both the Mass Communication and the Interpersonal Communication tracks from EDF6401 to STA5206. The graduate faculty of the NSC reviewed its curriculum and that of other communication programs and decided NSC graduate students would be better served by completing a statistics course that is rooted in their own discipline. We teamed up with the Department of Statistics and Actuarial Sciences to develop a course curriculum that stressed statistical concepts and techniques specifically tailored to the needs of communication graduate students. As a result, Statistics 5206c was offered for the first time in Fall 2010 and filled to capacity. We are asking that this revision is implemented immediately for the 2010-2011 graduate catalog. If you have any questions, please feel free to contact me at your convenience.

Best,



Harry Weger

Graduate Program Coordinator  
Nicholson School of Communication  
University of Central Florida  
407-823-2859  
hweger@mail.ucf.edu



## Program Recommendation Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

**PLEASE NOTE:** The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal:	COS
Proposed Effective Term/Year:	2010-211
Unit(s) Housing Program:	Nicholson School of Com.
Name of program, track, and/or certificate:	Communication M.A. Mass Communication

### Description of program (this description will show up in the graduate catalog copy):

The Mass Communication track of the Communication MA focuses on theoretical and applied perspectives of mass communication theory and research. Graduates derive benefits in a variety of academic and career directions, including entry into doctoral programs, advancement within existing career contexts, and the procurement of new career directions in the public and private sectors.

**DELIVERY - Will program be delivered:** ☒ Face to face ☐ Completely online ☐ Mixed delivery

**Admissions deadlines:** (Please specify if you have a different deadline for the track than for the program?)

n/a

**Application requirements:** (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

n/a

**Program Director(s) and contact information:** (name, email, phone, campus address, program website address)

Harry Weger, Jr.; [hweger@mail.ucf.edu](mailto:hweger@mail.ucf.edu); 823-2859; Communication Building #252;  
<http://communication.cos.ucf.edu/content/graduate/degrees/index.html>



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Please check one: This action affects a: ☒ Program ☐ Track ☐ Certificate

Please check one: This action is a(n):

☐ Addition. Please proceed to Part A.

☒ Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Interpersonal Communication

Mass Communication

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☐ Inactivation

☐ Temporary Suspension of Admissions. Give Length of Suspension:

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**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

**Inactivation:** Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

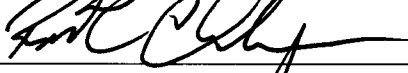
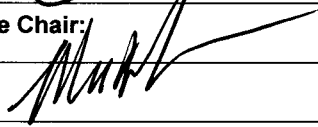
**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**Signature Page**

**RECOMMENDATIONS**

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair: 	Date: 9.16.2010
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair: 	Date:
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head:	Date: 10-12-10
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:	Date:
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:	Date:

**APPROVAL**

Provost and Vice President for Academic Affairs:	Date:
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**Distribution: After approval is received from the Provost, distribution will be to:**

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies



## Part A – For additions or revisions of programs, tracks or certificates

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

We are changing the required statistics course students must take in both tracks from EDF6401 to STA5206. STA5206 has been designed by the Communication graduate faculty to better serve our students specific data analysis needs. We have teamed with the faculty in Statistics to deliver a high quality course in social science statistics for our graduate program. There are no changes to the credit hours for the program. Statistics has already begun delivering the course for us this semester. The course already exists in the Department of Statistics, the department has agreed to offer a special section tailored to meet the needs of the graduate program in communication

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

☐ Yes ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? ☒ Yes ☐ No

### Name Change

Are you changing the name of an existing program, track, or certificate? ☐ Yes ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

**When is the name change effective?** Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☐ No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:

old CIP:

new CIP:

**If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.**



## Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Dr. David Nickerson, Ph.D. Interim Chair and Associate Professor of Statistics and Actuarial Sciences.

**Impact of changes on students:** Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

No impact, they are simply taking a different course rooted in their own discipline.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

Department of Statistics and Actuarial Sciences

The Statistics department is already offering the new course implying support on their part.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

**If an addition,** indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)



**Part A - Continued**

If an addition or there are substantial **REVISIONS** to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	<b>No. assistantship students</b>	<b>Source of funds</b>	<b>No. fellowship students (specify fellowship)</b>	<b>No. tuition remissions</b>	<b>Source of funds</b>
Year 1					
Year 2					
Year 3					

**Checklist of items to be provided:**

- ☒ **Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)**
- ☒ **Attach all appropriate course action requests that will be necessary to implement the changes. (required)**
- ☐ **Emails showing consultation with other units. (if applicable)**
- ☐ **If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.**
- ☐ **If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.**

## Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

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Please specify the intended time period of inactivation or suspension:

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If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012
EDF 7041	EDF 7041	EDF 7041	EDF 7041	EDF 7041
EDF 6442	EDF 6442	EDF 6442	EDF 6442	
EDF 7848	EDF 7848	EDF 7848		
EDF 6543	EDF 6543			
EDA 7503				

### Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

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## Program Recommendation Form

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College/Unit(s) Submitting Proposal:	COS
Proposed Effective Term/Year:	2010-211
Unit(s) Housing Program:	Nicholson School of Com Communication M.A. Interpersonal Communication
Name of program, track, and/or certificate:	

**Description of program (this description will show up in the graduate catalog copy):**

The Interpersonal Communication track of the Communication MA focuses on theoretical and applied perspectives of interpersonal communication theory and research.

**DELIVERY - Will program be delivered:** ☒ Face to face ☐ Completely online ☐ Mixed delivery

**Admissions deadlines:** (Please specify if you have a different deadline for the track than for the program?)

N/A

**Application requirements:** (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

N/A

**Program Director(s) and contact information:** (name, email, phone, campus address, program website address)

Harry Weger, Jr.; [hweger@mail.ucf.edu](mailto:hweger@mail.ucf.edu); 823-2859; Communication Building #252;  
<http://communication.cos.ucf.edu/content/graduate/degrees/index.html>

**Please check one: This action affects a:** ☒ Program ☐ Track ☐ Certificate





**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Please check one: This action is a(n):

☐ **Addition.** Please proceed to Part A.

☒ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Interpersonal Communication

Mass Communication

---

☐ **Inactivation**

☐ **Temporary Suspension of Admissions. Give Length of Suspension:**

---

**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

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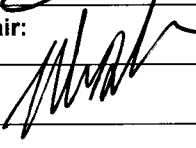
**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**Signature Page**

**RECOMMENDATIONS**

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair:		Date: 9.16.2010
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair:		Date:
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head:		Date: 10-12-10
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:		Date:
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:		Date:

**APPROVAL**

Provost and Vice President for Academic Affairs:	Date:
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Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies



**Part A – For additions or revisions of programs, tracks or certificates**

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

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☐ Yes ☒ No

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**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes ☐ No

**Name Change**

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**Part A - Continued**

**Specify the faculty who will participate in the program, track or certificate and their credentials to do so:** (List faculty and a brief paragraph of their credentials.)

Dr. David Nickerson, Ph.D. Interim Chair and Associate Professor of Statistics and Actuarial Sciences.

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No impact, they are simply taking a different course rooted in their own discipline.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

Department of Statistics  
The Statistics department is already offering the new course implying support on their part.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			

**If an addition,** indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)



**Part A - Continued**

If an addition or there are substantial **REVISIONS** to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	<b>No. assistantship students</b>	<b>Source of funds</b>	<b>No. fellowship students (specify fellowship)</b>	<b>No. tuition remissions</b>	<b>Source of funds</b>
Year 1					
Year 2					
Year 3					

**Checklist of items to be provided:**

- ☒ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☒ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



## Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

---

Please specify the intended time period of inactivation or suspension:

---

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012
EDF 7041	EDF 7041	EDF 7041	EDF 7041	EDF 7041
EDF 6442	EDF 6442	EDF 6442	EDF 6442	
EDF 7848	EDF 7848	EDF 7848		
EDF 6543	EDF 6543			
EDA 7503				

### Checklist of items to be provided:

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

Quicklinks:

Search UCF

Communication MA

## Interpersonal Communication Track

### Program TRACKS

Interpersonal Communication

Mass Communication

College : Sciences	Degree : MA
Department : Nicholson School of Communication	Option : Thesis, Nonthesis
Program Websites : <a href="http://communication.cos.ucf.edu/">http://communication.cos.ucf.edu/</a>	

### TRACK DESCRIPTION

The Interpersonal Communication track of the Communication MA focuses on theoretical and applied perspectives of interpersonal communication theory and research.

[Read More](#)

### CURRICULUM

#### Total Credit Hours Required:

33-34 Credit Hours Minimum beyond the Bachelor's Degree

Before completing the degree, a student must select either the thesis or nonthesis option. The decision whether to write a thesis and defend it in an oral examination or to take the nonthesis option with comprehensive exams should be made in consultation with the Nicholson School of Communication graduate program director. Typically, students entering or continuing professional careers after the MA degree select the nonthesis with comprehensive exams option. Those who plan to enter doctoral programs should select the thesis option.

### Required Courses—15 Credit Hours

These courses focus on independent learning and a research paper or project is required in each of these courses, where students design and implement a research study.

- COM 6046 Interpersonal Communication (3 credit hours)
- COM 6303 Communication Research I (3 credit hours)
- COM 6304 Communication Research II (3 credit hours)
- SPC 6219 Modern Communication Theory (3 credit hours)
- ~~SPC 6401 Statistics for Educational Data (3 credit hours)~~

**STA 5206 Statistical Analysis (3 credit hours) or  
program-approved alternative**

### Elective Courses—15 Credit Hours

In addition to the courses listed below, core courses from the Mass Communication track, special topics, up to 6 credit hours of approved independent studies, 5000-level courses, and approved courses taken outside the Nicholson School of Communication may be counted as restricted electives. Internship credit taken through the Nicholson School of Communication may also be applied to electives with approval of the graduate program director.

- ADV 6209 Advertising and Society (3 credit hours)
- COM 6025 Health Communication (3 credit hours)
- COM 6047 Interpersonal Support in the Workplace (3 credit hours)
- COM 6048 Communication in Close Relationships (3 credit hours)
- COM 6121 Communication Management (3 credit hours)
- COM 6463 Studies in Intercultural Communication (3 credit hours)
- COM 6467 Studies in Persuasion (3 credit hours)
- COM 6468 Communication and Conflict (3 credit hours)
- COM 6525 Communication Strategy and Planning (3 credit hours)
- MMC 6202 Legal and Ethical Issues for Communication (3 credit hours)
- MMC 6307 International Communication (3 credit hours)
- MMC 6407 Visual Communication Theory (3 credit hours)
- MMC 6567 Seminar in New Media (3 credit hours)
- MMC 6600 Media Effects and Audience Analysis (3 credit hours)
- MMC 6607 Communication and Society (3 credit hours)
- MMC 6612 Communication and Government (3 credit hours)
- PUR 6403 Crisis Public Relations (3 credit hours)
- SPC 6442 Small Group Communication (3 credit hours)

### Thesis Option—4 Credit Hours

Students complete a formal thesis on a topic based on consultation with their thesis adviser and committee and will meet both departmental and university thesis requirements.

- Thesis (4 Credit Hours)

### Nonthesis Option—3 Credit Hours

Students in the nonthesis option must take one additional elective for three credit hours.

- Elective (3 credit hours)

### Comprehensive Examinations

Students selecting the nonthesis option must take and pass comprehensive examinations. Students take written examinations from six courses. All exams must be based on graduate courses offered by the Nicholson School of Communication. The exam courses must include the four core communication courses and two electives.

Students must pass five of the six exams with grades of "B" or higher to successfully complete the comprehensive exam requirement. Students who pass four of the six exams must rewrite the two failed exams and pass one of the two. This is scheduled early in the subsequent semester. Students who pass less than four exams must retake all six exams at the regularly scheduled comprehensive exam times in the subsequent semester.

Students who fail to satisfy the comprehensive exam requirement after taking the exams three times will be reviewed by a committee of the Nicholson School of Communication graduate faculty. The committee will consult the instructor(s) who prepared the failed exams and will determine a course of action for the student. This may include additional coursework that is designed to strengthen the student's **knowledge and proficiency in areas where the comprehensive exam performance has identified deficiencies**. The student will not be allowed to take the comprehensive exams again until he/she has satisfactorily complied with the committee's recommendations.

### INDEPENDENT LEARNING

Students who elect the thesis option engage in independent learning through the design and implementation of original research in the thesis process. Students who pursue the nonthesis option with comprehensive exams experience independent learning through their individual preparation for each of six exams. All students engage in independent learning in every Communication core course. A research paper or project is required in each of these classes. The papers and projects provide independent learning by requiring students to design and carry out research projects and develop analytical papers, some of which are submitted to conferences and/or journals for peer review. Internships and independent studies are also common opportunities for independent learning in the Communication MA Program.

### APPLICATION REQUIREMENTS

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline(s).

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken within the last five years.
- Written statement outlining the student's **academic and professional goals**.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

### Application Deadlines

All application materials must be submitted by the appropriate deadline listed below.

Interpersonal Communication	Fall Priority	Fall	Spring	Summer
<b>Domestic Applicants</b>	Jan 15	Jun 1	Nov 1	Apr 1
<b>International Applicants</b>	Jan 15	Jan 15	Jul 1	Nov 1
<b>International Transfer Applicants</b>	Jan 15	Mar 1	Sep 1	Dec 15

### FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see Student Finances, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.

### Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's **graduate study** and do not have a work obligation. For more information, see Fellowships, which includes descriptions of UCF fellowships and what you should do to be considered for a fellowship.

### Contact INFO

#### Graduate Program

**Burt Pryor PhD**

Professor

apryor@mail.ucf.edu

Telephone: 407-823-5670

Communication 238



Quicklinks:

Search UCF

Communication MA

## Mass Communication **Track**

### Program TRACKS

Interpersonal Communication

Mass Communication

College : Sciences	Degree : MA
Department : Nicholson School of Communication	Option : Thesis, Nonthesis
Program Websites : <a href="http://communication.cos.ucf.edu/">http://communication.cos.ucf.edu/</a>	

### TRACK DESCRIPTION

The Mass Communication track of the Communication MA focuses on theoretical and applied perspectives of mass communication theory and research. Graduates derive benefits in a variety of academic and career directions, including entry into doctoral programs, advancement within existing career contexts, and the procurement of new career directions in the public and private sectors.

[Read More](#)

### CURRICULUM

Total Credit Hours Required:

33-34 Credit Hours Minimum beyond the Bachelor's Degree

Before completing the degree, a student must select either the thesis or the nonthesis option. The decision whether to write a thesis and defend it in an oral examination or to take the nonthesis with comprehensive exams should be made in consultation with the Nicholson School of Communication graduate program director. Typically, students entering or continuing professional careers after the MA degree select the nonthesis with comprehensive exams option. Those who plan to enter doctoral programs should select the thesis option.

### Required Courses—12 Credit Hours

These courses focus on independent learning. A research paper or project is required in each of these courses, where students design and implement a research study.

- MMC 6402 Mass Communication Theory (3 credit hours)
- MMC 6445 Mass Media Research I (3 credit hours)
- MMC 6446 Mass Media Research II (3 credit hours)
- ~~COM 6401 Statistics for Educational Data (3 credit hours)~~

**STA 5206 Statistical Analysis (3 credit hours) or  
program-approved alternative**

### Elective Courses—18 Credit Hours

In addition to the courses listed below, core courses from the Interpersonal Communication track, special topics, up to 6 credit hours of independent studies, 5000-level courses, and approved courses taken outside the Nicholson School of Communication may be counted as electives. Internship credit taken through the Nicholson School of Communication may also be applied to electives with the approval of the graduate program director.

Some students take up to 6 credit hours of independent study during which they complete research reports that are submitted and accepted for presentation at conferences.

- ADV 6209 Advertising and Society (3 credit hours)
- COM 6025 Health Communication (3 credit hours)
- COM 6047 Interpersonal Support in the Workplace (3 credit hours)
- COM 6048 Communication in Close Relationships (3 credit hours)
- COM 6121 Communication Management (3 credit hours)
- COM 6463 Studies in Intercultural Communication (3 credit hours)
- COM 6467 Studies in Persuasion (3 credit hours)
- COM 6468 Communication and Conflict (3 credit hours)
- COM 6525 Communication Strategy and Planning (3 credit hours)
- MMC 6202 Legal and Ethical Issues for Communication (3 credit hours)
- MMC 6307 International Communication (3 credit hours)
- MMC 6407 Visual Communication Theory (3 credit hours)
- MMC 6567 Seminar in New Media (3 credit hours)
- MMC 6600 Media Effects and Audience Analysis (3 credit hours)
- MMC 6607 Communication and Society (3 credit hours)
- MMC 6612 Communication and Government (3 credit hours)
- PUR 6403 Crisis Public Relations (3 credit hours)
- SPC 6442 Small Group Communication (3 credit hours)

### Thesis Option—4 Credit Hours

Students in the thesis option complete a formal thesis on a topic based on consultation with their thesis adviser and committee and will meet both departmental and university thesis requirements.

- Thesis (4 credit hours)

### Nonthesis Option—3 Credit Hours

Students in the nonthesis option must take one additional elective for three credit hours, bringing the total of electives to 21 credit hours.

- Elective (3 credit hours)

### Comprehensive Examinations

Students selecting the nonthesis option must take and pass comprehensive examinations. Students take written examinations from six courses. All exams must be based on graduate courses offered by the Nicholson School of Communication. The exam courses must include the three core communication courses and three electives.

Students must pass five of the six exams with grades of "B" or higher to successfully complete the comprehensive exam requirement. Students who pass four of the six exams must rewrite the two failed exams and pass one of the two. This is scheduled early in the subsequent semester. Students who pass less than four exams must retake all six exams at the regularly scheduled comprehensive exam times in the subsequent semester.

Students who fail to satisfy the comprehensive exam requirement after taking the exams three times will be reviewed by a committee of the Nicholson School of Communication graduate faculty. The committee will consult the instructor(s) who prepared the failed exams and will determine a course of action for the student. This may include additional coursework that is designed to strengthen the student's knowledge and proficiency in areas where the comprehensive exam performance has identified deficiencies. The student will not be allowed to take the comprehensive exams again until he/she has satisfactorily complied with the committee's recommendations.

### INDEPENDENT LEARNING

Students who elect the thesis option engage in independent learning through the design and implementation of original research in the thesis process. Students who pursue the comprehensive exam option experience independent learning through their individual preparation for each of six exams. All students engage in independent learning in every Communication core course. A research paper or project is required in each of these classes. The papers and projects provide independent learning by requiring students to design and carry out research projects and develop analytical papers, some of which are submitted to conferences and/or journals for peer review. Internships and independent studies are also common opportunities for independent learning in the Communication MA Program.

### APPLICATION REQUIREMENTS

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In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken within the last five years.
- Written statement outlining the student's academic and professional goals.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

### Application Deadlines

All application materials must be submitted by the appropriate deadline listed below.

Mass Communication	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jun 1	Nov 1	Apr 1
International Applicants	Jan 15	Jan 15	Jul 1	Nov 1
International Transfer Applicants	Jan 15	Mar 1	Sep 1	Dec 15

### FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see Student Finances, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.

### Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student's graduate study and do not have a work obligation. For more information, see Fellowships, which includes descriptions of UCF fellowships and what you should do to be considered for a fellowship.

### Contact INFO

#### Graduate Program

Burt Pryor PhD  
Professor



## Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

**PLEASE NOTE:** The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2010

Unit(s) Housing Program: Nursing

Name of program, track, and/or certificate: Adult/Gerontology Clinical Nurse Specialist

Description of program (this description will show up in the graduate catalog copy):

This text will be part of the Program description for the Post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program.

The Adult-Gerontology Clinical Nurse Specialist MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum.

**DELIVERY - Will program be delivered:** ☐ Face to face ☐ Completely online ☒ Mixed delivery

**Admissions deadlines:** (Please specify if you have a different deadline for the track than for the program?)

Fall Priority – January 15, Fall – March 15

**Application requirements:** (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

N/A

**Program Director(s) and contact information:** (name, email, phone, campus address, program website address)

Dr. Susan K. Chase, [schase@mail.ucf.edu](mailto:schase@mail.ucf.edu) 407-823-6274 12201 Research Parkway, Suite 200, [www.nursing.ucf.edu](http://www.nursing.ucf.edu)



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Please check one: This action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: This action is a(n):

☐ **Addition.** Please proceed to Part A.

☒ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Adult/Gerontology Nurse Practitioner, Family Nurse Practitioner

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☐ **Inactivation**

☐ **Temporary Suspension of Admissions. Give Length of Suspension:**

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**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

**Inactivation:** Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



UNIVERSITY OF CENTRAL FLORIDA  
COLLEGE OF GRADUATE STUDIES

Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair:	<i>Susan K. Close</i>	Date:	<i>9/29/10</i>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair:	<i>Diane M. O'Leary</i>	Date:	<i>9/29/10</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head:	<i>Jim Shumaker</i>	Date:	<i>10/4/10</i>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:		Date:	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:		Date:	

APPROVAL

Provost and Vice President for Academic Affairs:	Date:
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**Distribution: After approval is received from the Provost, distribution will be to:**

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies



**Part A – For additions or revisions of programs, tracks or certificates**

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

This text will be part of the Program description for the Post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program.

The Adult-Gerontology Clinical Nurse Specialist MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum.

**Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?**

☐ Yes    ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes    ☐ No

**Name Change**

**Are you changing the name of an existing program, track, or certificate?** ☐ Yes    ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

**When is the name change effective?** Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

**Will students have the option to stay in their existing program, track, or certificate?** ☐ Yes    ☐ No

**If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:**

old CIP:

new CIP:

**If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.**



## Part A - Continued

**Specify the faculty who will participate in the program, track or certificate and their credentials to do so:** (List faculty and a brief paragraph of their credentials.)

Dr. Mary Lou Sole, PhD, RN, CCNS, CNL, FAAN, FCCM  
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC  
Dr. Maureen Covelli, PhD, RN  
Dr. Elizabeth Rash, PhD, ARNP, FNP-C  
Dr. Diane Andrews, PhD, RN  
Dr. Steven Talbert, PhD, RN  
Dr. Judith Ruland, PhD, RN, CNE  
Dr. Jacqueline Byers, PhD, RN, NEA-BC, CPHQ, FAAN  
Debra Hunt, MSN, ARNP-C

**Impact of changes on students:** Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be impacted by the revision.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

--

**Part A - Continued**

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	0				
Year 2	0				
Year 3	0				

**Checklist of items to be provided:**

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.





**Part B – For inactivations or suspensions of programs, tracks, or certificates**

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

--

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.

	Spring 2011	Summer 2011	Fall 2011	Spring 2012

**Checklist of items to be provided:**

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

# TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Clinical Nurse Specialist Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

## CURRICULUM

### Total Credit Hours Required:

80 Credit Hours Minimum beyond the Bachelor's Degree

The DNP Adult/Gerontology Clinical Nurse Specialist track allows students to acquire a MSN along the way to the Doctor of Nursing Practice (DNP) and therefore requires a minimum of 80 credit hours beyond the baccalaureate degree. These include 49 credit hours of master's level courses following which students complete an additional 21 credit hours of doctoral level courses, 4 credit hours of a DNP Practicum and 6 credit hours of the DNP Project. All totaled 1000 practicum hours including those leading to the MSN are required to earn the DNP. The part-time plan of study can be completed in 13 semesters and the full time plan of study in 10 semesters.

The core DNP courses are designed to enhance the skill and science base of the graduate and strengthen the focus on research utilization. Safety and efficiency in health care systems is addressed and organizational and policy implications are emphasized within the context of care delivery. An emphasis is placed on evidence-based practice, state-of-the-art interventions and information fluency.

### Required Courses for MSN—49 Credit Hours

Courses marked by asterisks (\*) are required to obtain a MSN degree along the way to the DNP.

### Core Courses—24 Credit Hours

- \*NGR 5003 Advanced Health Assessment and Diagnostic Reasoning Concepts (2 credit hours)
- \*NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 clinical credit hour)
- \*NGR 5141 Pathophysiology Bases for Advanced Nursing Practice(3 credit hours)
- \*NGR 5638 Health Promotion (3 credit hours)
- \*NGR 5800 Theory for Advanced Nursing Practice (3 credit hours)
- \*NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice (3 credit hours)

- \*NGR 61972 Pharmacology for Advanced Nursing Practice (3 credit hours)
- \*NGR 6801 Research Methods for Advanced Nursing Practice (3 credit hours)
- \*NGR 6813 Evidence-Based Practice (3 credit hours)

**Specialty Courses: Adult/ Gerontology Clinical Nurse Specialist—25 Credit Hours**

- \*NGR 5720 Organizational Dynamics (3 credit hours)
- \*NGR 6782 Adult CNS I (3 credit hours)
- \*NGR~~L~~ 6782L Adult CNS I Clinical (2 clinical credit hours; 120 practicum hours)
- \*NGR 6263 Gerontologic Care for APNs (3 credit hours)
- \*NGR~~L~~ 6264L Gerontologic Care Clinical for CNS (2 clinical credit hours; 120 practicum hours)
- \*NGR 6783 Adult CNS II (3 credit hours)
- \*NGR~~L~~ 6783L Adult CNS II Clinical (2 clinical credit hours; 120 practicum hours)
- \*NGR ~~6941~~6758L CNS Advanced Practicum (4 credit hours; 240 practicum hours)
- \*Elective (3 credit hours)



## Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

**PLEASE NOTE:** The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2010

Unit(s) Housing Program: Nursing

Name of program, track, and/or certificate: Adult/Gerontology Nurse Practitioner track

Description of program (this description will show up in the graduate catalog copy):

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program.

The Adult-Gerontology Nurse Practitioner MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

**DELIVERY - Will program be delivered:** ☐ Face to face ☐ Completely online ☒ Mixed delivery

**Admissions deadlines:** (Please specify if you have a different deadline for the track than for the program?)

Fall Priority – January 15, Fall – March 15

**Application requirements:** (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

N/A

**Program Director(s) and contact information:** (name, email, phone, campus address, program website address)

Dr. Susan K. Chase, [schase@mail.ucf.edu](mailto:schase@mail.ucf.edu) 407-823-6274 12201 Research Parkway, Suite 300 [www.nursing.ucf.edu](http://www.nursing.ucf.edu)



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Please check one: This action affects a:   ☐ Program   ☒ Track   ☐ Certificate

Please check one: This action is a(n):

☐ **Addition.** Please proceed to Part A.

☒ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Family Nurse Practitioner, Adult/Gerontology Clinical Nurse Specialist

---

☐ **Inactivation**

☐ **Temporary Suspension of Admissions. Give Length of Suspension:**

---

**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

**Inactivation:** Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**Signature Page**

**RECOMMENDATIONS**

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair:	<i>Lucy K. Closs</i>	Date:	<i>9/27/10</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair:	<i>Deane M. Wacht</i>	Date:	<i>9/29/10</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head:	<i>John Sherman</i>	Date:	<i>10/4/10</i>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:		Date:	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:		Date:	

**APPROVAL**

Provost and Vice President for Academic Affairs:

Date:

**Distribution: After approval is received from the Provost, distribution will be to:**

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies



**Part A – For additions or revisions of programs, tracks or certificates**

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program.

The Adult-Gerontology Nurse Practitioner MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced role while they complete the DNP curriculum.

**Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?**

☐ Yes    ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes    ☐ No

**Name Change**

**Are you changing the name of an existing program, track, or certificate?** ☐ Yes    ☐ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

**When is the name change effective?** Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

**Will students have the option to stay in their existing program, track, or certificate?** ☐ Yes    ☐ No

**If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:**

old CIP:

new CIP:



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.**

**Part A - Continued**

**Specify the faculty who will participate in the program, track or certificate and their credentials to do so:** (List faculty and a brief paragraph of their credentials.)

Dr. Diane Wink, EdD, ARNP, FNP-BC, FAANP  
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC  
Dr. Maureen Covelli, PhD, RN  
Dr. Elizabeth Rash, PhD, ARNP, FNP-C  
Dr. Diane Andrews, PhD, RN  
Dr. Steven Talbert, PhD, RN  
Dr. Judith Ruland, PhD, RN, CNE  
Debra Hunt, MSN, ARNP-C

**Impact of changes on students:** Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be impacted by the revision.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.





**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

	Year 1	Year 2	Year 3
Headcount			
SCHs			

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

--

**Part A - Continued**

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	0				
Year 2	0				
Year 3	0				

**Checklist of items to be provided:**

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



**Part B – For inactivations or suspensions of programs, tracks, or certificates**

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

---

Please specify the intended time period of inactivation or suspension:

---

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

--

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.



**Checklist of items to be provided:**

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

## TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Adult/Gerontology Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

## CURRICULUM

### Total Credit Hours Required:

79 Credit Hours Minimum beyond the Bachelor's Degree

The DNP Adult/Gerontology Nurse Practitioner track allows students to earn a MSN along the way to the Doctor of Nursing Practice (DNP) and therefore requires a minimum of 79 credit hours beyond the baccalaureate degree. These include 48 credit hours of master's level courses following which students complete an additional 21 credit hours of doctoral level courses, 4 credit hours of DNP Practicum, and 6 credit hours of a DNP Project. A total of 1,000 practicum hours including those leading to the MSN are required to earn the DNP. The part-time plan of study can be completed in 13 semesters and the full-time plan of study in 10 semesters.

### Required Courses for the MSN—48 Credit Hours

Courses marked with an asterisk (\*) are required for the MSN.

#### Core Courses—24 Credit Hours

- \*NGR 5003 Advanced Health Assessment and Diagnostic Reasoning Concepts (2 credit hours)
- \*NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 clinical credit hour)
- \*NGR 5141 Pathophysiology Bases for Advanced Nursing Practice (3 credit hours)
- \*NGR 5638 Health Promotion (3 credit hours)
- \*NGR 5800 Theory for Advanced Nursing Practice (3 credit hours)
- \*NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice (3 credit hours)
- \*NGR 61972 Pharmacology for Advanced Nursing Practice (3 credit hours)
- \*NGR 6801 Research Methods for Advanced Nursing Practice (3 credit hours)
- \*NGR 6813 Evidence-Based Practice (3 credit hours)

#### Specialty Courses: Adult/Gerontology Nurse Practitioner—24 Credit Hours

- \*NGR 6200 Gender Related Primary Care (2 credit hours)
- \*NGR 6240 Adult I Primary Care (3 credit hours)
- \*NGR 6240L Adult I Primary Care Clinical (2 clinical credit hours; 120 practicum hours)
- \*NGR 6242 Adult II Primary Care (3 credit hours)

- \*NGR 6242L Adult II Primary Care Clinical (2 clinical credit hours; 120 practicum hours)
- \*NGR 6263 Gerontologic Care for APNs (3 credit hours)
- \*NGR 6263L Gerontologic Care Clinical for NPs (2 clinical credit hours; 120 practicum hours)
- \*NGR 6342L Women's Health for Advanced Practice Nurses Clinical (1 clinical credit hour; 60 practicum hours)
- \*NGR 6941L Advanced Practice Practicum (3 credit hours; 180 practicum hours)
- \*Elective (3 credit hours)



## Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

**PLEASE NOTE:** The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Fall 2010

Unit(s) Housing Program: Nursing

Name of program, track, and/or certificate: Family Nurse Practitioner track

Description of program (this description will show up in the graduate catalog copy):

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program.

The Family Nurse Practitioner MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum.

DELIVERY - Will program be delivered: ☐ Face to face ☐ Completely online ☒ Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Fall Priority – January 15, Fall – March 15

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

N/A

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Dr. Susan K. Chase, [schase@mail.ucf.edu](mailto:schase@mail.ucf.edu) 407-823-6274 12201 Research Parkway, Suite 200, [www.nursing.ucf.edu](http://www.nursing.ucf.edu)



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Please check one: This action affects a: ☐ Program ☒ Track ☐ Certificate

Please check one: This action is a(n):

☐ **Addition.** Please proceed to Part A.

☒ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Adult/Gerontology Nurse Practitioner, Adult/Gerontology Clinical Nurse Specialist

---

☐ **Inactivation**

☐ **Temporary Suspension of Admissions. Give Length of Suspension:**

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**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

**Inactivation:** Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**Signature Page**

**RECOMMENDATIONS**

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair:	<i>Susan K. Case</i>	Date:	<i>9/29/10</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair:	<i>Diane M. Wright</i>	Date:	<i>9/29/10</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head:	<i>John D. ...</i>	Date:	<i>10/4/10</i>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:		Date:	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:		Date:	

**APPROVAL**

Provost and Vice President for Academic Affairs:	Date:
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**Distribution: After approval is received from the Provost, distribution will be to:**

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies



**Part A – For additions or revisions of programs, tracks or certificates**

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program.

The Family Nurse Practitioner MSN allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum.

**Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?**

☐ Yes    ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes    ☐ No

**Name Change**

**Are you changing the name of an existing program, track, or certificate?** ☐ Yes    ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

**When is the name change effective?** Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

**Will students have the option to stay in their existing program, track, or certificate?** ☐ Yes    ☐ No

**If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:**

old CIP:

new CIP:

**If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.**

**Part A - Continued**





**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**Specify the faculty who will participate in the program, track or certificate and their credentials to do so:** (List faculty and a brief paragraph of their credentials.)

Dr. Diane Wink, EdD, ARNP, FNP-BC, FAANP  
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC  
Dr. Maureen Covelli, PhD, RN  
Dr. Elizabeth Rash, PhD, ARNP, FNP-C  
Dr. Diane Andrews, PhD, RN  
Dr. Steven Talbert, PhD, RN  
Dr. Judith Ruland, PhD, RN, CNE  
Dr. Patricia Robinson, PhD, ARNP-C  
Debra Hunt, MSN, ARNP-C

**Impact of changes on students:** Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be impacted by the revision.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

	Year 1	Year 2	Year 3
Headcount			
SCHs			



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

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**Part A - Continued**

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	0				
Year 2	0				
Year 3	0				

**Checklist of items to be provided:**

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



**Part B – For inactivations or suspensions of programs, tracks, or certificates**

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

---

Please specify the intended time period of inactivation or suspension:

---

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.



**Checklist of items to be provided:**

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

## TRACK DESCRIPTION

The Doctor of Nursing Practice (DNP) program in the Family Nurse Practitioner Track prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of the DNP project.

## CURRICULUM

### Total Credit Hours Required:

81 Credit Hours Minimum beyond the Bachelor's Degree

The DNP Family Nurse Practitioner Track allows students to acquire a MSN along the way to the Doctor of Nursing Practice (DNP) and therefore requires a minimum of 81 credit hours beyond the baccalaureate degree. These include 50 credit hours of master's level courses following which students take an additional 21 credit hours of doctoral level courses, 4 credit hours of a DNP Practicum, and 6 credit hours of a DNP Project. The part-time plan of study to the DNP can be completed in 13 semesters and the full time plan of study in 10 semesters.

### Required Courses for the MSN—50 Credit Hours

All courses marked by an asterisk (\*) are required for the MSN.

#### Core Courses—24 Credit Hours

- \*NGR 5003 Advanced Health Assessment and Diagnostic Reasoning Concepts (2 credit hours)
- \*NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 clinical credit hour)
- \*NGR 5141 Pathophysiology Bases for Advanced Nursing Practice(3 credit hours)
- \*NGR 5638 Health Promotion (3 credit hours)
- \*NGR 5800 Theory for Advanced Nursing Practice (3 credit hours)
- \*NGR 5884 Legal and Professional Behavior in Advanced Nursing Practice (3 credit hours)
- \*NGR 61972 Pharmacology for Advanced Nursing Practice (3 credit hours)
- \*NGR 6801 Research Methods for Advanced Nursing Practice (3 credit hours)
- \*NGR 6813 Evidence-Based Practice (3 credit hours)

#### Specialty Courses: Family Nurse Practitioner—26 Credit Hours

- \*NGR 6200 Gender Related Primary Care (2 credit hours)
- \*NGR 6240 Adult I Primary Care (3 credit hours)
- \*NGR 6240L Adult I Primary Care Clinical (2 clinical credit hours; 120 practicum hours)
- \*NGR 6242 Adult II Primary Care(3 credit hours)

- \*NGR 6242L Adult II Primary Care Clinical (2 clinical credit hours; 120 practicum hours)
- \*NGR 6263 Gerontologic Care for APNs (3 credit hours)
- \*NGR 62643L Gerontologic Care Clinical for NPs (2 clinical credit hours; 120 practicum hours)
- \*NGR 6305 Pediatric Primary Care (3 credit hours)
- \*NGR 6305L Pediatric Primary Care Clinical (2 clinical credit hours; 120 practicum hours)
- \*NGR 6342L Women's Health for Advanced Practice Nurses Clinical (1 clinical credit hour; 60 practicum hours)
- \*NGR 6941L Advanced Practice Practicum (3 credit hours; 180 practicum hours)



## Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

**PLEASE NOTE:** The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes** (use **Track Changes in Word**).

College/Unit(s) Submitting Proposal: Nursing

Proposed Effective Term/Year: Spring 2011

Unit(s) Housing Program: Nursing

Name of program, track, and/or certificate: Adult-Gerontology Clinical Nurse Specialist certificate

Description of program (this description will show up in the graduate catalog copy):

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program.

The Adult/Gerontology Clinical Nurse Specialist Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as an Adult/Gerontology Clinical Nurse Specialist.

**DELIVERY - Will program be delivered:** ☐ Face to face ☐ Completely online ☒ Mixed delivery

**Admissions deadlines:** (Please specify if you have a different deadline for the track than for the program?)

Fall priority – January 15, Fall – March 15, Spring – October 1

**Application requirements:** (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Applicants must apply to the Post-Baccalaureate Adult-Gerontology Clinical Nurse Specialist DNP to be admitted to the certificate program.



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

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**Program Director(s) and contact information:** (name, email, phone, campus address, program website address)

Dr. Susan Chase, [schase@mail.ucf.edu](mailto:schase@mail.ucf.edu) 407-823-6274 12201 Research Parkway, Suite 300, [www.nursing.ucf.edu](http://www.nursing.ucf.edu)

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**Please check one: This action affects a:**    ☐ Program    ☐ Track    ☒ Certificate

**Please check one: This action is a(n):**

☒ **Addition.** Please proceed to Part A.

☐ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

---

☐ **Inactivation**

☐ **Temporary Suspension of Admissions. Give Length of Suspension:**

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**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

**Inactivation:** Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**Signature Page**

**RECOMMENDATIONS**

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair:	<i>Susan K. Close</i>	Date:	<i>7/29/10</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair:	<i>Diane Wark</i>	Date:	<i>9/28/10</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head:	<i>John Shearer</i>	Date:	<i>10/4/10</i>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:		Date:	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:		Date:	

**APPROVAL**

Provost and Vice President for Academic Affairs:	Date:
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**Distribution: After approval is received from the Provost, distribution will be to:**

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies





**Part A – For additions or revisions of programs, tracks or certificates**

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program

The Adult/Gerontology Clinical Nurse Specialist Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as an Adult/Gerontology Clinical Nurse Specialist.

**Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?**

☐ Yes    ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes    ☐ No

**Name Change**

**Are you changing the name of an existing program, track, or certificate?** ☐ Yes    ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

**When is the name change effective?** Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes    ☐ No

**If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:**

old CIP:

new CIP:



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.**

**Part A - Continued**

**Specify the faculty who will participate in the program, track or certificate and their credentials to do so:** (List faculty and a brief paragraph of their credentials.)

Dr. Mary Lou Sole, PhD, RN, CCNS, CNL, FAAN, FCCM  
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC  
Dr. Maureen Covelli, PhD, RN  
Dr. Elizabeth Rash, PhD, ARNP, FNP-C  
Dr. Jacqueline Byers, PhD, RN, NEA-BC, CPHQ, FAAN  
Debra Hunt, MSN, ARNP-C

**Impact of changes on students:** Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be impacted by the addition.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

The Adult/Gerontology Clinical Nurse Specialist Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as an Adult/Gerontology Clinical Nurse Specialist.

Students are required to sit for certification after completion of the certificate program.

	Year 1	Year 2	Year 3
Headcount	1	2	2
SCHs	18	36	36



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Adult-Gerontology Clinical Nurse Specialist.

**Part A - Continued**

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	0				
Year 2	0				
Year 3	0				

**Checklist of items to be provided:**

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



**Are students currently enrolled in the program?** ☐ Yes ☐ No

If yes, number of current students:

**Please specify the intended time period of inactivation or suspension:**

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

--

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.


☐ **Attach all appropriate course action requests that will be necessary to implement the changes. (required)**

☐ **Emails showing consultation with other units. (if applicable)**

**Requirements for Non-NP or CNS MSN Degrees to DNP:**

**Adult-Gerontology Clinical Nurse Specialist Certificate**

These students will be admitted to the post-baccalaureate DNP program.

Students must demonstrate successful completion of the following core courses:

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning (1)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3)
- NGR 6172 Pharmacology for Advanced Nursing Practice (3)
- NGR 5638 Health Promotion (3)

In addition, students must successfully complete all of the following courses:

**Adult-gerontology CNS Track (22 credits):**

- NGR 6782 Adult CNS I (3)
- NGR 6782L Adult CNS I Clinical (2)
- NGR 6783 Adult CNS II (3)
- NGR 6783L Adult CNS II Clinical (2)
- NGR 6758L: Clinical Nurse Specialist Advanced Practicum (4)
- NGR 5720 Organizational Dynamics (3)
- NGR 6263 Gerontologic Care for APNs (3)
- NGR 6264L Gerontologic Care Clinical for CNS (2)

Upon completion of these courses, students will complete the Graduate Certificate Completion Form.



## Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

**PLEASE NOTE:** The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Spring 2011

Unit(s) Housing Program: Nursing

Name of program, track, and/or certificate: Adult-Gerontology Nurse Practitioner Certificate

Description of program (this description will show up in the graduate catalog copy):

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program

The Adult-Gerontology Nurse Practitioner Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as an Adult/Gerontology Nurse Practitioner.

**DELIVERY - Will program be delivered:** ☐ Face to face ☐ Completely online ☒ Mixed delivery

**Admissions deadlines:** (Please specify if you have a different deadline for the track than for the program?)

Fall priority - January 15, Fall - March 15, Spring – October 1

**Application requirements:** (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Applicants must apply to the Post-baccalaureate Adult-Gerontology Nurse Practitioner DNP to be admitted to the certificate program.

**Program Director(s) and contact information:** (name, email, phone, campus address, program website address)

Dr. Susan K. Chase, [schase@mail.ucf.edu](mailto:schase@mail.ucf.edu) 407-823-6274, 12201 Research Parkway, Suite 300, [www.nursing.ucf.edu](http://www.nursing.ucf.edu)



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Please check one: This action affects a: ☐ Program ☐ Track ☒ Certificate

Please check one: This action is a(n):

☒ **Addition.** Please proceed to Part A.

☐ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

---

☐ **Inactivation**

☐ **Temporary Suspension of Admissions.** Give Length of Suspension:

---

**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

**Inactivation:** Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



UNIVERSITY OF CENTRAL FLORIDA  
COLLEGE OF GRADUATE STUDIES

Signature Page

RECOMMENDATIONS

☒ Yes ☐ No Department Chair: Susan K. Love Date: 9/29/10  
☒ Yes ☐ No College Curriculum Committee Chair: Diane McEachern Date: 9/29/10  
☒ Yes ☐ No College Dean or Unit Head: John Shivers Date: 10/4/10  
☐ Yes ☐ No Chair or GSC: \_\_\_\_\_ Date: \_\_\_\_\_  
☐ Yes ☐ No Dean, College of Graduate Studies: \_\_\_\_\_ Date: \_\_\_\_\_

APPROVAL

Provost and Vice President for Academic Affairs: \_\_\_\_\_ Date: \_\_\_\_\_

**Distribution: After approval is received from the Provost, distribution will be to:**

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies





**Part A – For additions or revisions of programs, tracks or certificates**

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program

The Adult-Gerontology Nurse Practitioner Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as an Adult/Gerontology Nurse Practitioner.

**Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?**

☐ Yes    ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes    ☐ No

**Name Change**

**Are you changing the name of an existing program, track, or certificate?** ☐ Yes    ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

**When is the name change effective?** Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

**Will students have the option to stay in their existing program, track, or certificate?** ☐ Yes    ☐ No

**If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:**

old CIP:

new CIP:

**If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.**



### Part A - Continued

**Specify the faculty who will participate in the program, track or certificate and their credentials to do so:** (List faculty and a brief paragraph of their credentials.)

Dr. Diane Wink, EdD, ARNP, FNP-BC, FAANP  
Dr. Maureen Covelli, PhD, RN  
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC  
Dr. Elizabeth Rash, PhD, ARNP, FNP-C  
Debra Hunt, MSN, ARNP-C

**Impact of changes on students:** Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be impacted by addition.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

The Adult-Gerontology Nurse Practitioner Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as an Adult/Gerontology Nurse Practitioner.

Students are required to sit for certification after completion of the certificate program.

	Year 1	Year 2	Year 3
Headcount	1	2	2
SCHs	18	36	36



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Adult-Gerontology Nurse Practitioner

**Part A - Continued**

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	0				
Year 2	0				
Year 3	0				

**Checklist of items to be provided:**

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



**Part B – For inactivations or suspensions of programs, tracks, or certificates**

**Are students currently enrolled in the program?** ☐ Yes ☐ No

If yes, number of current students:

---

**Please specify the intended time period of inactivation or suspension:**

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If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.



**Checklist of items to be provided:**

- ☐ **Attach all appropriate course action requests that will be necessary to implement the changes. (required)**
- ☐ **Emails showing consultation with other units. (if applicable)**

**Requirements for Non-NP or CNS MSN Degrees to DNP:**

**Adult-Gerontology Nurse Practitioner Certificate**

These students will be admitted to the post-baccalaureate DNP program.

Students must demonstrate successful completion of the following core courses:

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning (1)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3)
- NGR 6172 Pharmacology for Advanced Nursing Practice (3)
- NGR 5638 Health Promotion (3)

In addition, students must successfully complete all of the following courses:

**Adult-gerontology NP Track (21 credits):**

- NGR 6200 Gender Related Primary Care (2)
- NGR 6263 Gerontologic Care for APNs (3)
- NGR 6263L Gerontologic Care Clinical for NPs (2)
- NGR 6342L Women's Health for APNs Clinical (1)
- NGR 6240 Adult 1 Primary Care (3)
- NGR 6240L Adult 1 Primary Care Clinical (2)
- NGR 6242 Adult II Primary Care (3)
- NGR 6242L Adult II Primary Care Clinical (2)
- NGR 6941: Nurse Practitioner Advanced Practicum (3)

Upon completion of these courses, students will complete the Graduate Certificate Completion Form.



## Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

**PLEASE NOTE:** The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: College of Nursing

Proposed Effective Term/Year: Spring 2011

Unit(s) Housing Program: Nursing

Name of program, track, and/or certificate: Family Nurse Practitioner Certificate

Description of program (this description will show up in the graduate catalog copy):

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program

The Family Nurse Practitioner Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as a Family Nurse Practitioner.

**DELIVERY - Will program be delivered:** ☐ Face to face ☐ Completely online ☒ Mixed delivery

**Admissions deadlines:** (Please specify if you have a different deadline for the track than for the program?)

Fall priority - January 15, Fall - March 15, Spring – October 1

**Application requirements:** (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

Applicants must apply to the Post-baccalaureate Family Nurse Practitioner DNP to be admitted to the certificate program.

**Program Director(s) and contact information:** (name, email, phone, campus address, program website address)

Dr. Susan K. Chase, [schase@mail.ucf.edu](mailto:schase@mail.ucf.edu) 407-823-6274, 12201 Research Parkway, Suite 300, [www.nursing.ucf.edu](http://www.nursing.ucf.edu)



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Please check one: This action affects a: ☐ Program ☐ Track ☒ Certificate

Please check one: This action is a(n):

☒ **Addition.** Please proceed to Part A.

☐ **Revision.** If a revision applies to multiple tracks, please list them here and then proceed to Part A:

---

☐ **Inactivation**

☐ **Temporary Suspension of Admissions. Give Length of Suspension:**

---

**Temporary suspension of admissions:** The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.

**Inactivation:** Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

**If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.**



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

**Signature Page**

**RECOMMENDATIONS**

☒ Yes ☐ No Department Chair:

*Susan K. Clark*

Date: 9/29/10

☒ Yes ☐ No College Curriculum Committee Chair:

*Diane M. White*

Date: 9/29/10

☒ Yes ☐ No College Dean or Unit Head:

*John D. Hunter*

Date: 10/4/10

☐ Yes ☐ No Chair or GSC:

Date:

☐ Yes ☐ No Dean, College of Graduate Studies:

Date:

**APPROVAL**

Provost and Vice President for Academic Affairs:

Date:

**Distribution: After approval is received from the Provost, distribution will be to:**

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;  
University Analysis and Planning Support; College of Graduate Studies





**Part A – For additions or revisions of programs, tracks or certificates**

**Brief Statement of Program Change and rationale:** (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

This text will be part of the Program description for the post BSN DNP. It will not be a stand-alone program description. Candidates must have already been admitted to the DNP program

The Family Nurse Practitioner Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as a Family Nurse Practitioner.

**Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?**

☐ Yes    ☒ No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

**Will students have the option to stay in their existing program, track, or certificate?** ☒ Yes    ☐ No

**Name Change**

**Are you changing the name of an existing program, track, or certificate?** ☐ Yes    ☒ No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

**When is the name change effective?** Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

**Will students have the option to stay in their existing program, track, or certificate?** ☐ Yes    ☒ No

**If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:**

old CIP:

new CIP:

**If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.**



## Part A - Continued

**Specify the faculty who will participate in the program, track or certificate and their credentials to do so:** (List faculty and a brief paragraph of their credentials.)

Dr. Diane Wink, EdD, ARNP, FNP-BC, FAANP  
Dr. Christopher Blackwell, PhD, ARNP, ANP-BC  
Dr. Maureen Covelli, PhD, RN  
Dr. Elizabeth Rash, PhD, ARNP, FNP-C  
Dr. Patricia Robinson, PhD, ARNP-C  
Debra Hunt, MSN, ARNP-C

**Impact of changes on students:** Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be impacted by the addition.

**If applicable,** provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

**If an addition,** provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

The Family Nurse Practitioner Certificate allows students in the DNP program to sit for certification examinations when they have completed the list of courses required. Certification authorizes them to function in the advanced practice role while they complete the DNP curriculum. The Certificate is awarded to the DNP students who already hold a MSN degree but not as a Family Nurse Practitioner.

	Year 1	Year 2	Year 3
Headcount	1	2	2
SCHs	18	36	36

**If an addition,** indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)



**UNIVERSITY OF CENTRAL FLORIDA**  
**COLLEGE OF GRADUATE STUDIES**

Family Nurse Practitioner

**Part A - Continued**

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	0				
Year 2	0				
Year 3	0				

**Checklist of items to be provided:**

- ☐ Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)
- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)
- ☐ If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.
- ☐ If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



**Part B – For inactivations or suspensions of programs, tracks, or certificates**

Are students currently enrolled in the program? ☐ Yes ☐ No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

--

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.



**Checklist of items to be provided:**

- ☐ Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- ☐ Emails showing consultation with other units. (if applicable)

**Requirements for Non-NP or CNS MSN Degrees to DNP:**

**Family Nurse Practitioner Certificate**

These students will be admitted to the post-baccalaureate DNP program.

Students must demonstrate successful completion of the following core courses:

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2)
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning (1)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3)
- NGR 6172 Pharmacology for Advanced Nursing Practice (3)
- NGR 5638 Health Promotion (3)

In addition, students must successfully complete all of the following courses:

**Family NP Track (2<sup>4</sup>~~6~~ credits):**

- NGR 6200 Gender Related Primary Care (2)
- NGR 6263 Gerontologic Care for APNs (3)
- NGR 6263L Gerontologic Care Clinical for NPs (2)
- NGR 6342L Women's Health for APNs Clinical (1)
- NGR 6240 Adult 1 Primary Care (3)
- NGR 6240L Adult 1 Primary Care Clinical (2)
- NGR 6242 Adult II Primary Care (3)
- NGR 6242L Adult II Primary Care Clinical (2)
- NGR 6941: Nurse Practitioner Advanced Practicum (3)
- NGR 6305 Pediatric Primary Care (3)

Upon completion of these courses, students will complete the Graduate Certificate Completion Form.

## **PCB5\*\*\*: Biomedical Informatics: Sequence Analysis**

Fall 2010, Tuesday and Thursday 3:00-4:15pm

Office hour: Tuesday and Thursday 2:00-3:00pm

Instructor: Xiaoman Li

### **Description**

This course is for graduate students in Biomedical Science and Biology. It will introduce basic concepts and tools in bioinformatics. Topics include gene information retrieval, DNA sequence analysis, cis-regulatory analysis, ChIP-seq data analysis, microarray data analysis, epigenetics, and so on. Different from classical Bioinformatics courses that focus on method development, this course is more like a computational biology lab course, which enables students to be familiar with the useful tools and resources for their biomedical or bioinformatics research.

### **Prerequisite**

Students should have taken undergraduate molecular biology or equivalent courses in order to be enrolled. Talk with the instructor for special consideration.

### **Textbook**

There is no required textbook. All class contents are provided in the lecture slides and in the published papers.

### **Requirements and Performance Expectation**

There will be four 5-minute exams in class (20%), a 50-minute paper presentation on a research topic based on 3~5 papers on the topic (30%) followed by a 15-minute presentation on comparisons of two tools on the same topic (10%), an 8-page review as the final exam (40%). Graduate students will be assessed on their presentations and review papers in regard to the ability to apply their understanding of the subject area to critique the published literature and to propose new bioinformatics directions.

Through this course, students are expected to know common bioinformatics tools and resources for sequence analysis, and to apply them to studying new topics. In the final review, students should show their understanding of related tools taught in the class and should propose at least two future bioinformatics directions on the topic selected.

### **Grading**

In-class-short exams (20%), presentations (40%), final exam (40%). The final grade will be A, B, C, D, or F.

### **Academic Mis-conduct:**

Absolutely no cheating is allowed. Please read school's policy on Academic misconduct and cheating on [http://www.goldenrule.sdes.ucf.edu/2e\\_Rules.html](http://www.goldenrule.sdes.ucf.edu/2e_Rules.html).

## **PCB 4\*\*\*: Biomedical Informatics: Sequence Analysis**

Fall 2010, Tuesday and Thursday 3:00-4:15pm

Office hour: Tuesday and Thursday 2:00-3:00pm

Instructor: Xiaoman Li

### **Description:**

This course is for undergraduate students in Biomedical Science and Biology. It will introduce basic concepts and tools in bioinformatics. Topics include gene information retrieval, DNA sequence analysis, cis-regulatory analysis, ChIP-seq data analysis, microarray data analysis, epigenetics, and so on. Different from classical Bioinformatics courses that focus on method development, this course is more like a computational biology lab course, which enables students to be familiar with the useful tools and resources for their biomedical or bioinformatics research.

### **Prerequisite:**

Students should have taken undergraduate molecular biology or equivalent courses in order to be enrolled. Talk with the instructor for special consideration.

### **Textbook:**

There is no required textbook. All class contents are provided in the lecture slides and in the published papers.

### **Requirements and Performance Expectation**

There will be four 5-minute exams in class (20%), a 15-minute tool presentation followed by 5-minute questions (40%), a 2-page summary of bioinformatics thoughts as the final exam (40%). Through this course, students are expected to know common bioinformatics tools and resources for sequence analysis. In the presentation and the final summary, students are expected to be able to apply tools and resources taught in the class.

### **Grading**

In-class-short exams (20%), tool presentation (40%), final exam (40%). The final grade will be A, B, C, D, or F.

### **Academic Mis-conduct:**

Absolutely no cheating is allowed. Please read school's policy on Academic misconduct and cheating on [http://www.goldenrule.sdes.ucf.edu/2e\\_Rules.html](http://www.goldenrule.sdes.ucf.edu/2e_Rules.html)

**PCB 5XXX**  
**Molecular Aspects of Obesity, Diabetes and Metabolism**  
**Spring 2011**

**Instructor:** **Dr. Shadab A. Siddiqi**

**Office hours:**

Tuesday	12:00 PM - 2:00 PM
Wednesday	11:00 AM - 12:00 PM
Thursday	11:00 PM - 1:00 PM

**Prerequisite:** PCB 3522 or BCH 4053 or BSC 6432

**Credit hours:** 3.0

**Class Time:** (Two classes per week; each class for 75 mins)

**Location:** **TBA**

**Course Objective:** The objective of this course is to acquaint students with current scientific information on obesity, diabetes and related metabolic diseases; this includes biochemical, molecular and physiological mechanisms responsible for the pathogenesis of obesity, diabetes and their comorbidities. This course will also cover evidence-based therapeutic approaches which include lifestyle (e.g. diet, physical activity), pharmacotherapeutic and other forms of treatment. Students graduating from this course should be able to:

- Understand molecular, biochemical and physiological process involved in the development of obesity, diabetes and related metabolic diseases.
- Read, understand and make a formal presentation of a present peer review article.

**Requirements/  
Expectations:**

**1. Graduate students** in this course must show greater understanding and are expected to carry a heavier assignment load.

**2. Graduate students** will be given recent research/review articles **relevant to each section of course contents**. They will be required to critique the articles, identify the strengths



and weaknesses, and discuss these points during the oral presentations. They will be assessed on their presentations and discussions.

**3. Graduate students** will be required to write a synopsis in which they will further discuss the novelty as well, as the strengths and weaknesses, and how the research article advances the field.

### Oral Presentations:

The presentations will be led by Graduate students. All students are expected to attend, however, **graduate students are required to attend. Graduate students are required to participate in the discussion and will be assessed on the level of participation.**

### Text Book:

None. A course pack: current literature and supplement readings will be provided.

### Exams and Grading:

There are a total of two tests (first and a final exam) and one presentation.

Test I	100 point
Test II	100 point
Synopsis	100 point
Presentation	100 point
Final Test	100 point (comprehensive)
<b>Total:</b>	<b>500 point</b>

<b>92% or above</b>	<b>A</b>
<b>82% – 91.9%</b>	<b>B</b>
<b>72% – 81.9%</b>	<b>C</b>
<b>60.0% - 71.9%</b>	<b>D</b>
<b>Below 60.0%</b>	<b>F</b>

### Academic Honesty:

Cheating on exams or any other form of academic dishonesty is an offense that will be dealt with as outlined in the **Golden Rule**. Academic dishonesty in any form will not be tolerated. Violations of student academic behavior standards are outlined in The Golden Rule, the University of Central Florida's Student Handbook. See <http://www.ucf.edu/goldenrule/> for further details. For more information, please contact the Office of Student Conduct at 823-2851.

### Academic Action

\* Taken by Instructor, Chair, or Dean of College\*

1. Counseling, 2. Loss of credit for specific assignment, examination or project. 3. Removal from course with a grade of "F" and/or

### **Conduct Review Action**

\*Taken by the Office of Student Conduct\*

1. Warning 2. Probation 3. Suspension 4. Expulsion 5. Permanent conduct record with UCF accessible by other institutions by request.

### **Student with Special Needs:**

Students requiring special accommodations are encouraged to contact Student Disability Services, Administration 149, 823-2371 in the first week of the semester and complete appropriate documents.

### **Contents:**

#### **1. Epidemiology and Genetics of Obesity and Diabetes**

- Prevalence, Demographics and Classification of Obesity
- Prevalence and Classification of Diabetes
- Factors Modulating the Obesity-Diabetes Relationship
- Genetics of Obesity and Diabetes
  - a. Monogenic Factors
  - b. Polygenic Factors
- **Graduate Student Presentation I and II**  
**(each 25 minute presentation and 10 minute open discussion)**

#### **2. Pathophysiology of Obesity and Diabetes**

- Environmental Factors and Eating Disorders
- Role of Energy Homeostasis
  - a. Glucose metabolism
  - b. Lipid metabolism
  - c. Protein metabolism
- **Graduate Student Presentation III and IV**  
**(each 25 minute presentation and 10 minute open discussion)**
- Role of Hormones, Cytokines and Inflammation

- a. Adipose Tissue
  - i. Leptin
  - ii. Resistin
  - iii. Adiponectin
  - iv. Estrogen
  - v. IL-6
  - vi. PPAR
  - vii. TNF-alpha
  - viii. MCP-1

- b. Gastrointestinal Signals

- I. Ghrelin
  - II. GLP-1
  - III. Peptide YY

- Childhood Obesity and Type 2 Diabetes
  - a. Pathophysiology
  - b. Comorbidities
  - c. Management

- **Graduate Student Presentation V and VI**  
**(each 25 minute presentation and 10 minute open discussion)**

### 3. Clinical Implications of Obesity and Diabetes

- Obesity-induced Type 2 Diabetes
- Cardiovascular Disease
- Renal Disease
- Risks of Cancer
- Diabetic Retinopathy
- **Graduate Student Presentation VII and VIII**  
**(each 25 minute presentation and 10 minute open discussion)**

### 4. Management of Obesity and Diabetes

- Diet, Exercise and Behavioral Treatment
- Current Medical Treatment of Obesity
- Medical Treatment of Type 2 Diabetes
- Surgical Approaches to Treatment of Obesity and Diabetes
- **Graduate Student Presentation IX and X**  
**(each 25 minute presentation and 10 minute open discussion)**

**PCB 4XXX**  
**Molecular Aspects of Obesity, Diabetes and Metabolism**  
**Spring 2011**

**Instructor:** **Dr. Shadab A. Siddiqi**

**Office hours:** Tuesday 12:00 PM - 2:00 PM  
Wednesday 11:00 AM - 12:00 PM  
Thursday 11:00 PM - 1:00 PM

**Prerequisite:** PCB 3522 or BCH 4053

**Credit hours:** 3.0

**Class Time:** (Two classes per week; each class for 75 mins)

**Location:** **TBA**

**Course Objective:** The objective of this course is to acquaint students with current scientific information on obesity, diabetes and related metabolic diseases; this includes biochemical, molecular and physiological mechanisms responsible for the pathogenesis of obesity, diabetes and their comorbidities. This course will also cover evidence-based therapeutic approaches which include lifestyle (e.g. diet, physical activity), pharmacotherapeutic and other forms of treatment. Students graduating from this course should be able to:

- Understand molecular, biochemical and physiological process involved in the development of obesity, diabetes and related metabolic diseases.
- Read, understand and develop a synopsis on an assigned peer review article.

**Oral Presentations:** The presentations will be led by graduate students. All students are expected to attend, however, graduate students are required to attend. Graduate students are required to

participate in the discussion and will be assessed on the level of participation.

**Text Book:**

None. A course pack: current literature and supplement readings will be provided.

**Exams and Grading:**

There are a total of two tests (first and a final exam) and one presentation.

Test I	100 point
Test II	100 point
Final Test	100 point
<b>Total:</b>	<b>300 point</b>

<b>90% or above</b>	<b>A</b>
<b>80% – 89.9%</b>	<b>B</b>
<b>70% – 79.9%</b>	<b>C</b>
<b>60.0% - 69.9%</b>	<b>D</b>
<b>Below 60.0%</b>	<b>F</b>

**Academic Honesty:**

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  - b. Gastrointestinal Signals
    - I. Ghrelin
    - II. GLP-1

### III. Peptide YY

- Childhood Obesity and Type 2 Diabetes
  - a. Pathophysiology
  - b. Comorbidities
  - c. Management
- **Graduate Student Presentation V and VI**  
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**(each 25 minute presentation and 10 minute open discussion)**

## **Graduate Council Curriculum Committee**

### **Course Agenda for 10-27-2010**

#### **College of Medicine Special Topics**

**This is a split class. Tabled. Requested clarification that shows additional rigor for the graduate class.**

**PCB 5937 Sect 01 COM-Molecular & Microbiology 3(3,0)**

**ST: Obesity, Diabetes & Metabolic Diseases:** PR: PCB 3522 or BCH 4053 or BSC 6432. Biochemical, molecular and physiological aspects of obesity, diabetes and metabolic diseases and how scientific findings can be translated towards prevention and treatment. *Occasional*.

30 character abbreviation: **ST: Obesity Diabetes & Met Dis**

*AGENDA NOTES: Course Addition also being proposed.*

#### **College of Sciences Special Topics**

**PHY 5937 Sect 01 COS-Physics 3(3,0)**

**ST:Nanofabrication using Focused Ion Beam:** PR: Graduate standing or CI. Basic theory of ion-solid interaction; fundamental principle of focused ion beam instrument and its applications in nanofabrication; other ion beam techniques. *Odd Spring*.

30 character abbreviation: **ST:Nanofabrication using FIB**

*AGENDA NOTES: Course Addition also being proposed.*

#### **Engineering & Computer Science Special Topics**

**EEL 5937 Sect 01 ECS-Electrical & Computer Eng 3(3,0)**

**ST: System Identification:** PR: EEL 4750 or C.I. Dynamic systems, models of time-invariant linear, time-varying and nonlinear systems, nonparametric frequency- and time-domain identification methods, kernel expansion techniques, parameter estimation methods, experiment design, and applications. *Occasional*.

30 character abbreviation: **ST: System Identification**

*AGENDA NOTES: Course Addition also being proposed.*

#### **College of Optics & Photonics Special Topics**

**IDS 6938 Sect 01 OPT-Optics 1(1,0)**

**ST: History of Physical Science, Cultural Connections and Other Issues:** PR: Graduate Standing, C.I. Intended for graduate students in science and math who wish to know more about the "who, how, why, when and where" of physics. *Occasional*.

30 character abbreviation: **ST:Hist of Phys Sci**

#### **College of Business Adm Course Action Additions**



**ACG 7199            BA-Accounting 3(3,0)**

**Foundations in Behavioral Accounting Research:** PR: Instructor and PhD Program Coordinator Consent. This course provides doctoral students with a foundation in behavioral theory development and research design applicable to studying the individual and organizational aspects of accounting. *Odd Fall.* 30 character abbreviation: **Foundn in Behav Acc Research**

**College of Arts & Humanities Course Action Additions**

**FIL 6XXX            CAH-Film Program    3(3,0)**

**Entrepreneurship and the Film Business:** PR: GEB 6115 or C.I. Application of core business concepts to create a company and develop a sales proposal suited to a variety of potential investors for a microbudget digital film. *Odd Spring.*

30 character abbreviation: **Entrepreneurial Film Business**

*AGENDA NOTES: Special Topic also being proposed.*

**EUH 5XXX            CAH-History 3(3,0)**

**Colloquium in Roman History:** PR: Graduate standing or C.I. Readings in selected topics in the history of Ancient Rome. May be used in the degree program a maximum of 2 times only. *Occasional.*

30 character abbreviation: **Colloquium in Roman History**

*AGENDA NOTES: Special Topic also being proposed.*

**College of Medicine Course Action Additions**

**This is a split class. Tabled. Requested clarification that shows additional rigor for the graduate class.**

**PCB 5XXX            COM-Molecular & Microbiology   3(3,0)**

**Obesity, Diabetes & Metabolic Diseases:** PR: PCB 3522 or BCH 4053 or BSC 6432. Biochemical, molecular and physiological aspects of obesity, diabetes and metabolic diseases and how scientific findings can be translated towards prevention and treatment. *Odd Spring.*

30 character abbreviation: **Obesity Diabetes & Met Disease**

*AGENDA NOTES: Special Topic also being proposed.*

**College of Sciences Course Action Additions**

**COM 6XXX            COS-Communication   3(3,0)**

**Organizational Communication:** Organizational communication theory, perspectives, methods and current issues that reflect the centrality of communication processes in constituting organizing and organizations. *Odd Spring.*

30 character abbreviation: **Organizational Communication**

**PHY 5XXX            COS-Physics 3(3,0)**

**Nanofabrication using Focused Ion Beam:** PR: Graduate standing or CI. Basic theory of ion-solid interaction; fundamental principle of focused ion beam instrument and its applications in nanofabrication; other ion beam techniques. *Odd Spring.*

30 character abbreviation: **Nanofabrication using FIB**

*AGENDA NOTES: Special Topic also being proposed.*

### **Engineering & Computer Science Course Action Additions**

**EEL 5XXX ECS-Electrical & Computer Eng 3(3,0)**

**System Identification:** PR: EEL 4750 or C.I. Dynamic systems, models of time-invariant linear, time-varying and nonlinear systems, nonparametric frequency- and time-domain identification methods, kernel expansion techniques, parameter estimation methods, experiment design, and applications. *Odd Spring*. 30 character abbreviation: **System Identification**

*AGENDA NOTES: Special Topic also being proposed.*

**EMA 6XXX ECS-Mechanical/Matrls/Aerosp 3(3,0)**

**Nanostructured Materials:** PR: EMA 5104 or C.I. The course deals with the structure, processing, properties and potential and existing applications of nanostructured inorganic materials. *Occasional*. 30 character abbreviation: **Nanostructured Materials**

**EML 5XXXC ECS-Mechanical/Matrls/Aerosp 3(3,1)**

**Science and Technology of Fuel Cells:** PR: EGN 3365, EMA 4102 or C.I. This course will provide fundamental knowledge along with hands-on experience with design, manufacturing and operation of fuel cells. Various aspects of fuel cells operation will be considered. *Occasional*.

30 character abbreviation: **Science & Tech Fuel Cells**

### **College of Optics & Photonics Course Action Additions**

*Tabled. Approval from Physics regarding any overlap of courses. The wording “other issues” is rather vague. The committee requested giving some idea of parameters.*

**IDS 6XXX OPT-Optics 1(1,0)**

**History of Physical Science, Cultural Connections & Other Issues:** PR: Graduate Standing, C.I. This course is designed for graduate students in science who wish to know something about the "who, how, why, when and where " of physics. *Spring*.

30 character abbreviation: **His Phy Sci Cult Conn & Oth Is**

### **College of Arts & Humanities Course Action Revisions**

**English**

**ENC 6296 ~~Computer Documentation~~ 3(3,0)**

**Writing and Designing Online Help Systems**

PR: Graduate Standing or C.I.

The theory and practice of producing software documentation from planning through production.

The theory and practice of writing and designing online help systems (tutorials, procedures, reference) using selected Help offering tools.

30 character abbreviation: **Online Help Systems**

## **College of Medicine Course Action Revisions**

### **Molecular & Microbiology**

**BSC 6407C Laboratory Methods in Molecular Biology 3(1,6)**

PR: Graduate standing, PCB 3522 or C.I.

Description and practice of commonly used methods in molecular biology.

### **Molecular & Microbiology**

**MCB 5722C Methods in Biotechnology 4(2,4)**

PR: Graduate standing.

A laboratory course that will train graduate students in fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation.

**This is a split class. Tabled. Requested clarification that shows additional rigor for the graduate class.**

### **Molecular & Microbiology**

**PCB 6596 Bioinformation and Genomics 3(3,0)**

**PCB 5XXX Biomedical Informatics: Sequence Analysis**

~~PR: Admission to Biomolecular Sciences Ph.D. or C.I. PR: PCB 3522 or equivalent or C.I.~~

~~New scientific approaches, technologies, and tools for analysis of genomic data genome sequencing projects. Introduction of useful bioinformatics tools and resources on sequence analysis.~~

30 character abbreviation: **Biomed Informatics Sequence**

## **Engineering & Computer Science Course Action Revisions**

### **Computer Science**

**COT 6505 Computational Methods/Analysis I 3(3,0)**

PR: COT 5405.

Analysis of direct and iterative solutions of systems of linear equations, eigenvalues and vectors and roots of nonlinear equations, error analysis.

## **Health & Public Affairs Course Action Revisions**

**Tabled. What department is this?**

**Legal Studies. To offer course for the Public Affairs Ph.D. program, MPA, as well as other graduate programs and not limit it to just Criminal Justice graduate students.**

**PLA 6486 ~~Administrative Law for Criminal Justice Professionals~~ 3(3,0)**

**Administrative Law**

PR: Graduate standing or C.I.

~~The study of administrative law and procedure on the federal, state and local levels, with particular emphasis on Florida criminal justice administration.~~

~~The study of administrative law and procedure on the federal, state and local levels.~~

30 character abbreviation: **Administrative Law**

**Tabled. How many times can this course be repeated?**

**Public Administration**

**PAD 7026      Advanced Seminar in Public Administration 3(3,0)**

~~PR: PAD 6053, PAF 7802.~~ PR: Admission to Public Affairs PhD program or C.I.

~~Discuss emerging issues in public administration research using current journal articles and exemplary research in areas such as public management.~~

Discuss emerging issues in public administration research using current journal articles and exemplary research in areas such as public management. May be repeated for credit only when course content is different. Will now be repeatable for credit.