

Graduate Curriculum Committee
March 4, 2009
11:30 a.m., MH 243

Agenda

1. Welcome and call to order
2. Approval of minutes from February 18 meeting
3. Suspension of the Professoriate graduate certificate, COE
4. Course revisions to the Emergency Management and Homeland Security graduate certificate, COHPA
5. Course revisions to the M.A. Communication Sciences and Disorders program, COHPA
6. Course revisions to the Correctional Leadership graduate certificate, COHPA
7. Course revisions to the Juvenile Justice Leadership graduate certificate, COHPA
8. Course revisions to the Police Leadership graduate certificate, COHPA
9. Courses and special topics
10. Adjournment

Members of the Graduate Curriculum Committee:

David Boote, COE
Deborah Breiter, RCHM
Raj Echambadi, CBA
Robert Ford, CBA
Naim Kapucu, COHPA
Ram Mohapatra, COS -- Chair
Tison Pugh, CAH
Martin Richardson, COP
Sergio Tafur, GSA
James Turkson, COM
Art Weeks, CECS
Diane Wink, CON
Patricia Bishop, GS
Max Poole, GS

Memorandum

Date: 1/30/2009

To: Dr. Sandra Robinson, Dean,
College of Education

Dr. Grant Hayes, Associate Dean for Graduate Studies
College of Education

From: David Boote, Ph.D.
Coordinator, Professoriate Graduate Certificate program

RE: Inactivation of Professoriate Graduate Certificate

The Department of Educational Studies recommends the inactivation of the Professoriate Graduate Certificate program, effective immediately. We also request that the program remain active in the College of Education's program inventory so that it may be reactivated at a later date if the need arises. Finally, we request that all of the associated courses remain active in the College's course inventory; three of the four courses are used by other programs and the fourth may be used at a later date by other programs.

We are recommending the inactivation of the program primarily because of low enrollment. When the program was introduced it was one of the few opportunities at UCF for doctoral students to prepare for faculty positions. While the program initially had decent enrollment, the 12 hour program was too long for many doctoral students. More importantly, over the last several years other units across UCF have started to support the needs of doctoral students preparing for faculty positions: Graduate Studies, Graduate Student Association, Career Services, Faculty Center for Teaching and Learning, as well as many program-specific initiatives. The Certificate model now seems obsolete.

The program faculty will not admit any additional students to the program. At the moment there is only one student enrolled in the program and he has indicated that he does not plan to complete the final course required for the certificate. However, if he should choose to do so, that course is offered every year in the Higher Education program.

Memorandum

To: University Policy & Curriculum Committee
From: Dr. Mary Ann Feldheim
Date: 2/26/2009
Re: Addition of Restricted Elective to Graduate Certificate in Emergency Management and Homeland Security program

Graduate Certificate in Emergency Management and Homeland Security

Rationale to add restricted elective:

The Department of Public Administration is requesting addition of a restricted elective, PUR 6403 – Crisis Public Relations to the Graduate Certificate in Emergency Management and Homeland Security. Dr. Naim Kapucu, Certificate Program Coordinator, was a guest in one of the sessions of the course during fall 2008. The course content fits well with the EMHS certificate focus

Adding this elective to the program will give the student greater flexibility in his/her elective choices. Adding this course also gives the student another focus area – how public relations play into the overall management of emergencies and crises. This area is not currently covered in the existing EMHS Certificate program.

The department has coordinated this course offering with the PUR 6403 course instructor and College of Science Communications Department and there is no conflict.

From: Naim Kapucu<nkapucu@mail.ucf.edu>
To: danh@mail.ucf.edu
CC: fkitting@mail.ucf.edu
Date: 12/3/2008 9:34 AM
Subject: Class yesterday
Attachments: ANS 38(3)279.pdf; MS Making Matters Worse A & SPublished.pdf

Dan,

Thank you very much for the opportunity to participate to the class yesterday.

I will discuss with the program coordinators committee (today) to include the class as elective to our graduate certificate on Emergency management and Homeland Security as an elective.

Attached are two articles on Hurricane Katrina and Four hurricanes in 2004 in Florida.

Best,

Naim

Naim Kapucu, Ph.D., Associate Professor
Director, Center for Public & Nonprofit Management
Programs Coordinator, Emergency Management & Homeland Security
Department of Public Administration
College of Health and Public Affairs
University of Central Florida
HPA II Suite 238M, Orlando, FL 32816-1395
Phone: 407-823-6096
Fax: 407-823-5651
<http://pegasus.cc.ucf.edu/~nkapucu>
"UCF Stands for Opportunity"

From: Naim Kapucu<nkapucu@mail.ucf.edu>
To: jwaleski@mail.ucf.edu
CC: mfeldhei@mail.ucf.edu
Date: 12/3/2008 11:38 AM
Subject: Addition to EMHSL

Jacque:

This is the course I mention we will add to the graduate certificate:
PUR 6403 Crisis Public Relations (3 credit hours)
<http://www.graduatecatalog.ucf.edu/Programs/Program.aspx?ID=1468&TID=326>
Thanks,
Naim

Naim Kapucu, Ph.D., Associate Professor
Director, Center for Public & Nonprofit Management
Programs Coordinator, Emergency Management & Homeland Security
Department of Public Administration
College of Health and Public Affairs
University of Central Florida
HPA II Suite 238M, Orlando, FL 32816-1395
Phone: 407-823-6096
Fax: 407-823-5651
<http://pegasus.cc.ucf.edu/~nkapucu>
"UCF Stands for Opportunity"

College : [Health and Public Affairs](#)

Degree : CERT

Department : [Public Administration](#)

Option : N/A

Program Websites : http://www.cohpa.ucf.edu/pubadm/emergency_management2.cfm

PROGRAM DESCRIPTION

The graduate certificate in Emergency Management and Homeland Security provides an interdisciplinary graduate education for people engaged in or seeking professional careers in emergency management and homeland security with a focus on managing security threats or crises, natural or man-made threats, disasters, or emergencies through the coordination of public, private, and nonprofit sectors. In addition to covering the National Response Plan and recent trends in policy and practice in this field, the program will focus on the Florida emergency management and public safety systems.

CURRICULUM

The certificate in Emergency Management and Homeland Security consists of 18 credit hours at the graduate level, including four required core courses and two electives (one from a planning emphasis and one from management/policy).

Total Hours Required—18 Credit Hours Minimum

Required Courses—12 Credit Hours

All students must take the following courses.

- PAD 6399 Foundations of Emergency Management and Homeland Security (3 credit hours)
- PAD 6397 Managing Emergencies and Crises (3 credit hours)
- PAD 6716 Information Systems for Public Managers and Planners (3 credit hours)
- PAD 6825 Cross-Sectoral Governance (3 credit hours)

Restricted Electives—6 Credit Hours

- Select one course from Group 1
- Select one course from Group 2

Group 1—Planning Emphasis

- PAD 5336 Introduction to Urban Planning (3 credit hours)
- PAD 5338 Land Use and Planning Law (3 credit hours)
- PAD 5356 Managing Community and Economic Development (3 credit hours)
- PAD 6353 Environmental Program Management Research (3 credit hours)
- CGN 6655 Regional Planning, Design, and Development (3 credit hours)

Group 2—Management and Policy Emphasis

- PAD 5142 Nonprofit Organization (3 credit hours)
- PAD 6037 Public Organizations Management (3 credit hours)
- PAD 6387 Transportation Policy (3 credit hours)
- CCJ 6021 Criminal Justice Responses to Terrorism (3 credit hours)
- HSA 5198 Health Care Decision Sciences and Knowledge Management (3 credit hours)
- INR 6136 Seminar in American Security Policy (3 credit hours)
- INR 6071 Seminar in Weapons of Mass Destruction (3 credit hours)
- PUR 6403 Crisis Public Relations

Admissions

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#). All requested materials must be submitted by the established deadline(s).



MEMORANDUM

To: Graduate Curriculum and Standards Committee, College of Health and Public Affairs
From: Dr. Bari H. Ruddy
Communication Sciences and Disorders
Thru: Dr. Jane Lieberman
Chair, Department of Communication Sciences and Disorders
Date: February 16, 2009
Re: Proposed Changes to the Communication Sciences and Disorders Master's Program

The department of Communication Sciences and Disorders has undergone a major curriculum review for the Master's program over the past year. Several changes are going to be made and initiated in phases. The current changes would be considered phase 1. The proposed changes include a revision of our course offering in clinical practice. The total number of credit hours for our program will stay the same. The changes include:

- Adding a 1 credit hour clinical seminar course: *Strategic Application of the Scientific Process in Clinical Practice*
- Revising SPA 6503 (Entry Level Clinical Practicum). The revision includes a one hour seminar. The credit hour will be reflected as 3(1,4). The rationale for this is that in the past the didactic elements of clinical practicum have been imbedded in the practicum, however this has presented scheduling challenges because a specific time slot for each seminar has not been part of the schedule. Offering it as a specific course resolves this problem as students will have to register with a weekly meeting time assigned.
- Deletion of 6553L (Differential Diagnostics Laboratory). The rationale for this deletion is that the elements of this course are captured in all of the seminars and clinical practice.

College : [Health and Public Affairs](#)

Degree : MA

Department : [Communication Sciences and Disorders](#) Option : Thesis, Nonthesis

Program Websites : <http://www.cohpa.ucf.edu/comdis/>

PROGRAM DESCRIPTION

The Department of Communication Sciences and Disorders offers three plans of study leading to the Master of Arts degree: the Traditional, Accelerated and Consortium programs.

[Read More](#) ▼▲

CURRICULUM

The Communication Sciences and Disorders MA program consists of a minimum of 72 semester hours, including 35 credit hours of core academic courses, 9 credit hours of electives, and 28 credit hours of clinical practice.

Total Required Hours for MA—72 Credit Hours Minimum beyond the Bachelor's Degree.

Prerequisites

- To be certified to practice by the American Speech-Language-Hearing Association (ASHA), all students must have undergraduate transcript credit, which could include course work, advanced placement, CLEP, or examination equivalency, for each of the following areas: biological sciences, physical sciences, social/behavioral sciences, and mathematics or statistics. Courses may consist of any number of credits and must be taken outside the discipline.
- All students must complete at least 3 credit hours in undergraduate statistics with a grade of "C" or better. Undergraduate course work in statistics is a prerequisite to SPA 6805 Research in Communicative Disorders.
- The Department admits qualified in-field applicants, with an undergraduate degree in Communication Sciences and Disorders or Speech-Language Pathology and Audiology, and out-of-field applicants, with undergraduate degrees in other majors. Out-of-field students require an additional 36 to 42 credit hours of prerequisite course work that may be completed in approximately two to three semesters.

Out-of-field students must complete the following undergraduate prerequisite courses or their equivalents:

- DEP 2004 Developmental Psychology (3 credit hours)
- STA 2014C Principles of Statistics (3 credit hours) or STA 2023 Statistical Methods I (3 credit hours)
- LIN 3716 Language Development: Birth Through 8 Years (3 credit hours)

- LIN 4711/4711L Language Analysis and Lab (4 credit hours)
- SPA 3101 Physiological Bases of Speech and Hearing (3 credit hours)
- SPA 3104 Neural Bases of Communication (3 credit hours)
- SPA 3112/3112L Basic Phonetics and Lab (4 credit hours)
- SPA 3011/3011L Speech Science I: Production and Lab (4 credit hours)
- SPA 3123/3123L Speech Science II: Perception and Lab (4 credit hours)
- SPA 4032 Audiology (3 credit hours)
- SPA 4321 Audiologic Rehabilitation (3 credit hours)
- SPA 4056C Clinical Methods in Communication Disorders (5 credit hours)
- SPA 4478 Multicultural Aspects of Communication Disorders and Differences (3 credit hours)

Core Courses—35 Credit Hours

- SPA 6204 Articulation/Phonological Disorders (3 credit hours)
- SPA 6211C Voice Disorders (4 credit hours)
- SPA 6225C Fluency Disorders (4 credit hours)
- SPA 6236 Motor Speech Disorders in Adults and Children (3 credit hours)
- SPA 6402 Preschool Language Disorders (3 credit hours)
- SPA 6410 Aphasia and Related Disorders (3 credit hours)
- SPA 6403 School-Age Language Disorders (3 credit hours)
- SPA 6474 Assessment and Management of Culturally and Linguistically Diverse Populations (3 credit hours)
- SPA 6559 Augmentative and Alternative Communication Systems (3 credit hours)
- SPA 6565 Feeding and Swallowing Disorders (3 credit hours)
- SPA 6805 Research in Communicative Disorders (3 credit hours)

Clinical Practice—28 Credit Hours

Supervised clinical practice is an integral part of the graduate program in Communication Sciences and Disorders. It provides students with an opportunity to apply classroom knowledge to the evaluation and management of individuals with a wide variety of communication disorders. Students complete three clinical practica and a diagnostic practicum in the UCF Communication Disorders Clinic and other affiliated facilities, as well as externships in schools, hospitals, rehabilitation centers, skilled nursing facilities, long-term care facilities, community clinics, and private practices. Through these practica and externships, students obtain a minimum of 400 clock hours of supervised clinical experience in accordance with the guidelines outlined by the American Speech-Language-Hearing Association (ASHA). Clinical practica and externships vary in length and do not always coincide with the academic calendar.

- SPA 6503 Entry-Level Clinical Practicum (3 credit hours) revising credit hours
- SPA 6942C Intermediate Clinical Practicum (3 credit hours)
- SPA 6943C Advanced Clinical Practicum (3 credit hours)
- ~~• SPA 6553L Differential Diagnosis in Speech and Language Laboratory (1 credit hour)~~
- SPA 6946 Externship (6 credit hours)
- SPA 6946 Externship (12 credit hours)

- [SPA 6XXX Strategic Applications of the Scientific Process in Clinical Practice \(1 credit hour\)](#)

Thesis Option—9 Credit Hours

Students who elect this option complete a thesis in Communication Sciences and Disorders for 6 credit hours that may substitute for 6 credit hours of electives. An additional 3 credit hour elective must be selected in consultation with an academic adviser.

Thesis hours cannot be counted toward graduation requirements if students fail to complete or successfully defend their thesis. For additional information, thesis students and their advisory committees should refer to the thesis requirements in the UCF Graduate Catalog.

Nonthesis Option—9 Credit Hours

Students who elect this option must select three electives in consultation with an academic adviser.

Comprehensive Examination

Passing a Departmental Comprehensive Examination is a requirement for completion of the Master's degree in Communication Sciences and Disorders.

CORRECTIONAL LEADERSHIP CERTIFICATE

PROGRAM DESCRIPTION

The Graduate Certificate in Corrections Leadership is designed to provide a theoretical and practical knowledge base for correctional practitioners in Criminal Justice, Public Administration and Social Work.

Corrections Leadership is a rapidly growing area of criminal justice. Private, state and federal agencies are seeking qualified managers and leaders to meet the changing needs of the twenty-first century. Leaders of correctional facilities and programs should be prepared to meet the challenges of changing policies and effectively deal with the management of budgets, grants, cooperative agreements and other inter-governmental projects.

The Graduate Certificate in Corrections Leadership is designed to address these needs, while providing a theoretical and practical knowledge base for correctional practitioners in Criminal Justice, Public Administration and Social Work.

CURRICULUM

The Corrections Leadership certificate program consists of two required courses and two elective courses for a total of 12 credit hours.
Total Hours Required—12 Credit Hours Minimum

Required Courses—6 Credit Hours

- * CJC 5020 Foundations of Corrections (3 credit hours)
- * CCJ 6217 Law and Social Control (3 credit hours)

Elective Courses—6 Credit Hours

Choose two of the following courses.

- * CCJ 5467 Justice and Safety System Manpower (3 credit hours)
- * CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)
- ~~* CCJ 6485 Issues in Justice Policy (3 credit hours)~~ * [CCJ 6335 Criminal Justice Sentencing and Punishment Policy](#)
- * [CCJ 6051 Community Justice](#)
- * [CCJ 6730 Planned Change and Innovation in Criminal Justice](#)
- * [CCJ 6431 Leadership and Ethics in Criminal Justice](#)
- * PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- * PAD 6335 Strategic Planning and Management (3 credit hours)
- * PAD 6417 Human Resource Management (3 credit hours)
- * SOW 5132 Diverse Client Populations (3 credit hours)
- * SOW 5712 Interventions with Substance Abusers (3 credit hours)

Comment [STH1]: The only revision to this certificate program is that we removed the requirement of CCJ-6485 and added 4 alternative elective courses in the field of corrections.

The inclusion of CCJ-6485 was problematic because its topic rotates by semester. It is possible to have a policing class under this course number and that would not apply to a corrections certificate.

Admissions

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must apply online. All requested materials must be submitted by the established deadline(s).

Application Deadlines

Corrections Leadership Certificate	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jul 15	Dec 1	<u>Apr 15</u>
International Applicants				
International Transfer Applicants				

CORRECTIONAL LEADERSHIP CERTIFICATE

Required Courses

Core

- * CJC 5020 Foundations of Corrections (3 credit hours)
- * CCJ 6217 Law and Social Control (3 credit hours)

Elective Courses

Unrestricted

Choose two of the following courses.

- * CCJ 5467 Justice and Safety System Manpower (3 credit hours)
- * CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)
- * CCJ 6335 Criminal Justice Sentencing and Punishment Policy
- * CCJ 6051 Community Justice
- * CCJ 6730 Planned Change and Innovation in Criminal Justice
- * CCJ 6431 Leadership and Ethics in Criminal Justice
- * PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- * PAD 6335 Strategic Planning and Management (3 credit hours)
- * PAD 6417 Human Resource Management (3 credit hours)
- * SOW 5132 Diverse Client Populations (3 credit hours)
- * SOW 5712 Interventions with Substance Abusers (3 credit hours)

JUVENILE JUSTICE LEADERSHIP

PROGRAM DESCRIPTION

The Graduate Certificate in Juvenile Justice Leadership is designed to provide students with theoretical and practical knowledge in the areas of criminal justice, public administration and social work.

The Graduate Certificate in Juvenile Justice Leadership is designed to provide a theoretical and practical knowledge base for juvenile justice executives in the areas of criminal justice, public administration and social work. The juvenile justice system, long understaffed, is facing the continuing problem of increased juvenile crime, high levels of juvenile drug and substance abuse, and debatable programs to rehabilitate delinquent children. Juvenile Justice Leadership is one of the fastest growing career fields in Criminal Justice.

The successful completion of this certificate would improve consideration for admission as a degree-seeking student in the master's program in Criminal Justice. Read less or more information

CURRICULUM

Total Hours Required—12 Credit Hours Minimum

Required Courses—9 Credit Hours

- * CJJ 6020 The Juvenile Justice System (3 credit hours)
- * **CCJ 6118. Criminal Justice Organizations**
- ~~* PAD 6037 Public Organization Management (3 credit hours)~~
- * SOW 5655 Child Abuse: Treatment and Prevention (3 credit hours)

Comment [STH1]: This change to the curriculum is simply substituting our own organizations class for that which was previously held in Public Administration. At the time this certificate was set up, the department did not have an organizations course. We now do and it is a core requirement of our Masters degree.

Elective Course—3 Credit Hours

Choose one of the following courses.

- * CCJ 5456 The Administration of Justice (3 credit hours)
- * CCJ 5015 The Nature of Crime (3 credit hours)
- * CCJ 5073 Data Management Systems for Crime Analysis (offered fall term only) (3 credit hours)
- * **CCJ 6730. Planned Change and Innovation in Criminal Justice**
- * PAD 6053 Public Administrators in the Governance Process (3 credit hours)
- * PAD 6327 Public Program Evaluation Techniques (3 credit hours)
- * SOW 5712 Interventions with Substance Abusers (3 credit hours)
- * SYP 6561 Child Abuse in Society (3 credit hours)

Comment [STH2]: The department also added a new elective CCJ-6730 on Planned Change and Innovation in criminal justice institutions. We think this fits well in here.

Admissions

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official

transcripts must be submitted. Applicants must apply online. All requested materials must be submitted by the established deadline(s).

JUVENILE JUSTICE LEADERSHIP

Required Courses

Core

- * CJJ 6020 The Juvenile Justice System (3 credit hours)
- * CCJ 6118 Criminal Justice Organizations
- * SOW 5655 Child Abuse: Treatment and Prevention (3 credit hours)

Elective Courses

Restricted

Choose one of the following courses.

- * CCJ 5456 The Administration of Justice (3 credit hours)
- * CCJ 5015 The Nature of Crime (3 credit hours)
- * CCJ 5073 Data Management Systems for Crime Analysis (offered fall term only - 3 credit hours)
- * CCJ 6730. Planned Change and Innovation in Criminal Justice
- PAD 6053 Public Administrators in the Governance Process (3 credit hours)
- * PAD 6327 Public Program Evaluation Techniques (3 credit hours)
- * SOW 5712 Interventions with Substance Abusers (3 credit hours)
- * SYP 6561 Child Abuse in Society (3 credit hours)

POLICE LEADERSHIP CERTIFICATE

PROGRAM DESCRIPTION

The Graduate Certificate in Police Leadership provides a theoretical and practical knowledge base for law enforcement executives in criminal justice, public administration or social work.

The Graduate Certificate in Police Leadership is designed to provide a theoretical and practical knowledge base for the law enforcement executive in criminal justice, public administration or social work.

Municipalities, county governments and state agencies have been working to develop new technologies, cooperative business and government relationships, and new ways of fighting and deterring criminal behavior. The police manager, who previously had been concerned only with issues involving statutes, policies and local jurisdictional issues, must now be concerned with human resource and management issues, employee assistance programs, ethical issues, and local, state, federal, and international government relations.

The certificate consists of twelve credit hours of graduate course work. The successful completion of this certificate program would improve consideration for admission as a degree-seeking student in the master's program of Criminal Justice.

CURRICULUM

Students must complete three courses (9 credit hours) in the core curriculum and one course (3 credit hours) from the list of approved electives.

Total Hours Required—12 Credit Hours Minimum

Required Courses —9 Credit Hours

* CCJ 5105 Foundations of Law Enforcement (3 credit hours)

~~Choose one of the following two courses:~~

~~* CCJ 6730 Planned Change and Innovation in Criminal Justice (3 credit hours)~~

~~* CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)~~

Choose one of the following three courses.

* CCJ 6118 Criminal Justice Organizations (3 credit hours)

~~**~~ PAD 6037 Public Organizational Management (3 credit hours)

* PAD 5806 Local Government Operations (3 credit hours)

* PAD 6327 Public Program Evaluation Techniques (3 credit hours). This course is an advanced program evaluation course. Those without a background in Public Administration are discouraged from enrolling in this course.

Comment [STH1]: All the department did here was remove a choice in choosing CCJ-6106 Policy Analysis or CCJ-6730 Planned Change. Now Policy Analysis (CCJ-6106) is a required course for this certificate. We also added CCJ-6118 as an elective choice for the core coursework.

Elective Course—3 Credit Hours (Choose one course from the following list.)

- * CCJ 5015 The Nature of Crime (3 credit hours)
- * CCJ 5456 The Administration of Justice (3 credit hours)
- * CCJ 5467 Justice and Safety System Manpower (3 credit hours)
- * PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- * PAD 6035 Public Administration in the Policy Process (3 credit hours)
- * PAD 6335 Strategic Planning and Management (3 credit hours)
- * PAD 6417 Human Resource Management (3 credit hours)
- * SOW 5132 Diverse Client Populations (3 credit hours)
- * SOW 5662 Strategies in Employee Assistance Programs (3 credit hours)

Admissions

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must apply online. All requested materials must be submitted by the established deadline(s).

Application Deadlines

Police Leadership Certificate	Fall Priority	Fall	Spring	Summer
Domestic Applicants	Jan 15	Jul 15	Dec 1	Apr 15
International Applicants				
International Transfer Applicants				

Contact Info

Graduate Program
Stephen Holmes PhD
[Graduate Coordinator](#)
sholmes@mail.ucf.edu
Telephone: 407-823-2211
HPA [343E](#) Campus Map

Graduate Admissions

Derrys Richardson

gradadmissions@mail.ucf.edu
Telephone: 407-823-2766 ext. 255
Millican Hall 230 Campus Map
Online Application
Graduate Admissions
Mailing Address

POLICE LEADERSHIP CERTIFICATE

Required Courses

Core

- * CCJ 5105 Foundations of Law Enforcement (3 credit hours)
- * CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)

Elective Courses

Restricted

Choose one of the following three courses.

- * CCJ 6118 Criminal Justice Organizations (3 credit hours)
- * PAD 6037 Public Organizational Management (3 credit hours)
- * PAD 5806 Local Government Operations (3 credit hours)
- * PAD 6327 Public Program Evaluation Techniques (3 credit hours). This course is an advanced program evaluation course. Those without a background in Public Administration are discouraged from enrolling in this course.

Unrestricted

Choose one of the following five courses.

- * CCJ 5015 The Nature of Crime (3 credit hours)
- * CCJ 5456 The Administration of Justice (3 credit hours)
- * CCJ 5467 Justice and Safety System Manpower (3 credit hours)
- * PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- * PAD 6035 Public Administration in the Policy Process (3 credit hours)
- * PAD 6335 Strategic Planning and Management (3 credit hours)
- * PAD 6417 Human Resource Management (3 credit hours)
- * SOW 5132 Diverse Client Populations (3 credit hours)
- * SOW 5662 Strategies in Employee Assistance Programs (3 credit hours)