

**Graduate Council Curriculum Subcommittee**  
**February 14, 2007**  
**12:00, MH 243**

1. Approval of minutes from January 31 meeting
2. Course revisions to the Initial Teacher Prep Graduate Certificate
3. Course revisions to the School Counseling Track, M.A. Counselor Education
4. Courses and special topics
5. Review of Materials and Supplies Fee Requests
6. Review of Equipment requests



**MEMORANDUM**

**January 25, 2007**

**TO: Dr. Patricia Bishop, Vice Provost and Dean, Graduate Studies**

**FROM: Dr. Grant Hayes, Associate Dean for Graduate Studies,  
College of Education**


**SUBJECT: Proposal to Revise the Initial Teacher Preparation Graduate  
Certificate Program (ITPP)**

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Attached please find a proposal to revise the graduate certificate program in Initial Teacher Preparation. The revisions are being requested due to the need to bring the current program into compliance with the most recent Florida Department of Education Rule changes regarding initial teacher certification. This certificate program proposal was reviewed and approved at the College of Education Graduate Curriculum and Standards Committee meeting held Friday, January 12, 2007.

**MEMORANDUM**

**TO:** Graduate Curriculum and Standards Committee  
**FROM:** Dr. Karen Biraimah, Chair, Educational Studies  
**DATE:** January 3, 2007  
**SUBJECT:** Revision of Initial Teacher Professional Preparation (ITPP) Graduate Certificate Program



The Department of Educational Studies requests the following revisions in the current ITPP Graduate Certificate Program:

Current ITPP (15 Semester Hours)

EDG 6236: Principles of Instruction, 3(3.0)

EDF 6155: Lifespan Human Development, 3(3.0)

EDF 6608: Social Factors in American Education, 3(3.0)

EDF 6432: Measurement and Evaluation in Education, 3(3.0)

Special Methods Course ( *Art Ed*: ARE 5359; *Elem. Ed.*, RED 5147, LAE 5319,

LAE 5414, MAE 5318, SSE 5113, SCE 5716; *English Language Arts*, LAE 5346; *Math Ed.*, MAE 5336 (gr. 6-12) or MAE 5327 (gr. 5-9); *Music Ed*; MUE 5348C; *Soc Sci Ed.*, SSE 5790; *Voc Ed/Bus Ed.*, BTE 6935)

Proposed Revised ITPP (15 Semester Hours)

EDG 6XXX: Principles of Instruction and Classroom Management, 3(3.0)

EDF 6XXX: Principles of Learning and Introduction to Classroom Assessment, 3(3.0)

EDF 6XXX: Critical Analysis of Social, Ethical, Legal and Safety Issues Related to Education, 3(3.0)

RED 5147: Developmental Reading, 3(3.0)

Special Methods Course ( *Art Ed*: ARE 5359; *Elem. Ed.*, RED 5147, LAE 5319,

LAE 5414, MAE 5318, SSE 5113, SCE 5716; *English Language Arts*, LAE 5346; *Math Ed.*, MAE 5336 (gr. 6-12) or MAE 5327 (gr. 5-9); *Music Ed*; MUE 5348C; *Soc Sci Ed.*, SSE 5790; *Voc Ed/Bus Ed.*, BTE 6935)

Rationale

These graduate certificate program revisions are being requested due to the need to bring the current ITPP program into compliance with the most recent Florida Department of Education Rule changes regarding initial teacher certification.

#### **6A-4.006 General and Professional Preparation.**

(1) General preparation. A bachelor's or higher degree from an accredited or approved institution as described in Rule 6A-4.003, FAC., shall be considered to have met the general preparation course requirements. (2) Professional preparation.

(a) Courses for the professional preparation and education competence requirement pursuant to the college course certification option in Section 1012.56(5)(f), Florida Statutes, are fifteen (15) semester hours with credit in the following professional education areas:

1. Classroom management including safe learning environments,
2. Human development and learning,
3. Educational assessment to include the content measured by state achievement tests and the interpretation and utilization of data to improve student achievement,
4. Effective instructional strategies including the needs of diverse learners,
5. For the middle (grades 5-9) and secondary (grades 6-12) level subject coverages and the K-12 level subject coverages: art, music, dance, computer science, health, foreign languages, and humanities, curriculum and special methods of teaching the subject, and
6. For middle (grades 5-9) and secondary (grades 6-12) level subject coverages, foundations of research-based practices in teaching reading-competency two of the State Board approved reading endorsement competencies.

(b) Practical experience in teaching. Practical experience in teaching may be satisfied by one of the following methods:

1. One year of full-time teaching experience in an elementary or secondary school as specified in Rule 6A-4.002, FAC., or
2. Six semester hours earned in a college student teaching or supervised internship completed in an elementary or secondary school.

(c) Additional requirements in teaching reading and professional education for grades kindergarten through grade six and for exceptional education students are included in the separate certification subject specialization State Board Rules.

(d) All the professional education requirements for preschool and prekindergarten – grade three subject coverages in lieu of the requirements in paragraph (2)(a) of this rule are included in the separate certification subject specialization State Board Rules.

(e) The requirements of paragraph (2)(a) of this rule are not applicable and shall not be required for school social worker or speech-language impaired certification.

(3) Professional preparation for agriculture (grades 6-12).

(a) Courses for professional preparation and education competence requirement pursuant to the college course certification option in Section 1012.56(5)(f), Florida Statutes, for agriculture are fifteen (15) semester hours with credit in the following professional agricultural education areas:

1. Curriculum development and educational assessment in agriculture,
2. Instructional strategies of teaching agriculture,
3. Program planning in agricultural education,
4. An agriscience teacher induction course which includes:
  - a. basic principles and philosophy of agricultural education, and
  - b. strategies for classroom management.

(b) The practical teaching experience requirement may be satisfied as specified in paragraph (2)(b) of this rule.

Specific Authority 1001.02, 1012.55, 1012.56 FS. Law Implemented 1001.02, 1012.54, 1012.55, 1012.56 FS. History - Amended 4-20-64, 4-8-68, 7-7-68, 4-11-69, 6-17-73, Repromulgated 12-5-74, Amended 10-12-76, 7-1-79, 11-5-84, Formerly 6A-4.06, Amended 9-12-89, 5-30-94, 7-17-00, 10-15-01, 7-27-006.





Office of Student Services

**MEMORANDUM**

**February 2, 2007**

**TO: Dr. Patricia Bishop, Vice Provost and Dean, Graduate Studies**

**FROM: Dr. Grant Hayes, Associate Dean for Graduate Studies**

**SUBJECT: Request for revision to the MA in Counselor Education—School Counseling Track**

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Attached please find a proposal for a program revision to the Master of Arts in Counselor Education—School Counseling Track. This proposal is to bring the school counseling program in compliance with recent Florida Department of Education changes. The proposal was voted upon and unanimously approved at the College of Education Graduate Curriculum and Standards Committee meeting held in the fall semester, 2006.

## **RATIONALE FOR CHANGE IN PROGRAM OF STUDY**

During the past year, Rule 6A-4.006 has had several changes in requirements for college courses analysis certification pathway and in teaching experience to meet professional preparation requirements for Florida certification. In order to bring the school counseling program in compliance with the Florida Dept of Education, students must be able to demonstrate specific ESOL competencies and TSL 5373 will provide school counseling students with the knowledge and skills necessary to demonstrate these competencies.

### **Program: MA in Counselor Education -School Counseling Track**

#### **Course Addition:**

TSL 5373 Teaching language Minority Students in K-12 Classrooms (3 credit hours)

#### **Course Deletion:**

EDF 6608 Social Factors in America Education (3 credit hours)

## **Master of Arts in Counselor Education**

The master's program in Counselor Education requires an internship or practicum. Practica and internship are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed (e.g., such as primary classroom teacher while being observed and mentored by a supervising teacher and UCF faculty member).

### **School Counseling Track**

#### **Minimum Hours Required for M.A.—60 Credit Hours**

##### **Area A: Core—12 Credit Hours**

- \* EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- \* EDF 6481 Fundamental of Graduate Research in Education (3 credit hours)
- \* EGC 6971 Thesis or 2 approved electives (6 credit hours)

##### **Area B: Specialization—30 Credit Hours**

- \* MHS 5005 Introduction to the Counseling Profession (3 credit hours)
- \* MHS 6220 Individual Psychoeducational Testing I (3 credit hours)
- \* MHS 6400 Theories of Counseling and Personality (3 credit hours)
- \* MHS 6401 Techniques of Counseling (3 credit hours)
- \* MHS 6420 Counseling Special Populations (3 credit hours)
- \* MHS 6500 Group Procedures and Theories in Counseling (3 credit hours)
- \* SDS 6XXX Legal and Ethical Issues in Professional School Counseling (3 credit hours)
- \* SDS 6347 Career Development (3 credit hours)
- \* SDS 6411 Counseling with Children and Adolescents (3 credit hours)
- \* SDS 6620 Coordination of Comprehensive Professional School Counseling Programs (3 credit hours)

##### **Area C: Professional Clinical Experience—9 Credit Hours**

- \* MHS 6803 Practicum in Counselor Education (3 credit hours)
- \* SDS 6XXX Internship in Professional School Counseling (3 credit hours)
- \* SDS 6XXX Internship in Professional School Counseling (3 credit hours)

##### **Area D: Required DOE Certification—9 Credit Hours**

- \* TSL 5373 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)
- \* RED 5147 Developmental Reading (3 credit hours)
- \* EDG 6236 Principles of Instruction (3 credit hours)



## MSW Course Plan for Part Time Students

### Current PT Main Campus Sequence

#### **First Semester (Fall)**

SOW 5105 Human Behavior I  
SOW 5235 Social Welfare Policies

#### **Second Semester (Spring)**

SOW 5106 Human Behavior II  
SOW 5404 Social Work Research

#### **Third Semester (Summer)**

SOW 5304 Social Work Practice I  
SOW            Elective

#### **Fourth Semester (Fall)**

SOW 5306 Social Work Practice II  
SOW 5532 Generalist Field Education I  
SOW 5534 Integrative Field Seminar I

#### **Fifth Semester (Spring)**

SOW 5132 Diverse Client Populations  
SOW 5533 Generalist Field Education II  
SOW 5537 Integrative Field Seminar II

#### **Sixth Semester (Summer)**

#### **Seventh Semester (Fall)**

SOW 6123 Psychosocial Pathology  
SOW 6348 Practice with Individuals

#### **Eighth Semester (Spring)**

SOW 6246 Policy Analysis & Soc  
SOW            Clinical Elective

#### **Ninth Semester (Summer)**

SOW 6535 Clinical Field I  
SOW 6548 Clinical Field Seminar I

#### **Tenth Semester (Fall)**

SOW 6324 Practice with Groups  
SOW 6612 Practice with Families

#### **Eleventh Semester (Spring)**

SOW 6914 Integrative Research Project  
SOW            Clinical Elective

#### **Twelfth Semester (Summer)**

SOW 6536 Clinical Field Education II  
SOW 6549 Integrative Field Seminar II

### Current PT Daytona Sequence

#### **First Semester (Fall)**

SOW 5105 Human Behavior I  
SOW 5235 Social Welfare Policies

#### **Second Semester (Spring)**

SOW 5106 Human Behavior II  
SOW 5404 Social Work Research

#### **Third Semester (Summer)**

SOW 5304 Social Work Practice I  
SOW            Elective

#### **Fourth Semester (Fall)**

SOW 5306 Social Work Practice II  
SOW 5532 Generalist Field Education I  
SOW 5534 Integrative Field Seminar I

#### **Fifth Semester (Spring)**

SOW 5132 Diverse Client Populations  
SOW 5533 Generalist Field Education II  
SOW 5537 Integrative Field Seminar II

#### **Sixth Semester (Summer)**

SOW 6123 Psychosocial Pathology  
SOW            Clinical Elective

#### **Seventh Semester (Fall)**

SOW 6348 Practice with Individuals  
SOW 6612 Practice with Families

#### **Eighth Semester (Spring)**

SOW 6324 Practice with Groups  
SOW 6246 Policy Analysis & Soc

#### **Ninth Semester (Summer)**

SOW            Clinical Elective  
SOW 6535 Clinical Field I  
SOW 6548 Clinical Field Seminar I

#### **Tenth Semester (Fall)**

SOW 6914 Integrative Research Project  
SOW 6536 Clinical Field Education II  
SOW 6549 Integrative Field Seminar II

### Proposed PT Daytona and Main Campus Sequence (changes from current in red)

#### **First Semester (Fall)**

SOW 5105 Human Behavior I  
SOW 5235 Social Welfare Policies

#### **Second Semester (Spring)**

SOW 5106 Human Behavior II  
**SOW 5132 Diverse Client Populations**

#### **Third Semester (Summer)**

SOW 5304 Social Work Practice I  
SOW            Elective

#### **Fourth Semester (Fall)**

SOW 5306 Social Work Practice II  
**SOW 5xxx    PT Generalist Field/Sem I**

#### **Fifth Semester (Spring)**

**SOW 5404    Social Work Research**  
**SOW 5xxx    PT Generalist Field/Sem II**

#### **Sixth Semester (Summer)**

**SOW 5xxx    PT Generalist Field/Sem III**  
**SOW 6914    Integrative Research Project**  
SOW 6123    Psychosocial Pathology

#### **Seventh Semester (Fall)**

SOW 6348 Practice with Individuals  
SOW 6612 Practice with Families

#### **Eighth Semester (Spring)**

SOW 6246 Policy Analysis & Soc  
SOW 6324    Practice with Groups  
**SOW 6xxx    PT Clinical Field/Sem I**

#### **Ninth Semester (Summer)**

SOW            Clinical Elective  
**SOW 6xxx    PT Clinical Field/Sem II**

#### **Tenth Semester (Fall)**

SOW            Clinical Elective  
**SOW 6xxx    PT Clinical Field/Sem III**

## FEE REQUESTS FOR GRADUATE COURSES FOR FALL 2007

COURSES	CURRENT FEE	REQUESTED FEE	JUSTIFICATION	APPROVED FEE	COMMENTS
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### College of Arts & Humanities

#### **Music**

MUN 5XXX Concert Band	new course	\$10.00	Sheet music parts		
MVP 5451 Percussion Ensemble	\$0.00	\$35.00	Drum heads \$35 each		
MUN 5XXX Wind Ensemble	new course	\$10.00	Sheet music parts		
MUN 5XXX Symphony Orchestra	new course	\$10.00	Sheet music parts		
MUN 5XXX Women's Chorus	new course	\$10.00	Sheet music parts		
MVP 6XXX Percussion VI	new course	\$35.00	Drum heads \$35 each		

#### **Theatre**

TPA 5885C Puppetry	\$0.00	\$30.00	Felt, glue/adhesives, styrofoam, dowels, trim materials, construction paper, foam paper, fabric.		
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### College of Sciences

#### **Anthropology**

ANG 6123 Forensic Archeology Field Methods	\$0.00	\$22.00	String, flags, graph paper, bags, casting materials, stakes, and brushes.		
ANG 6740C Advanced Forensic Anthropology	\$0.00	\$27.50	Photography scales, curation supplies, reconstruction supplies, and dental casting supplies.		
CLP 7XXXXC Clinical Practicum	\$0.00	\$15.00	WISC Intelligence scale forms, CBCL checklist rating forms, child depression inventory forms, child fear survey forms, WAIS intelligence scale forms, personality inventory forms, teacher rating forms, child memory scale forms, prorated costs for new test kits.		

### College of Engr & Comp Sciences

#### **EI & Comp Engr**

EEL 5425C RF and Microwave Measurement Techniques	new course	\$30.00	Connectors, high frequency PCB board, capacitor, transistor, inductors, and chemicals.		
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### College of Health & Public Affairs

#### **Health Professions**

PHT 6720 Wound Care and Professional Issues	\$0.00	\$45.00	Disposable items that include: wound debridement kits, wound dressings, surgical field drapes, wound bandages, and medical tapes.		
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