# Graduate Council Curriculum Subcommittee
## October 11, 2006
## 12:00, MH 243

**Agenda**

1. Revisions to the MEd in Educational Media, COE

2. Revisions to the MA in Anthropology, COS

3. Courses and special topics

University of
**Central
Florida**

MEMORANDUM

September 15, 2006

TO:        Dr. Patricia Bishop, Vice Provost and Dean, Graduate Studies

FROM:     Dr. Grant Hayes, Associate Dean for Graduate Studies

SUBJECT: Request for revisions to the Master of Education in Educational
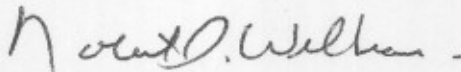           Media

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Attached please find a proposal for program revisions to the Master of Education
(MED) in Educational Media.  The proposal was voted upon and unanimously
approved at the College of Education Graduate Curriculum and Standards
Committee meeting held Tuesday, September 12, 2006.

September 6, 2006

To Whom It May Concern:

As the Department Chair for Teaching and Learning Principles I have reviewed the proposed program revisions to the Online Education Media (Ed Media) Master of Education. I feel the revisions will enhance the Ed Media degree and will generate additional interest. I, therefore, support the proposed revisions.


Sincerely,

Robert D. Williams Ed.D.
Chair
Teaching and Leaning Principles

# Revisions to the online Instructional Technology/Media-Educational Media Track (Ed Media) Master of Education (M.Ed.)

Submitted by Dr. Judy Lee, Ed Media Program Coordinator
September 12, 2006

**Rationale for Ed Media Program Revisions and Updates**

The online Master of Education (M.Ed.) Educational Media (Ed Media) track is a graduate-level initial teacher preparation program for PK-12 Florida public school teachers training to become PK-12 Florida public school library media specialists. For the past few decades, public school media specialists were granted Ed Media certification by completing an Ed Media Bachelor's or Master's degree and passing the Educational Media Specialist (PK-12) Subject Area Examination (SAE) portion of the Florida Teacher Certification Examination (FTCE).

Effective July 1, 2002, certification in PK-12 Educational Media is granted by passing the Educational Media Specialist (PK-12) Subject Area Examination (SAE) portion of the Florida Teacher Certification Examination (FTCE). Full Professional Educator's Certification, however, also requires demonstration of pre-professional level competencies in all twelve Florida Educator Accomplished Practices and additional competencies listed in State Statute and State Board of Education Rule. This requires additional formal education through postsecondary institutions or school districts.

In order to address the certification by test rule, a 12 credit hour Online Ed Media Graduate Certificate was implemented in summer 2004. The 12 credit hours will transfer into the Ed Media M.Ed. Since inception of the Ed Media Certificate, 123 applications for acceptance into the certificate program have been submitted.

Given the strong interest in the Online Ed Media Certificate program and an aggressive plan to recruit Certificate students into the Online Ed Media Masters, the online Masters curriculum and the program requirements were assessed and a decision made to update and revise the current Ed Media Program of Study. (see Addendum A) Additional program changes demonstrating compliance with State Board of Education Rule 6A-5.066 were also considered.

The result is a revised 36 credit hour Ed Media Program of Study (see Table 1) and updated program requirements. It is believed these changes will attract new Masters students and be an incentive for Ed Media Certificate students to move into the Masters, as well as improve the relevance of the curriculum for Florida public school media specialists.

**Ed Media Program Revisions and Updates**

1. Eliminating Option A-Research Report and Option B-Non-Thesis from Area A of the Program of Study. (see Addendum A)

2. Revising Area A: Educational Core Course Requirements (see Addendum A):
   a. Drop EDF 6481 Fundamental of Graduate Research and EDF 6432 Measurement and Evaluation in Education
   b. Move EME 6062 Research in Instructional Technology into Educational Core courses
   c. Add RED 5147 Developmental Reading

   NOTE: Changes b. and c. are based on existing courses.

3. Requiring students to pass the Ed Media Subject Area Test as a graduation requirement.

4. Updating Admission requirements in the Ed Media Masters to read:

   **Testing/Academic Requirements:** An earned bachelor's degree from an accredited university or college AND a GRE score of at least 1000 (combined verbal and quantitative score) AND a GPA (Grade Point Average) of at least 3.0 in the last 60 hours of the undergraduate (earned bachelor's degree) program

   OR

   An earned bachelor's degree from an accredited university or college AND a GRE score of at least 840 (combined verbal and quantitative score) AND passing scores on all sections of the CLAST (if prior to July 1, 2002) or the FTCE General Knowledge test AND a GPA (Grade Point Average) of 3.0 or higher for the last 60 hours of the undergraduate (earned bachelor's degree) program.

   NOTE: All test scores must be on file at UCF/Graduate Studies to be considered for admission.

   **Florida Professional Educator's Certification:** Students must have completed all requirements and been granted the Florida Professional Educator's Certificate to be considered for the online Ed Media M.Ed. This includes completion of all required coursework, completion of a full-time 10-week internship and having passed all applicable sections of the FTCE tests (i.e., General Knowledge Test, Subject Area Examination in the prior certification area and Professional Education Test).

NOTE: A copy of the student's Florida Professional Educator's Certificate must be on file at UCF to be considered for admission into the M.Ed. in Ed Media.

**State-mandated ESOL Requirement:**
a. Providing evidence of having completed district-level 60-hour ESOL training OR
b. Providing evidence of having completed an undergraduate or graduate level course that meets the state requirement for ESOL (i.e., a course that satisfies the district-level 60-hour ESOL training requirement) OR
c. Completing TSL 5373 Teaching Language Minority Students in K-12 Classrooms (see Addendum B: Email regarding an TSL 5373 online course) as a program co-requisite.

5. Adding RED 5147 Developmental Reading to meet state mandated Reading Endorsement Competencies 2 (see Addendum C: Letter of Support

6. Requiring 3 credit hour internships for all students in the Ed Media program :

   a. Students currently working as a public school media specialist while in the Ed Media Masters must complete a 45- hour, 3 Credit Hour job-site internship OR
   b. Students in the Ed Media Masters not working as a media specialist must complete a 45-hour, 3 Credit hour regular internship at an approved public school media center.

**Table 1**
**Catalog Information**

**Master of Education in Instructional Technology/Media**
**(36 hours)**

The online Master of Education (M.Ed.) in Educational Media is a totally Web-based program that prepares FL PK-12 public school teachers to become FL PK-12 school library media specialists. The program is designed for the student who has completed all requirements and been granted the Florida Professional Educator's Certificate.  This includes completion of all required coursework, completion of a full-time 10-week internship and having passed all applicable sections of the FTCE tests (i.e., General Knowledge Test, Subject Area Examination in the prior certification area and Professional Education Test).

A copy of the student's Florida Professional Educator's Certificate must be on file at UCF to be considered for admission into the M.Ed. in Ed Media.

At least one year of successful classroom experience is preferred. Completion of the Masters leads to certification in Educational Media as a FL PK-12 school library media specialist. Ed Media students are required to pass the Educational Media Subject Area Test in order to graduate from the online Ed Media program.

The online Educational Media program of study is designed to offer skills in administration, production, instructional design, organization, selection, evaluation and research that relate to FL PK-12 school library media programs. Knowledge and applications of both present and future innovations and technologies for education are stressed.

The online Educational Media Masters is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Florida Department of Education (DOE).  Standards developed by the 1) American Association of School Librarians (AASL) and the American Library Association (ALA), 2) NCATE and the 3) FL DOE to include the Florida Educator Accomplished Practices and the Ed Media Subject Area Competencies guide the development of the Ed Media program and are integrated into Ed Media courses.

Dr. Judy Lee, Ph.D. (jlee@pegasus.cc.ucf.edu) is Program Coordinator and contact person for the online Educational Media M.Ed.

# EDUCATIONAL MEDIA TRACK

## Minimum Hours Required for M.Ed. in Ed Media- *36 Credit Hours

**Area A- Core-9 Credit Hours**
**EDF 6155** Lifespan Human Development & Learning (3 hours)
**EME 6062** Research in Instructional Technology (3 hours)
**RED 5147** Developmental Reading (3 hours)

**Area B- Specialization-24 Credit Hours**
**EME 6605** Role of the Media Specialist in Curriculum and Instruction (3 hours)
**EME 6105** Collection Development Policies and Procedures (3 hours)
**EME 5051** Techniques of Instruction and Information Management (3 hours)
**EME 5225** Media for children and Young Adults (3 hours)
**EME 6807** Information Sources and Services (3 hours)
**EME 6805** Organization of Media and Information (3 hours)
**EME 6706** Administrative Principles in Media Centers (3 hours)
**Select One of the Following:**
**EME 5208** Production Techniques for Instructional Settings (3 hours) OR
**EME 6058** Current Trends in Ed Media: Designing and Developing Web-based Instruction (3 hours)

**Area C-* Co-requisite-3 Credit Hours**
**TSL 5373**, Teaching Language Minority Students in K-12 Classrooms (3 hours)

This co-requisite is prescribed by the college to meet state certification requirements or as support for a degree program. The co-requisite will be waived if the ESOL requirement is met by providing evidence of having completed a) district-level 60-hour ESOL training OR b) an undergraduate or graduate level course that meets the state requirement for ESOL (i.e., a course that satisfies the district-level 60-hour ESOL training requirement. Waiver for co-requisites must meet departmental standards and be approved by the chair of the department.

**Area D- EME 6946 Ed Media Internship -3 Credit Hours**
Ed Media students must complete either a 45 hour job-site internship or a regular internship.

## ADMISSIONS
## Master of Education in Instructional Technology, Educational Media Track

Students applying for the online Educational Media Track must submit a completed graduate application. Also, Essay Statements requesting three names/phone numbers of professional references, professional experiences and opportunities and other pertinent work-related information are required. Essay statements can be found at http://edmedia.ucf.edu by clicking Admissions>Graduate Studies. An interview with the educational media program director may be required.

In addition, applicants must meet the following testing and academic requirements:

### GRE

An earned bachelor's degree from an accredited university or college AND a GRE score of at least 1000 (combined verbal and quantitative score) AND a GPA (Grade Point Average) of at least 3.0 in the last 60 hours of the undergraduate (earned bachelor's degree) program OR

An earned bachelor's degree from an accredited university or college AND a GRE score of at least 840 (combined verbal and quantitative score) AND passing scores on all sections of the CLAST (if prior to July 1, 2002) or the FTCE General Knowledge test AND a GPA (Grade Point Average) of 3.0 or higher for the last 60 hours of the undergraduate (earned bachelor's degree) program.

NOTE: All test scores and transcripts must be on file at UCF/Graduate Studies to be considered for admission.

### Florida Professional Educator's Certification

Students must have completed all requirements and been granted the Florida Professional Educator's Certificate to be considered for the online Ed Media M.Ed.  This includes completion of all required coursework, completion of a full-time 10-week internship and having passed all applicable sections of the FTCE tests (i.e., General Knowledge Test, Subject Area Examination in the prior certification area and Professional Education Test).

NOTE: A copy of the student's Florida Professional Educator's Certificate must be on file at UCF to be considered for admission into the M.Ed. in Ed Media.

Complete information about the M.Ed. program can be found at the Ed Media program website at http://edmedia.ucf.edu.

**State-mandated ESOL Requirement**
a. Providing evidence of having completed district-level 60-hour ESOL training OR
b. Providing evidence of having completed an undergraduate or graduate level course that meets the state requirement for ESOL (i.e., a course that satisfies the district-level 60-hour ESOL training requirement) OR
c. Completing TSL 5373 Teaching Language Minority Students in K-12 Classrooms

## Contact Info
**Master of Education in Instructional Technology/Media - Educational Media Track**
*Department of Teaching and Learning Principles*
Judy Lee, Ph.D., Associate Professor
jlee@pegasus.cc.ucf.edu
Telephone: 407-823-6139
Fax: 407-823-2815
College of Education, 322L
Orlando, FL 32816-1250
http://edmedia.ucf.edu

**Addendum A:  Current Ed Media Program of Study (39-45 hours)**

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**Area A:  Educational Core Courses-9 hours**
EDF 6481 Fundamentals of Graduate Research (3 hours)
EDF 6155 Lifespan Human Development (3 hours)
EDF 6432 Measurement & Evaluation in Education (3 hours) OR
EDF 6401 Statistics for Educational Data (3 hours) - Course not
online

**Option A: (3 hours)**
EME 6909 Research Report (3 hours)
OR
**Option B: (6 hours)**
EME 6062 Research in Instructional Technology (3 hours)
Elective (3 hours)

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**Area B: Ed Media Specialization Courses (24 hours)**
EME 5208 Production Techniques for Instructional Settings (3 hours)
EME 5051 Techniques of Instruction & Information Management (3 hours)
EME 5225 Media for Children & Young Adults (3 hours)
EME 6605 Role of the Media Specialist in Curriculum & Instruction (3 hours)
EME 6805 Organization of Media & Information (Cataloging) (3 hours)
EME 6105 Collection Development Policies Procedures  (3 hours)
EME 6807 Information Sources & Services  (Reference) (3 hours)
EME 6706 Administrative Principles in Media Centers (3 hours)

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**Area C:  Elective (3 hours)**
EME 6058 Current Trends in Ed Media: Designing and Developing Web-based
Instruction (3 hours)
Elective selected with approval of professor

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**Area D:  EME 6946 Graduate Internship (3 hours)**
Internship required with no media center experience

## Addendum B: Email regarding an online TSL 5373 course

From: jparlapalumbo@cfl.rr.com
**Subject: Re: TSL Online courses**
Date: August 16, 2006 9:28:30 PM EDT
To: jlee@pegasus.cc.ucf.edu

Hi,

I do not yet have TSL 5373 on line, but I plan to do so as soon as possible, and hope to offer it on line by fall 2007, maybe sooner. Your students are welcome to take the current face to face version of TSL 5373 and the online version of the course when it is completed.

JoAnn

----- Original Message -----
From: "Dr. Judy Lee" <jlee@pegasus.cc.ucf.edu>
To: "JoAnn Palumbo" <jparlapalumbo@cfl.rr.com>
Sent: Tuesday, July 11, 2006 8:51 PM
Subject: TSL Online courses

Hi JoAnn,
I contacted Bob about TSL 5373 and he referred me to you. I am the Program Coordinator for the Ed Media Online MEd and I have to infuse a state-mandated ESOL requirement into the program, per the NCATE/DOE visit.

I've been working with Lance Tomei And Grant Hayes and they recommended I use TSL 5373 as it meets the ESOL mandate. Bob tells me it is not online yet. Do you have plans to put it online? If so, when do you anticipate it will be ready? My program is totally on line so I must provide all the program courses online.

Thanks...Judy

Judy R. Lee, Ph.D.
Program Coordinator, Online Ed Media Masters and Certificate
Dept. of Teaching and Learning Principles
College of Education
University of Central Florida
Orlando, FL 32816-1250

## Addendum C: Letter of Support: RED 5147 Developmental Reading

August 8, 2006

Judy R. Lee, Ph.D.
Program Coordinator, Online Ed Media Masters and Certificate
Department of Teaching and Learning Principles
College of Education
University of Central Florida
Orlando, FL

Dear Dr. Lee,

I am writing this letter of support as per your request to use RED 5147 Developmental Reading as an Educational Media core required course. Your students are welcome to take the RED 5147 course.

While the course meets the FL DOE Reading Endorsement Competency 1 and Ed Media must also meet Competency 2, I will be glad to provide you a matrix of where these competency indicators are met in the course for both competencies. Also, you and I can meet to discuss course assignments and how they can be modified to meet Competency 2 and related Ed Media professional competencies and skills.

Sincerely,

Vicky Zygouris-Coe

Vicky Zygouris-Coe, Ph.D.
Associate Professor & Principal Investigator
of Florida Online Reading Professional Development
Department of Teaching and Learning Principles
College of Education
University of Central Florida
Orlando, FL  32816-1250
407.823.0386

## To be used for New or Changed Degree, Track or Certificate Program

**MA in Anthropology**
Name of Program

**Anthropology**                                    **Fall/2007**
Department(s) Coordinating Program          Proposed Effective Catalog Semester/Year

**Please attach a copy of the program proposal. Note the units that have been consulted if duplication of programs or conflict of interest with other units occurs.**

This is a:  ☐ Certificate          ☐ New Program
            ☑ Masters              ☑ Revision to an Existing Program
            ☐ Doctoral             ☐ Deletion of Program

If a **new** program, please provide the following information:

Proposed Diploma Description (subject to review): _____

Proposed Transcript Description (subject to review): _____

Admission Deadlines:

Fall Priority: _____          Fall: _____
*(for fellowships)*

Spring: _____          Summer: _____

Will students currently active in another program be able to move, and not have to apply, into this program?

☐ Yes          ☐ No          ☐ Unsure

If yes, from which programs? _____

What are the admissions requirements? (If not included in proposal. Provide as an attachment if necessary.)

Who will be the director/coordinator for this program? _____

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**APPROVALS**

Department/School Approval: _~~Arl F. Chase~~_          9/14/06
                           Chair/Director                          Date

College Approval: _____          9/28/06
(After Committee Review)  Associate Dean of Graduate Studies          Date

Graduate Studies Approval: _____
                          Graduate Council                          Date

Academic Affairs: _____
                  Academic Affairs                          Date

9/05 Track-Program Approval

University of
**Central
Florida**

COS Graduate Studies & Research Committee

September 14, 2006

MEMO: Proposed Revisions to the Anthropology MA

To Whom It May Concern:

The following Program revision for the Anthropology MA includes the following changes:

1. Addition of the Maya Studies track (moved from Liberal studies)
2. Addition of the ANG6xxx: Proseminar in Anthropology course (attached CAR) as a required core course, resulting in a program hours changing from 30 to 33 hours
3. Revision of Group 2 elective courses for each track – all courses are listed for each track so that students can choose courses as electives

Thank you,

Tosha Dupras, Ph.D.
Associate Professor of Anthropology
Graduate Director
823-6725
tdupras@mail.ucf.edu

**From:**     Tosha Dupras
**To:**          Kalish, Sabrina
**Date:**      9/27/2006 3:02:29 PM
**Subject:**   Fwd: Re: Letter/email approval needed - Maya Studies Track MA proposal

Sabrina,
Please find the following email from Elliot Vittes regarding the moving of Maya Studies to Anthropology.
Thanks,
Tosha

>>> "M.E. Vittes" <vittes@mail.ucf.edu> 9/27/2006 12:37 PM >>>
Tosha,

Yes, the Task Force on Liberal & Interdisciplinary Studies formally
approved recommending the move of the Maya Studies track to
Anthropology in its final recommendations adopted at its September 20
meeting.  This e-mail can serve as the approval from us.  Please let
me know if you need anything else.

Elliot


On Sep 27, 2006, at 11:39 AM, Tosha Dupras wrote:

> Hi Dr. Vittes,
> A few weeks ago, Diane Chase contacted you for a letter to indicate
> your support for the movement of Maya Studies into Anthropology.  This
> morning we met as a college committee, and everything was approved for
> the move pending a letter (or email) stating your approval of this
> move.
>  Would it be possible for you to send me some sort of approval for
> this?
>  I believe that a response to this email will be sufficient.
>
> Thank you very much,
>
> Tosha Dupras
>
>
> Dr. Tosha Dupras
> Associate Professor of Anthropology
> Graduate Director
> Dept of Anthropology
> University of Central Florida
> Orlando, FL 32816
> Office: 407-823-6725
> Fax: 407-823-3026
> www.toshadupras.com
>

# Master of Arts in Anthropology

Degree-seeking students in both the Archaeological Investigations in Forensics and Human Adaptation and the Cultural Competence in the Profession tracks of the Anthropology program may elect to follow either a thesis or a nonthesis course of study. The thesis option is designed for students who plan to enter doctoral programs, while the nonthesis option is more appropriate for students entering or continuing professional careers following the M.A. degree. The Master of Arts degree is conferred when students have fulfilled the requirements of either the thesis or nonthesis option. Both options require 30 hours of course work, at least 15 of which must be at the 6000 level or above. No graduate credit will be given for any grade lower than a B- (2.75), but the grade will be counted toward the GPA. Courses may be retaken to achieve a better grade; however, students must maintain a minimum GPA of 3.0 in their program of study.

Upon acceptance into the program students will be assigned a faculty adviser. Together the students and their advisers will determine the student's preliminary program of study, either in the thesis or nonthesis track. Students should maintain close contact with their faculty adviser in order to develop a viable program of study and avoid graduation delays. For thesis students, the faculty adviser will chair their Thesis Advisory Committee, which also will include two additional faculty members: two from Anthropology, one of whom is the Chair, and one from another Program or Department. Qualified individuals from outside the University of Central Florida may be eligible to serve as the third member of Thesis Advisory Committees. The additional members of the Thesis Advisory Committee are selected in consultation with the student's faculty adviser. For nonthesis students, a committee of two additional faculty members will be selected in consultation with the student's faculty adviser for the purposes of the oral examination. This committee must be selected by the semester prior to the semester in which the student will take the oral exam.

Research studies are required in the required courses, and at the conclusion of all course work, an assessment of students independent research projects and papers is completed. The research study will focus on reviewing and analyzing contemporary research in a students particular specialization within anthropology in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

## Minimum Hours Required for M.A.—30 Credit Hours

Degree-seeking students in the anthropology program may elect to follow either a thesis or a nonthesis course of study. Both options require 30 hours of course work.

## Required Core Courses—9 Credit Hours

Students in both tracks will be required to complete three core courses. Together, these courses provide an in-depth understanding of the epistemological foundations of the discipline. Students are introduced to the theory and practice of Anthropology at a level of synthesis that will prepare them for future doctoral study should they wish to pursue it. These courses will also establish the foundations of understanding that will prepare students for nonacademic careers that employ anthropological perspectives and knowledge.

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)

## Required Track Courses—6 Credit Hours

The required courses designed for each track provide the fundamental disciplinary content and expertise necessary for competence in that specialization. Students will receive training in the theory, methods, and application of their respective areas of study.

## Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Nonthesis Option)

Students who are completing the thesis option will select a minimum of 9 credit hours of nonrestricted electives in consultation with their faculty adviser. Students completing the nonthesis option will select a minimum of 15 credit hours of nonrestricted electives in consultation with their faculty adviser. No more than 3 credit hours may be taken in UCF graduate programs outside the department. The department's graduate director must approve all courses taken outside the department prior to enrollment.

Under special circumstances, students may enroll in a graduate-level Directed Independent Study course or a Directed Independent Research course to fulfill their nonrestricted elective course requirements. These courses, like most graduate seminars, require written research reports. Enrollment in these courses requires written approval from the student's adviser. No more than 6 hours of graduate-level courses in Directed Independent Study or Directed Independent Research may be included in a student's program of study.

## Thesis and Nonthesis Options

**Thesis Option (6 Credit Hours of Thesis)**—The thesis and oral defense are the culmination of the course work for those students who have elected the thesis option. Students electing to write a thesis must select a Thesis Advisory Committee. The student's faculty adviser will chair the Thesis Advisory Committee. The committee will consist of three members: two from Anthropology, one of whom is the Chair, and one from another Program or Department. Qualified individuals from outside the University of Central Florida may be eligible to serve as the third member of Thesis Advisory Committees. The completion of the thesis must be followed by an oral defense before the Thesis Advisory Committee. A successful format review, oral defense, and electronic submission of the thesis to the Division of Graduate Studies for review completes the program requirements. Students are expected to follow all procedures and timetables specified by the Division of Graduate Studies.

**Nonthesis Option (6 Credit Hours of Electives)**—The student selecting the nonthesis option will take an additional 6 hours of elective course work, for a total of 15 credit hours of electives. At the conclusion of this course work, the student will be given a comprehensive oral examination. In consultation with the faculty adviser, two additional faculty members shall be selected to serve on the Oral Examination Committee that will be chaired by the faculty adviser. A successful comprehensive oral examination completes the requirements for the degree. Students are expected to follow all procedures and timetables specified by the Division of Graduate Studies.

## Archaeological Investigations in Forensics and Human Adaptation Track

### Minimum Hours Required for M.A.—30 Credit Hours

The Master of Arts in Anthropology requires 30 credit hours with no graduate credit given for any grade lower than "B-" (2.75).

### Required Core Courses—9 Credit Hours

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)

## Required Track Courses—6 Credit Hours

- ANG 6123 Forensic Archaeology Field Methods (3 credit hours)
- ANG 6XXX GIS Applications in Archaeology (3 credit hours)

## Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Nonthesis Option)

### Group 1

- ANG 6466C Advanced Human Osteology (3 credit hours)
- ANG 6740C Advanced Forensic Anthropology (3 credit hours)
- ANG 5100 Archaeological Sciences (3 credit hours)
- ANG 5742 Problems in Forensic Anthropology (3 credit hours)

### Group 2

- ANG 6168 The Ancient Maya (3 credit hours)
- ANG 5165 Field Research in Maya Studies (3 credit hours)
- ANG 5741 Mortuary Archaeology (3 credit hours)

Electives will be selected in consultation with the student's faculty adviser. Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 credit hours) in another department. Additional electives may be selected as they become available.

### Thesis Option—6 Credit Hours

- ANG 6971 Thesis (6 credit hours)
- Successful Oral Defense of Thesis

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the three required courses. When a topic has been selected, students, in conjunction with their faculty adviser, will develop a thesis proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in graduate work beyond the Master of Arts degree.

### Nonthesis Option—6 Credit Hours

- Two electives in addition to the required 9 hours (6 credit hours)
- Successful Comprehensive Oral Exam

In addition to the total 15 hours of electives, the nonthesis option requires students to pass a final oral examination. The examination will be based on the course work in the student's program of

study. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of three faculty members will conduct the oral examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail must retake the exam. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

## Cultural Competence in the Professions Track

### Minimum Hours Required for M.A.—30 Credit Hours

The Master of Arts in Anthropology requires 30 credit hours with no graduate credit given for any grade lower than "B-" (2.75).

### Required Core Courses (Both Tracks)—9 Credit Hours

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)

### Required Track Courses—6 Credit Hours

- ANG 6801 Ethnographic Research Methods (3 credit hours)
- ANG 6701 Seminar in Applied Anthropology (3 credit hours)

### Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Nonthesis Option)

#### Group 1

- ANG 5437 Anthropology of Tourism (3 credit hours)
- ANG 5272 Culture, Power, and Development (3 credit hours)
- ANG 5620 Language and Culture (3 credit hours)
- ANG 5622 Language, Culture, and Pedagogy (3 credit hours)
- ANG 5467 Nutritional Anthropology (3 credit hours)
- ANG 5XXX Medical Anthropology (3 credit hours)

#### Group 2

- ANG 5341 Caribbean Cultures (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)
- ANG 5307 Peoples and Cultures of Latin America (3 credit hours)

Electives will be selected in consultation with the student's faculty adviser. Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 credit hours) in another department. Additional electives may be selected as they become available.

## Thesis Option—6 Credit Hours

- ANG 6971 Thesis (6 credit hours)
- Successful Oral Defense of Thesis

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the three required courses. When a topic has been selected, students, in conjunction with their faculty adviser, will develop a thesis proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in graduate work beyond the Master of Arts degree.

## Nonthesis Option—6 Credit Hours

- Two electives in addition to the required 9 hours (6 credit hours)
- Successful Comprehensive Oral Exam

In addition to the total 15 hours of electives, the nonthesis option requires students to pass a final oral examination. The examination will be based on the course work in the student's program of study. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of three faculty members will conduct the oral examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail must retake the exam. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

# Proposed Changes to the Maya Studies Track
# Anthropology M.A.

The Department of Anthropology seeks to move the Maya Studies track from the Liberal Studies M.A. to the Anthropology M.A. With this move some curriculum changes are desirable. These are described here. The changes align the track more closely with the other two tracks in the Anthropology M.A.

## Summary of Proposed Changes

- Replace Liberal Studies core (9 SCH) with Anthropology core (12 SCH)

- Allow a non-thesis option

- Establish two groups of electives as with the other two Anthropology tracks:
    • Group 1: electives used for this track in Liberal Studies
    • Group 2: other Anthropology electives
For the thesis option 9 SCH of electives are required; for the non-thesis option 15 SCH. At least one course must be selected from each group

## Current Curriculum (as part of the Liberal Studies M.A.) – 33 SCH

Required Liberal Studies Core Courses —9 SCH
    • IDS 6308 Ways of Knowing (3 SCH)
    • IDS 6669 Interdisciplinary Approaches to Research (3 SCH)
    • IDS 6351 Critical Thinking and Writing (3 SCH)

Required Track Courses—6 SCH
    • ANG 6168 The Ancient Maya (3 SCH)
    • ANG 6324 Contemporary Maya (3 SCH)

Elective Courses—12 SCH
    • ANG 5166 Problems in Maya Studies (3 SCH)
    • ANG 5167 Maya Hieroglyphs (3 SCH)
    • ANG 5228 Maya Iconography (3 SCH)
    • ANG 5165 Field Research in Maya Studies (3 SCH)
    • CPO 5334 Contemporary Politics of the Maya Region (3 SCH)
    • LAH 5937 Latin Americas Colonial Legacy (3 SCH)

Thesis—6 SCH

**Proposed Curriculum (as part of Anthropology M.A.) – 33 SCH**

Required Core Courses—12 SCH (used for all 3 tracks)
- ANG 6110 Archaeological Theory and Method (3 SCH)
- ANG 6587 Seminar in Biological Anthropology (3 SCH)
- ANG 6930 Seminar in Cultural Anthropology (3 SCH)
- ANG 6xxx Pro-seminar in Anthropology

Required Track Courses – 6 SCH
- ANG 6168 The Ancient Maya (3 SCH)
- ANG 6324 Contemporary Maya (3 SCH)

Elective Courses—9 SCH (Thesis Option) or 15 SCH (Non-thesis Option)
Group 1
- ANG 5166 Problems in Maya Studies (3 SCH)
- ANG 5167 Maya Hieroglyphs (3 SCH)
- ANG 5165 Field Research in Maya Studies (3 SCH)
- ANG 5228 Maya Iconography (3 SCH)
- CPO 5334 Contemporary Politics of the Mayan Region (3 SCH)
- LAH 5937 Latin Americas Colonial Legacy (3 SCH)

Group 2
- ANG 5100 Archaeological Sciences (3 SCH)
- ANG 5272 Culture, Power, and Development (3 SCH)
- ANG 5307 Peoples and Cultures of Latin America (3 SCH)
- ANG 5341 Caribbean Cultures (3 SCH)
- ANG 5437 Anthropology of Tourism (3 SCH)
- ANG 5467 Nutritional Anthropology (3 SCH)
- ANG 5620 Language and Culture (3 SCH)
- ANG 5622 Language, Culture, and Pedagogy (3 SCH)
- ANG 5741 Mortuary Archaeology (3 SCH)
- ANG 5742 Problems in Forensic Anthropology (3 SCH)
- ANG 5XXX Medical Anthropology (3 SCH)
- ANG 6123 Forensic Archaeology Field Methods (3 SCH)
- ANG 6181c GIS Applications in Archaeology (3 SCH)
- ANG 6466c Advanced Human Osteology (3 SCH)
- ANG 6701 Seminar in Applied Anthropology (3 SCH)
- ANG 6740C Advanced Forensic Anthropology (3 SCH)
- ANG 6801 Ethnographic Research Methods (3 SCH)

Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 SCH) in another department, including the two electives listed above.

Thesis Option—6 SCH

Non-thesis Option—6 SCH
- Two electives in addition to the required 9 hours (6 SCH)
- Comprehensive Oral Exam

# Catalog Copy

**Master of Arts in Anthropology**

Degree-seeking students in the Archaeological Investigations in Forensics and Human Adaptation, the Cultural Competence in the Professions, and the Maya Studies tracks of the Anthropology program may elect to follow either a thesis or a non-thesis program of study. The thesis option is designed for students who plan to enter doctoral programs, while the non-thesis option is more appropriate for students entering or continuing professional careers following the M.A. degree. The Master of Arts degree is conferred when students have fulfilled the requirements of either the thesis or non-thesis option. All options require 33 hours of course work, at least 50% of which must be at the 6000 level or above. No graduate credit will be given for any grade lower than a B- (2.75), but the grade will be counted toward the Graduate Status GPA. Courses may be retaken to achieve a better grade; however, the unsatisfactory grade will remain in the program of study. In order to stay in good academic standing, students must maintain a minimum Graduate Status GPA of 3.0 in their program of study.

Upon acceptance into the program students will be assigned a faculty adviser. Together the students and their advisers will determine the student's preliminary program of study, either in the thesis or non-thesis track. Students should maintain close contact with their faculty adviser in order to develop a viable program of study and avoid graduation delays. For thesis students, the faculty adviser will chair their Thesis Advisory Committee, which also will include two additional faculty members: two from Anthropology, one of whom is the Chair, and one from another Program or Department. Qualified individuals from outside the University of Central Florida may be eligible to serve as the third member of Thesis Advisory Committees. The additional members of the Thesis Advisory Committee are selected in consultation with the student's faculty adviser. All members must be approved graduate faculty as cited in the most current UCF Graduate Studies catalog. For non-thesis students, a committee of two additional faculty members will be selected in consultation with the student's faculty adviser for the purposes of the oral examination. This committee must be selected by the semester prior to the semester in which the student will take the oral exam.

Research studies are required in the required courses, and at the conclusion of all course work, an assessment of students independent research projects and papers is completed. The research study will focus on reviewing and analyzing contemporary research in a students particular specialization within anthropology in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

## Minimum Hours Required for M.A.—33 Credit Hours

Degree-seeking students in the anthropology program may elect to follow either a thesis or a non-thesis course of study. Both options require 33 hours of course work.

## Required Core Courses—12 Credit Hours

Students in all tracks will be required to complete four core courses. Together, these courses provide an in-depth understanding of the epistemological foundations of the discipline. Students are introduced to the theory and practice of Anthropology at a level of synthesis that will prepare them for future doctoral study should they wish to pursue it. These courses will also establish the foundations of understanding that will prepare students for nonacademic careers that employ anthropological perspectives and knowledge.

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)
- ANG 6xxx Pro-seminar in Anthropology

## Required Track Courses—6 Credit Hours

The required courses designed for each track provide the fundamental disciplinary content and expertise necessary for competence in that specialization. Students will receive training in the theory, methods, and application of their respective areas of study.

## Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Non-thesis Option)

Students who are completing the thesis option will select a minimum of 9 credit hours of non-restricted electives in consultation with their faculty adviser. Students completing the non-thesis option will select a minimum of 15 credit hours of non-restricted electives in consultation with their faculty adviser. No more than 3 credit hours may be taken in UCF graduate programs outside the department. The department's graduate director must approve all courses taken outside the department prior to enrollment.

Under special circumstances, students may enroll in a graduate-level Directed Independent Study course or a Directed Independent Research course to fulfill their non-restricted elective course requirements. These courses, like most graduate seminars, require written research reports. Enrollment in these courses requires written approval from the student's adviser. No more than 6 hours of graduate-level courses in Directed Independent Study or Directed Independent Research may be included in a student's program of study.

## Thesis and Non-thesis Options

**Thesis Option (6 Credit Hours of Thesis)**—The thesis and oral defense are the culmination of the course work for those students who have elected the thesis option. Students electing to write a thesis must select a Thesis Advisory Committee. The student's faculty adviser will chair the Thesis Advisory Committee. The committee will consist of three members: two from Anthropology, one of whom is the Chair, and one from another Program or Department. Qualified individuals from outside the University of Central Florida may be eligible to serve as the third member of Thesis Advisory Committees. The completion of the thesis must be followed by an oral defense before the

Thesis Advisory Committee. All committee members must be approved graduate faculty as cited in the current UCF Graduate Catalog. A successful format review, oral defense, and electronic submission of the thesis to the Division of Graduate Studies for review by the specified deadlines complete the program requirements. Students are required to follow all procedures and timetables specified by the Division of Graduate Studies.

**Non-thesis Option (6 Credit Hours of Electives)**—The student selecting the non-thesis option will take an additional 6 hours of approved elective course work, for a total of 15 credit hours of electives. At the conclusion of this course work, the student will be given a comprehensive oral examination. In consultation with the faculty adviser, two additional faculty members shall be selected to serve on the Oral Examination Committee that will be chaired by the faculty adviser. A successful comprehensive oral examination completes the requirements for the degree. Students are required to follow all procedures and timetables specified by the Division of Graduate Studies.

## Archaeological Investigations in Forensics and Human Adaptation Track

**Minimum Hours Required for M.A.—33 Credit Hours**

The Master of Arts in Anthropology requires 33 credit hours with no graduate credit given for any grade lower than "B-" (2.75).

## Required Core Courses—12 Credit Hours

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)
- ANG 6xxx Pro-seminar in Anthropology

## Required Track Courses—6 Credit Hours

- ANG 6123 Forensic Archaeology Field Methods (3 credit hours)
- ANG 6181C GIS Applications in Archaeology (3 credit hours)

## Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Non-thesis Option)

### Group 1

- ANG 5100 Archaeological Sciences (3 credit hours)
- ANG 5742 Problems in Forensic Anthropology (3 credit hours)
- ANG 6466C Advanced Human Osteology (3 credit hours)
- ANG 6740C Advanced Forensic Anthropology (3 credit hours)

### Group 2

- ANG 5165 Field Research in Maya Studies (3 credit hours)

- ANG 5272 Culture, Power, and Development (3 credit hours)
- ANG 5307 Peoples and Cultures of Latin America (3 credit hours)
- ANG 5341 Caribbean Cultures (3 credit hours)
- ANG 5437 Anthropology of Tourism (3 credit hours)
- ANG 5467 Nutritional Anthropology (3 credit hours)
- ANG 5620 Language and Culture (3 credit hours)
- ANG 5622 Language, Culture, and Pedagogy (3 credit hours)
- ANG 5741 Mortuary Archaeology (3 credit hours)
- ANG 5XXX Medical Anthropology (3 credit hours)
- ANG 6168 The Ancient Maya (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)
- ANG 6701 Seminar in Applied Anthropology (3 credit hours)
- ANG 6801 Ethnographic Research Methods (3 credit hours)

Electives will be selected in consultation with the student's faculty advisor. Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 credit hours) in another department. Additional electives may be selected as they become available.

**Thesis Option—6 Credit Hours**

- ANG 6971 Thesis (6 credit hours)
- Successful Oral Defense of Thesis

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the three required courses. When a topic has been selected, students, in conjunction with their faculty adviser, will develop a thesis proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in graduate work beyond the Master of Arts degree.

**Non-thesis Option—6 Credit Hours**

- Two electives in addition to the required 9 hours (6 credit hours)
- Successful Comprehensive Oral Exam

In addition to the total 15 hours of electives, the non-thesis option requires students to pass a final oral examination. The examination will be based on the course work in the student's program of study. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of three faculty members will conduct the oral examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of

Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail must retake the exam. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

## Cultural Competence in the Professions Track

### Minimum Hours Required for M.A.—33 Credit Hours

The Master of Arts in Anthropology requires 33 credit hours with no graduate credit given for any grade lower than "B-" (2.75).

### Required Core Courses—12 Credit Hours

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)
- ANG 6xxx Pro-seminar in Anthropology

### Required Track Courses—6 Credit Hours

- ANG 6701 Seminar in Applied Anthropology (3 credit hours)
- ANG 6801 Ethnographic Research Methods (3 credit hours)

### Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Non-thesis Option)

#### Group 1

- ANG 5272 Culture, Power, and Development (3 credit hours)
- ANG 5437 Anthropology of Tourism (3 credit hours)
- ANG 5467 Nutritional Anthropology (3 credit hours)
- ANG 5620 Language and Culture (3 credit hours)
- ANG 5622 Language, Culture, and Pedagogy (3 credit hours)
- ANG 5XXX Medical Anthropology (3 credit hours)

#### Group 2

- ANG 5100 Archaeological Sciences (3 credit hours)
- ANG 5165 Field Research in Maya Studies (3 credit hours)
- ANG 5166 Problems in Maya Studies (3 credit hours)
- ANG 5167 Maya Hieroglyphs (3 credit hours)
- ANG 5228 Maya Iconography (3 credit hours)
- ANG 5307 Peoples and Cultures of Latin America (3 credit hours)
- ANG 5341 Caribbean Cultures (3 credit hours)
- ANG 5742 Problems in Forensic Anthropology (3 credit hours)

- ANG 6123 Forensic Archaeology Field Methods (3 credit hours)
- ANG 6168 The Ancient Maya (3 credit hours)
- ANG 6181C GIS Applications in Archaeology (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)
- ANG 6466C Advanced Human Osteology (3 credit hours)
- ANG 6740C Advanced Forensic Anthropology (3 credit hours)

Electives will be selected in consultation with the student's faculty advisor. Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 credit hours) in another department. Additional electives may be selected as they become available.

## Thesis Option—6 Credit Hours

- ANG 6971 Thesis (6 credit hours)
- Successful Oral Defense of Thesis

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the three required courses. When a topic has been selected, students, in conjunction with their faculty adviser, will develop a thesis proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in graduate work beyond the Master of Arts degree.

## Non-thesis Option—6 Credit Hours

- Two electives in addition to the required 9 hours (6 credit hours)
- Successful Comprehensive Oral Exam

In addition to the total 15 hours of electives, the non-thesis option requires students to pass a final oral examination. The examination will be based on the course work in the student's program of study. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of three faculty members will conduct the oral examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail must retake the exam. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

## Maya Studies Track

**Minimum Hours Required for M.A.—33 Credit Hours**

The Master of Arts in Anthropology requires 33 credit hours with no graduate credit given for any grade lower than "B-" (2.75).

## Required Core Courses (All Tracks)—12 Credit Hours

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)
- ANG 6xxx Pro-seminar in Anthropology

## Required Track Courses—6 Credit Hours

- ANG 6168 The Ancient Maya (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)

## Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Non-thesis Option)

### Group 1

- ANG 5166 Problems in Maya Studies (3 credit hours)
- ANG 5167 Maya Hieroglyphs (3 credit hours)
- ANG 5165 Field Research in Maya Studies (3 credit hours)
- ANG 5228 Maya Iconography (3 credit hours)
- CPO 5334 Contemporary Politics of the Mayan Region (3 credit hours)
- LAH 5937 Latin Americas Colonial Legacy (3 credit hours)

### Group 2

- ANG 5100 Archaeological Sciences (3 credit hours)
- ANG 5272 Culture, Power, and Development (3 credit hours)
- ANG 5307 Peoples and Cultures of Latin America (3 credit hours)
- ANG 5341 Caribbean Cultures (3 credit hours)
- ANG 5437 Anthropology of Tourism (3 credit hours)
- ANG 5467 Nutritional Anthropology (3 credit hours)
- ANG 5620 Language and Culture (3 credit hours)
- ANG 5622 Language, Culture, and Pedagogy (3 credit hours)
- ANG 5741 Mortuary Archaeology (3 credit hours)
- ANG 5742 Problems in Forensic Anthropology (3 credit hours)
- ANG 5XXX Medical Anthropology (3 credit hours)
- ANG 6123 Forensic Archaeology Field Methods (3 credit hours)
- ANG 6181c GIS Applications in Archaeology (3 credit hours)
- ANG 6466c Advanced Human Osteology (3 credit hours)
- ANG 6701 Seminar in Applied Anthropology (3 credit hours)
- ANG 6740C Advanced Forensic Anthropology (3 credit hours)

- ANG 6801 Ethnographic Research Methods (3 credit hours)

Electives will be selected in consultation with the student's faculty advisor. Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 credit hours) in another department. Additional electives may be selected as they become available.

## Thesis Option—6 Credit Hours

- ANG 6971 Thesis (6 credit hours)
- Successful Oral Defense of Thesis

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the three required courses. When a topic has been selected, students, in conjunction with their faculty adviser, will develop a thesis proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in graduate work beyond the Master of Arts degree.

## Non-thesis Option—6 Credit Hours

- Two electives in addition to the required 9 hours (6 credit hours)
- Successful Comprehensive Oral Exam

In addition to the total 15 hours of electives, the non-thesis option requires students to pass a final oral examination. The examination will be based on the course work in the student's program of study. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of three faculty members will conduct the oral examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail must retake the exam. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

# University of Central Florida

## Course Action Request Form

☑ Course Addition ☐ Course Revision ☐ Course Deletion

Forward to your college office

**Course Information** NOTE: *Course additions and course revisions must be accompanied by a course syllabus and rationale.*

College: Sciences            Department: Anthropology

Department Chair: Dr. Arlen Chase            Phone: 407-823-2227

Academic Affairs Approved Instructor: Dr. Tosha Dupras

|  | Course Prefix | Number | Title | Credit Hours Ex.: 3(3,0) |
|---|---|---|---|---|
| **Course Prefix** | ANG | 6xxx | Proseminar in Anthropology | 3(3,0) |
| **New or Proposed Revision** |  |  |  |  |

17 Char. Abbreviation: Prosem Anthro

30 Char. Abbreviation: Proseminar in Anthropology

Course Description (25 word limit) (If course revision, underscore changes ):

*C* entral concepts, theories, resources, and methods fundamental to cultural anthropology, human ecology, physical anthropology, and archaeology.

Will lab fees be charged? ☐ Yes ☑ No            Repeat for credit? ☐ Yes ☒ No   How many times?

NOTE: *For a repeatable course, indicate in the syllabus what will remain the same and what will change when the course is repeated. Also indicate who approves content before a course is repeated.*

Prerequisite(s) and/or Corequisite(s): Graduate Standing or C.I.            Graded S/U? ☑ Yes ☐ No

## Justification for Course Addition or Course Revision

What majors require or recommend this course for graduation? Anthropology MA

If not a major requirement, what will be the source of students?

What is the estimated annual enrollment? 10

Possible duplications and conflicts with other departments or colleges should be discussed with appropriate parties. Please detail discussion you have had.

NO duplicates or conflicts as this course is specifically designed for professions in Anthropology.

## Justification for Course Deletion

Is this course a required course for graduation in a major or prerequisite? ☐ Yes ☐ No

If yes, have the involved major departments been informed, in writing, of proposed deletion? ☐ Yes ☐ No

If not, explain:

## Approval Signatures

| | | Date | |
|---|---|---|---|
| Department Chair | *Arl. F. Chase* | Date | 9/14/06 |
| College Academic Standards | | Date | |
| College Dean | | Date | 9/28/06 |
| Graduate Council | | Date | |
| Academic Affairs | | Date | |

VP02 Rev. 08/17/2005

Department of Anthropology
Course Addition: ANG6xxx: Proseminar in Anthropology

Rationale for Course Addition

The Proseminar in Anthropology course will be added as a requirement that all MA students in Anthropology must take as part of their degree requirements. This course was not included in the original proposal for this degree, but there is a consensus among all faculty that it is an important course to include for our students. This course will provide a basic overview of the central concepts, theories, resources, and methods fundamental to cultural anthropology, human ecology, physical anthropology, and archaeology. This course will expose students to the inner workings of the Anthropology profession, from an academic and non-academic perspective. It will also give students an opportunity to learn about the professional side of anthropology, including professional writing, critical evaluation, constructing and evaluating grant proposals, research design, constructing CVs, and giving presentations.