

Minutes
Graduate Council Curriculum Committee
February 21, 2018
2:30 p.m., Millican Hall 395E

Members Present: Kerry Purmensky, Jennifer Sandoval, Diane Andrews, Joshua Troche, Elsie Olan, Art Weeks, Steven Ebert, Cheyenne Ro, Mercedeh Khajavikhan

Administrators and Guests Present: Devon Jensen, Ross Wolf, Brandy Pieper, Mostafa Bassiouni, Jesse Mendez, Ahmad Elshennawy, Lynn Hepner, Qiyu Sun, Luis Arboleda, Bobby Jeanpierre, Lindsay Archambault, Susanne Pena, Jason Burrell, James Campbell

Welcome and call to order. Dr. Purmensky, chair, called the meeting to order at 2:30p.m. and welcomed the committee and guests. A quorum was established. The minutes (curriculum, course) from the January 24, 2018 meeting were reviewed and approved.

Announcements

Dr. Jensen announced the timeline for transition to the University's new curriculum management system. The new system will be completely electronic incorporating both program and course actions. Due to the transition, the current system UC2 will be closed for entries after course decisions are entered for today's meeting. All future course actions will need to be entered in the new system once it is available in the Fall term. The Committee will hold a final meeting on March 7th to closeout program actions for the Spring term. No course actions will be reviewed at that meeting.

Addition of CEHP Dual Language Certificate effective Fall 2018.

Dr. Kerry Purmensky explained the certificate will provide K-12 teacher and other education professionals with course work in Dual Language programming. The certificate will be delivered as mixed mode. The program addition received unanimous approval.

Addition of CEHP Program Evaluation Certificate effective Fall 2018 (pending library assessment).

Dr. Bobby Jeanpierre explained the certificate will focus on program evaluation related to the field of education. The program has not received the required library assessment. The College of Graduate Studies will review the library assessment when it is completed, and if the results are positive, the proposal will move forward. The Committee discussed some changes to the documentation: Remove "Master's degree" requirement from application requirements and catalog copy, Insert text explaining that registration in 7000 level courses will need program consent, and Change the program name on the application requirements section. The program addition received unanimous approval pending the library assessment and textual changes listed above.

Revision of CEHP Initial Teacher Professional Preparation Certificate effective Summer 2018.

Lindsay Archambault explained the revision is to provide students with additional co-requisite options. The program revision received unanimous approval.

Revision of CON DNP and Certificate effective Spring 2019.

- **Adult-Gerontology Acute Care Nurse Practitioner (BSN to DNP) Track**
- **Adult-Gerontology Acute Care Nurse Practitioner Graduate Certificate program**

Dr. Diane Andrews explained the revision is due to an increase in credit hours for course NGR 6230L. The course revision resulted in the total credit hours of the certificate increasing from 22 to 23 hours and the DNP total program credit hours increasing from 75 to 76 hours. The program revision received unanimous approval.

Inactivation of CAH Emerging Media MFA- Digital Media track effective Summer 2018.

Jason Burrell explained the inactivation is based on 2015-16 Academic Program Review recommendations. The new focus is on the Digital Media MA and the new track of the MFA- Animation and Visual Effects. The program director has already been in contact with Graduate Admissions and suspended applications for that track this past year. The program inactivation received unanimous approval.

Review of graduate certificates for sunseting (report).

The Graduate Council Curriculum Committee reviews graduate certificate programs as part of the sunseting provision set forth by the Faculty Senate. The rationale for this yearly review is to identify programs with no enrollment or marginal enrollment and establish whether they should be sunsetted in order to ensure that graduate certificate programs are kept current. The committee reviewed the 2017-2018 graduate certificate report and identified three certificate programs that need inquiry to determine whether they should be sunsetted.

Addition of CAH split level course: ART 4XXXc/5XXXc Advanced Sculpture.

The split level course addition received unanimous approval.

Addition of CAH split level course: ART 4XXXc/5XXXc Advanced Printmaking.

The split level course addition received unanimous approval.

Addition of CAH split level course: ART 4XXXc/5XXXc Advanced Painting.

The split level course addition received unanimous approval.

Addition of CAH split level course: FIL 4XXXc/5XXXc Feature/TV Writing.

The split level course addition received unanimous approval.

Addition of CAH split level course: FIL 4XXXc/5XXXc Documentary Production.

The split level course addition received unanimous approval.

Addition of CAH split level course: FIL 4XXXc/5XXXc Experimental Cinema.

The split level course addition received unanimous approval.

Courses and Special Topic.

To review the list of approved courses, please see the attached course minutes.

Adjournment.

The meeting adjourned at 3:50p.m. The next meeting is scheduled for March 7, 2018. This will be the last meeting of the Spring semester.

February 21, 2018 - Course Minutes

1. Course Additions

College of Arts and Humanities Course Additions-Approved

All courses in College approved unless otherwise noted.

ART 5XXXC CAH-SVAD 3(2,4)

Split- Level Course

Advanced Sculpture: PR: Admission to Emerging Media MFA, Studio Art track. Advanced problems in sculpture, including graduate level production, research, presentation, and evaluation criteria. *Spring, Fall.*

Abbrev: (18 of 30 chars) Advanced Sculpture

Repeat For Credit: True Max Times: 2

Rationale: Academic Program Review recommendation: expand curriculum, increase student access to facilities, undergraduate exposure, recruitment, faculty, and class choices.

ART 5XXXC CAH-SVAD 3(2,4)

Split- Level Course

Advanced Printmaking: PR: Admission to Emerging Media MFA, Studio Art track. Advanced problems in printmaking, including graduate level production, presentation, and evaluation criteria. *Spring, Fall.*

Abbrev: (20 of 30 chars) Advanced Printmaking

Repeat For Credit: True Max Times: 2

Rationale: Academic Program Review recommendation, expand curriculum, increase student access to facilities, undergraduate exposure, recruitment, faculty and class choices.

ART 5XXXC CAH-SVAD 3(2,4)

Split- Level Course

Advanced Painting: PR: Admission to Emerging Media MFA, Studio Art track. Advanced problems in sculpture, including graduate level production, research, presentation, and evaluation criteria. *Spring, Fall.*

Abbrev: (17 of 30 chars) Advanced Painting

Repeat For Credit: True Max Times: 2

Rationale: Academic Program Review recommendation, expand curriculum, increase student access to facilities, undergraduate exposure, recruitment, faculty and class choices.

FIL 5XXXC CAH-SVAD 3(2,3)

Split- Level Course

Feature/TV Writing: PR: Admitted to the Emerging Media MFA, Entrepreneurial Digital Cinema Track, and C.I. Writing workshop, examination of mythic storytelling, and ethics of scriptwriting. *Fall.*

Abbrev: (18 of 30 chars) Feature/TV Writing

Repeat For Credit: True Max Times: 2

Rationale: Those students who choose to make a narrative fiction film for their thesis project need to be able to take a writing course that will teach them the theories and professional practices associated with writing a feature length screenplay. Other students in the Emerging Media MFA may wish to take this as an elective.

FIL 5XXXC

CAH-SVAD

3(1,3)

Split- Level Course

Documentary Production: PR: Admitted to the Emerging Media MFA, Entrepreneurial Digital Cinema Track or C.I. Tutorial-based studio course in which students author and apply narrative structure and production techniques to nonfiction film. *Spring.*

Abbrev: (22 of 30 chars) Documentary Production

Repeat For Credit: True Max Times: 2

Rationale: Those students who choose to make a documentary film for their thesis project need to be able to take a production course that will teach them the underpinning theories and professional practices associated with the nonfiction mode of filmmaking. Other students in the Emerging Media MFA may wish to take this as an elective.

FIL 5XXXC

CAH-SVAD

3(2,4)

Split- Level Course

Experimental Cinema: PR: Admitted to the Emerging Media MFA, Entrepreneurial Digital Cinema Track or C.I. Tutorial-based studio course in which students author and apply narrative structure and production techniques to experimental film. *Spring.*

Abbrev: (19 of 30 chars) Experimental Cinema

Repeat For Credit: True Max Times: 2

Rationale: Those students who choose to make an experimental film for their thesis project need to be able to take a production course that will teach them the underpinning theories and professional practices associated with the experimental mode of filmmaking. Other students in the Emerging Media MFA may wish to take this as an elective.

College of Education and Human Performance Course Additions-Approved

All courses in College approved unless otherwise noted.

EDF 6XXX

ED-E&HS

3(3,0)

Seminar in Program Evaluation: PR: Graduate Standing or C.I. This course will synthesize content learned in the other Program Evaluation certificate courses, so that the learner has a comprehensive understanding of how to carry out, interpret, and report the results of educational program evaluations to a variety of stakeholders. *Odd Spring.*

Abbrev: (16 of 30 chars) Sem in Prog Eval

Rationale: This course is part of a new certificate in Program Evaluation that is being proposed.

Majors taking course: Students enrolled in the Program Evaluation Certificate program.

TSL 6XXX

ED-SOWK

3(3,0)

Assessment in Dual Language Programs: PR: Graduate Standing or C.I. This course provides a foundation for assessing language and academic proficiency in dual language programs.

Spring.

Abbrev: (19 of 30 chars) Assess in Dual Lang

Discussion with others: This course is supported by both the College of Education and Human Performance AND the Department of Modern Languages. No other duplication or conflict exists. This course is supported by the US Department of Education Office of English Language Acquisition for three years. There is a demonstrated need in Florida for this certificate, as no other Florida university currently offers this certificate. Dual Language school programs are growing exponentially in the United States. This certificate is fully grant funded for three years by the US Department of Education Office of English Language Acquisition (DOE OELA). Our current research indicates that there will be a growing number of public and private school teachers and administrators who will pursue this certificate at UCF in addition to the grant recipients.

With the increasing diversity in K-12 classrooms, educators need to be able to inform classroom instruction, specifically focused on classroom and authentic assessment of language and content in dual language programs. As a course targeting educators and researchers of dual-language students, content emphasizes theoretical and practical study of instruments and procedures for assessing culturally and linguistically diverse students. Educators need to be able to design and utilize formal and informal methods of evaluation to assess students social, emotional, cultural, linguistic, and academic development and achievement. This includes critical and comprehensive analyses of existing assessment tools for validity, reliability, and bias.

Additionally, educators in dual language programs need to use assessment results to recognize language dominance and degree of bilingualism in dual-language students, including capacity to distinguish between levels of language proficiency in making decision of educational placement. They also need to differentiate between student-learning difficulties due to exceptionality and those due to second language acquisition processes.

Majors taking course: We anticipate that graduate in-service educators will be recommended to this certificate.

TSL 6XXX

ED-TL&L

3(3,0)

Curriculum and Instruction in Dual Language Programs: PR: Graduate Standing or C.I. This course is an introduction to methods and research in teaching of literacy to all bilingual learners, using the home language and new language. *Spring.* **Abbrev: (26 of 30 chars)** Curr and Instruc Dual Lang

Discussion with others: This course is supported by both the College of Education and the Department of Modern Languages. No other duplication or conflict exists. The course is supported by the US Department of Education Office of English Language Acquisition for three years. There is a demonstrated need in Florida for this certificate, as no other Florida university

currently offers this certificate. The certificate is fully grant funded for three years by the US Department of Education Office of English Language Acquisition. Our current research indicates that there will be a growing number of public and private school teachers and administrators who will pursue this certificate at UCF in addition to the grant recipients.

Majors taking course: We anticipate that all graduate service educators will be recommended to enroll in the certificate.

TSL 6XXX **ED-TL&L** **3(3,0)**

Bilingualism, Multiculturalism, and Biliiteracy in the Dual Language Classroom: PR:

Graduate standing or C.I. This course is an introduction to methods and research in teaching of literacy to all bilingual learners, using the home language and new language. *Fall*.

Abbrev: (29 of 30 chars) Bilin & Bilit Dual Lang Clsrn

Discussion with others: The course is supported by both the College of Education and Human Performance AND the Department of Modern Languages. No other duplication or conflict exists.

Majors taking course: We anticipate that graduate in-service educators will be recommended to this certificate.

TSL 6XXX **ED-TL&L** **3(3,0)**

Interdependencies of Language, Culture, and Education for Dual Language Learners: PR:

Graduate Standing or C.I. This course focuses on the interdependencies of language, culture, and education as they relate to dual language learners. *Summer*.

Abbrev: (16 of 30 chars) Interdep of Lang

Discussion with others: This course is supported by both the College of Education and the Department of Modern Languages. No other duplication or conflict exists.

This course is supported by the US Department of Education Office of English Language Acquisition for three years. There is a demonstrated need in Florida for this certificate, as no other Florida university currently offers this certificate. Dual Language school programs are growing exponentially in the United States. This certificate is fully grant funded for three years by the US Department of Education Office of English Language Acquisition (DOE OELA). Our current research indicates that there will be a growing number of public and private school teachers and administrators who will pursue this certificate at UCF in addition to the grant recipients.

With the increase in K-12 Dual Language programs across the United States, educators must be well versed in the interdependencies of language, culture, and education as they relate to the success of dual language programs and its students. Educators must develop the knowledge on how to instill cross-cultural interactions between the classroom and the community. The educators in Dual Language programs need to be able to identify the challenges and barriers that impact bilingual education and acquire the tools and skills needed to ensure that a cross-cultural community is built within the classroom and school environment. This course examines the theoretical and practical implications of societal, community, home and school and their influence in the academic achievement of all dual language learners.

Majors taking course: We anticipate that graduate in-service educators will be recommended to this certificate.

FPGA architectures, design flow, technology mapping, placement, routing, reconfigurable computing applications, and evolvable hardware.

Term Offered: ~~Odd~~ Fall

Rationale: The contact hours are being changed to correctly reflect time distributed between lectures and labs.

There is 1 program that lists EEL 5722C: Cyber Operations - Certificate

College of Nursing Course Revisions-Approved

NGR 6230L	Diagnostics and Skills for the Critically Ill	1(0,1) 2(0,2)
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CR: NGR 6210.

Introduce graduate nursing students to the skills and procedures used in the management of critically ill patients.

There are no programs that list NGR 6230L.

College of Sciences Course Revisions-Approved

All courses in College approved unless otherwise noted.

ANG 6520C	Advanced Human Osteology	3(2,2)
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Material and Supply Fee Revision only: Fee to remain the same at \$20

PR: Admission to Anthropology MA, Maya Studies GC, or C.I.

Advanced seminar on methods and theory pertaining to the study of the human skeleton.

There are no programs that list ANG 6520C.

ANG 6740C	Advanced Forensic Anthropology	3(2,2)
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Material and Supply Fee Revision only: Fee reduction. Current fee: \$16. Proposed fee \$9.10.

PR: Admission to Anthropology MA, Maya Studies GC, or C.I.

Advanced theory and laboratory methods in forensic anthropology, including forensic skeletal analysis and interpretation.

There are no programs that list ANG 6740C.

PHY 5817L	Building Physics Apparatus	1(0,3)
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Material and Supply Fee Revision only: Fee to remain the same at \$45

PR: Graduate standing or senior standing and C.I.

Hands-on shop course. Focus will be machine shop practice with possible extension to printed circuit boards and glass work.

Term Offered: Occasional

There are no programs that list PHY 5817L.

4. Course Deletions

Rationale: In anticipation of the restructuring of COHPA, this course will be offered in both a new master's health program and in the Global Health Certificate. There are no programs that list HSC 6597.

HSC 6616 **HPA-HP** **3(3,0)**

Clinical Exercise Physiology PR: Admission to Health Sciences M.S. Clinical and Lifestyle Sciences track or C.I. This course is designed to give the student an understanding of the graded exercise test as a functional and diagnostic modality in normal and diseased people.

Rationale: In anticipation of the restructuring of COHPA, this course will be offered in both a new master's health program and in the Global Health Certificate. There are no programs that list HSC 6616.

HUN 5247 **HPA-HP** **3(3,0)**

Principles of Human Nutrition PR: Admission to Health Sciences M.S. Clinical and Lifestyle Sciences track or C.I. Course promotes in-depth understanding of the role of macronutrients in human nutrition and health enabling graduates to integrate knowledge into other aspects of their work.

Rationale: In anticipation of the restructuring of COHPA, this course will be offered in both a new master's health program and in the Global Health Certificate. There are no programs that list HUN 5247.

PHC 6003 **HPA-HP** **3(3,0)**

Epidemiology of Chronic Diseases PR: Admission to Health Sciences M.S. Clinical and Lifestyle Sciences track or C.I. Selected topics in chronic disease with critical analysis of the current epidemiologic literature is covered; opportunity to study methodological issues, contemporary findings and future direction of research.

Rationale: In anticipation of the restructuring of COHPA, this course will be offered in both a new master's health program and in the Global Health Certificate. There are no programs that list PHC 6003.

PHC 6706 **HPA-HP** **3(3,0)**

Introduction to Clinical Research PR: Admission to Health Sciences M.S. Clinical and Lifestyle Sciences track or C.I. This course offers an introductory overview to clinical research. Course content focuses on key concepts beginning with an overview of the conception of research question.

Rationale: In anticipation of the restructuring of COHPA, this course will be offered in both a new master's health program and in the Global Health Certificate. There are no programs that list PHC 6706.

PAD 5041 **HPA-PUB** **3(3,0)**

Ethics and Values in Public Administration Examination of ethics in the public sector. Public concerns, past patterns, and individual/social aspects of ethical behavior are explored.

Rationale: Ethics and Ethical values are topics of current focus and therefore important to offer as an elective choice for Public Administration students. There are no programs that list PAD 5041.

PAD 5425 **HPA-PUB** **3(3,0)**

Dispute Resolution in the Public Sector An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods.

Rationale: Conflicts are common in any private or public institution and therefore necessary for the future workforce to have some knowledge of how to best mitigate differences and manage conflicts and get positive outcomes.

There are no programs that list PAD 5425.

PAD 6167 **HPA-PUB** **3(3,0)**

Graduate Nonprofit Leadership Seminar PR: Admission to Master of Nonprofit Management or Nonprofit certificate program and C.I. Discussion and activity-based course exploring nonprofit competencies to prepare students for management and leadership positions in human services.

Rationale: It serves as a capstone experience for students pursuing the Nonprofit Leadership Alliance option and as one of several requirements students must complete in order to be eligible to apply for the national Nonprofit Leadership Alliance Certificate in Nonprofit Leadership There are no programs that list PAD 6167.

PAD 7317 **HPA-PUB** **3(3,0)**

Program Design and Management PR: Admission to Public Affairs Ph.D. program or C.I.

Analysis of community-based advanced organizational design and development theories and management techniques utilized in designing and developing public and nonprofit programs.

Rationale: Provides students knowledge in much required advanced organizational design and development theories and management techniques utilized in designing, developing, and evaluating public and nonprofit programs. There are no programs that list PAD 7317.

College of Sciences Course Continuations-Approved

MAE 5935 **COS-MATH** **3(3,0)**

Post-Secondary Mathematics PR: Graduate standing or senior standing or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues.

Rationale: Course is mainly offered for Mathematics Certificate students. The certificate program has increasing demand in the last few years. Department plans to offer the course in summer 18. There are no programs that list MAE 5935.

College of Nursing Course Continuations-Approved

NGR 6186 **CON-NURS** **3(3,0)**

Genetics and Genomics in Advanced Nursing Practice PR: Baccalaureate degree in Nursing, NGR 5141 or approval of graduate coordinator or C.I. Application of genetics and genomic principles to advanced clinical nursing practice.

Rationale: This is an elective that will be offered in the graduate programs. There are no programs that list NGR 6186.