

**Minutes Draft**  
**Graduate Council Curriculum Committee**  
**October 18, 2017**  
**2:30 p.m., Millican Hall 395E**

**Members Present:** Kerry Purmensky, Joshua Troche, Art Weeks, Steven Ebert, Elsie Olan, Diane Andrews, Cheyenne Ro, Jennifer Sandoval, Mercedeh Khajavikhan

**Administrators and Guests Present:** David Hagan, Ross Wolf, Jana Jasinski, John Weishampel, Ranetta Guinn, Martha Brenckle, Brandy Pieper, Qiyu Sun, Mary Ann Burg, Shawn Lawrence

**Recorder:** Emily Stettner

**Welcome and call to order.** Dr. Kerry Purmensky, who chaired the meeting in Dr. Kelliher's absence, called the meeting to order at 2:35p.m. and welcomed the committee and guests. A quorum was established. The minutes (curriculum, course) from the October 4, 2017 meeting were reviewed and approved.

**Addition of COHPA Social Work DSW program effective Fall 2018.**

Dr. Mary Ann Burg gave an overview of the new program on behalf of the School of Social Work. Dr. Burg explained that Doctoral programs in Social Work are rapidly emerging across the U.S. The degree is designed for people working in the social work field pursuing leadership, administrative, or teaching positions. The program plans to maintain a cohort of 15 students per year. The Committee discussed what students will be prepared for after graduation, the availability of unrestricted electives to students outside of the DSW, and course requirements. The Committee asked to clarify the start time of the program and stated that this may not be met based on BOG timelines. The Committee questioned the requirement of all doctoral programs to require the GRE as part of admission requirements. Brandy Pieper will clarify and follow up with more information. The committee suggested adding the pre-requisite C.I. to all of the requested course additions. The program will work with the College of Graduate Studies to make these updates. The program addition received conditional approval pending the GRE requirement clarification and adding C.I. as a pre-requisite for all course additions.

**Revision of COS Mathematical Science MS program effective Fall 2018.**

Dr. Qiyu Sun explained that the revision is to provide students with additional restricted elective course options using existing courses. There are no changes in the number of credit hours required for each area or in the total number of credit hours for degree completion. The program revision received unanimous approval.

**Revision of COS Mathematics PhD program effective Fall 2018.**

Dr. Qiyu Sun explained that the revision is to provide students with additional required course and restricted elective course options using existing courses. There are no changes in the number of credit hours required for each area or in the total number of credit hours for degree completion. The program revision received unanimous approval.

**Revision of Optics and Photonics PhD program effective Fall 2018.**

Dr. Mercedeh Khajavikhan explained that the revision adds one course to the core courses. The course addition will increase the core to 18 hours and the restricted electives will be reduced to 6 hours. The overall credit hours required for degree completion will not change. The program revision received unanimous approval.

**Courses and special topics.** To review the list of approved courses, please see the attached course minutes.

**Adjournment.** The meeting adjourned at 3:15p.m. The next meeting is scheduled for November 1, 2017.



data management and presentation through the use of innovative computer technology. *Summer*.

**Abbrev: (30 of 30 chars)** Data Mgmt Decsn Making in BHSW

Discussion with others: Departments of Anthropology, Counseling Education and Psychology were all contacted via e-mail. No conflicts were reported. This course is specifically designed for Social Work doctoral students only.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community."

Majors taking course: Doctoral of Social Work program

**SOW 7XXX**

**HPA-SOWK**

**3(3,0)**

**DSW Capstone I: Behavioral Health Leadership:** PR: Admission to DSW Program. Mentored research experience for students to consolidate the DSW curriculum by developing a systematic review of evidence-based literature applied to an area of behavioral health practice in the student's area of interest. *Fall*.

**Abbrev: (14 of 30 chars)** DSW Capstone I

Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work

**SOW 7XXX**

**HPA-SOWK**

**3(3,0)**

**DSW Capstone II: Behavioral Health Leadership:** PR: Admission to the DSW Program and Completion of DSW Capstone I. A mentored research experience for students to complete a publishable article based on their completed review of evidence based literature on a topic from Capstone I. *Spring*.

**Abbrev: (15 of 30 chars)** DSW Capstone II

Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work

**SOW 7XXX** **HPA-SOWK** **3(3,0)**

**Community Partnership and Leadership in Behavioral Health Organizations:**

PR: Admission to the DSW Program. Critical analysis of the field of community behavioral health practice, including community accountability, community behavioral health assessment, organizing, policy advocacy, and social services and social change leadership in behavioral health organizations. *Spring*.

**Abbrev: (30 of 30 chars)** Com Partnr/Leadr Bhvr Hlth Org

Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported. E-mails attached.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: DSW

**SOW 7XXX** **HPA-SOWK** **3(3,0)**

**Grant Writing for Behavioral Health:** PR: Admission to the DSW Program.

Advances knowledge and skills in grant writing for behavioral health program planning , service delivery and intervention research. *Summer*.

**Abbrev: (29 of 30 chars)** Grant Writing Behavioral Hlth

Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted

(by email) and no conflicts were reported. Emails attached

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work

**SOW 7XXX** **HPA-SOWK** **3(3,0)**

**Innovations in Behavioral Health: Current Topics and Program Development**

**Workshop** : PR: Admission to DSW Program. Seminar on current topics in the field of behavioral health aimed at developing expertise in the design of programmatic responses to these emergent topics. *Spring*.

**Abbrev: (29 of 30 chars)** Innov in Bhvr Hlth-Cur Topics

Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work



**SOW 7XXX**

**HPA-SOWK**

**3(3,0)**

**Program Evaluation in Behavioral Health Organization:** PR: Admission to DSW program. Focuses on concepts, data, methods and dissemination of evaluation outcomes in behavioral health organizations that provide social work services. *Fall.*

**Abbrev: (29 of 30 chars)** Program Eval Behvrl Hlth Orgs

Rationale: The School of Social Work is proposing a DSW program in response to community need.

Majors taking course: Doctorate of Social Work

### **College of Medicine Course Additions-Conditionally Approved**

**Approved with condition of adding “Graduate standing or C.I.” as a pre-requisite. COM will work with the College of Graduate Studies to make this update.**

**BMS 6XXX**

**COM-BSBS**

**3(3,0)**

**Statistics for Biomedical Scientists:** PR: none. Introductory graduate course for Biomedical Sciences or related majors; outlines basic probabilistic and statistical concepts tailored to biomedical scientists. The course will be taught jointly by the Burnett School of Biomedical Sciences and Statistics Department with 50/50 work load split. *Occasional.*

**Abbrev: (26 of 30 chars)** Stat for Biomed Scientists

Discussion with others: There is no a duplication with any other courses because the proposed course is tailored to the BSBS students. Another course IDS 6694, mentioned above, includes different content and learning objectives. The course offered by Statistics Department STA 5176. Introduction to Biostatistics, is designed for a general audience and is not tailored to the BSBS students. While it covers essential topics in estimation and prediction, it is very advanced for the BSBS students who come with minimum statistics background. In addition, the course mainly covers modeling approaches that are not as widely used in basic biological science as are classical testing methods. The STA 5176 would be recommended as the higher-level course that should be taken after the proposed course in statistics sequences for the BSBS students.

Rationale: There is a lack of courses specifically designed for improving statistics background in biomedical graduate students. Currently, there is only one course available, IDS 6694: Experimental Design and Analysis in Biomedical Sciences. The latter course is a 2-credit introductory graduate course intended to provide a practical instruction about how to design experiments and critically analyze data, including a basic understanding of common statistical tests and their appropriate application. Despite its importance, the latter course does not include any theoretical probabilistic or statistical concepts. The proposed course will help fulfill the gap in the student's statistics background. The course will include essential theoretical concepts and illustrate them using a combination of math-style and scientific discovery exercises. The content will be tailored to biology, life, health and medical scientists.

