Graduate Council Curriculum Committee
October 18, 2017
2:30 p.m., Millican Hall 395E

Agenda

1. Welcome and call to order
2. Review of minutes from October 4, 2017
3. General business
4. Revision of COS Mathematical Science MS program effective Fall 2018
5. Revision of COS Mathematics PhD program effective Fall 2018
6. Addition of COHPA Social Work DSW program effective Fall 2018
7. Revision of Optics and Photonics PhD program
8. Courses
9. Adjournment

Members of the Graduate Council Curriculum Committee

| Charles Kelliher, Chair, CBA                  | Devon Jensen, CGS Liaison          |
| Jim Moharam, Steering Liaison, COP           | Mostafa Bassiouni, CECS            |
| Kerry Purmensky, CAH                         | Joellen Edwards, CON               |
| Elsie Olan, CEHP                             | Foard Jones, CBA                   |
| Jennifer Sandoval, COS                       | David Hagan, COP                   |
| Cheyenne Ro, RCHM                            | Lynn Hepner, CAH                   |
| Art Weeks, CECS                              | Jana Jasinski, COS                 |
| Diane Andrews, CON                           | Jesse Mendez, CEHP                 |
| Steven Ebert, COM                            | Saleh Naser, COM                   |
| Mercedeh Khajavikhan, COP                    | Youcheng Wang, RCHM               |
| Terrie Sypolt, LIB                           | Ross Wolf, COHPA                   |
| Joshua Troche, COHPA                         | Andrea Pulido, GSA                 |
Graduate Program Recommendation Form - REVISIONS ONLY

This form is to be used to REVISE degree programs, tracks, or certificate programs. If there are changes to a program and the changes will also affect the program tracks, one form may be used for both the program and the track(s).

Please refer to the Graduate Council Curriculum Meeting Schedule for submission deadlines.

Checklist of items to be attached with completed form:

☐ Complete and current Graduate Catalog copy (www.graduatocatalog.ucf.edu), including description, curriculum, contact information, application requirements, and application deadlines. Use Track Changes in Word to show revisions.

☐ A list of faculty who will participate in the program, track or certificate and their credentials.

☐ All course action requests that will be needed to implement the curriculum changes.

☐ If applicable, a written agreement from all involved units that they are in support of the revisions.

College/Unit(s) Submitting Proposal: College of Science

Proposed Effective Term/Year: Fall 2018

Unit(s) Housing Program: Mathematics

Name of program, track and/or certificate: Mathematical Master Program

Please check all that apply: This action affects a: ☐ Program ☐ Track ☐ Certificate

If the revision applies to multiple tracks, please list them here:

Brief description of program and rationale of the revision: Do not add complete catalog copy here.

In the revision, we adjust the restrictives by adding two courses on Probability and Statistics.

The rational on elective courses is that more students are interested in applied and industrial mathematics, such as financial mathematics and statistics. One course added in restricted electives is MAA7239 (Asymptotic Methods in Mathematical Statistics), which is the only course offered by the department that can be used to form a two semester sequence with MAP6111 (Mathematical Statistics).

Briefly list curriculum changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.

1. Add two more options on the restricted electives: MAA 6245 Measure and Probability II (3 Credit Hours) and MAA7239 Asymptotic Methods in Mathematical Statistics.
Name Change
Are you changing the name of an existing program, track, or certificate? ☐ Yes ☑ No
If yes, provide the new name of the program, track, or certificate: ______________________________________

A proposed name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

If you are ONLY making a name change, skip the "Impact on Current Students" section.

Impact on Current Students
Will students be moved from an existing program, track, or certificate into this new program, track, or certificate? ☐ Yes ☑ No
If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

________________________________________________________________________________________

Will students have the option to stay in their existing program, track, or certificate? ☐ Yes ☑ No
If yes, how will current students be impacted by this change?

________________________________________________________________________________________

If there are substantial revisions, please complete the following table on financial support: (Specify all forms of support -- assistantships, fellowships, and tuition remission.)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of assistantship students</th>
<th>Source of funds</th>
<th>Number of fellowship students (specify fellowship)</th>
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<td>Year 3</td>
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Signature Page

Recommend Approval (all approval levels must be signed)

Graduate Faculty (Print)  Qiyu Sun  (Signature)  Date 10/2/2017
Program Coordinator

Department Chair (Print)  Xin Li  (Signature)  Date 10/3/2017
/Director

College Academic Standards (Print)  Jana L. Jasinski  (Signature)  Date 10/3/17

College Dean (Print)  Michael D. Johnson  (Signature)  Date 2017-10-5

Graduate Council (Print)  (Signature)  Date

Vice President for Research and Dean of the College of Graduate Studies
(Print)  (Signature)

Approval

Provost and Executive Vice President  Date

Distribution: After approval is received from the Provost, distribution will be to:
Department(s); College; Registrar; Associate Registrar; Institutional Knowledge Management; Academic Services; College of Graduate Studies
PROGRAM DESCRIPTION

The Master of Science in Mathematical Science provides a broad base in applied and industrial mathematics.


CURRICULUM

The Mathematical Science MS program requires 30 credit hours minimum beyond the bachelor’s degree. There are two options for the master's degree: thesis and non-thesis.

Total Credit Hours Required:
30 Credit Hours Minimum beyond the Bachelor's Degree

Thesis and non-thesis options are offered within the program. In both options, after completing the core courses, a student must establish an academic adviser for non-thesis MS option or a thesis adviser for thesis MS option. A program of study must be established by the end of the second semester and presented to the graduate program director for departmental approval. The program of study must include the completion of the core courses and one 2-semester sequence. At least one-half of the program courses in both options must be taken at the 6000 level.

Required Courses—15 Credit Hours
For thesis or non-thesis option, the master's program requires all students to complete the following five courses.

- MAS 5145 Advanced Linear Algebra and Matrix Theory (3 credit hours)
- MAA 5228 Analysis I (3 credit hours)
- MAA 6229 Analysis II (3 credit hours)
- MAT 5712 Scientific Computing (3 credit hours)
- MAP 6385 Applied Numerical Mathematics (3 credit hours)

Elective Courses—9 Credit Hours

Restricted Electives—3–6 Credit Hours

After the completion of the core courses, the program requires all students to complete one of the following two-semester sequences. The following shows examples of acceptable sequences using current courses. We expect that other sequences will be developed as our program grows. Note that some sequences consist of a core course plus one elective, while others consist of two electives. Thus, the credit hours in this requirement are variable (3 to 6 credit hours).

- MAP 6407 Integral Equations and Calculus of Variations (3 credit hours) / MAP 6408 Perturbations and Asymptotic Methods (3 credit hours)
- MAA 6405 Complex Variables (3 credit hours) / MAA 6404 Complex Analysis (3 credit hours)
- MAD 5205 Graph Theory I (3 credit hours) / MAD 6309 Graph Theory II (3 credit hours)
- MAP 5336 Ordinary Differential Equations and Applications (3 credit hours) / MAP 6356 Partial Differential Equations (3 credit hours)
- MAA 6238 Measure and Probability I (3 credit hours) / MAA 6245 Measure and Probability II (3 credit hours)
- MAA 6306 Real Analysis (3 credit hours) / MAA 6506 Functional Analysis (3 credit hours)
- MAP 6111 Mathematical Statistics (3 credit hours) / MAA 7239: Asymptotic Methods in Mathematical Statistics (3 Credit hours)

Unrestricted Electives—3-6 Credit Hours

Unrestricted electives should be chosen in consultation with the graduate program director or the student’s thesis adviser and may be chosen from the suggested options: Approximation Theory, Applied and Computational Harmonic Analysis, Big Data and Mathematical Statistics, Combinatorics and Graph Theory, Commutative Algebra and Algebraic Geometry, Control and Optimization, Differential and Symplectic Geometry, Fluid and Plasma Dynamics, Functional Analysis, Inverse and Ill-posed Problems, Mathematical Biology, Mathematical Finance, Nonlinear Waves and Nonlinear Dynamics, Numerical Analysis, Orthogonal Polynomials, Partial Differential Equations, Probability and Stochastic Analysis, Tomography and Medical Imaging, and Wave Propagation. A list of courses for these elective options can be obtained from
the graduate program director. Approved graduate courses outside the department may also be used.

**Thesis Option—6 Credit Hours**

In this option, the MS degree requires a total of at least 30 credit hours comprised of at least 24 credit hours of course work and 6 credit hours of thesis. This includes the 15 credit hours of the core courses and 3-6 credit hours of a two-course sequence. No more than 6 credit hours of independent study or directed research may be credited toward the degree. It is strongly recommended that the student select a thesis adviser and establish a program of study by the completion of the core courses. With the help of a thesis adviser, the student will form a thesis committee of three members, of which at least two must be from the Department of Mathematics.

It is recommended that the thesis topic have potential for industrial applications. An oral defense of the thesis will be required.

- MAP 6971 Thesis (6 credit hours)

**Non-thesis Option—6 Credit Hours**

Non-thesis students will take an additional 6 credit hours of electives. The electives should be chosen in consultation with the graduate program director or the student’s adviser.

Non-thesis students will receive independent learning experiences by taking one of the two-semester sequences, where they apply mathematical principles to independent projects. Other courses that also have substantial research projects include MAP 5117 Mathematical Modeling, MAT 5712 Scientific Computing, MAP 6111 Mathematical Statistics, MAP 6424 Transform Methods, MAP 6465 Wavelets and Their Applications, and may be taken as electives.

No more than 3 credit hours of independent study may be credited toward the degree. It is strongly recommended that the student select an academic adviser and establish a program of study by the completion of the core courses. In addition, the non-thesis student must pass a comprehensive written examination (by passing the qualifying/comprehensive examination at or above the master level) based on the core courses. Two attempts at the examination are permitted.

**Independent Learning**

In the Mathematical Science MS program, the thesis option provides an independent learning experience through directed research, reading published research papers, and writing and defending the thesis. The non-thesis option requires students to take one of the two-semester sequences, where they apply mathematical principles to independent projects.

**Application Requirements**
For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Official, competitive GRE score taken within the last five years.
- A working knowledge of undergraduate calculus, differential equations, linear algebra (or matrix theory), boundary value problems, statistics, computer programming, and maturity in the language of advanced calculus (at the level of MAA 4226).

Students who find they are not adequately prepared in one or more of the required mathematical subject areas can select appropriate courses from the undergraduate curriculum to make up such deficiencies. Such courses, unless specially approved, will not count toward the graduate degree. Applicants not qualified for regular status may be admitted initially to the university in a nondegree-seeking status. Transfer of credits from other programs will be considered on a course-by-course basis.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

**Application Deadlines**

All application materials must be submitted by the appropriate deadline listed below.

<table>
<thead>
<tr>
<th>Mathematical Science MS</th>
<th><em>Fall Priority</em></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tr>
<td>Domestic Applicants</td>
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*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

**FINANCIALS**

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.
Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student’s graduate study and do not have a work obligation. For more information, see UCF Graduate Fellowships, which includes descriptions of university fellowships and what you should do to be considered for a fellowship.
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☐ A list of faculty who will participate in the program, track or certificate and their credentials.

☐ All course action requests that will be needed to implement the curriculum changes.

☐ If applicable, a written agreement from all involved units that they are in support of the revisions.

College/Unit(s) Submitting Proposal: College of Science

Proposed Effective Term/Year: Fall 2018

Unit(s) Housing Program: Mathematical PhD program

Name of program, track and/or certificate: ____________________________

Please check all that apply: This action affects a: ☐ Program ☐ Track ☐ Certificate

If the revision applies to multiple tracks, please list them here:

Brief description of program and rationale of the revision: Do not add complete catalog copy here.

In the revision, we add two more options in the one required courses, and adjust the restricted electives by adding two courses on Probability and Statistics.

The rationale for the revision on required courses is that PhD students in the program is more diversified, and more students are interested in applied, industrial and financial mathematics.

Briefly list curriculum changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.

1. Students are required to take six required courses with five unchanged and one selected from the following four options: MAP 5336 (Ordinary Differential Equation), MAA6405 (Complex Variables), MAA6306 (Real Analysis) and MAP6111 (Mathematical Statistics). All has 3 credit hours. The last two course options are added.

2. Add four more options on the restricted electives: MAA6245 Measure and Probability II (3 Credit hours) and MAA7239 Perturbations and Asymptotic Methods (3 Credit Hours)
Name Change
Are you changing the name of an existing program, track, or certificate? □ Yes  ☑ No
If yes, provide the new name of the program, track, or certificate: __________________________________________

A proposed name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

If you are ONLY making a name change, skip the "Impact on Current Students" section.

Impact on Current Students
Will students be moved from an existing program, track, or certificate into this new program, track, or certificate? □ Yes  □ No
If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

______________________________________________________________________________________________

Will students have the option to stay in their existing program, track, or certificate? □ Yes  □ No
If yes, how will current students be impacted by this change?

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If there are substantial revisions, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

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Signature Page

Recommend Approval (all approval levels must be signed)

Graduate Faculty (Print) Qiuyun Shen (Signature) Xi Li Date 09/2/2017

Department Chair (Print) /Director Xin Li (Signature) Xin Li Date 10/3/2017

College Academic (Print) Jana L. Jasinski (Signature) Date 10/3/17

College Dean (Print) Michael D. Johnson (Signature) Date 2017-10-5

Graduate Council (Print) (Signature) Date

Vice President for Research and Dean of the College of Graduate Studies
(Print) (Signature) Date

Approval

Provost and Executive Vice President Date

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Knowledge Management; Academic Services; College of Graduate Studies
PROGRAM DESCRIPTION

The Mathematics PhD program prepares students with a broad base in pure, applied and industrial mathematics.

The Doctor of Philosophy degree in Mathematics is intended to provide a broad base in applied and industrial mathematics. The goal of the program is to produce students who will attain distinction in their fields of research. In order to achieve this, the program has required core courses as well as a set of electives providing cross-disciplinary subjects. All students are required to take electives outside the department.

Students in the program can specialize in one of many aspects of mathematics, including Approximation Theory, Applied and Computational Harmonic Analysis, Big Data and Mathematical Statistics, Combinatorics and Graph Theory, Commutative Algebra and Algebraic Geometry, Control and Optimization, Differential and Symplectic Geometry, Fluid and Plasma Dynamics, Functional Analysis, Inverse and Ill-posed Problems, Mathematical Biology, Mathematical Finance, Nonlinear Waves and Nonlinear Dynamics, Numerical Analysis, Orthogonal Polynomials, Partial Differential Equations, Probability and Stochastic Analysis, Tomography and Medical Imaging, and Wave Propagation. Responding to this wide variety of interests, the program offers flexibility in the composition of the core courses as well as the qualifying candidacy examination. The program is comprehensive with opportunities for students to pursue research in a variety of disciplines.


CURRICULUM

The Mathematics PhD program consists of at least 75 credit hours of course work beyond the bachelor's degree, of which a minimum of 39 hours of formal course work, exclusive of independent study, and 15 credit hours of dissertation research (7980) are required. The program requires 18 credit hours of core courses, and 6 to 12 credit hours in two 2-semester sequences.

Total Credit Hours Required:
75 Credit Hours Minimum beyond the Bachelor's Degree

**Required Courses—18 Credit Hours**

The remaining 30 to 36 credit hours consist of additional dissertation research (7980 or 7919), at least 15 credit hours of regular classroom elective courses, and at most 12 credit hours of independent study or independent directed research. Electives require the approval of the adviser and the graduate program director; up to 12 credit hours may be taken outside the department. At least one-half of the program courses must be taken at the 6000 level. Students who pass the qualifying examination may substitute some of the core courses at the approval of the adviser and the graduate program director.

All students are required to complete the following courses with grade of "B" or better.

- MAA 5228 Analysis I (3 credit hours)
- MAA 6229 Analysis II (3 credit hours)
- MAT 5712 Scientific Computing (3 credit hours)
- MAP 6385 Applied Numerical Mathematics (3 credit hours)
- MAS 5145 Advanced Linear Algebra and Matrix Theory (3 credit hours)
- MAP 5336 Ordinary Differential Equations and Applications (3 credit hours), or MAA 6405 Complex Variables (3 credit hours), or MAA 6306 Real Analysis (3 credit hours), or MAP 6111 Mathematical Statistics (3 credit hours)

**Elective Courses—42 Credit Hours**

At least 21 hours of course work here must be formal course work, exclusive of independent study.

**Restricted Electives—6-12 Credit Hours**

All students are required to complete two 2-semester sequences. Sequences are pairs of related courses that give advanced knowledge in an area of mathematics.

Each sequence must be approved by the dissertation adviser, dissertation committee, and the graduate program director. The following shows examples of acceptable sequences using current courses. We expect that other sequences will be developed as our program grows. Note that some sequences consist of a core course plus one elective, while others consist of two electives. Thus, the credit hours in this requirement are variable (6 to 12 credit hours). A written examination on two such sequences will be required as part of the candidacy examination (see more details in Candidacy Examination section).

- MAP 6407 Integral Equations and the Calculus of Variations (3 credit hours) / MAP 6408 Perturbations and Asymptotic Methods (3 credit hours)
- MAA 6405 Complex Variables (3 credit hours) / MAA 6404 Complex Analysis (3 credit hours)
- MAD 5205 Graph Theory I (3 credit hours) / MAD 6309 Graph Theory II (3 credit hours)
- MAP 5336 Ordinary Differential Equations with Applications (3 credit hours) / MAP 6356 Partial Differential Equations (3 credit hours)
- MAA 6238 Measure and Probability I (3 credit hours) / MAA 6245 Measure and Probability II (3 credit hours)
- MAA 6306 Real Analysis (3 credit hours) / MAA 6506 Functional Analysis (3 credit hours)
- MAT 5712 Scientific Computing (3 credit hours) / MAP 6385 Applied Numerical Mathematics (3 credit hours)
- MAP 6111 Mathematical Statistics (3 credit hours) / MAA 7239 Asymptotic Methods in Mathematical Statistics

Unrestricted Electives—30-36 Credit Hours

Electives are chosen in consultation with the student’s advisory committee and may be chosen from the suggested options: Discrete Mathematics, General Applied Mathematics, Mathematical Computer Tomography, Image Processing and Computer Graphics, Mathematical Finance, Mathematical Physics, Pure Mathematics, Rational Mechanics, Signal Analysis, and Mathematical Statistics. A list of elective course options can be obtained from the graduate program director.

Courses taken outside the Mathematics department must be approved by the adviser and graduate program director. These courses are selected in consultation with the student’s advisory committee.

Dissertation—15 Credit Hours Minimum

- XXXX 7980 Dissertation Research (15 credit hours minimum)

Qualifying Examination

The qualifying/comprehensive examination is based on the core course work (MAA 5228 Analysis I/MAA 6229 Analysis II/ MAS 5145 Advanced Linear Algebra and Matrix Theory). To continue in the PhD program, students must pass the examination at the PhD level. Two attempts are permitted. The examination will be administered twice a year: one in the Fall semester and the other in the Spring semester. To take the examination, students must have earned a "B" or better in each core course, must have a minimum grade point average of 3.0 (out of 4.0) in the program, or must obtain permission from the graduate program director. Students will normally take the examination after the first year and are expected to have passed it by the end of the second year of study unless a written request for a postponement has been approved by the Graduate Committee at least two months before the examination date. The student must pass the Qualifying Examination in at most two attempts.

It is strongly recommended that the student select a dissertation adviser by the completion of 18 credit hours of course work, and it is strongly recommended that the student works with the
dissertation adviser to form a dissertation committee within two semesters of passing the Qualifying Examination.

**Candidacy Examination**

The Candidacy Examination consists of a written examination based on the materials from two of the selected two-semester sequence courses taken by the students beyond the core courses on Analysis and Advanced Linear Algebra (MAA 5228, MAA 6229, MAS 5145). A committee formed or selected by the Graduate Committee or the graduate program director is responsible for preparing and grading the written examinations.

After passing the candidacy examination and meeting other requirements, the student can register for Doctoral Dissertation (MAP 7980 or MAA 7980). A minimum of 15 Doctoral Dissertation credit hours are required. The Candidacy Examination can be attempted after passing the qualifying examination. The Candidacy Examination must be completed within three years after passing the qualifying examination. A student must successfully pass the Candidacy Examination within at most two attempts.

**Admission to Candidacy**

The following are required to be admitted to candidacy and enroll in dissertation hours:

- Completion of all course work, except for dissertation hours.
- Successful completion of the candidacy examination.
- The dissertation advisory committee is formed, consisting of approved graduate faculty and graduate faculty scholars.
- Submittal of an approved program of study.

**Dissertation Proposal Examination**

After passing the candidacy examination, the student will prepare a dissertation proposal and orally present it to the dissertation advisory committee for approval. The proposal will include a description of the research performed to date and an agenda for the research planned to be completed for the dissertation. In addition to standards of correctness, indicating a suitable level of mastery of the material of the area of the dissertation, and suitability of the proposed dissertation topic, the presentation must meet current standards for professional presentations within the discipline of mathematics. For the successful completion of the Dissertation Proposal Examination the presentation must be judged as passing the requirements for the examination by the majority of the dissertation committee. This exam must be passed within 18 months of passing the candidacy examination and not later than the end of the sixth year of graduate study. A candidate must pass this examination within at most two attempts.

**Dissertation Defense**

Upon completion of a student’s research, the student’s committee schedules an oral defense of the dissertation. Most students complete the program within five years after obtaining their
Bachelor’s degree. Students are expected to complete the dissertation in no more than seven years from the date of admission to the program.

**Independent Learning**

The required 15 credit hours of dissertation will provide ample opportunities for students to gain the independent learning experience through studying published research papers and deriving, on their own, new and meaningful research results.

**Application Requirements**

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions](#) section of the Graduate Catalog. Applicants must apply [online](#). All requested materials must be submitted by the established deadline.

In addition to the [general UCF graduate application requirements](#), applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Bachelor’s degree in related field.
- Official, competitive GRE score, taken in the last five years.
- Three letters of recommendation.
- Goal statement.
- Résumé.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of the program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Transfer of credits from other programs will be considered on a course-by-course basis. Additionally, students entering the graduate program with regular status are assumed to have a working knowledge of undergraduate calculus, differential equations, linear algebra (or matrix theory), boundary value problems, statistics, computer programming, and maturity in the language of advanced calculus (at the level of MAA 4226). Students who are not adequately prepared in one or more of these areas can select appropriate courses from the undergraduate curriculum to make up such deficiencies. Such courses, unless specially approved, do not count toward the graduate degree.

**Application Deadlines**

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<th>Summer</th>
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The department offers over 20 around 15 new Graduate Teaching Assistantships every year on a competitive basis. A few Graduate Research Assistantships are also available for qualified students.
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This form is to be used to ADD degree programs, tracks, or certificate programs. If there are tracks being added to the program, one form may be used for both the program and the track(s).

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☐ Complete and current Graduate Catalog copy (www.graduatecatalog.ucf.edu), including description, curriculum, contact information, application requirements, and application deadlines.

☐ A list of faculty who will participate in the program, track or certificate and their credentials.

☐ If applicable, a written agreement from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate.

☐ Course Action Request forms, as needed.

☐ Library assessment of resources.

College/Unit(s) Submitting Proposal: College of Health and Public Affairs

Proposed Effective Term/Year: Summer 2018 (Fall 2018 admission)

Unit(s) Housing Program: School of Social Work

Name of program, track and/or certificate: Doctorate of Social Work

Please check all that apply. This action affects a: ☐ Program ☐ Track ☐ Certificate

DELIVERY: Program will be delivered: ☐ Face to Face ☑ UCF Online ☐ Mixed Delivery

Will the program be a market tuition rate program? ☐ Yes ☑ No

Will the program be a cost recovery program? ☐ Yes ☑ No

Brief description of program and rationale for the addition: Do not add complete catalog copy here.

The UCF School of Social Work (SSW) proposes a professional practice Doctorate in Social Work (DSW) aimed for working social work professionals to increase their skills in the field of Behavioral Healthcare Leadership and evidence-based practice, leading to career enhancement in healthcare and behavioral health settings or expanded opportunities for academic positions in Social Work degree programs. UCF’s DSW curriculum will require completion of 42 credit hours. It will be an online (with two required residential weekend sessions), part-time three-year cohort program. UCF’s DSW curriculum is distinguished from existing DSW programs in the U.S. by its grounding in the specific recommendations of the Institute of Medicine for population-based focus on behavioral health and training of practitioners in building evidence for behavioral health interventions with a focus on fidelity, standardization, accountability, and performance measurement. The curriculum will include differential theoretical approaches to social and behavioral problems and practice approaches; advanced knowledge and skills in cutting edge and emerging intervention strategies and their application in practice, agency and community settings; enhanced evaluation of behavioral health practice competency; and emphasis on pedagogy and scholarly dissemination of advanced practice skills and competencies. All curriculum content will be developed within an overarching theme of reducing disparities in health and mental health and access to behavioral health services.
Impact on Current Students

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?  □ Yes  □ No

If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

Not applicable

Will students have the option to stay in their existing program, track, or certificate?  □ Yes  □ No

If yes, how will current students be impacted by the addition of a program, track or certificate?

Not applicable

Future Students

Provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
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<td>30</td>
</tr>
<tr>
<td>SCHs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Please complete the following table on financial support:
(Specify all forms of support – assistantships, fellowships, and tuition remission.)

<table>
<thead>
<tr>
<th></th>
<th>Number of assistantship students</th>
<th>Source of funds</th>
<th>Number of fellowship students (specify fellowship)</th>
<th>Number of tuition remissions</th>
<th>Source of funds</th>
</tr>
</thead>
<tbody>
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<td>0</td>
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<tr>
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<tr>
<td>Year 3</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Signatures

**Recommend Approval** *(all approval levels must be signed)*

**Graduate Faculty Program Coordinator:**

Print: ___________________________ Signature: ___________________________ Date: ________

**Department Chair / Director**

Print: ___________________________ Signature: ___________________________ Date: ________

**College Academic Standards**

Print: ___________________________ Signature: ___________________________ Date: ________

**College Dean**

Print: ___________________________ Signature: ___________________________ Date: ________

**Graduate Council**

Print: ___________________________ Signature: ___________________________ Date: ________

**Vice President for Research and Dean of the College of Graduate Studies:**

Print: ___________________________ Signature: ___________________________ Date: ________

**Approval**

**Provost and Executive Vice President:**

Print: ___________________________ Signature: ___________________________ Date: ________

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Knowledge Management; Academic Services; College of Graduate Studies
PROGRAM DESCRIPTION

The Doctor of Social Work (DSW) program is designed to educate working social work professionals to increase their skills in the field of Behavioral Healthcare Leadership and evidence-based practice, leading to career enhancement in healthcare and behavioral health settings or expanded opportunities for academic positions in Social Work degree programs.

The field of behavioral health is rapidly expanding and social work practitioners are the most populous of health professions represented in the behavioral health workforce. As organizations strive to meet these increasing demands, they will need an increasing number of social workers with the skills to not only provide direct social work services, but also join management teams. In response to the emerging demands for social work leadership in the healthcare sector, this degree will prepare professionals to develop, manage, evaluate, and strengthen programs that serve patients in hospitals, hospices, nursing care facilities, and mental health and substance abuse treatment facilities.

Students who successfully complete the Doctor of Social Work (DSW) degree will be prepared to assume leadership positions in the field of behavioral health and to work as expert instructors and disseminators of evidence-based knowledge in the field of social work and behavioral health. Students will graduate with theoretical approaches to social and behavioral problems and practice approaches; advanced knowledge and skills in cutting edge and emerging intervention strategies and their application in practice, agency and community settings; enhanced evaluation of behavioral health practice competency; and emphasis on pedagogy and scholarly dissemination of advanced practice skills and competencies.

CURRICULUM

The Doctor of Social Work (DSW) program is an online, part-time professional doctoral program requiring completion of 42 credits beyond the Master of Social Work degree. The coursework is taken online in a prescribed sequence over seven semesters plus two residential weekends, one at the beginning of the program and one in the final semester of the program.

<table>
<thead>
<tr>
<th>Total Credit Hours Required:</th>
</tr>
</thead>
<tbody>
<tr>
<td>42 Credit Hours Minimum beyond the MSW degree</td>
</tr>
</tbody>
</table>

Prerequisites

Completion of the Master of Social Work degree plus two years of post-MSW practice experience is required prior to starting the DSW program.

Required Courses

Fall 1 Term (6 Credit Hours)

- Advances in Behavioral Health Policy in the US and Abroad
- Theory Development in Social Work and Applied Social Science Research
Spring Term 1 (6 Credit Hours)
- Conducting Evidence-Based Research in Social Work
- Community Partnership and Leadership in Complex Behavioral Health Organization

Summer Term 2 (3 Credit Hours)
- Data Management for Decision Making in Behavioral Health Social Work

Fall Term 2 (6 Credit Hours)
- Teaching Skills for Social Work Programs
- Program Evaluation in Behavioral Health Organizations

Spring Term 2 (6 Credit Hours)
- Innovations in Behavioral Health: Current Topics
- Unrestricted Elective

Summer Term 3 (3 Credit Hours)
- Grant Writing for Behavioral Health

Fall Term 3 (6 Credit Hours)
- DSW Capstone 1
- Unrestricted Elective

Spring Term 3 (6 Credit Hours)
- DSW Capstone 2
- Workshop in Dissemination of Behavioral Health Research and Scholarship

Examinations
Each student will work with their Capstone Committee to develop a focus for two Capstone projects, the first being a thorough review of the evidence informing practice in a particular area of behavioral health practice. Students will present their Capstone 1 projects in a public forum at the completion of their project. The second Capstone project is the production of a publishable article based on the review of the literature in Capstone 1. Students will be required to submit the product of Capstone 2 to a peer-reviewed journal and successfully defend the article in a public defense presentation.

Independent Learning
All students in the Doctor of Social Work (DSW) program are required to engage in independent learning, a process in which individuals take the initiative, with or without help of others to attain knowledge, skills, and professional behaviors. Tangible assignments, research projects, scholarly reviews, and completion of the Capstone projects provide important independent learning experiences giving students ample opportunities to develop and demonstrate independent learning skills as a result of self-inquiry and group dialogue.
Application Requirements

The Doctor of Social Work program at UCF is competitive with all applicants required to complete the following:

- A master's degree in Social Work from a CSWE-accredited program with a minimum GPA of 3.5.
- Two years post-MSW practice experience

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript from each college/university attended.
- A narrative statement of 1000 words or less describing the applicant's educational expectations, career aspirations, level of computer skills, and any special qualifications or experiences that may enhance the overall learning environment of the DSW program.
- Résumé.
- A writing sample, i.e., academic paper, report, etc.
- Three letters of recommendation from faculty or professionals who can assess the applicant's ability to succeed in a doctoral program.
- Applicants who have attended a college/university outside the United States must also provide a course-by-course credential evaluation with GPA calculation through WES.

Incomplete applications will NOT be reviewed. Applicants not meeting these minimum requirements will not be considered for admission.

Admission to the program is competitive based on the above criteria, the applicant's abilities, past academic performance, work experience and match of the applicant with the program's mission and goals. Meeting minimum requirements does not guarantee an applicant admission to the program. Admissions decisions will be made only once per academic year. Incoming students must begin the program in the Fall term.

Application Deadlines

Applications are only accepted for Summer admission. The application for this program can be found at www.ptcas.org.

<table>
<thead>
<tr>
<th>Social Work DSW</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic Applicants</td>
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<td></td>
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</tr>
<tr>
<td>International Applicants</td>
<td>- Nov 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Transfer Applicants</td>
<td>- Nov 1</td>
<td></td>
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</tr>
</tbody>
</table>

FINANCIALS
Graduate students in the DSW program are part-time, online students and will not normally be qualified to receive financial assistance through fellowships, assistantships, or tuition support. For more information, see the College of Graduate Studies Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.
Doctorate of Social Work Faculty List

Kim M. Anderson, Ph.D.
Professor

Mary Ann Burg, PhD, MSW, LCSW
Professor

Reshawna L. Chapple, PhD, LCSW
Assistant Professor

Sophia F. Dziegielewski, Ph.D., LCSW
Professor

Denise Gammonley, Ph.D.
Associate Professor

Kim Gryglewicz, PhD, MSW
Assistant Professor

Shawn A. Lawrence, PhD, LCSW
Associate Professor

Ana M. Leon, PhD, LCSW
Professor

Olga Molina, DSW, LCSW
Associate Professor

Julie Allison Steen, Ph.D.
Associate Professor

J. Chris Stewart, Ph.D.
Associate Professor

Tracy Charisse Wharton, Ph.D.
Assistant Professor

James Whitworth, PhD, LCSW, BCD, Lt Col USAF (Ret)
Associate Professor

Bonnie L. Yegidis, PhD., MSW
Professor
Graduate Program Recommendation Form - REVISIONS ONLY

This form is to be used to REVISE degree programs, tracks, or certificate programs. If there are changes to a program and the changes will also affect the program tracks, one form may be used for both the program and the track(s).

Please refer to the Graduate Council Curriculum Meeting Schedule for submission deadlines.

Checklist of items to be attached with completed form:

☒ Complete and current Graduate Catalog copy (www.graduatecatalog.ucf.edu), including description, curriculum, contact information, application requirements, and application deadlines. Use Track Changes in Word to show revisions.

☐ A list of faculty who will participate in the program, track or certificate and their credentials.

☐ All course action requests that will be needed to implement the curriculum changes.

☐ If applicable, a written agreement from all involved units that they are in support of the revisions.

College/Unit(s) Submitting Proposal: College of Optics and Photonics

Proposed Effective Term/Year: Fall 2018

Unit(s) Housing Program: College of Optics and Photonics

Name of program, track and/or certificate: Optics and Photonics PhD Program

Please check all that apply. This action affects a: Program ☒ Track ☐ Certificate

If the revision applies to multiple tracks, please list them here:

Brief description of program and rationale of the revision: Do not add complete catalog copy here.

The program faculty wish to add a course in Optical Fiber Communications to the Optics and Photonics PhD core. The existing core courses on Interference and Diffraction and Coherence, Light Matter Interaction, Optical Wave Propagation, Imaging and Optical Systems, and Laser Engineering, will remain in the core. This will ensure that all Optics and Photonics PhD students will take a course in this important area of Photonics.

Briefly list curriculum changes in bullet format. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.

> Add course OSE 6474 Fundamentals of Optical Fiber Communications to the program core course required list. This change requires students to take the course for graduation, but will not be part of the Qualifying Examination process.
> The catalog change will increase the core courses from 15 hours to 18 hours and therefore reduce the restricted elective courses from 9 hours to 6 hours. The overall elective courses hours section will reduce from 36 to 33 hours.
Name Change

Are you changing the name of an existing program, track, or certificate?  □ Yes  □ No

If yes, provide the new name of the program, track, or certificate: ________________________________

A proposed name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

If you are ONLY making a name change, skip the "Impact on Current Students" section.

Impact on Current Students

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?  □ Yes  □ No

If yes, state the name of the program or track where students are currently enrolled and attach a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate?  □ Yes  □ No

If yes, how will current students be impacted by this change?

This change will only affect the new students enrolling in Fall 2018 and thereafter. The PhD program does not have any tracks or certificates.

If there are substantial revisions, please complete the following table on financial support: (Specify all forms of support assistantships, fellowships, and tuition remission.)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of assistantship students</th>
<th>Source of funds</th>
<th>Number of fellowship students (specify fellowship)</th>
<th>Number of tuition remissions</th>
<th>Source of funds</th>
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<tbody>
<tr>
<td>Year 1</td>
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<tr>
<td>Year 2</td>
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</tr>
<tr>
<td>Year 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Signatures

Recommend Approval (all approval levels must be signed)

Graduate Faculty Program Coordinator:
Print: David J. Hagan, Associate Dean
Signature: [Signature]
Date: 9/6/17

Department Chair / Director:
Print: David J. Hagan, Associate Dean
Signature: [Signature]
Date: 9/6/17

College Academic Standards:
Print: David J. Hagan, Associate Dean
Signature: [Signature]
Date: 9/6/17

College Dean:
Print: Bahaa E. A Saleh, Dean
Signature: [Signature]
Date: 9/6/17

Graduate Council:
Print:
Signature:
Date:

Vice President for Research and Dean of the College of Graduate Studies:
Print:
Signature:
Date:

Approval

Provost and Executive Vice President:
Print:
Signature:
Date:

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Knowledge Management; Academic Services; College of Graduate Studies
PROGRAM DESCRIPTION

The Optics and Photonics PhD program provides the highest-quality education in optical science and engineering, allowing students to conduct scholarly, fundamental, and applied research, while aiding in the development of Florida's and the nation's technology-based industries.

CURRICULUM

The Optics and Photonics PhD program is intended for students with a bachelor's or master's degree in Optics, Electrical Engineering, Physics, or closely related fields who wish to pursue a career in research or academia. Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

Total Credit Hours Required:
72 Credit Hours Minimum beyond the Bachelor's Degree

Students are required to pass a qualifying examination, usually taken after 12 months in the program. About one year after passing the qualifying exam, students must take a candidacy examination, form a dissertation committee, and submit an approved plan of study before being admitted to candidacy doctoral status. The PhD core courses are not absolutely required, but they have been designed to include a significant portion of the material upon which the qualifying examination is based. Consequently, students are strongly encouraged to include most of these courses in their plan of study.

The Optics and Photonics PhD program requires a minimum of 72 credit hours beyond the bachelor's degree, of which more than 50 percent should be at the 6000 level or higher. These hours must be comprised of:

- At least 39 credit hours of formal course work satisfying the following requirements:
  - at least 30 credit hours must be Optics (prefix OSE) courses.
  - at least 6 credit hours must be science and engineering graduate research methods/laboratory courses of which at least 3 credit hours must be in Optics.
- at least 15 credit hours of Dissertation (OSE 7980)

Additional notes on the curriculum:

- Up to 30 credit hours of appropriate graduate courses earned in a master’s program from accredited universities may be waived with approval from the graduate committee.
- Only courses with grades of “B” or better can be transferred.

Required Courses—24-27 Credit Hours

Core Courses—15-18 Credit Hours

- OSE 6111 Optical Wave Propagation (3 credit hours)
OSE 5115 Interference and Diffraction (3 credit hours)
OSE 5312 Light Matter Interaction (3 credit hours)
OSE 6211 Imaging and Optical Systems (3 credit hours)
OSE 6474 Fundamentals of Optical Fiber Communications (3 credit hours) (will not be part of the Qualifying Exam)
OSE 6525 Laser Engineering (3 credit hours) (will not be part of the Qualifying Exam)

Research Methods/ Laboratory Courses—6 Credit Hours

At least 6 credit hours of approved Optics and related science/engineering research methods/laboratory courses are required from the list below. At least one must be in Optics (OSE). One required laboratory may be waived if the student can demonstrate an equivalent hands-on proficiency in that laboratory specialization. These research methods/laboratory courses count toward the formal graduate course work requirement.

OSE 6234C Applied Optics Laboratory (3 credit hours)
OSE 6455C Photonics Laboratory (3 credit hours)
OSE 6526C Laser Engineering Laboratory (3 credit hours)
OSE 6615L Optoelectronic Device Fabrication Laboratory (3 credit hours)
Other graduate science and engineering labs may be taken with college approval.

Elective Courses—36-33 Credit Hours Minimum

Restricted Electives—9-6 Credit Hours

In addition to the required courses above, students will need to complete an additional 9-6 credit hours to meet the 30 hours of formal Optics (OSE) course work required. An additional three hours of optics course work will also be required if the student waived out of one of the research methods/laboratory courses above, or if one of the laboratory courses taken is not an OSE prefix.

Other courses with significant optics content may be accepted toward the Optics (OSE) course work requirement, upon approval by the Associate Dean.

A listing and description of courses offered by the College of Optics and Photonics is found in the "Courses" section of the Graduate Catalog Menu at the top of the page.

Unrestricted Electives—27 Credit Hours Minimum

A combination of formal course work and research hours comprise the remaining unrestricted hours. At least 9 of these hours must be formal course work, which may be graduate optics, science or engineering courses. In addition to the 9 hours, 18 credits may be regular formal course work, doctoral research hours, independent study, or doctoral dissertation hours. The independent study hours are limited to a maximum of 3 credit hours. Any courses outside of the graduate optics, science or engineering disciplines must be approved by the college associate dean.

Dissertation—15 Credit Hours Minimum

OSE 7980 Dissertation Research (15 credit hours)

Qualifying Examination
Before students are eligible to take the candidacy examination, they must pass a written qualifying examination, which for full-time students is normally taken at the end of the first year of graduate study. The purpose of the qualifying exam is for the student to demonstrate mastery of the fundamentals of optics and photonics. The exam is administered by the doctoral qualifying examination committee, which consists of several graduate faculty members representing the appropriate disciplines, appointed by the director or designee. The committee’s duties include the preparation and grading of the examination material, and it may solicit input from other interested faculty. The exam is a closed book written exam in the general areas of electromagnetic foundations of optics, interference, diffraction, coherence, linear systems imaging, and light matter interaction covered by the following core courses:

- OSE 6111 Optical Wave Propagation
- OSE 5115 Interference and Diffraction
- OSE 5312 Light Matter Interaction
- OSE 6211 Imaging and Optical Systems

Note that the material covered by remaining two core courses, OSE 6474 Fundamentals of Optical Fiber Communications and OSE 6525 Laser Engineering, will not be included in the qualifying exam.

Students who do not pass the qualifying examination in two attempts will not continue in the program.

Candidacy Examination

Students are required to successfully complete the candidacy examination before admission to full doctoral status. The purpose of the candidacy exam is for the student to demonstrate his or her readiness for the PhD program through preliminary research work in the chosen field of study. The candidacy exam is comprised of written and oral portions. The exam is administered by the members of the student's dissertation advisory committee who are full faculty members of the College of Optics and Photonics. External committee members of the dissertation advisory committee are not appointed until after the student has passed the candidacy exam. The exam is normally taken near the completion of required course work. Students must pass the candidacy exam before registering for doctoral dissertation hours (OSE 7980).

Admission to Candidacy

The following are required to be admitted to candidacy and enroll in dissertation hours:

- Completion of most course work, except for dissertation hours.
- Successful completion of the candidacy examination.
- The dissertation advisory committee is formed, consisting of approved graduate faculty and graduate faculty scholars.
- Submittal of an approved program of study.

Dissertation Proposal and Defense

Approximately one year after passing the general candidacy examination, and after the student has begun research, the student will write a dissertation proposal and present it to their dissertation advisory committee for its approval. The proposal must include the research performed to date and the research planned to complete the dissertation. The committee, which consists of three graduate faculty members from the College of Optics and Photonics and one faculty member from outside the college, must be approved by the director or designee and will meet annually to review the student’s progress. The dissertation advisory committee also administers the dissertation oral defense examination.

Independent Learning
The dissertation satisfies the independent learning experience.

Application Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

Before completing general UCF graduate application requirements, all applicants for programs in the College of Optics and Photonics are recommended to complete the pre-application process. The pre-application is located at http://www.creol.ucf.edu/Academics/Prospective/PreApplication.aspx.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Bachelor’s or master’s degree in Optics, Electrical Engineering, Physics or closely related discipline.
- Official, competitive GRE score taken within the last five years.
- Three letters of recommendation
- Goal statements: Personal Statement and Research Statement
  - Personal Statement should describe your career goals. Please include why you want to come to CREOL and how the PhD will help you achieve your ultimate career goals. Do you want to work in industry or do you want to go into academia?
  - Research Statement should describe the type of research that you are most interested in or specific faculty members that you wish to work with. If there are multiple areas of research, please provide information for each area.
- Résumé

Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

Application Deadlines

<table>
<thead>
<tr>
<th>Optics and Photonics PhD</th>
<th>*Fall Priority</th>
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<th>Spring</th>
<th>Summer</th>
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<td>Dec 1</td>
<td>Apr 15</td>
</tr>
<tr>
<td>International Applicants</td>
<td>Jan 15</td>
<td>Jan 15</td>
<td>Jul 1</td>
<td>Nov 1</td>
</tr>
<tr>
<td>International Transfer Applicants</td>
<td>Jan 15</td>
<td>Mar 1</td>
<td>Sep 1</td>
<td>Dec 15</td>
</tr>
</tbody>
</table>

*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.

Fellowships
Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student’s graduate study and do not have a work obligation. For more information, see UCF Graduate Fellowships, which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

Contact Info

Graduate Program
David Hagan PhD
Associate Dean
hagan@creol.ucf.edu
Telephone: 407-823-6817
CROL 231
Alma Montelongo
gradprog@creol.ucf.edu
Telephone: 407-823-4726
CREOL Room 208
Graduate Admissions
Kara McCuller
gradadmissions@ucf.edu
Telephone: 407-823-2766
Millican Hall 230
Online Application
Graduate Admissions
Mailing Address
UCF College of Graduate Studies
Millican Hall 230
PO Box 160112
Orlando, FL 32816-0112

Institution Codes

GRE: 5233
GMAT: RZT-HT-58
TOEFL: 5233
ETS PPI: 5233

Graduate Fellowships

Grad Fellowships
Telephone: 407-823-0127
gradfellowship@ucf.edu
https://funding.graduate.ucf.edu

Graduate Financial Aid
UCF Student Financial Assistance
Millican Hall 120
Telephone: 407-823-2827
Appointment Line: 407-823-5285
Fax: 407-823-5241
finaid@ucf.edu
http://finaid.ucf.edu
Optics and Photonics PhD

PROGRAM DESCRIPTION

The Optics and Photonics PhD program provides the highest-quality education in optical science and engineering, allowing students to conduct scholarly, fundamental, and applied research, while aiding in the development of Florida's and the nation's technology-based industries.

CURRICULUM

The Optics and Photonics PhD program is intended for students with a bachelors or master's degree in Optics, Electrical Engineering, Physics, or closely related fields who wish to pursue a career in research or academia. Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

Total Credit Hours Required:

72 Credit Hours Minimum beyond the Bachelor's Degree

Students are required to pass a qualifying examination, usually taken after 12 months in the program. About one year after passing the qualifying exam, students must take a candidacy examination, form a dissertation committee, and submit an approved plan of study before being admitted to candidacy doctoral status. The PhD core courses are not absolutely required, but they have been designed to include a significant portion of the material upon which the qualifying examination is based. Consequently, students are strongly encouraged to include most of these courses in their plan of study.

The Optics and Photonics PhD program requires a minimum 72 credit hours beyond the bachelor's degree, of which more than 50 percent should be at the 6000 level or higher. These hours must be comprised of:

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  - at least 6 credit hours must be science and engineering graduate research methods/laboratory courses of which at least 3 credit hours must be in Optics.
  - at least 15 credit hours of Dissertation (OSE 7980)

Additional notes on the curriculum:

- Up to 30 credit hours of appropriate graduate courses earned in a master’s program from accredited universities may be waived with approval from the graduate committee.
- Only courses with grades of “B” or better can be transferred.

Required Courses—21 Credit Hours

Core Courses—15 Credit Hours

- OSE 6111 Optical Wave Propagation (3 credit hours)
- OSE 5115 Interference and Diffraction (3 credit hours)
- OSE 5312 Light Matter Interaction (3 credit hours)
- OSE 6211 Imaging and Optical Systems (3 credit hours)
- OSE 6525 Laser Engineering (3 credit hours)

Research Methods/ Laboratory Courses—6 Credit Hours

At least 6 credit hours of approved Optics and related science/engineering research methods/laboratory courses are required from the list below. At least one must be in Optics (OSE). One required laboratory may be waived if the student can demonstrate an equivalent hands-on proficiency in that laboratory specialization. These research methods/laboratory courses count toward the formal graduate course work requirement.
Elective Courses—36 Credit Hours Minimum

Restricted Electives—9 Credit Hours

In addition to the required courses above, students will need to complete an additional 9 credit hours to meet the 30 hours of formal Optics (OSE) course work required. An additional three hours of optics course work will also be required if the student waived out of one of the research methods/laboratory courses above, or if one of the laboratory courses taken is not an OSE prefix.

Other courses with significant optics content may be accepted toward the Optics (OSE) course work requirement, upon approval by the Associate Dean.

A listing and description of courses offered by the College of Optics and Photonics is found in the "Courses" section of the Graduate Catalog Menu at the top of the page.

Unrestricted Electives—27 Credit Hours Minimum

A combination of formal course work and research hours comprise the remaining unrestricted hours. At least 9 of these hours must be formal course work, which may be graduate optics, science or engineering courses. In addition to the 9 hours, 18 credits may be regular formal course work, doctoral research hours, independent study, or doctoral dissertation hours. The independent study hours are limited to a maximum of 3 credit hours. Any courses outside of the graduate optics, science or engineering disciplines must be approved by the college associate dean.

Dissertation—15 Credit Hours Minimum

- OSE 7980 Dissertation Research (15 credit hours)

Qualifying Examination

Before students are eligible to take the candidacy examination, they must pass a written qualifying examination, which for full-time students is normally taken at the end of the first year of graduate study. The purpose of the qualifying exam is for the student to demonstrate mastery of the fundamentals of optics and photonics. The exam is administered by the doctoral qualifying examination committee, which consists of several graduate faculty members representing the appropriate disciplines, appointed by the director or designee. The committee’s duties include the preparation and grading of the examination material, and it may solicit input from other interested faculty. The exam is a closed book written exam in the general areas of electromagnetic foundations of optics, interference, diffraction, coherence, linear systems imaging, and light matter interaction. Students who do not pass the qualifying examination in two attempts will not continue in the program.

Candidacy Examination

Students are required to successfully complete the candidacy examination before admission to full doctoral status. The purpose of the candidacy exam is for the student to demonstrate his or her readiness for the PhD program through preliminary research work in the chosen field of study. The candidacy exam is comprised of written and oral portions. The exam is administered by the members of the student's dissertation advisory committee who are full faculty members of the College of Optics and Photonics. External committee members of the dissertation advisory committee are not appointed until after the student has passed the candidacy exam. The exam is normally taken near the completion of required course work. Students must pass the candidacy exam before registering for doctoral dissertation hours (OSE 7980).

Admission to Candidacy

The following are required to be admitted to candidacy and enroll in dissertation hours:

- Completion of most course work, except for dissertation hours.
- Successful completion of the candidacy examination.
- The dissertation advisory committee is formed, consisting of approved graduate faculty and graduate faculty scholars.
- Submittal of an approved program of study.

Dissertation Proposal and Defense

Approximately one year after passing the general candidacy examination, and after the student has begun research, the student will write a dissertation proposal and present it to their dissertation advisory committee for its approval. The proposal must include the research performed to date and the research planned to complete the dissertation. The committee, which consists of three graduate faculty members from the College of Optics and Photonics and one faculty member from outside the college, must be approved by the director or designee and will meet annually to review the student's progress. The dissertation advisory committee also administers the dissertation oral defense examination.

Independent Learning

The dissertation satisfies the independent learning experience.
APPLICATION REQUIREMENTS

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions section of the Graduate Catalog. Applicants must apply online. All requested materials must be submitted by the established deadline.

Before completing general UCF graduate application requirements, all applicants for programs in the College of Optics and Photonics are recommended to complete the pre-application process. The pre-application is located at http://www.creol.ucf.edu/Academics/Prospective/PreApplication.aspx.

In addition to the general UCF graduate application requirements, applicants to this program must provide:

- One official transcript (in a sealed envelope) from each college/university attended.
- Bachelor’s or master’s degree in Optics, Electrical Engineering, Physics or closely related discipline.
- Official, competitive GRE score taken within the last five years.
- Three letters of recommendation.
- Goal statements: Personal Statement and Research Statement
  - Personal Statement should describe your career goals. Please include why you want to come to CREOL and how the PhD will help you achieve your ultimate career goals. Do you want to work in industry or do you want to go into academia?
  - Research Statement should describe the type of research that you are most interested in or specific faculty members that you wish to work with. If there are multiple areas of research, please provide information for each area.
- Résumé

Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

Application Deadlines

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<td>Jan 15</td>
<td>Jul 1</td>
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<td>Jan 15</td>
<td>Mar 1</td>
<td>Sep 1</td>
<td>Dec 15</td>
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*Applicants who plan to enroll full time in a degree program and who wish to be considered for university fellowships or assistantships should apply by the Fall Priority date.

FINANCIALS

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see the College of Graduate Studies Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.

Fellowships

Fellowships are awarded based on academic merit to highly qualified students. They are paid to students through the Office of Student Financial Assistance, based on instructions provided by the College of Graduate Studies. Fellowships are given to support a student’s graduate study and do not have a work obligation. For more information, see UCF Graduate Fellowships, which includes descriptions of university fellowships and what you should do to be considered for a fellowship.

Contact INFO

Graduate Program

David Hagan PhD
Associate Dean
hagan@creol.ucf.edu
Telephone: 407-823-6817
CROL 231

Alma Montelongo
gradprog@creol.ucf.edu
Telephone: 407-823-4726
CREOL Room 208

Graduate Admissions
Current Faculty List and Contact Information as of: September 6, 2017

DR. AYMAN ABOURADDY
Professor of Optics & Photonics
CREOL A116  407-823-6809  raddy@creol.ucf.edu

DR. RODRIGO AMEZCUA CORREA
Assistant Professor of Optics & Photonics
CREOL A118  407-823-6853  r.amezcua@creol.ucf.edu

DR. LUCA ARGENTI
Assistant Professor of Physics, Optics & Photonics
PSB 304  (+1) 407-823-0780  luca.argenti@ucf.edu

DR. ZENGHU CHANG
University Trustee Chair, Pegasus and Distinguished Professor of Physics, Optics & Photonics
PS464  407-823-4442  Zenghu.Chang@ucf.edu

DR. DEMETRIOS CHRISTODOULIDES
Pegasus Professor of Optics & Photonics/Cobb Family Endowed Chair
CREOL 210  407-882-0074  demetri@creol.ucf.edu

DR. PETER J. DELFYETT
University Trustee Chair & Pegasus Professor of Optics & Photonics, ECE & Physics; Director, Townes Laser Institute
CREOL 272  407-823-6812  delfyett@creol.ucf.edu

DR. DENNIS DEPPE
FPCE Endowed Chair & Professor of Optics & Photonics
CREOL A121  407-823-6870  ddeppe@creol.ucf.edu

DR. ARISTIDE DOGARIU
Pegasus Professor of Optics & Photonics/FPCE
CREOL 164  407-823-6839  adogariu@creol.ucf.edu

DR. RONALD DRIGGERS
Professor of Optics & Photonics
407-205-3577  Ron.Driggers@creol.ucf.edu

DR. SASAN FATHPOUR
Associate Professor of Optics & Photonics
CREOL A212  407-823-6961  fathpour@creol.ucf.edu

DR. Romain GAUME
Assistant Professor of Optics & Photonics
CREOL 172  407-823-5683  gaume@creol.ucf.edu
DR. RYAN GELFAND
Assistant Professor of Optics & Photonics
CREOL A213 407-823-1385 ryan5@creol.ucf.edu

DR. LEONID B. GLEBOV
Research Professor of Optics & Photonics
CREOL 285 407-823-6983 lbglebov@creol.ucf.edu

DR. DAVID J. HAGAN
Associate Dean for Academic Programs & Pegasus Professor of Optics & Photonics, Physics
CREOL 209 407-823-6817 hagan@creol.ucf.edu

DR. KYU YOUNG HAN
Assistant Professor of Optics & Photonics
CREOL 162 407-823-6922 kyhan@creol.ucf.edu

DR. ARAVINDA KAR
Professor of Optics & Photonics, MMAE, ECE and Physics
CREOL 284 407-823-6921 akar@creol.ucf.edu

DR. MERCEDEH KHAJAVIKHAN
Assistant Professor of Optics & Photonics
CREOL 275 407-823-6829 mercedeh@creol.ucf.edu

DR. PIETER G. KIK
Associate Professor of Optics & Photonics
CREOL 270 407-823-4622 kik@creol.ucf.edu

DR. STEPHEN KUEBLER
Associate Professor of Chemistry, Optics & Photonics
Phys Sciences 347 407-823-3720 Stephen.Kuebler@ucf.edu

DR. GUIFANG LI
Professor of Optics & Photonics, Physics, ECE
CREOL 278 407-823-6811 li@creol.ucf.edu

DR. PATRICK L. LIKAMWA
Professor of Optics & Photonics, ECE
CREOL A211 407-823-6816 patrick@creol.ucf.edu

DR. M. G. "JIM" MOHARAM
Professor of Optics & Photonics
CREOL 274 407-823-6833 moharam@creol.ucf.edu

DR. SHUO "SEAN" PANG
Assistant Professor of Optics & Photonics
CREOL 276 407-823-6869 pang@creol.ucf.edu
**DR. C. KYLE RENSHAW**  
Assistant Professor of Optics & Photonics  
CREOL A209  407-823-2807  krenshaw@creol.ucf.edu

**DR. KATHLEEN A. RICHARDSON**  
Professor of Optics & Photonics  
CREOL A110  407-823-6815  kcr@creol.ucf.edu

**DR. MARTIN C. RICHARDSON**  
Pegasus Professor and University Trustee Chair, Northrop Grumman Prof of X-ray Photonics; Prof of Optics & Photonics  
CREOL 126  407-823-6819  mcr@creol.ucf.edu

**DR. BAHAA E. A. SALEH**  
Dean & Director, Professor of Optics & Photonics  
CREOL 207  407-882-3326  besaleh@creol.ucf.edu

**DR. WINSTON V. SCHOENFELD**  
Professor of Optics & Photonics & Director, Florida Solar Energy Center (FSEC)  
CREOL A215  (407) 823-6898  winston@creol.ucf.edu

**DR. AXEL SCHÜLZGEN**  
Professor of Optics & Photonics  
CREOL A115  407-823-1746  axel@creol.ucf.edu

**DR. M.J. SOILEAU**  
University Distinguished Professor of Optics & Photonics, ECE & Physics  
CREOL A219  407-823-5539  MJ@ucf.edu

**DR. ERIC W. VAN STRYLAND**  
University Trustee Chair, Pegasus Professor of Optics & Photonics  
CREOL 271  407-823-6835  ewvs@creol.ucf.edu

**DR. KONSTANTIN L. VODOPYANOV**  
21st Century Scholar Chair & Professor of Optics & Photonics, and Physics  
CREOL A113  407-823-6818  vodopyanov@creol.ucf.edu

**DR. SHIN-TSON WU**  
Pegasus Professor of Optics & Photonics  
CREOL 280  407-823-4763  swu@creol.ucf.edu

**DR. XIAOMING YU**  
Assistant Professor of Optics & Photonics  
CREOL 273  (407) 823-6872  yux@creol.ucf.edu

**DR. BORIS Y. ZELDOVICH**  
Professor of Optics & Photonics, Physics  
CREOL A222  407-823-6831  boris@creol.ucf.edu
Course Action Request Form

College: OPT  Dept: Department of Optics  Course Contact: David Hagan  Phone: 407-823-6817
AA Approved Instructor: Demetri Christodoulides  Contact Email: hagan@creol.ucf.edu

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<td>Revise</td>
<td>OSE</td>
<td>6474</td>
<td>Optical Communications Systems</td>
<td>3(3,0)</td>
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<td>(changes)</td>
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<td>Fundamentals Optical Fiber Communications</td>
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30 Character Abbreviation: Fund Optical Communication Sys Fiber Comm

Prerequisites:
PR: GS; OSE 5414, 6111, or C.I.

Description:
Introduces key principles and analysis of optical communication systems. Emphasis on developing the ability to analyze and design digital, analog fiber-based systems and networks.

Course Repeatable for Credit:
If yes, how many times accepted in major: □ Unlimited □ OR a maximum of times; □ only if content different

Grading Basis:
□ Letter Only □ SU Only □ SU or Letter □ Graded NC □ Yes □ No

Terms of Offering
All that apply, or Occasional
□ Odd Fall □ Odd Spring □ Odd Summer
□ Even Fall □ Even Spring □ Even Summer □ Occasional

Course is dual-offered with another course: □ Yes □ No
Course:

Source of Students: Optics, Physics, Electrical Engineering
Estimated annual enrollment: 20

Discussion:
Submitted to EE and PHY for their review: EE: Approved by Kalpathy Sundaram (copy of approval email sent separately; attached) PHY: Approved by Eduardo Mucciolo (copy of approval email sent separately; attached)

Rationale:
This CAR is a name change to better reflect the focus of the course. The course content was slightly changed to prepare the student for the OSE 6143 Fiber Optics Communication Systems class. The pre-requisite is changed to remove OSE 5414 and add OSE 6111 which is a better preparatory class.

Recommendation Authority

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Printed from the University Courses and Undergraduate Curriculum Database
10:12:36 Sep 06 2017
1. Course Additions

**College of Arts and Humanities Course Additions**

ENC 6XXX CAH-WRITE 3(3,0)

**Professional Writing Studies**: PR: Graduate Standing or C.I. Foundational theories and practices in rhetoric and professional writing. *Fall.*

**Abbrev: (28 of 30 chars)** Professional Writing Studies

**Discussion with others**: We consulted with English and there are no issues. Email attached.

**Rationale**: Due to the variety of disciplines students come from, many who enter the Professional Writing Certificate program are unprepared to begin the study of rhetoric and professional writing. This course will be one of two required, core courses and will give students the necessary skills to continue their studies.

**Majors taking course**: Professional Writing Certificate and Rhet and Comp MA students

**College of Engineering and Computer Science Course Additions**

EEL 5XXX ECS-ECE 3(3,0)

**Advanced Microgrid Design and Operation**: PR: EEL 4216. Advanced course to power systems engineering, designed to provide students with the knowledge of microgrid system fundamentals, design, and operation. *Occasional.*

**Abbrev: (18 of 30 chars)** Advanced Microgrid

**Rationale**: This course will provide students state-of-the-art knowledge in power system and smart grid, and provide students with hands-on experience using the newly established Siemens Digital Grid Lab.

**College of Health and Public Affairs Course Additions**

SOW 7XXX HPA-SOWK 3(3,0)

**Data Management for Decision Making in Behavioral Health Social Work**: PR: Admission to DSW program or C.I. Evaluates types and uses of primary and secondary data relevant to behavioral health decision making and applications of data management and presentation through the use of innovative computer technology. *Summer.*

**Abbrev: (30 of 30 chars)** Data Mgmt Decsn Making in BHSW

**Discussion with others**: Departments of Anthropology, Counseling Education and Psychology were all contacted via e-mail. No conflicts were reported. This course is specifically designed for Social Work doctoral students only.
Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF’s mission of "addressing pressing local, state, national and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community."

Majors taking course: Doctoral of Social Work program

**SOW 7XXX**  
**HPA-SOWK**  
**3(3,0)**

**DSW Capstone I: Behavioral Health Leadership:** PR: Admission to DSW Program. Mentored research experience for students to consolidate the DSW curriculum by developing a systematic review of evidence-based literature applied to an area of behavioral health practice in the student's area of interest. *Fall.*

**Abbrev:** (14 of 30 chars) DSW Capstone I

**Discussion with others:** Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF’s mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community."

Majors taking course: Doctorate of Social Work

**SOW 7XXX**  
**HPA-SOWK**  
**3(3,0)**

**DSW Capstone II: Behavioral Health Leadership:** PR: Admission to the DSW Program and Completion of DSW Capstone I. A mentored research experience for students to complete a publishable article based on their completed review of evidence based literature on a topic from Capstone I. *Spring.*

**Abbrev:** (15 of 30 chars) DSW Capstone II

**Discussion with others:** Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF’s mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community."

Majors taking course: Doctorate of Social Work

**SOW 7XXX**  
**HPA-SOWK**  
**3(3,0)**

**Community Partnership and Leadership in Behavioral Health Organizations:** PR: Admission to the DSW Program. Critical analysis of the field of community behavioral health practice, including community accountability, community behavioral health assessment, organizing, policy advocacy, and social services and social change leadership in behavioral health organizations. *Spring.*

**Abbrev:** (30 of 30 chars) Com Partnr/Leadr Bhvr Hlth Org
Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported. E-mails attached.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: DSW

**SOW 7XXX**  
**HPA-SOWK**  
3(3,0)

**Grant Writing for Behavioral Health**: PR: Admission to the DSW Program.  
Advances knowledge and skills in grant writing for behavioral health program planning, service delivery and intervention research. *Summer.*

**Abbrev: (29 of 30 chars)** Grant Writing Behavioral Hlth  
Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported. Emails attached  
Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work

**SOW 7XXX**  
**HPA-SOWK**  
3(3,0)

**Innovations in Behavioral Health: Current Topics and Program Development Workshop**: PR: Admission to DSW Program. Seminar on current topics in the field of behavioral health aimed at developing expertise in the design of programmatic responses to these emergent topics. *Spring.*

**Abbrev: (29 of 30 chars)** Innov in Bhvr Hlth-Cur Topics  
Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported.  
Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work

**SOW 7XXX**  
**HPA-SOWK**  
3(3,0)

**Teaching Skills for Social Work Programs**: PR: Admission to the DSW Program.  
Critically examines theory-based and evidence-based learning theory and employs experiential training using today’s media and technology for teaching social work. *Fall.*

**Abbrev: (25 of 30 chars)** Teaching Skills SW Prgrms
Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work

SOW 7XXX HPA-SOWK 3(3,0)
Workshop in Dissemination of Behavioral Health Research and Scholarship: PR: Admission to the DSW Program. Experiential practice in developing presentation and publishable works aimed at extrapolating from the literature state of the art theory informed evidence for advancing best practices in behavioral health management. Spring.

Abbrev: (28 of 30 chars) Wkshp Behv Hlth Res Scholar

Discussion with others: Anthropology, Counseling Education, and Psychology were all contacted (by email) and no conflicts were reported. Emails attached.

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, national, and international issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community"

Majors taking course: Doctorate of Social Work

SOW 7XXX HPA-SOWK 3(3,0)
Advances in Behavioral Health Policy in the US and Abroad: PR: Admission to DSW program. Critical analysis of the historical foundations and evolution of public policy in the United States and abroad. Fall.

Abbrev: (28 of 30 chars) Advances in Behv Hlth Policy

Rationale: The School of Social Work is proposing a DSW program in response to a community need. This course is in line with UCF's mission of "addressing pressing local, state, and national issues in support of the global community" and COHPA's mission of "advocating for policy changes that improve the health and welfare of the community."

Majors taking course: Doctorate of Social Work

SOW 7XXX HPA-SOWK 3(3,0)
Program Evaluation in Behavioral Health Organization: PR: Admission to DSW program. Focuses on concepts, data, methods and dissemination of evaluation outcomes in behavioral health organizations that provide social work services. Fall.

Abbrev: (29 of 30 chars) Program Eval Behvrl Hlth Orgs

Rationale: The School of Social Work is proposing a DSW program in response to community need.

Majors taking course: Doctorate of Social Work
**College of Medicine Course Additions**

BMS 6XXX        COM-BSBS        3(3,0)

**Statistics for Biomedical Scientists**: PR: none. Introductory graduate course for Biomedical Sciences or related majors; outlines basic probabilistic and statistical concepts tailored to biomedical scientists. The course will be taught jointly by the Burnett School of Biomedical Sciences and Statistics Department with 50/50 work load split. *Occasional.*

**Abbrev**: (26 of 30 chars) Stat for Biomed Scientists

**Discussion with others**: There is no a duplication with any other courses because the proposed course is tailored to the BSBS students. Another course IDS 6694, mentioned above, includes different content and learning objectives. The course offered by Statistics Department STA 5176, Introduction to Biostatistics, is designed for a general audience and is not tailored to the BSBS students. While it covers essential topics in estimation and prediction, it is very advanced for the BSBS students who come with minimum statistics background. In addition, the course mainly covers modeling approaches that are not as widely used in basic biological science as are classical testing methods. The STA 5176 would be recommended as the higher-level course that should be taken after the proposed course in statistics sequences for the BSBS students.

**Rationale**: There is a lack of courses specifically designed for improving statistics background in biomedical graduate students. Currently, there is only one course available, IDS 6694: Experimental Design and Analysis in Biomedical Sciences. The latter course is a 2-credit introductory graduate course intended to provide a practical instruction about how to design experiments and critically analyze data, including a basic understanding of common statistical tests and their appropriate application. Despite its importance, the latter course does not include any theoretical probabilistic or statistical concepts. The proposed course will help fulfill the gap in the student's statistics background. The course will include essential theoretical concepts and illustrate them using a combination of math-style and scientific discovery exercises. The content will be tailored to biology, life, health and medical scientists.

**Majors taking course**: MS, PhD, and MD-PhD Biomedical Sciences, MS Biotechnology will recommend this course

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**2. Special Topics Additions**

**College of Optics and Photonics Special Topics Additions**

OSE 6938        OPT-OPT        3(3,0)

**ST: Thin-Film Optoelectronics**: PR: GS, OSE 5414, or CI. Modern thin-film optoelectronic materials and their applications. Concepts learned in basic semiconductor optoelectronics courses are extended to the disordered and nanocrystalline materials of thin-film devices. *Occasional.*
Discussion with others: EE/Kalpathy Sundaram: requested small change to topics list. Result: those topics were removed from syllabus. Phy/Eduardo Mucciolo: The Physics Graduate Curriculum Committee looked at the course proposal and have no specific comments to make. They did not identify any superposition with courses we offer. In fact, this special topic course could be of interest to our students.

3. Course Revisions

**College of Arts and Humanities Course Revisions**

ENC 6247 Proposal Grant Proposal Writing 3(3,0)
PR: Graduate standing in English or C.I.
Theory Developing and practice of writing grant proposals.

Discussion with others: This course is shared with the English Department and they have no conflicts. Email attached.

Rationale: The current title of the course does not reflect the content or skills learned in the course. The ability to read, develop, and write grants is an important skill set for students in professional writing.

There are no programs that list ENC 6247.

4. Course Deletions

5. Course Continuations