


UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of February 02, 2015 meeting	
Members Present	Diane Andrews, Deborah Breiter, Lucretia Cooney, Steven Ebert, Jana Jasinski, Charles Kelliher, Donna Malvey, Joyce Nutta, Terrie Sypolt, Art Weeks
Recorder	Rhonda Nelson
Guests Present	Derk Green, Chuck Reilly, Waldemar Karwowski, Petros Xanthopoulos, Richard Biehl, Marcella Farina, Ross Wold, M.C. Santana, Alvaro Villegas, Teresa Dorman, Kendall Courtelyou-Ward, Reid Oetjen, Harry Weger
Staff Members	Barbara Rodriguez, Debra Winter, Shelley Pozdoff
Files	2015-02-02 Meeting Course Action Request Minutes 

Welcome and call to order. Dr. Deborah Breiter, chair, welcomed the committee and guests. The minutes of the last meeting were reviewed and approved unanimously with no changes.

Revisions to the English MA, Rhetoric and Comp track – CAH. The changes consisted of removing ENC 6429, adding ENC 6XXX Dig. Rhetorics, and a title revision to ENC 6428. These changes were approved unanimously.

Revisions to the Spanish MA program – CAH. Alvaro Villegas presented the changes to this program. The department has requested to add a linguistics specialization and additional course changes to the literature specialization. These changes were approved unanimously.

Revisions to the TEFL graduate certificate – CAH. Marcella Farina presented the revisions to this certificate. The requested change was for students to choose 4 out of 15 courses (increased from 12). These changes were approved unanimously.

Revisions to the Gender graduate certificate – CAH. M. C. Santana presented the changes to this certificate. The changes consisted of changing the required courses from 3 to 6 hours and the electives from 9 to 6 hours. All revisions were approved unanimously.

Revisions to the Accounting MS program – CBA. Charles Kelliher presented these changes. The request was to add ACG 4803 to the prereq. foundation core and Change BUL 3130 from 4 to 3 hours. The prereq. foundation core changed from 24 to 22 hours. All changes were approved unanimously.

Addition of an Industrial Engineering MS, HC Systems Engineering track – CECS. Charles Reilly and faculty from CECS presented a summary of this new track. This will be a market rate track. Much discussion followed. COS, COHPA, CON, and COM had comments and questions regarding this new track and the two new courses which were being proposed. COHPA faculty indicated that this track competed with their HCI market rate program. Terrie Sypolt indicated that since this was a new track that a library report needed to be prepared to check to see if sufficient library materials were available. A motion was proposed to table this track so that CECS could meet with COS, COHPA, CON, and COM regarding the track and the two new courses. In addition, Terrie Sypolt would prepare a library report to see if sufficient library materials were available to support this track. The committee voted unanimously to table this track for time to check on any conflict of interest with the colleges named above and to also check on appropriate library materials. This track will be brought back to the meeting at the next meeting.

Revisions to the Communication MA tracks – COS

Revisions to the Corporate Communication graduate certificate – COS

Harry Weger presented the revisions to the tracks and certificate. For the two tracks, the department would like add to 2 course options to the electives. For the certificate, the department is requesting to add 4 course options to the electives. Overall hours will stay the same. All revisions received unanimous approval.

Revisions to the Criminal Justice MS, Professional track – COHPA

Revisions to the Criminal Justice MS, Research track – COHPA

Ross Wolf presented the revisions to these two tracks. For the research track, the department would like to add one course to the core and remove one from the electives. For the professional track, the department would like to add one course to the core and delete one course. Both revisions received unanimous approval.

Courses and special topics. To review a list of approved courses, please see the attached course minutes.

Adjournment. The meeting adjourned at 1:30 pm. The next meeting is scheduled for February 16.

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Course Minutes

February 2, 2015

All courses have been approved unless otherwise noted below. Any notations listed refers to the course below the notation.

1. Course Additions

College of Arts and Humanities Course Additions

TSL 6XXX **CAH-LANG** **3(3,0)**

Fundamentals of Standardized Assessment in TESOL: PR: Graduate standing or C.I. This course will address the standardized assessment practices in TESOL as well as the instructional and research implications. *Fall*.

Abbrev: (29 of 30 chars) Standardized Assessment TESOL

Discussion with others: No duplications or conflicts with other departments. This will be an TESOL MA and TEFL Certificate elective course.

Rationale: TESOL professionals must possess a thorough understanding of current trends worldwide for standardized assessment of English language proficiency (i.e., TOEFL, IELTS) as well as be knowledgeable of relevant curricular and instructional practices and research implications of these high stakes tests.

Majors taking course: TESOL MA and TEFL Certificate students.

WST 5XXX **CAH-WOM** **3(3,0)**

Applied Gender Studies: PR: Graduate standing or C.I. Emphasize practical applications of gender theories and research in private and public sectors (i.e. the workforce, government agencies, global contexts) to strengthen leadership skills and enable effective policy and planning. *Even Fall*.

Abbrev: (17 of 30 chars) Applied Gender ST

Discussion with others: Our Gender Certificate is interdisciplinary with several units: English, Philosophy, Sociology, Social Work, and Communication. All of the before mentioned units have courses within the certificate. This class is not in conflict with any of their courses since it is unique in content and perspective.

Rationale: Our new changes to the Gender Certificate showcase gender in practical fashion and in workforce scenarios, not just theoretical discourse. This class is a vehicle for students to analyze and write gender policies.

Majors taking course: Gender Certificate students

ENC 6XXX **CAH-WRITE** **3(3,0)**

Digital Rhetorics: PR: Graduate Standing or C.I. Study of rhetorical theory and practice shaped by digital environments, technologies, and texts, including contemporary issues around rhetorical invention, identity, and multimodality. *Occasional*.

Abbrev: (17 of 30 chars) Digital Rhetorics

Discussion with others: Discussed with SVAD, English, and Texts and Technology PhD programs regarding possible conflict. All areas agree that there is no conflict.

Rationale: Students in the English M.A. Rhetoric and Composition track need additional, more comprehensive coursework on digital rhetoric and writing, including a foundational course about how digital environments and technologies have shaped rhetorical theory and practice, and how digital spaces and networks are rhetorical. Many other M.A. programs in the field offer a similar course. With its focus on rhetorical rather than literacy studies, this course would be distinct from ENC 6428, but could similarly also serve students in the Texts and Technology Ph.D. program. Majors taking course: English M.A., Rhet/Comp Track

College of Engineering and Computer Science Course Additions

Tabled. Committee requested that CECS meet with CON, COHPA, and COM for any conflicts.

EIN 6XXX	ECS-IEMS	3(3,0)
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Societal & Enterprise Systems in Healthcare: PR: Admission to Healthcare Systems Engineering Track. This course provides a framework for using of Systems Theory to model the systems that comprise a healthcare enterprise, as well as the system-of-systems of which every healthcare institution is a part. *Spring.*

Abbrev: (29 of 30 chars) Soc & Enterprise in Healthcare

Rationale: Currently there is no healthcare systems course offered in the IEMS department. The healthcare sector is a dynamic and fast growing area of the economy, and applications of industrial engineering to the sector are exploding across the sector. Such a course will provide a competitive advantage to IEMS graduates for the growing healthcare job market.

Majors taking course: Master of Science in Healthcare Systems Engineering

Tabled. Committee requested that CECS meet with COS regarding conflict of interest.

ESI 6XXX	ECS-IEMS	3(3,0)
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Industrial Engineering Analytics for Healthcare: PR: ESI 5219 or C.I. Course includes an overview of major data analytics algorithms and methods introduced through examples from Healthcare. *Fall.* **Abbrev: (25 of 30 chars)** Healthcare Data Analytics

Discussion with others: E-mail discussions between Dr. Xanthopoulos from IEMS and Drs. Foroosh (Computer Science) are available. Drs. Leavens, Nickerson and Qu were included in the original e-mail. The main suggestion received requested to rewrite description and topics to reflect the intended audience (industrial engineers and healthcare professionals). Another suggestion was to not mention specific software names in the course description.

Rationale: Currently there is no healthcare data analytics course offered in the IEMS department. The healthcare sector is a dynamic and fast growing area of the economy, and applications of industrial engineering to the sector are exploding across the sector. Such a course will provide a competitive advantage to IEMS graduates for the growing healthcare job market.

Majors taking course: Master of Science in Healthcare Systems Engineering

College of Health and Public Affairs Course Additions

CCJ 6XXX	HPA-CJ	3(3,0)
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Criminal Justice Perspectives on Sexual Assault: PR: Admission to CJ Master's

Program.

This course will examine the public policy response and the functions of criminal justice agencies as they identify, supervise and punish offenders and assist victims of sexual assault.

Spring. Abbrev: (30 of 30 chars) CJ Perspectives Sexual Assault

Discussion with others: Discussion held with the Department of Sociology. Department had no issues and/or conflicts

Rationale: This is a major social problem in society today. This course has been offered as a special topics course in the past. We are now applying for a permanent course number. Majors taking course: None, elective for the Criminal Justice MS program

CCJ 6XXX **HPA-CJ** **3(3,0)**

Translational Criminal Justice: PR: Admission to CJ Graduate Program, CCJ-6704 or Consent of Instructor. This course will serve as an advanced course to for students wishing to gain an

in-depth understanding of how research in the areas of policing, courts and corrections can be translated into practice. *Spring, Summer, Fall.*

Abbrev: (30 of 30 chars) Translational Criminal Justice

Discussion with others: Not necessary. This course only deals with CJ issues and research

Rationale: The idea and concept behind moving research to practice is critical in our field.

While we have always valued and published best practice, whole journals and research areas are now being devoted to translational criminal justice. We are keeping up with the times and including a class on this in our core curriculum.

Majors taking course: Criminal Justice Master's Program - Professional Track

College of Medicine Course Additions

Tabled. Consult with Spanish Department regarding the syllabus and to ensure no overlap. Check with them on possible collaboration.

MDE 8XXX **COM-ALL** **6(6,0)**

Medical Spanish Elective: PR: At least two years of high school Spanish or equivalent language exposure. Designed for medical students with at least basic Spanish knowledge to improve their understanding of medical Spanish. *Spring, Summer, Fall.*

Abbrev: (24 of 30 chars) Medical Spanish Elective

MDE 8XXX **COM-ALL** **6(6,0)**

Pediatric Pathology and Laboratory Medicine: PR: Completion of M3 academic year.

This elective introduces students to principles and practice of human pathology with emphasis on pediatric diseases. Daily activities emphasize clinicopathological correlations and formal supervised study in anatomic and clinical pathology. *Spring, Summer, Fall.*

Abbrev: (27 of 30 chars) Pediatric Path/Lab Medicine

MDE 8XXX **COM-ALL** **6(6,0)**

Emergency Ultrasound Elective: PR: Completion of the M3 academic year. This elective is intended to help integrate knowledge, skill and experience to perform and interpret ultrasound imaging at the patient's bedside. *Spring, Summer, Fall.*

Abbrev: (20 of 30 chars) Emergency Ultrasound

MDE 8XXX **COM-ALL** **6(6,0)**

Cardiothoracic Surgery: PR: Completion of the M3 academic year. The student will be joining the team in daily rounds, scrubbing in surgeries, and following post-operative patients, and participating in a weekly outpatient clinic. *Spring, Summer, Fall.*

Abbrev: (22 of 30 chars) Cardiothoracic Surgery

MDE 8XXX **COM-ALL** **6(6,0)**

Post-Traumatic Stress Disorder Clinic: PR: Completion of the M3 academic year; Instructor consent; UCF COM students only. Participate in the assessment and treatment of patients with combat-related post-traumatic stress disorder. Experiences may include diagnostic assessments, assisting in conducting individual and group treatments and participating in ongoing research protocols. *Spring, Summer, Fall.*

Abbrev: (11 of 30 chars) PTSD Clinic

MDI 8XXX **COM-ALL** **6(6,0)**

Acting Internship in Pediatric Orthopedic Surgery: PR: Completion of M3 academic year. The student in AI Pediatric Orthopedic Surgery will be focused on the orthopedic surgical care of children. He/She will lead the orthopedic surgical service in the outpatient and inpatient setting. *Spring, Summer, Fall.*

Abbrev: (28 of 30 chars) AI in Ped Orthopedic Surgery

College of Sciences Course Additions

MMC 6XXX **COS-COMM** **3(3,0)**

Social Media as Mass Communication: PR: COM 6008 or CI. Overview of social media and its role in mass communication and society. A particular emphasis on scholarship and practice in corporate communication. *Occasional.*

Abbrev: (26 of 30 chars) Social Media Communication

Discussion with others: n/a

Rationale: Our alumni surveys and data gathered from Linked-In shows that our students are being hired as social media managers for a variety of organizations. Alumni surveys suggest that students want additional training in this area. We have recently hired a faculty member specializing in social media management so we want to make available a course specifically in this area to our students.

PUR 6XXX **COS-COMM** **3(3,0)**

Communication and Public Relations in Politics and Government: PR: COM 6008 or CI. Role of professional and practical public relations communication skills and knowledge in contemporary politics and government. *Fall.*

Abbrev: (30 of 30 chars) Public Relations in Government

Discussion with others: K. Hamann from Political Science approved course. EM can be provided upon request.

Rationale: We are in the process of building a strategic communication specialty within the Mass Communication. This course fits our emerging focus on strategic communication (which is basically a combination of PR and Risk Communication). A course that focuses on the process of communicating corporate or other advocacy group interests to individuals in the

government and to government agencies, congressional committees, and so forth fits this curricula in a clear and important way.

CPO 6XXX

COS-POLS

3(3,0)

Political Development: PR: Admission to graduate degree-seeking program, or CI. Analyze the political determinants of economic development and the economic causes of political outcomes such as democratization. *Occasional.*

Abbrev: (21 of 30 chars) Political Development

Discussion with others: Anthropology has no objections (email available upon request); Sociology and History have been contacted but no response yet.

Rationale: This course will enhance the new Security Studies PhD Program as well as the existing MA program. The political determinants of economic development and the economic causes of political outcomes such as democratization are an increasingly-essential component of security studies.

PSB 6XXX

COS-PSYCH

3(3,0)

Psychophysiology: PR: Graduate standing, or CI. Anatomy and function of the nervous system, use of psychophysiological recording methods, and design of studies exploring the biological bases and indicators of behavior. *Spring.*

Abbrev: (16 of 30 chars) Psychophysiology

Discussion with others: We have conferred with the Burnett School of Biomedical Sciences to ensure that the proposed course is not redundant with their existing course offerings in this domain. Emails available upon request.

Rationale: Internal review and comparison with our aspirational peers indicate a weakness in neuroscience training at the graduate level in the Department of Psychology. This course will be one of four new elective courses offered by the department that compose a new graduate concentration in cognitive neuroscience within the Applied Experimental and Human Factors Ph.D. program track. The initiative has received support from the university in the form of a new tenure-earning faculty position as part of the campus strategic hiring program.

PSB 6XXX

COS-PSYCH

3(3,0)

The Neuroanatomical Basis of Psychological Function: PR: Graduate standing, or CI. Fundamental human neuroscience course that includes thorough review of neuroanatomy and physiology at cellular, anatomical and functional region levels in the context of psychological function. *Fall.*

Abbrev: (29 of 30 chars) Neuro Basis of Psych Function

Discussion with others: We have conferred with the Burnett School of Biomedical Sciences to ensure that the proposed course is not redundant with their existing course offerings in this domain. Emails available upon request.

Rationale: Internal review and comparison with our aspirational peers indicate a weakness in neuroscience training at the graduate level in the Department of Psychology. This course will be one of four new elective courses offered by the department that compose a new graduate concentration in cognitive neuroscience within the Applied Experimental and Human Factors Ph.D. program track. The initiative has received support from the university in the form of a new tenure-earning faculty position as part of the campus strategic hiring

program.

PSB 7XXX

COS-PSYCH

3(3,0)

Advanced Topics in Cognitive Neuroscience: PR: Graduate standing, or CI. In-depth study of the neural substrates underlying cognitive processing (e.g., attention, memory, language) and the linkage between the brain and behavior. *Fall*.

Abbrev: (23 of 30 chars) Adv Topics Cog Neurosci

Discussion with others: We have conferred with the Burnett School of Biomedical Sciences to ensure that the proposed course is not redundant with their existing course offerings in this domain. Emails available upon request.

Rationale: Internal review and comparison with our aspirational peers indicate a weakness in neuroscience training at the graduate level in the Department of Psychology. This course will be one of four new elective courses offered by the department that compose a new graduate concentration in cognitive neuroscience within the Applied Experimental and Human Factors Ph.D. program track. The initiative has received support from the university in the form of a new tenure-earning faculty position as part of the campus strategic hiring program.

2. Special Topics Additions

College of Education and Human Performance Special Topics Additions

Tabled. Discuss with Department of Social Work for possible conflicts.

MHS 6XXX

ED-CFCS

3(3,0)

Psychopharmacology for Mental Health Professionals: PR: N/A. Students will learn about medication treatment of psychiatric disorders. In addition, the examination of the efficacy of psychoactive drugs will be discussed. *Occasional*.

Abbrev: (30 of 30 chars) Psychopharmacomentalthprof

Discussion with others: Dr. Gulnora Hundley (Counselor Education) contacted Dr. Deborah Beidel (Psychology Department) who indicated that the psychology department does not offer a psychopharmacology course for its students. Furthermore, Dr. Beidel indicated that the department would be interested in allowing its students to enroll in the course. The Social Work Department offers a similar course; however, that course is available to Social Work majors only.

College of Sciences Special Topics Additions

CPO 6938

COS-POLS

3(3,0)

Political Development: PR: Admission to graduate degree-seeking program or C.I. Analyze the political determinants of economic development and the economic causes of political outcomes such as democratization. *Occasional*.

Abbrev: (21 of 30 chars) Political Development

Discussion with others: Anthropology has no objections (available upon request); Sociology and

History have been contacted but no response yet.

Rationale: This course will enhance the new Security Studies PhD Program as well as the existing MA program. The political determinants of economic development and the economic

causes of political outcomes such as democratization are an increasingly-essential component of security studies.

3. Course Revisions

College of Arts and Humanities Course Revisions

ENC 6428	Rhetoric of Digital Literacy	3(
	3,0) Digital Literacies	

PR: Graduate standing or C.I.

~~Studies Rhetorical dimensions~~ Study of digital discourse. technology's impact on literacy theory, activities, and pedagogy, including reading and writing practices as well as larger cultural shifts in communication and patterns of thinking.

Abbrev (18 of 30): ~~Rhetoric of Digital Literacy~~ Digital Literacies

Discussion with others: Discussed with SVAD, English, and Texts and Technology regarding possible conflict. All areas agree that there is no conflict.

Rationale: First, the Department of Writing & Rhetoric is also proposing a new course called Digital Rhetorics, and we want the titles of the two courses to better indicate their different foci for students. Second, ENC 6428 has focused on digital technology and literacy theory (e.g., multiliteracies, history of digital literacies, new literacy theory) rather than rhetorical theory, at least in the last several versions of the course.

Majors taking course: English M.A. Rhet/Comp Track; Texts and Technology Ph.D. There are no programs that list ENC 6428.

Fees already approved. No other changes.

ART 5695	WebArt I	3(3,0)
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PR: Admission to MFA.

Students will explore the web and experiment with pertinent software, as well as design and implement websites. Projects will be determined at the outset of each semester.

There are no programs that list ART 5695.

College of Education and Human Performance Course Revisions

Fees only.

SPS 6191	Individual Psychoeducational Diagnosis I	4(4,0)
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PR: Graduate admission and C.I. CR: SPS 6946L.

Measurement of students' achievement and cognitive functioning. Administration, scoring, and interpretation of contemporary iterations of achievement and processing measures used in school psychology.

There are no programs that list SPS 6191.

Fees only.

SPS 6192	Individual Psychoeducational Diagnosis II	4(4,0)
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PR: Graduate admission and C.I. CR: SPS 6946L.

Measurement of students' intellectual and cognitive functioning. Administration, scoring,

Discussion with others: Existing Course - No Conflicts

Rationale: Clarification in prerequisites

Majors taking course: MNM

There is 1 program that lists PAD 5850: Nonprofit Management/National Certification in Nonprofit

Management - Minor

PAD 5855 **Introduction to Public Procurement** **3(3,0)**

PR: C.I. Admission to Master of Public Administration, or Master of Nonprofit Management, or C. I.

Acquisition of knowledge and skills relating to the public procurement process. Discussion with others: Existing Course - No Conflicts

Rationale: Change in prerequisite

There are no programs that list PAD 5855.

College of Medicine Course Revisions

Tabled. Split Class. The graduate syllabus should clearly demonstrate more advanced subject matter, expectations, and rigor. Objectives should be more rigorous, all additional projects should be listed, and the assessments should be more advanced with examples given.

MCB 5225 **Molecular Biology of Disease** **3(3,0)**

PR: Graduate standing or C.I.

An in-depth study of the molecular biological mechanism of diseases in experimental animal models and human populations.

Rationale: This course provides students with an in-depth knowledge of current advances in the molecular mechanisms underlying human diseases. Topics include autoimmunity, neurodegeneration, aging, drug addiction, obesity, and cancer. The course format will consist of lectures, discussions, and student presentations. The aim of this course is to demonstrate how various disciplines can be integrated into modern medicine and how the information can be used for drug discovery in the treatment or cure of human diseases.

Majors taking course: Biomedical MS, Biotechnology MS, Biomedical Ph.D.

There are 3 programs that list MCB 5225: Biotechnology (B.S.), Biomedical Sciences (B.S.), Biomedical Sciences - Preprofessional Concentration (B.S.).