

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of January 27, 2014 meeting

Members Present

Deborah Breiter, Charles Kelliher, Donna Malvey, Patrick Murphy, Joyce Nutta, Max Poole, Boris Zeldovich

Recorder

Rhonda Nelson

Guests Present

Jeff Stout, MC Santana, Shawn Lawrence, Kareem Jordan, Teresa Dorman, Ross Wolf, Linda Sullivan, Richard Pepler

Files

[2014-01-27 Meeting Course Minutes](#) 

Welcome and call to order. The meeting was called to order at 12:00 p.m. by Charles Kelliher, acting chair for Tosha Dupras. A quorum was established. The minutes of the last meeting were reviewed and approved.

Revisions to the MA Comm. Sciences & Disorders program & tracks – COHPA. Debra Knox presented the revisions to the program and tracks. The request was to shift 3 credit hours from the clinical practice component to the required courses. The required courses will then increase to 41 hours and the clinical practice will decrease to 25 hours. Enrolled students will have the opportunity to take an additional elective due to this change. These revisions received unanimous approval.

Review of split class and revisions to WST 5347 Research in Women & Gender Studies – CAH. Maria Santana gave a summary of this course. This course was tabled at the last meeting due to clarification requested in the description. The committee reviewed this course with the revised description. This split class request received unanimous approval.

Revisions to the MS Forensic Science program and tracks-COS. Mike Sigman and Teresa Dorman gave a summary of the changes. Dr. Sigman shared that the Forensic Analysis and the Forensic Biochemistry tracks would be deleted and concentration areas with a non-thesis option would be added in its place. These changes would better accommodate working forensic science professionals and to increase enrollment. The new concentration is completely online. Students can move to this new program or continue in their current track. These revisions received unanimous approval.

Addition of a Criminal Justice Executive graduate certificate-COHPA. Tabled at last meeting. Kareem Jordan presented additional information on this certificate. As a reminder, this certificate is reserved for people that are now at the Criminal Justice Institute. Dr. Wolf indicated that he spoke with Faculty Relations regarding the adjunct faculty teaching the 2 courses and there were no issues. This had been a question raised at the last meeting. Dr. Jordan emphasized that they would follow the same guidelines as all other adjunct faculty. The rest of the courses would be taught by regular faculty. The hope was that some of these students would then transition to the master's program. Discussion also centered around non unit and in unit faculty. No issues with the other courses. The committee re-enforced that rigor should be maintained within these graduate courses. This certificate received approval.

Addition of an MS Social Work Online Part-time track-COHPA. Shawn Lawrence presented the addition of this new track. This will be in addition to the current part-time track and will be completely online. This program will recruit students locally and nationally. The curriculum will remain the same as the current part-time track. This request received unanimous approval.

Revision to the MS Sport and Exercise Science program and tracks-CEDHP. Jeffrey Stout presented a summary of the changes. These changes are being requested in order to align the 3 tracks, clarify program requirements, and provide flexibility. Current students will not be impacted by the revisions. These changes received unanimous approval.

Suspension of admissions to the Adult-Gero CNS track-CON. There were some questions regarding the dates on the teach out plan and the proposed effective date of suspension. The committee voted to table this request until the next meeting when questions could be answered.

Courses and special topics. Dr. Richard Pepler was available by phone to provide a brief summary of the College of Medicine courses. The College of Medicine courses were approved. For a complete list of courses approved by the committee, review the attached course listing.

Announcements and adjournment. The meeting was adjourned at 12:45 p.m.

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Course Minutes

January 27, 2014

All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.

1. Course Additions

College of Education and Human Performance Course Additions

EDH 6XXX **ED-Department of Child, Family and Community Sciences** **3(3,0)**
The Socio-Historical Context of Adult Education : PR: Graduate Standing or C.I. An overview of adult education examining the historical and philosophical roots, the current social context and the multiple disciplinary perspectives that inform the field. *Odd Fall.*
Abbrev: (33 of 30 chars) Socio-Historical Context Adult Ed
Discussion with others: There is a current interdisciplinary course on adult learning which focuses on practical applications, instruction, and technology. This course will focus on the broader socio-historical context of adult education. With regard to the athletic element of this proposal, I have had face-to-face meetings with Todd Stansbury, Mark Gumble, Jessica Reo, Kimya Massey, Courtney Vinson, Keith Embray, and Jay Hoffman. All were able to provide valued input and the course, track, and certificate duplicate nothing they are doing.
Rationale: This course is being added to support a new track and certificate within the Higher Education program area.
Majors taking course: MA in Ed Leadership--Student Athlete Support Services Track

EDH 6XXX **ED-Department of Child, Family and Community Sciences** **3(3,0)**
Athletics in the American University: PR: Graduate Standing or C.I. An examination of the historical and contemporary role of athletics in the American University with explicit focus on the student athlete and student support services of athletes. *Odd Fall.*
Abbrev: (36 of 30 chars) Athletics in the American University
Discussion with others: There are no duplicate courses. I have had face-to-face meetings with Todd Stansbury, Mark Gumble, Jessica Reo, Kimya Massey, Courtney Vinson, Keith Embray, and Jay Hoffman. All were able to provide valued input and the course, track, and certificate duplicate nothing they are doing.
Rationale: This course is being added to support a new track and certificate program within the Higher Education program area.
Majors taking course: MA in Ed Leadership--Student Athlete Support Services Track

EDH 6XXX **ED-Department of Child, Family and Community Sciences** **3(3,0)**

Academic Success and the Student Athlete: PR: Graduate Standing or C.I. This course will examine the factors related to academic success including issues related to the organization and structure of athletic support services. *Odd Summer.*

Abbrev: (40 of 30 chars) Academic Success and the Student Athlete

Discussion with others: There are no duplicate courses. I have had face to face meetings with Todd Stansbury, Mark Gumble, Jessica Reo, Kimya Massey, Courtney Vinson, Keith Embray and Jay Hoffman. All were able to provide valued input and the course, track and certificate duplicate nothing they are doing.

Rationale: This course is being added to support a new track and certificate program within the Higher Education program area.

Majors taking course: MA in Ed Leadership--Student Athlete Support Services Track

College of Medicine Course Additions

MDI 8XXX **COM-AII** **6(6,0)**

AI in Medicine Critical Care and Pulmonary Diseases: PR: Completion of M3. Immerses the student In the care MICU patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (66 of 30 chars) Acting Internship in Medicine Critical Care and Pulmonary Diseases

MDI 8XXX **COM-AII** **6(6,0)**

Acting Internship in Surgery Critical Care: PR: Completion of M3. Immerses the student in the care of SICU patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (42 of 30 chars) Acting Internship in Surgery Critical Care

MDI 8XXX **COM-AII** **6(6,0)**

Acting Internship in Medicine Critical Care: PR: Completion of M3. Immerses the student in the care of MICU patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (43 of 30 chars) Acting Internship in Medicine Critical Care

MDI 8XXX **COM-AII** **6(6,0)**

Acting Internship in Pediatric Critical Care: PR: Completion of M3. Immerses the student in the care PICU patients by focusing technology, multidisciplinary personnel. and physiologic, goal-oriented, humanistic practice in critical illness. *Spring, Summer, Fall.*

Abbrev: (45 of 30 chars) Acting Internship in Pediatric Critical Care

MDI 8XXX **COM-Burnett School of Biomedical Sciences** **6(6,0)**

Acting Internship in Neonatal ICU: PR: Completion of M3. This acting internship is designed to expose the student to normal physiology and a wide variety of diseases that affect the term and preterm newborn. *Spring, Summer, Fall.*

Abbrev: (33 of 30 chars) Acting Internship in Neonatal ICU

College of Optics and Photonics Course Additions

~~Research seminar exploring~~ To explore feminist research methodologies and investigate relationships among feminist theorizing, theory, research, social change, and social change, the development of gender studies programs equality as experienced at the workforce in private, public and their relationships to other academic disciplines. non-profit spheres.

Abbrev (29 of 30): ~~Res Seminar in Gender Studies~~ Res in Women & Gender Studies

Term Offered: ~~Occasional~~ Odd Fall

Discussion with others: No. This course has been offered since 2007. It offers a unique perspective not shared with other units due to its interdisciplinarity and inclusion of both women and gender research.

Rationale: A split level course will help us with our limited resources by offering the course more often and including both academic levels. Graduate students can benefit from mentoring undergraduate researchers as well as undergraduate students can benefit from a higher level mentor.

Majors taking course: Elective for Graduate Gender Certificate

There are no programs that list WST 5347.

College of Education and Human Performance Course Revisions

PET 6946	Practicum, Clinical Practice	3(3,0) 3-6(3-6,0)
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PR: none.

Field experience in a sport and exercise science organization, association, or business.

Term Offered: Fall, Spring, Summer

There are no programs that list PET 6946.

College of Medicine Course Revisions

BMS 6001	HB-1 Molecules to Cells Cellular Function and Medical Genetics	5(5,0)
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PR: Matriculation in the College of Medicine M.D. Program.

~~The HB1 Module~~ Cellular Function and Medical Genetics is an integrated, multidisciplinary, review of the basic sciences of biochemistry, molecular biology; genetic, nutrition, pharmacology and cell biology underpinning modern medicine.

Abbrev (38 of 30): ~~HB-1 Molecules to Cells~~ Cellular Function and Medical Genetics

Term Offered: Fall

There are no programs that list BMS 6001.

BMS 6002	HB-2 Structure and Function Structure and Function	11(11,0)
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PR: Matriculation in the College of Medicine M.D. program.

An integrated module with a curriculum that includes Clinical Anatomy, Embryology, Microanatomy, Physiology, and Neurosciences using medical imaging, clinical presentations, lectures, small-group sessions, team-based learning sessions.

Abbrev (22 of 30): ~~HB-2 Structure and Function~~ Structure and Function

Term Offered: Fall, Spring

There are no programs that list BMS 6002.

BMS 6006 **~~HB-3 Health & Disease~~** **5(5,0)**
Health & Disease

PR: Matriculation in the College of Medicine M.D. program.
Eight week module of the first year basic-science curriculum that integrates the following disciplines: immunology, microbiology, virology, pharmacology, and pathology.

Abbrev (18 of 30): ~~HB-3 Health & Disease~~ Health and Disease

Term Offered: Spring

There are no programs that list BMS 6006.

BMS 6015 **~~P-1 Practice of Medicine~~** **7(7,0)**
Practice of Medicine I

PR: Matriculation in the College of Medicine M.D. program.
Extending throughout the first year of medical school, this module includes skills training in medical interviewing and physical examination while also addressing the context of the medical practice.

Abbrev (22 of 30): ~~P-1 Practice of Medicine~~ Practice of Medicine I

Term Offered: Fall, Spring

There are no programs that list BMS 6015.

BMS 6016 **~~P-2: Practice of Medicine~~** **8(8,0)**
Practice of Medicine II

PR: Completion of M-1 Term.

P-2: Practice of Medicine is a year long module which teaches advanced clinical examination techniques and clinical reasoning skills integrated with organ systems modules.

Abbrev (23 of 30): ~~P-2: Practice of Medicine~~ Practice of Medicine II

Term Offered: Fall, Spring

There are no programs that list BMS 6016.

BMS 6050 **~~C-1 Psychosocial Issues~~** **4(4,0)**
Psychosocial Issues in Healthcare

PR: Matriculation in the College of Medicine M.D. program.
This module covers the role of psychosocial factors in health and illness, emphasizing communication skills, cultural differences, human sexuality, domestic violence, and alcohol misuse.

Abbrev (33 of 30): ~~C-1 Psychosocial Issues~~ Psychosocial Issues in Healthcare

Term Offered: Spring

There are no programs that list BMS 6050.

BMS 6631 **~~S-1 Hematology and Oncology~~** **4(4,0)**
Hematology and Oncology

PR: Matriculation in the College of Medicine M.D. Program.
Overview of major hematologic diseases: coagulation, and basic neoplasia. Pathology, pharmacology, laboratory and clinical medicine disciplines, emphasizing disease classification, differential diagnosis, and current treatments.

Abbrev (23 of 30): ~~S-1 Hematology and Oncology~~ Hematology and Oncology

Term Offered: Spring

There are no programs that list BMS 6636.

BMS 6910 ~~I-1 Focused Individual Research (F.I.R.E.)~~ **5(5,0)**
Focused Inquiry and Research Experience

PR: Matriculation in the College of Medicine M.D. program.

This course provides the training and mentorship enabling medical students to successfully complete rigorous, independent, scholarly research projects in fields of individual passion.

Abbrev (46 of 30): ~~I-1 Individual Research Focused Inquiry and Research Experience (FIRE)~~

Term Offered: Fall, Spring

There are no programs that list BMS 6910.

BMS 6911

~~I-2: Focused Individualized Research Experience (F.I.R.E.)~~ **5(5,0) Focused Inquiry and Research Experience II**

PR: ~~I-1: Individual Focused Inquiry and Research Experience I~~ (BMS 6910).

This course provides the training and mentorship enabling medical students to successfully complete rigorous, independent, scholarly research projects in fields of individual passion.

Abbrev (53 of 30): ~~I-2: Research Module Focused Inquiry and Research Experience II (F.I.R.E.)~~

Term Offered: Fall, Spring

There are no programs that list BMS 6911.

MDE 8162 ~~Elective in Gynecologic Oncology~~ **6(6,0)**
Acting Internship in Gynecologic Oncology

PR: Successful completion of M3 core clerkships.

Provides an in-depth exposure and experience in gynecologic oncology.

Abbrev (41 of 30): ~~Gynecologic Oncology Acting Internship in Gynecologic Oncology~~

There are no programs that list MDE 8162.

MDE 8833 ~~Advanced Psychiatric Therapies~~ **6(6,0)**
Acting Internship Psychiatry Advanced Therapies

PR: Successful completion of M3 core clerkships.

Clinical assessment and treatment experience with child, adolescent and adult populations with treatment-resistant, "dual diagnoses" (psychiatric comorbidities) in residential and day treatment settings.

Abbrev (50 of 30): ~~Advanced Psychiatric Therapies Acting Internship in Psychiatry Advanced Therapies~~

There are no programs that list MDE 8833.

BCC 7190 ~~Critical Care Clerkship~~ **6(6,0)**
MDI 8XXX **Acting Internship in Critical Care**

PR: Successful completion of M-3 core clerkships: M-3.

The educational philosophy Immerses the student in the care of the Critical Care Clerkship is to

~~provide the matrix upon which to develop a scientifically sound approach to the management of critically ill patients. patients by focusing technology, multidisciplinary personnel, and physiologic, goal-oriented, humanistic practice in critical illness~~

Abbrev (34 of 30): ~~Critical Care Clerkship~~ Acting Internship in Critical Care

There are no programs that list BCC 7190.