

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of November 19, 2012 meeting

Members Present

Deborah Breiter, Charles Kelliher, Donna Malvey, Joyce Nutta, Max Poole, Terrie Sypolt, Julee Waldrop, Art Weeks, Harry Weger, Boris Zeldovich

Recorder

Rhonda Nelson

Guests Present

J. Marla Toyne, Cheryl Xu, Patrick Pabian, Keith Folse, Mike Hynes, Ahmad Elshennawy, Linda Sullivan

Files

[2012-11-19 Meeting Course Actions Minutes](#) 

Welcome and call to order. The meeting was called to order at 12:00 p.m. by Dr. Charles Kelliher, chair. A quorum was established. The minutes of the last meeting were reviewed and approved.

Tabled at last meeting: Revisions to the Training Simulation graduate certificate, CECS. Dr. Elshennawy presented a summary of the changes. The certificate was originally set up with 9 hours and was increased to 12 hours when Dr. Kent Williams joined the staff. With Dr. Williams' departure, the faculty are requesting revisions to the required courses which will decrease the hours from 12 to 9. These revisions received unanimous approval from the committee.

Review of Graduate Equipment Fees. Dr. Hynes and Pabian were present to provide a summary of the requested fees for their programs. The graduate equipment fees being reviewed were Ed Leadership Fees of \$24 FT and \$16 PT; MAT program fees of \$48 FT and \$32 PT; and the DPT fees of \$90 FT. All fees were recommended for approval. These recommendations will be forwarded to the provost's office for final approval.

Review of Materials & Supplies Fees, all colleges. The M&S fees were reviewed. Dr. Xu presented a summary of the request for course fees to her EAS 5407C Mechatronic Systems course. This request was tabled as the committee felt that it should be considered as an equipment fee. They suggested that Dr. Xu have a collaborative meeting with other departments on whether an equipment fee could be considered instead. For a complete list of fees recommended for approval by the committee, review the attached fee listing. These recommendations will be forwarded to the provost's office for final approval.

Revisions to the Construction Engineering graduate certificate, CECS. The revisions included several additional course options to the required course listing. No changes to the overall hours. These revisions received unanimous approval from the committee.

Revisions to the TEFL graduate certificate, CAH. Dr. Folse provided a summary of the changes which included adding several options to the required courses. No changes to the overall hours. These revisions received unanimous approval from the committee.

Addition of a Master's + 30 track, ED Specialist Ed.S., CED. Dr. Hynes provided a summary of this new track which will open enrollment to a wider audience of students that is now restricted to counselor education. This track will use existing courses already being taught. The track name will be Master's + 30 track. This track addition received unanimous approval from the committee.

Addition of a World Languages Ed, ESOL graduate certificate, CED. Dr. Nutta presented a summary of this new certificate. This certificate will fall under the umbrella term of World Languages Education along with the new LOTE certificate. The term World Languages Education is overtaking the term Foreign Language Education in Florida and nationwide. This certificate will build students' knowledge and skills in teaching and assessing academic subjects, supporting second language acquisition and literacy and in understanding diverse cultures for serving English learners in PreK-12 schools. Dr. Poole noted that there was only 1 course difference in this and the LOTE certificate and questioned if a student would be able to get a certificate in both by taking this 1 extra course. Dr. Nutta indicated that she would add a notation to both catalog copies indicating that this would not be allowed. This certificate addition received unanimous approval from the committee.

Addition of a World Languages Ed, LOTE graduate certificate, CED. Dr. Nutta presented a summary of this new certificate. This certificate will build students' knowledge and skills in teaching and assessing academic subjects and supporting second language acquisition and literacy for teaching World Languages in PreK-12 schools and will draw proficient speakers of languages other than English who are interested in teaching them in public and private settings. This certificate addition received unanimous approval from the committee.

Revisions to the BSN DNP Adult/Gerontology track, CON. Drs. Chase and Waldrop presented changes to the track. Course revisions were made to this track to align it with the MSN DNP changes that were made recently. Total credit hours increased from 81 to 86 with required hours decreasing from 50 to 46. This request received unanimous approval from the committee.

Courses and special topics. For a complete list of courses approved by the committee, review the attached course listing.

Announcements and adjournment. The meeting was adjourned at 1:00 p.m.

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Graduate Council Curriculum Committee **Course Minutes for 11-19-2012**

All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.

Health & Public Affairs Course Action Additions

HSA 6XXX HPA-Health Mangt & Informatic 3(3,0)

Health and Medical Terminology for Health Administrators: PR: Admission to Health Services Administration graduate program for C.I. Designed to introduce students to the language of medicine and its application for health administrators using the Caduceus Medical Terminology software system. *Spring.*

29 of 30 character abbreviation: **Hlth&Med Terminology Hlth Adm**

Rationale: This course is being offered as an elective in the MS-HSA program. Students in the program are required to complete at least one 3-credit hour elective to fulfill their program requirements. Currently the department only offers 1-2 elective choices each semester. This will give students another option.

Discussion with others: NA. This course does not pose a conflict with other departments due to the specialized nature of the course. Additionally, the course is not similar to any other course in the MS-HSA program.

HSA 6XXX HPA-Health Mangt & Informatic 3(3,0)

Management and Health Information Systems: PR: Admission to Health Services Administration graduate program or C.I. This course is designed to introduce students to health care information systems and current issues related to effective management of these systems and health data. *Occasional.*

26 of 30 character abbreviation: **Mgmt & Health Info Systems**

Rationale: This course is being offered as an elective in the MS-HSA program. Students in the MS-HSA program are required to complete at least one 3-credit hour elective to fulfill degree requirements. Currently only 1-2 elective choices are offered. This course will give students another option.

Discussion with others: NA - This course does not pose a conflict with other departments due to the specialized nature of the course. Additionally, the course is not similar to any other course in the MS-HSA program.

Majors taking course: None

Health & Public Affairs Course Action Revisions

SPA 6204 Articulation/Phonological Disorders 3(3,0)

~~PR: Graduate standing~~ **PR: Admission to M.A. in Communication Sciences and Disorders or C.I. SPA 3112 and SPA 3112L.**

Advanced theory, diagnosis, and treatment of articulation/phonological disorders including developmental apraxia of speech, dysarthria, and cleft palate; communicative differences vs. disorders emphasized.

Rationale: Updating prerequisite to require admission to program. Corrected terms offered.

SPA 6236 Motor Speech Disorders in Adults and Children 3(3,0)

~~PR:~~ PR: Admission to M.A. in Communication Sciences and Disorders and SPA 6204 or C.I.

Evaluation and treatment of dysarthrias, apraxias, and other motor speech disorders in adults and children associated with neurological problems, brain injury and systemic disease.

Rationale: Updating prerequisite to require admission to program. Corrected terms offered.

SPA 6559 Augmentative and Alternative Communication 3(3,0)

~~PR: SPA 6402~~ PR: Admission to M.A. in Communication Sciences and Disorders or C.I.

The total integrated network of techniques, aids, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability.

Rationale: Updating prerequisite to require admission to program. Corrected terms offered

SPA 6565 Feeding and Swallowing Disorders 3(3,0)

~~PR: SPA 6236, SPA 6211C.~~ PR: Admission to M.A. in communication Sciences and Disorders and SPA 6211C or C.I.

Evaluation and management of feeding and swallowing disorders in children and adults.

Rationale: Updating prerequisite to require admission to program. Corrected terms offered

SPA 6805 Research in Communicative Disorders 3(3,0)

~~PR:~~ PR: Admission to M.A. in Communication Sciences and Disorders and STA 2014C or STA 2023 or equivalent. ~~equivalent or C.I.~~

Introduction to empirical research in communicative disorders, with emphasis on hypothesis testing, research design, data analysis, and interpretation of results.

Rationale: Update prerequisite to require admission to program. Correct terms offered.

SPA 6942C Intermediate Clinical Practicum 3(1,6)

~~PR: SPA 6503C.~~ PR: Admission to M.A. in Communication Sciences and Disorders and SPA 6503C or C.I.

Intermediate supervised practicum in evaluation and management of speech, language and hearing disorders. Includes 1 hour weekly meeting. May be repeated for credit.

SPA 6943C Advanced Clinical Practicum 3(1,6)

~~PR: SPA 6942C.~~ PR: Admission to M.A. in Communication Sciences and Disorders and SPA 6942C or C.I.

Advanced supervised practicum in evaluation and management of speech, language and hearing disorders. May be repeated for credit.

PHT 7829C Advanced Clinical Education III 4(1,20)

~~PR: PHT 7823L.~~ 7823C.

Clinical education course to synthesize ethical, legal, and professional contemporary practice with evidence-based intervention, culminating in a full-time, terminal 8-week clinical internship in physical therapy practice setting prior to graduation. Graded S/U.

Engineering & Computer Science Course Action Revisions

~~EML 5403C~~ **Science and Technology of Fuel Cells** **~~3(3,1)~~**

EML 5403 **3(3,0)**

PR: EGN 3365, EMA 4102 or C.I.

Fundamental knowledge along with hands-on experience with design, manufacturing and operation of fuel cells.