

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of January 23, 2012 meeting

Members Present

Cristina Fernandez-Valle, Naim Kapucu, Joyce Nutta, Max Poole, Kerry Purmensky, Jay Jay Stroup, Terrie Sypolt, Julee Waldrop, Art Weeks, Boris Zeldovich

Recorder

Rhonda Nelson

Guests Present

Jeffrey Stout, Maren Fragala, Jay Hoffman, Roanne Brice, Grant Hayes, Judit Szente, Blake Scott, Mike Robinson

Files

[2012-01-23 Meeting Course Action Requests Minutes](#) 

Welcome and call to order. The meeting was called to order at 12:10 p.m. by Terrie Sypolt, who substituted as chair. A quorum was established. The minutes were reviewed and approved.

Revisions to the Sport and Exercise Science MS, CED (Addition of a Sport Nutrition track, course revisions and name change from Sport Leadership and Coaching to Coaching track, and revision to the Applied Exercise Physiology track). Jay Hoffman presented the changes to the Sport and Exercise Science program. They have requested to add a new track entitled Sport Nutrition and change the Sport Leadership and Coaching track name to Coaching. There were also various course additions and revisions to the Coaching and Applied Exercise Physiology tracks. He pointed out that any students enrolled in the Sport Leadership track could continue in that track. These changes were unanimously approved.

Revisions to the Exercise Physiology track, Education PhD, CED. Jay Hoffman presented a summary of the revisions to this track. Course changes were being made to the specialization area. These changes were unanimously approved.

Inactivation of Health & Wellness certificate, CED. This certificate is being inactivated due to low enrollment. There was one student in the certificate who will be allowed to finish this certificate. This inactivation was unanimously approved.

Inactivation of Sports Leadership certificate, CED. This certificate is being inactivated due to low enrollment. There were three students in the program. Two have finished their coursework and one has yet to finish. That student will be allowed to complete this certificate. This inactivation was unanimously approved.

Review of CAH split class (Tabled at last meeting). Blake Scott presented the additional changes that had been made to clarify the differences between the UG and Grad class. The committee reviewed the changes and asked that Dr. Scott provide additional information to the form regarding the additional research and methodology. This course received unanimous approval with the amendment of Dr. Scott sending over additional clarification on the form.

Addition of an Early Childhood track, Education PhD, CED. Judit Szente presented a summary of this new track addition. Other universities are offering similar type tracks. Dr. Poole asked a question about the funding for the students. Dr. Szente indicated that they plan to have 6-9 full-time students to start with and increase up to 18 students. She indicated they plan to offer funding for some of the students from grants. Dr. Mike Robinson indicated that the students would be supported as graduate and teaching assistants. He further indicated that \$7500 would support the library program. He said that they would meet the library requirement of \$1500 a year. Dr. Zeldovich had a question on the Theoretical Foundations course. These changes were unanimously approved.

Review of Graduate Courses Not Offered for 5 years. This item was tabled so the committee could review additional information.

Courses and special topics. For a complete list of courses approved, review the attached listing.

Announcements and adjournment. The meeting was adjourned at 1:00 p.m.

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Graduate Council Curriculum Committee **Course Minutes for 01-23-2012**

All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.

College of Business Adm Course Action Additions

SPB 6XXX **BA-College-BA 1.5(1.5,0)**

The Sport Industries in the US: Challenges and Opportunities: PR: Admitted to Master of Sport Business Management Program. Examines the factors that have created the American Sport Industry and those factors that sustain and insure its prosperity and survival. *Occasional.*

30 of 30 character abbreviation: **Sport Indus US: Challenge & Op**

Rationale: Revision of Professional Sport (SPB 6206) and Intercollegiate Sport Industry (SPB 6106) into a single course offering.

Discussion with others: N/A

Effect on majors: Master of Sport Business Management

College of Business Adm Course Action Deletions

SPB 6106 **BA-College-BA 1.5(1.5,0)**

Intercollegiate Sport Industry: PR: CBA Masters foundation core and admission to the Master of Sport Business Management. Examines the structure, evolution and governance of intercollegiate sport management and offers a framework for sound business decision making. *Occasional.*

Rationale: Course being changed.

Discussion with others: N/A

Effect on majors: -----12/8/2011: This course is not used as a prerequisite.

SPB 6206 **BA-College-BA 1.5(1.5,0)**

Professional Sport Industry: PR: CBA master's foundation core and admission to the Master of Sport Business Management. Examines the structure, evolution and governance of professional sport management and offers a framework for sound business decision making. *Occasional.*

Rationale: Course is being changed.

Discussion with others: N/A

Effect on majors: -----12/8/2011: This course is not used as a prerequisite.

College of Nursing Course Action Additions

NGR 6XXX **CON-Nursing 3(3,0)**

Adult I Primary Care: PR: Admission to the DNP program FNP or ANP track; completion of NGR 5XXX (Advanced Health Assessment and Diagnostic Reasoning Concepts), NGR 5003L, NGR 5141, or C.I; CR: Adult I Primary Care Clinical, NGR 6172, or C.I. Development of theoretical skills for evaluation, diagnosis, and management of the primary care health needs of adults and communities. May be used in the degree program a maximum of 2 times. *Spring.*

30 character abbreviation: **Adult I Primary Care**

NGR 6XXX CON-Nursing 3(3,0)

Adult II Primary Care: PR: NGR 6XXX, NGR 6XXXL; CR: NGR 6XXXC. Development of theoretical foundation for the evaluation, diagnosis, and management of the complex health needs of adults. May be used in the degree program a maximum of 2 times. *Fall*.

30 character abbreviation: **Adult II Primary Care**

NGR 6XXXL CON-Nursing 2(0,2)

Adult I Primary Care Clinical: CR: NGR 6XXX Adult I Primary Care. Application of theory and skills for evaluation, diagnosis and management of the primary care health needs of adults and communities. Graded S/U. May be used in the degree program a maximum of 2 times. *Spring*.

25 of 30 character abbreviation: **Adult I Primary Care Clin**

NGR 6XXXL CON-Nursing 2(0,2)

Adult II Primary Care Clinical: PR: NGR 6XXX; NGR 6XXXL; CR: NGR 6XXX. Development of theoretical and clinical skills for evaluation, diagnosis, and management of the complex and long-term needs of adults. Graded S/U. May be used in the degree program a maximum of 2 times. *Fall*.

26 of 30 character abbreviation: **Adult II Primary Care Clin**

Engineering & Computer Science Course Action Additions

ENV 6XXX ECS-Civil, Envir & Const Eng 3(3,0)

Environmental Biotechnology: PR: **EES 4111C**. Environmental Biotechnology teaches graduate students the management of microorganism-based engineer systems for applications in waste treatment and energy generation. *Even Spring*.

30 character abbreviation: **Environmental Biotechnology**

Rationale: Environmental Biotechnology is an emerging area that presents opportunities to graduate students in environmental engineering. This graduate course will equip students with principles and applications necessary for understanding essential engineering sciences that govern bioenvironmental processes.

Discussion with others: COM was contacted (Dr. Naser) for consideration but did not send any feedback by the time CAR was entered.

College of Education Special Topics

EEC 7939 Sect 01 ED-Child, Family & Comm Sci 3(3,0)

ST:Advocacy, Public Policy, and Program Evaluation: PR: Admission to the program or C.I. Research-based practice as it relates to child advocacy and changes in public policy. *Occasional*.

30 of 30 character abbreviation: **ST:Advocacy Pub Pol & Prog Eva**

Rationale: Submitted for approval of an Early Childhood Track to be added to the Education PhD program.

Discussion with others: n/a

Effect on majors: The Education PhD is adding an Early Childhood Track to the doctoral program. The course will be offered in this new track.

AGENDA NOTES: Course Addition also being proposed.

EEC 7939 Sect 01 ED-Child, Family & Comm Sci 3(3,0)

ST:Critical Analysis of Early Childhood Research: PR: Admission to the program or C.I. This course examines research, theories, and trends in early childhood and how they influence perspectives related to young children. *Occasional.*

29 of 30 character abbreviation: **ST:Crit Analy Early Child Res**

Rationale: Submitted for approval of an Early Childhood Track to be added to the Education PhD program. This course has been developed for this new track.

Discussion with others: This course relates directly to Early Childhood and does not conflict with other programs/departments at UCF.

Effect on majors: Education PhD: Early Childhood Track students.

AGENDA NOTES: Course Addition also being proposed.

EEC 7939 Sect 01 ED-Child, Family & Comm Sci 3(3,0)

ST:Current Trends in Child, Family, and Community Sciences: PR: Admission to the program or C.I. This course examines emerging and current trends in the field of Child, Family, and Community Sciences. *Occasional.*

30 of 30 character abbreviation: **ST:Curr Trends Child Fam & Com**

Rationale: Submitted for approval of an Early Childhood Track to be added to the Education PhD program.

Discussion with others: This course directly relates to Early Childhood and does not conflict with other programs/departments at UCF.

Effect on majors: The Education PhD is adding an Early Childhood Track to the program. The course will be offered in the Early Childhood Track.

AGENDA NOTES: Course Addition also being proposed.

EEC 7939 Sect 01 ED-Child, Family & Comm Sci 3(3,0)

ST:Early Childhood: Professional Publishing and Grant Writing: PR: Admission to the program or C.I. This course examines the aspects of grant writing and writing of professional journals for the field of early childhood. *Occasional.*

30 of 30 character abbreviation: **ST:Early Child: Prof Pub & Gra**

Rationale: Submitted

Discussion with others: This course directly relates to Early Childhood and does not conflict with other programs/departments at UCF.

Effect on majors: The Education PhD is adding an Early Childhood track to the program. This course will be offered in this new track.

AGENDA NOTES: Course Addition also being proposed.

College of Education Course Action Additions

EEC 7XXX ED-Child, Family & Comm Sci 3(3,0)

Advocacy, Public Policy, and Program Evaluation: PR: Admission to the program or C.I. Research-based practice as it relates to child advocacy and changes in public policy. *Spring.*

28 of 30 character abbreviation: **Advocacy Pub Pol & Prog Eval**

Discussion with others: n/a

Effect on majors: The Education PhD is adding an Early Childhood Track to the doctoral program. The course will be offered in this new track.

AGENDA NOTES: Special Topic also being proposed.

EEC 7XXX ED-Child, Family & Comm Sci 3(3,0)

Critical Analysis of Early Childhood Research: PR: Admission to the program or C.I. This course examines research, theories, and trends in early childhood and how they influence perspectives related to young children. *Spring.*

26 of 30 character abbreviation: **Crit Analy Early Child Res**

Rationale: The Education PhD is adding an Early Childhood Track to the program. The course will be offered in this new track.

Discussion with others: This course relates directly to Early Childhood and does not conflict with other programs/departments at UCF.

Effect on majors: Education PhD: Early Childhood Track students.

AGENDA NOTES: Special Topic also being proposed.

EEC 7XXX ED-Child, Family & Comm Sci 3(3,0)

Current Trends in Child, Family, and Community Sciences: PR: Admission to the program or C.I. This course examines emerging and current trends in the field of Child, Family, and Community Sciences. *Occasional.*

30 of 30 character abbreviation: **Curr Trends Child Fam & Commun**

Discussion with others: This course directly relates to Early Childhood and does not conflict with other programs/departments at UCF.

Effect on majors: The Education PhD is adding an Early Childhood Track to the program. The course will be offered in the Early Childhood Track.

AGENDA NOTES: Special Topic also being proposed.

EEC 7XXX ED-Child, Family & Comm Sci 3(3,0)

Early Childhood: Internship in Research: PR: Admission to the program or C.I. Examine and practice the various roles of an early childhood college professor focusing on research. May be used in the degree program a maximum of 4 times. *Fall, Spring.*

30 of 30 character abbreviation: **Early Child: Intrn in Research**

Rationale: The Education PhD is adding an Early Childhood Track to the program. The course will be offered in the Early Childhood track.

Discussion with others: n/a

Effect on majors: Education PhD: Early Childhood Track

EEC 7XXX ED-Child, Family & Comm Sci 3(3,0)

Early Childhood: Internship in Teaching and Supervision: PR: Admission to the program or C.I. Examine and practice the various roles of an early childhood college professor focusing on undergraduate teaching and supervision. May be used in the degree program a maximum of 4 times. *Fall, Spring.*

30 of 30 character abbreviation: **Early Child: Intrn Teach & Sup**

Rationale: The Education PhD is adding an Early Childhood track to the program. The course will be offered in this new track.

Discussion with others: n/a

Effect on majors: Education PhD: Early Childhood track students.

EEC 7XXX ED-Child, Family & Comm Sci 3(3,0)

Early Childhood: Professional Publishing and Grant Writing: PR: Admission to the program or C.I. This course examines the aspects of grant writing and writing of professional journals for the field of early childhood. *Fall*.

29 of 30 character abbreviation: **Early Child: Prof Pub & Grant**

Discussion with others: This course directly relates to Early Childhood and does not conflict with other programs/departments at UCF.

Effect on majors: The Education PhD is adding an Early Childhood track to the program. This course will be offered in this new track.

AGENDA NOTES: Special Topic also being proposed.

EEC 7XXX ED-Child, Family & Comm Sci 3(3,0)

Theoretical Foundations of Early Childhood: PR: Admission to the program or C.I. Theoretical bases of early childhood, philosophy, and current research in early childhood. *Fall*.

23 of 30 character abbreviation: **Thrtl Fnd of Erly Child**

Discussion with others: n/a

Effect on majors: Education PhD: Early Childhood Track students.

Health & Public Affairs Course Action Additions

Tabled. Check to see if other departments have been contacted. Education has approved. Waiting to hear from Psychology.

SOW 6XXX HPA-Social Work 3(3,0)

Core Concepts of Child and Adolescent Trauma: PR: Graduate Status or C.I. Trauma informed concepts applied to practice with children and adolescents. *Fall, Spring*.

30 of 30 character abbreviation: **Core Cncpts Child &Adol Trauma**

Rationale: Participating in national faculty learning collaborative sponsored by Fordham University and the National Center for Social Work Trauma Education and Workforce Development to train faculty on courses that focus on trauma informed practice. Two key conceptual frameworks provide the overarching organization principles: 1) the Trauma paradigm and 2) Problem-based learning.

Effect on majors: Social Work, Childhood Education, Sociology, Psychology

College of Business Adm Course Action Revisions

SPB 6715C Professional Selling in Sport 3(3,1)
1.5(1.5,1)

PR: CBA master's program of study foundation core, and admission to the Sport Business Management program.

This course offers a comprehensive understanding of the sales process in the sport area. An overview of sales theory and its applications in sports are examined.

Rationale: Reduce credit hours in accord with revised content of course.

Discussion with others: Consulted with Marketing Department; they see no duplication of effort or content with their existing courses.

Effect on majors: Master of Sport Business Management

SPM 6108 ~~Facilities and Event Management~~ 3(3,0)

Event & Facility Management in Sport Business1.5(1.5,0)

PR: CBA master's program of study foundation core, and admission to the Sport Business Management program.

~~This course takes a comprehensive look into the discipline of public assembly facility management and event planning. Sports activities are held in large facilities that create unique opportunities for the manager. Various events held in such facilities also create unique opportunities. Those unique opportunities are examined in depth.~~

This course takes a comprehensive look into the discipline of public assembly facility management and event planning. Sports activities are held in large facilities that create unique opportunities for the manager.

29 of 30 character abbreviation: **Event & Fac Mgmt in Sport Bus**

Rationale: Reduce credit hours in accord with revised content of course.

Discussion with others: N/A

Effect on majors: Masters of Sport Business Management majors

MAR 6077 ~~Contemporary Marketing Problems~~ 3(3,0)

Contemporary Marketing Issues

PR: Graduate standing, MAR 6816, PR: Masters program of study foundation core, or C.I.

~~Analysis Investigation of contemporary marketing problems resulting from issues stemming from current social, economic, and political developments.~~

21 of 30 character abbreviation: **Cont Marketing Issues**

Rationale: Maintain course in curriculum and to change title and prerequisites.

Discussion with others: NA

MAR 6151 ~~Global Marketing~~ 3(3,0)

Global Marketing Strategy

PR: CBA PR: Master's program of study foundation core, core or C.I.

~~Comprehensive study of marketing transactions and management activities~~ management and strategy from a global perspective.

30 character abbreviation: **Global Marketing Strategy**

Rationale: Maintain course in curriculum and change title

Discussion with others: NA

Effect on majors: None

MAR 6406 ~~Sales Management and Control~~ 3(3,0)

Sales Force Management

PR: Graduate standing, PR: Masters program of study foundation core or C.I.

~~Designed to provide an analysis of the sales and management process. Topics covered include selection and training, compensation, behavioral issues and sales planning, evaluation, and control.~~

Comprehensive study of the analysis, methods and decisions involved in managing a contemporary sales force.

30 character abbreviation: **Sales Force Management**

Rationale: Maintain course in curriculum and to change title to be more contemporary. Update prerequisites.

Discussion with others: NA

Effect on majors: None

MAR 6466 ~~Strategic Supply Chain Management~~ 3(3,0)

Strategic Supply Chain and Operations Management

PR: ~~Graduate standing or C.I.~~ PR: Master's program of study foundation core or C.I.

Planning and management of all activities involved in designing and managing the processes, assets, and flows of material and information required to meet customers' demands.

28 of 30 character abbreviation: **Strat Supply Chain & Op Mgmt**

Rationale: Change in title to emphasize that operations is also component of course; SCM textbooks are including "operations" in their titles.

Discussion with others: Discussion with Dept. of Management Chair about adding "operations" to title. Approved/no conflict. This will now be one of the few courses in grad curriculum to expose students to operations management concepts.

Effect on majors: MBA

MAR 6616 ~~Marketing Research Methods~~ 3(3,0)

Marketing Research and Analysis

PR: ~~Graduate standing, ECO 6416.~~ PR: Master's program of study foundation core or C.I.

~~Investigation~~ Comprehensive study of primary research methods and analysis tools used to generate information for marketing decision makers. ~~Problem definition, research design, data collection, data processing, statistical interpretation, and communication of research results.~~ making.

27 of 30 character abbreviation: **Marketing Research Analysis**

Rationale: Maintain course in curriculum and change title to be more contemporary. Change prerequisites.

Discussion with others: NA

Effect on majors: None

College of Arts & Humanities Course Action Revisions

ENC 5276 Writing/Consulting: Theory and Practice 3(3,0)

PR: Graduate status or senior standing or C.I.

The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator).

Rationale: The course is being revised to add a split-level component. This course will be offered with ENC 4275. The University Writing Center training should be largely the same for undergraduate and graduate consultants or tutors, and both sets of tutors must collaborate as part of the same workplace community for the UWC to run smoothly. Each set of students can offer the other important perspectives about the writing-related issues and needs of UCF students. Although the graduate version of the course is more difficult, the undergraduate version also challenges students with advanced theory and scholarship.

College of Sciences Course Action Revisions

CHM 6440 Kinetics and Catalysis 3(3,0)

PR: CHM 3411 or equivalent. PR: Must meet proficiency requirement as determined by the Chemistry department (refer to Chemistry program handbook or contact department for more information) or C.I.
Classical kinetics with an emphasis on industrial applications and current catalysis methodologies.

Rationale: Changing prerequisite to assist with enrollment controls.

Discussion with others: No other departments list this course in their graduate catalog program descriptions

Effect on majors: Chemistry MS and PhD

CHS 6240 Chemical Thermodynamics 3(3,0)

PR: CHM 3411 or equivalent. PR: Must meet proficiency requirement as determined by the Chemistry department (refer to Chemistry program handbook or contact department for more information) or C.I.
Classical and statistical thermodynamics with emphasis on industrial applications and estimation methods.

Rationale: Changing prerequisite to assist with enrollment controls.

Discussion with others: No other departments list this course in their graduate catalog program descriptions

Effect on majors: Chemistry MS, PhD

CHS 6251 Applied Organic Synthesis 3(3,0)

PR: CHM 2211 and CHM 3411. PR: Must meet proficiency requirement as determined by the Chemistry department (refer to Chemistry program handbook or contact department for more information) or C.I.
A survey of chemical syntheses from both a product-oriented standpoint and a process-oriented standpoint. Relevant examples from the pharmaceutical and agricultural chemical industries.

Rationale: Changing prerequisite to assist with enrollment controls.

Discussion with others: Biomedical Sciences PhD lists this course as an elective option in their program description. Program director Steven Ebert has been notified of proposed prerequisite changes by e-mail 10/7/11. See attached documentation.

Effect on majors: Chemistry MS, PhD

College of Education Course Action Revisions

SPS 6931 Ethical and Legal Issues in School Psychological Services 3(3,0)

PR: Graduate admission, standing and C.I.

Introduction to ethical codes, professional standards, ethical-legal decision-making models and case studies impacting the delivery of school psychological services.

Health & Public Affairs Course Action Revisions

PAD 6207 Public Financial Management 3(3,0)

PR: Admission to Master of Public Administration or Master of Nonprofit Management PR: PAD 6227 or C.I.

Survey of financial management functions in local government, such as accounting, fund structures, debt and case management, and financial reporting.

Rationale: Adding prereq of PAD 6227: Completing PAD 6227, Public Budgeting, will improve the student's understanding of financial management in the public sector and lead to greater success in completing the course PAD 6207, Financial Management.

PAF 7919 RESEARCH

VAR
Variable

Admission to the Public Affairs Ph.D. program and C.I.

PR: None.

Graded S/U. May be repeated for credit.

Will now be graded S/U.