


# UCF Graduate Council

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## CURRICULUM COMMITTEE MINUTES

### Minutes of December 14, 2011 meeting

Members Present	Tosha Dupras, Charles Kelliher, Joyce Nutta, Max Poole, Kerry Purmensky, Jay Jay Stroup, Terrie Sypolt, Julee Waldrop, Art Weeks, Boris Zeldovich
Recorder	Rhonda Nelson
Guests Present	Patrick Pabian, Dick Pepler, Steve Schlow, Patty Hurter, Deborah Beidel, Blake Scott, Ross Wolf, Linda Sullivan
Files	<a href="#">2011-12-14 Course Action Requests Minutes</a> 

**Welcome and call to order.** The meeting was called to order at 12:00 p.m. by Tosha Dupras, Chair. A quorum was established. The minutes were reviewed and approved.

**Revisions to the PhD in Clinical Psychology, COS.** Deborah Beidel presented the changes to this program. The program is requesting to decrease the total number of hours from 93 to 84 by eliminating 6 credits of electives, eliminating 3 credits of CLP 7378, adding a Supervision Practicum course of 1 credit, and changing CLP 7145 from 3 to 2 credits. This request received unanimous approval.

**Revisions to the Criminal Justice graduate certificates, COHPA.** Ross Wolf presented a summary of the changes to the graduate certificates. For the Crime Analysis certificate, credit hours will increase from 9 to 12. In addition to the required courses, a list of 3 courses will be added as electives where students will choose 1 course from this section. For the Juvenile Justice Leadership certificate, the 2 restricted elective courses will move to the general electives and 2 courses will be removed from this category. Students will now choose 2 courses from this category. Overall hours will remain at 12. Both requests received unanimous approval.

**Revisions to the Doctorate in Physical Therapy, COHPA.** Patrick Pabian presented the changes to this program. No changes to the overall hours for the program. Various course changes will be made for years 2 and 3. This request received unanimous approval.

**Revisions to the MA in Communication Sciences and Disorders, COHPA.** The department has requested changes to the courses to meet competencies required by ASHA. They have requested to add SPA 6327 as a required course increasing the required hours from 35 to 38, reducing the thesis and non thesis options from 9 to 6 hours. Overall hours of the program remains the same. This request received unanimous approval.

**Revisions to the MA in Comm. Sci. & Disorders, Accel. track, COHPA.** The department has requested to reduce the shared hours from 18 to 16, adding a course to the required hours changing that from 35 to 38 hours, and changing the thesis and non thesis options from 9 to 6 hours. Overall hours will remain at 72. This request received unanimous approval.

**Revisions to the Professional Writing graduate certificate, CAH.** Blake Scott presented the changes to this certificate. They are requesting to add a capstone requirement, move ENC 6216 from required to elective and specify that students can only count ENC 6216 or ENC 6217 as an elective. This will change required hours from 9 to 6, but overall hours will remain at 15. This request received unanimous approval with the amendment of adding clarification in the catalog copy that students can only count ENC 6216 or ENC 6217 as an elective.

**Revisions to the MFA in Film – Entrepreneurial Digital Cinema track, CAH.** Steve Schlow presented the revisions to this track. They requested to add a new course to the core, add and delete several courses to the specialization. Overall hours to remain at 60. This request received unanimous approval.

**Revisions to the MA in English, Rhetoric and Composition track, CAH.** Blake Scott presented the changes to this track. They have requested to add two additional courses to the electives, change one course to a split level, and delete the non thesis option. This request received unanimous approval.

**Revisions to the MS in Physics and track, COS.** They are requesting to change the overall hours from 33 to 30, the required hours will change from 15 to 12, and the electives will change from 12 to 18 which includes the thesis or non thesis option. This request received unanimous approval.

**Courses and special topics.** Blake Scott presented a summary of the split class in CAH. Discussion was held on this. The committee requested that additional specifics from the syllabus be added to the split class form for better clarification of the differences in the UG and Grad roles. This course was tabled and an updated version will be brought back to an upcoming meeting. For a complete list of courses approved, review the attached listing.

**Announcements and adjournment.** The meeting was adjourned at 1:30 p.m.

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## **Graduate Council Curriculum Committee** **Course Minutes for 12-14-2011**

*All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.*

### **College of Arts & Humanities Course Action Additions**

**FIL 5XXX**      **CAH-Film Program**      **3(3,0)**

**Theories of Film Production:** PR: Film MFA student or C.I. Comparative analysis of motion picture production methodologies, including the studio industrial model, from a historical/critical perspective. *Spring.*

30 character abbreviation: **Theories of Film Production**

Rationale: Film MFA students require a more rigorous theoretical foundation in production practices before being asked to synthesize those practices into their own thesis film projects and mode of production.

Discussion with others: There are no duplications or possible conflicts with other departments or colleges.

Effect on majors: Film MFA students

### **College of Medicine Course Action Additions**

**MEL 89XX**      **COM-Medicine Variable**

**Directed Study/Independent Study:** PR: Prior Approval Required. Individual study by students under the direction of a faculty member and with the approval of the Assistant Dean of Medical Education and the Associate Dean of Students. Topics vary and will be selected on an individual basis. Credit hours and student level may vary. *Fall, Spring.*

24 of 30 character abbreviation: **Directed Study Ind Study**

### **College of Nursing Course Action Additions**

**Tabled. Clarification needed from Nursing.**

**NGR 6XXX**      **CON-Nursing 3(3,0)**

**Adult I Primary Care:** PR: Admission to the DNP program FNP or ANP track; completion of NGR 5XXX (Advanced Health Assessment and Diagnostic Reasoning Concepts), NGR 5003L, NGR 5141, or C.I.; CR: Adult I Primary Care Clinical, NGR 6172, or C.I. Development of theoretical skills for evaluation, diagnosis, and management of the primary care health needs of adults and communities. May be used in the degree program a maximum of 2 times. *Spring.*

30 character abbreviation: **Adult I Primary Care**

**Tabled. Clarification needed from Nursing.**

**NGR 6XXX**      **CON-Nursing 3(3,0)**

**Adult II Primary Care:** PR: NGR 6XXX, NGR 6XXXL; CR: NGR 6XXXC. Development of theoretical foundation for the evaluation, diagnosis, and management of the complex health needs of adults. May be used in the degree program a maximum of 2 times. *Fall.*

30 character abbreviation: **Adult II Primary Care**

**NGR 6XXXC CON-Nursing 4(1,3)**

**Internship in Nursing Education:** PR: NGR 6713, NGR 6714, NGR 6715, NGR 6718, NGR clinical, NGR cl. Application of principles of education through guided practice in classroom and clinical settings and assimilation of the nurse educator role. Graded S/U. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

26 of 30 character abbreviation: **Intrn in Nursing Education**

**Rationale:** There are multiple tracks in the same program using the same number. This makes individual course evaluation difficult. It is also confusing for students at the time they register.

**Tabled. Clarification needed from Nursing.**

**NGR 6XXXL CON-Nursing 2(0,2)**

**Adult I Primary Care Clinical:** CR: NGR 6XXX Adult I Primary Care. Application of theory and skills for evaluation, diagnosis and management of the primary care health needs of adults and communities. Graded S/U. May be used in the degree program a maximum of 2 times. *Spring.*

25 of 30 character abbreviation: **Adult I Primary Care Clin**

**Tabled. Clarification needed from Nursing.**

**NGR 6XXXL CON-Nursing 2(0,2)**

**Adult II Primary Care Clinical:** PR: NGR 6XXX; NGR 6XXXL; CR: NGR 6XXX. Development of theoretical and clinical skills for evaluation, diagnosis, and management of the complex and long-term needs of adults. Graded S/U. May be used in the degree program a maximum of 2 times. *Fall.*

26 of 30 character abbreviation: **Adult II Primary Care Clin**

### **College of Sciences Course Action Additions**

**CLP 7XXXL COS-Psychology 1(0,3)**

**Supervision Practicum:** PR: Admission to Clinical Psychology Ph.D. program or C.I. Advanced practicum focused on learning in didactic and experiential effective clinical supervision. Graded S/U. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

30 character abbreviation: **Supervision Practicum**

**Rationale:** Per the American Psychological Association Accreditation Standards, we are now required to provide training experience in clinical supervision therapy. This course will fulfill that requirement.

**Effect on majors:** Clinical Psychology PhD

### **Engineering & Computer Science Course Action Additions**

**Tabled. Committee questioned whether there might be a higher level prereq.**

**ENV 6XXX ECS-Civil, Envir & Const Eng 3(3,0)**

**Environmental Biotechnology:** PR: ENV 3001. Environmental Biotechnology teaches graduate students the management of microorganism-based engineer systems for applications in waste treatment and energy generation. *Even Spring.*

30 character abbreviation: **Environmental Biotechnology**

Rationale: Environmental Biotechnology is an emerging area that presents opportunities to graduate students in environmental engineering. This graduate course will equip students with principles and applications necessary for understanding essential engineering sciences that govern bioenvironmental processes.

Discussion with others: COM was contacted (Dr. Naser) for consideration but did not send any feedback by the time CAR was entered.

### **Engineering & Computer Science Course Action Deletions**

**EIN 5368C            ECS-Industrial & Management    3(2,2)**

**Integrated Factory Automation Systems:** PR: EIN 4391C or C.I. Automated material handling systems, industrial robots, automated guided vehicles, automated storage and retrieval systems, economics, justification. *Odd Fall.*

Effect on majors: -----12/5/2011: This course is not used as a prerequisite.

**EIN 5607C            ECS-Industrial & Management    3(2,2)**

**Computer Control of Manufacturing Systems:** PR: EIN 4391C, and EIN 4621C or EML 4535C; or C.I. Automated systems for manufacturing, numerical control (NC) machines, NC programming, robot control and programming, machine and system control. *Odd Spring.*

Effect on majors: -----12/5/2011: This course is not used as a prerequisite.

**EIN 5936            ECS-Industrial & Management    1(1,0)**

**Seminar in Industrial Engineering: Doctoral Research:** PR: C.I. Essential topics for doctoral research including research areas, skills, funding, proposals, ethics, mentors, seminars, societies, conferences, presentations, interviewing, grants, and publishing. *Fall.*

Effect on majors: -----12/5/2011: This course is not used as a prerequisite.

**EIN 6897            ECS-Industrial & Management    3(3,0)**

**Space Industry Capstone Experience I:** PR: EIN 5140, EIN 5117. This course is designed to provide engineering students with knowledge and understanding of current topics pertinent to systems engineering and management. *Occasional.*

Effect on majors: -----12/5/2011: This course is a prerequisite for the following course, which will need a course action revision form; EIN 6898

**EIN 6898            ECS-Industrial & Management    3(3,0)**

**Space Industry Capstone Experience II:** PR: EIN 6897. This course is designed to provide engineering students with knowledge and understanding of current topics pertinent to systems engineering and management. *Occasional.*

Effect on majors: -----12/5/2011: This course is not used as a prerequisite.

**EIN 6934            ECS-Industrial & Management    3(3,0)**

**Contract Negotiations:** PR: EIN 6933. A seminar on the contract negotiation phase of systems acquisition for the United States government; contract formulation and acquisition process management is emphasized. *Occasional.*

Effect on majors: -----12/5/2011: This course is not used as a prerequisite.

**ESI 6448 ECS-Industrial & Management 3(3,0)**  
**Network Analysis and Integer Programming:** PR: ESI 6418. Modeling and solution methods for problems that can be formulated in terms of flow in networks and for discrete optimization problems. *Occasional.*  
Effect on majors: -----12/5/2011: This course is not used as a prerequisite.

**ESI 6941 ECS-Industrial & Management 6(2,10)**  
**Operations Research Practicum:** PR: C.I. Involves full-time participation and experience in an organization conducting operations research analyses. *Spring.*  
Effect on majors: -----12/5/2011: This course is not used as a prerequisite.

### **Health & Public Affairs Special Topics**

**PHT 6938 Sect 01 HPA-Health Professions 3(3,0)**  
**ST: Personal Integrity in Physical Therapy:** PR: Admission to DPT program. The central focus of the course is the practical application of theories of personal integrity as it relates to academic and professional conduct. Course is designed to incorporate personal integrity in healthcare practice into day-to-day perspective. Graded S/U. *Occasional.*  
25 of 30 character abbreviation: **ST: Personal Integrity PT**  
Rationale: Course offered as one-time course to group of students who were involved in an organized academic misconduct and returning from University suspension

**PHT 6938 Sect 01 HPA-Health Professions 3(3,0)**  
**ST: Professionalism in Physical Therapy:** PR: Admission to DPT program. The central focus of the course is the practical application of theories of professionalism as it relates to academic and professional conduct. Course is designed to foster professional values into personal behavior and practice in healthcare. Graded S/U. *Occasional.*  
25 of 30 character abbreviation: **ST: Professionalism in PT**  
Rationale: Course offered as one-time course to group of students who were involved in an organized academic misconduct and returning from University suspension.

**PHT 6938L Sect 01 HPA-Health Professions 3(0,15)**  
**ST: Advanced Clinical Education II:** PR: PHT 7822C. The clinical education sequence in the clinical internship. The student will affiliate in one to two different settings. Graded S/U. *Occasional.*  
27 of 30 character abbreviation: **ST: Advanced Clinical Ed II**  
Rationale: This special topics course is a one-time replacement. Advanced Clinical Education II is being revised in future catalogs to add additional credit hour and clinical length. This ST course will be offered to the cohort that is on previous catalog.

**PHT 6938L Sect 01 HPA-Health Professions 3(0,15)**  
**ST: Advanced Clinical Education III:** PR: PHT 6938 Special Topics: Advanced Clinical Education II. The clinical education sequence culminates in a final six-week clinical internship prior to

graduation. Students have opportunity to integrate the many roles and responsibilities of the physical therapist. Graded S/U. *Occasional*.

28 of 30 character abbreviation: **ST: Advanced Clinical Ed III**

Rationale: This special topics course is a one-time replacement. Advanced Clinical Education III is being revised in future catalogs to add additional credit hour and clinical length. This ST course will be offered to the cohort that is on previous catalog.

### **Health & Public Affairs Course Action Additions**

**PHT 7XXXC      HPA-Health Professions      2(1,1)**

**Acute Care Physical Therapy:** PR: PHT 6306, PHT 7730C. Considerations and evidence-based evaluation, treatment, and management of patients in various settings within acute care. *Spring*.

30 character abbreviation: **Acute Care Physical Therapy**

Rationale: Course is an elective course in the terminal semester of the PT specialty topic area. Acute Care PT is a newly recognized "specialty" within the American Physical Therapy Association. This specialty area is not currently covered as a stand-alone course.

Effect on majors: DPT

**PHT 7XXXC      HPA-Health Professions      2(1,1)**

**Advanced Manual Therapy:** PR: PHT 6716C, PHT 7721C. Concepts associated with advanced manipulative interventions in the context of physical therapy care. Indications and contra-indications will be reviewed and applied in a clinical context. *Spring*.

30 character abbreviation: **Advanced Manual Therapy**

Rationale: Course is an elective option in the terminal semester of the PT specialty topic area. Course will help prepare students for advanced clinical practice development upon graduation. This specialty area is currently briefly covered in the existing curriculum, but not as in-depth as this course.

Effect on majors: DPT

**PHT 7XXXC      HPA-Health Professions      2(1,1)**

**Advanced Neurological Treatment:** PR: PHT 6719, PHT 6719L, PHT 7772C. This course can provide third year students with the opportunity to further explore evidence based neurological intervention. *Spring*.

24 of 30 character abbreviation: **Advanced Neuro Treatment**

Rationale: Course is one of elective courses in terminal semester in PT specialty topic area. This specialty area is currently briefly covered in the existing curriculum, but not as in-depth as this course. This course will specifically approach the treatment aspect of neuro rehabilitation, which has been identified as a weakness of PT graduates.

Effect on majors: DPT

**PHT 7XXXC      HPA-Health Professions      2(1,1)**

**Advanced Orthotics and Prosthetics:** PR: PHT 6245, PHT 6245L. Advanced considerations for the amputee patient with regards to rehabilitation. Students will review the primary focal issues surrounding rehabilitation after an amputation and how prosthetics may assist with functional return. *Spring*.

27 of 30 character abbreviation: **Adv Orthotics & Prosthetics**

**Rationale:** Course is an elective option in the terminal semester of the PT specialty topic area. This course will offer advanced considerations of treating patients with orthotics and prosthetics and build off foundational modules. Knowledge of topic is essential to those who will work in geriatric settings and VA facilities.

**Effect on majors:** DPT

**PHT 7XXXC HPA-Health Professions 2(2,1)**

**Management of Physical Therapy Services II:** PR: PHT 6521. Application of management, finance and economic health-related principles for strategy development, implementation and assessment for the physical therapy manager. *Fall*.

28 of 30 character abbreviation: **Management of PT Services II**

**Rationale:** Course addition, along with PHT 6521, will complete management sequence in DPT curriculum to allow for comprehensive coverage of physical therapy practice management concepts with focus on issues in the healthcare system directly affecting physical therapists as clinical practitioners.

**Discussion with others:** Met and discussed addition of course with Dr. Dawn Oetjen, Department Chair of HMI. She was supportive of addition due to its emphasis on issues as they relate to the rehabilitation providers (PT, OT)

**Effect on majors:** DPT

**PHT 7XXXC HPA-Health Professions 2(1,1)**

**Sports Physical Therapy:** PR: Admission to DPT program. Considerations and evidence-based evaluation, treatment, and management of patients with sport-related injuries. *Spring*.

30 character abbreviation: **Sports Physical Therapy**

**Rationale:** Course is an available elective in the terminal semester of the PT specialty topic area. This specialty area is currently not directly taught within the UCF DPT curriculum.

**Discussion with others:** N/A

**PAF 7908 HPA-Public Affairs Variable**

**Directed Independent Study:** PR: Admission to Public Affairs PhD program or C.I. Graded either S/U or Letter. May be repeated for credit. *Occasional*.

17 of 30 character abbreviation: **Independent Study**

**Discussion with others:** N/A

**Tabled. Check to see if other departments have been contacted.**

**SOW 6XXX HPA-Social Work 3(3,0)**

**Core Concepts of Child and Adolescent Trauma:** PR: Graduate Status or C.I. Trauma informed concepts applied to practice with children and adolescents. *Fall, Spring*.

30 of 30 character abbreviation: **Core Concepts Child & Adol Trauma**

**Rationale:** Participating in national faculty learning collaborative sponsored by Fordham University and the National Center for Social Work Trauma Education and Workforce Development to train faculty on courses that focus on trauma informed practice. Two key conceptual frameworks provide the overarching organization principles: 1) the Trauma paradigm and 2) Problem-based learning.

**Effect on majors:** Social Work, Childhood Education, Sociology, Psychology



### College of Arts & Humanities Course Action Revisions

**Tabled.** Additional specifics from the syllabus should be added to the split class form for clarification.

**ENC 5276 Writing/Consulting: Theory and Practice 3(3,0)**

PR: Graduate status or senior standing or C.I.

The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator).

Rationale: The course is being revised to add a split-level component. This course will be offered with ENC 4275. The University Writing Center training should be largely the same for undergraduate and graduate consultants or tutors, and both sets of tutors must collaborate as part of the same workplace community for the UWC to run smoothly. Each set of students can offer the other important perspectives about the writing-related issues and needs of UCF students. Although the graduate version of the course is more difficult, the undergraduate version also challenges students with advanced theory and scholarship.

### College of Nursing Course Action Revisions

**No approval needed as only course change was from required to an elective course.**

**NGR 7661 Healthcare for Vulnerable Populations 3(3,0)**

PR: Doctoral standing in the College of Nursing or C.I.

Health and healthcare issues of vulnerable populations and the influence of social, cultural, political and economic factors. May be used in the degree program a maximum of 2 times.

### College of Sciences Course Action Revisions

~~CLP 7145 Introduction to Clinical Psychology and Psychotherapy 3(3,0)~~

CLP 7145C 1(1,1)

PR: Admission to Clinical Psychology PhD or C.I.

~~A historical look at clinical psychology and psychotherapy including practical and basic components of therapy.~~

A historical look at clinical psychology, psychotherapy, and clinical research. May be used in the degree program a maximum of 2 times only when course content is different.

Will now be repeatable for credit.

Rationale: To decrease overall number of credit hours per semester and to provide an opportunity for more experiential learning opportunities/professional opportunities.

Effect on majors: Clinical Psychology PhD

### Engineering & Computer Science Course Action Revisions

~~ENV 6616 Receiving Water Impacts- 3(3,0)~~

Ecological Engineering and Receiving Water Impacts

PR: ~~EES 4202C and EES 4111C~~ PR: ENV 5517 or C.I.

~~Study of fate and transport of pollutant loadings into receiving waters, based on physical, chemical, and biological interactions in natural systems.~~

Ecological engineering principles, ecosystem restoration and receiving water impacts. Introduction of green building design and integration of new ecosystem associated with green infrastructures and applications for eco-city design.

22 of 30 character abbreviation: **Ecological Engineering**

Rationale: ENV 6126 "Receiving water impacts" was created long time ago when the Total Maximum Daily Load (TMDL) programs were not a legal framework and the Low Impact Development (LID) concept was not received wide attention. Nowadays, 319 program in US EPA has been the norm for water quality management country wide and there is a need to update these latest changes for graduate students in the nexus of Environmental Engineering and Sustainability Science.

**TTE 6205 Highway Capacity 3(3,0)**

PR: TTE ~~4004~~ 3810 or C.I. **New information: TTE 5XXX Traffic Operations or TTE 5204 or C.I.**  
Highway capacity for all functional classes of highway. Traffic signalization including traffic studies, warrants, cycle length, timing, phasing and coordination.

**TTE 5XXX Traffic Operations 3(3,0)**

PR: TTE ~~4004~~ and ~~STA 3032~~ 3810 or C.I. **New information: TTE 3810 and STA 3032?? or C.I.**  
Fundamental theories and applications of traffic movements on streets and highways.

**TTE 6270 Intelligent Transportation Systems 3(3,0)**

PR: TTE 4004 3810 or C.I. **New information: TTE 5XXX Traffic Operations or TTE 5204 or C.I.**

Theories and applications of intelligent vehicle highway systems in transportation engineering.

**TTE 6315 Traffic Safety Analysis 3(3,0)**

PR: TTE ~~4004~~ and ~~C.I.~~ 3810 or C.I. **New information: TTE 5805 or TTE 5204 or C.I.**

Understanding crash research concepts, and identifying factors contributing to traffic crash occurrence.

**EGM 6653 ~~Theory of Elasticity~~  
Theory of Elasticity and Plasticity 3(3,0)**

PR: EML 5237.

~~Review of stress and strain; solution by tensor stress and potential functions; axisymmetric problems; wave propagation.~~

Review of stress and strain; solution by tensor stress and potential functions; linear and nonlinear elasticity; constitutive models; for elastic-(visco)plastic solids.

25 of 30 character abbreviation: **Elasticity and Plasticity**

Rationale: The original course was focused on elasticity theory. Recently, there is increasing demand for plasticity from graduate students to do research. A lot of students are asking for taking such a course, but there is no plasticity course. The traditional and modern plasticity theories will be added to the new course. The ratio between elasticity and plasticity theories will be about 50/50. Graduate students and the department research activities will benefit from this change.

**EML 5131 Combustion Phenomena 3(3,0)**

**EML 6XXX**

PR: EML 4703, ~~EML 3101~~, 5152.

Physical and chemical aspects of combustion phenomena. Rate processes, chemical kinetics, structure, propagation and stability of premixed and diffusion flames.

Rationale: Over the years, the instructor found that without knowledge of graduate level heat transfer the teaching and learning of the course materials are not effective.

### **College of Education Course Action Revisions**

**EDA 6946 Internship 1-6**

PR: C.I.

~~Normally, the Educational Leadership internship is completed during the latter part of the degree program. Application must be made in semester prior to internship through the student's adviser.~~

Normally, the Educational Leadership internship is completed during the latter part of the degree program. Application must be made in semester prior to internship through the student's adviser. May be used in the degree program a maximum of 2 times.

Will now be repeatable for credit.

Rationale: Adjusting the overall program. Removing one course requirement and replacing those credit hours with additional hours in the internship.

Effect on majors: Master of Education in Educational Leadership.

### **Health & Public Affairs Course Action Revisions**

**CCJ 6027 Criminal Justice Responses to Terrorism 3(3,0)**

~~PR: Graduate standing.~~ PR: Admission to Criminal Justice graduate program or C.I.

Critically examines phenomena of domestic and international terrorism to give students a solid grounding of salient issues in developing crime control strategies to prevent terrorism and mount appropriate responses to incidents.

**PHT 5125L Clinical Kinesiology Lab 2(0,2)**

**2(0,4)**

CR: PHT 5125.

~~Concerned with the evaluation and practical application of aspects of human movement, joint mechanics of the upper and lower extremity, vertebral column and soft tissues.~~

Graduate level study of human musculoskeletal movement with an emphasis on joint mechanics and clinical applications.

Rationale: Revise course description to more accurately describe content of course. Also adjusting contact hours to be reflective of the current practices of the course. Has been taught as 4-contact hour lab since 2007 because it is the foundation to many clinical courses in curriculum and more time is required to thoroughly cover topics.

Effect on majors: DPT Physical Therapy

**PHT 6156C Applied Human Physiology for Health Sciences 5(4,5)**

5(3,2)

PR: Admission to ~~Physical Therapy Program or M.S. in Health Sciences.~~ DPT program.

Course provides in-depth study of human cardiovascular, hemopoietic, respiratory, gastrointestinal, renal and reproductive systems with emphasis on mechanisms responsible for maintaining homeostasis.

Rationale: Change contact hours to reflect the teaching of the course in the past several years.

Effect on majors: DPT

~~PHT 6374 Gerontology in Physical Therapy 2(2,0)~~

PHT 6374C Gerontology in Physical Therapy Practice 2(2,1)

PR: Admission to DPT program.

~~Normal aging processes and health status of older people. Clinical decision making is emphasized in the care of the elderly.~~

This course provides an introduction to physiological aging, the health status, and physical therapy management of the older adult. The course will focus on the normal aging process and its impact on the delivery of physical therapy to this population.

26 of 30 character abbreviation: Gerontology in PT Practice

Rationale: Revision of the course description to more accurately describe content of course. Also adjusting contact hours to be reflective of course efforts in lab setting where students learn course topics both at UCF and off-campus in healthcare settings.

Effect on majors: DPT Physical Therapy

~~PHT 7822C Advanced Clinical Education I 6(1,40)~~

PR: Admission to DPT program.

Collaborative course for ~~2nd~~ 3rd year students to meet, analyze, synthesize and discuss current ethical, legal, and moral decision-making in physical therapy clinical setting culminating in internship. Graded S/U.

~~PHT 7823L Advanced Clinical Education II 3(0,15)~~

PHT 7823C 4(1,20)

PR: PHT 7822C.

~~The clinical education sequence in the clinical internship. The student will affiliate in one to two different settings. Graded S/U.~~

Clinical education course to synthesize ethical, legal, and professional contemporary practice with evidence-based intervention, culminating in a full-time, 8-week clinical internship in physical therapy practice setting. Graded S/U.

Rationale: Revision of description to clarify and sync description with other clinical ed courses offered and include duration of the clinical internship. Lengthened due to advance nature of internships offered. Contact hours adjusted to reflect increased time and also contact time with instructor prior to clinical internship for training, formal meetings, and requirements

Effect on majors: DPT

~~PHT 7829L Advanced Clinical Education III 3(0,15)~~

PHT 7829C 4(1,20)

PR: PHT 7823L.

~~The clinical education sequence culminates in a final six-week clinical internship prior to graduation. Students have opportunity to integrate the many roles and responsibilities of the physical therapist. Graded S/U.~~

Clinical education course to synthesize ethical, legal, and professional contemporary practice with evidence-based intervention, culminating in a full-time, terminal 8-week clinical internship in physical therapy practice setting prior to graduation. Graded S/U.

Rationale: Revision to clarify and synch description with other clinical education courses offered and include duration of the clinical internship. Lengthened due to advance nature of clinical internships offered. Contact hours adjusted to reflect increased time and contact with instructor for training, formal meetings, and requirements.

## **Additional Courses added**

### **Health & Public Affairs Course Action Revisions**

**Tabled. Ask for prerequisite.**

**PAF 7919 RESEARCH**

**VAR  
Variable**

PR: None.

Graded S/U. May be repeated for credit. Will now be graded S/U.

### **College of Education Special Topics**

**EDH 6938 Sect 01 ED-Educational & Human Sci 3(3,0)**

**ST: Academic and Student Personnel Higher Education Intersections:** PR: Graduate standing or C.I. Course examines the context (e.g., theoretical, cultural) of curricular and non-curricular initiatives and the knowledge needed to recognize, facilitate, and maximize effective metacurricular intersections. *Occasional.*

30 of 30 character abbreviation: **ST: Acad & Stud Persnl Intrsec**

Rationale: Increasingly, higher education administrators are expected to work effectively across institutional cultures (i.e., academic, faculty, student development, administration) to meet the needs of learner-centered institutions (AAC&U, 2002). The expectations our graduates working for regional Florida colleges faces are no exception. Over the last two years, at least four local campuses made institution-wide commitments (e.g., personal and social responsibility Core Commitments Consortium planning teams) that are dependent on administrators' ability to recognize, facilitate, and maximize the educational value of academic and student personnel metacurricular intersection. Currently, HEPS' curriculum prepares students to work in Student Development/Affairs and Academic Services settings, with one strength of our program being the unique blend of students working in academic and student affairs/services. However, the program does not explicitly provide a structured opportunity to examine intercultural dynamics, boundary-crossing theoretical foundations of collaborative initiatives, and academic-student personnel partnership best practices in academy.

Discussion with others: n/a

**TSL 7939 Sect 01 ED-Teach, Learn & Leadership 3(3,0)**

**ST: Second Language Teacher Preparation:** PR: Admission to TESOL PhD track or C.I. Examines the history of general and second language teacher preparation and provides a theoretical and practical rationale for the development of knowledge, skills, and dispositions necessary to prepare ESL and other teachers of English learners. *Occasional*.

28 of 30 character abbreviation: **ST: Second Lang Teacher Prep**

**Rationale:** The TESOL PhD track proposal included a number of special topics courses that the faculty intended to replace with permanent specialization courses. Because teacher preparation will be a major responsibility of graduates of the track, they will need a solid grounding in the research and theory in teacher preparation and more specifically in the preparation of second language teachers (English as a second language, subject area teachers of English learners, and English as a foreign language).

**Discussion with others:** The TESOL PhD track, which is a track of the Education PhD, is a degree program jointly offered by the College of Arts and Humanities in the College of Education. For this reason, the TESOL faculty in both colleges are in support of this addition to their curriculum. No other courses in the College of Education focus on second language teacher education.

*AGENDA NOTES: Course Addition also being proposed.*

**College of Education Course Action Additions**

**TSL 7\_\_\_\_ ED-Teach, Learn & Leadership 3(3,0)**

**Second Language Teacher Preparation:** PR: Admission to TESOL PhD track or C.I. Examines the history of general and second language teacher preparation and provides a theoretical and practical rationale for the development of knowledge, skills, and dispositions necessary to prepare ESL and other teachers of English learners. *Even Spring*.

24 of 30 character abbreviation: **Second Lang Teacher Prep**

**Rationale:** The TESOL PhD track proposal included a number of special topics courses that the faculty intended to replace with permanent specialization courses. Because teacher preparation will be a major responsibility of graduates of the track, they will need a solid grounding in the research and theory in teacher preparation and more specifically, in the preparation of second language teachers (English as a second language, subject area teachers of English learners, and English as a foreign language).

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*AGENDA NOTES: Special Topic also being proposed.*