

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of January 07, 2009 meeting

Members Present Patricia Bishop, Deborah Breiter, Max Poole, Tison Pugh, James Turkson

Recorder Rhonda Nelson

Guests Present Sergio Tafur- new member, Glenda Gunter, Michelle Spinella, Stephen Schlow, Lynn Hartle, Monica Noppinger

Files [2009-01-07 Course Action Request Minutes](#) 

Welcome and call to order. The meeting was called to order at 11:30 by Deborah Breiter, acting chair, as Ram Mohapatra, chair, was not available for this meeting. A quorum was established. Dr. Breiter welcomed Sergio Tafur, Graduate Student Association (GSA) rep, who just joined the committee. Mr. Tafur will be a voting member of the committee.

Minutes. The minutes of the November 26 meeting were approved.

Track additions to the EdD Educational Leadership program, COE. Dr. Michelle Spinella, ERTL, was present to give an overview of the changes to this program. Formal tracks were requested to distinguish among the three student populations that are currently in the EdD program. The new tracks being proposed are: PK-12 Educational Leadership 1, PK-12 Educational Leadership 2, and Higher Education. The Higher Education track would parallel the Higher Ed/Student Personnel track which is currently a part of the MA in Ed Leadership. Course revisions were requested for the tracks but overall program hours to remain the same. A question was raised on what was the focus of the EdD vs. the PhD program. Dr. Spinella pointed out that the PhD was more research slanted. The changes to this program received unanimous approval.

Revisions to the MA Instructional Technology/Media e-Learning track, COE. Dr. Glenda Gunter, ERTL, presented a summary of the revisions to this track. No changes were made to the total hours or the instructional technology core. Course changes were made to the track which included two new courses. Dr. Poole asked Dr. Gunter to send in catalog copy showing track changes. These revisions received unanimous approval.

Revisions to the e-Learning Professional Development Certificate, COE. Dr. Glenda Gunter, ERTL, presented a summary of the revisions to this track. Changes to the curriculum included two new courses. Total hours of this certificate remains at 15. The committee requested a correction at the bottom of page 5, wording should read "total hours required for certificate" (not MA). A question was raised on how many instructors were involved and if the number was sufficient for offering the program. Dr. Gunter indicated that there were three instructors. Dr. Poole asked that Dr. Gunter send catalog copy with track changes. These revisions received unanimous approval from the committee.

Revisions to the MFA Film & Digital Media/Entrepreneurial Digital Cinema track, CAH. Dr. Stephen Schlow, Film, presented a summary of the revisions to the track. They are proposing to reduce the core courses from 18 to 15, increase the required courses from 12 to 21, the electives will remain at 6 hours, along with the 18 thesis hours. The overall program hours will remain at 60. These revisions received unanimous approval.

Renaming MA in Early Childhood Development & Ed to MS degree, COE. Dr. Lynn Hartle, CFCS, was present to give a summary of the changes. The faculty has proposed to rename the MA in Early Childhood Development and Education to an MS degree. The curriculum will remain the same. A question was raised as to whether the MS would accommodate students with a background in teaching as well as ones without a teaching background. Dr. Hartle indicated yes it would. A question was raised on where the students get the background in teaching. Dr. Hartle indicated that there were field studies that the students could take and also the UG degree in Education allows students to do special projects. These changes received unanimous approval from the committee.

Suspension of the MEd in Early Childhood Education, COE. Dr. Lynn Hartle, CFCS, was present to provide a rationale for the suspension of this program. Dr. Hartle did indicate that the MEd students will be able to continue taking their classes. A question was raised on courses and whether the appropriate courses would be available for the students. Dr. Hartle indicated that the students are told and are given handouts when they enter the program that indicates when each course is offered. She assured the committee that the students will still be able to complete their degree. This proposal received unanimous approval from the committee.

Courses and special topics. Please refer to the attachment at the top of this page for a complete list of the minutes for the courses and special topics.

Announcements and adjournment. Dr. Wink indicated that she would not be available for the next meeting. The meeting was adjourned at 12:55 p.m. The next meeting is scheduled for January 21, 11:30, MH 243.

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Graduate Council Curriculum Committee

Course Minutes 01-07-2009

All courses were approved unless otherwise noted. Any notation refers to the course directly below the notation.

College of Business Adm Special Topics

Tabled – the committee questioned whether the college was going to continue the 1.5 credit hour classes.

MAN 6938 Sect 01 BA-Management 1.5(1.5,0)

ST:Information Systems for Human Resource Decision Making: PR: MAN 6305. Introduce students to the concepts and policies of information systems, IS technology, and the software used to support HRM planning, decision making, and employee communications.

30 character abbreviation: **ST:IS for HR Decision Making**

Tabled – the committee questioned whether the college was going to continue the 1.5 credit hour classes.

MAN 6938 Sect 01 BA-Management 1.5(1.5,0)

ST:Management Development: PR: MAN 6305. Familiarizes students with management development concepts and practices. Designed to equip students with various managerial coaching approaches and tools they will apply to real-world settings.

30 character abbreviation: **ST:Management Development**

College of Medicine Special Topics

IDS 5937 Sect 01 COM-Molecular & Microbiology 2(2,0)

ST: Experimental Design and Analysis in Biomedical Sciences: PR: Graduate standing in biomedical sciences or C.I. Problem-based course focused on how to effectively design experiments and analyze data for hypothesis-driven research in biomedical sciences.

30 character abbreviation: **ST: Exp Dsgn & Analy Biomed Sc**

Tabled – the committee asked if this course was a split class. There was also a question raised on the description.

MCB 5937 Sect 01 COM-Molecular & Microbiology 1(1,0)

ST: Industrial Perspectives Seminar: PR: Biotechnology M.S. students. Learning concepts of basic research and drug development in the pharmaceutical industry and a technical presentation.

30 character abbreviation: **ST: Industrial Persp Seminar**

AGENDA NOTES: Course Addition also being proposed.

College of Education Special Topics

EDH 6938 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:American Professoriate and College Presidency: PR: Graduate standing or CI. Similarities/differences among American professoriate and college presidency in various

institutions and academic disciplines. Topics relevant to faculty careers, higher education administration, student affairs, and public policy.

30 character abbreviation: **ST:Amer Professoriate & Col Pr**

AGENDA NOTES: Course Addition also being proposed.

EDH 6938 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Diversity in Higher Education: PR: Graduate standing or CI. Introduction to theory, research, and practice of historical and contemporary diversity issues in American higher education: race, class, gender, and sexuality as they relate to institutional issues, administrators, faculty, and students.

30 character abbreviation: **ST:Diversity in Higher Educati**

AGENDA NOTES: Course Addition also being proposed.

EDH 6938 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:First Year College Experience: PR: Graduate standing or CI. Focus on critical first year college experience through existing research and practice. Students design a first year experience program within an institution of their choice.

30 character abbreviation: **ST:First Year College Experien**

AGENDA NOTES: Course Addition also being proposed.

EDH 6938 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:International Higher Education: PR: Graduate standing or CI. Examines the variegated nature and activities of international higher education from the perspective of both theory and practice .

30 character abbreviation: **ST:International Higher Educat**

AGENDA NOTES: Course Addition also being proposed.

EDH 7939 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Advanced Seminar in Higher Education: PR: Doctoral standing or C.I. Course explores "the enduring enigmas" in Higher Education, those long-contested controversies forging the patterns and traditions of our colleges and universities.

30 character abbreviation: **ST:Advance Sem in Higher Ed**

EDH 7939 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Assessment Practices in Higher Education: PR: Doctoral standing or C.I. Prepares higher education leaders with necessary knowledge, understanding, and skills to create and conduct effective assessment programs and activities.

30 character abbreviation: **ST:Assess Higher Educ**

EDH 7939 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Higher Ed Literature, Research, & Professional Writing Seminar: PR: Graduate standing or CI. Provides students with research strategies and writing skills for dissertation preparation, journal writing, publication and reviewing, and conference presentation skills. May be used in the degree program a maximum of 2 times only when course content is different.

30 character abbreviation: **ST:High Ed Lit Res & Prof Wr S**

AGENDA NOTES: Course Addition also being proposed.

EDH 7939 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Higher Education and Public Policy: PR: Doctoral standing. Course examines development and analysis of US Higher Education policy issues, socio-political contexts at play in policy processes, and how competing policy agendas are negotiated.

30 character abbreviation: **ST:Higher Educ & Public Policy**

AGENDA NOTES: Course Addition also being proposed.

EDH 7939 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Legal Issues in Higher Education II: PR: Legal Issues in Higher Education I, EDA/H 7236. Advance legal aspects in public and private institutions of higher education including case law implications of collective bargaining and relationships between colleges and students.

30 character abbreviation: **ST:Legal Issues in Higher Educ**

EDH 7939 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Managing change, conflict, and stability in Higher Education: PR: Doctoral standing or CI. Course introduces and defines nature of change, and reviews theories of transformation in higher education; investigates various higher education change models and practical change strategies.

30 character abbreviation: **ST:Manage Change Confl & stabi**

AGENDA NOTES: Course Addition also being proposed.

EDH 7939 Sect 01 ED-Ed Research, Tech & Lead 3(3,0)

ST:Research on the College Student: PR: Doctoral standing. Introduction to theoretical concepts and research findings related to student characteristics, college environments, choice, student development, attrition, persistence, cognitive and affective development, and general outcomes.

30 character abbreviation: **ST:Research on College Student**

AGENDA NOTES: Course Addition also being proposed.

College of Medicine Course Action Additions

IDS 6XXX COM-Molecular & Microbiology 2(2,0)

Experimental Design & Analysis in Biomedical Sciences: PR: Graduate standing in biomedical sciences or C.I. Problem based learning graduate course focused on how to effectively design experiments and analyze data for hypothesis-driven research in biomedical sciences.

30 character abbreviation: **Exp Design & Analy Biomed Sci**

Tabled – the committee asked if this course was a split class. There was also a question raised on the description.

MCB 5XXX COM-Molecular & Microbiology 1(1,0)

Industrial Perspectives Seminar: PR: Biotechnology MS Students. Learning concepts of basic research and drug development in the pharmaceutical industry and technical presentation.

30 character abbreviation: **Industrial Persp Seminar**

AGENDA NOTES: Special Topic also being proposed.

College of Sciences Course Action Additions

Tabled – department is revising to a 5000 level course

PHY 6XXX COS-Physics 3(2,2)

Theory and Computations of Molecular Wavefunctions: PR: Undergraduate Quantum Mechanics or Physical Chemistry or C.I. Approximate method of solving electronic Schrodinger equation for molecular systems: Hartree-Fock and semiempirical methods, basis sets, multireference wavefunction theory methods, potential surfaces, electronic transitions.

30 character abbreviation: **Molecular Wavefunction Theory**

AGENDA NOTES: Special Topic also being proposed.

Engineering & Computer Science Course Action Additions

Withdrawn – department has requested to withdraw this course.

COP 6XXX ECS-Computer Science 3(3,0)

Network Optimization: PR: Graduate standing. Recent advances in theory and computational techniques for optimal design and analysis of large networks for computers communications, and transportation including Internet and WWW complex networks

30 character abbreviation: **Network Optimization**

EEL 6XXX ECS-Electrical & Computer Eng 3(3,0)

Information Theory and Coding: PR: EEL 5542 or C.I. Concepts regarding information: covers entropy, channel capacity, Shannon's theorems, Fano's inequality, coding theory, linear, Hamming, and cyclic codes, Hamming, Singleton, Gilbert-Varshamov, and Plotkin Bounds.

30 character abbreviation: **Information Theory and Coding**

College of Education Course Action Additions

EDH 6XXX ED-Ed Research, Tech & Lead 3(3,0)

American Professoriate and College Presidency: PR: Graduate standing or CI. Similarities/differences among American professoriate and college presidency in various institutions and academic disciplines. Topics relevant to faculty careers, higher education administration, student affairs, and public policy.

30 character abbreviation: **Amer Professoriate & Col Presi**

AGENDA NOTES: Special Topic also being proposed.

EDH 6XXX ED-Ed Research, Tech & Lead 3(3,0)

Diversity in Higher Education: PR: Graduate standing or CI. Introduction to theory, research, and practice of historical and contemporary diversity issues in American higher education: race, class, gender, and sexuality as they relate to institutional issues, administrators, faculty, and students.

30 character abbreviation: **Diversity in Higher Education**

AGENDA NOTES: Special Topic also being proposed.

EDH 6XXX ED-Ed Research, Tech & Lead 3(3,0)

First Year College Experience: PR: Graduate standing or CI. Focus on critical first year college experience through existing research and practice. Students design a first year experience program within an institution of their choice.

30 character abbreviation: **First Year College Experience**

AGENDA NOTES: Special Topic also being proposed.

EDH 6XXX ED-Ed Research, Tech & Lead 3(3,0)

International Higher Education: PR: Graduate standing or CI. Examines the variegated nature and activities of international higher education from the perspective of both theory and practice .

30 character abbreviation: **International Higher Education**

AGENDA NOTES: Special Topic also being proposed.

EDH 7XXX ED-Ed Research, Tech & Lead 3(3,0)

Higher Ed Literature, Research, & Professional Writing Seminar: PR: Graduate standing or CI. Provides students with research strategies and writing skills for dissertation preparation, journal writing, publication and reviewing, and conference presentation skills. May be used in the degree program a maximum of 2 times only when course content is different.

30 character abbreviation: **High Ed Lit Res & Prof Wr Semi**

EDH 7XXX ED-Ed Research, Tech & Lead 3(3,0)

Higher Education and Public Policy: PR: Doctoral standing. Course examines development and analysis of US Higher Education policy issues, socio-political contexts at play in policy processes, and how competing policy agendas are negotiated.

30 character abbreviation: **Higher Educ & Public Policy**

EDH 7XXX ED-Ed Research, Tech & Lead 3(3,0)

Managing change, conflict, and stability in Higher Education: PR: Doctoral standing or CI. Course introduces and defines nature of change, and reviews theories of transformation in higher education; investigates various higher education change models and practical change strategies.

30 character abbreviation: **Manage Change Confl & stabilit**

EDH 7XXX ED-Ed Research, Tech & Lead 3(3,0)

Research on the College Student: PR: Doctoral standing. Introduction to theoretical concepts and research findings related to student characteristics, college environments,

choice, student development, attrition, persistence, cognitive and affective development, and general outcomes.

30 character abbreviation: Research on College Student

EME 6XXX ED-Ed Research, Tech & Lead 3(3,0)

Interactive Online and Virtual Teaching Environments: PR: EME 6507. Explores issues and trends in educational and human to computer interactions theories as applied to virtual and online participatory learning environments.

30 character abbreviation: Interact Online & Virtual Teac

EME 6XXX ED-Ed Research, Tech & Lead 3(3,0)

Virtual Teaching and the Digital Educator: PR: EME 6XXX Interactive Online Teaching. Explores practical applications of instructional theories related to virtual and online participatory learning environments.

30 character abbreviation: Virtual Teach & Dig Educator

Engineering & Computer Science Course Action Revisions

COP 5537 Network Optimization 3(3,0)

PR: Graduate Standing or C.I.

~~Recent advances in the theory and computational techniques for optimal design and analysis of large networks for computers, communications, transportation, web and other applications.~~

Techniques for modeling complex, interconnected systems as networks; optimization with graph theory; algorithms, data structures, and computational complexity; statistical methods for studying large, evolving networks.

College of Education Course Action Revisions

EDH 6047 ~~The College Community and the Student~~ 3(3,0)

Theories of College Student Development

PR: C.I. PR: Graduate standing or C.I.

~~A study of the composition of student populations in American colleges and universities and the factors within the learning environment which support student development.~~

Study of the composition of student populations in American colleges and universities and the theories and factors and within the learning environment which support student development.

30 character abbreviation: Thry Coll Stu Dev

~~EDA 6540~~ Organization and Administration of Higher Education 3(3,0)

EDH 6540

PR: C.I. PR: Graduate standing or C.I.

~~Purposes, organizations, and administration of two-year and four-year institutions of higher education in the United States. Public and private colleges are studied.~~

Major trends and challenges of higher education organization and administration; provides synthesis and integration of historical and contemporary issues of academic governance and leadership from theoretical and practical perspectives.

~~EDH 7054 Seminar in Community Colleges 3(3,0)~~

~~EDH 6XXX Issues in Postsecondary Education~~

~~PR: Doctoral PR: Graduate standing or C.I. CI.~~

~~Explores the past, present, and future of the two-year college. Examines history, operations, funding, internal constituents, curricular mission, societal role, and current issues.~~

~~The course focuses on organization, management and leadership in postsecondary education, the non-compulsive educational level following completion of high school (community colleges, virtual universities).~~

~~30 character abbreviation: Issues in Postsec Ed~~

~~EDA 7236 Legal Issues in Higher Education 3(3,0)~~

~~EDH 7236~~

~~PR: Advanced graduate status or C.I.~~

~~Addresses legal framework of public and private institutions of higher education with emphasis on case law related to organization, governance, faculty, students, curriculum, and environment.~~

~~Addresses legal framework of public and private institutions of higher education with emphasis on case law related to organization, governance, faculty, students, curriculum, and environment. Exploration of key laws and legal concepts applicable to American institutions of higher education, including how to weigh and balance competing rights and responsibilities of institutions, faculty, staff, and students.~~

~~EDA 7237 Legal Issues in Higher Education II 3(3,0)~~

~~EDH 7237~~

~~PR: EDA 7236. PR: Legal Issues in Higher Education I, EDA/H 7236.~~

~~Advanced graduate study of legal aspects specific to public and private post-secondary educational institutions.~~

~~Advance legal aspects in public and private institutions of higher education including case law implications of collective bargaining and relationships between colleges and students.~~

~~EDH 7366 Assessment Practices in Student Affairs 3(3,0)~~

~~Assessment Practices in Higher Education~~

~~PR: Doctoral standing or C.I.~~

~~Provides strategies for creating and conducting effective assessment programs for activities and services offered by student services.~~

~~Prepares higher education leaders with necessary knowledge, understanding, and skills to create and conduct effective assessment programs and activities.~~

30 character abbreviation: Assess Higher Educ

EDH 7638 ~~Advance Seminar in Student Personnel- 3(3,0)~~
Advanced Seminar in Higher Education

PR: Doctoral standing or C.I.

~~Analyses of the concept of leadership in student development using cultural, ethical, sociological, and historical perspectives.~~

Course explores "the enduring enigmas" in Higher Education, those long-contested controversies forging the patterns and traditions of our colleges and universities.

30 character abbreviation: Advance Sem in Higher Ed