

UCF Graduate Council

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CURRICULUM COMMITTEE MINUTES

Minutes of March 10, 2006 meeting

Members Present Aubrey Jewett, Charles Reilly, Rachel Viggiano, Lea Witt, Patricia Bishop, Alexander Cole, Ram Mohapatra, Jim Moharam

Recorder Rhonda Nelson

Guests Present Max Poole, Dore Carter, Linda Sullivan, Michael Johnson, Consuelo Stebbins, Barbara Fritzsche, Johnny Pherigo

Files [2006-03-10 Course Action Request Minutes](#) 

Handouts: Revisions to the Ph.D. in Psychology, I/O, Revisions to the M.S. in Physics, and courses and special topics requests.

- The meeting began at 12:30 p.m. in Room 243 MH. A quorum was established. Dr. Ram Mohapatra chaired the meeting.
- Revisions to the Ph.D. in Psychology, I/O.** Dr. Fritzsche gave a summary of the changes to this program which included the credit hours to complete the degree be increased from 72 credit hours to 81 credit hours. The department is requesting to add an Applied Research Methods course to the required course list and to add 6 credit hours of directed research to the curriculum. The department indicated that the I/O students needed more empirical research training prior to admittance into a doctoral candidacy. A question was raised on what typical programs were offering as their credit hours. Dr. Fritzsche indicated that 90 or greater credit hours was the norm right now. The council raised a question as to if there would be a check on the directed research and indicated that all research needed to be documented. The council indicated that a careful explanation of what the expectations were should be added to the graduate handbook so that everyone was aware of this. These revisions were approved by the subcommittee.
- Revisions to the M.S. in Physics.** Michael Johnson indicated that the SACS team had asked that the Physics program identify an independent learning component to the non thesis degree. This request led them to decide that they did not have a strong enough component. The department has requested to add a three credit hour Directed Research component to the core course work. There was a question raised by the committee as to whether all master's students were required to do independent learning or just the non thesis master's students. The committee asked for clarification on this before approving this change. A question was also raised on using whether a directed research course could have A-F grading instead of S/U. This item was checked and Directed Research can be either letter grading or S/U grading. A question was also raised on what the typical credit hours was for M.S. Physics. Dr. Johnson indicated that programs were typically 30 to 36 hours. This item was tabled for clarification until next meeting.
- Courses and special topics.** See attachment for courses that were approved. There was a considerable amount of Music courses on the agenda. Dr. Pherigo was available for discussion on these items. Dr. Pherigo shared information regarding their split classes and 3000 level courses. A lengthy discussion followed regarding split level classes in Music. Dr. Pherigo indicated that he would look to see what Florida State was doing in this area. The Music courses that were not split level were approved. The split level courses were tabled until next meeting and Dr. Pherigo will send both syllabi for the split level classes.
- The meeting was adjourned at 2:00 p.m. The Graduate Council Curriculum Subcommittee will meet again on April 7.

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UCF Graduate Council – Curriculum Subcommittee

COURSE ACTION MINUTES FOR MARCH 10, 2006

APPROVED COURSES

Education Special Topics

EDF 6938 **ED-Educational Studies** **3 (3, 0)**

ST: Analysis and Synthesis of Educational Literature: PR: Doctoral standing or C.I. Students will learn to find, select, critically analyze, and synthesize educational research and scholarship.

17 character abbreviation: **ST: SYNTH ED LIT**

Health & Public Affairs Special Topics

CCJ 6938 **HPA-Criminal Justice/Legal St** **3(3,0)**

ST: Criminal Justice Sentencing and Punishment Policy: PR: Graduate standing or C.I. Critically examines the impact of sentencing policy on the correctional system, offenders, their families and the communities they return to upon release.

17 character abbreviation: **ST: CJ SENT POLIC**

NGR 6938 **HPA-Nursing 3(3, 0)**

ST: Clinical Teaching Strategies for Nursing: PR: NGR 5791 or C.I. Synthesis of research-based literature and best practice in the development, implementation, and evaluation of clinical education for nursing students.

17 character abbreviation: **ST: CLIN TEACH ST**

PAF 7939 **HPA-Public Affairs** **3(3,0)**

ST: Symposium on Public Affairs Issues: PR: Admission to Public Affairs Program or C.I. Issues and trends impacting the important subject areas in U.S. public affairs along with the inter-disciplinary characteristics of the respective cognate areas will be explored.

17 character abbreviation: **ST: SYMP PA ISSUE**

College of Arts & Humanities Course Action Additions

MUC 5XXX **CAH-Music 2(1,0)**

Composition V: PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be repeated 3 times for credit.

17 character abbreviation: **COMPOSITION V**

College of Sciences Course Action Additions

CLP 6XXX **COS-Psychology 3(3,0)**

Cognitive-Behavioral Treatment of Children and Adults: PR: Must be enrolled in the Clinical Psychology PhD Program. Covers theory, outcomes, and methods of cognitive-behavioral therapy. Includes discussion of variations of CBT, as targeted to particular psychiatric disorders.

17 character abbreviation: **COG BEH THERAPY**

Health & Public Affairs Course Action Additions

CCJ 6XXX **HPA-Criminal Justice/Legal St** **3 (3,0)**

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Criminal Justice Responses to Terrorism: PR: Graduate standing. Critically examines phenomena of domestic and international terrorism to give students a solid grounding of salient issues in developing crime control strategies to prevent terrorism and mount appropriate responses to incidents.

17 character abbreviation: RESP TO TERRORISM

CCJ 6XXX HPA-Criminal Justice/Legal St 3(3,0)

Criminal Justice Sentencing and Punishment Policy: PR: Graduate standing or C.I. This course critically examines the impact of sentencing policy on the correctional system, offenders, their families and the communities to which they return upon release.

17 character abbreviation: SENTENCING POLICY

NGR 7XXX HPA-Nursing 3 (3, 0)

Illness as a Social Construct: PR: NGR 7816 or C.I. Focused examination of concepts, theories, and research related to physical expression of disease and its link to individual psychosocial responses, beliefs, relationships and social environment.

17 character abbreviation: ILLNESS SOC CONS

PAF 7XXX HPA-Public Affairs 3 (3,0)

Symposium on Public Affairs Issues: PR: Admission to Public Affairs program or C.I. Issues and trends impacting the four subject areas in the U.S. Public Affairs along with the inter-disciplinary characteristics of the respective cognate areas will be explored.

17 character abbreviation: SYMP ON PA ISSUES

College of Arts & Humanities Course Action Revisions

MVP 5451 Percussion V 2(1,0)

PR: Graduate status or senior standing and C.I.

May be repeated for credit.

Materials & Supply Fee proposed: \$35.00

College of Sciences Course Action Revisions

INP 6072 ~~Applied Research Methods in I-O Psychology~~ 3(3,0)

Applied Research Methods in I/O Psychology

PR: Graduate standing in master's program in I/O Psychology or Ph.D. in Psychology or C.I.

Applied/practical issues in the conduct of research in organizational settings, including planning and implementation, experimental and quasi-experimental designs, and data analysis.

17 character abbreviation: APP RM IN I/O

30 character abbreviation: Applied Res Meth in I/O

**INP 7075 Current Theory and Research in Industrial and Organizational Psychology ~~2(2,0)~~
3(3,0)**

~~PR: Ph.D. student in~~ PR: Graduate standing in the Ph.D. program in I/O Psychology or closely related discipline. C.I.

~~Critical analysis of current theory and research published in the periodical scientific literature germane to the field of Industrial and Organizational Psychology. May be repeated for credit.~~

Critical analysis of current theory and research published in the periodical scientific literature germane to the field of Industrial and Organizational Psychology. May be repeated for credit 4 times.

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Education Course Action Revisions

EDH 6936 Seminar for Future Professorate **1(1,0)**
3(3,0)

PR: Admission to the Professorate Graduate Certificate Program or C.I.

~~Core course of the Professorate Graduate Certificate Program will help students to prepare their professional portfolios and understand the expectations of university faculty. May be repeated for credit. Graded S/U.~~

Diverse expectations and career trajectories of university faculty, professional portfolios, and critical analysis of strengths and weaknesses. Graded S/U.

Will no longer be repeatable for credit.

Health & Public Affairs Course Action Revisions

NGR 5714 Clinical Teaching Strategies for Health Professional Education **3(3,0)**

NGR 6XXX Clinical Teaching Strategies for Nursing

PR: ~~EDG 6236 or Teaching~~ PR: NGR 5791 Teaching Strategies for Health Professionals, or C.I.

~~In depth study of Synthesis of research-based literature and best practice in the development, implementation, implementation and evaluation of clinical education programs for health profession students. May be repeated for credit. for nursing students.~~

Will no longer be repeatable for credit.

17 character abbreviation: **CLIN TEACH NUR**

30 character abbreviation: **Clin Teach Strategies Nursing**

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Minutes, February 10, 2006

Attendees: Ram Mohapatra (Chair), Aubrey Jewett, Lea Witta, Charles Reilly, Lygia Holcomb, Tammie Kaufman, Jim Moharam, Patricia Bishop (ex-officio), and Max Poole. Guests: Dore Carter, Bob Williams, Consuelo Stebbins, Karen Biraimah, Foard Jones, Clint Bowers, and Rhonda Nelson.

Handouts: Changes to Film and Digital Media tracks, Inactivation of the M.S. in Management, Inactivation of the M.A. track in Physical Education, Addition of a graduate certificate in Global and Comparative Education, courses and special topics, and materials and supplies fee requests.

1. The meeting began at 12:30 p.m. in Room 243 MH. A quorum was established. Dr. Ram Mohapatra chaired this meeting.
2. **Changes to Film and Digital Media tracks:** Dr. Clint Bowers presented the rationale for the changes to this program and requested that the previously approved MFA track in Visual and Interactive Language be activated to begin accepting applications for fall 2006. The changes also included that the MA track in Visual and Interactive Language be deactivated. In addition, the program requests that any active applicant for the fall 2006 semester in the MA track be transferred to the MFA track. Any student that is currently active in the MA track will be given the option of switching to the MFA track or remain in the MA track. These changes were approved by the Graduate Council.
3. **Inactivation of the M.S. in Management.** Dr. Foard Jones presented a summary for the inactivation of this degree. The rationale for the inactivation is due to low demand for the program and inability to adequately staff the program at this time. Plans are to not accept students in this program for the next 4 to 5 years. They would like to reopen the program in the future when demand and staffing issues are resolved. There was a question asked as to where interested students were being directed since this program will no longer be offered. The department is encouraging students to consider publication administration and other related programs. There are approximately 20+ students that need to take ½ the program yet. The department will offer a sequence of courses for the next two years to graduate these students. This inactivation was approved by the committee for the 2006-2007 catalog year.
4. **Inactivation of the Teaching Physical Education track within the M.A. in Physical Education.** Dr. Williams presented the rationale for the department and indicated that the Teaching Physical Education track was not a state approved program at this time. This information was learned during a recent DOE/NCATE review. There are currently three full-time and one part-time student enrolled in this program. All four students will be able to continue in this track, if they so desire. This inactivation was approved by the Graduate Council.
5. **Graduate Certificate in Global and Comparative Education.** Karen Biraimah presented an overview of this new certificate. This 15-semester hour certificate is intended for students who wish to work in international and cross-cultural settings, bilateral and multilateral organizations, and/or state and federal government departments. She pointed out that the four courses in this certificate could be used as a lead in to the MA or M.Ed. program in Curriculum and Instruction. Students could be accepted into this program from other global areas. Yes, but they would need to take the M.A. teacher certification. This certificate could also be a lead in to other programs such as political science and foreign languages. This certificate was approved by Graduate Council with no changes.
6. **Courses and special topics.** See attachment for courses that were approved. Courses that were tabled for further information included the following: