

Graduate Council Curriculum Committee
February 2, 2011
3:30 p.m., MH 243

Agenda

1. Welcome and call to order
2. Review of minutes from January 19 meeting
3. Review of CES 5144 split class syllabus tabled at last meeting, CECS
4. Reactivation of the Theoretical and Applied Ethics graduate certificate, CAH
5. Courses and special topics
6. Adjournment

Members of the Graduate Council Curriculum Committee:

Patricia Bishop, Ex officio, AA
Deborah Breiter, RCHM
Honghui Chen, CBA
Tosha Dupras, COS-Chair
Jane Gibson, COM
Naim Kapucu, COHPA
Anne Norris, CON
Joyce Nutta, CED
Max Poole, Liaison, CGS
Tison Pugh, CAH
Boris Zeldovich, COP
Terrie Sypolt, Libraries
Sergio Tafur, GSA
James Turkson, COM
Art Weeks, CECS



Program Action Request Form

This form is to be used to revise, add, suspend, or inactivate degree programs, tracks, or certificate programs. A new form must be used for each program, track, or certificate.

PLEASE NOTE: The deadline for new tracks or certificates is **February 1 of each year**. Any proposal for new tracks or certificates received after this date will not be included in the next year's catalog. Revisions to existing programs, tracks, or certificates are **due by March 15**. Any proposals for revisions received after that date will not be included in the next year's catalog. Please include catalog copy (description, curriculum, contact information, application requirements, and application deadlines). For revisions – attach the catalog copy **showing changes (use Track Changes in Word)**.

College/Unit(s) Submitting Proposal: College of Arts and Humanities / Philosophy

Proposed Effective Term/Year: Fall 2011

Unit(s) Housing Program: Philosophy

Name of program, track, and/or certificate: Theoretical and Applied Ethics Certificate

Description of program (this description will show up in the graduate catalog copy):

The Graduate Certificate in Theoretical and Applied Ethics is designed to provide a specialized investigation of ethical theory and issues from a philosophical as well as a subject-specific point of view. This interdisciplinary graduate certificate focuses on specific topics of ethical inquiry in philosophy, humanities, the arts, sciences, health care, business, education, criminal justice, public administration, public relations, journalism, politics and other areas

DELIVERY - Will program be delivered: Face to face Completely online Mixed delivery

Admissions deadlines: (Please specify if you have a different deadline for the track than for the program?)

Domestic: Fall 2011 – June 30, Spring 2012 – November 15, Summer 2012 – March 30

Application requirements: (Please specify if you have different application requirements for the track than for the program? Will you admit directly to the track?)

A bachelor's degree from a regionally accredited institution and relevant experience with theoretical and applied ethics through course work at the undergraduate or graduate level or through professional experience.

Program Director(s) and contact information: (name, email, phone, campus address, program website address)

Nancy Stanlick, stanlick@mail.ucf.edu, 823-2273, PSY 0240, <http://philosophy.cah.ucf.edu/graduate/index.php#ethicsCert>



Please check one: This action affects a: Program Track Certificate

Please check one: This action is a(n):

Addition. Please proceed to Part A.

Revision. If a revision applies to multiple tracks, please list them here and then proceed to Part A:

Reactivation of Theoretical and Applied Ethics Certificate

Inactivation

Temporary Suspension of Admissions. Give Length of Suspension:

Temporary suspension of admissions: The program will be removed from the online application. A notation will be entered in the graduate catalog indicating the length of the suspension of admissions. Currently enrolled students will not experience any issues with continued enrollment.


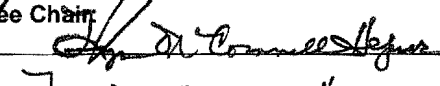
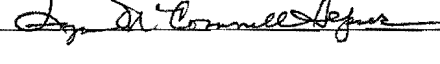
Inactivation: Admissions will be suspended for new students and the program will be removed from the online application. Students active in the program are eligible to complete the program under the appropriate criteria and an appropriate teach-out plan is required. The program will be removed from the catalog as of the approved term.

If you checked inactivation or you are temporarily suspending admissions, please go to Part B and complete it.



Signature Page

RECOMMENDATIONS

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Department Chair:		Date: Jan 19/11
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Curriculum Committee Chair:		Date: 1/19/11
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	College Dean or Unit Head:		Date: 1/19/11
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Chair or GSC:		Date:
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Dean, College of Graduate Studies:		Date:

APPROVAL

Provost and Vice President for Academic Affairs:	Date:
--	-------

Distribution: After approval is received from the Provost, distribution will be to:

Department(s); College; Registrar; Associate Registrar; Institutional Research; Academic Services; Faculty Senate;
University Analysis and Planning Support; College of Graduate Studies

Part A – For additions or revisions of programs, tracks or certificates

Brief Statement of Program Change and rationale: (Please indicate the change, the rationale for the change, how it affects the unit and faculty teaching in and students enrolled in the program, track or certificate. If there are changes to the credit hours of the program, required courses or other requirements, please state those changes. Remember to attach the catalog copy showing changes, using Track Changes in Word.)

With increased focus on and need for academic integrity in education, the Department of Philosophy and the College of Arts and Humanities request the reinstatement of the Graduate Certificate in Theoretical and Applied Ethics. With the rise in reports of instances of academic dishonesty in education, with research misconduct coming to the forefront of scientific investigations, and business leaders and employees engaged in questionable behavior in finance, accounting, management, banking, etc., it is important and useful for us to reconfigure the certificate program in theoretical and applied ethics with primary and foundational focus on academic and research ethics. Since the quality and integrity of research in graduate and undergraduate education is essential to all programs, majors, and areas of inquiry, we can combine content in courses such as “Theoretical and Applied Ethics” and “Knowledge, Responsibility, and Society” as foundations with emphasis on academic and research ethics. There are no students currently enrolled in the program who will be affected by this change. Faculty in areas other than philosophy will not be affected by this change. In philosophy, course content will need to be tailored to academic and research ethics for Theoretical and Applied Ethics and Knowledge, Responsibility, and Society.

Faculty teaching the foundational courses in philosophy are Nancy Stanlick, Michael Strawser, and Harry Coverston with at least two others in the Department of Philosophy with relevant background who can also adapt their work to this content.

Will students be moved from an existing program, track, or certificate into this new program, track, or certificate?

Yes No

If yes, state the name of the program or track where students are currently enrolled and provide a list of students if possible:

Will students have the option to stay in their existing program, track, or certificate? Yes No

Name Change

Are you changing the name of an existing program, track, or certificate? Yes No

If yes, provide the new name of the program, track, or certificate:

Provide the name of the current program, track, or certificate:

When is the name change effective? Please note: A name change will apply to the record of all students who are currently enrolled, readmitted or newly admitted into this program as of the effective date of this change.

Will students have the option to stay in their existing program, track, or certificate? Yes No

If you are requesting a CIP Code change for an existing program, track, or certificate, please provide:



old CIP:

new CIP:

If a name change is your only revision, stop here. Otherwise, complete the rest of Part A.

Part A - Continued

Specify the faculty who will participate in the program, track or certificate and their credentials to do so: (List faculty and a brief paragraph of their credentials.)

Nancy A. Stanlick, Ph.D.; Michael Strawser, Ph.D.; Harry Coverston, Ph.D., JD – Stanlick and Strawser have teaching and research expertise in ethics, and both are also centrally involved in academic and research ethics both at UCF and in recognized research and teaching areas working with the UCF Office of Student Conduct and in publications. Harry Coverston has both a law degree and a degree in humanities and has previously expressed interest in teaching a course with this sort of content and can add a legal dimension to the implications of dishonesty in academic and professional contexts.

Impact of changes on students: Will current students be impacted by the addition or revision of a program, track or certificate? If so, how?

Current students will not be affected by the addition of this certificate.

If applicable, provide a written agreement (email is fine) from all involved units that they are in support of, will provide courses to, or will participate in the program, track, or certificate. Please attach the correspondence and also list the units here.

N/A

If an addition, provide a statement of who is likely to enroll and why. Please state if there is licensure or certification that depends upon this education, etc. Also, complete the following table.

We have undergraduate students in philosophy who have asked that the certificate program be re-instituted and, in addition, given the importance of an understanding and practice of integrity in education, research and practical/professional endeavors, this certificate program will appeal to students and professionals in education, business, healthcare, engineering, and the sciences. It



may also serve as part of the requirements of funding agencies for satisfaction of research integrity instruction.

	Year 1	Year 2	Year 3
Headcount	10	12	15
SCHs	60	72	90

If an addition, indicate likely career or student outcomes upon completion: (What will students do? What will their job titles be?)

Student outcomes upon completion of a certificate program in theoretical and applied ethics with foundation in academic and research/professional ethics will be to provide them with instruction to situate them with a solid educational background in the history and theories of ethics, in addition to experience in application to practical cases, to serve on ethics boards in healthcare settings, to serve on advisory committees in education, to work in student services, and to be able to evaluate and critically analyze practical moral issues in research and the professions to offer advice and to help to set policies and procedures for the creation and maintenance of integrity in education, research, and the professions.

Part A - Continued

If an addition or there are substantial REVISIONS to existing tracks or certificates, please complete the following table on financial support: (Specify all forms of support – assistantships, fellowships, and tuition remission.)

	No. assistantship students	Source of funds	No. fellowship students (specify fellowship)	No. tuition remissions	Source of funds
Year 1	0		0	0	
Year 2	0		0	0	
Year 3	0		0	0	

Checklist of items to be provided:

- Electronic graduate catalog copy for additions; track changes included if there are revisions. (required)**
- Attach all appropriate course action requests that will be necessary to implement the changes. (required)**
- Emails showing consultation with other units. (if applicable)**
- If an addition, list of 1-3 students and 1-3 faculty for profiles in the graduate catalog (provide email address so Graduate Studies can contact them to write profiles and take photos). You may provide draft copy of profiles if you wish.**



- If an addition, what disciplines does this program, track or certificate belong to? What other UCF graduate programs, tracks, or certificates are related to it? This information will be used to provide additional links for prospective students to search in the online graduate catalog.



Part B – For inactivations or suspensions of programs, tracks, or certificates

Are students currently enrolled in the program? Yes No

If yes, number of current students:

Please specify the intended time period of inactivation or suspension:

If program, track, or certificate is being inactivated or suspended, then attach a “teach out” plan for all current students specifying how they can finish the program or where students will be placed if moving to another program. The “teach out” plan should specify when courses will be offered to enable students to finish. Specify whether students will remain in the existing program to finish, and if so, when the completion date will be, whether students will be moved to another program, etc. Please provide a list of students where applicable.

Sample teach out plan: Enter the terms and courses that will be taught for each term throughout the last semester.

Fall 2010	Spring 2011	Summer 2011	Fall 2011	Spring 2012

Checklist of items to be provided:

- Attach all appropriate course action requests that will be necessary to implement the changes. (required)
- Emails showing consultation with other units. (if applicable)

Ethics Certificate, Theoretical and Applied

× [Hide preferences menu.](#)

- [Program Description](#)
- [Curriculum](#)
- [Admissions](#)
- [Application Deadlines](#)
- [Financials](#)
- [Contact Information](#)

Program Disciplines

This program belongs to the following disciplines:

- [Philosophy](#)
- [Arts and Humanities](#)

[FEEDBACK](#)

College : [Arts and Humanities](#)

Degree : Certificate

Department : [Philosophy](#)

Option : N/A

Program Websites : <http://www.cah.ucf.edu/philosophy/grad.php>

PROGRAM DESCRIPTION

The Graduate Certificate in Theoretical and Applied Ethics is designed to provide a specialized investigation of ethical theory and issues from a philosophical as well as a subject-specific point of view. This interdisciplinary graduate certificate focuses on specific topics of ethical inquiry in philosophy, humanities, the arts, sciences, health care, business, education, criminal justice, public administration, public relations, journalism, politics and other areas.

[Read more](#) ▼▲

CURRICULUM

Students may choose to specialize in some specific academic discipline or tailor their own areas of concentration.

All elective courses have been approved for inclusion by the chair or director of the relevant program. However, students without the appropriate prerequisites to courses will need to obtain the consent of the instructor to enroll.

Total Hours Required—15 Credit Hours Minimum

Required Courses—6 Credit Hours

- PHI 5627 Theoretical and Applied Ethics (3 credit hours)
- PHI 5665 Knowledge, Responsibility and Society (3 credit hours)

Elective Courses—9 Credit Hours

- ~~ACG 6835 Seminar in Ethics and Professionalism in Accounting and Auditing~~ (3 credit hours)
- ~~BUL 6444 Law and Ethics~~ (4.5 ~~3~~ credit hours)
- ~~CCJ-5105 CJE 5021 Foundations of Law Enforcement~~ (3 credit hours)
- CJC 5020 Foundations of Corrections (3 credit hours)
- CCJ 5456 The Administration of Justice (3 credit hours)
- ~~CCJ-6217 CJL 6568 Law and Social Control~~ (3 credit hours)
- CCJ 6485 Issues in Justice Policy (3 credit hours)
- CCJ 6431 Leadership and Ethics in Criminal Justice (3 credit hours)
- CLP 6932 Ethical and Professional Issues in Mental Health Practice (3 credit hours)
- HSC 5595 AIDS: A Human Concern (3 credit hours)
- HUM 5803 Theories and Methods of the Humanities (3 credit hours)
- HUM 5802 Applied Contemporary Humanities (3 credit hours)
- MHS 6702 Ethical and Legal Issues (3 credit hours)
- MMC 6202 Legal and Ethical Issues for Communication (3 credit hours)
- ~~MMC 6606 ADV 6209 Advertising and Society~~ (3 credit hours)
- ~~NGR 5746-5883 Cultural, Legal, Ethical, and Political Issues of Advanced Practice Nursing**~~ (3 credit hours)
- ~~NGR 5930 Issues in Health Care for the Homeless**~~ (3 credit hours)
- PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- PHM 5035 Environmental Philosophy (3 credit hours)
- POT 6007 Seminar in Political Theory (3 credit hours)
- SPS 6931 Ethical and Legal Issues in School Psychological Services (3 credit hours)
- WST 5347 Research Seminar in Gender Studies (3 credit hours)

Comment [t1]: Course name revised 2/10/09

Comment [t2]: Credits revised 2/8/07

Comment [t3]: Course renumbered 4/30/09

Comment [t4]: Course renumbered 4/30/09

Comment [t5]: Course renumbered 4/30/07

Comment [t6]: Course renumbered 4/30/09

Comment [t7]: Course was deleted May 2008

** NGR courses are restricted to graduate students in nursing.

Admissions

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must apply online. All requested materials must be submitted by the established deadline(s).

Relevant experience with theoretical and applied ethics through course work at the undergraduate or graduate level or through professional experience working with ethical issues will be evaluated by the graduate program director together with the certificate committee comprised of faculty from the participating departments. Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Deadlines

Ethics Certificate, Theoretical and Applied	Fall Priority	Fall	Spring	Summer
Domestic Applicants		Jun 30	Nov 15	Mar 30
International Applicants				
International Transfer Applicants				

Contact Info


Graduate Program

Nancy Stanlick PhD

Associate Professor

stanlick@mail.ucf.edu

Telephone: 407-523-5459 ~~407-823-2273~~

PSY 220 240 

Graduate Council Curriculum Committee **Course Agenda for 02-02-2011**

Health & Public Affairs Special Topics

Tabled. Conflict with Statistics. The two departments will meet.

HSA 5937 Sect 01 HPA-Health Professions 3(3,0)

ST:Foundations of Data Analysis in Health Care: PR: Graduate standing or C.I. An introductory applied biostatistics course presenting the concepts, principles and methods of statistics in a clear and understandable manner. *Occasional.*

30 character abbreviation: **ST:Found of Data Analysis in H**

Health & Public Affairs Course Action Additions

Tabled. Conflict with Statistics. The two departments will meet.

HSA 5XXX HPA-Health Professions 3(3,0)

Foundations of Data Analysis in Health Care: PR: Graduate Standing or C.I. An introductory applied biostatistics course presenting the concepts, principles and methods of statistics in a clear and understandable manner. *Occasional.*

30 character abbreviation: **Found of Data Analysis in HC**

College of Nursing Course Action Additions

NGR 6XXX CON-Nursing 3(3,0)

Evaluation in Nursing Education: PR: NGR 6713 Curriculum Development; NGR 6791 Teaching Strategies or C.I. Analysis of the process of systematic evaluation of learning outcomes at individual, class and program levels. May be used in the degree program a maximum of 2 times. *Spring.*

30 character abbreviation: **Eval in Nursing Education**

NGR 6XXX CON-Nursing 3(3,0)

Management of Common Health Problems of Communities: PR: NGR 5141 Pathophysiology; NGR 5003 & 5003L Advanced Health Assessment; CR: NGR 6801 Nursing Research Methods or C.I. Analysis of current practices in management of communities. Incorporates diagnostic reasoning, nursing management, and evidence-based practices. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

30 character abbreviation: **Mgmt Common Hlth Prob Commun**

NGR 6XXX CON-Nursing 3(3,0)

Management of Common Health Problems of the Adult Patient: PR: NGR 5141 Pathophysiology; NGR 5003 & 5003L Advanced Health Assessment; PR or CR: NGR 6801 Nursing Research Methods or C.I. Analysis of current practices in management of adult patients. Incorporates diagnostic reasoning,

nursing management, and evidence-based practices. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

30 character abbreviation: **Mgmt Common Hlth Prob Adult Pa**

NGR 6XXX **CON-Nursing 3(3,0)**

Nursing Care of Children and Childbearing Women: PR: NGR 5141 Pathophysiology; NGR 5003 & 5003L Advanced Health Assessment; CR: NGR 6801 Nursing Research Methods or C.I. Analysis of nursing care of children and childbearing women. Incorporates diagnostic reasoning, nursing management, and evidence-based practices. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

30 character abbreviation: **Nurs Care Child & Childbearing**

NGR 6XXXL **CON-Nursing 1(0,1)**

Clinical Specialty Practicum: PR: NGR 5141 Pathophysiology; NGR 5003 & 5003L Advanced Health Assessment or C.I. Supervised clinical practice activities related to nursing care of common health problems of specific patient population. Graded S/U. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

30 character abbreviation: **Clinical Specialty Practicum**

Engineering & Computer Science Course Action Revisions

Tabled. Committee requested more rigor be added to the objectives, grading and evaluation areas of the graduate syllabus.

CES 5144 **Matrix Methods for Structural Analysis 3(3,0)** **SPLIT CLASS**

PR: CES 4100C or C.I.

Implementation of the matrix methods for structural analysis that are commonly and currently used in practice and in research, special topics such as finite element formulations, special analysis procedures, and use of software packages.