

Graduate Council Curriculum Subcommittee
October 25, 2006
12:00, MH 243

AGENDA

1. Review of revisions to the MEd in Educational Media (tabled at 10/11/2006 meeting)
2. Review of courses tabled at 10/11/2006 meeting
3. Special topics and course action requests
4. Discussion on seminar courses (i.e., obtain separate generic code for these)

Requested Information, Clarification and Revisions Submitted to Graduate Council Curriculum Committee by Dr. Judy Lee, Ed Media Program Coordinator, Department of Teaching and Learning Principles, College of Education

Oct. 19, 2006

1. REQUEST FOR INFORMATION: FL Universities with Ed Media Masters Degrees

Four universities in FL offer masters programs in Education Media:

- University of South Florida
- Florida State University
- Nova Southeastern University
- University of Central Florida

In the Web pages (provided as an attachment) for Ed Media Masters at USF, FSU and Nova, the corresponding UCF Ed Media courses are indicated by EMExxxx (course number).

2. CLARIFICATION: Additional information regarding Dropping EDF 6481 and EDF 6432 from the Ed Media Program of Study

The M.Ed. in Education Media at UCF is an **Initial Certification** program and, as such, the emphasis is on preparing media specialists as **practitioners**.

This paradigm shift, implemented by the recent UCF/COE NCATE/ FL DOE accreditation review, has been instrumental in structuring the revisions and updates the Ed Media Program of Study and resulted in:

Dropping:

- 1) **Option A:** Research Report, EDF 6481 Fundamentals of Graduate Research and EDF 6432 Measurement and Evaluation in Education from the Ed Media Program of Study: Area A: Core.

**EDF 6481 and EDF 6432 provided information pertinent to the Research Report and prepared students to write the Option A: Research Report. With removal of the Research Report from the Ed Media Program of Study, the need for these two courses was diminished.

**Over the past 13 years as Ed Media Program Coordinator, approximately 5 Ed Media students elected to write the research report (Option A: Research Report).

2) **Option B:** EME 6062 and an elective (6 credit hours).

Moving:

EME 6062 Research in Educational Technology to the Ed Media Program of Study: Area A: Core as this course relates directly to research involving educational/instructional technology.

**Each of the Ed Media courses is technology-based with emphasis on the integration, selection and application of informational and instructional/educational technology. EME 6062 provides the framework for research that supports these areas of study.

**Also, current research conducted by Dr. Baumbach and others in the Ed Media profession is integrated into the Ed Media curriculum. Dr. Baumbach's findings published in *Making the Grade: The Status of School Library Media Centers in the Sunshine State and How They Contribute to Student Achievement* (2003) is used as the course text for EME 5051.

3. REVISIONS from Initial Proposal noted in red: Admissions Requirements

Testing:

Students are required to have a baccalaureate degree or equivalent from a regionally accredited university and GPA of 3.0 or more (on a 4.0 maximum) while registered as an upper-division undergraduate student (normally based on the last sixty-attempted semester hours).

In accordance with UCF Graduate Studies, Florida Statute 1004.04 and State Board of Education Rule 6A-5.066, students are required to have a composite quantitative-verbal GRE score of at least 1000. Students with a GRE composite quantitative-verbal score lower than 1000 must also provide evidence of passing scores on all sections of the CLAST (if taken prior to July 1, 2002) or the FTCE General Knowledge Test.

Florida Professional Educator's Certification:

Students are **expected** to have completed all requirements and been granted the Florida Professional Teaching Educator's Certificate to be considered for the online Ed Media M.Ed. This includes completion of all required coursework, completion of a full-time 10-week internship and having passed all applicable sections of the FTCE tests (i.e., General Knowledge, Subject Area Examination in the prior certification area and Professional Education

Test). A copy of the student's Florida Profession Educator's Certificate must be on file at UCF for a student to be considered for admission into the online M.Ed. in Ed Media.

Applicants with a temporary teaching certificate, without initial teaching certification or that live out-of-state should contact Dr. Judy Lee for advisement and to review transcripts, academic credentials and media-related job experiences.

Dr. Judy Lee
Ed Media Program Coordinator

REVISED ED MEDIA PROGRAM REVISIONS AND UPDATES

Revisions to the online Instructional Technology/Media-Educational Media Track (Ed Media) Master of Education (M.Ed.)

Submitted by Dr. Judy Lee, Ed Media Program Coordinator to the College Council Curriculum Committee
Oct. 19, 2006

NOTE: Revisions to the INITIAL ED MEDIA PROGRAM REVISIONS AND UPDATES submitted on Oct. 11 are indicated in red.

Rationale for Ed Media Program Revisions and Updates

The online Master of Education (M.Ed.) Educational Media (Ed Media) track is a graduate-level initial teacher preparation program for PK-12 Florida public school teachers training to become PK-12 Florida public school library media specialists. For the past few decades, public school media specialists were granted Ed Media certification by completing an Ed Media Bachelor's or Master's degree and passing the Educational Media Specialist (PK-12) Subject Area Examination (SAE) portion of the Florida Teacher Certification Examination (FTCE).

Effective [July 1, 2002](#), certification in PK-12 Educational Media is granted by passing the Educational Media [Specialist \(PK-12\) Subject Area Examination \(SAE\) portion of the Florida Teacher Certification Examination \(FTCE\)](#). [Full Professional Educator's Certification, however, also requires demonstration of pre-professional level competencies in all twelve Florida Educator Accomplished Practices and additional competencies listed in State Statute and State Board of Education Rule. This requires additional formal education through postsecondary institutions or school districts.](#)

In order to address the certification by test rule, a 12 credit hour Online Ed Media Graduate Certificate was implemented in [summer 2004](#). The 12 credit hours will transfer into the Ed Media M.Ed. Since inception of the Ed Media Certificate, 123 applications for acceptance into the certificate program have been submitted. ~~and then into the online Ed Media Masters.~~

Given the strong interest in the Online Ed Media Certificate program and an aggressive plan to recruit Certificate students into the Online Ed Media Masters, the online Masters curriculum and the program requirements were ~~recently reevaluated~~ [assessed and a decision made to](#) update and revise the current Ed Media Program of Study ~~and revised.~~ (see Addendum A)

~~Additional program changes demonstrating compliance with State Board of Education Rule 6A-5.066 were also considered.~~

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~~The result is a The goal was to align Ed Media competencies, professional standards and the State Board Rule 6A-5.066 skills, responsibilities, and technologies required by the Ed Media profession revised 36 credit hour Ed Media Program of Study (see Table 1) and updated program requirements. It is believed these changes will attract new Masters students and be an incentive for Ed Media Certificate students to move into the Masters, as well as improve the relevance of the curriculum for Florida public school media specialists.~~

Ed Media Program Revisions and Updates **Meeting the Goal**

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~~1. Eliminating Option A-Research Report and Option B-Non-Thesis from Area A of the Program of Study. (see Addendum A)~~

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~~2. Revising Area A: Educational Core Course Requirements (see Addendum A):~~

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~~a. dropping-Drop EDF 6481 Fundamental of Graduate Research and EDF 6432 Measurement and Evaluation in Education and~~

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~~a-b. adding-Move EME 6062 Research in Instructional Technology into Educational Core courses~~

~~b-c. Add RED 5147 Developmental Reading~~

NOTE: Changes b. and c. are based on existing courses.

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~~3. Requiring students to pass the Ed Media Subject Area Test as a graduation requirement.~~

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~~4. Updating the Admission requirements in the Ed Media Masters to read:~~

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- ~~The Graduate Record Examination (GRE) is required of all students applying for admission into the Master of Education in Ed Media. In addition, the FTCE General Knowledge Test (GKT) OR College Level Academic Skills Test (CLAST) may be required. These scores must be on file at the UCF Division of Graduate Studies for student to be considered for admission into the Ed Media program.~~
- ~~**Testing/Academic Requirements:** Option 1-Students are required to have a baccalaureate degree or equivalent from a regionally accredited university and GPA of 3.0 or more (on a 4.0 maximum) while registered as an upper-division undergraduate student (normally based on the last sixty attempted semester hours.~~

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In accordance with UCF Graduate Studies, Florida Statute 1004.04 and State Board of Education Rule 6A-5.066, students are required to have a composite quantitative-verbal GRE score of at least 1000. Students with a GRE composite quantitative-verbal score lower than 1000 must

also provide evidence of passing scores on all sections of the CLAST (if taken prior to July 1, 2002) or the FTCE General Knowledge Test.

All test scores must be on file at UCF/Graduate Studies for students to be considered for admission.

Florida Professional Educator's Certification: Students are expected to have completed all requirements and been granted the Florida Professional Teaching-Educator's Certificate to be considered for the online Ed Media M.Ed. This includes completion of all required coursework, completion of a full-time 10-week internship and having passed all applicable sections of the FTCE tests (i.e., General Knowledge Test, Subject Area Examination in the prior certification area and Professional areas Education Test). A copy of the student's Florida Professional Teaching-Educator's Certificate must be on file at UCF for a student to be considered for admission into the M.Ed. in Ed Media. **Option 2: An earned Bachelors degree from an accredited university or college with a GPA 3.0 for the last 60 semester hours of the undergraduate degree passing scores on all sections of the CLAST (if prior to July 1, 2002) or FTCE/General Knowledge Test.**

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State-mandated ESOL Requirement:

- ea. Providing evidence of having completed district-level 60-hour ESOL training OR
- eb. Providing evidence of having completed an undergraduate or graduate level course that meets the state requirement for ESOL (i.e., a course that satisfies the district-level 60-hour ESOL training requirement) OR
- ec. Completing TSL 5373 Teaching Language Minority Students in K-12 Classrooms (see Addendum B: Email regarding an TSL 5373 online course) as a program co-requisite.

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2.5. Adding RED 5147 Developmental Reading to meet state mandated Reading Endorsement Competencies 1 and 2 (see Addendum C: Letter of Support)

3.6. Requiring 3 credit hour internships for all students in the Ed Media program that include internship options:

- a. Option A: 3 Hour Internship

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**Table 1
Catalog Information**

**Master of Education in Instructional Technology/Media
(36 hours)**

The online Master of Education (M.Ed.) in Educational Media is a totally Web-based program that prepares FL PK-12 public school teachers to become FL PK-12 school library media specialists. **Students entering the Ed Media program are expected to** have completed all requirements and been granted the Florida Professional **Teaching-Educator's** Certificate. This includes completion of all required coursework, completion of **a full-time 10-week** internships and having passed all applicable sections of the FTCE tests (i.e., **General Knowledge Test, Subject Area Examination in the prior certification area and Professional areas Education Test**). A copy of the **student's** Florida Professional **Teaching-Educator's** Certificate must be on file at UCF **for a student** to be considered for admission into the M.Ed. in Ed Media.

~~Option 2. An earned Bachelors degree from an accredited university or certification or that live out-of-state should contact Dr. Judy Lee for advisement and to review transcripts, academic credentials and media-related job experiences.~~

~~**Option 2. An earned Bachelors degree from an accredited university or college with a GPA 3.0 for the last 60 semester hours of the undergraduate degree passing scores on all sections of the CLAST (if prior to July 1, 2002) or FTCE/General Knowledge Test.**~~

At least one year of successful classroom experience is preferred. Completion of the Masters leads to certification in Educational Media as a FL PK-12 school library media specialist. Ed Media students are required to pass the Educational Media Subject Area Test in order to graduate from the online Ed Media program.

The online Educational Media program of study is designed to offer skills in administration, production, instructional design, organization, selection, evaluation and research that relate to FL PK-12 school library media programs. Knowledge and applications of both present and future innovations and technologies for education are stressed.

The online Educational Media Masters is accredited by the National Council

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for Accreditation of Teacher Education ([NCATE](#)) and approved by the Florida Department of Education (DOE). Standards developed by the 1) American Association of School Librarians ([AASL](#)) and the American Library Association ([ALA](#)), 2) NCATE and the 3) FL DOE to include the Florida Educator Accomplished Practices and the Ed Media Subject Area Competencies guide the development of the Ed Media program and are integrated into Ed Media courses.

Dr. Judy Lee, Ph.D. (jlee@pegasus.cc.ucf.edu) is Program Coordinator and contact person for the online Educational Media M.Ed.

EDUCATIONAL MEDIA TRACK PROGRAM OF STUDY

Minimum Hours Required for M.Ed. in Ed Media- *36 Credit Hours

Area A- Core-9 Credit Hours

EDF 6155 Lifespan Human Development & Learning (3 hours)

EME 6062 Research in Instructional Technology (3 hours)

RED 5147 Developmental Reading (3 hours)

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Area B- Specialization-24 Credit Hours

EME 6605 Role of the Media Specialist in Curriculum and Instruction (3 hours)

EME 6105 Collection Development Policies and Procedures (3 hours)

EME 5051 Techniques of Instruction and Information Management (3 hours)

EME 5225 Media for children and Young Adults (3 hours)

EME 6807 Information Sources and Services (3 hours)

EME 6805 Organization of Media and Information (3 hours)

EME 6706 Administrative Principles in Media Centers (3 hours)

Select One of the Following:

EME 5208 Production Techniques for Instructional Settings (3 hours) OR

EME 6058 Current Trends in Ed Media: Designing and Developing Web-based Instruction (3 hours)

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Area C- * Co-requisite-3 Credit Hours

TSL 5373, Teaching Language Minority Students in K-12 Classrooms (3 hours)

*This co-requisite is prescribed by the college to meet state certification requirements or as support for a degree program. The co-requisite will be waived if the ESOL requirement is met by providing evidence of having completed a) district-level 60-hour ESOL training OR b) an undergraduate or graduate level course that meets the state requirement for ESOL (i.e., a

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course that satisfies the district-level 60-hour ESOL training requirement. Waiver for co-requisites must meet departmental standards and be approved by the chair of the department.

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Area D- EME 6946 Ed Media Internship -3 Credit Hours

Ed Media students must complete either a 45 hour job-site internship or a regular internship.

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*See Addendum A for the current Ed Media Program of Study.

~~Educational Core Courses (9 credit hours)~~

~~EDF 6155 Lifespan Human Development & Learning (3 hours)~~

~~EME 6062 Research in Instructional Technology (3 hours)~~

~~RED 5147 Developmental Reading (3 hours)~~

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~~Ed Media Specialization Courses (24)~~

~~EME 6605 Role of the Media Specialist in Curriculum and Instruction (3 hours) (Fall)~~

~~EME 6105 Collection Development Policies and Procedures (3 hours) (Fall)~~

~~EME 5051 Techniques of Instruction and Information Management (3 hours) (Fall)~~

~~EME 5225 Media for children and Young Adults (3 hours) (Spring)~~

~~EME 6807 Information Sources and Services (3 hours) (Spring)~~

~~EME 6805 Organization of Media and Information (3 hours) (Summer)~~

~~EME 6706 Administrative Principles in Media Centers (3 hours) (Summer)~~

~~Select One of the Following:~~

~~EME 5208 Production Techniques for Instructional Settings (3 hours) (Spring)~~
OR

~~EME 6058 Current Trends in Ed Media: Designing and Developing Web-based Instruction (3 hours) (Summer)~~

~~Co-requisite (3 hours)~~

~~This co-requisite is prescribed by the college to meet state certification requirements or as support for degree program. Waiver for co-requisites must meet departmental standards and be approved by the chair of the department. The co-requisite will be waived if the ESOL requirement is met.~~

~~TSL 5373, Teaching Language Minority Students in K-12 Classrooms (3 hours)~~

~~Students that have not satisfied the state mandated ESOL requirement by providing evidence of having completed a) district level 60-hour ESOL training OR b) an undergraduate or graduate level course that meets the state requirement for ESOL (i.e., a course that satisfies the district-level 60-hour ESOL training requirement) must take TSL 5373~~

~~as a co-requisite.~~

ADMISSIONS

Addendum A: Current Ed Media Program of Study (39-45 hours)

Students applying for the online Educational Media Track must submit a completed graduate application. Also, Essay Statements requesting three names/phone numbers of professional references, professional experiences and opportunities and other pertinent work-related information are required. Essay statements can be found at <http://edmedia.ucf.edu> by clicking Admissions>Graduate Studies. An interview with the educational media program ~~coordinator~~ may be required.

In addition, applicants must meet the following testing and academic requirements:

GRE

Students are required to have a baccalaureate degree or equivalent from a regionally accredited university and GPA of 3.0 or more (on a 4.0 maximum) while registered as an upper-division undergraduate student (normally based on the last sixty attempted semester hours).

In accordance with UCF Graduate Studies, Florida Statute 1004.04 and State Board of Education Rule 6A-5.066, students are required to have a composite quantitative-verbal GRE score of at least 1000. Students with a GRE composite quantitative-verbal score lower than 1000 must also provide evidence of passing scores on all sections of the CLAST (if taken prior to July 1, 2002) or the FTCE General Knowledge Test.

All test scores and transcripts must be on file at UCF/Graduate Studies to be considered for admission.

Florida Professional Educator's Certification

Students ~~are expected to~~ have completed all requirements and been granted the Florida Professional ~~Teaching-Educator's~~ Certificate to be considered for the online Ed Media M.Ed. This includes completion of all required coursework, ~~completion of a full-time 10-week -internships~~ and having passed all applicable sections of the FTCE tests (i.e., General Knowledge ~~Test~~, Subject ~~Area Examination in the prior certification area and~~ Professional ~~areas~~ Education Test). A copy of the ~~student's~~ Florida Professional ~~Teaching-Educator's~~ Certificate must be on file at UCF ~~for a student~~ to be considered for admission into the M_{Ed} in Ed Media.

~~Applicants with a temporary teaching certificate, without initial teaching certification or that live out-of-state should contact Dr. Judy Lee for advisement and to review transcripts, academic credentials and media-related job experiences.~~ **Option 2: An earned Bachelors degree from an accredited university or college with a GPA 3.0 for the last 60**

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~~semester hours of the undergraduate degree passing scores on all~~

☐ State-mandated ESOL Requirement

- ⓐ. Providing evidence of having completed district-level 60-hour ESOL training OR
- ⓑ. Providing evidence of having completed an undergraduate or graduate level course that meets the state requirement for ESOL (i.e., a course that satisfies the district-level 60-hour ESOL training requirement) OR
- c. Completing TSL 5373, Teaching Language Minority Students in K-12 Classrooms

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Complete information about the M.Ed. program can be found at the Ed Media program website at <http://edmedia.ucf.edu>.

Contact Info

~~EME 6946 Ed Media Internship (3-6 hours)~~

Department of Teaching and Learning Principles

Judy Lee, Ph.D., Associate Professor

jlee@pegasus.cc.ucf.edu

Telephone: 407-823-6139

Fax: 407-823-2815

College of Education, 322L

Orlando, FL 32816-1250

<http://edmedia.ucf.edu>

Addendum A: Current Ed Media Program of Study (39-45 hours)

Area A: Educational Core Courses-9 hours

EDF 6481 Fundamentals of Graduate Research (3 hours)
EDF 6155 Lifespan Human Development (3 hours)
EDF 6432 Measurement & Evaluation in Education (3 hours) OR
EDF 6401 Statistics for Educational Data (3 hours) - Course not
online

Option A: (3 hours)

EME 6909 Research Report (3 hours)

OR

Option B: (6 hours)

EME 6062 Research in Instructional Technology (3 hours)

Elective (3 hours)

Area B: Ed Media Specialization Courses (24 hours)

EME 5208 Production Techniques for Instructional Settings (3 hours)
EME 5051 Techniques of Instruction & Information Management (3 hours)
EME 5225 Media for Children & Young Adults (3 hours)
EME 6605 Role of the Media Specialist in Curriculum & Instruction (3 hours)
EME 6805 Organization of Media & Information (Cataloging) (3 hours)
EME 6105 Collection Development Policies Procedures (3 hours)
EME 6807 Information Sources & Services (Reference) (3 hours)
EME 6706 Administrative Principles in Media Centers (3 hours)

Area C: Elective (3 hours)

EME 6058 Current Trends in Ed Media: Designing and Developing Web-based
Instruction (3 hours)

Elective selected with approval of professor

-

Area D: EME 6946 Graduate Internship (3 hours)

Internship required with no media center experience

Addendum B: Email regarding an online TSL 5373 course

From: jparlapalumbo@cfl.rr.com
Subject: Re: TSL Online courses
Date: August 16, 2006 9:28:30 PM EDT
To: jlee@pegasus.cc.ucf.edu

Hi,

I do not yet have TSL 5373 on line, but I plan to do so as soon as possible, and hope to offer it on line by fall 2007, maybe sooner. Your students are welcome to take the current face-to-face version of TSL 5373 and the online version of the course when it is completed.

JoAnn

----- Original Message -----

From: "Dr. Judy Lee" <jlee@pegasus.cc.ucf.edu>
To: "JoAnn Palumbo" <jparlapalumbo@cfl.rr.com>
Sent: Tuesday, July 11, 2006 8:51 PM
Subject: TSL Online courses

Hi JoAnn,

I contacted Bob about TSL 5373 and he referred me to you. I am the Program Coordinator for the Ed Media Online MEd and I have to infuse a state-mandated ESOL requirement into the program, per the NCATE/DOE visit.

I've been working with Lance Tomei And Grant Hayes and they recommended I use TSL 5373 as it meets the ESOL mandate. Bob tells me it is not online yet. Do you have plans to put it online? If so, when do you anticipate it will be ready? My program is totally on line so I must provide all the program courses online.

Thanks...Judy

Judy R. Lee, Ph.D.
Program Coordinator, Online Ed Media Masters and Certificate
Dept. of Teaching and Learning Principles
College of Education
University of Central Florida

Orlando, FL 32816-1250 ~~Area A: Educational Core Courses 9 hours~~

Addendum C: Letter of Support: RED 5147 Developmental Reading

August 8, 2006

Judy R. Lee, Ph.D.
Program Coordinator, Online Ed Media Masters and Certificate
Department of Teaching and Learning Principles
College of Education
University of Central Florida
Orlando, FL

Dear Dr. Lee,

I am writing this letter of support as per your request to use RED 5147 Developmental Reading as an Educational Media core required course. Your students are welcome to take the RED 5147 course.

While the course meets the FL DOE Reading Endorsement Competency 1 and Ed Media must also meet Competency 2, I will be glad to provide you a matrix of where these competency indicators are met in the course for both competencies. Also, you and I can meet to discuss course assignments and how they can be modified to meet Competency 2 and related Ed Media professional competencies and skills.

Sincerely,

Vicky Zygouris-Coe

Vicky Zygouris-Coe, Ph.D.
Associate Professor & Principal Investigator
of Florida Online Reading Professional Development
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